



Preview - Information



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Google Slides Lessons Preview





Alberta Math Curriculum Shape & Space – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal



















We are learning to find how long shapes and objects are so we can tell how they are the same or different.



Comparing Length – Shortest to Longest

Drag the numbers to order the shapes from shortest (1) to longest (3).

1 2 3

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Exit Card – I Wonder Statements

Think about what you learned today about measuring and comparing the length of shapes and objects.

Write **two** "I wonder..." statements to show your thinking.

Examples:

- I wonder why some objects are easier to measure than others.
- I wonder if I can measure the playground equipment the same way I did in class.





Alberta Math Curriculum Shape & Space - Grade 1

Mass

Which object has more mass? Drag the checkmark to your answer.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Which objects weigh?

 The apple weighs _____ ●.	 The backpack weighs _____ ●.
 The gift box weighs _____ ●.	 The blender weighs _____ ●.
 The vase weighs _____ ●.	 The television weighs _____ ●.

Which container has more capacity?

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Alberta Math Curriculum Shape & Space – Grade 1

Capacity – Comparing Litres

A litre is a unit of measurement that measures the capacity of a container. This container holds 1 litre.






Does the container hold more or less than 1 litre? Drag the checkmark to your answer.

1 litre = 4 cups

			
More Less	More Less	More Less	More Less
			
More Less	More Less	More Less	More Less

Shapes

Drag each shape and place it in the correct box.

Circle	Rectangle	Square	Triangle	Star
				

	B	C	D	E	F	G	H
							
	I	J	K	L	M	N	O
							
1 Side				3 Sides			
4 Sides				5 Sides			



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Alberta Math Curriculum Statistics – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

CREATING QUESTIONS

Learning Goal

We are learning to **create questions about people, things, and events**, so we can **gather and show information from others**.

CREATING QUESTIONS

Create questions you could ask your class

Word Bank

- 1) What is your favourite ?
- 2) Which do you like best?
- 3) What do you enjoy at school?
- 4) Which would you choose?
- 5) What is your favourite ?

Game	Pet
Holiday	Colour
Toy	Snack
Fruit	Animal
Outdoor Activity	Book

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

DISCUSSION QUESTIONS

- 1) If you wanted to learn something about your classmates, what could you ask them?
- 2) What is the difference between asking, "Do you like food?" and "What is your favourite food?"
- 3) What kinds of questions help us learn more about people?
- 4) Which question would help us collect more information: "Do you have a pet?" or "What kind of pet do you have?" Why?
- 5) What are some things you are curious about in your classroom? How could you turn your curiosity into a question?





Alberta Math Curriculum Statistics – Grade 1

TALLY MARKS

Count the tally marks.

8	
13	4
2	13
10	18
6	14

TALLY MARKS

Compare the tally marks and numbers.

		14			9	>
7				12		=
		15			13	<
8				18		

The grade 1's favourite pets are shown in the box. Count how many votes each pet got and use tallies.

Pets	Tallies

Grade 1's Favourite Pets



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Alberta Math Curriculum Algebra Patterns and time- Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

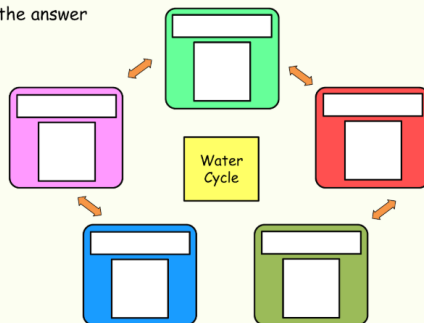
We are learning to recognize cycles in daily routines and nature so we can understand how natural cycles guide First Nations, Métis, and Inuit practices.

Cycles In Your Life - Water Cycle

Drag the pictures and labels from the answer bank to fill in your water cycle.

ANSWER BANK

Collection	Rain
Evaporation	Sun Heats Water
Clouds Form	



Part 2 – Action!

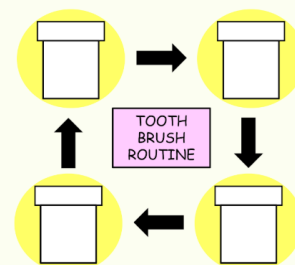
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Exit Card - Tooth Brushing Routine

Drag the pictures and labels from the answer bank to fill in the tooth brushing routine.



ANSWER BANK

Brush	Eat
Floss	Mouthwash



Alberta Math Curriculum Algebra Patterns and time- Grade 1

Day And Night

Drag day or night under each picture.

Day ☀️ Night 🌙



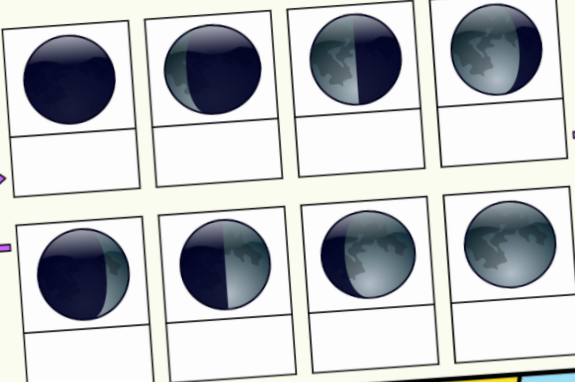
Seasons

Labels to identify the seasons below.



Blank boxes for labeling:

Drag and label each phase.



ANSWERS

Waning Crescent	Waning Gibbous
New Moon	Full Moon
Last Quarter	First Quarter
Waxing Crescent	Waxing Gibbous



Alberta Math Curriculum Algebra Patterns and time- Grade 1

Days Of The Week

Drag the labels to fill in the table.

Yesterday	Today	Tomorrow
	Monday	
	Thursday	
	Sunday	
	Wednesday	
	Saturday	
	Tuesday	
	Friday	

WORD BANK

Monday	Tuesday
Wednesday	Thursday
Friday	Saturday
Sunday	

Number of Days

Sort the months into groups to show how many days each one has. Here is a little poem to help you:

28 or 29 Days	30 Days	31 Days

Thirty days hath September, April, June, and November. All the rest have thirty-one. Save February alone, which has twenty-eight, Leap year gives it twenty-nine.

January	February	March	April	May	June
July	August	September	October	November	December

for you. _____ bank to create

2)	
3)	
4)	
5)	

SHAPE BANK



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Alberta Math Curriculum Number Unit – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
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Learning Goal

We are learning to read and show numbers up to 50 so we can understand how numbers are used in daily life.

Discussion Questions

- 1) What numbers do you see around you every day? Can you find some in the classroom right now?
- 2) Can you think of a time when knowing numbers helped you in real life? Maybe at a store, playing a game, or telling time?
- 3) How would the world be different if we didn't have numbers? What would be tricky to do?

0 1 2 3 4
5 6 7 8 9

Arranging Numbers to 20

+

Fill in the raindrops.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

10 1

Representing Numbers

Represent the following numbers in three different ways.



Number	Base Ten Blocks <small>Drag as many base ten blocks as you need to represent the number.</small>	10 Frames <small>Drag as many black dots as you need to represent the number.</small>	Money <small>Drag as much money as you need to represent the number.</small>
7			
18			



Alberta Math Curriculum Number Unit – Grade 1


Written Form









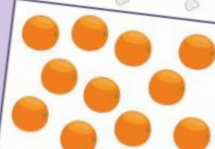








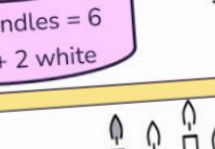


Match the written forms with their correct standard forms.

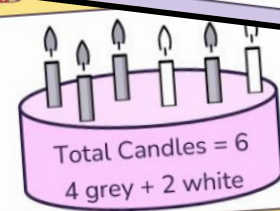
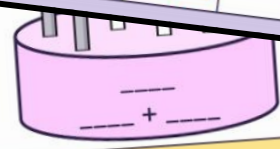
Forty-four	12
Nineteen	44
Twelve	19
Thirty-three	25
Twenty-five	33




Match the items on their "how muchness" between the boxes.



0 1 2
5 6 7 8 9

1)  Total Candles = 6
4 grey + 2 white = 

2)  =  + 



Alberta Math Curriculum Number Unit – Grade 1

Composing Numbers

Think – Compose the numbers below. Drag the correct answers from the number bank.

Example: $30 + 9 = 39$

	Number
$40 + 2$	
$30 + 1$	
$20 + 5$	
$10 + 3$	
$0 + 7$	
$50 + 0$	

Number Bank:

25	42
4	33
45	7
31	25
16	20
46	13
8	50

Drag the 2 bottom...

1)

2)

3)

4)

2)

4)

5)

Money bank:

0 1 2 3
4 5 6 7
8 9