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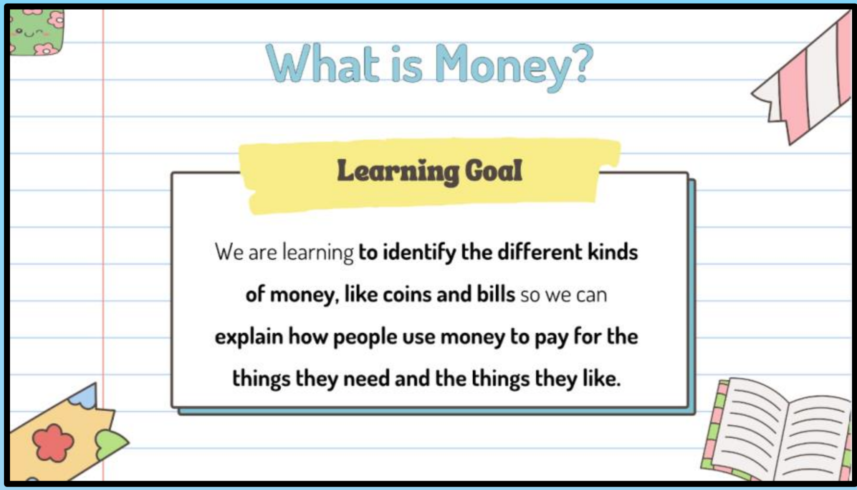
Google Slides Lessons Preview

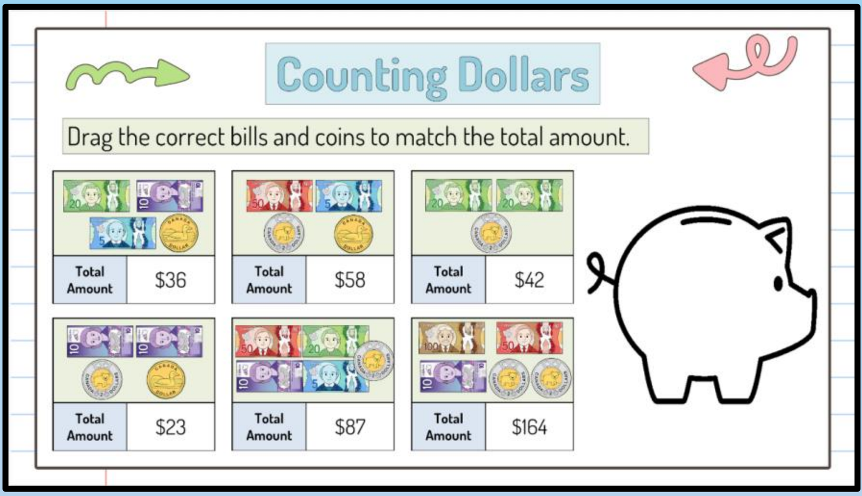
BC Math Curriculum Financial Literacy– Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



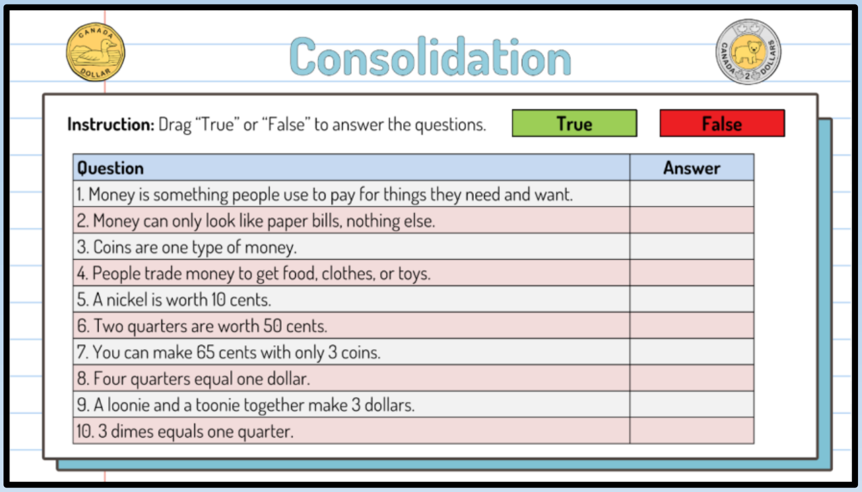


Part 2 – Action!

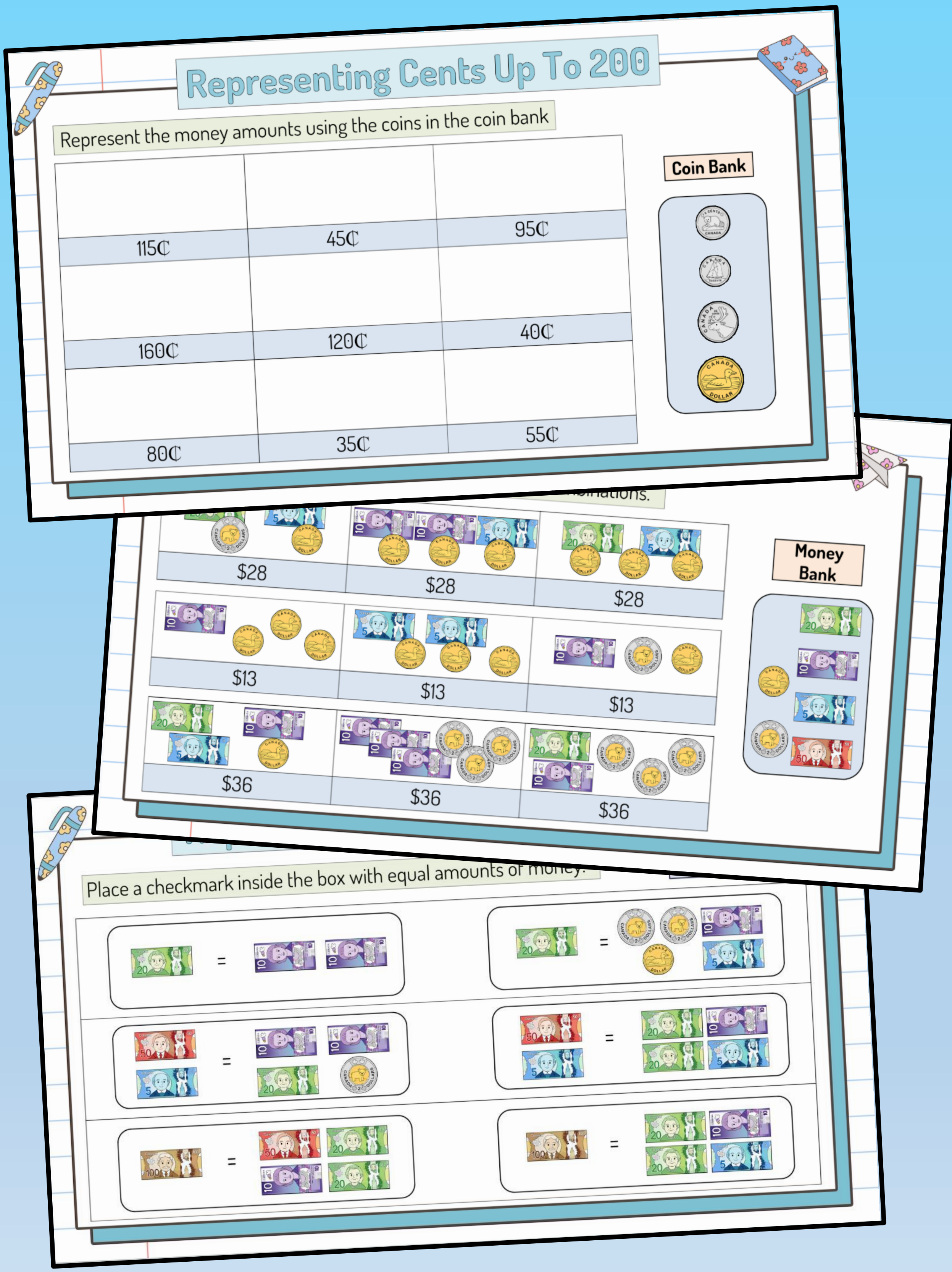
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

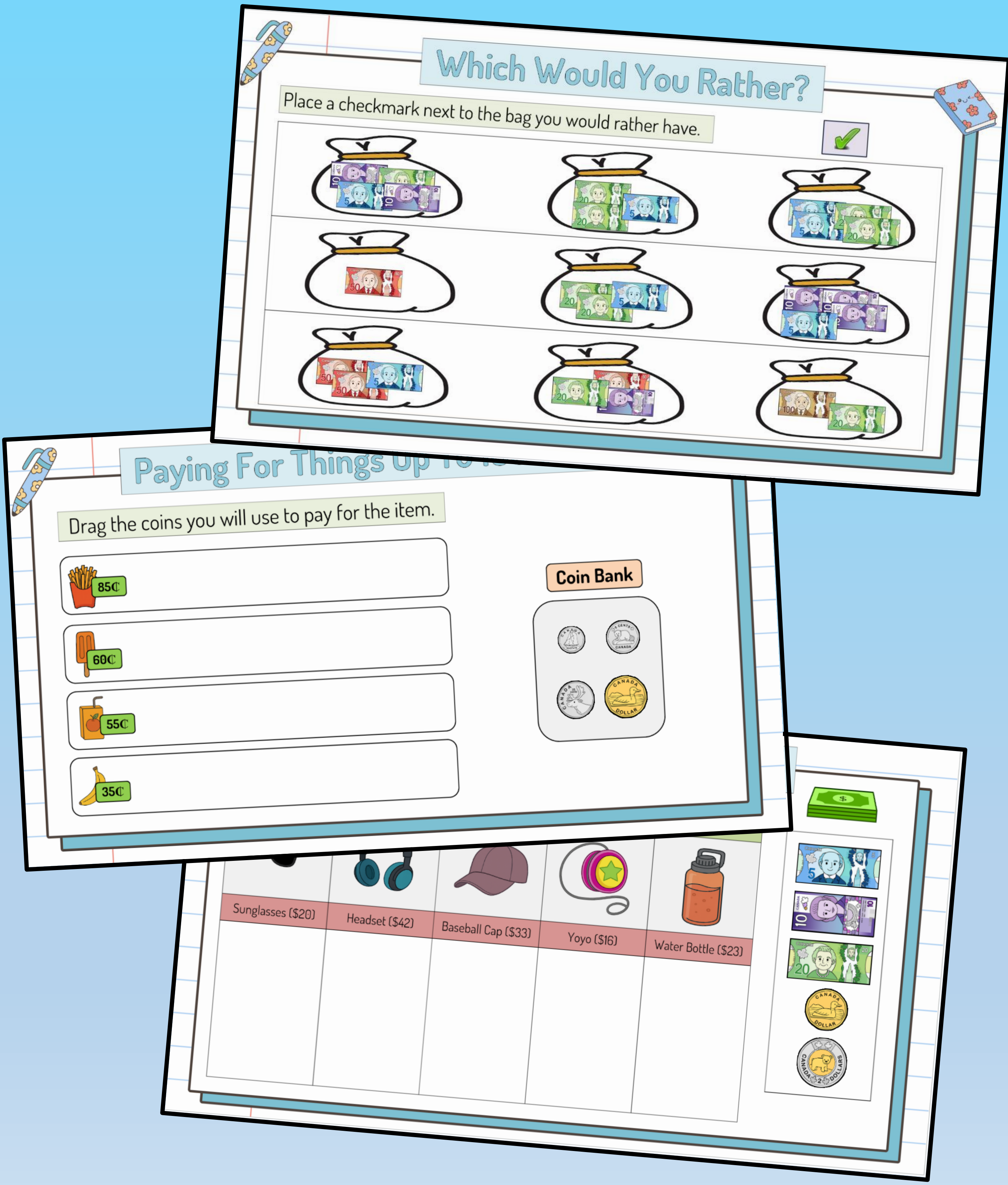
- Exit Cards
- Quizzes
- Reflection
- And More!



BC Math Curriculum
Financial Literacy– Grade 2



BC Math Curriculum
Financial Literacy– Grade 2



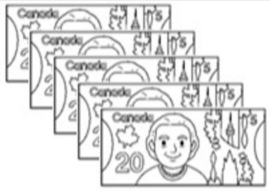
Workbook Preview

Name: ____________________

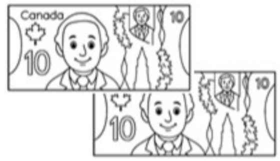
Making Benchmark Dollars

Questions Count the money in each column to make a benchmark dollar amount

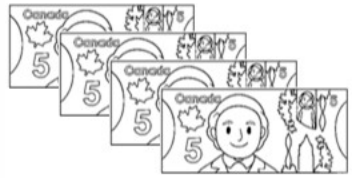
1) __________



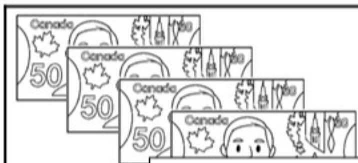
2) __________

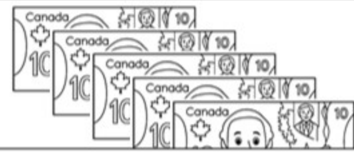
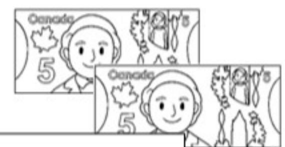


3) __________

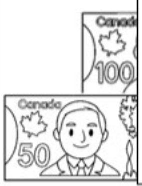
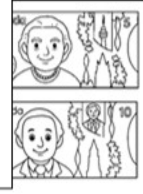


4) __________



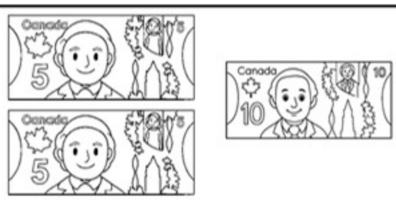
5) __________

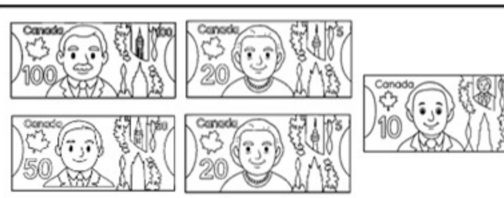
9) __________

10) __________

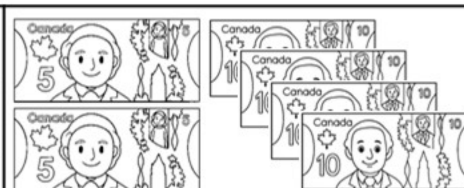
11) __________



12) __________



13) __________



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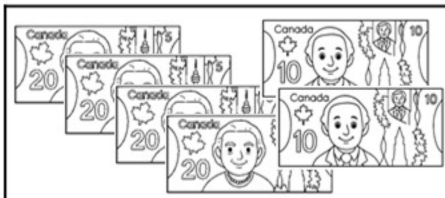

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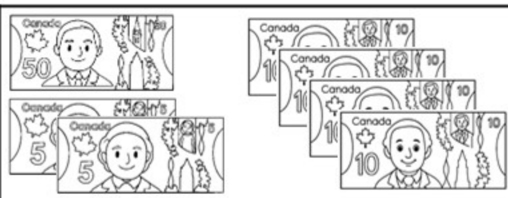

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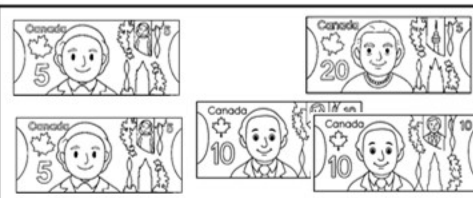


17) __________

Name: ______________________________ 5

Counting Dollars

				Total
$100	$50	$20	$20	$190

Questions Count the money in each column. Then add up the total

1)				Total

2)				Total

3)				Total

4)				Total

Exit Cards

Cut Out | Cut out the exit cards below and have students complete them at the end of class

Name: ______________________________

Count the money in each column. Then add up the total

				Total

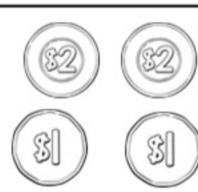
Name: ______________________________

Count the money in each column. Then add up the total

				Total

Name: ______________________________

Count the money in each column. Then add up the total

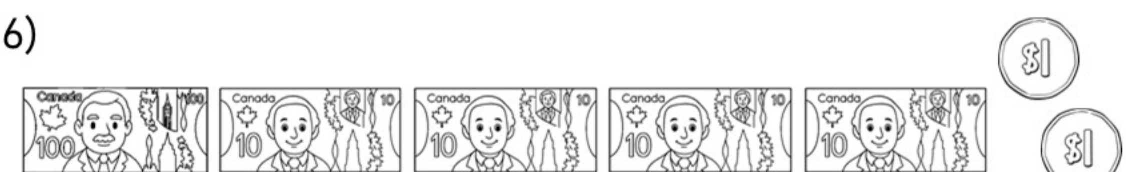
				Total

Name: ______________________________

Counting Dollars – Base Ten

= $134

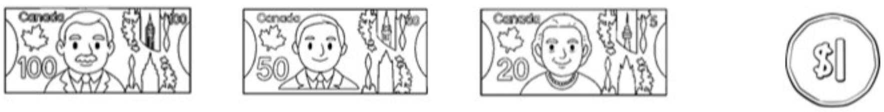
Questions Count the money below

1) 	= ________
2) 	= ________
3) 	= ________
4) 	= ________
5) 	= ________
6) 	= ________
7) 	= ________

Name: ______________________________

Counting Dollars

Questions Count the money and write down the total

1)

$______

2)

$______

3)

$______

4)

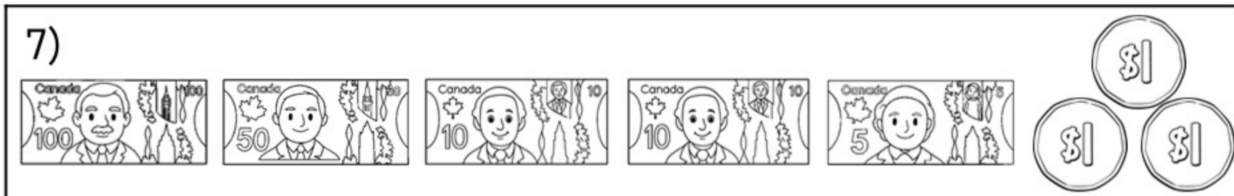
$______

5)

$______

6)

$______

7)

$______

Name: ____________________

Counting Benchmark Cents

 = 25¢  = 10¢  = 5¢

= 25¢

Questions Count the money in each box to make a benchmark cent amount

1) __________

2) __________

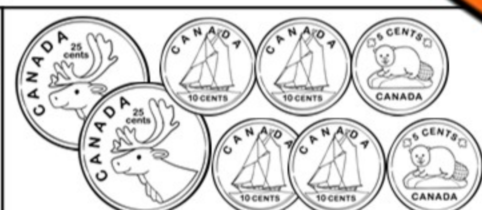
3) __________

4) __________

5) __________

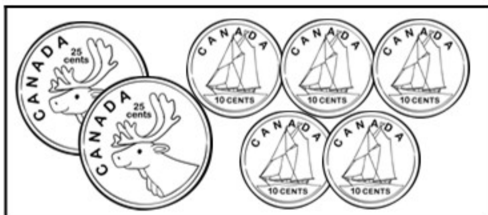
6) __________

7) __________



8) __________

9) __________



10) __________

11) __________

12) __________

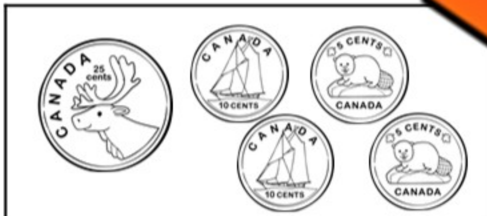
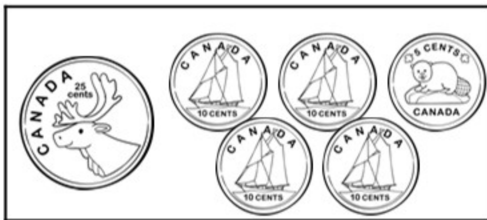
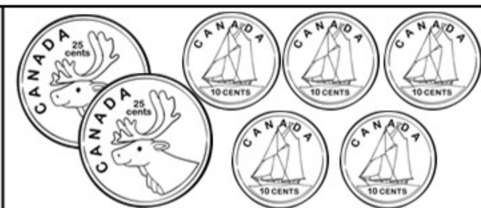
Name: ____________________

Counting Cents

 = 25¢  = 10¢  = 5¢

= 25¢

Questions Count the money in each box

		
1) __________	2) __________	3) __________
		
4) __________	5) __________	6) __________
		
7) __________	8) __________	9) __________
		
10) __________	11) __________	12) __________

Name: ______________________________

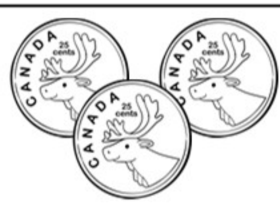
Counting Cents

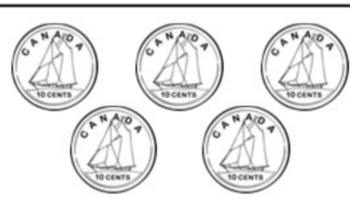
			Total
50¢	20¢	15¢	85¢

Questions Count the money in each column and then add up the total

1) 			Total

2) 			Total

3) 			Total

4) 			Total

Name: ____________________

Skip Counting Using Coins

Questions Count the money and write down the total

1)

______¢

2)

______¢

3)

______¢

4)

______¢

5)

______¢

6)

______¢

7)

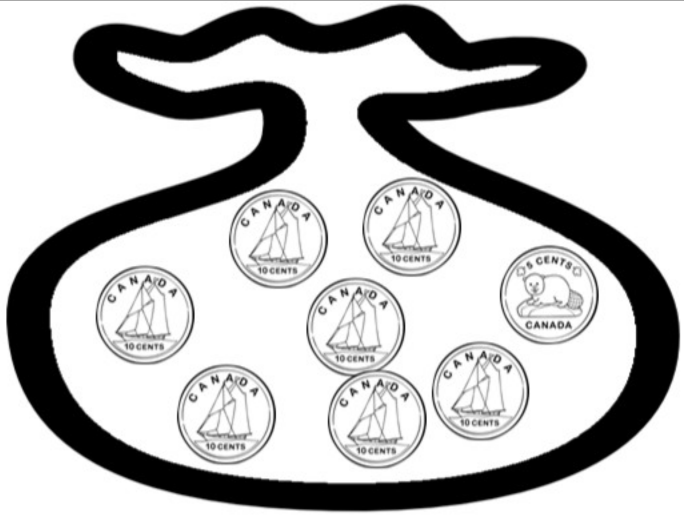
______¢

Name: ______________________________ 14

Which Would You Rather?

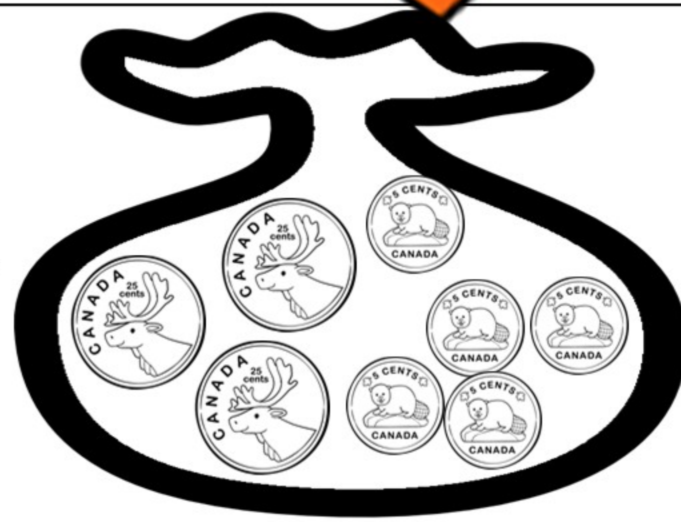
Questions Circle the bag of money would you rather have

or



or

or

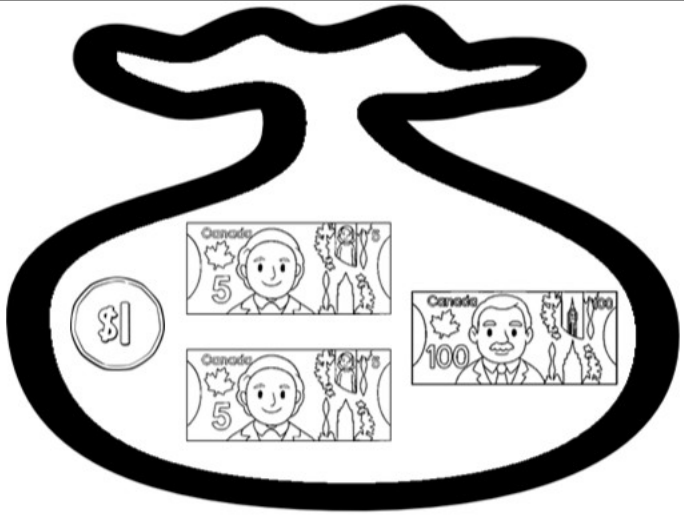


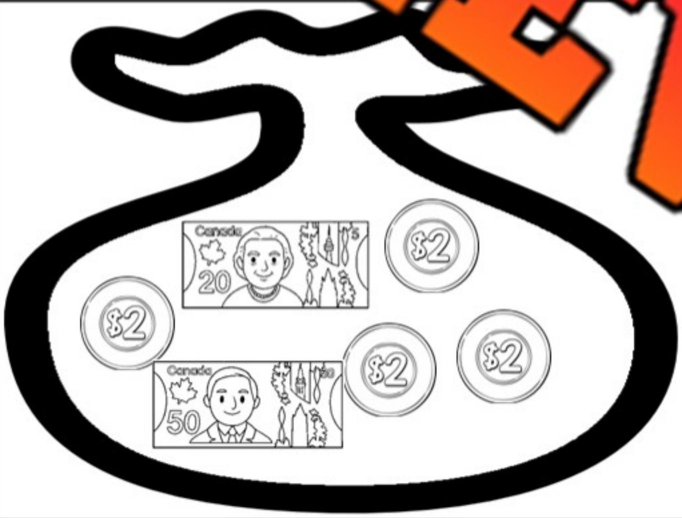
Name: ______________________

Which Would You Rather?

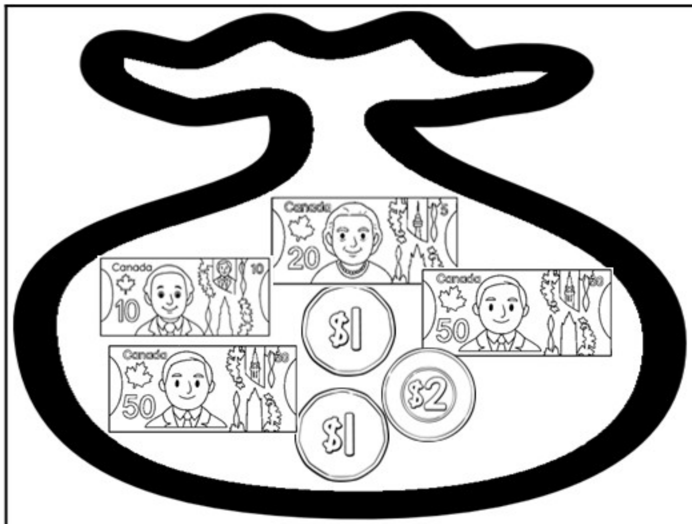
Questions Circle the bag of money would you rather have

or





or



or

Name: ______________________ 16

Converting Cents to Dollars

Money can be written as cents or dollars. When we have less than 1 dollar, we use cents. When we have more than 1 dollar, we use dollars. If we have whole dollars and cents, we can combine the two.

Examples – 100₵ = $1.00 50₵ = $0.50 142₵ = $1.42

Part 1 Convert the cents into dollars

₵	$
100₵	$1.00
200₵	[illegible]
300₵	
400₵	
500₵	$5.00
600₵	
700₵	
800₵	
900₵	$9.00
1000₵	

₵	$
150₵	$1.50
250₵	
325₵	
[illegible]	$4.25
[illegible]5₵	
65[illegible]	
6[illegible]	
[illegible]	$7.20
86[illegible]	[illegible]
999₵	

Part 2 Circle the biggest amount of money

1) 100₵	$1.00	350₵	$2.30
2) 200₵	$3.00	750₵	$3.50
3) 300₵	$2.00	220₵	$1.60
4) 400₵	$4.00	575₵	$5.25
5) 500₵	$7.00	250₵	$6.40
6) 600₵	$3.00	450₵	$8.00

Exit Cards

Cut Out Cut out the exit cards below and have students complete them at the end of class

Name: ______________________________

a) Convert the cents into dollars

₵	$
1[illegible]	
	$6.25
	[illegible]7.55
[illegible]99¢	

b) Circle the bi[illegible]unt of [illegible]

1) 120₵	$1.4[illegible]	[illegible]
2) 60₵	245₵	[illegible]
3) 725₵	$6.25	[illegible]5₵
4) 120₵	$1.25	80₵

Name: ______________________________

a) Convert the cents into dollars

₵	$
175¢	
	$6.25
	$7.55
999¢	

b) Circle the biggest amount of money

1) 120₵	$1.40	980₵
[illegible] 60₵	245₵	$0.90
3) [illegible]5₵	$6.25	875₵
4) [illegible]0₵	$1.25	80₵

Name: ______________________________

a) Convert the cents into dollars

₵	$
175¢	
	$6.25
	$7.55
999¢	

b) Circle the biggest amount of money

1) 120₵	$1.40	980₵
2) 60₵	245₵	$0.90
3) 725₵	$6.25	875₵
4) 120₵	$1.25	80₵

Name[illegible] ______________________________

a) Convert t[illegible]nts [illegible]

₵	[illegible]
175¢	
	$6.25
	$7.55
999¢	

b) Circle the biggest amount of money

1) 120₵	$1.40	980₵
2) 60₵	245₵	$0.90
3) 725₵	$6.25	875₵
4) 120₵	$1.25	80₵

Name: ______________________

Counting Canadian Coins

 = 100¢ or $1.00

 = 10¢

 = 5¢

 = 200¢ or $2.00

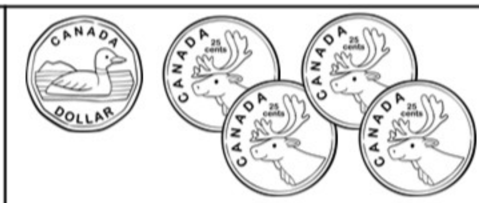
 = 25¢

= 25¢

Questions Count the coins below

1) __________

2) __________



3) __________

4) __________

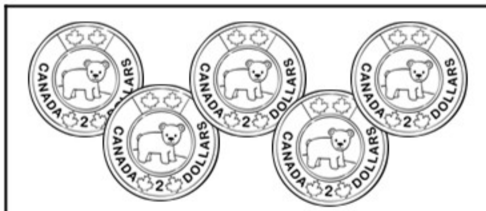
5) __________

6) __________

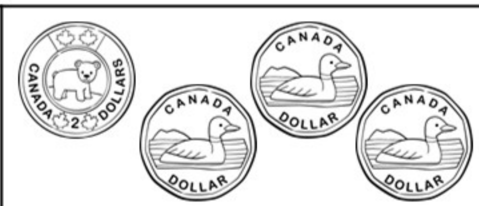
7) __________

8) __________

9) __________



10) __________



11) __________

12) __________

Representing Cents Up To 200

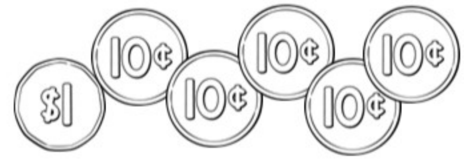
		
150¢	135¢	140¢

Questions Represent the money amounts up to 200 cents

[illegible] 120¢	[illegible]0¢	3) 125¢
4) 105¢	5) 160¢	[illegible]80¢
7) 115¢	8) 185¢	9) 190¢
10) 170¢	11) 195¢	12) 165¢

Name: ______________________

Representing Money in Different Ways

		
150₵	150₵	150₵

Questions Represent the money amounts using different combinations of coins

1)		
120₵	[illegible]	120₵

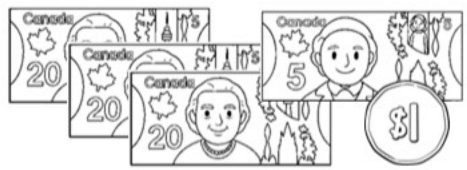
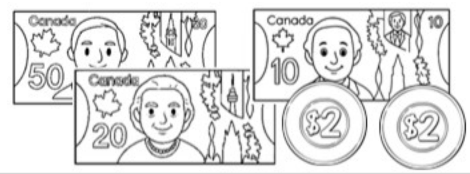
2)		
135₵	135₵	[illegible]5₵

3)		
160₵	160₵	160₵

4)		
185₵	185₵	185₵

Name: ____________________

Represent Money Up To $100

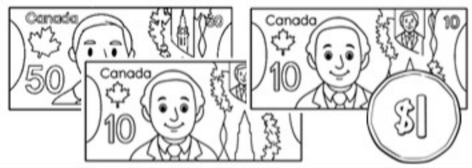
		
$55	$66	$84

Questions Represent the money amounts up to $100

1) $60	2) $51	3) $56
4) $70	5) $76	6) $81
7) $85	8) $72	9) $67
10) $91	11) $96	12) $100

Name: ______________________

Represent Up To $100 in Different Ways

		
$71	$71	$71

Questions Represent the money amounts up to $100

1)		
$60	[illegible]	$60

2)		
$74	$74	$74

3)		
$83	$83	$83

4)		
$95	$95	$95

Exit Cards

Cut Out Cut out the exit cards below and have students complete them at the end of class

Name: ______________________________

Represent the money amounts up to $100

1)		
$7[illegible]	$72	$72

2)		
$99	[illegible]99	$99

Name: ______________________________

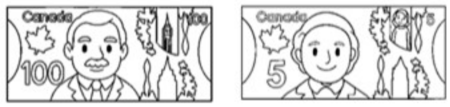
Represent the money amounts up to $100

1)		
$72	$72	$72

2)		
$99	$99	$99

Name: ______________________ 29

Represent Money Up To $200

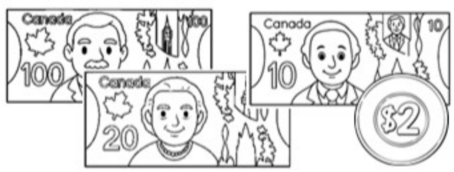
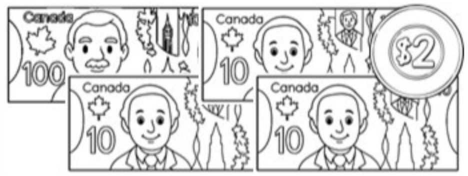
		
$105	$131	$172

Questions Represent the money amounts up to $200

1) $101	[illegible]	3) $155
4) $111	5) $130	[illegible]12[illegible]
7) $140	8) $180	9) $146
10) $165	11) $175	12) $191

Name: ______________________

Represent Up To $200 in Different Ways

		
$132	$132	$132

Questions Represent the money amounts up to $200

1)		
$130	[illegible]	$130
2)		
$147	$147	47
3)		
$165	$165	$165
4)		
$191	$191	$191

Name: ______________________

Memory Game – Representing Money Amounts

Objective | What are we learning about?

To practice representing money amounts using bills up to $200 and coins up to 200 cents in a fun ga[illegible] of matching.

Mate[illegible] | W[illegible]u will need for the activity.

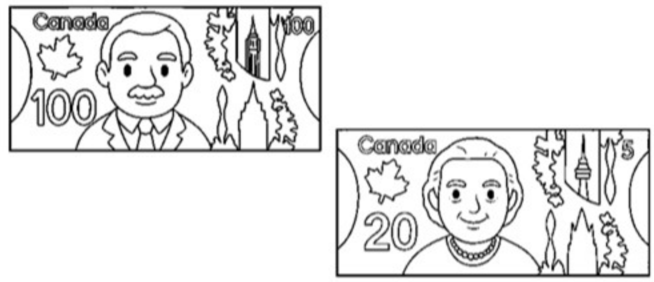
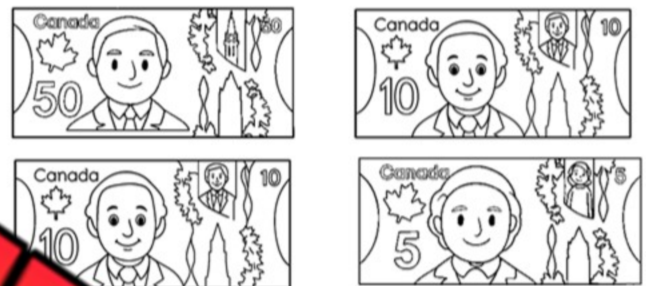
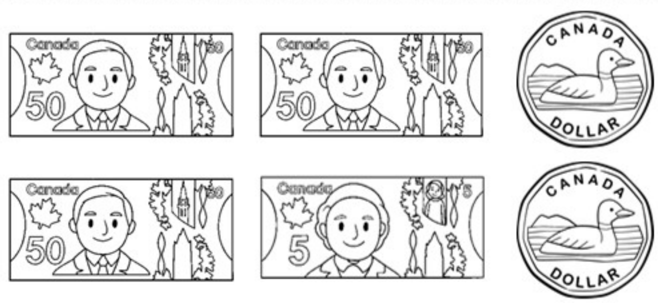
- Memory Gam[illegible] with [illegible]unts and visual coins and bills.
- A small table or clear area [illegible]e fl[illegible]

Instructions | How you will complete the a[illegible]

1. Divide the class into groups of 3 or 4. Give each group [illegible] M[illegible] [illegible]ards. (Provided)
2. Have each group lay all the cards face down in a grid on a table or th[illegible].
3. The students take turns flipping over two cards at a time, trying to find a matching dollar or cent amount with their visual money amount.
4. If a student finds a match, they remove those cards from the grid and keep them.
5. If the cards do not match, they are turned back over, and the next student takes a turn.
6. The game continues until all the cards have been matched.
7. After the game, review the money amounts with the class.

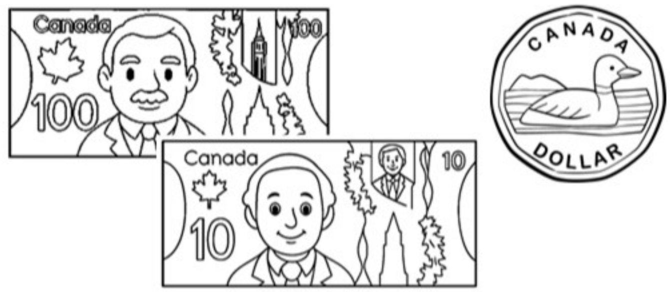
Name: ______________________ 32

Cards | Memory Game Cards

Money Amount	Bills and Coins
$120	
[illegible]	
$32	
$199	
$157	

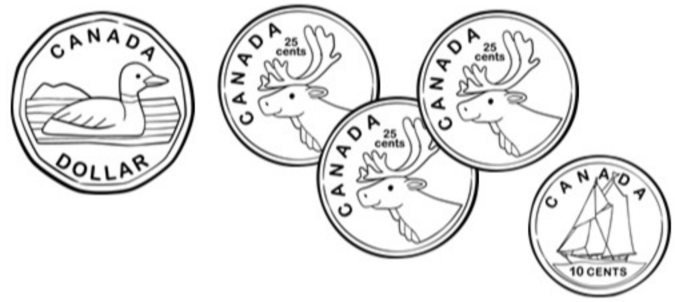
Name: ______________________________ 33

Cards | Memory Game Cards

Money Amount	Bills and Coins
$111	
[illegible]	
¢120	
¢110	
¢45	

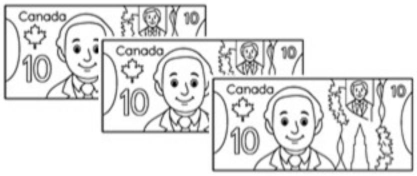
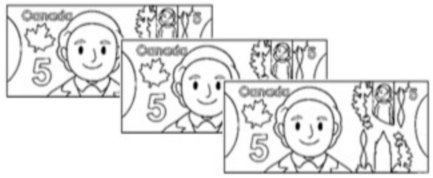
Name: ______________________________

Cards | Memory Game Cards

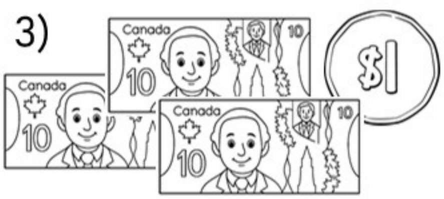
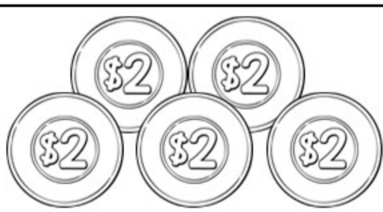
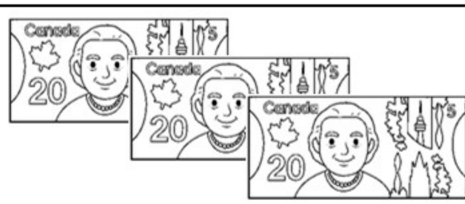
Money Amount	Bills and Coins
¢185	
[illegible]	
¢115	
¢180	
¢150	

Name: ______________________________

Adding Money

		Total
$ 30	$ 15	$ 45

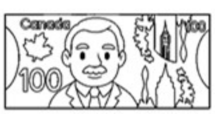
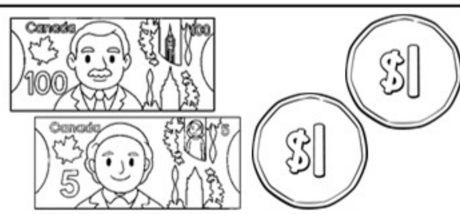
Questions Add the money amounts

1) 		Total
$__________	$__________	$__________
2) 		Total
$__________	$__________	$__________
3) 		Total
$__________	$__________	$__________
4) 		Total
$__________	$__________	$__________

Name: ______________________ 36

Adding Money

Questions Add the money amounts

1) 		Total
$ ________	$ ________	$ ________
2) 		Total
$ ________	$ ________	$ ________
3) 		Total
$ ________	$ ________	$ ________
4) 		Total
$ ________	$ ________	$ ________
5) 		Total
$ ________	$ ________	$ ________

Name: ____________________

How Many Ways Can You Represent Money?

Questions	How many ways can you represent the following money amounts?

50 cents

7[illegible]ts

125 cents

Name: ______________________

How Many Ways Can You Represent Money?

Questions How many ways can you represent the following money amounts?

52 dollars

70 dollars

91 dollars

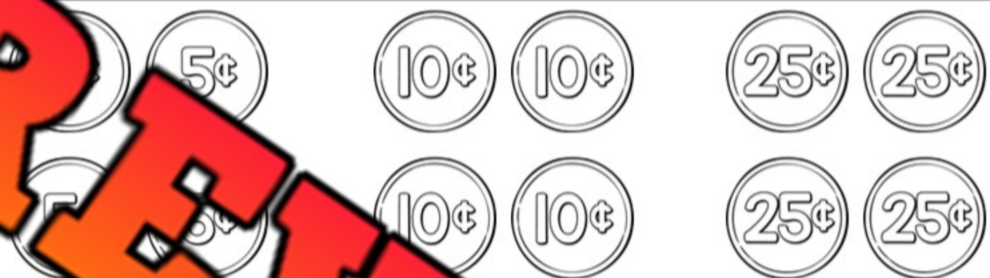
Name: ______________________________

Finding Exact Change Up To 100 Cents

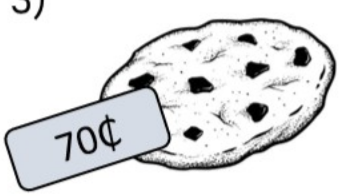
Questions Circle the exact change you will use to pay for the item

1)

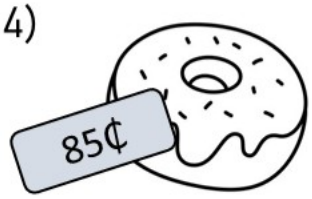
2)

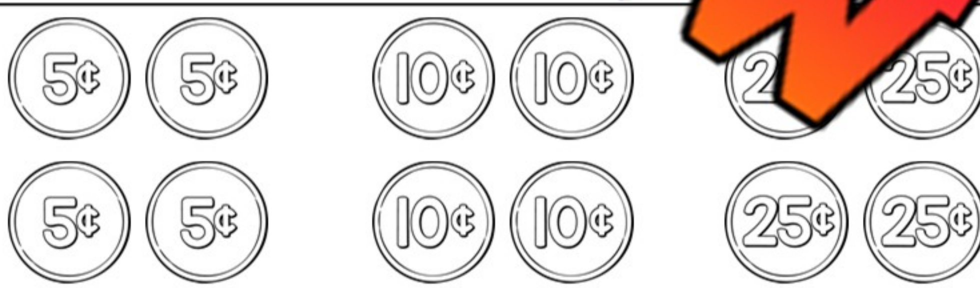


3)

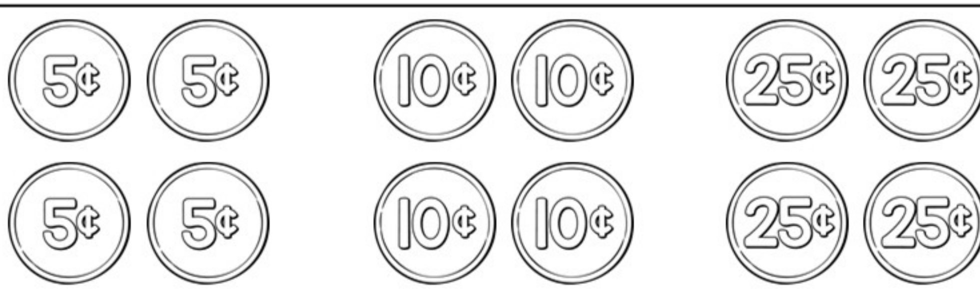


4)





5)

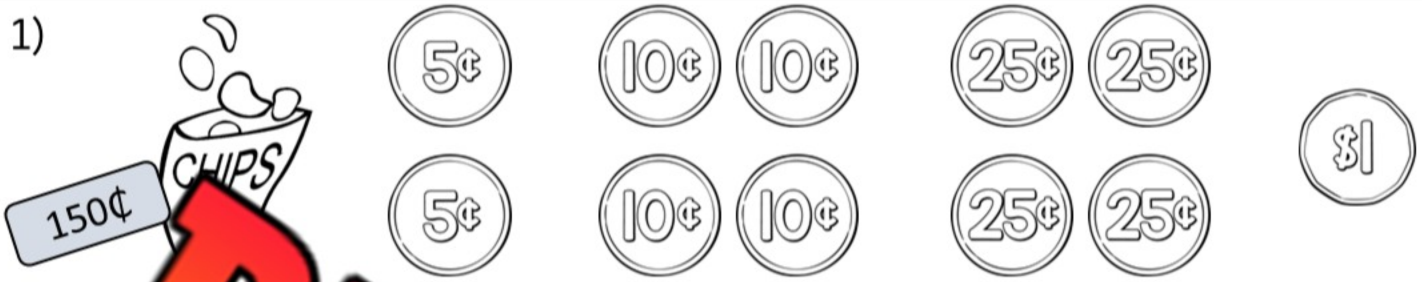


Name: ______________________________ 42

Finding Exact Change Up To 200 Cents

Questions | Circle the exact change you will use to pay for the item

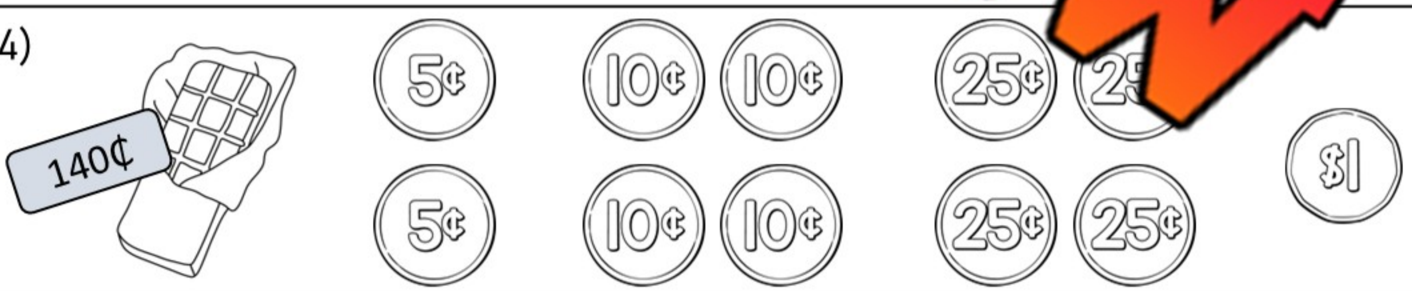
1)



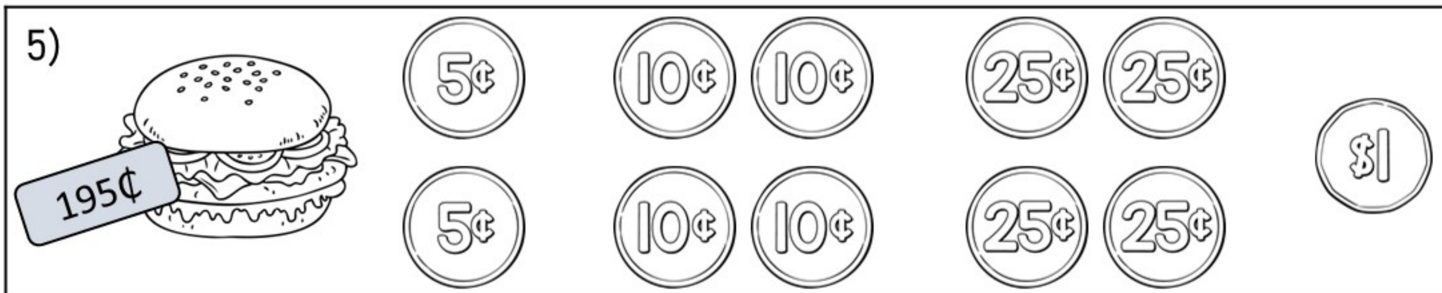
2)

3)

4)



5)



Word Problems - Change Up To 200 Cents

Questions Answer the questions below.

1) Emma buys a sticker for 35¢ and gives the cashier 50¢. How much change does she get back?

2) Lia[illegible]ught a [illegible] 75¢. He paid with 100¢. How much change should he get back?

3) Noah buys a cookie for 65¢ and pa[illegible]h 100¢ [illegible] much change does he get?

4) A toy car costs 125¢. Sarah gave the cashier 200¢. How muc[illegible]ah receive?

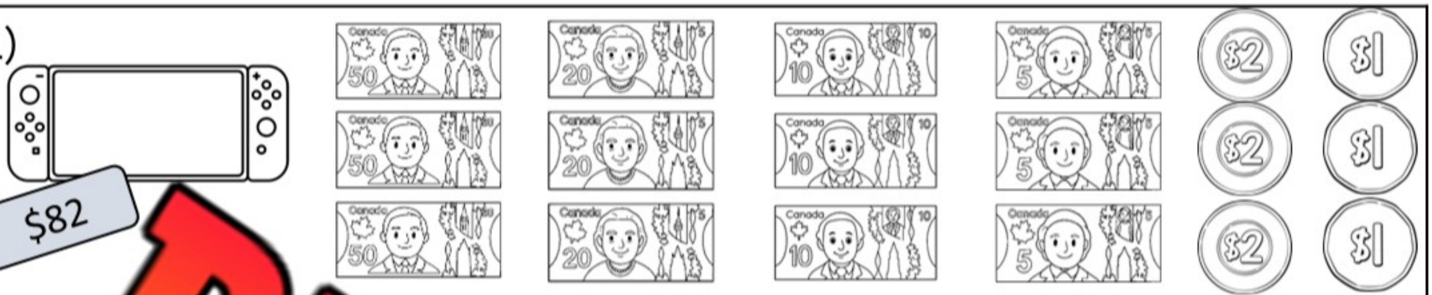
5) Olivia buys a bouncy ball for 45¢ and pays with 75¢. How much change does she get?

Name: ____________________ 47

Paying For Things Up To $100

Questions Circle the money you will use to pay for the item

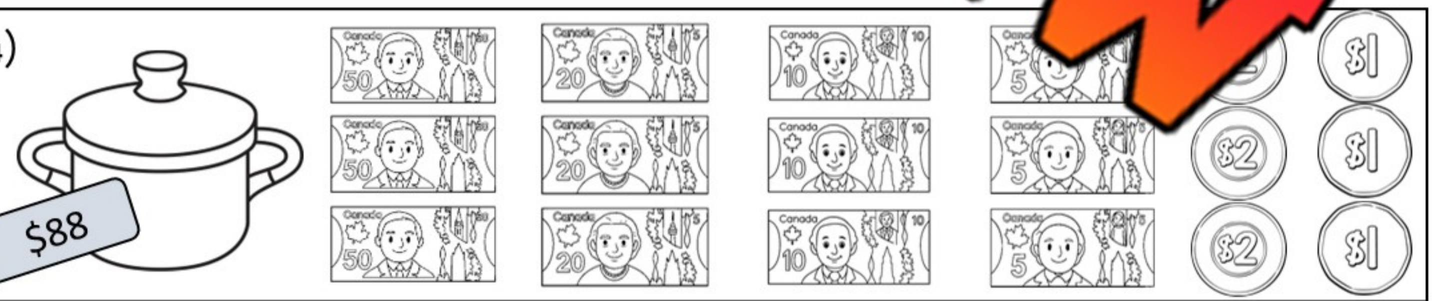
1)



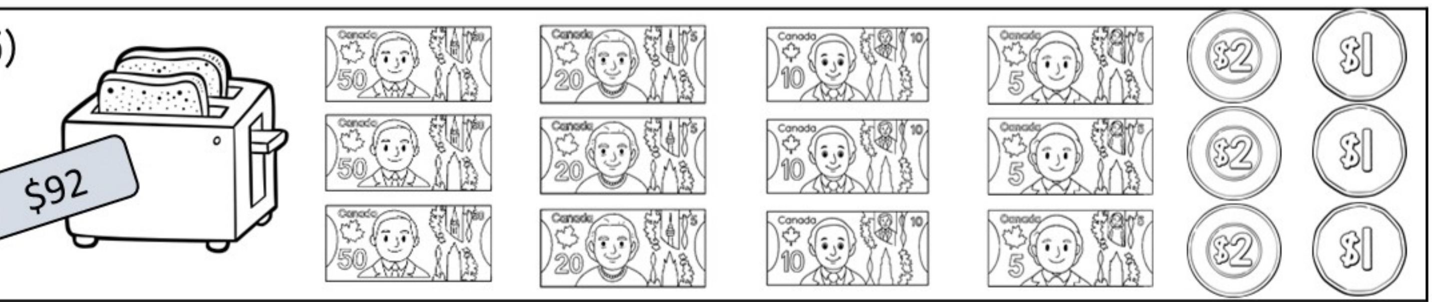
2)

3)

4)



5)

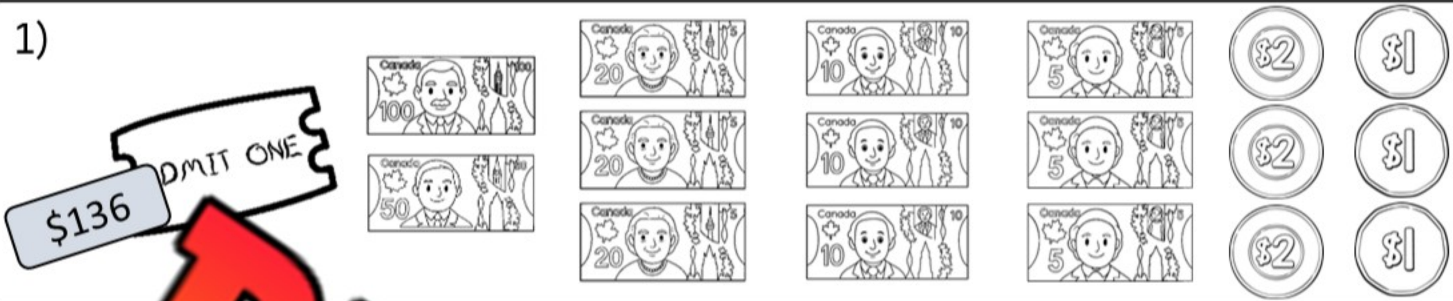


Name: ______________________________

Paying For Things Up To $200

Questions | Circle the money you will use to pay for the item

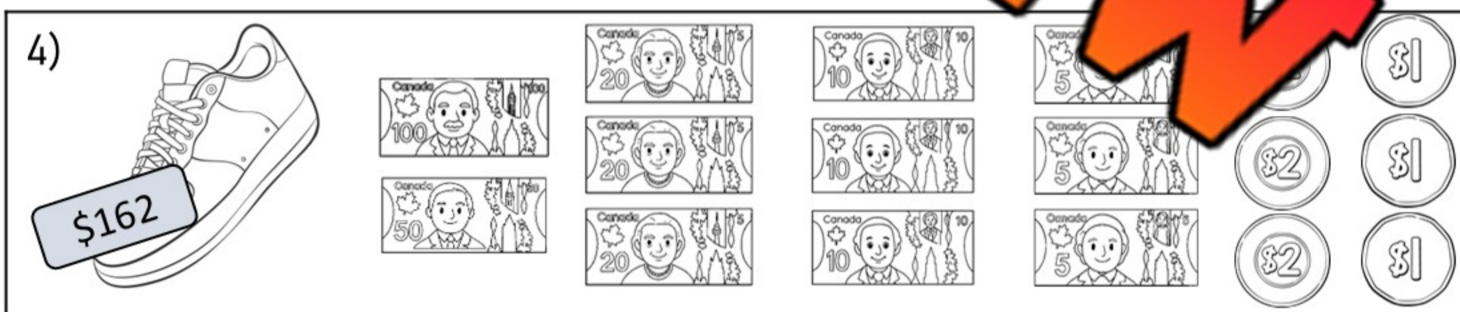
1)



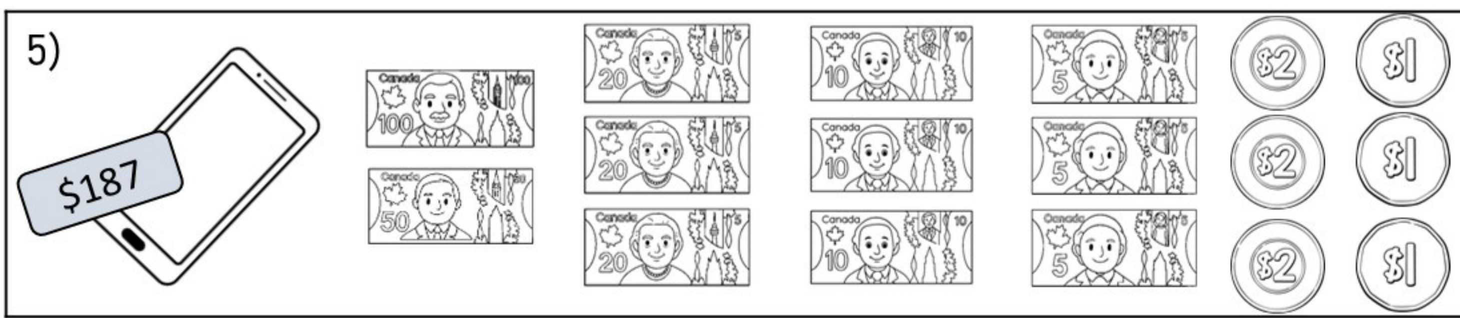
2)

3)

4)



5)



Name: ____________________

Challenge Word Problems - Change Up To 200 Dollars

Questions Answer the questions below.

1) Jackson had $200. He went to the sports store and bought a soccer ball for $60 and a jersey for $85. Then he found $10 in his pocket. How much money does Jackson have now?

2) Maya had $150. She bo[illegible] boar[illegible] $40 and a doll for $50. Her grandma gave her $20 more [illegible] help[illegible]. How much money does Maya have after all her shopping and the g[illegible]

3) Ben had $200. He spent $90 on a toy car and $30 on a book. Then he returned the toy car and got all his money back for it. How much money does Ben have now?

Need Vs Want

Needs

We need goods and services to survive. We pay for food, water, shelter, and heat so we can live comfortably. These are **needs** that we spend our money on.

Our [illegible] have changed over the years. Centuries ago, the needs of peop[illegible]or[illegible]c, as people didn't need technological advancements we have now.

Som[illegible] needs are important because they allow u[illegible]our jo[illegible]r example, gas for cars was not a need [illegible]e 18[illegible] cars did not exist.

Gas is considered a need now because m[illegible]eopl[illegible]as to get to work. Other examples of needs are medicine for u[illegible]t[illegible]etter [illegible]nternet for us to work or learn at home.

Wants

We also spend money on things we **want**. Wants are things that we do not need. Examples of wants are toys, video games, and televisions. Wants are important to us as well because they make us feel good.

Having entertaining goods like toys and video games make us happy, which is important. However, if we spend too much on our wants, we may not have enough money for our needs.

Name: ____________________________

Part 1 Is the description a need or a want?

1. You buy tickets to watch your favourite hockey team play	Need	Want
2. Your parents pay the internet bill	Need	Want
3. You pay for Netflix, so you want watch TV and movies	Need	Want
4. You buy [illegible] basketball hoop so you can practice basketball	Need	Want
5. Your p[illegible]y the electricity bill	Need	Want

Part 2 Writ[illegible]s of needs and wants below

[illegible]	Wants

Part 3 Making connections – Have you ever wanted something [illegible] [illegible]n't need?

____

____

____

____

____

Name: ______________________ 53

Need Vs Want

Directions Circle whether the picture is a need or a want

1) Video Games  Want Need	2) Food  Want Need
3) Headphone  Want Need	4) House  Want Need
5) Clothing  Want Need	6) Medicine  Want Need
7) Visiting the dentist  Want Need	8) Water  Want Need
9) Treats  Want Need	10) Toys  Want Need

Exit Cards

Cut Out Cut out the exit cards below and have students complete them at the end of class

Name: ______________________________

Circle whether the picture is a need or a want

 Want Need	 Want Need
 Want Need	 Want Need

Name: ______________________________

Circle whether the picture is a need or a want

 Want Need	 Want Need
 Want Need	 Want Need

Name: ______________________________

Circle whether the picture is a need or a want

 Want Need	 Want Need
 Want Need	 Want Need

Name: ______________________________

Circle whether the picture is a need or a want

 Want Need	 Want Need
 Want Need	 Want Need

Activity – Needs VS Wants Pictionary

Objective | What are we learning about?

To help students understand the difference between needs and wants by drawing and guessing different items and deciding if they are needs or wants.

Material[illegible] | [illegible] What you will need for the activity.

- A li[illegible] of item[illegible] [illegible]d, t[illegible]ys, clothes, candy)
- Whiteboar[illegible] [illegible]e draw[illegible] [illegible]er
- Markers or penc[illegible]

Instructions | How you will compl[illegible] activi[illegible]

1. Explain the rules of Pictionary. Student[illegible] be as[illegible] to [illegible] to the front of the class to draw the object that is written on [illegible] ca[illegible]d. The [illegible] f the class will guess what the object is.
2. The teacher selects one volunteer to come up to the board.
3. The selected student picks a card with a word on it.
4. The student draws the object on the board without using any words or letters.
5. The rest of the class calls out guesses for what the drawing is.
6. Once a student correctly identifies the object, the class discusses whether it represents a need or a want.

Name: ______________________ 59

Pictionary Cards | Cut out the Pictionary cards below

Pictionary Cards	
Apple (food)	Toy robot
Water bottle	Candy
House	Video game
[illegible]	Toy car
[illegible]	Stuffed animal
Bed	Ice cream
Toothbrush	Board game
Soap	[illegible]
School supplies	[illegible]
Medicine	[illegible]
Glasses	Toy doll
Blanket	Movie ticket
Backpack	Tablet
Chair	Skateboard
Electricity (light bulb)	Bubble gum

First Things First: Needs Before Wants!

What Are Needs and Wants?

Let's talk about the difference between needs and wants! Needs are the things we must have to live. These are things like food, clothes, and a place to live. Without these, it would be very hard to stay healthy and happy. Wants, on the other hand, are the fun extras, like toys, games, or candy. They are nice to have but not necessary.

Why Are Needs More Important?

Imagine you have $10. You could buy a toy, or you could buy lunch. If you skip lunch and just get the toy, you might be hungry later, and that wouldn't be fun! That's why it's important to spend money on needs first. In Canada, many families budget their money to make sure they can pay for their needs before buying any extras.

Making Smart Choices

Here's a list to help you remember:

1. **Needs First:** Always spend on food, clothes, and a safe place to live before anything else.
2. **Wants Later:** If you have extra money after taking care of your needs, then you can think about buying a toy or a treat.
3. **Plan Ahead:** It's smart to save some money for the future, too, just in case you need it later!

Name: ____________________

True or False | Is the statement true or false?

1. Needs are things we must have to live.	True	False
2. Wants are more important than needs.	True	False
3. Food is an example of a need.	True	False
4. If you skip lunch, you might feel hungry.	True	False
5. Yelling [illegible] way of positive communication.	True	False

Draw [illegible] e item you need and one item you want.

[illegible]	WANT

Making Connections | Write a sentence about what you would buy if you ha[illegible] Explain.

____

____

____

____

____

Role-Play: Needs, Wants and Using Money

Objective | What are we learning about?

Students will learn the difference between needs and wants by acting out simple buying situations. Students will practise using coins or play money to pay for items and make spending and saving choices.

Materials | What you will need for the activity.

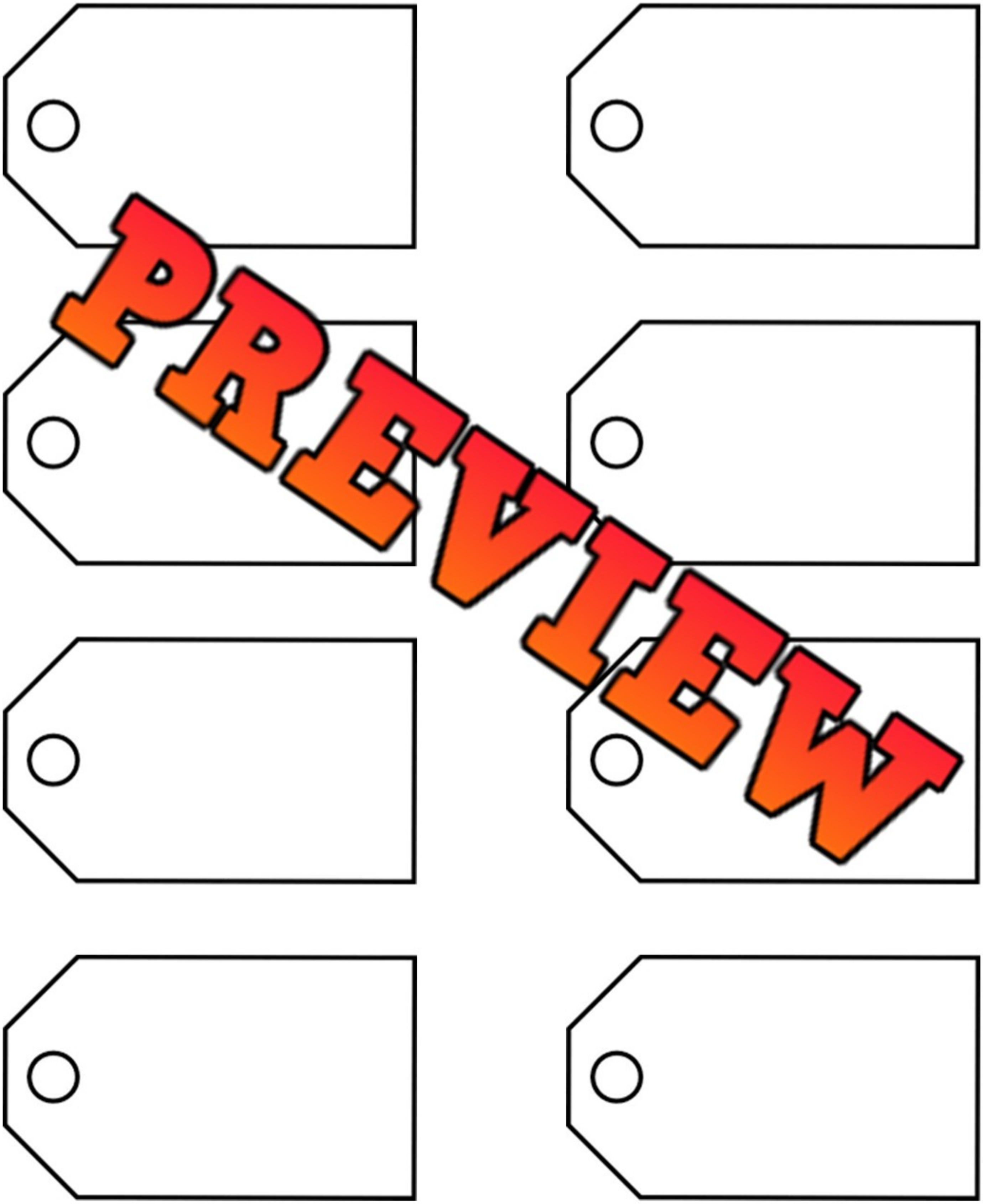
- S[illegible]s w[illegible]imple buying situations (provided)
- P[illegible]ney or [illegible] coins
- Smal[illegible]lassro[illegible] pi[illegible]re cards labelled with prices - Op[illegible]
- Price tags te[illegible] – pro[illegible]onal

Instructions | How y[illegible]mple[illegible]ivity

1. Divide the class into small groups [illegible] stude[illegible]
2. Give each group a scenario card describing [illegible]le sit[illegible]ut buying a need or a want.
3. Assign roles in each group such as shopper, store o[illegible] help[illegible]
4. Provide each group with play money and price tags for the item[illegible].
5. Have students act out the situation by choosing an item, deciding if it[illegible]eed or a want, and paying with coins.
6. Encourage students to count their coins out loud as they pay and check if they have enough money.
7. Ask groups to think about whether they should spend all their money or save some for later.
8. Invite each group to perform their role-play for the class.
9. After each role-play, discuss whether the item was a need or a want and if the spending choice was smart.

Name: ______________________

Template | Price tags



Name: ____________________ 70

Scenario Cards | Cut out the topics below.

You have $10. You want a toy that costs $10. Next week there is a class trip and you will need $5. What should you do with your money?

You have $12. You need a snack that costs $4. You also want a game that costs $10 [illegible] hat can you buy and still make a smart choice?

You [illegible] Yo [illegible] t headphones that cost $15. Your water bottle broke [illegible] a ne [illegible] sts $8. What should you buy first?

You have $20. Yo [illegible] ant [illegible] costs $20. Your friend's birthday is tomorrow and a gift [illegible] Wha [illegible] you do?

You have $8. You want candy fo [illegible] today. [illegible] aving for a $12 toy. What should you do with your $8?

You have $10. You need pencils that cost $3. Yo [illegible] a [illegible] for $7. You also want to save some money. What is a sma [illegible] pla [illegible]

You have $25. You want a $25 toy. Your shoes are getting sm [illegible] and new ones cost $20. What should you think about before spending?

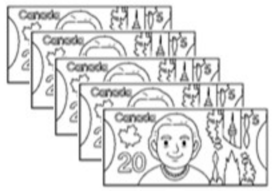
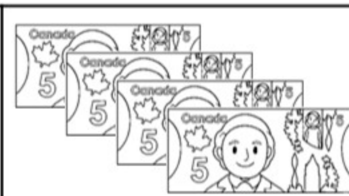
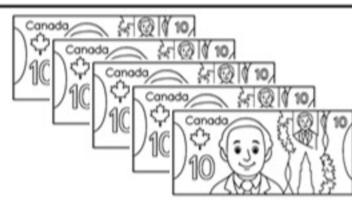
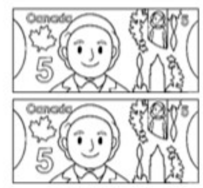
You have $6. Your friend forgot lunch and is hungry. A snack costs $3. You also want to save your money. What could you do?

You have $18. You want a board game for $18. There is a school fundraiser and you want to donate $5. What are your choices?

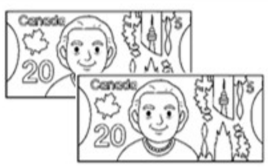
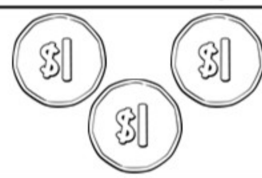
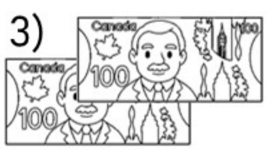
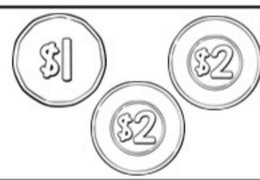
Name: ____________________

Financial Literacy Test

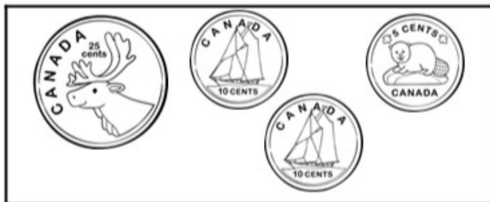
Part 1 Count the money in each column to make a benchmark dollar amount

			
1) __________	2) __________	3) __________	4) __________
			
5) __________	6) __________	7) __________	8) __________

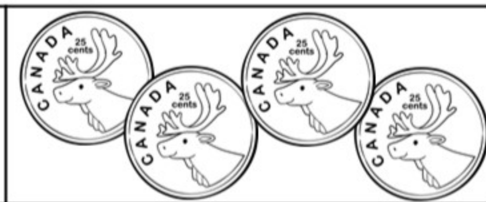
Part 2 Count the money in each column. Then add up the total

1) 				Total
2) 				Total
3) 				Total

Part 3 Count the coins and write the total below



1) __________

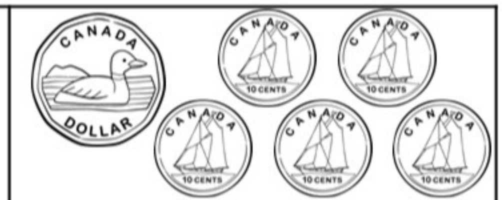


2) __________

3) __________

4) __________

5) __________

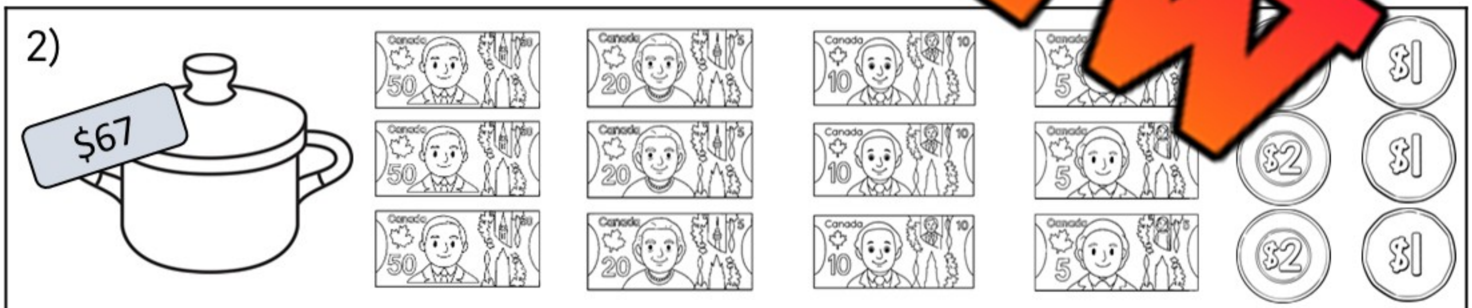


6) __________

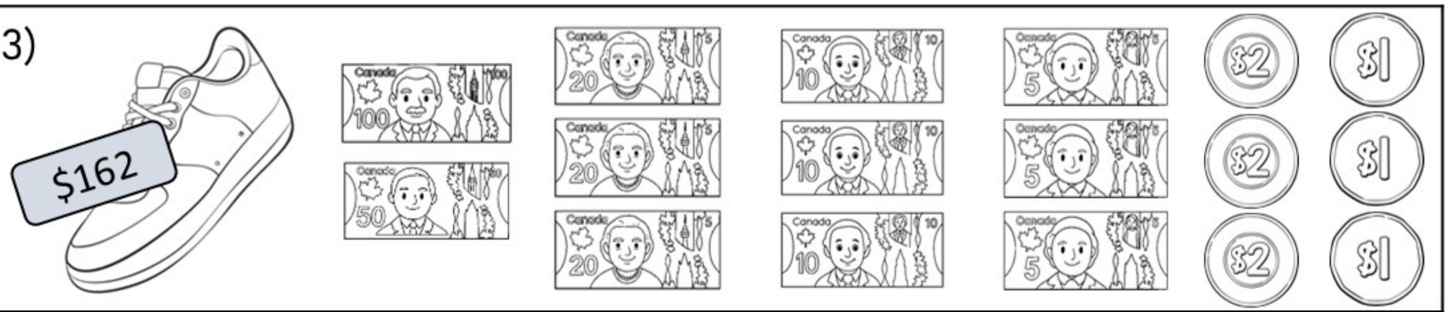
Part 4 Circle th you w to pay for the item

1)

2)



3)



Part 5 How many ways can you represent the following money amounts?

55 cents

90 cents

70 dol

163 dollars