



# Preview - Information



Thank you for your interest in this product. Within this preview, you will see:

- ✓ A selection of Ready-To-Use Google Slides Lessons.
- ✓ A selection of worksheets included in the workbook.

When you make a purchase, you will receive a folder that contains the .pdf workbook file and a link to where you can make a copy of the Google Slides Lessons unit to your Google Drive.

Thank you for shopping with us. Please let us know if you have any questions at:

[rob@supersimplesheets.com](mailto:rob@supersimplesheets.com)



# Google Slides Lessons Preview





# BC Language Curriculum

## Conventions and Reading Strategies – Grade 7

### 3-Part Lesson Format

#### Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

#### Week 1 - Vocabulary List

Find 20 words in the word search and circle each one. Look at the word list to help you!

W	U	Q	V	U	N	G	R	A	T	E	F	U	L	F	W	J	C	G
D	N	Z	A	A	R	U	N	F	A	T	H	O	M	A	B	L	E	M
D	H	P	I	O	N	E	E	R	P	R	O	C	E	E	D	G	E	E
E	I	G	R	E	A	T	E	S	T	I	W	Z	H	R	W	R	Y	S
T	N	R	E	L	E	A	S	E	K	U	J	D	W	X	E	A	O	A
N	D	I	R	L	H	K	P	R	Y	F	R	E	D	I	E	L	L	E
A	E	V	D	J	D	R	I	O	G	F	C	X	J	I	N	A	P	N
R	R	D	E	M	E	A	N	N	Y	R	A	E	A	P	I	E	M	U
R	E	M	V	O	L	U	N	T	E	E	R	I	R	C	G	C	E	X
A	D	Q	I	Y	U	N	O	R	T	H	O	D	O	X	N	N	F	U
W	R	X	H	P	W	R	E	S	A	E	S	I	D	J	E	O	W	O
N	P	Y	Y	U	H	U	N	K	N	O	W	N	B	P	K	C	F	A
U	Y	Y	S	G	U	N	C	E	R	E	M	O	N	I	D	U	S	P
M	B	Z	B	B	R	E	F	U	G	E	E	Q	A	R	M	A	S	P
L	P	J	J	V	G	Y	W	H	X	Y	M	M	E	B	X	B	H	U
J	O	U	I	X	B	E	N	E	A	T	H	A	K	P	B	O	X	Y

ungrateful	greatest	proceed
unconscious	refugee	unorthodox
conceal	release	disease
uninvited	unease	volunteer
employee	unhindered	beneath
unfashionable	engineer	demean
unknown		pioneer

#### Prefix Un-

Drag each word to the basket if it is a real word with the prefix Un-.  
Drag it to the bin if it is not.

- |            |            |         |
|------------|------------|---------|
| Unit       | Unfinished | Uniform |
| Unwrap     | Until      | Unfair  |
| Unicorn    | Unusual    | Unkind  |
| Unclear    | Unhappy    | Unite   |
| Understand | Undo       | Unable  |



#### Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

#### Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

ANSWER SLIDE

#### Fluency Readings

Look at the picture. Read both sentences. Mark the sentence that tells what is happening.



- The disease spread through the town.
- The refugee crossed the border safely.
- The runner moved unhindered forward.
- She achieved her greatest goal today.
- The treasure lay beneath the sand.
- He sounded ungrateful after the gift.



- The pioneer explored new lands alone.
- The employee arrived early for work.
- The engineer repaired the broken bridge.
- The path led into the unknown.
- They will proceed with the plan.
- The volunteer helped during the storm.

### Using Mixed Sentence Types

- **Simple Sentence:** The astronomer observed the night sky.
- **Compound Sentence:** The researcher collected samples from the field, and the lab technicians analyzed them.
- **Complex Sentence:** After the game ended, the players congratulated each other on a well-played match.
- **Compound-Complex Sentence:** The author revised her manuscript carefully, and when she felt satisfied with the edits, she sent it to the publisher.



### Declarative Sentences

Match the sentences on the right. Choose only the declarative sentences. Drag each declarative sentence to the picture it matches.



- My mom is cooking dinner.
- Go play soccer in the park.
- Water the flowers in the garden.
- Are we playing soccer in the park?
- He drinks a glass of milk every day.
- Why is the dog barking loudly?
- The flowers are growing.
- We are playing soccer in the park.
- Is the cat sleeping on the chair?
- The cat is sleeping on the chair.
- Listen to the barking dog.
- Is my mom cooking dinner?
- The dog is barking loudly.
- Drink a glass of milk every day.

Choose the correct word.

The library was closed; \_\_\_\_\_, we studied at home.

- instead   likewise   therefore   meanwhile

He did not revise for the test; \_\_\_\_\_, his mark was low.

- meanwhile   however   as a result   likewise

I wanted to go skating; \_\_\_\_\_, the ice was unsafe.

- meanwhile   therefore   however   likewise

The rules were clear; \_\_\_\_\_, problems happened.

- otherwise   therefore   instead   meanwhile

The road was icy; \_\_\_\_\_, cars slowed.

- however   consequently   instead   meanwhile

She \_\_\_\_\_ her brother's opinion.

- likewise   however   instead

He dislikes spicy food; \_\_\_\_\_, his brother enjoys it.

- consequently   therefore   instead   however

The storm ended suddenly; \_\_\_\_\_, the sun came out.

- likewise   afterward   therefore   instead

The bus was delayed; \_\_\_\_\_, students waited patiently.

- consequently   therefore   instead   meanwhile

She forgot to set her alarm; \_\_\_\_\_, she arrived late to school.

- instead   as a result   however   meanwhile



# BC Language Curriculum

## Conventions and Reading Strategies – Grade 7

### Frequently Misspelled Words

"Frequently misspelled words" are words that people often spell incorrectly. It's important to practice and remember their correct spellings.

Examples:  
"Receive" is often misspelled as "recieve."  
"Separate" is commonly misspelled as "seperate."

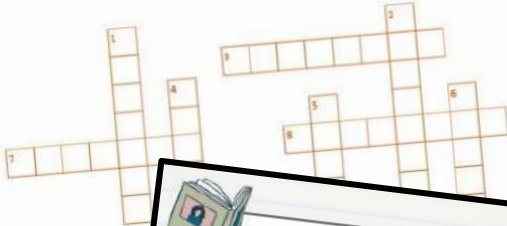
**Occurrence**

**Occurence**

**Argument**

**Arguement**

Drag the letters to fill the crossword boxes. Use the clues.



Across

Down

1) related to medicine  
2) related to nation

### Conjunctive Adverbs

Choose the correct word to fill in the blank and complete each sentence.

The library was closed; \_\_\_\_\_, we studied at home.

instead   likewise   therefore   meanwhile

He did not revise for the test; \_\_\_\_\_, his mark was low.

meanwhile   however   as a result   likewise

I wanted to go skating; \_\_\_\_\_, the ice was unsafe.

meanwhile   therefore   however   likewise

The rules were clear; \_\_\_\_\_, problems happen.

otherwise   therefore   instead   meanwhile

The road was icy; \_\_\_\_\_, cars slowed.

however   consequently   instead   meanwhile

She enjoys drawing; \_\_\_\_\_, she loves painting.

likewise   however   instead   otherwise

He dislikes spicy food; \_\_\_\_\_, his brother enjoys it.

consequently   therefore   instead   however

The storm ended suddenly; \_\_\_\_\_, the sun came out.

likewise   afterward   therefore   instead

The bus was delayed; \_\_\_\_\_, students waited patiently.

consequently   therefore   instead   meanwhile

She forgot to set her alarm; \_\_\_\_\_, she arrived late to school.

instead   as a result   however   meanwhile

# Grade 7 – Language

## Conventions and Reading Strategies



<b>Big Idea 1</b>	Language and text can be a source of creativity and joy.
<b>Big Idea 2</b>	Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
<b>Big Idea 3</b>	Exploring and sharing multiple perspectives extends our thinking.

**Preview of 91 pages from this product that contains 424 pages total.**

**Included are weeks 1 – 8, and 28 – 30.**

**There are 30 weeks total.**

176, 181-188, 187-  
195, 197-203, 205,  
207-212, 214-220,  
222-256

<p><b>CR7.3</b></p>	<p><b>Language varieties:</b> regional dialects and varieties of English, standard Canadian English versus American English, formal versus informal registers, and situational varieties (e.g., texting versus essay writing)</p>	<p>204, 206, 213, 221</p>
<p><b>CR7.4</b></p>	<p><b>Syntax and sentence fluency:</b> use of a mix of simple, compound, and complex sentences; correct pronoun use; subject-verb agreement; use of transitional words; and awareness of run-on sentences and sentence fragments</p>	<p>15-16, 23-24, 31-32, 38-39, 45-46, 52-54, 62-63, 70-71, 77-78, 84-86, 92-94, 101-102, 110-111, 117-118, 124-125, 131, 139, 157, 165, 172, 179-180</p>
<p><b>CR7.5</b></p>	<p><b>Conventions:</b> common practices in all standard punctuation use, in capitalization, and in Canadian spelling</p>	<p>46, 117, 124, 133, 141, 149, 158-159, 166, 173, 179-180, 187-188, 196</p>

# READING PROGRAM - OVERVIEW

Week	Lesson 1	Lesson 2
1	Identify Sentence Fragments	Correct Sentence Fragments
2	Sentence Form: Simple Sentences	Parts of Speech: Nouns, Verbs, Adjectives, and Adverbs
3	Identify Run-on Sentence	Parts of Speech – Interjection, Conjunction, Preposition
4	Correct Run-on Sentence	Clauses – Clauses in a sentence
5	Sentence Form: Compound Sentences	Coordinating Conjunctions – FANBOYS: Using Commas
6	Sentence Form: Compound Sentences and Using Minus Signs	Intro to Subordinating Conjunctions
7	Correlative Conjunctions	Conjunctive Adverbs
8	Identifying Complex Sentences in our Independent Reading Books	Conditional Conjunctions
9	Basic Sentence Structures: Simple, Compound, and Complex	Conditional Conjunctions
10	Sentence Form: Compound-Complex Sentences	Full Use of Prepositions and Non-Subjective and Objective Pronouns
11	Sentence Form: Compound-Complex Sentences	Deep Dive into Verbs and Subject-Verb Agreement
12	Imperative Sentences	The Role of Adjectives in Sentences
13	Declarative Sentences	Mastering Adverbs for Clear Meaning
14	Interrogative Sentences	Using Indirect Objects Effectively
15	Exclamatory Sentences	Indirect Objects: Advanced Usage

**PREVIEW**

# READING PROGRAM - OVERVIEW

Weeks	Lessons	
16	Introduction to Predicate Nouns and Imagery	Basics of Capitalization
17	Introduction to Predicate Adjectives and Understanding Similes and Metaphors	Advanced Capitalization Rules
18	Principles and Participial Phrases: Introduction	Punctuation Basics: Periods and Question Marks
19	Principles and Participial Phrases: Advanced Usage	Using Colons for Quotations and Quotations for Secondary Information
20	Principles and Participial Phrases	Semicolons: Basics
21	Adverbial Phrases	Semicolons: Advanced Usage
22	Commas After Transitional Words	Using Commas with Conjunctive Adverbs
23	Commas For Introductory Phrases	Introduction to Ellipses and Dashes
24	Vocabulary: Context Clues. What Do You Think The Underlined (Challenging Word) Means?	Using Ellipses and Dashes for Apposition, Parentheticals, and Line Break
25	Frequently Misspelled Words And Formal And Informal Conventions	Decoding: Sounding Out Words and Canadian English
26	Slang Vs Formal English And Frequently Misspelled Words	Creating Synonyms and Understanding Similes and Metaphors
27	Adjusting Expression for Different Genres and Situational Varieties	Thesaurus Skills: Expanding Word Choices
28	Adjusting Expression For Different Genres	Morpheme Scavenger Hunt: Spotting Bases, Prefixes, and Suffixes in Texts
29	Reader's Theatre - Performance Reading: Adjusting Tone and Pacing for Audiences	Fluency Readings – Providing A List Of Sentences That Get More Difficult To Read
30	Reader's Theatre - Performance Reading: Adjusting Tone and Pacing for Audiences	Fluency Readings – Providing A List Of Sentences That Get More Difficult To Read

**PREVIEW**



# FOUNDATIONS OF LANGUAGE

**PREVIEW**

## Week 1 - Vocabulary List

Unease	Ungrateful	Unorthodox	Unknown	Unhindered
Unceremonious	Unfathomable	Unwarranted	Demean	Disease
Greatest	Release	Beneath	Conceal	Pioneer
Engineer	Proceed	Volunteer	Employee	Refugee

**Cursive**

Write the word using cursive writing.

	Trace	Write
Unease	<i>unease</i>	
Ungrateful	<i>ungrateful</i>	
Unorthodox	<i>unorthodox</i>	
Unknown	<i>unknown</i>	
Unhindered	<i>unhindered</i>	
Unceremonious	<i>unceremonious</i>	
Unfathomable	<i>unfathomable</i>	
Unwarranted	<i>unwarranted</i>	
Demean	<i>demean</i>	

Name: \_\_\_\_\_

13

Curriculum Connection  
CR7.2

## Week 1 - Vocabulary List

Cursive

Write the word using cursive writing.

Word	Trace	Write
Disease	<i>Disease</i>	
Greatest	<i>Greatest</i>	
Release	<i>Release</i>	
Beneath	<i>Beneath</i>	
Conceal	<i>Conceal</i>	
Pioneer	<i>Pioneer</i>	
Engineer	<i>Engineer</i>	
Proceed	<i>Proceed</i>	
Volunteer	<i>Volunteer</i>	
Employee	<i>Employee</i>	
Refugee	<i>Refugee</i>	

**PREVIEW**

# PREFIX UN-

The prefix "un-" "un-" often makes the word mean the opposite or indicates a reversal or absence of the original meaning.

**Examples:**

- "Unknown" something that is not familiar or not recognized.
- "Undo" means to reverse or take back what was done.



**Matching**

Match the word with its definition.

1) Unlocked	<input type="checkbox"/> Different from; not similar to.
2) Unlocked	<input type="checkbox"/> To free from being bound.
3) Unlike	<input type="checkbox"/> Not certain or confident.
4) Unseen	<input type="checkbox"/> To reverse something that is locked.
5) Unsure	<input type="checkbox"/> To free from being bound.

**Completion**

Complete the sentences with the correct "un-" word.

a. unorthodox	b. unhindered	c. unease	d. unobtrusive	e. unload
f. unknown	g. unwarranted	h. unravel	i. unimpeachable	j. ungrateful

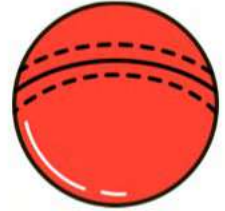
- 1) She felt a sense of \_\_\_\_\_ walking through the un\_\_\_\_\_ valley.
- 2) Even after receiving the gift, he seemed \_\_\_\_\_ and did \_\_\_\_\_ say thanks.
- 3) Her teaching methods were \_\_\_\_\_, but her students always succeeded.
- 4) The author of the mysterious note remains \_\_\_\_\_ to everyone in class.
- 5) Even with the heavy rain, he continued his journey \_\_\_\_\_.
- 6) After the argument, his exit from the room was quick and \_\_\_\_\_.
- 7) The vastness of the universe is both beautiful and \_\_\_\_\_.
- 8) His sudden anger during the discussion felt \_\_\_\_\_ and out of place.
- 9) As she pulled the string, she watched the entire sweater \_\_\_\_\_.
- 10) After the trip, they worked together to \_\_\_\_\_ the luggage from the car.

# IDENTIFY SENTENCE FRAGMENTS

**Sentence fragments** are incomplete sentences that lack a subject, a verb, or both. They don't express a complete thought.

**Examples:**

- Walking down the street.
- The shiny, red ball.
- Although she was tired



## Complete or Fragment?

Is the sentence complete or is it a fragment?

1) Although he was tired.	Complete	Fragment
2) The bluebird sang softly to	Complete	Fragment
3) Rain pouring down heavily.	Complete	Fragment
4) Sarah quickly finished her homework.	Complete	Fragment
5) Excited about the upcoming	Complete	Fragment
6) In the park with my dog.	Complete	Fragment
7) The sun shines brightly today.		Fragment
8) Behind the tall, green tree.	Complete	Fragment

## Fragment Repair

Repair each fragment to form a complete sentence.

1) The cat on the windowsill.

---



---

2) In the middle of the night.

---



---

3) In the dim light of the attic.

---



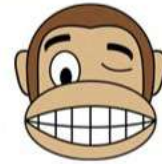
---

# CORRECT SENTENCE FRAGMENTS

**Correct sentence fragments** are intentional incomplete sentences used in writing for emphasis or stylistic effect, even though they lack standard sentence elements.

**Examples:**

- Impossible!
- If only she knew.
- In the blink of an eye.



Identify the sentence fragment correct or not?

1) Impossible!		6) Unless you find it.	
2) After a long		7) Never again.	
3) What a day!		8) Through thick and thin.	
4) Because of you.		9) Come what may.	
5) Believe it or not.		10) Come!	

Mix and Match Match the fragments with suitable endings.

ANSWER	FRAGMENTS	Possible Endings
1.	During the summer break,	A) she has always
2.	Even though it's hot,	B) we will have a picnic
3.	Whenever I think about	C) I read a few pages of my book.
4.	Although he was tired,	D) make sure to buy some popcorn.
5.	Behind the old school,	E) he continued to study for his test.
6.	Before the movie starts,	F) there's a small playground.
7.	Unless it rains,	G) we traveled to the mountains.
8.	After the game,	H) she wears a heavy jacket.
9.	Since she was little,	I) that day, I feel grateful.
10.	While waiting for the bus,	J) they went for ice cream.

# WORD SEARCH

## Word Search

Find the word bank words in the puzzle.

Unease	Ungrateful	Unorthodox	Unknown	Unhindered
Unceremonious	Unfathomable	Unwarranted	Demean	Disease
Greatest	Release	Beneath	Conceal	Pioneer
Engine	Proceed	Volunteer	Employee	Refugee

**PREVIEW**

E O L E I N E E R U M E L A E C N O C T  
 Z J U F L O Y E E A I Y U Z N P K D P E  
 Z G J N O E S I D R E F U G E E X S  
 Q R H E U K P I O N E E R G N E W A  
 L U D A D E M T N Y U N T E E R C C J E  
 F I M S U N O R H V A X O E R N O Q L  
 M S B E U N G R A T E U S E T A E R G E  
 U N W A R R A N T E D E F D N U P V R  
 Z V G I S U O I N O M E R G L L K  
 Y U N F A T H O M A B L E H N B C N

## Word Search

Make your own word search using 8 of the words.


Word Bank

## Week 1 – Fluency Readings

**Read**

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 <sup>st</sup> Try	2 <sup>nd</sup> Try	1 <sup>st</sup> Try	2 <sup>nd</sup> Try
1)	They explored unknown lands.				
2)	She felt uneasy when the news spread in town.				
3)	The greatest engineer helped design the bridge.				
4)	The ungrateful employee chose to conceal the truth from the team.				
5)	Despite facing unorthodox challenges, the volunteer proceeded unhindered.				
6)	It was an unceremonious event with unfathomable decisions and unwarranted demeaning remarks.				
7)	Beneath the surface of an ungrateful society, the refugee faced unwarranted prejudice, finding solace in unorthodox traditions.				

PREVIEW

## Visualization

**Visualize**

As you read, pause and visualize the characters, setting, event, and objects. Then underline the words/sentences that help you visualize. Draw what you visualize.

**PREVIEW**

In the heart of twilight, two young explorers tiptoed in a magical garden where ruby-red roses and sapphire-blue irises bloomed even under the cloak of night. Glimmering fireflies wove between the flowers, casting a magical glow that danced upon the children's awestruck faces. A maze of towering sunflowers stood like sentinels, their golden heads bowing to the whispers of the evening breeze. Overhead, a velvet sky was sprinkled with diamond stars, winking down at the labyrinth below. A round pond, clear as crystal and still as glass, reflected the moon's radiant smile. The air was filled with the rich, sweet scent of jasmine, inviting the children to sit by the pond's edge, where they could watch the silver fish darting like arrows in the moonlight.

# Week 1 - Vocabulary Quiz

**Spelling**      When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	



**Complete or Fragment?**      Is the sentence complete or a fragment?

1) In the heart of the winter.	Complete	Fragment
2) Every time I hear that song.	Complete	Fragment
3) I enjoy watching sunsets.	Complete	Fragment
4) Whenever the dog barks	Complete	Fragment

**Mix and Match**      Match the fragments with its suitable ending.

ANSWER	FRAGMENTS	POSSIBLE ENDINGS
	Beyond the distant hills,	A) everyone gathers around the campfire.
	Beneath the tall oak tree,	B) many wild horses roam freely.
	Until the lights go out,	C) you'll find a hidden treasure.

## Week 2 - Vocabulary List

Laughing	Digesting	Distracting	Receding	Collaborating
Comprehending	Negotiating	Navigating	Blistering	Blizzard
Blueprint	Blurt	Blustering	Bloodcurdling	Bronchitis
Broccoli	Breakneck	Bravado	Bristle	Breach

**Matching** Write the letter from the description beside the matching word.

Answer	Word	Description
	Laughing	A) Green vegetable.
	Digesting	B) Showing joy with sound.
	Distracting	C) Showing a show of bravery.
	Receding	D) Showing a retreat.
	Collaborating	E) Breaking into a room from inside.
	Comprehending	F) Helping to slow down.
	Negotiating	G) Moving further away.
	Navigating	H) Drawing attention away.
	Blistering	I) Plan for building/destroying.
	Blizzard	J) Working together.
	Blueprint	K) Causing great fear.
	Blurt	L) Lung inflammation.
	Blustering	M) Say suddenly without thinking.
	Bloodcurdling	N) Dangerously fast.
	Bronchitis	O) Discussing to reach agreement.
	Broccoli	P) Breaking or violation.
	Breakneck	Q) Finding one's way.
	Bravado	R) Talking loudly, boastfully.
	Bristle	S) Extremely hot or fast.
	Breach	T) Understanding something.

# SUFFIX -ING



The suffix "ing" often shows an ongoing action or state.

**Examples:**

- Jump → Jumping
- Eat → Eating
- Think → Thinking.



**Completion** Choose a suitable verb and add -ing form to complete each sentence.

1)	He is _____ a book under the tree.	a) write
2)	They are _____ soccer in the park.	b) read
3)	He is _____ his favourite song.	c) bake
4)	The cat is _____ the house around.	d) play
5)	We are _____.	e) sing
6)	The sun is _____ brightly.	f) listen
7)	She's _____ cookies _____.	g) shine
8)	The teacher is _____ on the _____.	h) chase
9)	Birds are _____ outside my window.	
10)	They're _____ in the pool after school.	

**Write**

Use the words below to create a meaningful sentence.

1. Laughing	
2. Distracting	
3. Digesting	
4. Receding	

# SENTENCE FORM: SIMPLE SENTENCES

A **clause** is a group of words that gives information and has a subject and a verb.  
A **simple sentence** is a sentence that has one independent clause, meaning it has a subject and a verb and expresses a complete thought.

### Examples:

- The cat meows.
- I read a book.
- She dances gracefully.



Identify \_\_\_\_\_ a check mark (☑) if the sentence is in simple structure.

1) Birds chirp.	6) Rain feels cold.
2) Even though he was tired, he finished his homework.	7) She reads and draws well.
3) The dog barked loudly.	8) He runs in the morning.
4) He was tired, so he went to bed.	9) They went to the park but left.
5) Sunsets are beautiful.	10) She dances in the rain.

### Write

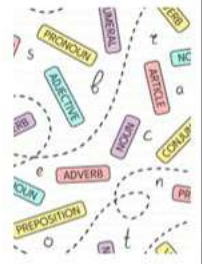
Complete the following to make simple sentences.

- 1) Every morning \_\_\_\_\_
- 2) On weekends \_\_\_\_\_
- 3) My favourite hobby \_\_\_\_\_
- 4) At the park \_\_\_\_\_
- 5) My favourite book \_\_\_\_\_
- 6) The funniest thing \_\_\_\_\_
- 7) My best memory \_\_\_\_\_
- 8) When it rains \_\_\_\_\_

# NOUNS, VERBS, ADJECTIVES, AND ADVERBS

**Parts of speech** are categories of words based on their function in a sentence:

- **Nouns** name people, places, things, or ideas (e.g., dog, city).
- **Verbs** describe actions or states (e.g., run, is).
- **Adjectives** describe or modify nouns (e.g., happy, blue).
- **Adverbs** modify verbs, adjectives, or other adverbs, often telling how, when, or where (e.g., quickly, often).



**Identify** the underlined word a noun, verb, adjective or adverb?

	1) The little girl walked <u>slowly</u> across the path.
	2) This is a <u>collection</u> of comic books.
	3) She eats <u>apples</u> every morning for breakfast.
	4) The <u>car</u> <u>passed</u> loudly by the passing car.
	5) Taylor said <u>she</u> <u>was</u> if <u>she</u> <u>was</u> <u>the</u> <u>best</u> <u>word</u> .
	6) The <u>old</u> house at the <u>end</u> of the <u>street</u> <u>looks</u> haunted.
	7) I placed my book on the <u>table</u> <u>next</u> to <u>the</u> <u>chair</u> .
	8) He walked alone on the <u>dark</u> <u>night</u> .
	9) Sarah wants a <u>bicycle</u> for her birthday.
	10) They <u>play</u> soccer in the park every weekend.

**Write** Use the words in sentences as the part of speech listed.

Mirror <i>(Noun)</i>	
Develop <i>(Verb)</i>	
Sturdy <i>(Adjective)</i>	
Abruptly <i>(Adverb)</i>	

**CROSSWORD PUZZLE****Crossword**

Read the clues and find the words in the crossword puzzle.

**Across**

4. Stiffen with anger or irritation.
5. Displayed boldness or swagger.
6. Breaking down food internally.
8. Severe snowstorm with strong winds.

**Down**

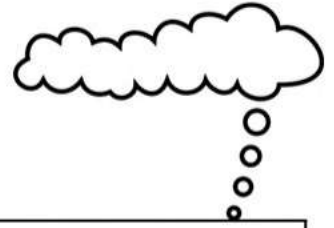
1. Say suddenly, without thinking.
2. Moving back or withdrawing.
3. Expressing humor with sound.
5. Inflammation of lung airways.
7. Green cruciferous vegetable.
8. Break through; violate agreement.



## Visualization

### Visualize

Draw a picture that brings the scene to life using your imagination from the descriptions.



The morning sun rises over a quiet beach. Waves gently roll onto the sand. Palm trees line the edge of the shore. In the sand, there are different shells scattered around. The sun can be seen in the far distance. The lights are turned off as daylight breaks.

Tall buildings tower over city streets. Cars and buses move along the roads, and people walk on the sidewalks. There's a small park with trees and benches where someone is painting on a canvas.

An old wooden bridge crosses a small stream in the forest. Trees with green leaves surround the area, and a few birds can be seen flying from branch to branch. The water in the stream flows over rocks, making a bubbling sound.

A snowy field stretches out with a hill in the background. Kids are sledding down the hill, and there's a snowman on the side with a carrot nose and coal eyes. The sky is clear, and the sun is shining.

In the countryside, there is a farm with a red barn and a large field. Cows and horses are grazing in the field. A tractor is parked near the barn, and there is a stack of hay bales next to it.

**PREVIEW**

## Week 2 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	

### Identify

Put a check mark () if the sentence is correct.

1)	The cat purred.
2)	If it rains, we'll stay in.
3)	She danced gracefully.

4)	The game was interesting.
5)	Rain poured down.
6)	Although tired, she read.

### Identify

Is the underlined word a noun, verb, adjective or adverb?

	1) The curious cat <u>purred</u> loudly by the window.
	2) She wrote a long letter <u>neatly</u> and quickly.
	3) The talented <u>student</u> plays beautifully on the piano.
	4) His <u>new</u> bike rides smoothly on the pavement.

## Week 3 - Vocabulary List

**Think** Underline the prefix pre in each word. Circle the words with letter blends: ch, sh

Reiterate	Reimagine	Renegotiate	Reevaluate	Reacquaint
Reform	Rejuvenate	Realign	Chronic	Chameleon
Charismatic	Chaperone	Chagrin	Chastise	Shrapnel
Shroud	Shirked	Shackle	Shelter	Shun

**Instr** \_\_\_\_\_ in the blanks using the vocabulary list above.

1	Mik _____ and popular.
2	They had to _____ the shelves.
3	To his _____, the experiment failed.
4	Sleep can _____ for anybody.
5	Mrs. Smith will _____.
6	He _____ his _____ for recess.
7	The _____ changed course.
8	The school will _____ its policies.
9	They'll _____ the agreement.
10	Jenny had a _____ cough.
11	Teachers _____ lazy students.
12	She'll _____ her project.

LERTSEH	EFORM	HNCOMLEAE	SIKRDHE	CGANRHI

# PREFIX RE-

The **prefix "re-"** means "again" or "back." It's added to the beginning of a word to indicate doing something once more or returning it to its original state.

### Examples:

- Reread - to read again.
- Reuse - to use again.
- Return - to come back.



**Think** Decide if the usage of the word with the prefix "RE" is correct.

SENTENCES	YES / NO
1) He decided to <u>redo</u> the assignment after his teacher's feedback.	
2) She wanted to <u>revisit</u> the museum next summer.	
3) They will <b>rerun</b> the game on TV now due to a rain.	
4) I'll <b>recook</b> the pasta because it got cold.	
5) Can you <b>relisten</b> to that song since I missed the lyrics?	
6) We should <b>rethink</b> our strategy after the team meeting.	
7) It's time to <b>replay</b> the video for the new students.	
8) He will <b>rebook</b> his flight ticket due to a schedule change.	
9) She will <b>redraw</b> her artwork because she got new colours.	
10) They want to <b>redrink</b> the smoothie because it was delicious.	

**Write**

Write a sentence changing the underlined verb to happen again.

Original	We need to <u>evaluate</u> our options.
Again Version	

Original	Let's <u>imagine</u> this story together.
Again Version	

# IDENTIFY RUN ON SENTENCES

**What are run-on sentences?**

Run-on sentences are sentences that are too long and have more than one complete thought without proper punctuation. Instead of separating the ideas into separate sentences, they are connected without pause.

**Example:**

- I wanted to join the soccer team I didn't have the right shoes.
- My friend loves reading books she can finish a novel in one day.



Sentences \_\_\_\_\_ Label each sentence as correct or run-on.

	Sentence	Correct / Run-On
1	The school has to refer policies students agree.	
2	I need to rejuv _____ he is tired.	
3	There's a rusty shack _____ wa _____	
4	My brother shuns broccoli he di _____	
5	The chameleon changes colour it's fascinat _____	
6	The new student is charismatic, everyone _____ s him _____	

**Write** Correct the run-on sentences using punctuation corrections.

I love reading books I go to the library every week.

---

My dog is playful he jumps around all the time he is so cool.

---

She's a great singer everyone enjoys her performances.

---

## INTERJECTION, CONJUNCTION, PREPOSITION

**Interjection:** A word expressing emotion, like "Wow!" or "Ouch!"

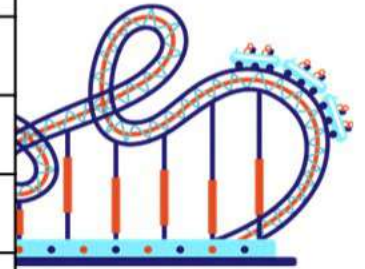
**Conjunction:** Connects words, phrases, or clauses; examples are "and," "but," "if" and "or".

**Preposition:** Shows the relationship between a noun (or pronoun) and other words in a sentence. Examples include in, inside, beside, over, below, after etc.

### Fill in the blank

Write the suitable interjection for each statement.

- 1) \_\_\_\_\_ That roller coaster looks intense.
- 2) \_\_\_\_\_ I stubbed my toe on the chair.
- 3) \_\_\_\_\_ I was \_\_\_\_\_ hearing that loud noise.
- 4) \_\_\_\_\_ I \_\_\_\_\_ my \_\_\_\_\_ at home.
- 5) \_\_\_\_\_ \_\_\_\_\_ and the \_\_\_\_\_ goal for our team.



### Identify

Circle the conjunctions in each sentence.

- 1) She loves reading and often visits the library.
- 2) I wanted to play outside, but it started raining.
- 3) You can have the apple or the banana for a snack.
- 4) He forgot his lunch, so I shared mine with him.
- 5) She's not only a great singer but also a talented dancer.

### Search

Underline the prepositions used in the story below.

In a village beneath tall mountains, Luna, a curious cat, lived in a blue house. Every morning, by the window, she watched birds fly over rooftops. Dreaming of adventures beyond the horizon, one day she explored the forest behind her home. She wandered through thickets, across streams, and around old trees. Above, leaves whispered secrets. By nightfall, Luna discovered a glade filled with fireflies. Dancing among them, she felt the magic surrounding her.

# Word Sudoku

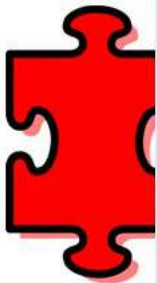
**Sudoku**

Fill in the puzzle so that every row, every column, and every 3x2 box contains all the words without repeating them.

REFORM	REALIGN	CHASTISE
CHAGRIN	SHIRKED	SHUN

CHAGRIN			SHUN	CHASTISE
SHUN	REFORM	REALIGN	CHAGRIN	
		SHUN	CHASTISE	CHAGRIN
	CHAGRIN		SHUN	REALIGN
REALIGN		CHAGRIN		CHASTISE
SHIRKED	SHUN	CHASTISE	CHAGRIN	

**PREVIEW**



## Week 3 – Fluency Readings

### Read

Read each passage 3 times at different speeds. Change how long you pause for commas and stop for periods. Read it slow, medium, and fast. Check once you have completed each reading.

	Sentence	Slow	Medium	Fast
1)	Lisa _____ reiterate her point at the meeting as _____ people seemed distracted. She was _____ (sighing), and _____ a hint of chagrin, she said, "Let's _____ our goals and realign our plans."	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
2)	When Tom saw the _____, he _____ to reimagine his art project _____ a _____ chaperone, advised him to reacquire _____ self with the basics before making changes.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
3)	At the museum, artifacts shrouded in mystery _____ included old shrapnel from a war. The guide, a charismatic lady, expressed her chagrin when a student shirked his responsibility to stay with the group.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
4)	Jane felt the need to rejuvenate her room's design. She shunned the old layout and decided to renegotiate terms with her roommate, hoping for a fresh start.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
5)	Amidst the storm, the family sought shelter in their basement. The father chastised his son for forgetting to bring in the tools, and they were left shackled by the rain outside.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast

## Week 3 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

### Sentence or Run-On

Label each sentence as a sentence or run-on.

	Sentence	Run-On
1	The sun set, painting the sky with different colours.	
2	I forgot my umbrella it rained.	
3	The concert was loud and fantastic.	

### Identify

Is the word group a list of prepositions, conjunctions, or interjections?

	Word Group	Preposition	Conjunction	Interjection
1	In, on, at, below, across			
2	Oh, Wow, Yikes, Ouch, Ha!			
3	And, or, nor, but, if, then, since			

## Week 4 - Vocabulary List

Bitterly	Immediately	Temporarily	Evidently	Deliberately
Initially	Unfortunately	Partially	Painless	Maintain
Claimed	Tainted	Sustain	Derail	Delayed
Array	Overlay	Haywire	Wayward	Mayhem

Write \_\_\_\_\_ using all 20 words. You'll need to use 2 words per sentence.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

# SUFFIX -LY

The **suffix "-ly"** is added to adjectives to form adverbs, describing how an action is done.

**Examples:**

- ✓ Silent (adjective) becomes Silently (adverb): He silently closed the door.
- ✓ Happy (adjective) becomes Happily (adverb): She happily eats sweets.



**Match** Add -ly to the words and match them to the correct blank.

Answer	Sentence	Word Hint
	She _____ at the joke.	lazy
	He was _____ in the morning.	broad
	I finished _____ today.	patient
	She waited _____.	soft
	The stream flowed _____ through the woods.	day
	He works out _____ at the gym.	gentle
	The baby cried _____ during the night.	melodious
	The wind blew _____ through the trees.	quick
	He described the scene _____.	loud
	The cat purred _____ on the couch.	

**Write** Use the following words to create a short news article about a recent operation.

Efficiently	_____
Desperately	_____
Cautiously	_____
Unexpectedly	_____
Swiftly	_____

# CORRECT RUN-ON SENTENCES

Run-on Sentence	Revised
My favourite fruit is apples they are sweet and crunchy.	My favourite fruit is apples because they are sweet and crunchy.
I wanted to go to the movies my brother wanted to go bowling we couldn't decide.	I wanted to go to the movies, but my brother wanted to go bowling, so we couldn't decide.



Write the following run-on sentences using simple sentences or punctuation.

1) My dog loves to play he can do it all day long.

2) The museum was fascinating I learned a lot about history there.

3) She loves chocolate ice cream I prefer vanilla.

4) My homework is difficult I need some help with it.

5) The concert was loud my ears were ringing afterward.

6) I played soccer after school I scored three goals.

7) I don't like broccoli my sister says it's her favourite vegetable.

8) The movie was scary I couldn't sleep well that night.

# CLAUSES IN A SENTENCE

A **clause** is a group of words that contains a subject and a verb. There are two main types of clauses:

- **Independent Clauses:** These can stand alone as complete sentences. For example, "She reads."
- **Dependent Clauses:** These cannot stand alone and need an independent clause to make sense. For example, "because she enjoys it."

## Identify

Determine if the clauses are dependent or independent.

	Clause	Independent Clause or Dependent?
1	She loves books.	
2	Although raining.	
3	The cat, which was his.	
4	Tomatoes are a type of fruit.	
5	While I was eating breakfast.	

## Write

Write the independent and dependent clauses from the complex sentence.

<b>Sentence</b>	While the cake was baking in the oven, she prepared the frosting.
Independent	
Dependent	

<b>Sentence</b>	Since they practiced regularly, the team won the championship.
Independent	
Dependent	

<b>Sentence</b>	Before going to bed, Tim reads a chapter from his favourite book.
Independent	
Dependent	

# Hidden Word

## Hidden Word

Fill the answers of the clues in the puzzle. Next, find the hidden word in the bold rectangles.



### CLUES

- 1) Stated or asserted.
- 2) Keep in an existing state.
- 3) Support or keep going.
- 4) Without any pain.
- 5) An ordered series or arrangement.
- 6) Go off track or fail.
- 8) Incomplete or not fully.
- 9) Postponed or made late.

### THE HIDDEN WORD

## Week 4 - Fluency Readings

**Read**

Read each passage using a different voice. Choose from one of the voices in the table and circle when you have read it using that voice.

	Passages	Voices	
1)	Bitterly, I regretted my decision. I deliberately chose the path less traveled, but unfortunately, it led to my downfall.	Angry	Happy
2)	I immediately sensed something was off. Evidently, the server had gone haywire after a software update was pushed.	Frustrated	Joyful
3)	At first, I thought the poem was just a collection of words to understand. Yet, when I looked closer, I discovered a vast array of hidden meanings.	Curious	Serious
4)	I tried to maintain a calm facade. But when the news claimed that the water was tainted, panic was set in for me.	Fearful	Calm
5)	To sustain my energy during the hike, I packed snacks. A delayed start meant I had to hurry before nightfall.	Worried	Determined
6)	My train's journey was derailed by a wayward tree on the tracks. The crew worked tirelessly to clear the obstacle and get us moving.	Suspicious	Relieved
7)	The festival's vibrant array of lights and colours was mesmerizing to me. However, my excitement soon turned to chaos when a haywire firework display caused a brief mayhem.	Cheerful	Annoyed

## Week 4 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)		11)	
2)		12)	
3)		13)	
4)		14)	
5)		15)	
6)		16)	
7)		17)	
8)		18)	
9)		19)	
10)		20)	

### Write

Revise the following run-on sentences using appropriate punctuation.

1) We wanted ice cream the store was closed.

2) The sun was shining I decided to go to the park.

### Write

Write the independent and dependent clause from the complex sentence.

Sentence	Although she was tired, Maria finished her homework.
Independent	
Dependent	

## Week 5 - Vocabulary List

Disarray	Disassemble	Disappoint	Dishonour	Disassociate
Disorient	Disrespect	Disembark	Stratify	Stimulate
Stupendous	Stratosphere	Streamline	Steadfast	Spacious
Sponsor	Spectator	Sporadic	Spindly	Sprightly

**Letter Blend** Write 10 st- and sp- words. Use ones from the list and your own vocabulary.

st-		sp-	
1)		1)	6)
2)		2)	7)
3)	8)	3)	8)
4)	9)	4)	9)
5)	10)	5)	10)

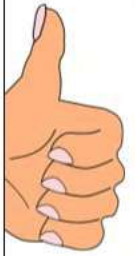
**Write**

Use the following words in a sentence.

1) Disappoint	
2) Stratify	
3) Steadfast	
4) Sponsor	
5) Dishonour	

# PREFIX DIS-

The prefix "**dis-**" often means "not" or "opposite of." It transforms a word to convey a negative or reversing force.



**Examples:**

- Agree - Disagree: "Agree" means to have the same opinion; "disagree" means to not have the same opinion.
- Obey - Disobey: "Obey" means to follow a rule; "disobey" means to not follow it.

**Complete** Complete the sentences with the appropriate "dis" word.

Disembellish	Disassemble	Disarray	Disrespect
Disenchant	Disenchant	Disassociate	Disappoint

- 1) \_\_\_\_\_ if not read correctly.
- 2) \_\_\_\_\_ from that mean group.
- 3) \_\_\_\_\_, not \_\_\_\_\_.
- 4) I will \_\_\_\_\_ to fix it.
- 5) To cheat would \_\_\_\_\_ oneself.
- 6) We will \_\_\_\_\_ the bus.
- 7) His room was in total \_\_\_\_\_.
- 8) It will \_\_\_\_\_ her if you do \_\_\_\_\_.

**Write** Write a sentence using the base word and word with the prefix dis-.

Locate	
Dislocate	
Approve	
Disapprove	

# COMPOUND SENTENCES

An **independent clause** is a group of words that give information and have a subject and a verb. An independent clause can be a complete sentence by itself.

A **compound sentence** combines two independent clauses, using a comma and a coordinating conjunction. Coordinating conjunctions include **FANBOYS**.



**FANBOYS** = For And Nor But Or Yet So

**Examples:** The cat slept, but the dog played. I wanted to play outside, but it started to rain.

**Write** Write a simple independent clause that will complete the compound sentences.

1) The \_\_\_\_\_ begins to \_\_\_\_\_

2) Kevin plays soccer \_\_\_\_\_

3) The book was thrilling, \_\_\_\_\_

4) I studied for the test, \_\_\_\_\_

**Write** Rewrite the boring simple sentences using an interesting compound sentence.

<b>Simple</b>	Julia wanted to join the band.	She learned flute.
<b>Compound</b>		

<b>Simple</b>	The library was haunted.	Kids found it intriguing.
<b>Compound</b>		

<b>Simple</b>	Snow began to fall.	Everything turned white.
<b>Compound</b>		

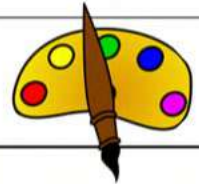
Name: \_\_\_\_\_

## COORDINATING CONJUNCTIONS – USING COMMAS

**Conjunctions** are words that connect clauses or words in the same clause, in a sentence. **Coordinating conjunctions** are single words that connect equal sentence elements like noun with noun or clause with clause.

**"FANBOYS"** is an acronym for seven common conjunctions: **For, And, Nor, But, Or, Yet, So**. When connecting two independent clauses (complete thoughts) using a FANBOYS conjunction, place a comma before the conjunction.

**Example:** 1) I like tea, but she likes coffee.      2) I was late, so I skipped breakfast.



**Complete** Complete the sentences using "FANBOYS".

1	I tried to do _____ new hobby, _____ I started painting.
2	She's always _____ stylish, _____ she never follows trends.
3	The experiment _____ either _____ lead to a breakthrough.
4	The theatre had a special _____ the crowd was excited.
5	He tried not to disrupt the class, _____ one kept ringing.
6	Some people stereotype based on appearance _____ often misleading.
7	I wanted to buy the dress, _____ it looked _____.

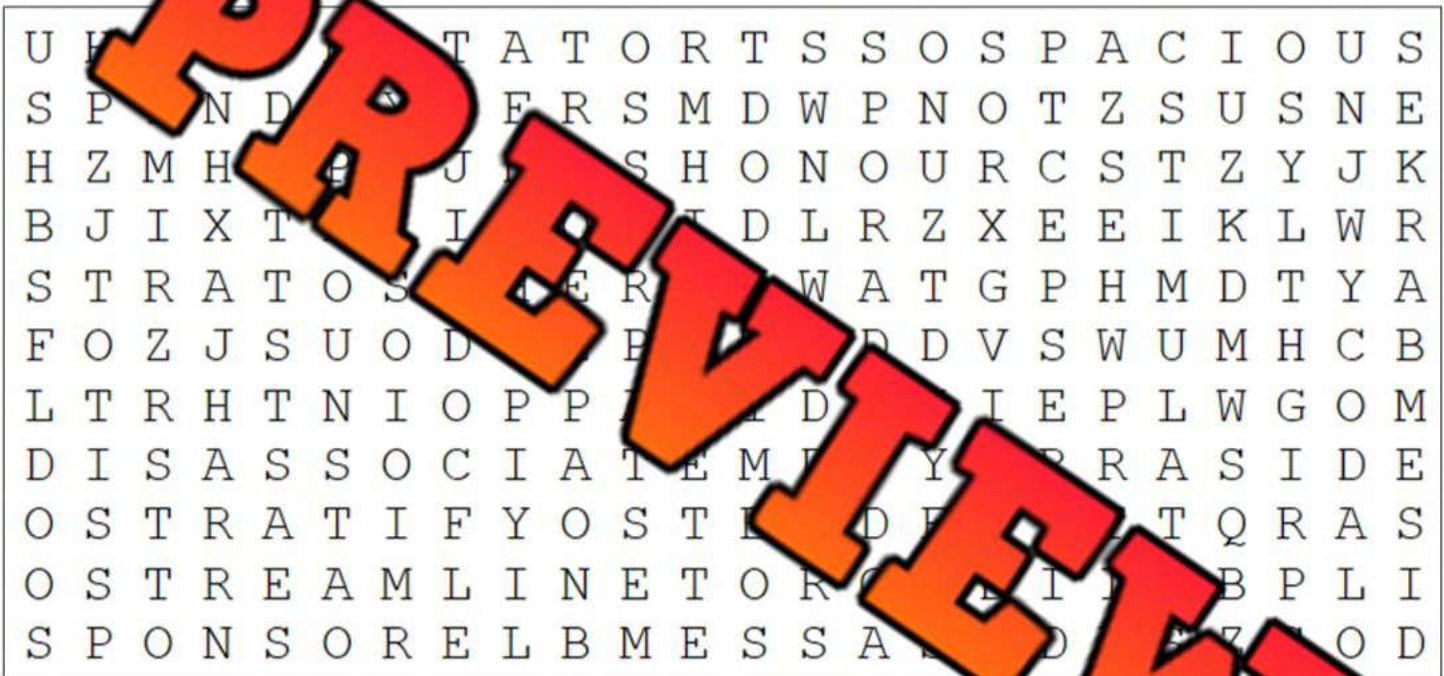
**Write** Create your own sentences using FANBOYS conjunctions.

FOR	
AND	
NOR	
BUT	
OR	
YET	
SO	

**WORD SEARCH****Word Search**

Find the word bank words in the puzzle.

Disarray	Disassemble	Disappoint	Dishonour	Disassociate
Disorient	Disrespect	Disembark	Stratify	Stimulate
Stupendous	Stratosphere	Streamline	Steadfast	Spacious
Sponsor	Spectator	Sporadic	Spindly	Sprightly

**Word Scramble**

Unscramble the word.

EMSIRLATEN		ROCPASID	
TAEPTCSOR		ISTFTARY	
EBLMASSEDSI		FATSSTDEA	
BKDIMASER		PETECDISRS	
NLYIDSP		TNIPPASOID	
HSTRSPATOREE		NORUDISHO	

## Week 5 - Fluency Readings

**Read**

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 <sup>st</sup> Try	2 <sup>nd</sup> Try	1 <sup>st</sup> Try	2 <sup>nd</sup> Try
1)	The a disarray after the party.				
2)	He tried to emble without instructions.				
3)	The spectator felt disappointed team lost.				
4)	We will disembark the ship and explore the spacious island.				
5)	With sprightly energy, she aimed to stimulate and streamline the project.				
6)	Despite the sporadic challenges, he remained steadfast in his journey to the stratosphere.				
7)	To disassociate from dishonour and disrespect, one must uphold values even in the face of stupendous adversity.				

PREVIEW

## Week 5 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)		11)	
2)		12)	
3)		13)	
4)		14)	
5)		15)	
6)		16)	
7)		17)	
8)		18)	
9)		19)	
10)		20)	

### Write

Write a suitable independent clause that you can combine with the dependent sentences.

1) The movie started at 7 pm,

2) We baked cookies for the fundraiser,

### Completion

Complete the sentences using "FANBOYS".

- |   |  |
|---|--|
| 1 | I enjoy reading books, _____ I also like listening to audiobooks.        |
| 2 | I was feeling tired, _____ I decided to finish my work first.            |
| 3 | He will either complete the project, _____ he will ask for an extension. |
| 4 | The museum was interesting, _____ the art gallery was even better.       |

## Week 6 - Vocabulary List

**Think**

Underline the suffix -able and circle the words with the letter blend tr, dr

Unbeatable	Respectable	Accountable	Questionable	Undeniable
Irrefutable	Insurmountable	Interchangeable	Treasure	Transgress
Trifecta	Treacherous	Traceable	Treason	Drivel
Drowsy	Drastic	Driftwood	Drapery	Drought

**Complete**

Complete the words by adding dr or tr.

1) _____eam	11) _____icky
2) _____end	12) _____umpet
3) _____opic	13) _____end
4) _____ident	9) _____ought
5) _____olley	10) _____izz
	14) _____ace
	_____ibe

**Pictionary**

With a partner, draw a picture that represents a word from the list. Have your partner try to guess the word. Play again with a new word in after.

PREVIEW

PREVIEW

PREVIEW

PREVIEW

PREVIEW

PREVIEW

# SUFFIX -ABLE

Suffix **-able** is added to words to show if something can be done or if it has a certain quality. "-able" means capable of being, like "readable" means something that can be read.

This suffix helps change the meaning of words by adding the idea of possibility or capability.



**Word Morph** Modify the given words using -able then use both words in a sentence.

<b>Word</b>	rely	reliable
<b>Sentence</b>	John because he's proven reliable over the years.	

<b>Word</b>	depend	dependable
<b>Sentence</b>		

<b>Word</b>	adapt	adaptable
<b>Sentence</b>		

**Write** Use the given words in meaningful sentences.

1) Accountable: \_\_\_\_\_

2) Questionable: \_\_\_\_\_

3) Unbeatable: \_\_\_\_\_

4) Irrefutable: \_\_\_\_\_

Name: \_\_\_\_\_

52

# SENTENCE FORM: COMPLEX SENTENCES

A **dependent clause** is a group of words that has a subject and a verb but is not a complete thought.

**Examples:** 1) after we play basketball,                      2) when you get here,

A dependent clause is also called a **subordinate clause** and it is joined to the sentence with a **subordinating conjunction**.

**Examples** of subordinating conjunctions: after, although, because, once, while, when, as

**Complex sentences** combine an independent clause with one or more dependent clauses using subordinating conjunctions.

**Examples:** 1) I went to bed because I was bored 2) Although it was dark, we played outside

**Write** at least three complex sentences using the clauses below.

1) While I was cleaning the garage, my brother conquered three game levels.

2) \_\_\_\_\_ will doubted her skills.

3) \_\_\_\_\_ you learn a new game.

4) \_\_\_\_\_ ham dinner was postponed.

5) \_\_\_\_\_ he discovered a new game.

**Write** Enhance the story by adding at least three complex sentences.

## The Unexpected Visitor

Lisa was home alone. She was reading her favourite book. Suddenly, the doorbell rang. It was late, and she wasn't expecting anyone. She approached the door with caution.

---



---



---



---



---



---

# USING MIXED SENTENCE TYPES

- Simple Sentence:** The astronomer observed the night sky.
- Compound Sentence:** The researcher collected samples from the field, and the lab technicians analyzed them.
- Complex Sentence:** After the game ended, the players congratulated each other on a well-played match.
- Compound-Complex Sentence:** The author revised her manuscript carefully, and when she felt satisfied with the edits, she sent it to the publisher.



Write a short story that includes at least one of each of the following sentences:

1. **Simple Sentence:** Introduce your main character with a simple sentence.
2. **Compound Sentence:** Describe a problem or conflict your character faces using a compound sentence.
3. **Complex Sentence:** Add a subordinate clause that gives important background information about your story.
4. **Compound-Complex Sentence:** Create a key moment or climax in your story with a compound-complex sentence.

Handwriting practice area with 12 horizontal lines.

**PREVIEW**

## SUBORDINATING CONJUNCTIONS

**Subordinating conjunctions** introduce dependent clauses, which can't stand alone as sentences. They show relationships, like cause and effect or timing, between clauses.

**Examples:**

- **Because** it rained, we stayed inside. ("Because..." can't stand alone, showing cause.)
- **After** he finished his homework, he played. (After tells us the timing.)



**Complete** Write the appropriate subordinating conjunction.














	since	although	because	after	unless	whereas	until
1) The drapery _____ the curtains were ordinary.							
2) The artifact was _____ its origin was traceable.							
3) The lake dried up _____ of the drought.							
4) The design is rigid _____ it's interchangeable.							
5) She felt drowsy _____ she read until midnight.							
6) The agreement is done _____ it _____.							
7) The wind was fierce _____ it _____.							
8) The forest was dense _____ it _____.							

**Write** Contrast the given topics using sentences with subordinating conjunctions



















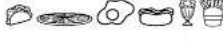
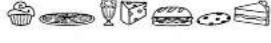
Mountains and Beaches	
Books and Movies	
Urban and Rural Life	

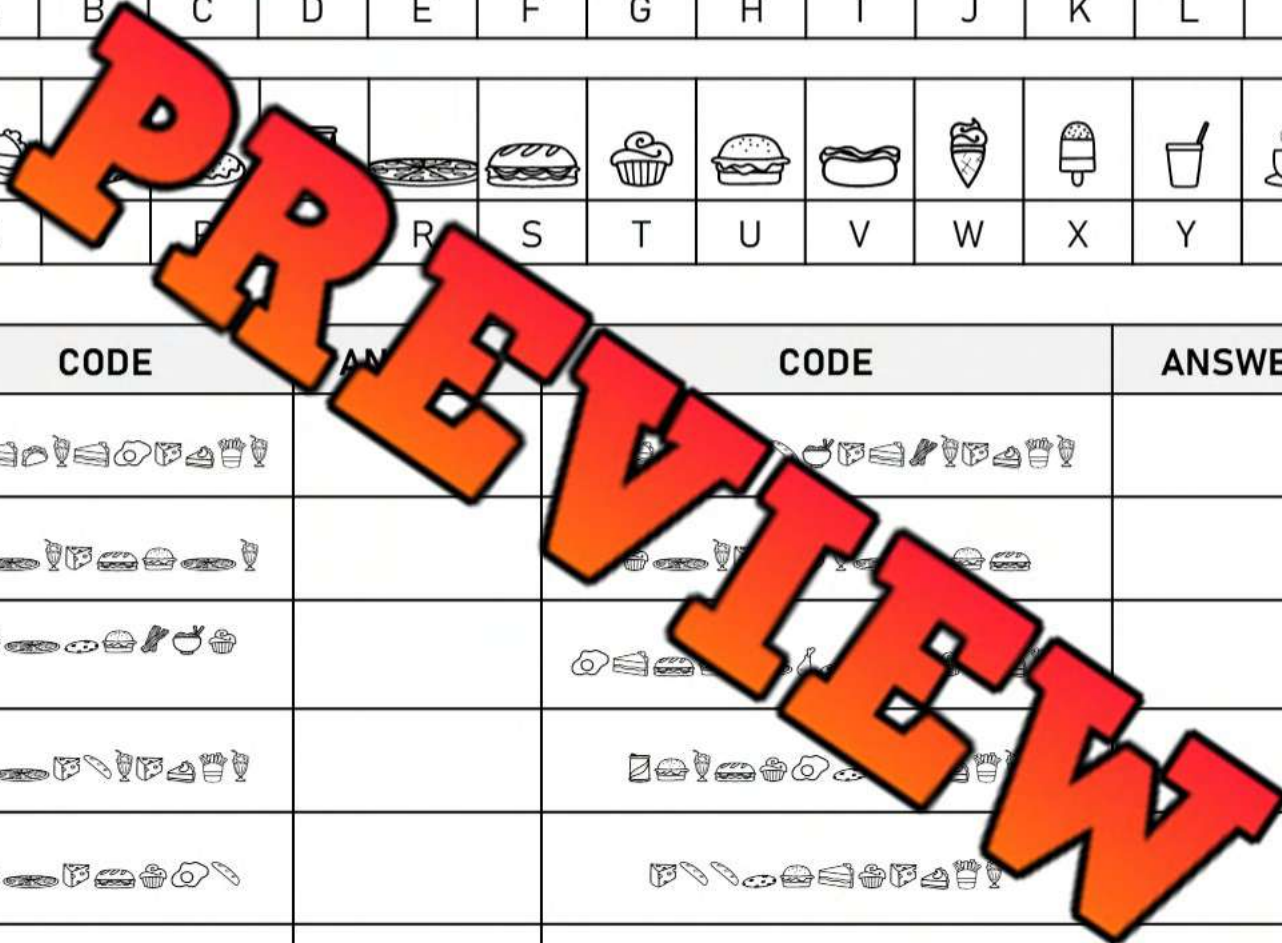
# CRACK THE CODE

**Directions** Use the code below to reveal each spelling word.

												
A	B	C	D	E	F	G	H	I	J	K	L	M

										
N	P	R	S	T	U	V	W	X	Y	Z

CODE	ANSWER	CODE	ANSWER
			
			
			
			
			
			
			
			
			
			



## Week 6 – Fluency Readings

### Read

Today, you are going to measure your reading speed. You will do this by calculating how many words you read per minute.

### Passage – Word Count = 112 Words

In a small town, there was an unbeatable trifecta of friends: Mia, Leo, and Zoe. Mia had a large collection of driftwood, each piece traceable to different beaches. Leo was responsible for their treehouse's drapery, which protected them from the sun during the drought. Zoe, on the other hand, was known for her ability to find treasures. However, one day, Zoe brought a questionable item, and Mia accused her of treason, thinking it was stolen. Leo, feeling drowsy, had to make drastic decisions based on "drivel." Their friendship, they realized, was irreplaceable and insurmountable, not interchangeable over a simple mistake. They promised never to transgress against each other again.

### To calculate your reading words per minute (WPM) speed:

- 1) Find the word count – at the top of the page.
- 2) Record the time taken in seconds to read the entire page.
- 3) Divide the total words by the recorded seconds.
- 4) Multiply the result by 60.
- 5) The final number is your reading speed in WPM.

### Example:

Words: 1,140

Time taken: 330 seconds (5:30)

Calculation:  $(1,140 \text{ words} \div 330 \text{ seconds}) \times 60 = 207.2 \text{ WPM}$ .

Divide 112/seconds

WPM

## Week 6 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

### Write

Create complex sentences using the words below.

1) The dog chased the ball,	
2) He loves playing the guitar,	
3) I like vanilla ice cream,	

### Completion

Write the appropriate subordinating conjunction.

1) My brother loves basketball,		he is very tall.
2) The movie was entertaining,		it was longer than I expected.
3) I enjoy painting landscapes,		my friend likes to paint portraits.
4) She loves math,		she makes a mistake.

## Questioning

**Instruction**

Read the passage and answer the questions that follow.



On a bright Sunday morning, Emily gripped her ticket tightly as she walked through the gates of the bustling amusement park. The air was filled with the scent of popcorn and the distant echo of lively music. Emily, with a passion for thrilling rides, had been counting down the days until the park's grand opening of the new roller coaster. With her friends by her side, she navigated through the crowds, her eyes set on the towering structure that looped and soared against the clear blue sky. As they approached, her heart beat faster in anticipation. When it was finally their turn, Emily and her friends hopped into the coaster car, laughing and screaming as the ride plunged down the first steep drop. They spent the day zipping from ride to ride, indulging in cotton candy, and taking pictures to capture the joy of the moment.

1) **Who** is the main character?

2) **When** did Emily visit the amusement park?

3) **Where** was Emily's main destination within the amusement park?

4) **Why** was Emily particularly excited about the amusement park that day?

5) **What** was Emily holding as she entered the amusement park?

6) **How** did Emily and her friends feel during their first roller coaster ride?

## Week 7 - Vocabulary List

Preposterous	Prevalent	Predominant	Precious	Preemptive
Preamble	Precipitate	Precedence	Wherewithal	Whittle
Whistling	Whipped	Whirring	Wholesale	Quantum
Qualm	Quarantine	Quiver	Quicksand	Quadruple

Cursive

Write the word using cursive writing.

Word	Trace	Write
Preposterous	<i>Preposterous</i>	
Prevalent	<i>Prevalent</i>	
Predominant	<i>Predominant</i>	
Precious	<i>Precious</i>	
Preemptive	<i>Preemptive</i>	
Preamble	<i>Preamble</i>	
Precipitate	<i>Precipitate</i>	
Precedence	<i>Precedence</i>	
Wherewithal	<i>Wherewithal</i>	

# Week 7 - Vocabulary List

**Cursive**

Write the word using cursive writing.

Word	Trace	Write
Whittle	<i>Whittle</i>	
Whistle	<i>Whistle</i>	
Whipped	<i>Whipped</i>	
Whirring	<i>Whirring</i>	
Wholesale	<i>Wholesale</i>	
Quantum	<i>Quantum</i>	
Qualm	<i>Qualm</i>	
Quarantine	<i>Quarantine</i>	
Quiver	<i>Quiver</i>	
Quicksand	<i>Quicksand</i>	
Quadruple	<i>Quadruple</i>	

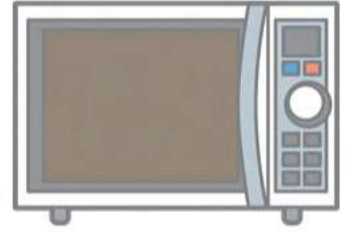
**PREVIEW**

# PREFIX PRE-

## Understanding the Prefix "Pre-"

The prefix "pre-" means "before". When we add "pre-" to a word, we are saying the action happens before something else.

- Precook: Cook something before it's needed.
- Prepay: Pay for something before using it.
- Preview: Look at something before it's fully released.



**Matching** Match the words below to their meanings.

Preach	<input type="checkbox"/>	Form an opinion before knowing facts.
Calculate	<input type="checkbox"/>	Determine mathematically.
Preach	<input type="checkbox"/>	Have life or presence.
Exist	<input type="checkbox"/>	Organize or plan beforehand.
Prejudge	<input type="checkbox"/>	Determine in advance.
Judge	<input type="checkbox"/>	Form an opinion or conclusion.
Precalculate	<input type="checkbox"/>	Exist before a certain point.
Calculate	<input type="checkbox"/>	Organize or plan beforehand.

**Write** Use the given words in meaningful sentences.

Heat	
Preheat	
Plan	
Preplan	
Order	
Preorder	

# CORRELATIVE CONJUNCTIONS

**Correlative conjunctions** are pairs of words that work together to connect information in a sentence. They ensure that the linked words or groups of words are of the same kind and maintain a parallel structure in the sentence.

## Examples:

- Neither...nor **Example:** Neither the cat nor the dog wanted to go outside.
- Either...or **Example:** You can either have ice cream or cake for dessert.
- Both...and **Example:** She is both intelligent and kind.



Complete all the sentences using the appropriate correlative conjunctions.

- 1) He was \_\_\_\_\_ set about \_\_\_\_\_ determined to do better next time.
- 2) \_\_\_\_\_ Sam \_\_\_\_\_ his brother \_\_\_\_\_ attending the camp this summer.
- 3) She could \_\_\_\_\_ find her keys \_\_\_\_\_ recall \_\_\_\_\_ where she last placed them.
- 4) \_\_\_\_\_ the rain stops, \_\_\_\_\_ we won't \_\_\_\_\_ able to \_\_\_\_\_ park.
- 5) She can play \_\_\_\_\_ the guitar \_\_\_\_\_ the piano \_\_\_\_\_ for the school concert.

Write \_\_\_\_\_ Finish the provided sentences using the correct correlative conjunctions.

- 1) Either you can help with the dishes \_\_\_\_\_
- 2) He will bring both his notebook \_\_\_\_\_
- 3) You can either \_\_\_\_\_
- 4) The movie was neither entertaining \_\_\_\_\_
- 5) \_\_\_\_\_ you \_\_\_\_\_ your friend \_\_\_\_\_

## CONJUNCTIVE ADVERBS

**Conjunctive adverbs** are words that help connect ideas and show the relationship between those ideas. They can show cause and effect, contrast, sequence, or other relationships. Unlike conjunctions, which might be smaller words like "and" or "but," conjunctive adverbs are often a bit longer and can stand on their own as regular adverbs.

### Examples:

- *However*, we decided not to go.
- She loved math; *therefore*, she joined the math club.
- I was tired; *nevertheless*, I finished my homework.



Match the conjunctive adverbs to its definition

nevertheless	<input type="checkbox"/>	adding more information
therefore	<input type="checkbox"/>	introducing a result
moreover	<input type="checkbox"/>	in contrast
otherwise	<input type="checkbox"/>	in a similar manner
consequently	<input type="checkbox"/>	adding a positive aspect
furthermore	<input type="checkbox"/>	if necessary
meanwhile	<input type="checkbox"/>	producing an effect
accordingly	<input type="checkbox"/>	as a result
likewise	<input type="checkbox"/>	at the same time
indeed	<input type="checkbox"/>	strengthening an argument

### Completion

Choose the most suitable conjunctive adverbs from the list above.

1) The exhibit was informative; \_\_\_\_\_, it was stunning.

2) He didn't study; \_\_\_\_\_, he struggled.

3) The proposal is good; \_\_\_\_\_, it's transformative.

4) I love painting; \_\_\_\_\_, abstract is my favourite.

5) Finish your homework; \_\_\_\_\_, no movie tomorrow.

# WORD SEARCH

## Word Search

Find the word bank words in the puzzle.

Preposterous	Prevalent	Predominant	Precious	Preemptive
Preamble	Precipitate	Precedence	Wherewithal	Whittle
Whistling	Whipped	Whirring	Wholesale	Quantum
Quadruple	Quarantine	Quiver	Quicksand	Quadruple

**PREVIEW**

H U M I L I T Y R K S U O I C E R P S T X L W G  
 W H I P P E D P R E E M P T I V E J E T J H G  
 J L Z F A M E C N E D E C E R P I N  
 M P R E P O S T N E L A V E R P S I  
 Q U A R A N T I N E B L B M A E R P Q T R  
 V W H E R E W I T H A L C K S A N D U L R  
 P R E C I P I T A T I O N P L E L I I I  
 W J G A T F U E K Q U A I L H B Y N V N H  
 B P R E D O M I N A N T W I L D O E G W  
 M B Y W Z W Q L W H O L E S A F Y U F R M M

## Word Search

Make your own word search using 8 of the words.


Word Bank

## Week 7 – Fluency Readings

### Read

Read each passage 3 times at different speeds. Change how long you pause for commas and stop for periods. Read it slow, medium, and fast. Check once you have completed each reading.

	Sentence	Slow	Medium	Fast
1)	The... of a cat flying a plane is pre...! Yet in the story I read, that was re... The cat even had the wherewith... e passengers from quicksand	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
2)	The prevalent hobby by... class is... Some students can even... It's precious to see everyone whip... tune during break.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
3)	The preamble to the constitution is impor... It sets the precedence for all the laws that follow. Many argue it has a quantum significance in understanding our rights.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
4)	Before the quarantine, I learned to whittle wood. With a whirring knife, I'd cut into the block, feeling a slight qualm about possibly ruining it. Over time, my skill quadrupled.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
5)	She had a preemptive plan to avoid the falling precipitate. Quickly, she opened her quiver and took out an arrow with a wholesale tag. It's not every day you see arrows sold in bulk like that!	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast

# Questioning



**Instructions** After reading the passage, write 6 questions and answer them below

As the Monday morning sun peeked over the horizon, Alex pressed his nose against the cold windowpane, eyes wide with wonder. Overnight, the first snowfall of the season had transformed the neighbourhood into a sparkling winter wonderland. Eager to experience the fresh snow, Alex quickly donned his warmest coat, a knitted hat, and his new snow boots. The purpose of his early morning venture was clear - he wanted to be the first to leave footprints on the untouched blanket of snow. Stepping outside, he felt the crunch of snow beneath his boots and the chill of the winter air as he took a deep, frosty breath. Alex spent the morning building a snowman in his yard, complete with a carrot nose and button eyes. He spent all the afternoon marveling at the way the snowflakes glistened in the light of the rising sun.

**PREVIEW**

1) Who

2) Where

3) When

4) Why

5) What

6) How

## Week 7 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
20)	

### Completion

Fill in with the appropriate conjunctive adverb.

- 1) Sadly, \_\_\_\_\_ Becky \_\_\_\_\_ James can't.
- 2) He's \_\_\_\_\_ good at math \_\_\_\_\_ art.
- 3) \_\_\_\_\_ finish homework now \_\_\_\_\_ during lunch tomorrow.

### Identify

Write the most suitable conjunctive adverb.

- 1) I love hiking in the mountains; \_\_\_\_\_, I've never tried rock climbing.
- 2) She felt prepared; \_\_\_\_\_, she felt nervous when presenting.
- 3) We should start early; \_\_\_\_\_, we'll be caught in the morning traffic.

## Week 8 - Vocabulary List

Clueless	Shameless	Heartless	Effortless	Pointless
Tireless	Boundless	Selfless	Courageous	Bountiful
Fountain	Mournful	Outlandish	Rebound	Growth
Narrow	Borrowed	Bowtie	Pillowcase	Cowardly

**Matching** Write the letter from the description beside the matching word.

Answer	Word	Description
	Clueless	A) Having no purpose or use.
	Shameless	B) Lacking knowledge or insight.
	Heartless	C) A type of necktie.
	Effortless	D) Showing bravery.
	Pointless	E) Lacking a purpose or use.
	Tireless	F) Proceeding with increasing size.
	Boundless	G) Took something temporarily.
	Selfless	H) A type of necktie.
	Courageous	I) Without any limits.
	Bountiful	J) Bounce back after hitting.
	Fountain	K) Thinking of others first.
	Mournful	L) Achieved with no difficulty.
	Outlandish	M) Water shooting up or flowing.
	Rebound	N) Not embarrassed or guilty.
	Growth	O) Not wide; limited space.
	Narrow	P) Never getting tired.
	Borrowed	Q) Very sad or sorrowful.
	Bowtie	R) Strange or unusual.
	Pillowcase	S) Showing bravery.
	Cowardly	T) Plentiful; a lot of something.

# SUFFIX -LESS

The suffix **"-less"** means "without." When added to a word, it describes something that does not have the quality of that word.



### Examples:

- "Hopeless" means without hope.
- "Toothless" means without teeth.

**Completion** Write the most appropriate word in each sentence.

1) She insisted to do it with _____ effort.	Fearless
2) The poor man _____ and had nowhere to go.	Restless
3) Without a map, he felt _____ in the large city.	Thoughtlessly
4) The dessert was _____ had no sugar in it.	Homeless
5) He's so brave; he seems completely _____.	Sugarless
6) She spoke _____ without considering other feelings.	Endless
7) The box was _____, making it hard to open with a key.	Flawless
8) In the rainforest, water sources seemed _____.	Ageless
9) Her beauty is _____, she looks so young.	Priceless
10) The universe is vast and _____.	Countless

**Write**

Use the given words in sentences.

Words	Sentences
Priceless	
Countless	
Seamless	

# IDENTIFYING COMPLEX SENTENCES

**Identifying complex sentences** means spotting sentences that have one main idea and at least one additional detail or condition. They often use words like "although," "since," or "because" to connect different parts. Recognizing these sentences helps you understand deeper thoughts.



## Identify

Underline the complex sentences found in the story below.

Maya, a girl whose dreams were as large as the sky, lived in the heart of a bustling town, although she appeared ordinary to many. Since she discovered an old map in her grandmother's attic that hinted at a treasure in the nearby forest, her curiosity had been piqued. Because she was intrigued by the forest's mysteries, Maya's determination only grew stronger. She packed her supplies and set off. Evening came, and she found an ancient chest. It didn't contain gold or jewels, but stories from her ancestors. Maya was delighted, and she learned that true treasure lies in the pages of the past. Her adventure taught her the value of history and courage.

## Instructions

Take two complex sentences from the story above and write them into two simple sentences as needed to capture the main information.

Complex	_____
Simple	_____

Complex	_____
Simple	_____

# CONDITIONAL CONJUNCTIONS

**Conditional conjunctions** are words that introduce conditions in sentences. They set up scenarios where one action depends on another. Common examples include "if", "unless", and "provided that".

For instance, in the sentence "You can go outside if you finish your homework," the word "if" is a conditional conjunction because it sets a condition for going outside.

**Write** Fill in the blanks using "if", "unless", or "provided that".

- 1) \_\_\_\_\_ it stops raining, we will have to cancel the picnic.
- 2) \_\_\_\_\_ you finish your homework, you can play outside.
- 3) \_\_\_\_\_ I have the money, I can't buy the shirt for you.
- 4) You won't understand \_\_\_\_\_ you pay attention.
- 5) They can attend the concert \_\_\_\_\_ they have permission from their parents.

**Write** Rewrite the statements using a conditional conjunction

Statement	He forgot his umbrella. He will get in trouble.
Rewritten	If he forgets his umbrella, he will get in trouble.
Statement	The team practices hard. They will win the match.
Rewritten	
Statement	She drinks enough water. She will not get dehydrated during the race.
Rewritten	
Statement	They finish their project. They will not get a good grade.
Rewritten	

**CROSSWORD PUZZLE****Crossword**

Read the clues and find the words in the crossword puzzle.

**Across**

3. Increase in size, quantity, or maturity.
5. Structure from which water flows.
6. Putting others' needs above one's own.
8. Lacking understanding or knowledge.
9. Recover after a setback.

**Down**

1. Limited in extent, amount, or scope.
2. Lacking courage; easily scared.
4. Without exhaustion; persistent effort.
7. Expressing sorrow or grief.
10. Necktie shaped into symmetrical loops.

## Week 8 – Fluency Readings

**Read**

Read each passage using a different voice. Choose from one of the voices in the table and circle when you have read it using that voice.

	Passages	Voices	
1)	I felt _____ less about the math homework, but with _____ effort, I began to understand.	Witch	Opera Singer
2)	It _____ heard _____ to take the last cookie. However _____ mess _____ made everyone laugh.	Robot	Alien
3)	Navigating the narrow _____ s of _____ seemed effortless to me. _____ always _____ fountain and feel a sense of gro_____	Cowboy	Detective
4)	Wearing my borrowed bowtie, I looked outlandish at the party. Everyone said it was _____ fra_____ pointless to feel so self-conscious.		Zombie
5)	The boundless energy of my dog is contagious. He's courageous, running after even the biggest dogs in the park.	Old Wise _____	_____ tain
6)	My pillowcase had a mournful design, reminding me of a rainy day. I tried to rebound my mood by thinking of happier times.	British Aristocrat	News Anchor
7)	It might seem cowardly to some, but I'd never climb that tall tree. The risk seemed too great, even with the bountiful view promised at the top.	Valley Girl	Announcer

## Week 8 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	

### Identify

Underline the complex sentences in the sentences below.

While Maria explored the ancient forest, she stumbled upon a small table on the side, illuminated by the dappled sunlight, a mysterious book lay atop a smooth, polished rock. Though she felt drawn to it, she hesitated, remembering her grandmother's cautionary tales about enchanted objects.

### Write

Fill in the blanks using "if", "unless", or "provided that".

- 1) \_\_\_\_\_ you heat ice, it turns into water.
- 2) You can go to the movie theater \_\_\_\_\_ you finish your homework.
- 3) She won't be able to bake the cake \_\_\_\_\_ she has all the ingredients.

## Week 28 - Vocabulary List

Analytical	Functional	Phenomenal	Immortal	Regional
Spiritual	Individual	Historical	Exempt	Disruptive
Deception	Promptly	Exceptionally	Interrupt	Swiftly
Shattered	Drafted	Leftover	Adrift	Oftentimes

Write 10 sentences using all 20 words. You'll need to use 2 words per sentence.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

# SUFFIX -AL

The suffix **"-al"** is added to some words to mean "related to" or "having the characteristic of."



**Examples:**

- Music + -al = Musical (related to music)
- Person + -al = Personal (related to a person)
- Accident + -al = Accidental (having the characteristic of an accident)

**Suffix S** Put a check mark if the words can take "-al" as the suffix.

<input type="checkbox"/>	Guarantee
<input type="checkbox"/>	Mountain
<input type="checkbox"/>	Fin
<input type="checkbox"/>	Tri
<input type="checkbox"/>	Forest

<input type="checkbox"/>	Festive
<input type="checkbox"/>	Herb
<input type="checkbox"/>	Globe
<input type="checkbox"/>	Person
<input type="checkbox"/>	Forest

<input type="checkbox"/>	Arrive
<input type="checkbox"/>	Court
<input type="checkbox"/>	Propose
<input type="checkbox"/>	Home
<input type="checkbox"/>	Refuse

**Write** Write a short write-up about **Environmental Conservation** (taking care of the Earth). Make sure to include words: *environmental, seasonal, global, and coastal*.



---

---

---

---

---

---

---

---

---

---



# ADJUSTING EXPRESSION FOR DIFFERENT GENRES

**Genre Conversion**

Write text in the voice of each of the genres below. Then share it with a classmate, using expression suited for the genre.



**Scene Description:** The moment when a scientist makes a groundbreaking discovery – the creation of a potion that can make plants grow in seconds.

News Report

Scientific Paper Abstract

Social Media Post

Poem

**PREVIEW**

## SPOTTING BASES, PREFIXES, AND SUFFIXES

- **Base Word:** This is a word that can stand alone without a prefix or suffix and still carry meaning. For example, in the word "unhappiness," "happy" is the base word.
- **Prefix:** A prefix is a group of letters added to the beginning of a base word that changes its meaning. In "unhappiness," "un-" is the prefix that means "not," turning "happy" into "not happy."
- **Suffix:** A suffix is a group of letters added to the end of a base word that changes its form or meaning. In "unhappiness," "-ness" is the suffix that turns the adjective "unhappy" into the noun "unhappiness."

Word Morphology: Determine whether the underlined is a prefix, base word, or suffix.

_____ness	_____	Anticlimactic
_____antar	_____	Subterranean
Miscalc_____	_____	Deactivation
Illogicality	_____	Reorganizational
Overpopulation	_____	Prejudicial

Scavenger Hunt: Underline the base words, circle the prefixes, and box the suffixes.

In the quiet town of Greendale, an unkind dragon named Spark threatened the peaceful life. The townspeople were disheartened by their failed attempts to tame the beast. Spark's unusual behavior puzzled everyone; he was nonviolent, but every breath caused accidental chaos.

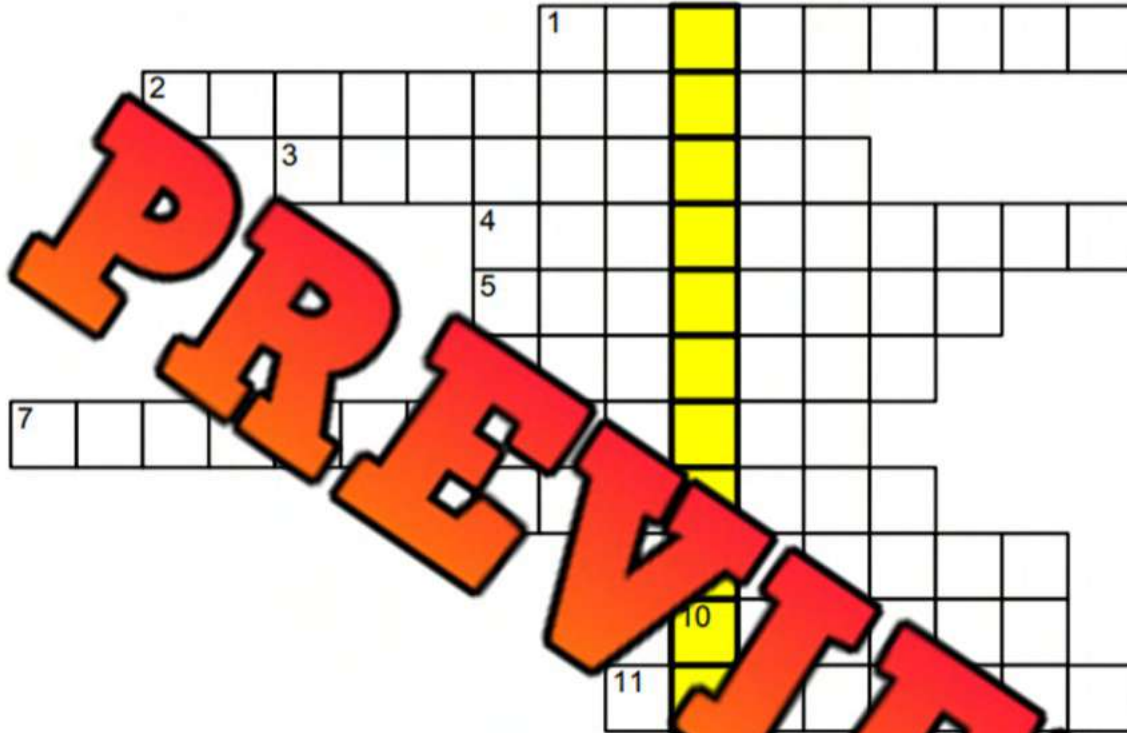
One day, a fearless young girl named Lily decided to investigate the matter. Equipped with a homemade shield and her unwavering courage, she approached Spark. Unlike the rest, she preplanned her visit with a basket of sparkling gems, knowing dragons loved treasures.

To everyone's amazement, Spark was overjoyed. Lily rediscovered that Spark was not unkind; he was mistrustful because of past misunderstandings with humans. From that day on, Spark became the town's protector, and Lily was hailed as a peacemaker.

# Hidden Word

## Hidden Word

Fill the answers of the clues in the puzzle. Next, find the hidden word in the bold rectangles.



### CLUES

- 1) Act of misleading.
- 2) Extraordinarily remarkable.
- 3) Stop the ongoing process.
- 4) Logical problem-solving method.
- 5) Related to a specific area.
- 6) Treated very unfairly.
- 7) Outstandingly above average.
- 8) What remains unused.
- 9) Done quickly.
- 10) Freed from obligation.
- 11) Done without delay.

### HIDDEN WORDS:

## Week 28 – Fluency Readings

### Read

Read each passage using a different voice. Choose from one of the voices in the table and circle when you have read it using that voice.

	Passages	Voices	
1)	I'm analytical by nature, so I solve puzzles extremely swiftly, often leaving others adrift in the dust.	Angry	Happy
2)	My function is to draft a regional science fair, perform experiments, and leave promptly at all times.	Frustrated	Joyful
3)	I feel a spiritual connection when I walk in the woods; it's like my individual soul is part of something immortal.	Curious	Serious
4)	In history class, I learned about historical battles where heroes were drafted, and some, sadly, were shafted.	Scared	Calm
5)	I was exempt from homework due to my science project, but disruptive noises often interrupt my concentration.	Worried	Determined
6)	When reading myths, I'm transported to an immortal world where deception and bravery intertwine oftentimes.	Suspicious	Relieved
7)	As the team captain, I drafted the play swiftly, but the leftover tension from the last game was still present.	Cheerful	Annoyed

## Week 28 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	

### Word Morph

Identify whether the underlined is a prefix, base word, or suffix.

	Un <u>be</u> lievable
	Irrepl <u>ac</u> eable
	Non <u>con</u> formist

	Inte <u>er</u>
	Re <u>re</u>
	Overpro <u>du</u> ction

### Genre Conversion

Write a sentence in the voice of the genre provided.

**Scene Description:** Astronaut's first step on a newly discovered planet.

Genre	Expression
News Report	
Social Media	

## Week 29 - Vocabulary List

Transient	Transfuse	Transatlantic	Transaction	Transcontinental
Transformation	Transmissible	Transfusion	Blacksmith	Rucksack
Knuckle	Duckling	Clockwise	Frolicking	Stakeholder
Quake	Awaken	Makeshift	Mistaken	Undertaker

**Letter Blend** Write 10 ck and ke words. Use ones from the list and your own vocabulary

ck		ke	
1)		1)	6)
2)		2)	7)
3)	8)	3)	8)
4)	9)	4)	9)
5)	10)	5)	10)

**Write**

Use the following words in a sentence.

1) Clockwise	
2) Quake	
3) Awaken	
4) Transient	
5) Transfuse	

# PREFIX TRANS-

The prefix **"trans-"** means "across," "beyond," or "through." When added to a word, it often describes movement or change.

For example, in the word "transport," "trans-" means to move something from one place to another.



**Identify** Write the appropriate word to complete each sentence.

a. transport	b. transfusion	c. transmissible	d. transatlantic
e. transcript	f. transfuse	g. transformation	h. transaction

1)	_____ to _____ blood to help the patient.
2)	A _____ is truly amazing.
3)	Dad crossed the ocean _____ ship.
4)	The train made _____ day.
5)	Some colds are highly _____.
6)	Her happiness was a _____ moment.
7)	The store completed a _____ day.
8)	A _____ can be a life-saving procedure.

**Meaning** What trans- word is being defined in each sentence?

Transport	Transcript	Transformation	Translate	Transactional	Transcend
-----------	------------	----------------	-----------	---------------	-----------

1) Official record of spoken words.	
2) Convert from one language to another.	
3) Go beyond limits or traditional range.	
4) The act or process of moving.	
5) Related to the conduct of business.	
6) A complete change of form or appearance.	

# READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Alex	Guys, look at this place! Have you ever seen so many books?
Bailey	It's like every story ever told is in this room. But we should be careful; this place is really old.
Charlie	What's the worst that can happen? Get trapped with the ghosts of old librarians?
Dana	None of them. There's a note here about a hidden treasure in the library, only found by those who can hear the "Whispering Tome" aloud.
Elliot	The Whispering Tome? That's a riddle for those who believe in library magic.
Bailey	Uh, guys? Did you hear that? Like, a book click?
Alex	No backing out now. We've got to find it. Let's look for that book!
Charlie	Found it! "The Whispering Tome" has got it: "Within the heart of stories told, lies a truth as pure as gold."
Elliot	Perhaps it's more literal. The heart of the library—center—could be where your journey begins.
Bailey	Right! The oldest section is in the middle. Let's go there.
Alex	Look! A golden heart is carved into the floor here.
Dana	There's a panel with letters here, like a combination. What's the something...
Elliot	Remember the riddle. The truth as pure as gold... The word "truth" maybe?
Bailey	It's a coin! And look, there's an inscription: "The true treasure of knowledge is wisdom to share."
Alex	So the real treasure wasn't gold or riches, but the wisdom gained from these books!
Charlie	That, and this cool coin! Think the vending machine will accept it?
Elliot	No need for worry, I have the key. But you must promise to cherish the true treasure you've found tonight.
All	Thank you, Elliot!
Elliot	Remember, every book has its tale to tell!

# READER'S THEATER

Character	Dialogue
Sam	Check this out! I found an old map behind the history display. It mentions a time capsule!
Riley	A time capsule? That sounds like something out of a movie. Can we find it?
Jordan	The legend says it was buried by the class of '73. There's supposed to be a riddle to its location.
Peyton	Time capsules are cool, but riddles? How do we even know it's real and not a hoax?
Taylor	Let's try to solve the riddle. It's worth a try to life! If it's real, we could be famous!
Sam	The riddle says "A place where time stands still, beneath the clock's tick, away from the sun, lies the capsule, buried deep and still."
Riley	The clock tower? That old clock on the north field!
Jordan	That's it! It's always been there, in the shade of the big oak tree! Away from the sun!
Peyton	Okay, I'm intrigued. Let's go dig it out and see what we find.
Taylor	Imagine the stories it could tell! It's like a piece of a play from our school's adventure!
Sam	Here we are. There's a loose brick here, and a hole underneath!
Riley	<i>(excitedly)</i> Guys, there's a metal box in here!
Jordan	That's the time capsule! We actually found it!
Peyton	Wait, we should document this. Let's make sure we can put it all down for others to find in the future.
Taylor	It's filled with letters and photos from students back then. So cool!
Sam	They left a message for the future: "Cherish your days, they pass like a whisper."
Riley	This is incredible. We're literally touching history.
Jordan	And making history! Fifty years later, the capsule is found by us!
Peyton	We should add our own items and re-bury it for the next fifty years.
Taylor	Let's do it. And the play will end with this very moment.
All	<i>(proudly)</i> To the future!

# READER'S THEATER

## Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Max	I can't believe it's finally done. My machine will change science fairs forever!
Lena	Hope it works, Max. We don't want a repeat of last year's exploding volcano...
Kai	What does it do?
Max	The Recycler-Converter! It turns waste into water. Watch this!
Zoe	Show us! Test it out first... outside?
Max	No problem! I'm confident it will work. Here goes nothing!
	<i>(The machine starts to vibrate and shake.)</i>
Lena	Max, I don't think that's supposed to be like that?
Kai	Look! It's working! Why are there streamers?
Zoe	That's not water, that's... g
Max	Uh oh, that's not right. Lena, the machine is broken! Hurry!
Principal Greene	What's all this commotion? Max, is there a problem? This... sparkly mess?
Lena	Principal Greene! It's... a work in progress.
Kai	It's the Recycler-Converter 2.0, now with celebration!
Zoe	We were just about to clean this up, right Max?
Max	Yes! And when it's done, it'll provide clean water, no glitter. Promise.
Principal Greene	I appreciate the initiative, but let's keep science safe and tidy. I expect a thorough clean-up.
Lena	<i>(whispering to Max)</i> You owe us big time for this one.
Kai	Who's up for a glitter clean-up party?
Zoe	Only if I can redesign the filtration system. No more surprises.
Max	Deal! Thanks, guys. I couldn't ask for better friends.
All	<i>(laughing)</i> To the clean-up!

# READER'S THEATER

## Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
<b>Aria</b>	This walkie-talkie is ancient! Where do you think it came from?
<b>Blake</b>	Probably from a time when dinosaurs used radios. Rawr!
<b>Cory</b>	There's a map tucked inside. It looks like it leads deeper into the woods.
<b>Devon</b>	My GPS can track our route so we don't get lost. Let's see where this map takes us.
<b>Ms. Harper</b>	I'm just saying, we must stick together and be careful. The woods can be unpredictable.
<b>Aria</b>	Check these markings on the trees. Do you think they're a sign?
<b>Blake</b>	Maybe it's for an alien! Or maybe they're just alien codes!
<b>Cory</b>	Guys, shh! Don't talk that loudly. It's like... whispering.
<b>Devon</b>	There's nothing on my scanner. The whispers don't register on any frequency. That's impossible.
<b>Ms. Harper</b>	It's the "Whispering Woods." Legend says the trees carry voices from the past. Can you hear what they're saying?
<b>Aria</b>	I think... it's guiding us! The whispers seem to be leading us.
<b>Blake</b>	Spooky... but also kind of awesome!
<b>Cory</b>	Look, there's a clearing up ahead! And what's that in the ground?
<b>Devon</b>	It's a time capsule! These whispers must be echoes of memories from when it was buried.
<b>Ms. Harper</b>	Remarkable, it's like we've found a treasure chest of history. Let's open it.
<b>Aria</b>	There are letters, pictures, and... hey, is that another walkie-talkie?
<b>Blake</b>	Bet this one talks to the future! Hey future, do we ever get hoverboards?
<b>Cory</b>	It's a message to us! "Remember, the true treasure of these woods is the story they tell."
<b>Devon</b>	And we've just added our own chapter.
<b>Ms. Harper</b>	Let's take this back to camp. We have a lot to discuss about preserving history—and maybe making our own.
<b>All</b>	To the camp! (and in a whisper) "Thanks, Whispering Woods."

# READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Elliot	I don't know if I can do this. What if my magic tricks fail?
Ruby	You'll be fine. Just imagine—this could be the start of something huge for
Gavin	Go on, you to say, Ruby. You were born to be in the spotlight.
Tara	Try your best! Can we focus? The show starts in an hour, and we need to finish our performance order.
Professor Lumen	Remember, you are performers. The stage is charmed to highlight your true talents. Step in with confidence.
Elliot	Wait, charmed? How do we know that's real?
Ruby	That's amazing! Only to be a part of it!
Gavin	What if I decide to write my own act instead of telling jokes? Will the charm work for me too?
Tara	Gavin, that's a brave choice! I'll adjust the schedule. Now, let's get everyone ready backstage.
Professor Lumen	Indeed, Gavin. The enchantment supports your individuality. Your words will be heard as intended.
Elliot	Here goes nothing. I'm ready to give it a try.
Ruby	Look at us, a bunch of nervous talents about to amaze!
Gavin	Here's to hoping the crowd understands my sonnets and sonnets.
Tara	Remember, it's not just about the performance. It's about sharing a part of you.
Professor Lumen	The curtain rises soon. Let your doubts be cast aside and let your courage take center stage.
Elliot	<i>After performance</i> Did you see that? My cards—they actually floated!
Ruby	And my voice, it was like there was a whole choir with me!
Gavin	I never knew my words could echo with such power.
Tara	This was more than a talent show—it was magic in its truest form.
Professor Lumen	You've all exceeded the enchantments of the stage, because you believed in your own magic.

# READER'S THEATER

## Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Sam	I can't believe we're the ones to uncover this old letter. What do you think it means?
Olivia	The tech in here is outdated, but maybe I can use my scanner app to see if there's hidden ink.
Lucas	While I wait, I'll check the school records for any mention of this key. Teacher says the dream work!
Mia	I'll sketch the scene. One day, when we're famous historians, this will be worth a fortune.
Mr. Dalton	Students, realize that history is a puzzle waiting to be solved. What you're doing now is the key to unlock its secrets.
Sam	The letter mentioned a "golden room." Do you think it's metaphorical or literal?
Olivia	My scanner just revealed a map of the school with a hidden room marked on it! This key must open it!
Lucas	I found an old blueprint! This room used to be the principal's office back in the day. We're onto something!
Mia	My sketch seems to match part of the old school design. Are we standing right above this hidden room?
Mr. Dalton	This is why I teach history—it's alive and all around us, often hidden in plain sight. Proceed with caution.
Sam	Look at this bookcase. It has a keyhole! Could it be...?
Olivia	Lucas, give Sam the key! This could be the moment of truth.
Lucas	Here goes nothing! <i>turns key</i> I think it's working...
Mia	<i>(As the bookcase opens)</i> Our secret chamber! This is like something out of a movie!
Mr. Dalton	Inside, you'll find history that textbooks can't teach you. What a discovery, my young detectives!
All	<i>(In awe)</i> We've found it—the hidden history of our school!

## FLUENCY READINGS

### Error Tracking

While reading, mark or note any words you misread or skipped. Afterward, define the new vocabulary in the table below.

### The Marigold Mysteries

In the bustling town of Marigold Heights, three figures stood out: a botanist, a blacksmith, and an archaeologist. The botanist, with a magnifying glass, peered intently at a rare, glowing flower, its petals a mosaic of colours. His notes filled a journal, the handwriting as intricate as the veins of the leaves he studied.

At the town square, the blacksmith's muscles tense, worked a piece of iron. The clang of hammer on anvil rang out in rhythmic bursts, sparks flying like miniature stars in the twilight. His forge was crafting a weathervane, destined to spin tales of the wind above Marigold Heights.

Lastly, the archaeologist brushed dirt from an ancient stone tablet, her heart racing. The carved symbols were cryptic, promising secrets of ancient knowledge. Her discovery could unlock pages of history books, filling gaps that had puzzled scholars for decades.

Their passions for flora, metal, and relics wove a story of Marigold Heights, a place where every day was an unfolding chapter of discovery and diligence.



Vocabulary	Definition

# WORD SEARCH

## Word Search

Find the word bank words in the puzzle.

Transient	Transfuse	Transatlantic	Transaction	Transcontinental
Transformation	Transmissible	Transfusion	Blacksmith	Rucksack
Knuckle	Duckling	Clockwise	Frolicking	Stakeholder
Quack	Awaken	Makeshift	Mistaken	Undertaker

**PREVIEW**

E T R A N S I T N A L T A S N A R T Q V S  
 O B L A C K H I H S E K A M J D M Z G T P U T  
 B L A C K I F E N O I S U F S N A R T G A  
 R B J N O A S N A R T O J W I E N K  
 U E H E S U F A R S I W K C O L C K I E  
 C M I S T A K E E P E D N U W G A L H  
 K M C J K V A H M T I O N T U K O  
 S N E K A W A J S T N E I S A N J Q C L  
 A E Y L A T N E N I T N O S N A T P U D  
 C L O P F Q P T R A N S M I S T A K E  
 K L W U P N K N U C K L E F R O C K E R

## Word Scramble

Unscramble the word.

ITNREANST		NOITTACSNAR	
SFUTRANSE		TIATLANTSNRAC	
MISTLHCBKA		KACUSRKC	
LNUCEKK		KILNGDUC	
CISEKWOLC		GOFICNLIKR	
FHSMAEKIT		NETAKSIM	

## Week 29 – Fluency Readings

Read

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 <sup>st</sup> Try	2 <sup>nd</sup> Try	1 <sup>st</sup> Try	2 <sup>nd</sup> Try
1)	The boy was frolicking by the pond while his dog barked nearby.				
2)	He turned the clock on the old rucksack filled with treasures.				
3)	The transatlantic voyage was a major transaction for the young adventurer seeking transformation.				
4)	During the earthquake, the makeshift shelter was a refuge for those who awoken to the quake's roar.				
5)	The history class learned about the transcontinental railroad and its impact on the stakeholders of that era.				
6)	The undertaker wore a knuckle ring that was once forged by the town's most revered blacksmith.				
7)	In the midst of the epidemic, the transfusion of knowledge about transmissible diseases was as critical as the medical transfusion itself, a reality often mistaken in history books.				

**PREVIEW**

## Week 29 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

### Meaning

What trans- word is being defined in each sentence?

1) Go beyond a limit or range.	
2) Violate a law or moral rule.	
3) Carry or move from one place.	

### Error Tracking

Read each sentence twice. How many mistakes did you have?

Sheila's sixth sheep's shoddy shoes shock sheepish shoemakers, as shrill shivers shoot through sheer, shabby shawls shipped southward. Shrewd scholars shred short, sharp, shiny shreds; sleek, shy, showy sharks shrink shakily, shadowing the shimmering, shallow shoals. Smoothly shifting, shuffling sheets, she shuns shifty, shadowy shapes.	<b># of Mistakes</b>	
	1 <sup>st</sup> Try	2 <sup>nd</sup> Try

# Week 30 - Vocabulary List

**Think**

Underline the suffix -ist and circle the words with the letter blend gn, ng

Activist	Specialist	Publicist	Nutritionist	Pharmacist
Philanthropist	Novelist	Antagonist	Foreign	Signature
Diagnose	Gnawed	Signalize	Malign	Repugnant
Wrangle	Scavenging	Disengage	Tangible	Wrongdoer

**Complete**

Complete the words by adding gn or ng.

1) A__t	7) I__ominious	11) Co__izant
2) Flabbergast__	8) C__ulati__	12) Startli__ly
3) Si__atory	9) I__t	13) Enta__ling
4) Lo__itudinal	10) I__di__	14) Excruciati__
5) Resi__ation		

**Pictionary**

With a partner, draw a picture that represents a word from the list. Have your partner try to guess the word. Play again with a new word in after.

<div style="position: absolute; bottom: 0; width: 100%; height: 20px; border-top: 1px solid black;"></div>	<div style="position: absolute; bottom: 0; width: 100%; height: 20px; border-top: 1px solid black;"></div>	<div style="position: absolute; bottom: 0; width: 100%; height: 20px; border-top: 1px solid black;"></div>
<div style="position: absolute; bottom: 0; width: 100%; height: 20px; border-top: 1px solid black;"></div>	<div style="position: absolute; bottom: 0; width: 100%; height: 20px; border-top: 1px solid black;"></div>	<div style="position: absolute; bottom: 0; width: 100%; height: 20px; border-top: 1px solid black;"></div>

# SUFFIX -IST

The **suffix "ist"** is added to a base word to describe someone who practices or specializes in a specific activity or belief.

**For example:**

"artist" means someone who practices art.

"dentist," which means someone who specializes in taking care of teeth.



**Identify**

Read the description provided and identify the profession that ends with the suffix "-ist".

Biology	1) Studies living organisms.
Dentist	2) Treats and prevents oral diseases.
Ecologist	3) Studies the production, distribution, consumption.
Physicist	4) Explores matter and energy.
Geologist	5) Studies Earth's structure, substances.
Psychologist	6) Studies mental processes and behaviours.
Journalist	7) Researches, reports on current life events.
Reporter	8) Reports news, writes articles.

**Write**

Use the provided words in meaningful sentences.

Activist	
Publicist	
Pharmacist	
Novelist	
Optometrist	

# READER'S THEATER

Character	Dialogue
<b>Captain Vega</b>	Alright team, this is what we've trained for. Let's make history and explore Planet Xylo.
<b>Dr. Orion</b>	Sensors are already picking up some fascinating rock formations. This could redefine our understanding of geology.
<b>Lieutenant Nova</b>	Navigation systems are set for our exploration route. Watch your step; the terrain is unpredictable.
<b>Engineer Leo</b>	Deploy the rover drones. They'll give us a lay of the land and help carry out sample collection.
<b>Zara</b>	My scanners are already picking up something. If there's life here, even microbial, we'll find it.
<b>Captain Vega</b>	Dr. Orion, what's your plan on those rock samples?
<b>Dr. Orion</b>	They're unlike anything we've seen before. The mineral composition is... changing, almost like it's alive.
<b>Lieutenant Nova</b>	Crew, I'm detecting a storm approaching. We need to find shelter quickly!
<b>Engineer Leo</b>	There's a cave system nearby. It could provide the shelter we need. Follow me!
<b>Zara</b>	<i>(Inside the cave)</i> Look at these wall carvings. They could be made by intelligent beings!
<b>Captain Vega</b>	Incredible discovery, Zara! But let's not jump to conclusions. Let's document everything.
<b>Dr. Orion</b>	These carvings resemble the formations outside. There must be a connection.
<b>Lieutenant Nova</b>	The storm's passing. We can continue our mission and analyze these findings back on the ship.
<b>Engineer Leo</b>	I've collected enough data. These caves might just be natural shelters... or a map to something more.
<b>Zara</b>	Wait, my scanners are picking up a biological signature. It's faint, but it's definitely there!
<b>Captain Vega</b>	A biological signature? Zara, we need to secure a sample. This might prove we're not alone in the universe.
<b>All</b>	<i>(With enthusiasm)</i> To the future—united in discovery!

# READER'S THEATER

Character	Dialogue
<b>Dad</b>	Okay, fam, let's make this the best road trip ever! National Park, here we come!
<b>Mom</b>	Did everyone use the bathroom? Remember, it's a long drive to the next rest stop.
<b>Max</b>	Got my headphones and phone charged. I'm set for the ride.
<b>Lilly</b>	I can't wait to see the canyons and waterfalls! Let's play I Spy for real landmarks!
<b>Grandpa</b>	Hey, we didn't need gadgets. We had songs and the open road.
<b>Dad</b>	The GPS on these open roads, looks like we're hitting our first detour. Adventure begins!
<b>Mom</b>	Mark, you never packed the map and not just the GPS.
<b>Max</b>	Why? We have satellites guiding us?
<b>Lilly</b>	Oh, look! A bison is driving alongside us! This is amazing!
<b>Grandpa</b>	That there is a sign for you. Keep your eyes peeled for more, Lilly!
<b>Dad</b>	Whoops, looks like the GPS is taking us the wrong way.
<b>Mom</b>	Good thing I brought the map. Let's find a scenic route and enjoy the view.
<b>Max</b>	My phone just died. What's the Wi-Fi password for the gas station?
<b>Lilly</b>	Forget the phone, Max! We're playing a game about what we'll see next!
<b>Grandpa</b>	You know, this detour is just like life—a bit unexpected but it leads to the best moments.
<b>Dad</b>	Elaine, you were right. This scenic route is beautiful. Those mountains are majestic!
<b>Mom</b>	See, sometimes the unplanned moments make the best memories.
<b>Max</b>	I guess it's not so bad. I'm getting some cool photos with my camera.
<b>Lilly</b>	And I'm recording notes of observations in my journal.
<b>Grandpa</b>	Back in my day, we just lived in the moment- no writing or pictures.
<b>Dad</b>	We're almost there, team. This trip is one for the books!
<b>Mom</b>	And let's not forget, the real adventure is enjoying the journey together.
<b>Max</b>	Yeah, I'm actually glad we took this route. It's been epic.
<b>Lilly</b>	Best family trip ever! Can we do this again next year?
<b>Grandpa</b>	Every year is an adventure. Let's keep exploring!

# READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Alex	Alright, everyone, let's not panic. It's just a blackout. Let's find some candles and flashlights.
Riley	Seird though, it's not even stormy outside. Why did the power go off all of a sudden?
Jordan	Yes, I hear that? It sounded like footsteps upstairs... but we're all here.
Taylor	I say the house is creepy enough without you adding to it. I don't know.
Sydney	Don't you know, we live on Maple Lane, where the old legend of the Whistling Thief originated.
Alex	Sydney, knock it off here. There is no Whistling Thief.
Riley	Wait, Alex, your family's name is Riley. What's Sydney's right?
Jordan	I say we check it out.
Taylor	Or, we could stay here, where it's safe.
Sydney	The legend says the Whistling Thief would hide in the shadows.
Alex	Enough! Look, the fuse box is just in the basement. Let's go. Why waste time?
Riley	I'm with you, Alex. There has to be a reason for this, and I don't believe in ghosts.
Taylor	I'll just... stay here. On the couch. Where it's... less scary.
Sydney	I'll stay with Taylor. But you all be careful, the Whistling Thief could be lurking in the shadows!
Alex	<i>(While walking to the basement)</i> See, the fuse box is just here, and... wait, why is this portrait on the floor?
Riley	Looks like it was covering this old safe. And listen, it's making a faint whistling sound!
Jordan	<i>(Opens the safe with a click)</i> It's just an old music box. That's the whistling.
Alex	The Whistling Thief was just a music box all along.
Riley	Mystery solved. No thief, just a house full of stories. Let's get back to the others.

# READER'S THEATER

Character	Dialogue
<b>Cameron</b>	Guys, look at this weird symbol I found etched into an old book in the library.
<b>Ava</b>	That's the Silver Crest! It's rumoured to be the mark of the school's secret society!
<b>Eli</b>	A secret society? Cool! Maybe they have some high-tech secrets. Let's see if there are more clues.
<b>Sophia</b>	The symbol dates back to the founders. It's supposed to unlock something important in the school.
<b>Mr. Henderson</b>	That book, with the symbol on the cover, it's one of the oldest in our collection. What have you found?
<b>Cameron</b>	Just a symbol, Mr. Henderson. We were hoping it might be part of a school treasure.
<b>Ava</b>	I've heard about secret societies in the school. This book could be a key to one of them!
<b>Eli</b>	Look at this! I ran the symbol through an image search and it's connected to the school's blueprint.
<b>Sophia</b>	That makes sense! The founders were known for their love of puzzles and mysteries.
<b>Mr. Henderson</b>	<i>(Smiling subtly)</i> If you're up for it, why not investigate tonight?
<b>Cameron</b>	Tonight? Spooky! We'll meet here after dinner. Time to see what this Silver Crest is all about.
<b>Ava</b>	We'll document everything. This could be the biggest story of the year!
<b>Eli</b>	And I've got just the gadgets to help us navigate in the dark. This is going to be epic!
<b>Sophia</b>	I'll bring the historical records. If there's a secret to be uncovered, we'll find it!
<b>Mr. Henderson</b>	Remember, every secret has its guardians. Be mindful of what you discover.

# READER'S THEATER

Character	Dialogue
Max	Okay, team, Operation Birthday Bash is a go! We have exactly one week to plan the best surprise party ever for Dakota!
Lila	I'm thinking a superhero theme! Dakota loves comics, so we could have capes, masks... the whole nine yards!
Sam	But how are we going to keep this a secret? Dakota always finds out everything. Plus, where will we have it?
Jules	At the school gym. It's big, and I can distract Dakota after school with my soccer team.
Max	Great idea, Jules. Sam, you're in charge of getting Dakota to the gym without suspicion during the day of.
Lila	I'll handle the decorations and costumes. Maybe we can all wear superhero masks as well.
Sam	Knowing Dakota, she'll probably go to the gym to find me. This is going to be a disaster...
Jules	Not with all of us on it. We'll need a solid plan and some clever distractions. Plus, Max is the king of planning!
Max	That's right! We'll have a schedule and checklists. Lila, start on the costumes. Sam, think of a good reason to need Dakota's help.
Lila	Max, I'll also create a secret group chat for us to talk to each other without risking Dakota overhearing.
Sam	I guess I can tell Dakota I lost something and need help. She always takes forever.
Jules	And I'll make sure the gym is booked. I know the coach will help us out with this.
Max	It's all coming together. Remember, not a word to Dakota. We need to act completely normal.
Dakota	Hey, what's everyone whispering about? You guys are acting weird.
Lila	Oh, just discussing a new... group project. Right, Max?
Max	Exactly! Just a boring history project. Nothing interesting.
Dakota	Cool, well, if you need any help, let me know. See you all later!
Jules	<i>(After Dakota leaves)</i> That was close! But I think we're still safe. The biggest surprise of Dakota's life is in good hands!

# READER'S THEATER

Character	Dialogue
Chris	Check it out! "The Rocket" is finally open. This is going to be epic, the tallest coaster in the park!
Jamie	It's so... high. And those loops! I'm not sure about this, Chris.
Pat	Trust me, Jamie, the engineering on this thing is top-notch. It's smooth sailing with a thrill!
Morgan	You don't have to do this. But we'll all be right there with you.
Casey	It's just a bunch of ups and downs. We'll be fine. I'll race you to the front!
Chris	It's not just that, Casey. This is the first run ever. We'll be the first to see the loops!
Jamie	Okay, but I'll do it now. But if I pass out, you're all carrying me home!
Pat	Deal! And look, we'll call it "The Rocket" with all hands and feet inside the cart at all times, please!
Morgan	Remember, it's all about the story. This is going to be a great story to tell!
Casey	Here we go, the front seats are ours! This is going to be secondary!
Chris	<i>(As the ride starts)</i> This is it! Hold on tight, everyone!
Jamie	Why did I agree to this? Why?!
Pat	Because you're braver than you think, Jamie! Here comes team time!
Morgan	We're doing this together, Jamie! Look, we're at the top! What a view!
Casey	<i>(Screaming)</i> This is awesome! Did you see me? I had my hands up the whole time!
Chris	<i>(After the ride ends)</i> That was incredible! The Rocket didn't disappoint!
Jamie	I did it! I actually did it! And I didn't faint! That was... actually amazing!
Pat	Told you! Nothing beats the rush of a roller coaster! What did I say—smooth sailing!
Morgan	Jamie, you were so brave! We all were! Casey, even you looked scared at one point!
Casey	No way, I was just... maximizing the experience! But hey, let's do it again!

# FLUENCY READINGS

Fluency in reading is the ability to read text accurately, quickly, and with expression. This helps in understanding what's being read.

### Fluency means:

1. Reading a story smoothly, without stumbling over words.
2. Reading a sentence with the proper tone and pace.
3. Quickly recognizing words and phrases, making reading seem effortless.
















Read each sentence once. Count the number of mistakes (stumbled over words, mispronounced, etc.) you made in the provided column.













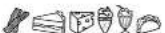
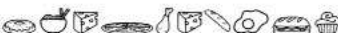


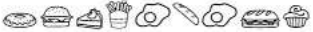

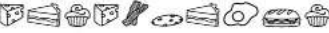

	Read the sentence	No. of Mistakes
1	A quick zephyr blows across the meadows.	
2	Vivacious Vanessa values vibrant colors.	
3	Complex technicalities confound the astute.	
4	Precocious pupils prefer preposterous puns.	
5	The cacophony in the cafeteria caused considerable consternation.	
6	An anomaly in the algorithm anomalistically activated an alarm.	
7	The chronology of chronological events was chaotically chronicled.	
8	The philosopher's thesis on metaphysical miscalculations was mesmerizing.	
9	Pseudoscientific psychobabble perplexes pragmatic pupils profoundly.	
10	The lexicographer's lexicon elucidated exceptionally esoteric expressions.	

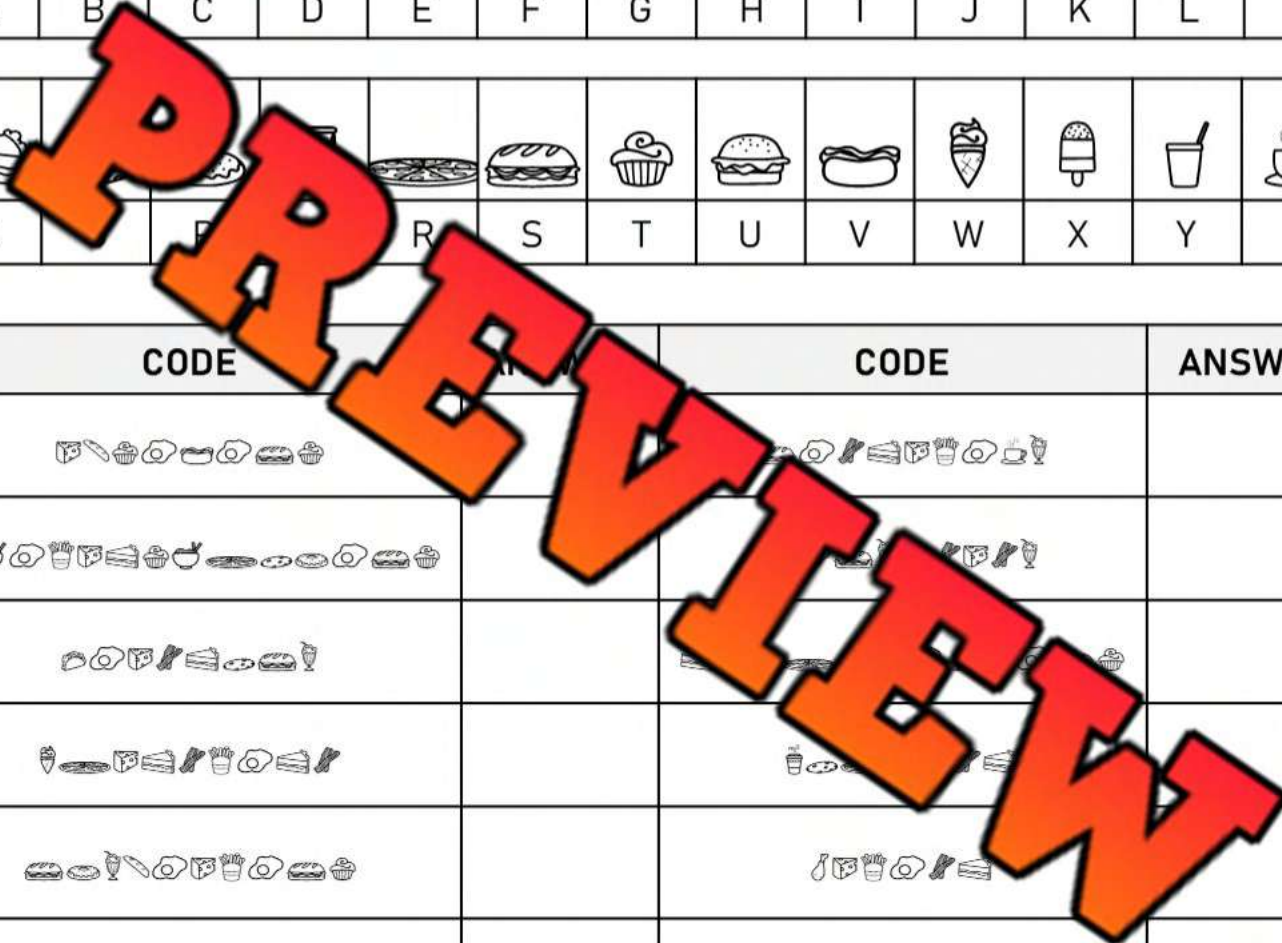
# CRACK THE CODE

**Directions** Use the code below to reveal each spelling word.

												
A	B	C	D	E	F	G	H	I	J	K	L	M

												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

CODE	CODE	ANSWER
		
		
		
		
		
		
		
		
		
		



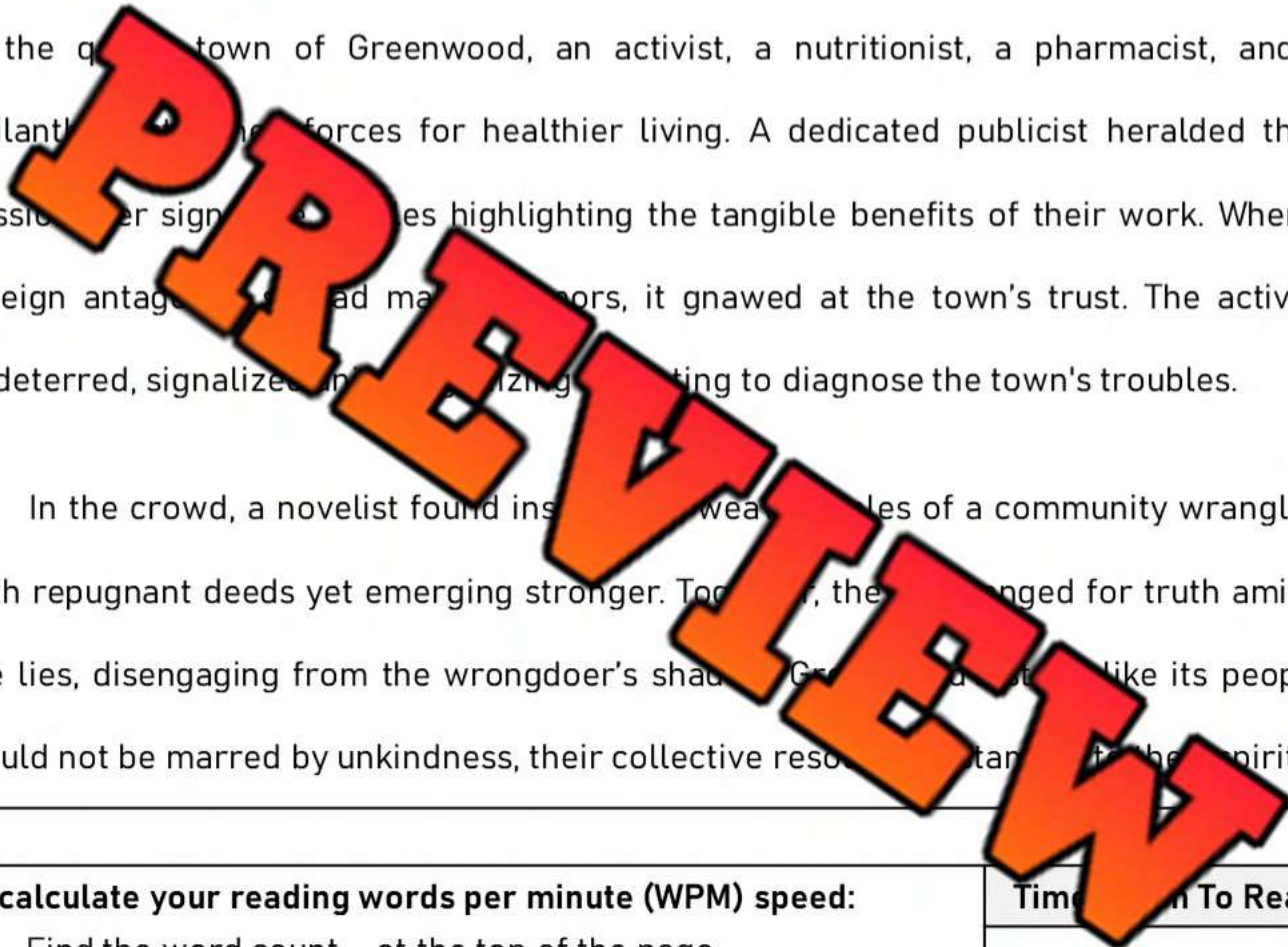
# Week 30 – Fluency Readings

**Read** Today, you are going to measure your reading speed. You will do this by calculating how many words you read per minute.

**Passage – Word Count = 113 Words**

In the quiet town of Greenwood, an activist, a nutritionist, a pharmacist, and a philanthropist joined forces for healthier living. A dedicated publicist heralded their mission with signs and posters highlighting the tangible benefits of their work. When a foreign antagonist had made its mark, it gnawed at the town's trust. The activist, undeterred, signaled an effort to diagnose the town's troubles.

In the crowd, a novelist found inspiration in the tales of a community wrangling with repugnant deeds yet emerging stronger. Together, they sought for truth amidst the lies, disengaging from the wrongdoer's shadow. Greenwood, like its people, would not be marred by unkindness, their collective resolve a testament to the human spirit.



- To calculate your reading words per minute (WPM) speed:**
- 1) Find the word count – at the top of the page.
  - 2) Record the time taken in seconds to read the entire page.
  - 3) Divide the total words by the recorded seconds.
  - 4) Multiply the result by 60.
  - 5) The final number is your reading speed in WPM.

**Example:**  
 Words: 1,140  
 Time taken: 330 seconds (5:30)  
 Calculation: (1,140 words ÷ 330 seconds) × 60 = 207.2 WPM.

Time Taken To Read
Divide 113/seconds
WPM

## Week 30 - Vocabulary Quiz

### Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

### Identify

Read the description provided and identify the profession that ends with the suffix "-ist".

	1) Studies matter, energy, and motion.
	2) Examines eyes, prescribes glasses.
	3) Explores mental processes, behaviour.

### Reading

Read each sentence once. Count the number of mistakes (stumbled words, mispronounced, etc.) you made in the provided column.

	Sentence	No. of Mistakes
1	The protagonist's pursuit was perilously palpable.	
2	Cryptic cryptography confounds the keenest codebreakers.	
3	Quantum quandaries qualitatively quell quixotic quests.	