



Preview - Information



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Alberta Math Curriculum Shape and Space – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

We are learning to read a calendar so we can identify the days, weeks, months, holidays, and seasons.



Days Of The Week

Drag the words from the word bank to complete the sequence of days.

WORD BANK

- Wednesday
- Friday
- Saturday
- Monday

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

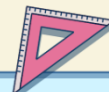
Exit Card – 'I Wonder' Statements

Think about what we learned today. Now write:

Two "I wonder..." statements about calendars.

Example:

- I wonder why February has fewer days.
- I wonder who decides where holidays go on the calendar.





Alberta Math Curriculum Shape and Space - Grade 2

Comparing Length - 2D Shapes

Drag the numbers to order the shapes from shortest (1) to longest (3).

shortest or the longest.

2) The brush is the _____	
3) The guitar is the _____	
4) The muffin is the _____	
5) The cricket bat is the _____	
6) The croissant is the _____	

Drag the numbers to order the shapes



Alberta Math Curriculum Shape and Space – Grade 2

Measuring Objects – Changing Orientation

These shapes are the same, but they have been moved or rotated. Measure them using the fingertips. Drag numbers to determine the number of fingertips each shape measures in the box.

1 2 3
4 5 6

Which object...

...ing them below

1 Side							
4 Sides							
		3 Sides					
			5 Sides				



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Alberta Math Curriculum Number Unit – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

We are learning to count to 1000 by 1s, 2s, 50s, 100s, and 200s using different tools and strategies so we can understand patterns in numbers and improve our counting skills.

Discussion Questions

- 1) What are some things in our world that we need to count? Can you think of big numbers we use every day?
- 2) If you had to count to 1000, what would be the fastest way to do it? Would you count by 1s, 2s, or something bigger?
- 3) Imagine you are a store owner. What numbers would you use to count your money or items on the shelves? How would you make counting faster?

Counting Within 1000 By 1s

Complete the counting from 234 to 252 by 1s.

Start	233	234				
				237		
	241					
	245					249

End

1 2 3 4 5
6 7 8 9 0

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Exit Card: Word Problem

The population of a village is 442.


- a) How many hundreds of people live there?
- b) How many tens of people live there?
- c) How many ones of people live there?



Alberta Math Curriculum Number Unit – Grade 2

Written Form

Match the written forms with their correct standard forms.




One hundred ninety-seven

Eighty-eight

One hundred fifty-four

Thirty-two

One hundred seventy-six



32

154

197

176

88

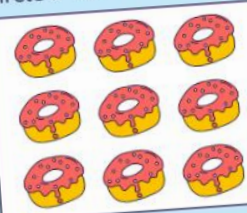
Placeholder

Checkmark in the "B" column if Bella's answer is right and in the "T" column if Terry's answer is right.


Number	Bella's Answer		Terry's Answer	
	B	T	B	T
103	One hundred thirty	One hundred, three		
24	Twenty-four	Forty-two		
160	One hundred, six	One hundred sixty		
173	One hundred thirty-seven	One hundred seventy-three		
95	Ninety	Ninety-five		
200	Two hundred	Twenty		

Even or Odd?


Count the objects and circle if its even or odd.




Count	
Even	Odd



Even	Odd
------	-----



Count	
Even	Odd



Count	
Even	Odd



Alberta Math Curriculum Number Unit – Grade 2

Equal Sharing – Word Problem

a) How many cupcakes are there in total? _____

b) Jake and Ava want to share the cupcakes equally. How many cupcakes will each get? _____

c) Now, three more friends join in—Jake, Ava, Noah, Emma, and Liam—how many cupcakes will each friend get?

	Jake	Ava	Noah	Emma	Liam

Com

Write a number

#	Number 1	Sign	Number 2
1	105	>	142
2		>	
3	56	>	
4	83	>	
5		>	131
6	190	>	

7		>	
8		>	137
9		>	106
10		>	122
11		>	
12	192	>	

Estimate: About _____ pieces Actual: There are _____ pieces	Estimate: About _____ pieces Actual: There are _____ pieces	Estimate: About _____ pieces Actual: There are _____ pieces



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Alberta Math Curriculum Statistics – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

GENERATING QUESTIONS

Learning Goal

We are learning to **create clear questions that match a survey goal**, so we can **collect the right information, organize our data, and understand what our results show.**



CREATING CATEGORIES



When we ask a survey question, we should predict the most popular answers to give as options. We can include an "other" category if there are lots of options for answers. Place an "x" on each option that would not be a good choice if you were to ask your classmates.



Questions – What is your favourite...	Categories				
1) season?	Spring	Fall	Winter	Summer	Other
2) pet?	Lion	Dog	Cat	Fish	Other
3) food?	Pizza	Pasta	Ice Cream	Broccoli	Other
4) place to visit?	Park	Beach	Zoo	Moon	Other
5) drink?	Coffee	Water	Milk	Soda	Other
6) fruit?	Apple	Banana	Carrot	Grapes	Other

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

GENERATING QUESTIONS

One student comes to the front and asks the class a question. Count and record the responses in the table provided. Repeat the process again.



Questions	Category	Tally	Frequency
What is your favourite snack?			
What do you like to do at recess?			
What is your favourite season?			
What pet would you like to have?			
What is your favourite pizza topping?			
What is your favourite cartoon?			
What is your favourite toy?			



Alberta Math Curriculum Statistics - Grade 2

TALLY MARKS

Drag the tally marks that match the # of students in the table.

Ways of getting to school	# of Students	Tally
Walking	7	
Car	16	
Bus		
Bike		

LINE PLOT

Answer the questions and fill the tally and frequency table from the line plot.

1 2 3 4 5 6 7 8 9 0

	x x x x x x x
	x x x x x x x x
	x x x x x x x x x x
	x x x x x x x x x x x x

1) Which hobby was chosen by the fewest students?

2) How many more students chose gaming than reading?

Category	Reading	Drawing	Gaming	Playing Outside
Frequency				

PICTOGRAPHS

Create a pictograph based on the data below.

Students in a class counted how many paper airplanes they flew across the classroom during an activity.

= 1 Paper Airplane

1 2 3 4 5 6 7 8 9 0

Name	# Of Paper Airplanes
Zoe	4
Harry	6
Ryan	3
Lily	5
Mark	6

# Paper Airplanes Flown	
Zoe	
Harry	
Ryan	
Lily	
Mark	

Questions	
1) How many more airplanes did Mark fly than Zoe?	
2) How many paper airplanes in total were flown?	
3) What number is the mode ?	



Alberta Math Curriculum Statistics - Grade 2

PICTOGRAPHS

Answer the questions about the graph.

Apples Collected

	Each is 1
Maya	
Olivia	
Ethan	
Ben	
Sophia	

1 2 3 4 5 6 7 8 9 0

1) How many apples did Ben and Sophia collect altogether?	
2) How many apples did Maya collect?	
3) How many more apples did Olivia collect than Ethan ?	
4) What is the mode of the data?	

BAR GRAPHS

Answer the questions about the graph.

Favourite Holidays

Holiday	Number of Votes
Halloween	15
Thanksgiving	20
Christmas	5
Canada Day	10

1 2 3 4 5 6 7 8 9 0

1) Which holiday was chosen by the most by students?	
2) How many students chose Halloween and Thanksgiving together?	
3) How many more students chose Christmas than Canada day?	
4) What is the mode of the data?	

BAR GRAPHS

Look at the data about grade 2 students' favourite seasons and answer the questions.

Favourite Season

Season	Votes
Spring	10
Autumn	12
Winter	8
Summer	14

1 2 3 4 5 6 7 8 9 0

1) Which season was the least chosen by the students?	
2) What is the difference between the number of students who chose Spring and Summer?	
3) What is the mode of the data?	
4) How many more students liked Autumn than Winter?	
5) How many students chose their favourite season in total?	

Summer

Winter

Autumn

Spring



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Alberta Math Curriculum Patterns and Time – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to describe nonrepeating patterns in our surroundings so we can understand how patterns appear in art, buildings, cultural designs, and nature.

Non-Repeating Patterns

Is the pattern a repeating or non-repeating pattern?
Drag the labels to answer.

	Repeating	Non-repeating
1)		
2)		
3)		
4)		
5)		

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Exit Card – “I Wonder...”

After completing today's lesson:
Write two “I wonder...” statements about patterns.
These could be about something you learned, noticed, or are still curious about.

Examples:

- I wonder how repeating patterns can be shown with both numbers and shapes.
- I wonder what happens to a pattern when one part changes.



Alberta Math Curriculum Patterns and Time - Grade 2

Increasing Number Patterns 1 - 20

Drag the numbers to extend the patterns below. **1 2 3 4 5 6 7 8 9 0**

1 2 3 4 5

1 3 5 7 9

2 4 6 8 10

Number Patterns

Drag the numbers to extend the patterns below. **1 2 3 4 5 6 7 8 9 0**

28 33 38

Pattern Rule: Start at _____, add _____ each time.

15 25 35

Pattern Rule: Start at _____, add _____ each time.

Drag the coloured animals from the shape bank to create patterns with different coloured animals.

1)		
2)		
3)		
4)		



Alberta Math Curriculum Patterns and Time - Grade 2

Days Of The Week

Drag the words from the word bank to complete the sequence of days.

WORD BANK

- Thursday
- Tuesday
- Sunday
- Monday

Months

Drag the correct unscrambled word from the word bank to reveal the month.

UTSGAU		MEDCEERB	
ROMNEBEV		RPEEBTSME	
RALPI		JYLU	
YUNAJAR		HMARC	
RCTBOEO		AMY	

WORD BANK

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Seasons

- Summer - June 20 to September 22
- Winter - December 21 to March 20
- Spring - March 20 to June 20