

Grade 2 – Religion Unit

Praying Unit

Overall Expectations		
PR1	Understand that the Eucharist is a communal prayer of the Church and that our full, active and conscious participation at Mass unites us in prayer with Christ and one another.	
PR2	Understand that Christians have developed certain rhythms of prayer and that prayer can take many forms that are used in personal prayer, communal prayer and in the particular celebration of the liturgy.	
Specific Expectations		Pages
PR	Demonstrate an understanding of the Liturgy of the	
PR	Preview of 65 pages from this product that contains 108 pages total.	
PR		
PR		
PR1.3	fellowship that existed among the believers in the early Christian Church after they had been gathered together by the Holy Spirit.	27-42
PR2.1	Demonstrate a basic understanding of the order and structure for the Prayers of the Faithful and use the format to create prayers of intercession for moments of prayer in class or in the church	43-48
PR2.2	Identify that our prayer as Christians should include the needs of other people, the Church, social/environmental issues in our world and how we offer spontaneous prayers of petition for them in our individual and communal prayers.	49-61
PR2.3	Identify how Christians develop certain rhythms of prayer (i.e. times in the day, on rising, morning prayer in school, at meal times, at Mass, at bedtime) so that they might experience prayer as a continuous dialogue with Jesus.	62-81

NAME: _____

PRA YING



Learning About the Eucharist

What is the Eucharist?

The Eucharist is a special meal that we celebrate in Church. It is the most important prayer for Catholics. During the Eucharist, we remember what Jesus did for us.

Jesus shared bread and wine with his friends, the disciples. This meal helps us feel close to each other.

Why is the Eucharist important?

The Eucharist is important because it unites us with Jesus. When we eat the bread and drink the wine, we become one with Jesus. It also brings us together as a community. We gather in Church to celebrate and pray.



Participating in Mass

- Singing: We sing hymns to praise God.
- Praying: We say prayers together.
- Rituals: We make the sign of the cross and kneel to show respect.

A Special Quote

The Church says, "The Eucharist is the source and summit of the Christian life" (CCC 1324). This means the Eucharist is the most important part of being a Christian. It helps us live like Jesus every day.

Name: _____

7

Curriculum Connection
PR.1.1

True or False

Is the statement true or false?

1) The Eucharist is a special meal.	True	False
2) We become one with Jesus at Mass.	True	False
3) The Eucharist does not unite us with Jesus.	True	False
4) Making the sign of the cross is a ritual.	True	False
5) The Eucharist teaches us to help each other.	True	False

Question: What does the Eucharist teach us about others?

Draw

Draw yourself making the sign of the cross.

Participating Fully in Mass

Why Participation is Important

Participating fully in Mass is very important. It helps us connect with God and feel closer to Him. When we join in, we are showing our love and respect for God. It makes us part of the Church community.



Ways to Participate

There are many ways to participate in Mass. Here are some key ones:

- Singing: We sing hymns to praise God.
- Praying: We say prayers to God.
- Listening: We listen carefully to the Scriptures.

Enacting Rituals

During Mass, we also follow certain rituals. These actions show our respect for God:

- Standing: We stand to show our respect during certain parts of the Mass.
- Kneeling: We kneel to show we are humble before God.
- Genuflecting: We genuflect by bending one knee to the ground to show our reverence for God.

A Special Quote

The Catechism of the Catholic Church says, "The liturgy of the Word and liturgy of the Eucharist together form one single act of worship" (CCC 1346). This means both listening to the Word and sharing in the Eucharist are important parts of Mass.

True or False

Is the statement true or false?

1) We should be silent during the whole Mass.	True	False
2) Singing is a way to praise God.	True	False
3) Mass is not a time for prayer.	True	False
4) Standing during Mass shows respect.	True	False
5) We should ignore the scripture readings.	True	False

Question: What is the main purpose of Mass?

PREVIEW

Word Search

Find the words in the word search.

Mass	Feel
Help	Kneel
God	Church
Act	Sing
Hymns	Pray
Knee	Show

K S I N G N O U T D
 G N S C X P R A T W D R M
 O Z T F P A T F S R I U Z B A
 D K W O L W K K E D V T M T S
 E E P E E J N D P A F S Z S S
 W X C E E O E C H U R C H N G
 A C T N F P E D M Y O H R M A
 Q J Z K Z L L W U V L J S Y B
 O M V E A E S H O W Q G E H H
 C Q Y E K H Q Q U U X W N L E

The Structure of the Mass

Liturgy of the Word

The Mass has two main parts. The first part is the Liturgy of the Word. During this part, we listen to readings from the Bible. The readings help us learn about God and how He loves us. We hear stories about Jesus and His teachings. This part of the Mass helps us grow in our faith and understand how we can live like Jesus.



Liturgy of the Eucharist

The second part of the Mass is the Liturgy of the Eucharist. During this part, we remember what Jesus did at the Last Supper. The priest takes bread and wine and blesses them. They become the body and blood of Jesus.

How Each Part Helps Us

- Listening to Readings: Teaches us about Jesus.
- Praying Together: Brings us closer as a community.
- Receiving the Eucharist: Strengthens our bond with Jesus.

Quote from the CCC

A notable quote from the Catechism of the Catholic Church says, "The liturgy of the Word and liturgy of the Eucharist together form one single act of worship" (CCC 1346). This means both parts are needed to worship God fully.

True or False

Is the statement true or false?

1) Mass has two main parts.	True	False
2) The Liturgy of the Word is at the end of Mass.	True	False
3) Praying together is important at Mass.	True	False
4) Standing is not part of Mass.	True	False
5) We do not need to listen at Mass.	True	False

Match each word on the left to the correct answers from one column to the other.

Eucharist

☐ Leads the Mass

Liturgy (Word)

☐ Shows respect and humilityPriest ☐☐ Bread and wine are Jesus' body and bloodKneeling ☐☐ Part of Mass with Bible readingsScripture ☐☐ Read from the Bible

Colour

Colour the pictures below that represent Mass.



Four Corners Activity: Opinion Questions

Objective

What are we learning about?

Encourage critical thinking and personal reflection on lessons from the curriculum by discussing opinion-based questions.

Material

What you will need for the activity.

- A list of questions
- Labels for each corner (A, B, C, D)

**Instructions**

How you will complete the activity.

1. Prepare the classroom by labeling each corner with A, B, C, and D.
2. Explain to the students that you will read out questions related to the teachings and parables of Jesus, and each question will have four options.
3. When you read a question, students will move to the corner that corresponds to the answer they think is correct. Some of these will be opinion questions. For these questions, have students discuss their opinions in that corner with others who also chose that option. Then discuss as a class.
4. Once all students have chosen their corners, reveal the correct answer and discuss why it is correct.
5. Repeat with different questions to reinforce their understanding of the teachings and parables.

Question	A	B	C	D
How do you feel after attending Mass?	Happy	Peaceful	Thoughtful	Inspired
Which part of the Mass do you find most peaceful?	The Homily	Silent Prayer	Communion	Final Blessing
Which ritual helps you focus on prayer the most?	Genuflecting	Sign of the Cross	Lighting a Candle	Receiving Communion
Which part of Mass do you enjoy the most?	The Homily	Eucharist	The Readings	The Singing
Which moment makes you feel closest to Jesus?	Prayer	Communion	Singing	Listening to Homily
What part of Mass is the most important?	The Eucharist	The Homily	The Readings	The Prayers
What helps you feel during Mass?	The Homily	The Singing	The Silence	The Rituals
Which part of Mass helps you reflect on your actions?	Confession	The Homily	The Prayers	The Eucharist
Which ritual do you find most meaningful?	Genuflecting	Sign of the Cross	Lighting a Candle	Communion
Which part of Mass makes you feel the most happy?	Silent Prayer	The Homily	The Eucharist	The Final Blessing
What part of Mass do you find most interesting?	The Homily	The Readings	The Silence	The Eucharist
Which part of Mass helps you feel part of the community?	The Prayers	The Singing	The Eucharist	The Eucharist
Which part of Mass helps you to learn more about Jesus?	The Readings	The Homily	The Prayers	The Eucharist
Which part of Mass makes you feel thankful?	The Eucharist	The Prayers	The Singing	The Homily
Which part of Mass is most joyful?	The Singing	The Prayers	Eucharist	The Homily
Which part of Mass is easy to get?	Readings	The Homily	Prayers	The Singing
Which part of Mass helps you feel calm?	Silent Prayer	The Eucharist	The Singing	The Homily
Which part of Mass is special?	Eucharist	The Homily	Prayers	Singing
Which part of Mass is forgiving	Confession	Eucharist	Prayers	The Homily

Jeopardy – Religion Curriculum Review

Objective

What are we learning about?

To help students review and reinforce their knowledge and understanding of the particular curriculum topics that are going to be taught through a fun and interactive jeopardy-style game.

Materials

What you will need for the activity.

- Jeopardy board and questions
- Buzzer or bell



Instructions

How you will complete the activity.

1. Print the Jeopardy board on the next page.
2. Divide the class into two teams.
3. Ask one team to go first by selecting a point value.
4. Read the question aloud from the point value.
5. The first team to ring the bell or buzzer gets to answer.
6. If they answer correctly, award them the points. If not, another team can answer.
7. Continue the game until all questions have been answered.
8. Tally the points to determine the winning team.
9. Conclude by discussing what they learned about the topic in the questions.

Jeopardy Question

Ask students the questions below

1 Points	2 Points	3 Points	4 Points	5 Points
What does Pentecost celebrate? (The coming of the Holy Spirit)	What is the first part of Mass called? (Introductory Rites)	Who leads the Prayers of the Faithful? (The priest)	When do we say morning prayers? (At the start of the day)	What is the prayer of thanksgiving at Mass? (Eucharistic Prayer)
Who represents the Holy Spirit during Pentecost? (Dove)	Who created the world? (God)	Who can be prayed for in the Prayers of the Faithful? (Anyone in need)	What is the purpose of the Prayers of the Faithful? (To pray for the needs of the Church and the world)	What is the final blessing at Mass called? (Concluding Rites)
Who parted the Red Sea? (Moses)	What do we call the readings from the Bible during Mass? (Scriptures)	What prayer do we say before meals? (Grace)	What do we pray for in the Prayers of the Faithful? (The needs of the Church and the world)	How many days after Easter is Pentecost celebrated? (50 days)
What colour is associated with Pentecost? (Red)	Who was swallowed by a big fish? (Jonah)	What prayer do we say before bed? (Night prayer or Compline)	Why do we pray daily? (To connect with God and seek guidance)	What is the climax of the Mass? (Eucharistic Prayer)
What did the apostles receive on Pentecost? (The Holy Spirit)	Who built the ark in the Bible? (Noah)	When are the Prayers of the Faithful said? (During Mass, after the Creed)	What is the first prayer we say in the morning? (Morning Offering)	Who led the Israelites into the Promised Land? (Joshua)

Listening to the Scriptures

The Liturgy of the Word

The Liturgy of the Word is a special part of Mass. During this time, we listen to readings from the Bible. These readings are stories and lessons that teach us about God and Jesus. Listening carefully helps us understand what God wants.

Why Listening is Important

Listening to the scriptures is very important.

- ✓ Learn About God's Story: The scriptures help us know who God is and how He loves us.
- ✓ Guide Our Lives: The lessons show us how to be kind and good.
- ✓ Deepen Our Prayer Life: The readings inspire us to pray more and talk to God.



How Scriptures Help Us Daily

The Bible readings at Mass can guide us every day. For example, they teach us to be honest, help others, and forgive. When we listen to these stories, we learn how to live like Jesus.

A Special Quote

"The Holy Spirit is the living water, 'welling up to eternal life' in the heart that prays" (CCC 2652). This means that the scriptures help us learn to pray and grow closer to God.

True or False

Is the statement true or false?

1) The Liturgy of the Word is not important.	True	False
2) Listening to readings can guide our lives.	True	False
3) The Bible readings teach us to be kind.	True	False
4) The Liturgy of the Word is at the end of Mass.	True	False
5) We do not need to listen to the readings.	True	False

Colour the picture and draw the chalice the priest uses in mass



Word Scramble

Unscramble the words from the word bank

Word Bank

Bible	Quiet	Pray	Daily
Word	Mass	Loves	Lives
God	Water	Help	Learn

NEARL		PLEH	
EATWR		LEOVS	
BBEIL		DROW	

Bible Study and Prayer

Why Bible Study is Important

Bible study programs are a great way to learn more about the scriptures. When we study the Bible, we read stories about God and Jesus. This helps us understand God's love and His plans for us.

Benefits of Bible Study

There are many benefits about Bible study. Here are a few:

- Learn About God: We read stories that teach us about God's love.
- Understand the Scriptures: We learn what the Bible stories mean.
- Connect with Others: We share what we learn with friends.



How Bible Study Helps Us Pray

Studying the Bible also helps us pray. When we know more about God's stories, we can talk to Him better. We can pray about what we learn and ask God to help us live like Jesus.

A Special Quote

The Catechism of the Catholic Church says, "The Holy Spirit is the living memory of the Church" (CCC 1099). This means that the Bible and the Holy Spirit help us learn to pray and talk to God.

Questions

Answer the questions below.

1) Why is Bible study important?

2) Draw a Bible with people around it.

PREVIEW

Matching

Draw a line to the correct answers from one column to the other.

Scripture ☐Holy Spirit ☐Prayer ☐Bible Study ☐Bible ☐☐ Talking to God☐ Readings from the Bible☐ Helps us learn to pray☐ The holy book of Christians☐ Reading and learning about the Bible

Activity: Bible Verse Bookmark**Objective**

What are we learning about?

Students will create bookmarks with their favourite Bible verses, helping them engage with the scriptures and use them in their prayer life.

Materials

What you will need for the activity.

- Blank bookmark template (cut cardstock or heavy paper)
- Markers, pens, pencils, or colored pencils
- Stickers and other decorative items (optional)
- Glue sticks
- Scissors
- Bible or printed Bible verses

**Instructions**

How you will complete the activity.

1. Provide each student with a blank bookmark.
2. Ask students to choose their favourite Bible verse. Provide a list of verses for them to choose from.
3. Have students write their chosen verse on the bookmark.
4. Encourage students to decorate their bookmarks with markers, crayons, stickers, and other decorative items.
5. Once decorated, ask students to share their bookmarks and explain why they chose that particular verse.

Examples

List of good behaviours students can use.

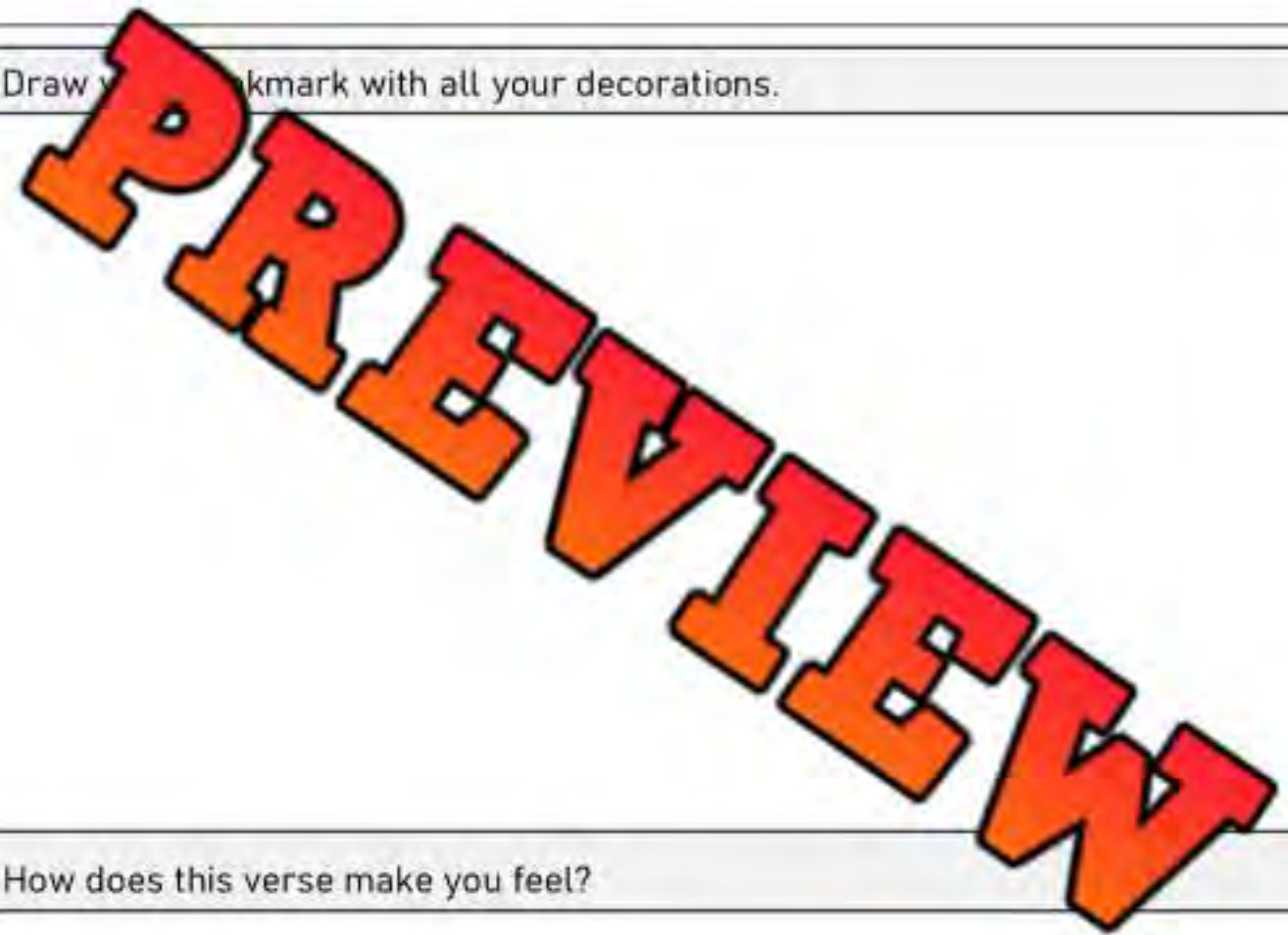
Reference	Verse
Psalms 23:1	"The Lord is my shepherd; I shall not want."
Philippians 4:13	"I can do all things through Christ who strengthens me."
John 13:34	"Love one another as I have loved you."
Ephesians 4:32	"Be kind and compassionate to one another."
Luke 6:31	"Do to others as you would have them do to you."
John 3:16	"For God so loved the world that he gave his one and only Son."
Proverbs 3:5	"Trust in the Lord with all your heart."
Philippians 4:4	"Rejoice in the Lord always."
Psalms 27:1	"The Lord is my light and my salvation."
Psalms 107:1	"Give thanks to the Lord, for He is good."

Reflection

Answer the questions below.

1) Why did you choose this Bible verse for your bookmark?

2) Draw your bookmark with all your decorations.



3) How does this verse make you feel?

The Story of Pentecost

What Happened at Pentecost

Pentecost is a very special event in the Bible. It happened after Jesus went back to heaven. The apostles were together in a room, praying. Suddenly, a strong wind filled the room. The Holy Spirit came to them like flames of fire. This gave the apostles courage and strength.

The Holy Spirit

The Holy Spirit gave the apostles gifts such as:

- **Courage:** They now have enough to speak to many people.
- **Grace:** They have God's favor and blessing.
- **Languages:** They could speak different languages to tell everyone about Jesus.

Proclaiming the Gospel

After receiving the Holy Spirit, the apostles went out to teach people about Jesus. They shared the good news of the Gospel with everyone. Many people believed in Jesus because of them.

Fellowship Among Early Christians

The early Christians gathered together. They prayed, shared meals, and helped each other. This fellowship made them strong in their faith.

A Special Quote

"No one can say 'Jesus is Lord' except by the Holy Spirit" (CCC 2670). This means the Holy Spirit helps us grow in our faith and live like Jesus.



True or False

Is the statement true or false?

1) The Holy Spirit came like a strong wind.	True	False
2) The apostles were alone at Pentecost.	True	False
3) The apostles stayed in the room after Pentecost.	True	False
4) The Holy Spirit helps us grow in faith.	True	False
5) Pentecost is not an important event.	True	False

Draw

Draw a picture of the apostles named under the box provided.



Peter



Thomas

Choice

Choose the best answer.

1) Who helps us grow in our faith?		
A) The Holy Spirit	B) Saint Nicolas	C) The sun
2) How did the Holy Spirit come to the apostles?		
A) As rain	B) As a rainbow	C) As flames of fire

The Holy Spirit in Our Lives

How the Holy Spirit Helps Us

The Holy Spirit is important in our lives. The Holy Spirit helps us in many ways every day. Here are some key ways the Holy Spirit helps us:

- 1) Guides Us: The Holy Spirit shows us the right path to take.
- 2) Gives Strength: When we are feeling weak or scared, the Holy Spirit makes us strong.
- 3) Helps Us Pray: The Holy Spirit helps us know what to say when we pray.

Living as Followers of Jesus

The Holy Spirit also helps us live like Jesus. This means being kind, loving, and helping others. The Holy Spirit reminds us to do good things and stay away from bad things.

A Special Quote

"No one can say 'Jesus is Lord' except by the Holy Spirit" (CCC 279). This means the Holy Spirit helps us grow in our faith and be good people inside and out.

Symbols of the Holy Spirit

- A Dove: This shows peace.
- Fire: This shows strength and energy.
- Wind: This shows the Holy Spirit is always moving and active.



True or False

Is the statement true or false?

1) The Holy Spirit shows us the right path.	True	False
2) The Holy Spirit makes us feel weak.	True	False
3) We don't need the Holy Spirit to pray.	True	False
4) Fire is a symbol of weakness.	True	False
5) The Holy Spirit helps us live like Jesus.	True	False

Question

What does it mean to live like Jesus?

PREVIEW

Choice

Choose the best answer.

What does the Holy Spirit help us do?

A) Sleep

B) Pray

Eat

Matching

Draw a line to the correct answers from one column to the other.

Dove ☐Fire ☐Strength ☐Pray ☐Wind ☐☐ Symbol of strength and energy☐ Symbol of peace☐ Talking to God☐ Symbol of movement and activity☐ Power given by the Holy Spirit

Life of the Early Christians

Daily Life

The early Christians lived together in close communities. They loved and supported each other like a big family. They helped each other with daily tasks and shared everything they had.

Sharing Resources

The early Christians shared all their resources. They made sure everyone had what they needed. If someone needed food, clothing, or money, they would share what they had.



Prayer and Teaching

Prayer was important to the early Christians. They prayed together every day. They also taught each other about Jesus. They spent time learning from the apostles and shared the teachings with others.

Inspiring Us To:

- ✓ Live in Fellowship: Be kind and support one another.
- ✓ Share Resources: Help those in need by sharing what we have.
- ✓ Dedicate to Prayer: Pray regularly with family and friends.
- ✓ Teach and Learn: Share what we know about Jesus with others.

A Special Quote

"The Holy Spirit, who thus keeps the memory of Christ alive in his Church" (CCC 2625). This means the Holy Spirit helps us remember and follow the good examples of the early Christians.

True or False

Is the statement true or false?

1) Early Christians did not share their resources.	True	False
2) Prayer was important to the early Christians.	True	False
3) The Holy Spirit helped early Christians.	True	False
4) Early Christians supported each other.	True	False
5) The Holy Spirit helped the early Christians.	True	False

Colour the following pictures of Early Christians.



Choice

Choose the best answer.

1) How did early Christians live?		
A) Alone	B) In communities	C) In tents
2) Why was prayer important to them?		
A) It was fun	B) It made them rich	C) Helped them stay close to God

The Apostles' Mission

Receiving the Holy Spirit

After Jesus went back to heaven, the apostles received the Holy Spirit at Pentecost. This gave them courage and strength to share Jesus' teachings.

Traveling to Preach

The apostles traveled to many places to tell people about Jesus. They went to different countries, speaking to everyone they met. They wanted everyone to know about Jesus and His teachings.

Building Communities

The apostles did not only travel; they also built communities of believers. They gathered people who believed in Jesus and taught them how to live as followers of Jesus. These groups of believers became the first Christian communities.

Laying the Foundation for the Church

By preaching and building communities, the apostles laid the foundation for the Church. They helped people understand Jesus' message and His teachings.

A Special Quote

The Catechism of the Catholic Church says, "The Holy Spirit, who thus keeps the memory of Christ alive in his Church at prayer" (CCC 2625). This means the Holy Spirit helps us remember and follow the good examples set by the apostles and Jesus.



Draw

Draw the apostles traveling to preach.


Choice

Choose the best answer.

What did the apostles build in different towns?

A) Houses

B) Shops

C) Communities of believers

Word Search

Find the words in the wordsearch.

Holy	First
Spirit	Help
Many	Church
Laid	Built
Live	Met

F	A	L	O	W	M	C	S	F	I	Z	L	T	R	
I	Z	H	F	B	R	Q	M	T	N	Q	J	A	J	L
R	Q	O	H	E	Y	P	A	A	F	C	G	I	Q	A
S	U	L	K	L	I	M	N	A	K	X	A	D	Y	P
T	N	Y	F	J	A	F	Y	L	S	T	H	P	X	Q
T	N	B	F	Q	V	M	W	L	D	E	G	L	E	X
V	E	Y	E	B	U	I	L	T	Q	M	R	E	V	A
J	G	V	D	M	G	S	G	K	J	Y	J	H	I	F
X	J	I	F	O	O	Q	S	P	I	R	I	T	L	P
K	S	Z	Q	W	D	M	I	C	H	U	R	C	H	I

Role Play: Early Christian Fellowship

Objective

What are we learning about?

Students will role-play scenarios of early Christians teaching, praying, and sharing meals together to understand the importance of community in the early Church.

Materials

What you will need for the activity.

- Simple costumes (tunics, robes, etc.)
- Bread (or props)
- Cups (to represent sharing)
- A Bible or simple text about early Christians
- A space for acting out



Instructions

How you will complete the activity.

1. Explain to the students the concept of early Christian fellowship, focusing on teaching, praying, and sharing meals.
2. Divide the students into small groups and assign each group a scenario to role-play (teaching, praying, or sharing meals).
3. Provide simple costumes for the students to wear during the role-play.
4. Give each group a few minutes to plan their scene.
5. Have each group act out their scene for the class, ensuring they demonstrate teaching, praying, and sharing.
6. After each group has performed, discuss what they observed about the importance of community and mutual support.

Scenario Cards

Cut out the topics below.

Scenario	Description
Teaching about Jesus	One student acts as a teacher explaining Jesus' teachings to a group of listeners. They discuss stories from Jesus' life, like the Good Samaritan, and how to live kindly and help others.
Praying together	A group of students kneel and pray together, showing the importance of communal prayer. They can pray for each other, their families, and their community, demonstrating how early Christians supported one another in prayer.
Sharing a meal	Students share a meal, symbolizing the fellowship and unity of early Christians. They pretend to be at a communal meal, discussing how sharing food helps build strong bonds within the community.
Helping a sick neighbour	One student pretends to be sick, while others visit and offer support and prayers. They bring food and offer comfort, demonstrating the early Christian value of caring for the sick and needy.
Welcoming a new member to the community	A new student is welcomed into the group with open arms and kind words. They share their names, offer food, and tell the new member about their activities, showing the inclusiveness of the early Christian community.

Scenario Cards

Cut out the topics below.

Scenario	Description
Reading the Bible together	Students take turns reading passages from the Bible and discussing their meanings. They can choose stories like Noah's Ark or David and Goliath, discussing what these stories teach about faith and trust in God.
Singing hymns	A group of students sing a hymn together, showing joy and devotion to their faith. They can sing a simple song like "The Light of Mine," emphasizing how music brings people together.
Caring for the poor	Students pretend to make food and clothes to give to someone in need, illustrating generosity. They discuss why it's important to help those in need, reflecting the early Christian practice of sharing resources.
Celebrating a special event	Students act out a celebration, such as a baptism or feast, highlighting community joy. They can pretend to baptize a doll or celebrate a feast day, showing how early Christians marked special occasions together.
Encouraging one another	One student shares a problem, and others offer encouragement and prayers, showing mutual support. They discuss ways to help and support each other, illustrating how early Christians provided emotional and spiritual support to one another.

Reflection

Answer the questions below.

1) How did it feel to act out scenes from the early Christian community?

2) Draw something from your group's role play..

3) What did you learn about the way early Christians supported each other?

Activity: Pentecost Windsock**Objective**

What are we learning about?

Students will create wind socks to represent the Holy Spirit's descent at Pentecost, helping them understand the significance of Pentecost.

Materials

What you will need for the activity.

- Construction paper (red, orange, and yellow)
- Streamers or ribbon (red, orange, and yellow)
- Markers or crayons
- Glue sticks or tape
- String or yarn
- Hole punch
- Scissors

**Instructions**

How you will complete the activity.

1. Give each student a piece of construction paper to use as the base of their windsock.
2. Have students decorate their construction paper with markers or crayons. They can draw symbols of the Holy Spirit, such as flames, doves, or the word "Pentecost."
3. Once decorated, roll the construction paper into a cylinder and secure it with glue or tape.
4. Cut streamers or ribbon into long strips. These will represent the flames of the Holy Spirit.
5. Glue or tape the streamers to the bottom of the cylinder, alternating red, orange, and yellow colours.
6. Punch two holes at the top of the cylinder, opposite each other.
7. Thread a piece of string or yarn through the holes and tie the ends together to create a handle for hanging the windsock.

Reflection

Answer the questions below.

1) What did you enjoy most about this activity?

2) Draw your Spirit symbol you used for your windsock.

3) Draw your friend's windsock and yours as well. Use the spaces provided below.

PREVIEW

Story: Writing Prayers of Intercession

Sarah's teacher, Mrs. Brown, taught the class how to write Prayers of the Faithful. These prayers help us pray for others. Mrs. Brown explained that we pray for the Church, the world, the local community, and special personal needs.



First, they wrote prayers for the Church.

Sarah wrote, "Dear Jesus, please help the Pope, bishops, and priests." Mrs. Brown said that over 2 billion Catholics pray for the Church.

Next, they prayed for the world. Sarah wrote, "Dear Jesus, please bring peace to all countries." About 60 million people are affected by war and need our prayers for peace.

Then, they prayed for their local community. Sarah wrote, "Dear Jesus, please help our neighbours and keep our schools safe." Praying for others helps us feel closer to the people around us.

Finally, they prayed for specific needs. Sarah wrote, "Dear Jesus, please help my friend who is sick and my family to stay healthy."

By writing these prayers, Sarah learned that praying for others is very important. It helps us remember that we are all connected and that our prayers can make a difference in the world.

Question

Why do we pray for the world?

Colour and Draw

Colour the picture on the left and try drawing the church door.

**Matching**

Draw a line to the correct answers from one column to the other.

Intercession ☐Church ☐Community ☐Specific Needs ☐World ☐☐ Praying for the Pope, bishops, priests☐ Praying for peace and justice☐ Prayers for others☐ Praying for the sick and poor☐ Praying for neighbours and schools

Fact or Fiction – Intercessory Prayers

Objective

What are we learning about?

Students will learn about the structure and purpose of intercessory prayers by listening to statements and deciding if they are fact or fiction

Materials

What you will need for the activity.

- 2 signs for students
- A 'Fact' sign and a 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the classroom for the 'Fact' and 'Fiction' signs, allowing students to move to either side

FACT

**OR
FICTION?**

Instructions

How you will complete the activity

1. Your teacher will read statements. Pay close attention as each statement is shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Have fun getting up and moving!

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	Intercessory prayers are only said by priests.	Fiction
2	We can pray intercessory prayers for anyone in need.	Fact
3	Intercessory prayers always ask for help for others.	Fact
4	We pray intercessory prayers during Mass.	Fact
5	Intercessory prayers are private prayers we say silently.	Fiction
6	We can pray intercessory prayers for the sick.	Fact
7	Intercessory prayers are always written down.	Fiction
8	We can pray intercessory prayers for our community.	Fact
9	Intercessory prayers only include asking for material things.	Fiction
10	We can pray intercessory prayers for peace in the world.	Fact
11	Only adults can say intercessory prayers.	Fiction
12	Intercessory prayers are said to help others.	Fact
13	We cannot pray intercessory prayers for ourselves.	Fiction
14	Intercessory prayers are always long.	Fiction
15	Intercessory prayers are only for Christians.	Fiction
16	We can pray intercessory prayers for leaders.	Fact
17	Intercessory prayers are not part of church services.	Fiction
18	Intercessory prayers can include asking for guidance.	Fact
19	We can use intercessory prayers to ask for healing.	Fact
20	We can pray intercessory prayers for our enemies.	Fact

Different Types of Prayer

Adoration

Adoration is a type of prayer where we tell God how much we love Him. We praise God for who He is and all the wonderful things He has done. It helps us feel closer to God and reminds us of His greatness.

Confession

Confession is when we tell God we are sorry for the wrong things we have done. We ask for His forgiveness. This type of prayer helps us be honest with God and makes our hearts pure.

Thanksgiving

Thanksgiving is when we thank God for all the good things He gives us. We can thank Him for our family, friends, food, and many other blessings. This type of prayer helps us remember to be grateful.

Supplication

Supplication is when we ask God for help. We can pray for ourselves and for others who need help. It shows that we trust God to take care of us.

A Special Quote

"The Holy Spirit who teaches the Church and recalls to her all that Jesus said also instructs her in prayer" (CCC 2623). This means the Holy Spirit helps us learn how to pray and talk to God.



Matching

Draw a line to the correct answers from one column to the other.

- | | |
|----------------|---|
| Adoration ○ | ☐ Teaches us how to pray |
| Confession ○ | ☐ Asking God for help |
| Thanksgiving ○ | ☐ Praising God |
| Supplication ○ | ☐ Thanking God for blessings |
| Holy Spirit ○ | ☐ Saying sorry to God |

Colour the images below

**Word Scramble**

Unscramble the words from the word

Word Bank

Sorry

Happy

Pray

Done

God

Holy

Talk

Need

Ask

Jesus

Close

Feel

RROSY

DOEN

YOLH

EEFL

KALT

YARP

Story: Spontaneous Prayers of Petition

Draw

Draw pictures that show the story.

Alex loved talking to Jesus. One day, his teacher, Mr. Johnson, taught the class about spontaneous prayers of petition. These are prayers we say from our hearts, asking Jesus to help with specific needs.

PREVIEW

PREVIEW

Mr. Johnson said, "You can pray for anything and anyone. You don't need a special time or place. Just talk to Jesus whenever you feel like it." He explained that praying for others is very important. Did you know that 80% of people believe in the power of prayer?

Alex decided to try it. He prayed, "Jesus, please help my friend Sam feel better. He's sick and needs Your help." He also prayed, "Jesus, please keep my family safe and happy."

Mr. Johnson shared that we can also pray for big things like peace in the world. There are over 7 billion people on Earth, and many need our prayers for peace and safety. Alex learned that we can pray for the environment too, asking Jesus to help protect our forests and oceans.

PREVIEW

PREVIEW

Alex felt happy knowing he could pray anytime and for anyone. His prayers could make a difference. Spontaneous prayers of petition helped Alex feel closer to Jesus and reminded him that prayer is powerful and important.

Activity: Popcorn Prayers

Objective

What are we learning about?

Students will learn to offer spontaneous "popcorn prayers," helping them become comfortable with spontaneous prayer and enhancing their ability to pray.

Material

What you will need for the activity.

- No specific materials required, just a quiet space and students to participate.



Instructions

How to complete the activity

1. Explain to the students what "popcorn prayers" are: short, spontaneous prayers that anyone can say out loud, one after the other, just like popcorn popping.
2. Gather the students in a circle and start with a sample prayer to set the tone.
3. Encourage each student to think of a short prayer they want to say. It can be a prayer of thanks, asking for help, or anything on their mind.
4. One student starts by saying their prayer aloud. As soon as they finish, the next student says their prayer, and so on, until everyone has had a turn.
5. Remind the students that their prayers can be as simple as "Thank you, God, for my family," or "Please help me do well in school today."
6. Continue this practice during morning prayer time each day to help students become more comfortable with spontaneous prayer.

Examples

Examples of Spontaneous prayers students can practice.

Thank you, God, for my family.

Please help my friends to be happy.

Thank you for this beautiful day.

Please help me to be well today.

Thank you for my teachers.

Please keep my family safe.

Thank you for my pets.

Please help those who are sick.

Thank you for all the food we have.

Please help me to be kind to others.

Morning and Evening Prayers

Starting the Day with Prayer

It is important to start our day with prayer. Morning prayers help us begin the day with God's blessings and guidance. Here is an example of a simple morning prayer:

"Dear God, thank you for this new day. Help me to do my best in all that I do. Guide me and keep me safe. Amen."

Ending the Day with Prayer

Ending the day with prayer is just as important.

Evening prayers allow us to thank God

for the day and ask for a good night's sleep.

Here is an example of a simple evening prayer:

"Dear God, thank you for today. Thank you for my friends and family. Please watch over us as we sleep. Amen."

Why Prayers are Important

Morning and evening prayers help us stay connected with God. They remind us that God is always with us, guiding and protecting us.

A Special Quote

The Catechism of the Catholic Church says, "Prayer is the life of the new heart" (CCC 2697). This means prayer is very important for our spiritual growth and helps us to stay close to God.



Questions

Answer the questions below.

1) What do we thank God for in evening prayers?

2) Draw yourself praying in the morning and before bed.

Choice

Choose the best answer.

1) What does the Catechism say about prayer?

A) It is not important

B) It is fun

C) It is the life of the heart

2) How do prayers help us?

A) Keep us happy

B) Make us rich

C) Stay connected to God

3) What do morning prayers help us do?

A) Start the day with God

B) Eat breakfast

C) End the day with God

Story: Tommy's Daily Prayer Routine

Tommy was a happy boy who loved talking to Jesus. He had a daily prayer routine that made him feel close to Jesus all day.

In the morning, Tommy would wake up and say, "Good morning, Jesus! Thank you for this new day!" About 60% of kids who pray in the morning feel happier all day.

Before breakfast, Tommy prayed with his family, thanking Jesus for their food. At school, Tommy would whisper, "Help me do my best, Jesus," before starting his work.

At lunchtime, Tommy remembered to thank Jesus for his food again. Many families say prayers before meals.

In the evening, Tommy's family went to Mass and prayed with their community. Many Catholics attend Mass every week.

Before bedtime, Tommy would kneel by his bed and say, "Good night, Jesus. Thank you for today. Please keep us safe." Praying before bed helps us feel peaceful and ready to sleep.

Tommy loved his daily prayer routine. It made him feel like Jesus was always with him, and he knew Jesus loved hearing from him every day.



Question

When does Tommy's family go to Mass?

Colour and

Colour the picture on the left and try drawing yourself praying.

**True or False**

Is the statement true or false?

1) Tommy prays in the morning.	True	False
2) Praying in the morning makes Tommy sad.	True	False
3) Tommy prays before breakfast.	True	False
4) Tommy feels like Jesus is always with him.	True	False
5) Praying before bed helps Tommy sleep poorly.	True	False

Activity – Word Search on Daily Prayers

Objective

What are we learning about?

Students will create and solve word searches using terms related to daily prayer routines to reinforce their understanding of the importance of regular prayer.



Materials

What you will need for the activity.

- Blank word search templates (grid paper).
- List of daily prayer terms.
- Pencils and pens.
- Coloured pencils (optional, for decorating).

Instructions

How you will complete the activity.

1. Introduce the concept of daily prayer.
2. Hand out the blank word search templates and the list of terms.
3. Instruct students to create their own word search by placing terms in the grid, either horizontally, vertically, or diagonally.
4. Encourage them to fill the remaining spaces with random letters.
5. Once they have created their word searches, ask them to exchange papers with a classmate.
6. Each student then tries to find all the terms in the word search they received.
7. After completing the word searches, discuss the meanings of each term as a class.
8. Encourage students to ask questions about any terms they found confusing or interesting.
9. Conclude the activity by emphasizing the importance of daily prayer.
10. Celebrate their efforts in learning and creating.

Word Search Words

List of prayer related words

Prayer	Sunrise	Thankful
Blessing	Thanks	Food
Deep	Quiet	Rest
Family	Priest	Hymns
Start	Pray	Worship
Begin	Deal	Altar
Good	Safe	Bible
Morning	Peace	Service
New	Calm	With
Day	Night	Her
Drink	Stars	Holy
Eat	Dreams	Saint
Share	Bed	Grateful
Together	Community	Bless

Name: _____

70

Word Search

Create your own word search below.

Word Bank

PREVIEW

Tableaus: Daily Prayer

Objective

What are we learning about?

Students will create tableaus (frozen scenes) depicting different times of daily prayer to understand the rhythm of prayer throughout the day.

Materials

What you will need for the activity.

- Space for students to move and pose
- Simple props (candle, cross, blanket for bedtime)



Instructions

How you will complete the activity.

1. Explain to the students what a tableau is. A frozen scene where everyone stays still to show an idea or story.
2. Discuss the different times of daily prayer: morning prayers, noon prayers, and bedtime prayers.
3. Divide the students into small groups and assign each group a specific time of prayer to depict.
4. Allow the groups a few minutes to plan their tableau, deciding how they will position themselves and what they will include in their scene.
5. Have each group present their tableau to the class, holding their positions for a few seconds.
6. Discuss each tableau with the class, pointing out the key elements of each prayer time and how the scenes help illustrate the rhythm of daily prayer.

Examples

Examples of prayer scenes for students.

Scene



Description

Morning Prayer

This image shows a group of children praying in the morning. They are kneeling together with their heads bowed and hands clasped in prayer.

**Mealtime Prayer**

This image depicts children praying at mealtime. They are around a table with various food items placed in front of them. The children have their heads bowed and hands together in prayer, showing gratitude before eating.

Examples

Examples of prayer scenes for students.

Scene	Description
	Bedtime Prayer This image shows a child kneeling by their bed, praying at bedtime. The child is depicted with hands clasped and head bowed.
	Church Service Prayer This image shows children praying during a church service. They are standing in pews with their heads bowed and hands together in prayer.

Activity: Prayer Journal

Objective

What are we learning about?

Students will develop a habit of daily prayer by writing morning and evening prayers in a journal, reflecting on their day, and noting things they are thankful for.

Materials

What you will need for the activity.

- Small journals (one for each student)
- Pens or pencils
- Crayons or markers



Instructions

How you will complete the activity.

1. Give each student a small journal and explain that this will be their prayer journal.
2. Encourage students to decorate the covers of their journals with drawings or designs that remind them of prayer and thanksgiving.
3. Explain the purpose of the journal: to write morning and evening prayers, reflect on their day, and note things they are thankful for.
4. Each morning, students will write a simple morning prayer, asking for guidance and blessings for the day ahead.
5. Each evening, students will write a simple evening prayer, reflecting on their day, thanking God for specific blessings, and asking for help with any challenges.
6. Encourage students to write a few sentences each time and to be honest and thoughtful in their reflections.
7. Provide time during the school day for students to write in their journals, especially at the start and end of the day.

Examples

List of prayers to be used in journals.

Morning Prayers	Evening Prayers
Dear God, thank you for this new day.	Dear God, thank you for this day.
Please help me with all I do today.	Thank you for the blessings I received today.
Help me to love and forgive everyone I meet.	Forgive me for any mistakes I made.
Bless my family and friends and keep them safe.	Help me to learn from today and be better tomorrow.
Give me strength and courage to face any challenges.	Watch over my family and friends as they sleep.
Thank you for your love and care.	Keep us safe through the night.
Help me to do my best in school and at home.	Thank you for your love and protection.
Be with me in all my activities today.	Help me to rest and prepare for a new day.

Reflection

Answer the questions below.

1) What are some things you were thankful for today?

2) How does doing your morning prayer help you start your day?

3) Try colouring the pictures.



Activity: Prayer Schedule Posters

Objective

What are we learning about?

Students will create posters showing a daily prayer schedule to understand the importance of regular prayer and help them remember to pray at different times.

Materials

What you will need for the activity.

- Blank sheets of paper
- Markers, crayons, coloured pencils
- Rulers
- Stickers (optional)
- Glue and scissors
- Magazines or printed pictures (optional for collage)



Instructions

How you will complete the activity

1. Explain to the students that they will be creating a daily prayer schedule. This will help remind them to pray at different times throughout the day.
2. Provide each student with a poster board or large sheet of paper.
3. Ask students to divide their poster into sections for different times of the day: morning, meals (breakfast, lunch, dinner), and bedtime. They can use a ruler to make neat sections.
4. Have students label each section with the appropriate time of day.
5. In each section, students should write a simple prayer or draw a picture representing that prayer time. Encourage them to be creative and use markers, crayons, coloured pencils, stickers, or collage materials to decorate their posters.
6. Once the posters are complete, display them around the classroom as a visual reminder of the importance of regular prayer.

Reference

Prayer schedule table.

Time	Prayer Text
7:00 AM	Morning Prayer: Dear God, thank you for this new day. Please guide me in all I do today. Help me to be kind and loving to everyone I meet. Bless my family and friends and keep them safe. Give me strength and courage to face any challenges. Thank you for your love and care. Amen.
7:30 AM	Breakfast Prayer: Thank you, God, for this food. Bless the hands that prepare it. Help us to be grateful for our blessings. Amen.
12:00 PM	Lunch Prayer: Thank you, Lord, for this meal. Bless our food and bless our day. Help us to remember that we have less. Amen.
6:00 PM	Dinner Prayer: Lord, we thank you for this food for our bodies and keep us healthy. We are grateful for all you provide. Amen.
8:00 PM	Evening Prayer: Dear God, thank you for this day. Thank you for the blessings I received today. Forgive me for any mistakes I made. Help me to learn from today and be better tomorrow. Watch over my family and friends as we sleep. Keep us safe through the night. Thank you for your love and protection. Amen.

Reference

Prayer schedule table.

Time	Prayer Image
7:00 AM Morning Prayer	
7:30 AM Breakfast Prayer	
12:00 PM Lunch Prayer	

Reference

Prayer schedule table.

Time	Prayer Image
6:00 PM Dinner	
8:00 PM Evening Prayer	

Unit Test – Praying Unit**Multiple Choice**

/10

1. Who helps us understand the Bible? a) A teacher b) A friend c) The Holy Spirit d) A pet	2. What is the purpose of morning prayer? a) To eat b) To talk to Jesus c) To play d) To sing
3. What do we do in the Liturgy of the Word? a) Dance b) Listen to read c) Play games d) Sing	4. What is a symbol of the Holy Spirit? a) Wind b) Dove c) Flames d) All of the above
5. When do we say grace? a) After meals b) Before meals c) During meals d) At bedtime	6. Why do we go to Mass? a) To pray b) To play c) To eat d) To sleep
7. Why do we pray daily? a) To dance with God b) To play with God c) To connect with God d) To eat with God	8. What colour is associated with the Holy Spirit? a) Blue b) Green c) Red d) Yellow
9. What do we do during Confession? a) Say sorry b) Say thank you c) Say hello d) Say goodbye	10. What is the first part of Mass called? a) Eucharist b) Liturgy of the Word c) Singing d) Reading

Matching

Draw a line from the term to its matching definitions.

Confession

A special meal

Thanksgiving

Listening to Bible readings

of the

Asking God for help

t

Praising God

Eucharist

to God

Liturgy of the Word

Thank God for all

Supplication

Prayers said at the st

Adoration

Prayers said before bedtime

Morning Prayer

Celebrating the coming of the Holy Spirit

Evening Prayer

Praying for the needs of the Church and the world

PREVIEW

Draw

Draw the three symbols of the Holy Spirit.

**Short Answer**

Answer the questions below – Each question is worth 3 marks.

1) What do we do during the crisis?



2) Why is morning prayer important?



Grade 2 – Religion Unit

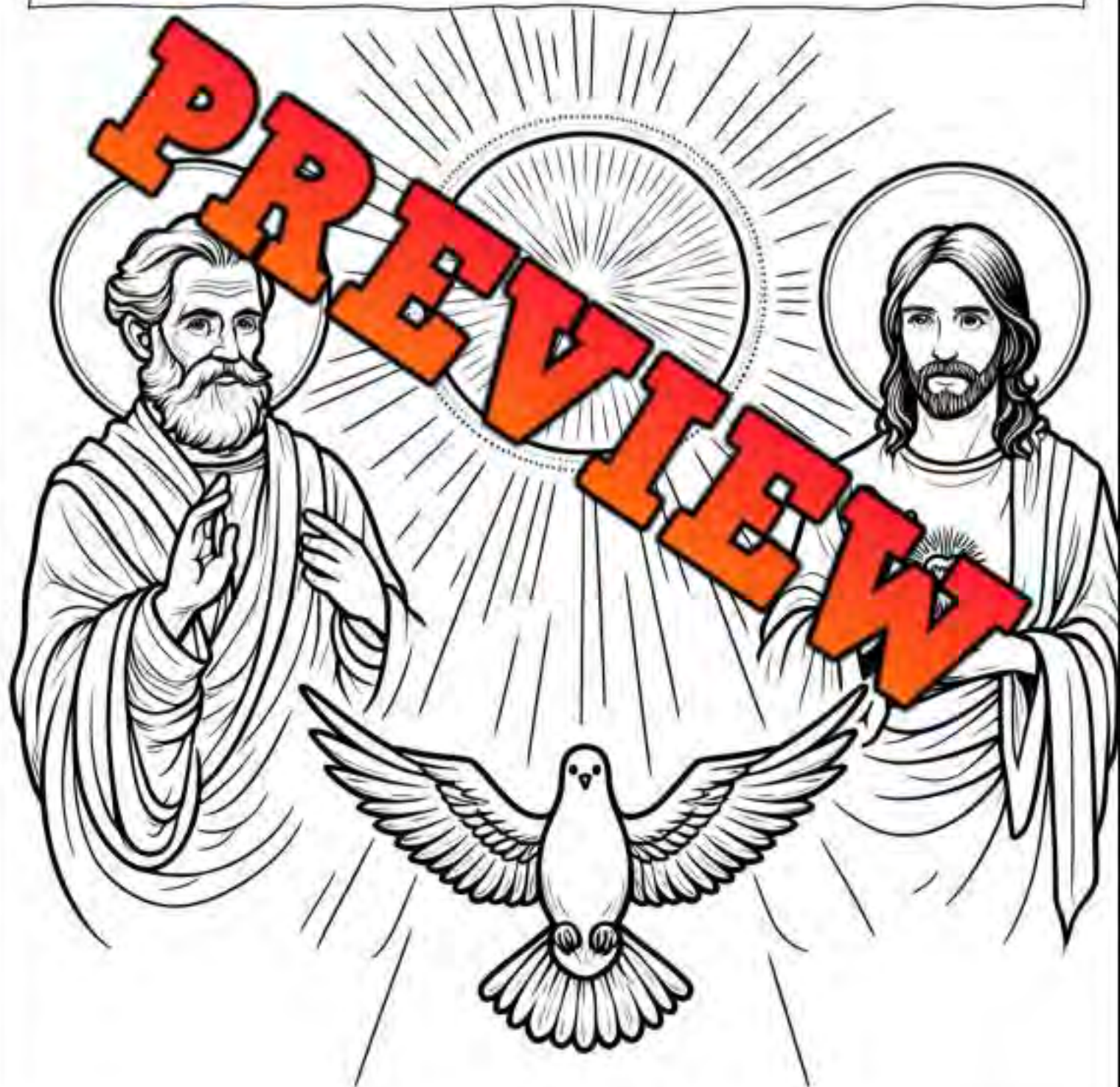
Believing Strand

Overall Expectations

BL1	Demonstrate an understanding of Sacred Scripture as God's self-revelation through Jesus as One and yet a Trinity of persons.	
BL2	Demonstrate an understanding of our profession of faith as a belief in the Blessed Trinity: God the Father as Creator, Jesus as the Son who is both human and divine, and the Holy Spirit as the giver of life who ensures the presence of Christ in the Church.	
BL3	Demonstrate an understanding of the Church as a community that gathers to worship and give thanks for the gift of God's only begotten Son who is present in the Eucharist and is formed by the celebration of the Eucharist.	
	Specific Expectations	Pages
BL1.1	Examine a selection of biblical passages from the New Testament in which God	6-14
BL1.2	Preview of 60 pages from this product that contains 109 pages total.	15-16
BL1.3		17-26
BL1.4		27-36
BL2.1	Demonstrate an understanding of the basic characteristics of our Christian faith.	37-44
BL2.2	Describe the Creed as a summary of what Christians believe and highlight what the Creed reveals about God.	45-48
BL2.3	Examine a selection of Scripture passages from the Old and New Testaments to find references to God as Father/Creator, Jesus as the Son of God, and the Holy Spirit as God's gift for the glorification and sanctification of the Church	49-66
BL2.4	Identify time in the liturgical life of the Church when Christians are invited to make a profession of faith in the belief that God is a Trinity of Persons	67-73
BL3.1	Explain how in the Eucharist we all share in the presence of Christ, first at the table of the Word and secondly at the table of the Eucharist.	74-77
BL3.2	Describe the four parts of the Mass and identify the words, symbols and actions of the priest that reveal God's presence.	78-81
BL3.3	Compare how common shared experiences help to shape families and communities to how the shared celebration of Mass forms the Christian community.	82-83

NAME: _____

BELIEVING



The Annunciation

What is the Annunciation?

The Annunciation is when the angel Gabriel visited Mary. Gabriel told Mary that she would have a very special baby. This baby would be the Son of God. Mary was surprised and asked how this could happen. Gabriel said, "The Holy Spirit will come upon you, and the power of the Most High will overshadow you. So the Holy One to be born will be called the Son of God" (Luke 1:35). This shows that God the Father, Jesus the Son, and the Holy Spirit are all part of this special plan.

The Visitation

After Gabriel's visit, Mary went to see her cousin Elizabeth. Elizabeth was also going to have a baby. When Mary arrived, Elizabeth's baby jumped for joy inside her. Elizabeth knew that Mary's baby was very special. She said, "Most blessed are you among women, and blessed is the fruit of your womb" (Luke 1:42).

What The Church Says

The Catechism of the Catholic Church says, "The Holy Spirit is at work with the Father and the Son from the beginning to the completion of the plan for our salvation" (CCC 686). This means the Trinity worked together to save us.



True or False

Is the statement true or false?

1) Gabriel visited Mary to tell her news.	True	False
2) Elizabeth was Mary's cousin.	True	False
3) Gabriel is not an angel.	True	False
4) Elizabeth knew Mary's baby was special.	True	False
5) Gabriel told Mary she would have God's Son.	True	False

Draw _____ Mary and Elizabeth meeting.

Word Search

Find the words in the wordsearch.

Baby	Son
God	Mary
Holy	Spirit
Women	Father
Mother	Plan
Fruit	Church

H K G H X Q R U W L M A M F L
 S U U X E Y W G D C T U R G Y
 D O V P P X T O O M S V Z O S
 N F W O A S O N G T U Y H X P
 E U J O V H G W H I F R O M I
 M A I O D W R P C U Y A L K R
 O C X G K W G Z R R Q M Y C I
 W F A T H E R Q U F B A B Y T
 A P P K U G S P H L B E S Y J
 P L A N C B V A C M O T H E R

The Great Commission

The Great Commission

The Great Commission is a special task that Jesus gave to His disciples. This happened after Jesus rose from the dead. In Matthew 28:19, Jesus told His disciples, "Therefore go and make disciples of all nations, baptizing them in the name of the Father, and the Son, and the Holy Spirit." This command is very important because of the belief in the Trinity. The Trinity means one God in three persons: the Father, the Son, and the Holy Spirit.

The Task of the Disciples

Jesus wanted His disciples to teach about God and baptize them. Baptism is a special ceremony where people are welcomed into the Christianity. The disciples travelled to many places, sharing the good news about Jesus and showing God's love.

Catechism of the Catholic Church (CCC 234)

The Catechism of the Catholic Church says, "The mystery of the Most Holy Trinity is the central mystery of Christian faith and life" (CCC 234). This means the Trinity is very important for Christians. Jesus wanted His disciples to share this with everyone so they could understand God's love and become part of His family.



True or False

Is the statement true or false?

1) Baptism is in the name of the Trinity.	True	False
2) Jesus rose from the dead.	True	False
3) Disciples did not travel to teach.	True	False
4) Jesus gave the Great Commission.	True	False
5) The Trinity means Father, Son, and Holy Spirit.	True	False

Draw _____ the Trinity as three connected circles.

PREVIEW

Matching

Draw a line from the term to its meaning.

Disciples**Matthew 28:19****Jesus**☐ Great Commission verse☐ Shared the good news☐ Taught the disciples

Baptism of Jesus

The Baptism of Jesus

The Baptism of Jesus in the Jordan River, is a very special event. It is written about in Matthew 3:16-17. "As soon as Jesus was baptized, he went up out of the water. At that moment heaven was opened, and he saw the Spirit of God descending like a dove and alighting on him. ¹⁷ And a voice from heaven said, "This is my Son, whom I love; with him I am pleased.""

The Presence of the Trinity

This event shows the presence of the Trinity. The Trinity is one God in three persons: the Father, the Son, and the Holy Spirit. During Jesus' baptism, all three persons of the Trinity were there. God the Father spoke from heaven, Jesus the Son was being baptized, and the Holy Spirit came down like a dove.

Catechism of the Catholic Church (CCC 234)

The Catechism of the Catholic Church says, "The whole history of salvation is identical with the history of the way and the means by which the one true God – Father, Son, and Holy Spirit – reveals himself to men" (CCC 234). This means that the Trinity has always been a part of God's plan to show Himself to us.



Question

What happened when Jesus was baptized?

Match & Draw

Match the icons to their descriptions.

Column A	Column B
Holy Trinity	
John the Baptist	
Holy Spirit	

Draw one of the images from Column B

True or False

Is the statement true or false?

1) The Holy Spirit is part of the Trinity.	True	False
2) The heavens opened when Jesus was baptized.	True	False
3) The Trinity is one God in three persons.	True	False
4) A lion came down from heaven.	True	False
5) The Holy Spirit is part of the Trinity.	True	False

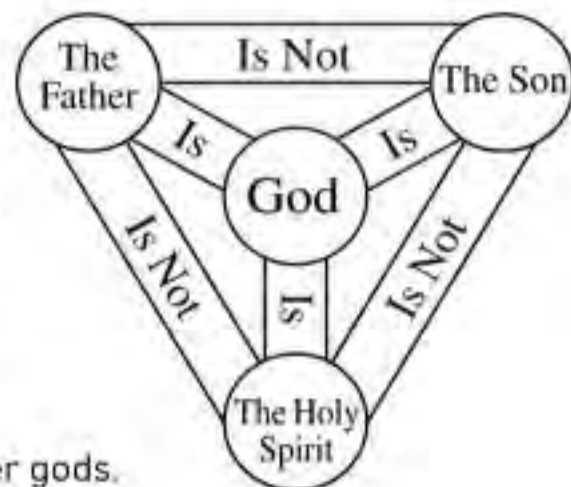
The Oneness of God

The Oneness of God

The oneness of God is an important idea in Christianity. It means that there is only one God.

In the Bible, it says, "Hear, O Israel: The Lord our God, the Lord is one" (Deuteronomy 6:4).

This means that there are no other gods.



God in Three Persons

Even though God is one, He exists in three persons. These three persons are the Father, the Son, and the Holy Spirit. This is called the Trinity. The Trinity means that God is one, but also three persons at the same time. It is hard to understand, but it is a very important part of Christianity. In the Bible, it says, "I am the Lord, and there is no other; besides me there is no God."

What The Church Says

The Catechism of the Catholic Church says, "The mystery of the Most Holy Trinity is the central mystery of Christian faith and life" (CCC 234). This means that understanding God as one in three persons is very important for Christians. The Trinity shows us how God is one, yet also present as three persons.

True or False

Is the statement true or false?

1) There is only one God.	True	False
2) God is one in three persons.	True	False
3) God is three different gods.	True	False
4) God the Father, the Son, and the Spirit are all one.	True	False
5) The Bible says there are many gods.	True	False

Choose the best answer.

1) _____ is the only one God.		
A) Trinity		C) Three Persons
2) God is one in three _____		
A) Gods	B) Persons	C) Spirits
3) Isaiah 45:5 says, "There is no other _____"		
A) God	B) Lord	C) Spirit

Question

Explain how God exists in three persons

Fact or Fiction – Prayer in the Bible**Objective**

What are we learning about?

Students evaluate statements about Jesus' mission and the Holy Spirit's role, helping them understand these key aspects of their faith.

Materials

What you will need for the activity.

- Fact and Fiction signs
- A 'Fact' sign and 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the room for the 'Fact' and 'Fiction' signs, and a sign for students to move to either side

FACT**OR
FICTION?****Instructions**

How you will complete the activity

1. Your teacher will read statements. Pay close attention to each statement shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Discuss the statements students were most surprised by or found interesting.

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	Jesus' mission was to teach people about God's love.	Fact
2	The Holy Spirit only appeared after Jesus' resurrection.	Fiction
3	Jesus performed miracles to show God's power.	Fact
4	The Holy Spirit descended on the apostles at Pentecost.	Fact
5	Jesus taught about the Holy Spirit.	Fiction
6	Jesus' mission was to overthrow the Roman government.	Fiction
7	The Holy Spirit is a form of a person.	Fiction
8	Jesus' resurrection is the most important event in Christianity.	Fact
9	The Holy Spirit comforts us when we are sad.	Fact
10	The Holy Spirit only helps priests and nuns.	Fiction
11	Jesus promised to send the Holy Spirit to guide his disciples.	Fact
12	Jesus' mission was to start a new religion.	Fiction
13	Jesus was sent by the Father to save humanity from sin.	Fact
14	Jesus never forgave sinners.	Fiction
15	Jesus' mission was to bring peace between God and humanity.	Fact
16	The Holy Spirit only works through the Bible.	Fiction
17	Jesus' mission was to help people understand God's love and forgiveness.	Fact
18	Jesus' mission ended when He was crucified.	Fiction
19	The Holy Spirit helps us pray.	Fact
20	The Holy Spirit gives us gifts like wisdom and courage.	Fact

Jesus' Mission on Earth

Jesus' Mission on Earth

Jesus' mission on Earth is very special. He came to help us and show us the way to God. In the Bible, John 14:6 says, "Jesus said to him, 'I am the way, and the truth, and the life. No one comes to the Father except through me.'"



Creation, Redemption, and Sanctification

Jesus' mission has three main parts: creation, redemption, and sanctification.

- **Creation:** Jesus helped create the world. Everything we see was created through Him.
- **Redemption:** Jesus saved us from our sins. He died on the cross and came back to life to save us.
- **Sanctification:** Jesus helps us become holy. He shows us how to love and be good.

What The Church Says

In 1 Timothy 1:15, it says, "Christ Jesus came into the world to save sinners." This shows that Jesus' mission was to help us get closer to God.

Jesus' Words: "I am the way, and the truth, and the life."

The Catechism of the Catholic Church says, "The Word became flesh to be our model of holiness" (CCC 459). This means Jesus came to show us how to be good and follow God.

True or False

Is the statement true or false?

1) Jesus said, "I am the way."	True	False
2) Jesus helped create the world.	True	False
3) Jesus' mission does not include creation.	True	False
4) Jesus never helps us become holy.	True	False
5) Jesus saved sinners.	True	False

Word Scramble

Unscramble the words from the word bank.

Word Bank

Jesus

Hate

Faith

Save

Spirit

God

Teach

Cross

Love

HTIAF

EUSJS

TIRNYIT

F

COL

OGG

Matching

Draw a line from the words in column 1 to what they describe.

Jesus' Mission

Helped make the world

Sanctification

Saved us from sin

Jesus' Teachings

Helps us be holy

Redemption

Three main parts

Creation

How to love

The Holy Spirit's Mission

The Holy Spirit's Mission

The Holy Spirit has a very important job in God's plan. The Holy Spirit helps and guides us to be closer to God. In John 14:15-17, Jesus says, "If you love me, keep my commandments. And I will ask the Father, and he will give you another Helper, to be with you forever—the Spirit of truth. This is the Holy Spirit, who is always with us."



The Role of the Holy Spirit

The Holy Spirit has many roles. Here are some important ones:

- **Helper:** The Holy Spirit helps us understand God's teachings.
- **Guide:** The Holy Spirit guides us to make good choices.
- **Sanctifier:** The Holy Spirit makes us holy and helps us grow in love.
- **Strength:** The Holy Spirit gives us strength to do what is right.

What The Church Says

In Matthew 3:11, John the Baptist says, "He will baptize you with the Holy Spirit and fire." This shows that the Holy Spirit is very powerful and important.

The Catechism of the Catholic Church says, "The Holy Spirit is at work with the Father and the Son from the beginning to the completion of the plan for our salvation" (CCC 686). This means the Holy Spirit has always been part of God's plan.

True or False

Is the statement true or false?

1) The Holy Spirit is a helper.	True	False
2) The Holy Spirit helps us understand God.	True	False
3) John the Baptist spoke about the Holy Spirit.	True	False
4) The Holy Spirit is not powerful.	True	False
5) The Holy Spirit is always with us.	True	False

Draw _____ the Holy Spirit as a dove.

Word Search

Find the words in the wordsearch.

Helper	Jesus
Guide	Dove
Strength	Truth
Holy	Father
Spirit	Son
Baptist	Plan

V P V H O N Q T W P A K T P O
 G I W Q Q R T P P A K T X N S
 R O B H M V I W H D O S Y C P
 H O L Y W A R I T L O I K G G
 P R H U P T I M G E N T D U F
 H E L P E R P J N V H P A I A
 H G O G K U S E E O P A P D T
 S M S V S T Y S R D J B L E H
 O T C N D H W U T K Q O A D E
 N R K T K T G S S M K L N J R

Understanding the Trinity

What is the Trinity?

The Trinity is a special and important idea in Christianity. It tells us about God in three different ways. These three ways are called the Father, the Son, and the Holy Spirit. Even though they are three, they are still one God. This is a bit hard to understand, but it's okay to wonder and be amazed by it!

God the Father

God the Father is in heaven. He made everything, loves us very much, and takes care of us. We can pray to Him and ask for help.

God the Son

God the Son is Jesus. Jesus came to Earth to teach us how to love and be kind to each other. He died for our sins so we can be close to God. Jesus is our friend and Saviour.

God the Holy Spirit

The Holy Spirit is God's power and love that lives in us. The Holy Spirit helps us make good choices, gives us strength, and helps us understand God's love.

Catechism of the Catholic Church (CCC 234)

The Catechism of the Catholic Church (CCC) says, "The mystery of the Most Holy Trinity is the central mystery of Christian faith and life" (CCC 234). This means the Trinity is very important for all Christians.



True or False

Is the statement true or false?

1) The Holy Spirit gives us strength.	True	False
2) Jesus is called the Son of God.	True	False
3) The Holy Spirit helps us make bad choices.	True	False
4) God the Father created everything.	True	False
5) Jesus teaches us to love and be kind.	True	False

Question

Name the three persons of the Trinity.

--	--

Colouring

Colour the pictures and write a sentence about what each person of the Trinity does for our lives.

God the Father



God the Son



God the Holy Spirit



Activity: Trinity Triangle Craft

Objective

What are we learning about?

Students will learn about the Holy Trinity by creating a triangle craft with each corner representing the Father, Son, and Holy Spirit. This activity helps them visualize the concept of the Trinity and understand its significance in Christianity.

Materials

What you will need for the activity.

- Construction paper (various colours)
- Scissors
- Glue sticks
- Markers or crayons
- Small images or stickers (hand, cross, dove)



Instructions

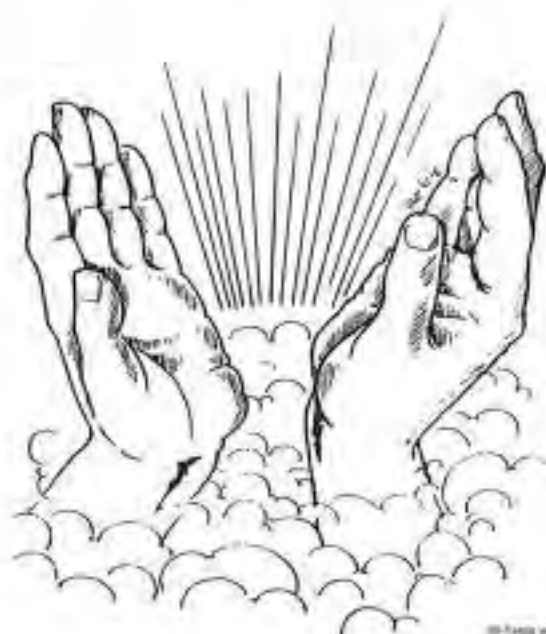
How you will complete the activity

1. Give each student a piece of construction paper and have them cut it into a triangle shape.
2. Divide the triangle into three equal sections by drawing lines from each corner to the center (or use the triangle provided).
3. Instruct the students to label each section: one for the Father, one for the Son, and one for the Holy Spirit.
4. Ask the students to decorate each section with symbols: a hand for the Father, a cross for the Son, and a dove for the Holy Spirit. They can draw these symbols or use stickers or small images.
5. Allow the students to colour and decorate the triangle to make it unique and personal.
6. Once completed, have the students share their Trinity Triangles with the class and explain the symbols they used.

Symbols

Trinity symbol of the father.

Symbols



Symbols

Trinity symbol of the Son.

Symbols



Symbols

Trinity symbol of the Holy Spirit.

Symbols



Name: _____

33

Curriculum Connection
BL.1.4

Triangle

Cut out the triangle below

PREVIEW

Reflection

Answer the questions below.

1) What symbols did you use for the Father, Son, and Holy Spirit?

2) Draw your chosen symbol for the Father.

3) Draw your chosen symbol for the Son.

4) Which part of the Trinity triangle did you enjoy decorating the most and why?

Fact or Fiction – Understanding the Trinity**Objective**

What are we learning about?

Students will assess statements about the Trinity, identifying which are true and which are false. This activity reinforces their understanding of the Trinity as a central belief in Christianity.

Material

What you will need for the activity.

- Pre-written "Fact or Fiction" cards with statements about the Trinity
- Chart paper or whiteboard for tracking scores
- Markers or pens
- Paper for reflections

FACT**OR
FICTION?****Instructions**

How you will complete the activity

1. Your teacher will read statements. Pay close attention to each statement shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Discuss the statements students were most surprised by or found interesting.

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	The Father is greater than the Son and the Holy Spirit.	Fiction
2	Understanding the Trinity helps us understand our relationship with God.	Fact
3	The Holy Spirit appeared as fire at Pentecost.	Fact
4	The Trinity shows us that God is a community of love.	Fact
5	The Holy Spirit inspired the writers of the Bible.	Fact
6	Jesus' resurrection is part of the work of the Trinity.	Fact
7	The term "Trinity" is used in the Bible.	Fiction
8	The Father, Son, and Holy Spirit have different powers.	Fiction
9	The Trinity is important for understanding God's nature.	Fact
10	The Son, Jesus, was born in Bethlehem.	Fact
11	The Trinity is a belief only in Catholicism.	Fiction
12	The Nicene Creed describes the Trinity.	Fact
13	The Trinity means God changes between being the Father, Son, and Holy Spirit.	Fiction
14	The Father, Son, and Holy Spirit are three parts of God.	Fiction
15	The Father, Son, and Holy Spirit are all equal.	Fact
16	The Son is the Father in disguise.	Fiction
17	The Trinity means God appears in three different forms.	Fiction
18	The Trinity is mentioned in the Old Testament.	Fiction
19	The Holy Spirit descended like a dove at Jesus' baptism.	Fact
20	The Trinity means there are three Gods.	Fiction

God's Word

Listening to God's Word

Listening to God's Word is very important for our faith. When we listen to the Bible, we learn more about God and how He wants us to live. At Mass, we hear readings from the Bible. These readings teach us lessons and stories about Jesus and God's love.

How to Listen to God's Word

- Mass: At Mass, we hear readings from the Old and New Testaments. These readings are very important and help us understand God's plan for us.
- Personal Bible Study: We can also study the Bible at home. This helps us grow closer to God and learn more about our faith.



Why Listening is Important

Listening to God's Word helps our faith grow. The Bible is like a guide that shows us how to live and make good choices. It tells us about God's love and His plan for us.

The Catechism of the Catholic Church says, "Faith is a gift of God, a supernatural virtue infused by him. "Before this faith can be exercised, man must have the grace of God to move and assist him" (CCC 153). This means that by listening to the Bible, our faith becomes stronger.

True or False

Is the statement true or false?

1) We hear Bible readings at Mass.	True	False
2) Listening to God's Word helps our faith.	True	False
3) Listening to God's Word makes us weaker.	True	False
4) Mass readings are not important.	True	False
5) The Bible has no stories about Jesus.	True	False

Questions Answer the questions below.

1) Where do we hear readings?

2) What is the Bible a guide for?

Draw

Draw each of the following words.

Bible

Church

Mass

Trust in God

Faith as Trust in God

Faith means trusting in God's truth and goodness. It is believing that God loves us and has a good plan for us. The Bible gives us many examples of people who had faith and trusted in God.



Examples of Faith in the Bible

- **Abraham:** Abraham trusted God when God told him to move to a new land. He didn't know where he was going, but he trusted that God would take care of him.
- **Moses:** Moses had faith in God when he led the Israelites out of Egypt. He trusted that God would help him guide the people to the Promised Land.
- **Mary:** Mary showed great faith when she said yes to God to be the mother of Jesus. She trusted in God's goodness and plan for the world.

Why Faith is Important

Faith is important because it helps us to trust God even when things are hard. It gives us hope and helps us feel safe because we know that God is with us.

What the Bible Says

The Bible says in Hebrews 11:1, "Faith is the assurance of things hoped for, the conviction of things not seen". This means that even when we cannot see God's plan, we trust that He is working for our good.

True or False

Is the statement true or false?

1) Faith means trusting in God's plan.	True	False
2) Abraham did not trust God.	True	False
3) Faith helps us feel safe.	True	False
4) Faith makes us weak.	True	False
5) The Bible has no examples of faith.	True	False

Choice

Read Hebrews 11: 1-8 and choose the best answer.

1) Who trusted God with the Israelites?		
A) Abraham	B) Moses	C) Mary
2) Who trusted God with believing the promises?		
A) Moses	B) Mary	C) Abraham
3) Who showed faith by saying yes to God's plan?		
A) Mary	B) Abraham	

Draw

Colour the images below.

Abraham



Moses



Faith and Reason

Faith and Reason

Faith and reason are both important in understanding God. Faith means believing in God and trusting Him. Reason means using our minds to think and understand things.

How Faith and Reason Work Together

- Faith: We use our hearts to learn about God. Reason helps us to understand what we believe and believe in it.
- Faith: We believe in God and His teachings. Faith helps us to know God's will for us.



Examples from Scripture

In the Bible, there are many stories that show faith and reason working together. One example is when Jesus said, "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind" (Matthew 22:37). This means we should use our minds to understand God better.

Church Teaching

The Church teaches that faith and reason are both gifts from God. The Catechism of the Catholic Church says, "Though faith is above reason, there can never be any real discrepancy between faith and reason" (CCC 159). This means that faith and reason do not contradict each other; they help us understand God better.

True or False

Is the statement true or false?

1) Faith means trusting in God's plan.	True	False
2) Reason means using our minds.	True	False
3) Faith and reason are gifts from God.	True	False
4) Reason helps us understand our beliefs.	True	False
5) Faith doesn't agree with reason.	True	False

Matching Draw a line to the correct answers from one column to the other.

Faith	Using our minds to understand God
Reason	Believing in and trusting in God with our minds
Together	Faith and reason help us understand God
Scripture	Believing in and trusting in God
Church Teaching	Faith and reason help us understand God

Draw

Draw a representation of someone using reason and faith.

--	--

God's Plan as a Gift

God's Plan as a Gift

God's plan for us is a special gift. This gift is given to us because God loves us. It is part of His big plan to save us and bring us closer to Him.

God's Love for Us

- God loves us very much. He wants us to be happy and live good lives.
- Salvation means we are saved from sin. God's plan helps us to stay close to Him forever.

Examples from Scripture

- John 3:16: "For God so loved the world, that He gave His only Son, that whoever believes in Him should not perish but have eternal life." This shows that God's gift is out of love.
- Ephesians 2:8: "For by grace you have been saved through faith, not your own doing; it is the gift of God." This tells us that being saved is a gift from God.

Church Teaching

The Catechism of the Catholic Church says, "Faith is a gift of God, a supernatural virtue infused by him" (CCC 153). This means that our faith and God's plan are gifts given to us by God because He loves us.



Name: _____

44

Curriculum Connection
2.7.1

True or False

Is the statement true or false?

1) God wants us to be unhappy.	True	False
2) God's plan helps us be with Him forever.	True	False
3) Salvation means being saved from sin.	True	False
4) God gave His only Son.	True	False
5) God loves us very much.	True	False

Visualizing _____ you were picturing while you were reading. Explain the picture.

Questions

Answer the questions below.

1) What does John 3:16 tell us?

2) Why does God give us His plan?

The Creed

Understanding the Creed

The Creed is a summary of what Christians believe. It tells us the most important things about our faith. When we say the Creed, we are sharing what we believe about God, Jesus, and the Holy Spirit.



Key Points in the Creed

- One God: The Creed tells us there is only one God. He is the creator of everything.
- The Trinity: The Creed talks about the Trinity, which means one God in three persons: the Father, the Son, and the Holy Spirit.
- Jesus' Life: The Creed tells us about Jesus' life. He was born, lived, and taught us how to love.
- Jesus' Death and Resurrection: The Creed tells us that Jesus died for our sins and came back to life. This is very important for our faith.

What The Church Says

The Catechism of the Catholic Church says, "The Creed, like the last book of the Bible, ends with the Hebrew word Amen. This word frequently concludes prayers in the New Testament. The Church likewise ends her prayers with 'Amen.'" (CCC 1061). This means the Creed helps us remember the most important parts of our faith. When we say the Creed, we are saying what we believe as Christians.

True or False

Is the statement true or false?

1) We say the Creed to share our faith.	True	False
2) The Creed does not mention Jesus' life.	True	False
3) The Creed is a summary of beliefs.	True	False
4) The Creed mentions only one God.	True	False
5) Jesus died and came back to life.	True	False

Word Scr

Unscramble the words from the word bank.

Word Bank

Creed	Christian	Love	Belief	Faith	Father	Life	Death	Mother
-------	-----------	------	--------	-------	--------	------	-------	--------

DECRE

EFIL

LEBIEF

FATHER

TH

Draw

Draw The Trinity and God to represent the unique

The Trinity

God

Jesus' Death and Resurrection

Jesus' Death and Resurrection

Jesus' death and resurrection are very important to Christians. These events show God's love for us and give us hope. The Creed tells us that Jesus died, rose from the dead, and went up to heaven.

The Importance of Jesus' Death

Jesus died on the cross to save us from our sins. This shows how much God loves us. By dying, Jesus took away our sins so we can be close to God.

The Importance of Jesus' Resurrection

Jesus' resurrection means He came back to life. This shows us that God has power over death. Because Jesus rose from the dead, we believe that we can have eternal life with God.



The Importance of Jesus' Ascension

After Jesus rose from the dead, He went up to heaven. This is called the Ascension. Jesus is now with God the Father and is preparing a place for us in heaven.

What The Church Says

The Catechism of the Catholic Church says, "The Resurrection above all constitutes the confirmation of all Christ's works and teachings." (CCC 651). This means that Jesus' resurrection is an important part of God's plan to save us.

Draw

Draw Jesus' Ascension and Resurrection

Jesus' Ascension

Jesus' Resurrection

True or False Is the statement true or false?

1) Jesus died on the cross.	True	False
2) Jesus' resurrection shows He is God.	True	False
3) Jesus died to save us from our sins.	True	False
4) Jesus never took away our sins.	True	False
5) Jesus went up to heaven.	True	False

Choice

Choose the best answer.

1) Why did Jesus die on the cross?

A) To return to heaven	B) To save us	C) To end his life on earth
------------------------	---------------	-----------------------------

2) What does Jesus' resurrection show?

A) God's power over death	B) Jesus stayed dead	C) Jesus did not really die
---------------------------	----------------------	-----------------------------

3) Where did Jesus go after He rose?

A) To rest	B) To purgatory	C) To heaven
------------	-----------------	--------------

4) Why is Jesus' death important?

A) It shows God's love	B) It shows God's hate	C) It shows God's pride
------------------------	------------------------	-------------------------

Activity Title: Jesus' Life Timeline**Objective**

What are we learning about?

Students will learn about key events in Jesus' life by creating a timeline. This visual aid helps them understand significant moments and the impact of His life on their faith.

Materials What you will need for the activity.

- Paper strips
- Markers or pens
- Scissors
- Glue sticks
- Printed images or drawings of key events: birth, baptism, ministry, crucifixion, resurrection

**Instructions**

How you will complete the

1. Discuss key events in Jesus' life: birth, baptism, first miracle, Palm Sunday, crucifixion, resurrection, ascension.
2. Give each student a paper strip for the timeline.
3. Have students draw a line down the middle and mark points for each event.
4. Provide images or have students draw pictures of each event.
5. Glue the images above the points on the timeline.
6. Write a short description of each event below the points.
7. Allow students to decorate their timelines.
8. Share the timelines with the class and explain each event.

Timeline Suggestions

Timeline of Jesus' life with description and images.

Timeline	Description	Image
Birth	Jesus is born in Bethlehem.	
Baptism	Jesus is baptized in the Jordan River.	
Ministry	Jesus teaches people about God's love.	
Crucifixion	Jesus is crucified on the cross.	
Resurrection	Jesus rises from the dead.	

Reflection

Answer the questions below.

1) What is the first event on your timeline?

2) Which event do you find most significant and why?

3) At what timeline is Jesus' baptism?

4) Draw two of the symbols of Jesus' timeline.

--	--

Activity Title: Holy Spirit Flame Craft**Objective**

What are we learning about?

Students will understand the Holy Spirit's role in the Church. They will make flame-shaped crafts out of construction paper, each representing different gifts of the Holy Spirit (e.g., wisdom, understanding).

Material

What you will need for the activity.

- Construction paper (red, orange, yellow)
- Scissors
- Glue sticks
- Markers or crayons
- Pencils

**Instructions**

How you will complete the activity.

1. Begin by discussing the role of the Holy Spirit in the Church and the different gifts of the Holy Spirit (wisdom, understanding, counsel, knowledge, piety, and fear of the Lord).
2. Give each student a piece of construction paper and a glue stick.
3. Instruct the students to draw and cut out flame shapes from the construction paper.
4. Have the students layer the flames (red at the bottom, orange in the middle, and yellow on top) and glue them together.
5. Ask the students to write one gift of the Holy Spirit on each flame using markers or crayons.
6. Allow the students to decorate their flames with additional designs or drawings that represent the gifts.
7. Once completed, display the flames in the classroom as a reminder of the Holy Spirit's presence and gifts.

Gifts

Gifts of the Holy Spirit

Gift	Description
Wisdom	Helps us to see things from God's perspective, allowing us to make the best choices in our lives. It helps us value spiritual things over worldly things.
Understanding	Helps us comprehend the deeper meaning of our faith and the teachings of the Church. It enables us to grasp how we need to live as followers of Jesus.
Counsel	Helps us to understand and provide good advice, guiding ourselves and others to make wise decisions, especially in difficult situations.
Fortitude	Gives us the courage and strength to stand up for what is right and just, even when we face challenges or fear.
Knowledge	Helps us to understand God's purpose for our lives, enabling us to see the path we need to follow to follow God's will.
Piety	Inspires us to worship God with love and devotion. It helps us to respect and honour God, our parents, and others.
Fear of the Lord	Helps us recognize the greatness of God and our dependence on Him. It instills in us a sense of awe and respect for God.

Examples

Flame shapes students can refer to when cutting out.



God as the Father and Creator

God as Father and Creator

God is our Father and the Creator of everything. In the Bible, Genesis 1-2 tells us how God made the world. He created the sky, the sea, the land, and all living things. John 1:3 says, "All things were made through Him, and without Him was not anything made that was made." This means that everything we see was made by God.



God's Creation

- The World: God made the sky, sea, and land.
- Living Things: God created animals, plants, and people.
- Light and Dark: God made the sun for day and the moon for night.
- Plants and Trees: God made all kinds of plants and trees to grow on the land.

God's Love for His Creation

God loves everything He made. He takes care of the world and all the living things in it. This includes us! God wants us to take care of His creation too. We show our love for God by taking care of the Earth and everything on it.

The Catechism of the Catholic Church says, "The world was made for the glory of God" (CCC 293). This means that everything God made shows how great and wonderful He is. We can see God's greatness in the beauty of the world around us.

Choice

Choose the best answer.

1) What did God create?

A) Toys

B) Sky, sea, and land

C) Cars

2) Why did God make the sun and moon?

A) For day and night

B) To see at night

C) For sunbathing

3) What does the world show about God?

A) His anger

B) His sadness

C) His artistry

4) How can we show love for God?

A) By caring for the world

B) By ignoring the Earth

C) By using up resources

Matching

Draw a line from the word to why it is important in creation.

Creator

The world is full of beauty because of God's love

Love

God made everything

Care

Creation shows God's love

Glory

We should take care of what God made

Beauty

God loves all His creation

Draw

Draw the sky, sea, and land God made.

Jesus, the Son of God

Jesus as the Son of God

Jesus is the Son of God. This means that Jesus is both fully human and fully divine. In the Bible, we learn about this through different stories.

Jesus' Baptism

In Mark 1:9-11, Jesus is baptized by John the Baptist. When Jesus comes out of the water, the heavens open and a voice from heaven says, "You are my beloved Son; with you I am well pleased." This story shows that Jesus is God's Son.

The Annunciation

In Luke 1:26-38, an angel visits Mary and tells her that she will have a baby. The angel says, "He will be great and will be called the Son of the Most High." This baby is Jesus, and it shows that Jesus is divine.

Important Bible Verses

- Mark 1:11: "You are my beloved Son; with you I am well pleased."
- Luke 1:32: "He will be great and will be called the Son of the Most High."

The Catechism of the Catholic Church says, "The Son of God...worked with human hands, he thought with a human mind, he acted with a human will, and with a human heart he loved" (CCC 470). This means Jesus is truly human, but also God.



True or False

Is the statement true or false?

1) Jesus' baptism shows He is God's Son.	True	False
2) Jesus is only human.	True	False
3) The Holy Spirit appeared as a dove.	True	False
4) Jesus is both human and divine.	True	False
5) Jesus is the Son of God.	True	False

Questions: Answer the questions below.

1) Who baptized Jesus?

2) What did the voice from heaven say at Jesus' baptism?

Draw

Draw the Virgin Mary and the angel Gabriel.

Mary	Gabriel

Story: The Eucharist: Presence of Christ

Draw

Draw pictures that illustrate the story.

One Sunday morning, a girl named Emma went to church with her family. She loved attending Mass and learning about her faith. That day, Father _____ talked about the Eucharist, which is a very special part of the Mass.

PREVIEW

PREVIEW

Father Paul explained that the Eucharist allows believers to share in the presence of Christ. When the bread and wine are blessed, they become the body and blood of Jesus. This is called transubstantiation. Emma learned that this means Jesus is truly present in the Eucharist.

PREVIEW

Father Paul also talked about two important parts of the Mass: the table of the Word and the table of the Eucharist. The table of the Word is when the Bible is read, and believers listen to God's message. The table of the Eucharist is when the bread and wine are blessed and shared. Both tables help unite believers with Christ.

PREVIEW

Emma watched as people went up to receive the Eucharist. She learned that by receiving the Eucharist, they were becoming closer to Jesus. The Eucharist helps believers remember Jesus' sacrifice and feel His presence in their hearts.

Emma was excited to learn more about the Eucharist. She understood that it is a special way for believers to share in the presence of Christ and feel united with Him through the table of the Word and the table of the Eucharist.

Story: The Parts of the Mass

One Sunday, a girl named Ava went to church with her family. She was excited to learn about the different parts of the Mass. Father John explained that the Mass has four parts: the Introductory Rites, the Liturgy of the Word, the Liturgy of the Eucharist, and the Concluding Rites.

The Mass begins with the **Introductory Rites**.

Everyone sings a hymn while Father John walks to the altar. He begins with the sign of the cross, saying, "In the name of the Father, of the Son, and of the Holy Spirit."



Next comes the **Liturgy of the Word**. A lectionary reader shared stories from the Bible. Father John then read from the Gospels and gave a homily to help everyone understand God's message.

The third part is the **Liturgy of the Eucharist**. Father John blessed bread and wine, saying, "This is my body" and "This is my blood." The bread and wine become the body and blood of Jesus. Ava watched as people received the Eucharist.

The Mass ends with the **Concluding Rites**. Father John blessed everyone, saying, "Go in peace to love and serve the Lord." Everyone responded, "Thanks be to God."

Ava learned that each part of the Mass has special words, symbols, and actions that reveal God's presence. She looked forward to participating more fully each Sunday.

Draw

Draw the blessing of bread and wine.

Bread**Wine****Questions**

Answer the questions below.

1) What happens during the Liturgy of the Eucharist?

2) What are the four parts of the Mass?

True or False

Is the statement true or false?

1) The Liturgy of the Word comes first.	True	False
2) The Mass is a time to play games.	True	False
3) The priest reads from the Gospels.	True	False
4) The Liturgy of the Eucharist is the third part.	True	False
5) The sign of the cross starts the Mass.	True	False

Story: The Last Supper and the Mass

One Sunday, a boy named Jacob went to church with his family. He loved learning about Jesus and the Mass. That day, Father Mark talked about how the Mass is connected to the Last Supper.

Father Mark explained that at the Last Supper, Jesus shared a meal with His disciples. Jesus took the bread, blessed it, broke it, and gave it to His disciples, saying, "This is my body." Then He took the cup of wine, blessed it, and said, "This is my blood." Jesus told His disciples to do this in memory of Him.

Jacob learned that during the Mass, the priest does the same things Jesus did at the Last Supper. The priest takes the bread and wine, blesses them, and says the words of Jesus: "This is my body" and "This is my blood." This part of the Mass is called the Liturgy of the Eucharist.

Father Mark also talked about the symbols we see in the Mass. The chalice holds the wine, and the host is the bread. These symbols help us remember the Last Supper and feel God's presence.

Jacob noticed that the priest's actions during the Mass mirrored Jesus' actions at the Last Supper. The priest raises the host and the chalice just like Jesus did. This connection made Jacob feel very close to Jesus.

Father Mark explained that by celebrating the Eucharist, we are sharing in the same meal Jesus had with His disciples. This helps everyone at Mass feel close to Jesus and remember His love and sacrifice. Jacob felt happy and special to be part of this sacred tradition.



Questions

Answer the questions below.

1) Who blesses the bread and wine at Mass?

2) What did Jesus share at the Last Supper?

Draw

Jesus at the Last Supper.

True or False

Is the statement true or false?

1) Jesus shared a meal at the Last Supper.	True	False
2) Jesus said, "This is my body."	True	False
3) The chalice holds the wine.	True	False
4) Jesus blessed the bread and wine.	True	False
5) The Last Supper is not part of the Bible.	True	False

Unit Test – Religion: Believing

Multiple Choice

/10

1) Who did Jesus ask to make disciples of all nations? a) Disciples b) Angels c) Kings d) Prophets	2) What does the Holy Spirit help us do? a) Make good choices b) Build houses c) Drive cars d) Plant trees
3) Who are the Holy Trinity? a) Father, Son, and Holy Spirit b) Father, Son, and Holy Ghost c) Son, Mary, and Joseph d) Jesus, Mary, and John	4) What is the Trinity? a) One God in three persons b) Three gods in one person c) Two gods in two persons d) One god in one person
5) Who told Mary she would have a baby? a) Michael b) Gabriel c) Raphael d) Uriel	6) What did God say at Jesus' baptism? a) This is my Son, the Holy One b) You are my Son, the Holy One c) You are my Son, the Holy Spirit d) You are my Son, the Holy Ghost
7) Who did Mary visit after Gabriel told her she would have a baby? a) Sarah b) Ruth c) Elizabeth d) Naomi	8) What came down like a dove at baptism? a) Angel b) Holy Spirit c) Bird d) Sun
9) Where was Jesus baptized? a) Nile River b) Jordan River c) Red Sea d) Dead Sea	10) Who baptized Jesus? a) Peter b) John the Baptist c) Mary d) Paul

Matching

Draw a line from the term to its matching definitions

God the Father

Symbol of the Holy Spirit

Jesus

Where Jesus was born

Angel

God's messenger

Bethlehem

God's Son

Dove

Made a new covenant

Baptism

Jesus in the Jordan River

Elizabeth

Mary's cousin

Nazareth

Where Mary lived

Angel visits Mary

Short Answer

Answer the questions below

1) What did Mary say when the angel visited her?

2) What did Jesus teach his disciples?

3) Where did Jesus grow up?

Grade 2 – Religion Unit

Celebrating Unit

Overall Expectations		
CL1	Reconciliation/forgiveness and Eucharist/sacrificial love Understand that the Church celebrates God's presence and his gift of love in the sacraments	
CL2	Understand that the celebration of the Eucharist is a remembering of Jesus' love for us i.e. a memorial sacrifice, in which he invites us, through the liturgy of Mass to participate	
CL3	Understand that throughout the liturgical year, the Church unfolds the mysteries of Christ's life, death and resurrection making Christ present to us through Liturgy of the Word and the celebration of the Eucharist	
Specific Expectations		Pages
CL1.1	Preview of 70 pages from this product that contains 106 pages total.	1-25
CL1.2		26-35
CL1.3		36-39
CL2.1	Examine the account of the Last Supper in John 13:1-35 and explain what Christ was teaching his disciples by washing their feet.	40-52
CL2.2	Demonstrate an understanding of the Mass as a true sacrifice of love in which God offers His son for our salvation and connect this with the benefits we received through the reception of the sacrament	53-54
CL2.3	Describe why the Mass is a remembrance of the sacrifice of Christ in which we are invited to participation	55-56
CL3.1	Examine the narrative of the Last Supper proclaimed on Holy Thursday and describe the New Covenant that Jesus established with the Church and which continues through the Liturgy of the Mass.	57-70
CL3.2	Articulate an understanding of how the Holy Spirit prepares the Church and each person for the reception of Christ's real presence in Eucharist, the sacred meal of the Mass.	71-79
CL3.3	Share a personal understanding of how God can bless us in our lives, which is a divine and life-giving action and relate this to the importance of the Eucharist and the lifegiving action of Jesus.	80-83

NAME: _____

CELEBRATING



God's Grace

God's Grace

Grace is a special gift from God. It helps us be better people and feel closer to God. Jesus talked about grace in the Bible. For example, in Matthew 9:13, Jesus says, "I desire mercy, not sacrifice."

Grace in

God's love changes our lives. It heals us and teaches us to be good. When we receive grace, we do what is right and show love to others. Grace helps us forgive and be kind.

Grace in the Sacraments

We receive grace in the sacraments of Reconciliation and the Holy Eucharist. In Reconciliation, we tell our sins to a priest, and he forgives us. This grace makes our souls clean. In the Holy Eucharist, we receive Jesus' body, which gives us strength to be just and kind.

Key Points About Grace

- 1) Grace is a gift from God.
- 2) Grace helps us be better and feel closer to God.
- 3) We receive grace in the sacraments.
- 4) Grace helps us forgive and be kind.



Healing and Forgiveness

Healing and Forgiveness

In the Bible, Jesus showed God's grace by healing people and forgiving their sins. One story is about Jesus healing a man who couldn't walk. Jesus said, "Take heart, son; your sins are forgiven" (Matthew 9:2). This shows that Jesus can heal us and forgive us.

Grace in the Sacraments

We receive God's grace in the sacraments. In Reconciliation, we tell our sins to a priest, and God forgives us, making us clean. In the Holy Eucharist, we receive Jesus' body, which gives us strength to do good and show love.

Key Points About Healing and Forgiveness

- 1) Jesus healed and forgave people in the Bible.
- 2) We receive grace in the sacraments.
- 3) Grace helps us live in God's love.

Church Quote

Relevant Quote: "Conversion is accomplished in daily life by gestures of reconciliation, concern for the poor, the exercise and defense of justice and right, [and] by the admission of faults to one's brethren" (CCC 1435).



True or False

Is the statement true or false?

1) Jesus said, "Take heart, son; your sins are forgiven."	True	False
2) Grace makes our souls clean.	True	False
3) Forgiveness is not part of God's grace.	True	False
4) We receive grace by being perfect.	True	False
5) Jesus never healed anyone in the Bible.	True	False

Colour

Colour the two pictures below.



Draw

Draw someone who is sick in bed.



Activity: Grace Hearts Craft

Objective

What are we learning about?

This activity teaches students about God's grace and how it changes their lives. Students will create heart shapes from construction paper and write or draw ways they can show love and gratitude to God.

Materials

What you will need for the activity.

- Construction paper (various colours)
- Scissors
- Markers or crayons
- Tape or glue



Instructions

How you will complete the activity

1. Give each student a piece of construction paper.
2. Have students fold their paper in half.
3. Show them how to draw half of a heart along the fold.
4. Instruct them to cut along the line to create a heart shape.
5. Ask students to think about ways they can show love and gratitude to God.
6. Have them write or draw these ways on their heart shapes.
7. Once completed, help students tape or glue their hearts to a designated area on the classroom wall.

Steps**Steps to Make a Grace Heart**

- **Get Your Paper:**

Take a piece of construction paper. It can be any colour you like!

- **Fold the Paper:**

Fold your paper in half. This will help you make a heart shape.

- **Draw Half a Heart:**

On the fold side of your paper, draw half of a heart. Start at the fold and draw out to the edge.

- **Cut the Heart:**

Keep the paper folded and cut along the line you drew. Be careful with the scissors!

- **Open the Heart:**

Unfold the paper, and you will have a heart shape!

- **Decorate Your Heart:**

Think of ways you can show love and gratitude to God. Write or draw these on your heart. You can use markers, crayons, or anything you like.

- **Share Your Heart:**

When you are done, show your heart to the class. We will put all the hearts on the classroom wall to remind us of God's grace.

Drawing Contest: Grace and Healing

Objective

What are we learning about?

Students will participate in a drawing contest where they depict scenes of Jesus healing people. This activity helps them understand how grace brings healing and transformation, connecting it to the sacraments.

Material What you will need for the activity.

- Large piece of drawing paper
- Crayons/Markers/Pencils
- Reference image of Jesus healing people
- Glue (if additional pictures/images are used or needed)



Instructions

How you will complete the activity

1. Explain the concept of grace and healing. Discuss how Jesus healed people and how grace can bring healing and transformation in our lives.
2. Give each student a piece of drawing paper and drawing materials.
3. Ask the students to draw a scene of Jesus healing someone. Examples include Jesus healing the paralytic or the blind man.
4. Allow the students time to complete their drawings, encouraging them to be creative and detailed.
5. Once the drawings are finished, display them around the classroom.
6. Have a brief discussion about each drawing, allowing students to explain their work and what they learned about grace and healing.

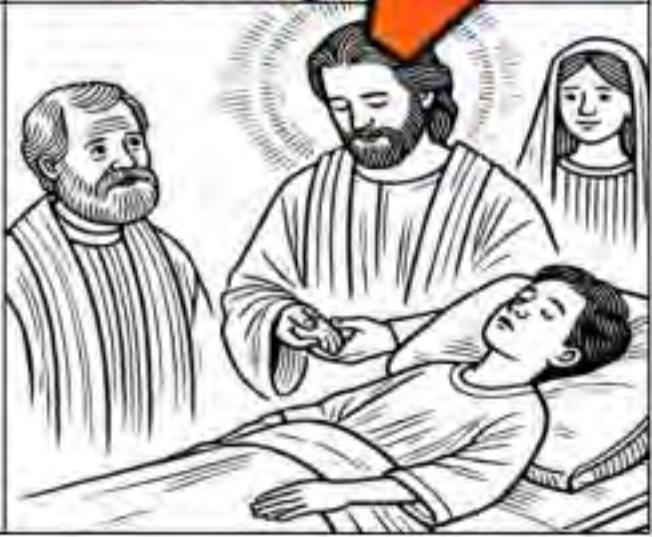
Handout

Table with drawings of Jesus' healing.

Title	Description	Picture
Jesus Heals a Paralyzed Man	Jesus helps a paralyzed man stand up, showing his power to heal.	
Jesus Healing a Leper	Jesus touches a man with leprosy, demonstrating his compassion and healing power.	
Jesus Healing a Woman Who Was Bleeding	Jesus heals a woman with bleeding, showing his ability to bring relief.	

Handout

Table with drawings of Jesus' healing.

Title	Description	Picture
Jesus Healing a Deaf Man	Jesus restores hearing to a deaf man, showing his care for those with disabilities.	
Jesus Healing a Man with a Withered Hand	Jesus heals a man's withered hand, restoring its function.	
Jesus Healing Jairus' Daughter	Jesus takes the hand of Jairus' daughter, bringing her back to life.	

Name: _____

18

Curriculum Connection
CL1.1

Draw

Draw Jesus healing or comforting someone.

PREVIEW

Activity – New Vocabulary Snowman

Objective

What are we learning about?

To enhance students' understanding and retention of new vocabulary related to grace and the sacraments through a fun game of Snowman.

Materials

What you will need for the activity.

- Snowman game templates (blank snowman grids).
- Dry erase markers.



Instructions

What you will do for the activity

1. Recall Religion Topics: Draw topics and vocabulary related to the religion unit you have been working on.
2. Explain Snowman: Demonstrate how to play Snowman on a whiteboard or chalkboard. Explain that for each incorrect part of the snowman is drawn, starting from the bottom snowball to the top.
3. Game Setup: Distribute blank Snowman game templates to the students. Instruct them to think of a word related to the religion topics they are studying.
4. Play in Pairs: Students pair up. One student thinks of a religion-related word and draws blanks on the template for each letter.
5. Guessing the Word: The partner guesses letters. If a letter is correct, it's added to the blanks. If not, a part of the snowman is drawn.
6. Discover and Discuss: The game continues until the word is guessed or the snowman is completed. After each round, discuss the word in context of religious education.
7. Encourage Creativity: Urge students to be creative with their word choices, thinking broadly about everything they've learned in religion class.
8. Rotate and Repeat: After a few rounds, have students switch partners for fresh gameplay and new word challenges.

Example Terms

List of terms related to Grace and the Sacraments.

Love	Disciples	Easter	Peaceful
Peace	Creation	Faithful	Kind
Kindness	Confession	Family	Liturgy
Joy	Christmas	God	Child
Hope	Holy Spirit	Church	
Prayer	Goodness	Priest	
Bible	Dove	Son	
Grace	Baptism	Virtue	
Forgive	Altar	Miracle	
Blessing	Believe	Penance	Salms
Eucharist	Worship	Saint	Rosary
Jesus	Reconcile	Truth	Holy Water
Holy	Heaven	Repent	Devotion
Angels	Cross	Mercy	Sins

Snowman

With a partner, one person chooses a word. They count the number of letters in their word and write that many blanks. The other person guesses the letters until they figure out the word.

Draw Your Snowman

Cross off incorrect guesses

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Write the number of blanks for your word below

Draw Your Snowman

Cross off incorrect

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Write the number of blanks for your word below

Understanding Grace

What is Grace?

Grace is a special gift from God that helps us live good lives. Just like babies need their parents for food, love, and safety, we need God's grace for our spiritual health.

Parents teach us how to be safe and happy. In the same way, God's grace helps us make good choices and grow closer to Him.

Why We Need Grace

Grace is needed for salvation. Salvation means being saved from sin and getting closer to God. Without grace, we cannot make good choices. Grace helps us be kind, loving, and happy. It guides us like parents guide their children.

How Grace Works

- Grace helps us make good choices.
- Grace guides us to be kind and loving.
- Grace helps us stay close to God.

Key Points About Grace

- Grace is a gift from God.
- We need grace for our spiritual health.
- Grace helps us live good and happy lives.

Relevant Church Quote

Relevant Quote: "Grace is a participation in the life of God. It introduces us into the intimacy of Trinitarian life" (CCC 1997).



True or False

Is the statement true or false?

1) Grace helps us grow closer to God.	True	False
2) Grace helps us make good choices.	True	False
3) Without grace, it is easy to be kind.	True	False
4) Grace is necessary for salvation.	True	False
5) Grace makes us strong spiritually.	True	False

Draw

How is Christ giving grace to his followers.

PREVIEW

Question

How do you show grace towards your friends?

Grace in Everyday Life

Grace

Grace is a special gift from God. It helps us live good lives and make good choices. Grace is like a little push from God to help us be kind and loving.

Grace in Everyday Life

We can see grace in our everyday lives.

Here are some examples:

- When a friend helps you with your homework.
- When your friend is sad and helps you when you are sad.
- When someone shares something nice with you.

These are not all the examples of grace. Sometimes someone does something nice for you without you asking for it.



Receiving God's Grace

We can receive God's grace in special ways called sacraments. There are two sacraments:

- Baptism: When a baby or person is welcomed into the church.
- Communion: When we receive the body and blood of Jesus.

When we receive these sacraments, God fills us with His grace.

Important Quote from the CCC

"The grace of Christ is the gratuitous gift that God makes to us of his own life, infused by the Holy Spirit into our soul to heal it of sin and to sanctify it." (CCC 1999)

True or False

Is the statement true or false?

1) Reconciliation does not involve saying sorry.	True	False
2) Grace is only received at church.	True	False
3) Communion is when we receive Jesus' body and blood.	True	False
4) A hug from mom can show grace.	True	False
5) God's grace is not a free gift.	True	False

Colour

the drawings below showing children helping out.



Draw

Draw a baby being baptized.

Activity: Grace Jars

Objective

What are we learning about?

Students will decorate small jars and fill them with slips of paper describing instances of grace they observe in their daily lives. This activity helps them recognize grace in their lives and understand its necessity for spiritual growth.

Material What you will need for the activity.

- Small jars (one for each student)
- Markers, stickers, and other decorating supplies
- Paper (cut into small slips of paper)

**Instructions**

How you will complete the activity

1. Give each student a small jar.
2. Provide markers, stickers, and other decorating supplies for students to decorate their jars. Allow them to be creative and make the jars their own.
3. Cut paper into small slips that will fit inside the jars.
4. Each day, ask students to write or draw an instance of grace they observed. For example, helping a friend, saying a prayer, or showing kindness.
5. Have students fold the slips of paper and place them in their jars.
6. Continue this activity for a week or a month, allowing the jars to fill up with examples of grace.
7. At the end of the period, have a sharing session where students can read some of the slips from their jars and discuss the importance of grace in their lives.

Name: _____

31

Curriculum Connection
CL1.2

Slips

Cut out paper slips for the activity.

PREVIEW

Examples**Examples of grace.**

Helped A Friend With Their Homework.

Said A Prayer Before Bedtime.

Shared My Toys With My Sibling.

Helped My Mom Set The Table For Dinner.

Gave A Compliment To A Classmate.

Cleaned Up My Room Without Being Told.

Held The Door Open For Someone.

Picked Up Litter In The Playground.

Comforted A Friend Who Was Sad.

Said "Thank You" To My Teacher.

Reflection

Answer the questions below.

1) What did you write on your slips of paper?

2) Which is your favourite instance of grace?

3) Draw the jar you like best in your class.

4) Colour the pictures below



Spelling Bee – Grace and Sacraments

Objective

What are we learning about?

To enhance students' spelling abilities and broaden their knowledge about grace and the sacraments by introducing them to new words.

Materials

What you will need for the activity.

- A list of words related to Grace and Sacraments
- Bell or buzzer to signal correct spellings
- Whiteboard, markers



Instructions

How you will complete the activity

1. Prepare a list of spelling words related to Grace and Sacraments. (provided)
2. Divide participants into teams or have them compete individually based on class size and dynamics.
3. Clarify the rules, including turn-taking, scoring, and handling of misspellings.
4. Begin the bee by having the first participant spell a word from the theme list, noting their attempt on the board.
5. Use a signal device to indicate correct or incorrect responses and write the correct spelling on the whiteboard.
6. Progress through participants, allowing multiple attempts and cycling through the word list.
7. Tally correct spellings to determine scores for each participant or team.

Spelling Terms

List of words

Easy	Moderate	Hard	Very Hard
Grace	Eucharist	Salvation	Anointing
Forgiveness	Pray	Scripture	Redemption
Help	Bible	Sacrifice	Benediction
Give	Confession	Sacrament	Pentecost
Holy	Baptism	Communion	Epiphany
Kind	Charity	Confession	Incense
Saint	Church	Prayer	Confession
God	Worship	Liturgy	Resurrection
Altar	Mercy	Parable	Paschal
Nice	Jesus	Gospel	Anointment

God in Nature

Finding God in Nature

We can find God in the world around us. When we see a beautiful flower or a tall tree, we are seeing God's creation. Here are some things in nature where we can find God:

- Flowers blooming in the spring.
- Birds singing in the morning.
- Stars shining at night.

These are all things that God made the world and everything in it.

Finding God in People

God is also in the people we meet. When someone is kind to you, it is like God showing His love through them.

You can find God in:

- Your family who loves you.
- Friends who play with you.
- Teachers who help you learn.

Finding God in Jesus

We can learn about God by reading about Jesus in the Bible. Jesus taught us to love one another and to help those in need. The Bible says, "For God so loved the world, that he gave his only Son" (John 3:16).

Important Quote from the CCC

"God created the world to show forth and communicate his glory" (CCC 319). This means that everything God made shows us how great He is.



Word Search

Find the words in the wordsearch.

God	Love
Birds	Glory
Stars	Flower
World	Jesus
Family	Kind

S O N Y V A U K U U N J K G R
V R M B F M U X S P O V I P J
O Y Z A G H J F D A U A N W O
A R K R G H A H R U Y F D O H
J S R E Y Y T F I S G U J R N
H T C W R F N Z B I O S H L J
D A I O O E Z E W R D N V D E
P R V L L O S G T R I F B L S
V S S F G Z L O V E F D E I U
F A M I L Y N G G T V A O J S

Draw

Draw a picture of a garden full of flowers, trees and other plants.

Finding God in Others

Finding God in Others

We can find God in other people. When someone is kind or helps us, it shows God's love. Here are some ways we can see God in others:

- When a friend shares their toys with us.
- When a family member helps us with our homework.
- When a teacher listens to us.

Example from Scripture

The Bible has many stories that show us how to find God in others. For example, in the Good Samaritan. He helped a man who was hurt, even though they were not friends. This shows us how to love others, just as God loves us.

Sharing God's Love

We can also show God's love by being kind and helpful. Here are some ways we can share God's love:

- Help a friend who is sad.
- Share your snacks with someone who forgot theirs.
- Say nice things to others.

Important Quote from the CCC

"The dignity of the human person is rooted in his creation in the image and likeness of God" (CCC 1700). This means every person is special because they have God's image in them.



True or False

Is the statement true or false?

1) We find God in other people.	True	False
2) Teachers cannot show us God's love.	True	False
3) Saying nice things shows God's love.	True	False
4) Being kind shows God's love.	True	False
5) God's image is in every person.	True	False

Matching Draw a line from one column to the other

Good Samaritan

To give part of what you have to others.

Family

A person who helps someone in need.

Teacher

People who love and take care of us.

Showing God's love

A person who helps us learn.

Share

Being kind to all of others.

Draw

Draw the Good Samaritan helping someone.

The Last Supper and Foot Washing

Jesus and the Last Supper

The Last Supper was a special meal that Jesus had with his disciples. During this meal, Jesus did something very important. He washed the feet of his disciples. This was surprising because usually, washing feet was done by servants.

Washing Feet

When Jesus washed his disciples' feet, he was teaching them about being humble and serving others. He showed that even though he was their leader, he was not too important to do this.

Learning from Jesus

- Be humble: Don't think you are too important to help others.
- Serve others: Look for ways to help people.
- Show love: When we help others, we show love from God.

Sharing in Jesus' Self-Sacrifice

When we help our family, friends, and even people we don't know, we are sharing in Jesus' self-sacrifice.

- Help your parents with chores at home.
- Share your toys with friends.
- Help a classmate with their work.

What the Bible says, Matthew 20:28

The Bible says, "The Son of Man came not to be served but to serve", Matthew 20:28. This means Jesus came to help others, not to be helped.



Colour and Draw

Colour the picture and draw your own picture of serving someone.



Choice

Choose the best answer.

1) Why did Jesus wash the disciples' feet?

A) To get clean

B) To show love

C) It was a habit

2) Who usually washed feet in those times?

A) Kings

B) Servants

C) Children

3) What is one lesson Jesus taught?

A) Be humble

B) Be angry

C) Be selfish

Serving Others with Grace

The Story of Jesus Washing Feet

During the Last Supper, Jesus got up, took a towel, and washed his friends' feet. This was surprising because washing feet was usually done by servants, not by leaders like Jesus.

Why Serving Others is Important

Jesus washed his friends' feet to teach them about serving others. He wanted them to know that God is calling them to help others. We should look for ways to be kind and helpful to others.



How Grace Helps Us Serve

Grace is a special gift from God that helps us do good things. It helps us follow Jesus' example and serve others with love.

- Being kind: We can be kind to our friends and family.
- Helping others: We can help at home, at school, and in our community.
- Showing love: We can show love by sharing and caring for others.

Important Quote from the CCC

"Grace is favour, the free and undeserved help that God gives us to respond to his call to become children of God". (CCC 1996). This means that grace is a free gift from God that helps us do what He wants us to do.

When we serve others with grace, we are following Jesus' example and making the world a better place.

True or False

Is the statement true or false?

1) We can show love by sharing.	True	False
2) Serving others is not important.	True	False
3) Jesus washed his feet first.	True	False
4) The Last Supper was a regular meal.	True	False
5) Jesus washed his disciples' feet.	True	False

Word Scramble Unscramble the words from the word bank.**Word Bank**Last
Supper
FeetKind
Jesus
LoveFoot
Serve
Hate

EARGC

INDK

ALST

TE

Draw

Draw yourself helping a friend.

Fact or Fiction – Last Supper

Objective

What are we learning about?

To differentiate between fact and fiction statements about the Last Supper. This activity helps students reinforce their understanding of this significant event.

Materials

What you will need for the activity.

- Fact and Fiction statements
- A 'Fact' sign and a 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the classroom for the 'Fact' and 'Fiction' signs, signaling for students to move to either side

FACT

**OR
FICTION?**

Instructions

How you will complete the activity.

1. Your teacher will read statements. Pay close attention as each statement is shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Have fun getting up and moving!

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	Jesus washed his disciples' feet.	Fact
2	Jesus shared bread and wine.	Fact
3	The Last Supper took place in a garden.	Fiction
4	Jesus said, "This is my body" during the Last Supper.	Fact
5	Jesus and the disciples ate pizza.	Fiction
6	Jesus told the disciples to pray after the Last Supper.	Fact
7	Jesus said, "I am the bread of life" during the Last Supper.	Fact
8	Judas betrayed Jesus at the Last Supper.	Fact
9	Jesus washed the disciples' feet at the Last Supper.	Fiction
10	Jesus told the disciples to come to the garden after the breaking of bread.	Fact
11	Jesus washed the disciples' hands.	Fiction
12	The Last Supper happened on a Thursday.	Fact
13	The Last Supper was the first meal Jesus had with his disciples.	Fiction
14	Jesus prayed in the garden of Gethsemane after the Last Supper.	Fact
15	There were twelve disciples at the Last Supper.	Fact
16	The Last Supper was a celebration of the Passover.	Fact
17	Jesus gave the disciples a new commandment to love one another.	Fact
18	Jesus was not arrested.	Fiction
19	Jesus gave each disciple a piece of fruit.	Fiction
20	The disciples washed each other's feet.	Fiction

Role Play: The Last Supper

Objective

What are we learning about?

Students will role-play the scene of the Last Supper (John 13:1-35), focusing on Jesus washing the disciples' feet. This helps them understand the message of service and humility.

Materials

What you will need for the activity.

- Simple costumes (John 13:1-35)
- Simple costumes (robes, head coverings, scarves)
- A basin or tub for water
- Water and Towels
- Chairs or cushions to represent the table setting



Instructions

How you will complete the activity.

1. Read the passage John 13:1-35 to the class and have them read it aloud together.
2. Explain the importance of the Last Supper and the significance of Jesus washing the disciples' feet.
3. Divide the students into groups. Assign roles for each group: Jesus, disciples, and narrator.
4. Set up the area to represent the scene of the Last Supper with chairs or cushions arranged as a table.
5. Provide simple costumes for the students to wear.
6. Have each group take turns role-playing the scene. Ensure that the student playing Jesus washes the feet of the disciples (using a basin, water, and towels).
7. After each group has performed, discuss what they learned from the role play.

John 13:1-35

The Last Supper story.

Jesus Washes the Disciples' Feet

One evening, Jesus and His twelve disciples were having dinner together. Jesus knew that He would soon leave this world and go back to His Father. He loved His disciples very much and wanted to show them how to love and serve each other.

Before dinner, Jesus stood up, took off His outer robe, and wrapped a towel around His waist. He poured water into a basin and began to wash the disciples' feet, drying them with the towel. This was surprising because washing feet was usually done by servants.

When Jesus got to Peter, Peter said, "Lord, are you going to wash my feet?" Jesus replied, "You don't understand what I am doing, but later you will understand."

Peter said, "No, you will never wash my feet!" Jesus answered, "If I don't wash you, you cannot be part of me." Then Peter said, "Lord, not just my feet, but my hands and my head too!"

After washing all their feet, Jesus put on His robe and returned to His place at the table. He asked, "Do you understand what I have done for you? You call me 'Teacher' and 'Lord,' and you are right. If I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have given you an example to follow. Do as I have done for you."

John 13:1-35

The Last Supper story (con't).

Jesus Predicts His Betrayal and The New Commandment

While they were eating, Jesus became very sad and said, "One of you will betray me." The disciples were confused and asked each other who it could be.

Peter and John were sitting next to Jesus, to find out who Jesus was talking about. John leaned back against Jesus and asked, "Lord, who is it?"

Jesus answered, "It is the one to whom I will give this piece of bread after I have dipped it in the dish." Then He dipped the bread and gave it to Judas. After Judas took the bread, Satan entered him. Jesus said to him, "What you are about to do, do quickly." Judas immediately went out into the night.

After Judas left, Jesus said, "Now the Son of Man is glorified, and God is glorified in Him. My children, I will be with you only a little longer. Where I am going, you cannot come. But I give you a new commandment: Love one another. Just as I have loved you, you also should love one another. By this, everyone will know that you are my disciples, if you love one another."

Role Cards

Cut out the roles below.

Role	Description
Jesus	Jesus washes the feet of His disciples to show love and teach service. He tells the disciples that one of them will betray Him and gives a new commandment to love one another.
Peter	Peter is surprised when Jesus wants to wash his feet. He first protests but then asks Jesus to wash his hands and head too. Jesus explains why it's important.
John	John is sitting closest to Jesus. He is the first to ask Jesus who will betray Him when Peter asks him to find out.
Judas	Judas takes the bread from Jesus and eats it. He is the disciple Jesus says will betray Him.
Other Disciples	These disciples have their feet washed by Jesus and listen to His teachings. They talk among themselves about who might betray Jesus.
Narrator	The narrator reads the simplified passage and explains what is happening in the scene. This helps everyone understand the story.

Script

Simplified role play script.

Narrator: One evening, Jesus and His twelve disciples were having dinner. Jesus knew He would soon leave this world. To show His love, He did something surprising. He got up, wrapped a towel around His waist, poured water into a basin, and began to wash the disciples' feet.

Jesus: (Washing Peter's feet)

Peter: Lord, allow me to wash your feet.

Jesus: You don't understand now, but you will.

Peter: No, you will never wash my feet.

Jesus: If I don't wash you, you cannot be part of my church.

Peter: Then, Lord, not just my feet, but my hands and my head too.

Narrator: After washing their feet, Jesus said:

Jesus: Do you understand what I have done? If I, your Lord and Teacher, have washed your feet, you should wash one another's feet. Follow my example.

Narrator: While they were eating, Jesus said:

Jesus: One of you will betray me.

Script

Simplified role play script (cont'd).

Narrator: The disciples were confused and asked who it could be. Peter asked John to find out.

John: (Leans back against Jesus) Lord, who is it?

Jesus: (Takes a piece of bread and gives it to Judas) What you are about to do, do quickly.

Narrator: Judas immediately leaves.

Jesus: I will be with you only a little longer, so that you can love one another as I have loved you. By this, everyone will know that you are my disciples because you love one another.



The Mass as a Sacrifice of Love

What is the Mass?

The Mass is a special celebration where we remember Jesus. It is a time to come together and show our love for God. During the Mass, we believe that Jesus is with us in a very special way.

A True Sacrifice

The Mass is a sacrifice of love. This means that Jesus gave his life for us. He did this so that we can be saved from those



Benefits of the Mass

The Mass gives us many good things. Here are some benefits we receive:

- Uniting with Jesus: When we go to Mass, we are united with everyone in the Church.
- Washing away venial sins: Venial sins are small sins. The Mass washes these away.
- Nourishing us to serve others: The Mass gives us strength to help and serve.

Important Quote from the CCC

"The Eucharist is the source and summit of the Christian life" (CCC 1324). This means that the Mass is the most important part of being a Christian. It helps us live our lives in a way that shows love and kindness.

Question

Where is mass held?

Match & Draw

Match the pictures to their descriptions.

	Column B
Priest	
Altar	
Eucharist	

Draw one of the images in Column B

True or False

Is the statement true or false?

1) The Mass is a special celebration.	True	False
2) Venial sins are big sins.	True	False
3) The Mass is not important.	True	False
4) The Eucharist is not part of the Mass.	True	False
5) The Mass is a time to remember Jesus.	True	False

Remembering Christ's Sacrifice

Why We Remember Christ's Sacrifice

The Mass is a time to remember Jesus' sacrifice. Jesus gave his life for us because he loves us. At Mass, we think about this great gift.

How We Remember at Mass

At Mass, we do many things to remember Jesus. Here are some key parts of the Mass:

- Liturgy of the Word: We listen to Bible readings.
- Liturgy of the Eucharist: The priest blesses the bread and wine.
- Holy Communion: We receive the Eucharist.

Receiving God's Love

At Mass, we receive God's love. The Eucharist helps us feel close to Jesus and grow in love.

Sharing God's Love

After Mass, we share God's love with others.

Here are some ways to do this:

- Helping at home: Do chores and be kind.
- Being a good friend: Share and be nice.
- Helping the community: Volunteer and help others.



Important Quote from the CCC

"The Eucharist is 'the source and summit of the Christian life'" (CCC 1324). This means the Eucharist is the most important part of being a Christian.

True or False

Is the statement true or false?

1) The Mass is a time to remember Jesus' sacrifice.	True	False
2) At Mass, we listen to Bible readings.	True	False
3) Helping at home is one way to share love.	True	False
4) The Eucharist is not important.	True	False
5) Jesus gave his life because he loves us.	True	False

Connect

How do you share God's love?

PREVIEW

Draw

Draw a priest blessing the Eucharist

PREVIEW



The New Covenant at the Last Supper

What Happened at the Last Supper

The Last Supper was a special meal that Jesus had with his disciples. It happened on Holy Thursday. During this meal, Jesus took bread, gave thanks, and broke it. He gave it to his disciples and said, "This is my body." Then he took a cup of wine and said, "This is my blood."

The New Covenant

At the Last Supper, Jesus made a New Covenant. A covenant is a special promise. Jesus' promise was that he would always be with us.

The Liturgy of the Mass

The New Covenant continues today through the Mass. During the Mass, we remember what Jesus did at the Last Supper. Liturgy of the Mass. Here are some key parts of the Mass:

- Word: We listen to readings from the Bible.
- Eucharist: The priest blesses the bread and wine, becoming Jesus's body and blood.
- Holy Communion: We receive the Eucharist, helping us feel close to Jesus.



What the Bible Says, Luke 22:19

And he took bread, gave thanks and broke it, and gave it to them, saying, "This is my body given for you; do this in remembrance of me," Luke 22:19. This means that celebrating the Eucharist at Mass is a special way to remember Jesus.

Question

What did Jesus say the bread was?

Draw

Draw the cup of wine and bread used at the Last Supper.



True or False

Is the statement true or false?

1) A covenant is a special promise.	True	False
2) We do not listen to Bible readings at Mass.	True	False
3) The Mass helps us remember Jesus.	True	False
4) The Last Supper was a special meal.	True	False
5) The Last Supper happened on Good Friday.	True	False

Story: The Covenant and the Mass

Draw

Draw pictures that illustrate the story.

One day, Jesus had a special meal with his friends. This meal is called the Last Supper. During this meal, Jesus made a promise. He took bread, thanked God, and broke it. He gave it to his friends and said, "This is my body." Then he took a cup of wine and said, "This is my blood." This was the start of a new promise called the New Covenant.

PREVIEW

PREVIEW

A covenant is a special promise. Jesus' New Covenant means he will always be with us. We remember this promise at Mass. Mass is a special time for us to come together and remember Jesus' love.

During Mass, we have two main parts: the Liturgy of the Word and the Liturgy of the Eucharist. In the Liturgy of the Word, we listen to readings from the Bible. In the Liturgy of the Eucharist, the priest blesses the bread and wine. These become the body and blood of Jesus.

PREVIEW

PREVIEW

Every time we go to Mass, we remember Jesus' promise. We receive the Eucharist, which helps us feel close to Jesus and reminds us of his love. This is how the New Covenant continues today and helps us grow in our relationship with God.

Fact or Fiction – The New Covenant

Objective

What are we learning about?

Helps students differentiate between fact or fiction statements about the New Covenant established by Jesus Christ. This activity helps students understand its importance and continuation in the Mass.

Materials

What you will need for the activity.

- Fact or Fiction statements
- A 'Fact' sign and a 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the room for the 'Fact' and 'Fiction' signs, allowing students to move to either side

FACT

**OR
FICTION?**

Instructions

How you will complete the activity

1. Your teacher will read statements. Pay close attention as each statement is shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Have fun getting up and moving!

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	Jesus established the New Covenant at the Last Supper.	Fact
2	The New Covenant involves the breaking of bread and sharing of wine.	Fact
3	The New Covenant is remembered during the Mass.	Fact
4	Jesus mentioned the New Covenant.	Fiction
5	The New Covenant was established to show God's love for us.	Fact
6	The New Covenant is not related to the Old Testament.	Fiction
7	The New Covenant is celebrated through the Eucharist.	Fact
8	The Old Covenant is a promise of eternal life with God.	Fiction
9	The New Covenant means we are not allowed to love one another.	Fiction
10	The New Covenant requires us to follow strict dietary laws like no pork.	Fiction
11	The New Covenant means we can never sin again.	Fiction
12	The New Covenant is about love and forgiveness.	Fact
13	The Old Covenant is about 10 commandments and laws.	Fact
14	The New Covenant requires animal sacrifices.	Fiction
15	The New Covenant was a one-time event.	Fiction
16	The Mass is a celebration of the New Covenant.	Fact
17	The New Covenant is only for the disciples.	Fiction
18	The New Covenant was a secret only for Jesus' close friends.	Fiction
19	The New Covenant calls us to love one another as Jesus loves us.	Fact
20	The New Covenant is fulfilled through Jesus' resurrection.	Fact

Role Play: The New Covenant

Objective

What are we learning about?

Students will role-play the scene from Luke 22:7-23, illustrating how Jesus established a lasting covenant with His disciples. This reinforces the idea of the Mass as a continuation of this covenant.

Materials

What you will need for the activity.

- Bible or printed text of Luke 22:7-23
- Simple costumes (robes, sashes, scarves)
- A table
- Bread (or a representative)
- Cup (or a representative)
- Chairs to represent the disciples



Instructions

How you will complete the activity.

1. Read the passage Luke 22:7-23 to the class or have a group read it aloud together.
2. Explain the importance of the New Covenant and how it is celebrated at the Mass.
3. Divide the students into groups. Assign roles for each group: Jesus, disciples, and narrator.
4. Set up the area to represent the scene of the Last Supper with a table and chairs or cushions.
5. Provide simple costumes for the students to wear.
6. Have each group take turns role-playing the scene. Ensure that the student playing Jesus breaks the bread and shares the cup with the disciples.
7. After each group has performed, discuss what they learned from the role play.

Luke 22:7-23

The story of the New Covenant.

Jesus Establishes the New Covenant

It was time for the Passover meal, and Jesus sent Peter and John to prepare it. They asked, "Where should we prepare it?" Jesus told them to follow a man carrying a water jar into a house and ask the owner, "Where is the guest room where we can eat the Passover with Jesus?" The owner showed them a large upstairs room, and they prepared the meal there.

When the time came, Jesus and his disciples sat down at the table. Jesus said, "I have eagerly wanted to eat this Passover with you before I suffer. I will not eat it again until it is fulfilled in the kingdom of God."

Jesus took a cup, gave thanks, and said, "Take this cup and share it among yourselves. I will not drink again from the fruit of the vine until the kingdom of God comes."

Then He took bread, gave thanks, broke it, and gave it to them, saying, "This is my body given for you. Do this in remembrance of me." In the same way, after the supper, He took the cup, saying, "This cup is the new covenant in my blood, which is poured out for you."

But Jesus also said, "The hand of the one who is going to betray me is with mine on the table. The Son of Man will go as it has been decreed. But woe to that man who betrays him!" The disciples began to question among themselves who might do this.

Role Cards

Cut out the roles below.

Role	Description
Jesus	Jesus shares the bread and cup with His disciples, establishing the New Covenant. He also tells them that one of them will betray Him.
Peter	One of the disciples who helps prepare the Passover meal and listens to Jesus' words.
John	Another disciple who helps prepare the Passover meal and listens to Jesus' words.
Other Disciples	These disciples sit with Jesus, share the bread and cup, and discuss who might betray Him.
Narrator	The narrator reads the simplified passage and explains what is happening in the scene. This helps everyone understand the story.

Script

Simplified role play script.

Narrator: It was time for the Passover meal, and Jesus sent Peter and John to prepare it.

Jesus: Peter, John, go and prepare the Passover meal for us.

Peter: Where should we prepare it, Lord?

Jesus: Follow me, trying to get a water jar into a house. Ask the owner, "Where is the guest room where I may eat with Jesus?" He will show you a large upstairs room. Prepare there.

Narrator: Peter and John went into the city and did everything just as Jesus had said. They prepared the Passover meal. When the time came, Jesus and His disciples sat down at the table.

Jesus: I have eagerly wanted to eat this Passover with you before I die. I will not eat it again until it is fulfilled in the kingdom of God.

Narrator: Jesus took a cup, gave thanks, and said:

Jesus: Take this and share it among yourselves. I will not drink again from the fruit of the vine until the kingdom of God comes.

Narrator: Then He took bread, gave thanks, broke it, and gave it to them.

Script

Simplified role play script.

Jesus: This is my body given for you. Do this in remembrance of me.

Narrator: In the same way, after the supper, He took the cup.

Jesus: This new covenant in my blood, which is poured out for you.

Narrator: But who said

Jesus: The hand of the one who goes against me is with mine on the table. The Son of Man will go as it has been decided. But who is the man who betrays him!

Narrator: The disciples began to question among themselves who would do this.

Disciple 1: Who could betray Jesus?

Disciple 2: Is it me? I hope not!

Disciple 3: I don't know who it could be.

Narrator: The disciples were very concerned and talked about who it might be.

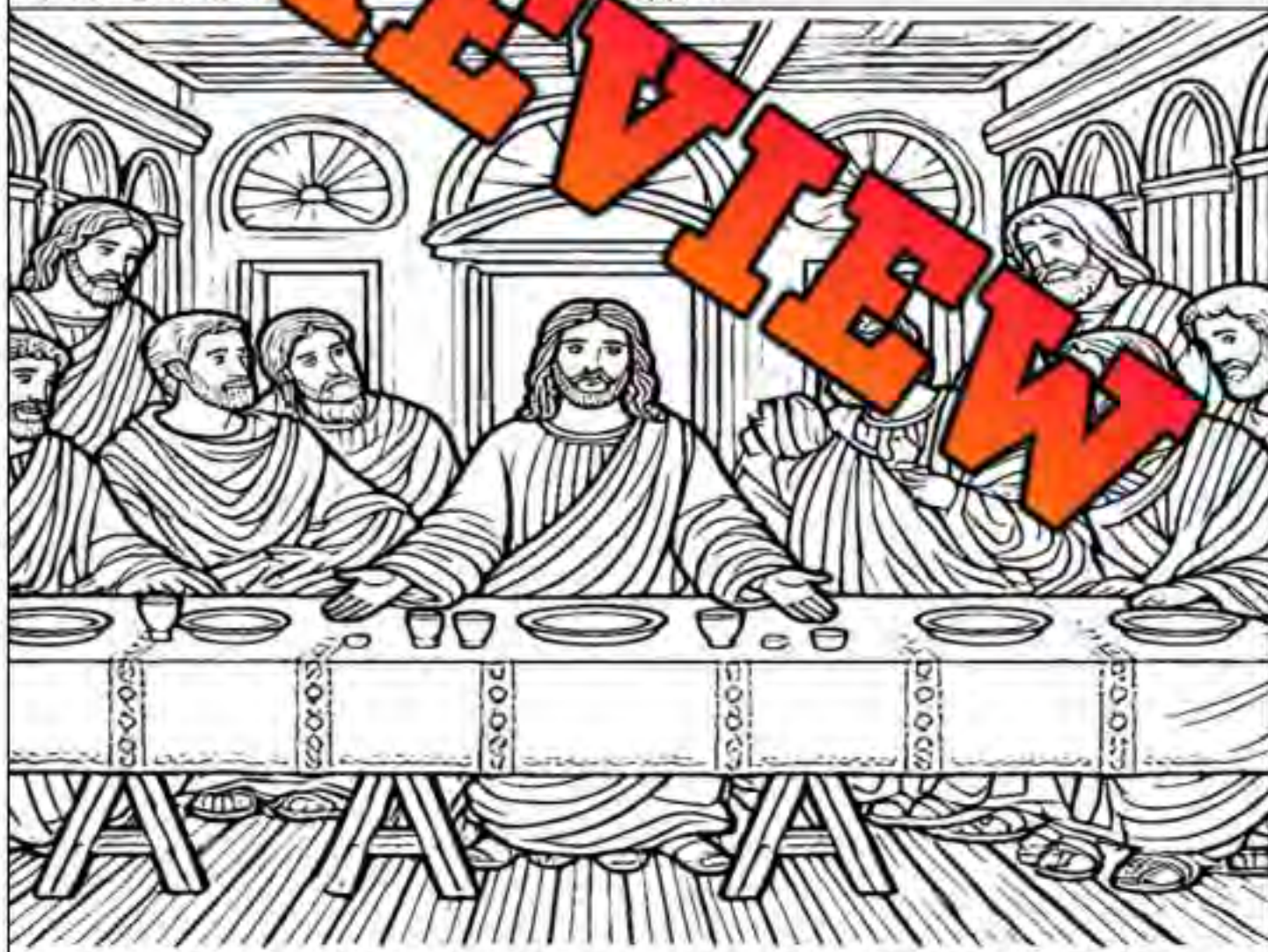
Reflection

Answer the questions below.

1) What did you learn about the role you played?

2) Which _____ you have in this activity?

3) Colour the drawing below of the Last Supper.



Story: The Liturgy of the Eucharist

In a small town, there was a boy named Alex who loved going to Mass with his family. One Sunday, he asked his dad, "What happens during the Liturgy of the Eucharist?"

His dad explained, "The Liturgy of the Eucharist is a very special part of the Mass. It is when the gifts of bread and wine are placed on the altar."

First, the priest takes bread and wine and says a prayer. This is called the offertory. Then, the priest washes his hands to show that he wants to purify himself before God.

Next, the priest says the Eucharistic Prayer. During this prayer, the priest asks the Holy Spirit to bless the bread and wine. This is called consecration. The bread and wine become the body and blood of Jesus. This big change is called transubstantiation.

After the Eucharistic Prayer, everyone prays the Lord's Prayer together. Then, we share a sign of peace with each other by shaking hands.

Finally, it's time for Holy Communion. People line up to receive the body and blood of Jesus. This helps us feel close to Jesus and remember His sacrifice for us.

Alex learned that the words, symbols, and actions during the Liturgy of the Eucharist help us see and feel God's presence. He was excited to participate in this special part of the Mass and understand it better.

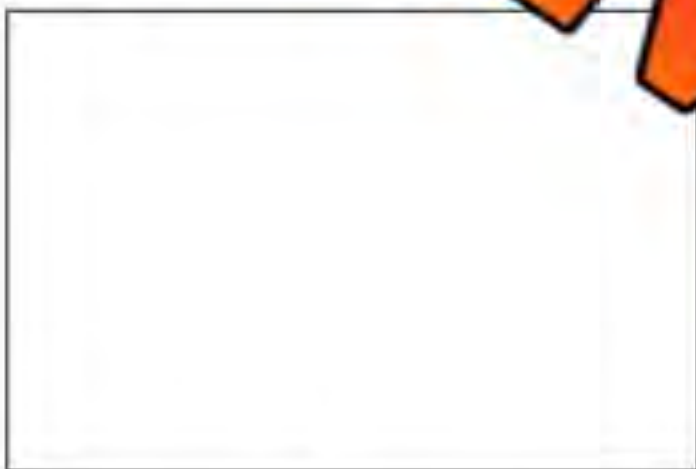


Colour

Colour the blessing of bread and wine of the Eucharist.

Bread**Wine****Draw**

Draw your bread and wine.

**True or False**

Is the statement true or false?

1) Bread and wine become body and blood.	True	False
2) The priest blesses the bread and wine.	True	False
3) Mass helps us feel close to Jesus.	True	False
4) Jesus broke bread and shared wine.	True	False
5) We do not receive the Eucharist at Mass.	True	False

Activity: Holy Spirit Wind Chimes

Objective

What are we learning about?

Students will make wind chimes using craft materials, with each piece representing an attribute of the Holy Spirit (e.g., guidance, strength). As the wind moves the chimes, discuss how the Holy Spirit prepares us for receiving Christ.

Materials

What you will need for the activity.

- Metal or plastic ring or stick
- String or yarn
- Small craft items (beads, feathers, small bells)
- Paper and markers
- Scissors
- Hole punch



Instructions

How you will complete the activity.

1. Give each student a metal or plastic ring or stick.
2. Cut several pieces of string or yarn to different lengths.
3. Have students tie the pieces of string to the ring or stick.
4. Provide small craft items like beads, feathers, and bells for students to thread onto the strings.
5. On pieces of paper, have students write or draw different attributes of the Holy Spirit, such as guidance, strength, peace, and love.
6. Punch holes in the paper pieces and thread them onto the strings, securing them in place.
7. Once all the strings are decorated, have students find a spot to hang their wind chimes where they can catch the wind.

Examples

Examples of the Holy Spirit's attributes.

Attribute	Definition
Guidance	Leading us in the right direction.
Strength	Giving us the power to overcome challenges.
Peace	Bringing calmness to our hearts.
Love	Showing deep care and affection.
Joy	Filling us with happiness.
Wisdom	Giving us knowledge and understanding.
Patience	Helping us wait calmly.
Kindness	Being gentle and good to others.
Goodness	Doing what is right and just.
Faithfulness	Being loyal and trustworthy.

Reflection

Answer the questions below.

1) What qualities of the Holy Spirit did you choose for your wind chime?

2) What did you learn about the Holy Spirit from this activity?

3) Draw the wind chime you

4) Draw the Holy Spirit as a dove or a flame.

Story: The Eucharist as a Life-Giving Action

This year, in a small Canadian town, there was a boy named Liam. Liam loved going to Mass every Sunday with his family. One day, he asked his mom, "Why is the Eucharist so important?"

His mom smiled and said, "Liam, the Eucharist is very special. It is a way for us to receive God's blessings and feel close to Jesus."

Liam learned that the Eucharist is a life-giving action. This means it gives us spiritual life and strength. When we receive the Eucharist, it helps us grow in love and holiness. The bread and wine become the body and blood of Jesus, which is called transubstantiation. This word means a big change happens.

At Mass, when the priest blesses the bread and wine, it becomes the body and blood of Jesus. This reminds us of Jesus' love and sacrifice for everyone. When we receive the Eucharist, we are reminded that Jesus is with us and helps us live better lives.

Liam also learned that the Eucharist has a transformative power. This means it can change our hearts and make us more loving and caring. He felt happy knowing that by receiving the Eucharist, he was becoming closer to Jesus and being filled with God's love.

Every Sunday, Liam looked forward to receiving the Eucharist and feeling the special blessings from God.



Question

What does the Eucharist give us?

Draw

Draw a church where Mass is held.

**True or False**

Is the statement true or false?

1) The Eucharist gives us spiritual life.	True	False
2) Jesus' body and blood are in the Eucharist.	True	False
3) The priest does not bless the Eucharist.	True	False
4) Liam learned that the Eucharist is a life-giving action.	True	False
5) Liam looked forward to receiving the Eucharist.	True	False

Unit Test – Religion: Celebrating**Multiple Choice**

/10

1) What did Jesus use to wash the disciples' feet? a) A towel and water b) A cloth and oil c) A sponge and soap d) A towel and oil	2) Who asked Jesus, "Lord, are you going to wash my feet?" a) John b) Peter c) Judas d) Thomas
3) What did the bread represent? a) His teachings b) His prayer c) His love d) His body	4) How many disciples were at the Last Supper? a) Ten b) Eleven c) Nine d) Twelve
5) What is the New Covenant? a) A promise of eternal life b) A promise of peace c) A promise that Jesus will always be with us d) A promise of baptism	6) What does grace help us do? a) Be strong and powerful b) Be good and kind c) Be happy and healthy d) Be poor and humble
7) Who gives us grace? a) God b) Mary c) The father d) Peter	8) What sacrament helps us receive Jesus' body and blood? a) Baptism b) Eucharist c) Confirmation d) Liturgy
9) Why do we celebrate the Eucharist? a) To remember Jesus' miracles b) To remember Jesus' teachings c) To remember Jesus' sacrifice d) To remember Jesus' baptism	10) What is the celebration where Jesus is remembered? a) Mass b) Baptism c) Eucharist d) Passover

Matching

Draw a line from the term to its matching definitions

Last Supper

Asked Jesus to wash his hands and head too

Jesus

A sacrament where we confess our sins and receive God's forgiveness.

Liturgy

Where Jesus prayed after the Last Supper.

Disciples

Readings from the Bible

Peter

Washed the disciples' feet

Reconciliation

The day when the Last Supper took place

Holy Thursday

Jesus' close followers

John

The special meal Jesus had with his disciples

Garden of Gethsemane

Another term for the Eucharist.

Holy Communion

Asked who would betray Jesus

Short Answer

Answer the questions below.

1) Why did Jesus wash the disciples' feet?

2) What does Lent mean?

3) What does grace mean?

4) What is the Mass?

PREVIEW

Grade 2 – Religion Unit

Living a Moral Life Unit

Overall Expectations		
ML1	Demonstrate an understanding that God's promise of Love is revealed in Jesus and is expressed in his teaching, especially the Beatitudes.	
ML2	Demonstrate an understanding that God has established Laws to guide us in deciding how to act and that when we act in ways that break God's Law of Love we need to seek forgiveness from God and from the ones we have offended.	
ML3	Demonstrate an understanding that God wants to help us through the gift of His grace to live a Christian life and that we can respond to this gift by the way we live our lives	
Specific Expectations		Pages
ML1.1	Examine the teaching of Jesus in the Beatitudes and identify what they teach us about what it means to be truly happy.	5-7, 20-21
ML1.2	Preview of 80 pages from this product that contains 111 pages total.	22-30
ML1.3		-42
ML2.1		43-55
		relationships with parents, friends and teachers.
ML2.2	Identify certain actions in our lives which demonstrate our lack of love for God and our neighbour (i.e. sin) and how in the Eucharist Jesus extends to us the gift of God's mercy and forgiveness for our sins	56-73
ML2.3	Identify the Law of God in the Old Testament and in the New Testament and show how they guide us in making choices to act in ways that show love to God and our neighbour.	74-77
ML3.1	Identify the specific graces that come from God and that we receive in our lives when we celebrate the Sacraments of Penance and the Eucharist and explain how they help us to live the Christian life and how we should respond.	78-83
ML3.2	Identify how we receive grace from God and identify ways we can use the gift of Grace to help others and build up the Church	84-85
ML3.3	Describe ways in which children can grow through human assistance in their lives (e.g. try new things, overcome obstacles, etc.) and then relate this to the "free and undeserved help" that God gives us to respond to his call to become children of God	86-87

NAME: _____

LIVING A MORAL LIFE



Learning about the Beatitudes

What Did Jesus Teach About Happiness?

Jesus taught us about true happiness in the Beatitudes. These are special lessons that show us how to be really happy. Jesus wants us to know that true joy comes from living a way that pleases God.

What do the Beatitudes mean?

- 1) Be kind and merciful to others.
- 2) Help those who are sad.
- 3) Be humble and not proud.
- 4) Always do what is right.
- 5) Show mercy to others.
- 6) Keep a pure heart.
- 7) Make peace with others.
- 8) Stand up for what is right.



Special Quote from the CCC

"The Beatitudes respond to the natural desire for happiness. This desire is of divine origin: God has placed it in the human heart in order to draw man to the One who alone can fulfill it." (CCC 1716). Jesus' teachings are important because they show us how to live a happy life.

True or False

Is the statement true or false?

1) Jesus taught about happiness in the Beatitudes.	True	False
2) Being kind is part of the Beatitudes.	True	False
3) The Beatitudes tell us to be proud.	True	False
4) Jesus' teachings are not important.	True	False
5) We should always do what is right.	True	False

Colour

Colour the picture and explain it in your own words.



Word Search

Find the words in the wordsearch.

Mercy	Kind
Peace	Jesus
Heart	Pure
Sad	Proud
Right	Special
Lesson	Proud

D	E	R	G	Z	R	Y	D	Z	J	K	L	V	S	D
A	R	O	B	B	E	A	K	S	J	U	J	P	A	L
W	U	O	Y	J	C	R	I	C	D	V	P	D	D	S
S	P	E	C	I	A	L	B	M	O	P	M	U	D	U
Y	E	M	T	U	E	H	J	X	H	M	C	O	S	S
D	I	Y	K	V	P	L	H	E	A	R	T	R	D	E
U	B	C	I	E	Z	K	V	E	V	O	A	P	T	J
O	V	R	N	U	R	I	G	H	T	J	P	U	R	E
R	C	E	D	B	R	U	X	R	V	P	X	X	A	Y
P	S	M	E	T	W	N	I	K	L	E	S	S	O	N

Learning About Being Poor in Spirit

What Does "Poor in Spirit" Mean?

The first Beatitude Jesus taught is, "Blessed are the poor in spirit." This means we should understand our need for God. When we know we need God, we are humble.

Humility helps us be kind and respectful to others.

How Can We Be Poor in Spirit or Humble?

Here are some ways to be poor in spirit:

- 1) Pray: Talk to God every day.
- 2) Help Others: Be kind and helpful to everyone.
- 3) Listen: Pay attention to what others say.
- 4) Say Thank You: Always show gratitude.
- 5) Be Respectful: Treat everyone with respect.

Why Is Being Poor in Spirit Important?

Being poor in spirit is important because it helps us have better relationships. When we are humble, we can be friends with more people.

Special Quote from the CCC

"God put us in the world to know, to love, and to serve him, and so to come to paradise." (CCC 1721)

By being poor in spirit, we can live a happy life and make the world a better place.



Name: _____

9

Curriculum Connection
ML.2.

True or False

Is the statement true or false?

1) Being poor in spirit means being rich.	True	False
2) Humility helps us be kind.	True	False
3) Pray every day to be poor in spirit.	True	False
4) Respect means ignoring others.	True	False
5) We don't need God to be poor in spirit.	True	False

Matching Draw a line from the words in column 1 to what they describe.

Humility Saying thank you
Pray Praying to God
Gratitude Being humble and kind
Respect Knowing your need
Poor in spirit Treating others

Draw

Draw a picture of someone saying thank you.

Learning About Mourning

What Does "Blessed are those who mourn" Mean?

The second Beatitude is, "Blessed are those who mourn." This means we should care for others who are sad. Mourning shows we feel their pain and want to help them.

How Can We Show Compassion?

Here are some ways to show compassion:

- 1) Listen: Pay attention to others' feelings.
- 2) Comfort: Give hugs or words of comfort.
- 3) Help: Do nice things for others.
- 4) Share: Offer toys and include others.
- 5) Be Patient: Give time for people to feel better.



Why Is Mourning Important?

Mourning helps us be loving and kind. When we show empathy, we help others feel better. This strengthens our friendships and makes us better people.

Special Quote from the CCC

"The Beatitudes are at the heart of Jesus' preaching" (CCC 1716).

By showing compassion, we follow Jesus' teachings and make the world a better place.

True or False

Is the statement true or false?

1) Mourning means to feel sad.	True	False
2) Being patient helps others feel better.	True	False
3) Sharing is a way to show compassion.	True	False
4) Mourning means ignoring sad people.	True	False
5) We should be kind to those who mourn.	True	False

Word Scramble

Unscramble the words from the word bank.

Word Bank

Kind

Listen

Toy

Help

Sad

Mourn

Feel

Hug

Good

HLPE

NF

TENSIL

FL

UHG

DS

Colour

Colour the drawing and explain it.



Learning About Meekness

What Does "Blessed are the meek" Mean?

The third Beatitude Jesus taught is, "Blessed are the meek." Being meek means being gentle and patient. Meek people do not get angry easily.

How Can I Be Meek?

Here are some ways to be meek:

- 1) Speak Softly: Use gentle words.
- 2) Listen: Pay attention when others speak.
- 3) Be Patient: Wait calmly when you are not first.
- 4) Help Others: Do nice things for people.
- 5) Stay Calm: Do not get angry quickly.



Why Is Meekness Important?

Meekness is important because it helps us get along with others. When we are gentle and patient, we can have peaceful and respectful interactions. This makes our friendships and family relationships better.

Special Quote from the CCC

"The Beatitudes..., take up..., and fulfill God's promises by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven". (CCC 1716)

By being meek, we follow Jesus' teachings and create a kinder world.

True or False

Is the statement true or false?

1) Meekness means being rude.	True	False
2) Listening is a way to be meek.	True	False
3) Being meek means being gentle.	True	False
4) Meek people get angry quickly.	True	False
5) Meek people use mean words.	True	False

Question Answer the questions below.

1) What does "be meek" mean?

2) What does "be patient" mean?

Draw

Draw a picture of someone helping a

Hunger and Thirst for Righteousness

What Does "Hunger and Thirst for Righteousness" Mean?

The fourth Beatitude Jesus taught is, "Blessed are those who hunger and thirst for righteousness." This means wanting to do what is right and fair. People who hunger and thirst for righteousness always try to make good choices.

How Can We Be Righteous?

- 1) Be Fair, Treat Others Equally
- 2) Tell the Truth Always be honest.
- 3) Help Others: Offer help and use in-kind.
- 4) Stand Up for What is Right: Speak up when things are unfair.
- 5) Follow Rules: Obey the rules at home and school.



Why Is Seeking Righteousness Important?

Seeking righteousness is important because it helps make our community a better place.

When we do what is right and just, we create a fair and happy place for everyone. Our relationships with friends and family also become stronger and more loving.

Special Quote from the CCC

"The Beatitudes..., take up..., and fulfill God's promises by ordering them no longer merely to the possession of a territory, but to the Kingdom of heaven" (CCC 1716).
By hungering and thirsting for righteousness, we follow Jesus' teachings.

True or False

Is the statement true or false?

1) Righteousness means doing what is wrong.	True	False
2) Being fair is a way to seek righteousness.	True	False
3) Always telling the truth is important.	True	False
4) Ignoring unfairness is righteousness.	True	False
5) Following rules helps us be righteous.	True	False

Question Answer the questions below.

1) Does righteousness make you happy?

2) Write two ways we can be righteous.

Draw and Colour

Colour the drawing and try drawing the scene provided.



Mercy

What Does "Blessed are the merciful" Mean?

The fifth Beatitude Jesus taught is, "Blessed are the merciful." Being merciful means showing kindness and forgiveness to others.

How Can We Show Mercy?

- 1) Forgive: Let go of anger when someone says sorry.
- 2) Help: Offer assistance to those who need it.
- 3) Be Kind: Use kind words and actions.
- 4) Share: Give what you can to others.
- 5) Listen: Pay attention to others' feelings.

Why Is Mercy Important?

Mercy is important because it brings peace and healing. When we show mercy, we feel better and make our relationships stronger.

What the Church says?

"The Beatitudes respond to the natural desire for happiness. This desire is of divine origin: God has placed it in the human heart in order to draw man to the One who alone can fulfill it" (CCC 1718). By being merciful, we follow Jesus' teachings and make the world a kinder place.

True or False

Is the statement true or false?

1) Mercy means being unkind.	True	False
2) Mercy helps us follow Jesus' teachings.	True	False
3) Mercy brings sadness and illness.	True	False
4) Using kind words shows mercy.	True	False
5) Being merciful makes us unhappy.	True	False

Draw

Draw a picture of someone showing mercy.

Matching

Draw a line from the words in column 1 to what they describe.

Forgive

Use kind words and actions

Help

Pay attention to others' feelings

Be Kind

Give what you can to others

Share

Offer help to those who need it

Listen

Let go of anger when someone says sorry

Learning About Purity of Heart

What Does "Blessed are the pure in heart" Mean?

The sixth Beatitude Jesus taught is, "Blessed are the pure in heart." Being pure in heart means having good intentions and being honest.

How Can We Be Pure in Heart?

Here are ways to be pure in heart:

- 1) Be Honest: Tell the truth.
- 2) Be Kind: Treat others with kindness.
- 3) Help Others: Offer help to those who need it.
- 4) Be Fair: Treat others as you want to be treated.
- 5) Treat people equally: Treat people in the same way with kindness and respect.



Why Is Purity of Heart Important?

Purity of heart is important because it helps us build trust and integrity in our relationships. When we are honest and kind, people trust us more.

Special Quote from the CCC

"The Beatitudes are at the heart of Jesus' preaching. They take up the promises made to the chosen people since Abraham" (CCC 1716). By being pure in heart, we follow Jesus' teachings and can have love towards the world.

True or False

Is the statement true or false?

1) Purity of heart means being dishonest.	True	False
2) We should lie to be pure in heart.	True	False
3) Being kind is part of purity of heart.	True	False
4) Purity of heart makes relationships better.	True	False
5) Good thoughts are part of purity of heart.	True	False

Colour

Colour the pictures.

**Matching**

Draw a line from the words in column 1 to what they describe.

Be Honest

Offer help when someone needs it

Help Others

Treat others as you want to be treated

Be Fair

Treat others with kindness

Be Kind

Always tell the truth

Treat everyone equally

Treat people in the same way with kindness and respect

About Peacemaking

What Does "Blessed are the peacemakers" Mean?

The seventh Beatitude Jesus taught is, "Blessed are the peacemakers." Peacemakers are people who help others get along and solve problems without fighting. They try to create harmony and make everyone feel happy and safe.

How Can We Be Peacemakers?

Here are some ways to be peacemakers:

- 1) Listen: Pay attention to what others say.
- 2) Be Kind: Use kind words and actions.
- 3) Share: Offer to share with others.
- 4) Solve Problems: Help others find solutions.
- 5) Stay Calm: Do not get angry easily.



Why Is Peacemaking Important?

Peacemaking is important because it helps make our communities stronger. When we create harmony and resolve conflicts, we make our homes, schools, and playgrounds better places to be.

Special Quote from the CCC

"The Beatitudes are at the heart of Jesus' preaching. They take up the promises made to the chosen people since Abraham" (CCC 1716).

By being peacemakers, we follow Jesus' teachings and help build a better world.

Colour

Draw a picture of children having a problem and then children solving it.

Children Having A Problem**Children Solving The Problem**

PREVIEW

Choice

Choose the best answer.

1) How can we show kindness?

A) By lying

B) By helping others

C) By being mean

2) What does peacemaking help us be?

A) Unfair

B) Mean

C) Kind

3) What should we do when friends argue?

A) solve the problem

B) Ignore them

C) Get angry

Learning About Persecution for Righteousness

What Does "Blessed are those who are persecuted for righteousness' sake" Mean?

The eighth Beatitude Jesus taught is, "Blessed are those who are persecuted for righteousness' sake." This means being brave and standing up for what is right.

How Can I Stand Up for What is Right?

- 1) Be Brave: Do the right thing even if others do not.
- 2) Tell the Truth: Be honest, even if it is hard.
- 3) Help Others: Stand up for those who are treated unfairly.
- 4) Be Kind: Show kindness to everyone, even if they are mean.
- 5) Stay Strong: Do not give up when things are tough.



Why Is Standing Up for What is Right Important?

Standing up for what is right is important because it helps make the world a better place. When we are brave and do good things, we can inspire others to do the same. It makes us stronger and helps us build a better community.

Special Quote from the CCC

"The Beatitudes confront us with decisive choices concerning earthly goods; they purify our hearts to teach us to love God above all things" (CCC 1728).

Matching

Draw a line from the words in column 1 to what they describe.

Be Brave

Stand up for people who are treated unfairly.

Tell the Truth

Don't give up when things are tough

Help Others

Show kindness to everyone.

Be Strong

Do the right thing even if others do not.

Always be honest, even if it is hard.

Colour

Colour these righteous people from the bible.

**Daniel****Noah**

Our Desire for Happiness

What Does "Natural Desire for Happiness" Mean?

God has placed a natural desire for happiness in our hearts. This means we all want to be happy. This desire draws us to do good things and make good choices.

How Does This Desire Draw Us?

Here are some ways it draws us:

- Draws Us to God: Our desire for happiness draws us closer to God.
- Makes Us Do Good: We want to be happy, so we do good things.
- Shows God's Love: This desire is a sign that God loves us.



Why Is This Important?

Understanding our desire for happiness is important because it helps us understand God's love. When we follow this desire, we make good choices and get closer to God.

Special Quote from the CCC

"The Beatitudes respond to the natural desire for happiness. This desire is of divine origin: God has placed it in the human heart in order to draw man to the One who alone can fulfill it" (CCC 1718). By recognizing our natural desire for happiness, we can understand God's love for us and find true happiness in Him.

Word Scramble

Unscramble the words from the word bank.

Word Bank

Famous

Mean

Happiness

Natural

Happy

Parents

Desire

Good

Wealth

Friends

Love

Heart

REIS

NAEM

SPANEN

PPAYH

THEAR

True or False

Is this statement true or false?

1) Mourning means to feel sad.	True	False
2) Being patient helps others feel better.	True	False
3) Sharing is a way to show compassion.	True	False
4) Mourning means ignoring sad people.	True	False
5) We should be kind to those who mourn.	True	False

Draw

Draw a picture of something that makes

The Ten Commandments

What Are the Ten Commandments?

The Ten Commandments are God's laws given in the Bible. They help us know what is right and wrong. These rules guide us to show love to God and our neighbours.



How Do the Ten Commandments Help Us?

Here are some ways the Ten Commandments help us:

- 1) Respect God: The first commandment teaches us to love and respect God.
- 2) Be Kind: The last six commandments teach us to be kind to others.
- 3) Tell the Truth: One commandment tells us not to lie.
- 4) Honour Parents: One commandment tells us to honour our parents.
- 5) Be Honest: One commandment tells us not to steal.

Examples of Following the Commandments

Following the Ten Commandments can make our lives better. When we respect God, we feel closer to Him. Being kind to others makes us good friends.

Special Quote from the CCC

"The Ten Commandments belong to God's revelation. At the same time, they teach us the true humanity of man" (CCC 2070). By following the Ten Commandments, we can live happy and peaceful lives.

The Ten Commandments

Ten Commandments?

The Ten Commandments are God's laws given in the Bible in Exodus 20.

- 1) You shall have no other Gods before me
- 2) You shall not make for yourselves an idol
- 3) You shall not use the name of the LORD your God
- 4) Remember the sabbath day by keeping it holy
- 5) Honour your father and your mother
- 6) You shall not murder
- 7) You shall not commit adultery
- 8) You shall not steal
- 9) You shall not give false testimony
- 10) You shall not covet



Draw

Draw a picture of someone praying.



Colour

Colour the following pictures.



Activity: Beatitudes Bracelet Making

Objective

What are we learning about?

Students will create a bracelet with each bead representing a different Beatitude. This activity will help them understand how living each Beatitude can change who we become and improve our relationships with others.

Materials

What you will need for the activity.

- Colored beads (different colours)
- String or elastic cord
- Scissors
- Small bowls (for sorting beads)



Instructions

How you will complete the activity

1. Cut a piece of string or elastic cord long enough to go around your wrist, leaving a little extra for tying.
2. Sort the beads into small bowls, with each color representing a different Beatitude.
3. Choose a bead from the first bowl and string it onto your cord. This bead represents the first Beatitude, "Blessed are the poor in spirit."
4. Continue stringing the beads, each one representing the next Beatitude: "Blessed are those who mourn," "Blessed are the meek," "Blessed are those who hunger and thirst for righteousness," "Blessed are the merciful," "Blessed are the pure in heart," "Blessed are the peacemakers," and "Blessed are those who are persecuted for righteousness' sake."
5. Once all the beads are on the string, tie the ends together to make a bracelet.
6. Wear your bracelet as a reminder to live the Beatitudes every day.

Reflection

Answer the questions below.

1) Which Beatitudes is your favourite?

2) Draw the bracelet that you have made in your own colours.

3). Draw a picture of yourself doing something good for someone else.
Example: helping someone with homework.

4) Name two beatitudes.

1	
2	

Activity: Happiness Pathway

Objective

What are we learning about?

Students will learn about different aspects of happiness that draw us closer to God by walking along a pathway labeled with various aspects of happiness. This activity will help students understand how these aspects reflect God's love and lead to true happiness.

Materials

What you will need for the activity.

- Large sheets of paper or cardboard
- Markers or pens
- Tape
- Scissors



Instructions

How you will complete the activity.

1. Cut large sheets of paper or cardboard into stepping stones. Each stone should be big enough for a child to step on.
2. Label each stepping stone with different aspects of happiness.
3. Arrange the stepping stones on the classroom floor in a pathway format, taping them down securely to prevent slipping.
4. Explain to the students that they will walk along the pathway, stepping on each stone and discussing how each aspect brings us closer to true happiness and reflects God's love.
5. Have the students take turns walking the pathway. As each student steps on a stone, discuss what it means and how it contributes to happiness and God's love. For example, when a student steps on "Kindness," discuss how being kind to others makes us happy and shows God's love.

Examples

Examples of acts of happiness students can use.

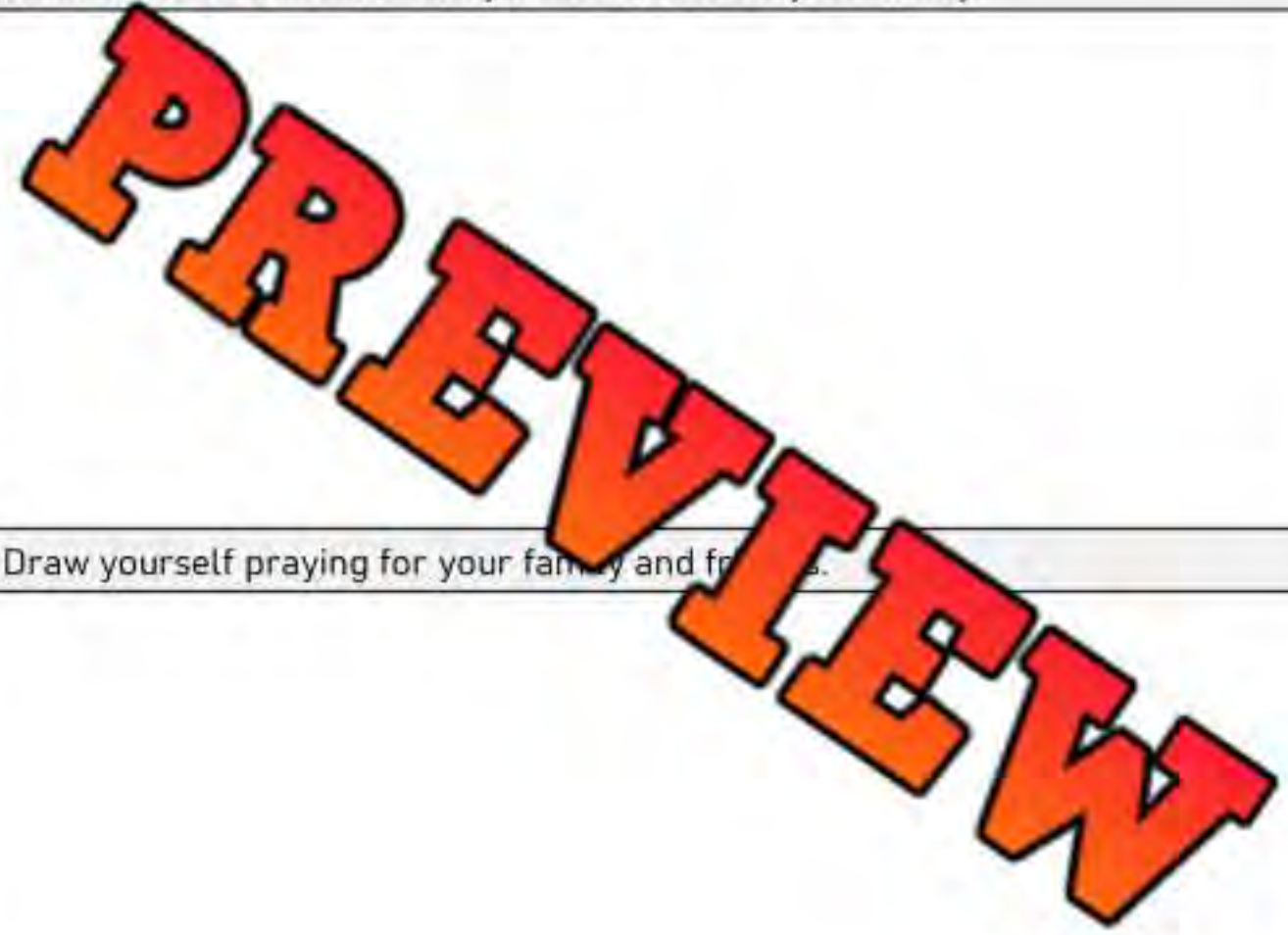
Aspect of Happiness	Explanation
Kindness	Being kind to others and making them smile.
Sharing	Giving what you have to others in need.
Helping Others	Assisting friends, family, and community.
Prayer	Connecting to God and feeling His love.
Love	Showing love and care to those around you.
Forgiveness	Letting go of a grudge and forgiving others.
Gratitude	Being thankful for what you have.
Friendship	Spending time with friends and having fun.
Respect	Treating others with respect and fairness.
Joy	Finding joy in simple things and experiences.

Reflection

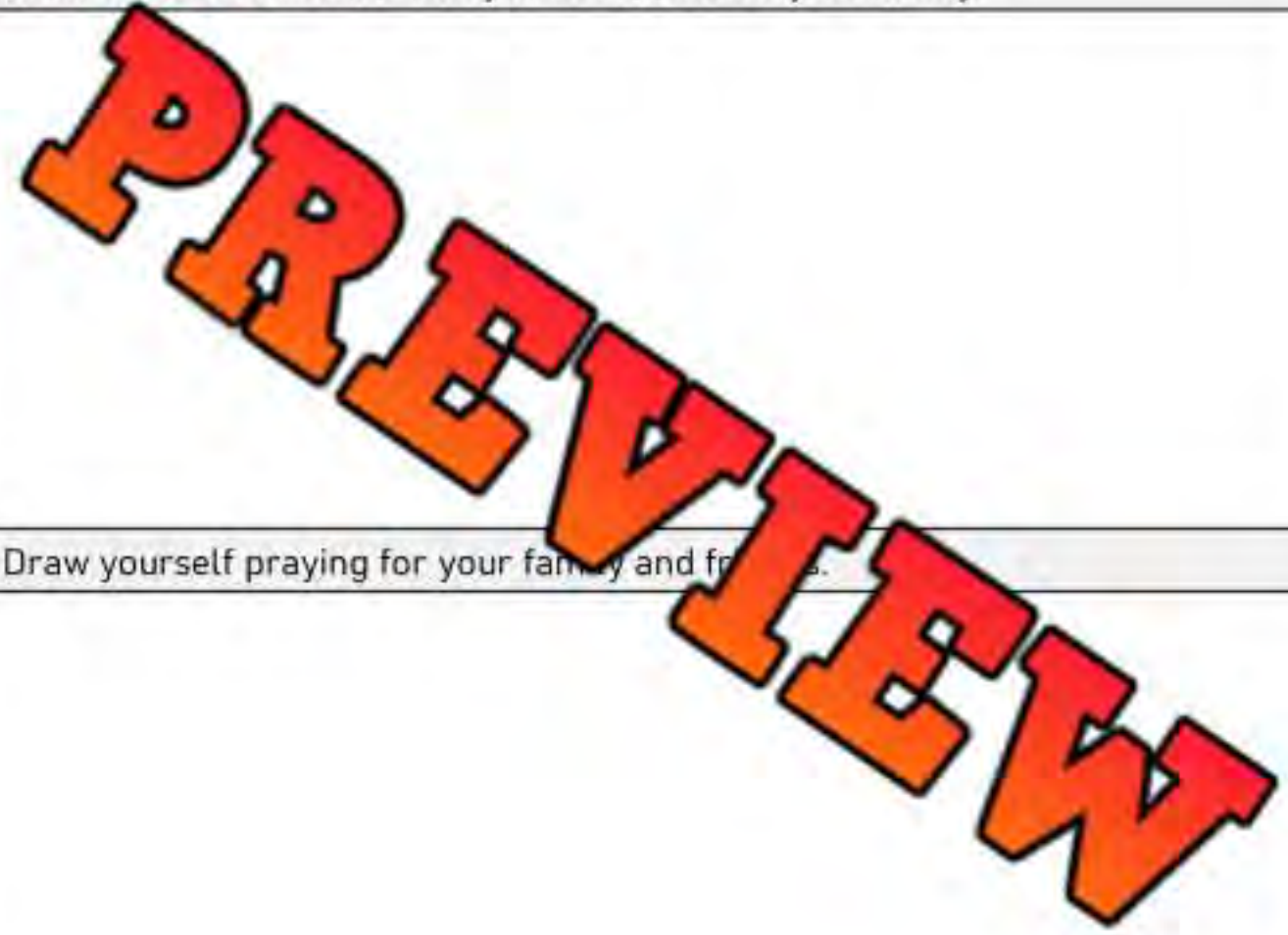
Answer the questions below.

1) Which act of happiness is your favourite?

2) Draw an act of kindness that you have done for your family.



3) Draw yourself praying for your family and friends.



4) Explain the act of prayer.

Fact or Fiction – Happiness and God's Love**Objective**

What are we learning about?

Students will learn about happiness and God's love by playing a Fact or Fiction game. This activity will help them distinguish between true and false statements about these concepts.

Materials

What you will need for the activity.

- Fact or Fiction statements
- A 'Fact' sign and a 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the room for the 'Fact' and 'Fiction' signs, and a designated area for students to move to either side

FACT**OR
FICTION?****Instructions**

How you will complete the activity

1. Your teacher will read statements. Pay close attention to each statement shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Discuss the statements students were most surprised by or found interesting.

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	True happiness is being close to God.	Fact
2	Happiness comes from loving and caring for others.	Fact
3	We need to be perfect to be happy.	Fiction
4	God loves us more when we are good.	Fiction
5	We can be happy with little.	Fact
6	God's love is limited in how much He loves.	Fact
7	Happiness means never having any problems.	Fiction
8	We show God's love by loving others.	Fact
9	God's love can make us strong.	Fact
10	God's love helps us during tough times.	Fact
11	We need to earn God's love.	Fiction
12	Sharing God's love brings happiness.	Fact
13	Only perfect people are loved by God.	Fiction
14	God stops loving us when we are bad.	Fiction
15	God loves everyone equally.	Fact
16	Being happy means always getting what we want.	Fiction
17	God's love is a gift.	Fact
18	We can only be happy when things go our way.	Fiction
19	Spending time with family can show God's love.	Fact
20	Happiness comes from having the best things.	Fiction

Love of God and Neighbour

What Does "Love of God and Neighbour" Mean?

The New Testament teaches us to love God and our neighbours. This means we should care for God and be kind to everyone around us. These teachings help us understand how to treat others well.

How Can We Show Love?

Here are some ways to show love:

- 1) **Be Kind:** Use words and actions.
- 2) **Help Others:** Help someone who needs it.
- 3) **Respect:** Listen to others and treat them nicely.
- 4) **Share:** Share your toys and things with friends.
- 5) **Pray:** Talk to God and thank Him.



Why Is Love Important?

Loving God and our neighbours is important because it makes our lives better. When we show love and respect, we get along well with parents, friends, and teachers. This helps us build a happy and caring community.

Special Quote from the CCC

"If anyone should meditate..., on the sermon our Lord gave on the mount, as we read in the Gospel of Saint Matthew, he will doubtless find there ... the perfect way of the Christian life. ... This sermon contains ... all the precepts needed to shape one's life. (CCC 1966). By loving God and our neighbours, we follow Jesus' teachings."

True or False

Is the statement true or false?

1) Using mean words shows love.	True	False
2) Sharing is not a way to show love.	True	False
3) Being mean is part of loving our neighbour.	True	False
4) God does not want us to love others.	True	False
5) Loving God helps us be happy.	True	False

Word Search

Find the words in the wordsearch.

Kind	Pray
Share	Help
Needs	Thanks
Respect	Spirit
New	
Teacher	

N E V X U X B X C X I A G T T
 F H N E E D S H N U S H A R E
 I N D H R K E P C P D G V R
 P C A Q N L R B G S K R T
 U P Q A P A I O A V E I
 B H C Y H T G J S R
 I D T E A C H E R P I
 R B V U Q E A R E P
 W L J E R R C S C S
 L X M Q S A Z T L

Draw

Draw your neighbour smiling.

Understanding Sin and Forgiveness

What Is Sin?

Sin is when we do something wrong or make a bad choice. The New Testament talks about sin and how it separates us from God. Sin can hurt our relationships with others and make us feel sad.

How Can We Get Forgiveness?

- 1) Say Sorry: Tell the person you hurt you are sorry.
- 2) Pray: Talk to God and ask for forgiveness.
- 3) Make Up: Try to fix what you did wrong.
- 4) Be Honest: Admit your mistakes to God and others.
- 5) Go to Reconciliation: The sacrament where you go to a priest.

Why Is Forgiveness Important?

Forgiveness is important because it helps us grow closer to God. When we seek forgiveness, we heal our relationships and feel better inside. God's mercy helps us to become better people and make better choices.

What does the Church say?

"Sin is an offense against God... It sets itself against God's love for us and turns our hearts away from it" (CCC 1850). By understanding sin and asking forgiveness, we follow God's teachings and strengthen our bonds with Him and each other.



True or False

Is the statement true or false?

1) Forgiveness helps us grow closer to God.	True	False
2) Sin makes us happy and joyful.	True	False
3) We should never admit our mistakes.	True	False
4) Forgiveness is not important.	True	False
5) Asking for forgiveness is good.	True	False

Draw

Picture of two friends making up.

Choice

Choose the best answer.

1) What is sin?		
A) Doing something right	B) Doing something wrong	C) Doing nothing
2) How can we seek forgiveness?		
A) By saying sorry	B) By getting angry	C) By ignoring it
3) What does God's mercy do?		
A) Makes us worse people	B) Helps us be better	C) Makes us angry

Activity: Love Your Neighbour Cards

Objective

What are we learning about?

Students will create "Love Your Neighbour" cards to express ways they can show love and kindness to family, friends, and teachers. This activity will help them understand how these actions are guided by New Testament teachings on love.

Material: What you will need for the activity.

- Construction paper or cardstock
- Markers, colored pencils
- Scissors
- Glue sticks
- Stickers or decorative elements



Instructions

How you will complete the activity

1. Give each student a piece of construction paper or cardstock.
2. Instruct students to fold their paper in half to create a card.
3. Ask the students to think of ways they can show love and kindness to family, friends, and teachers.
4. Have the students write or draw their ideas inside the card. Encourage them to be creative and use colours, drawings, and decorations to make their cards special.
5. Once the cards are complete, have students share their cards with the class and discuss how their actions reflect the teachings of love and mercy from the New Testament.
6. Collect the cards and create a display in the classroom to remind students of the importance of showing love and kindness to others.

Examples

Card ideas for "Love Your Neighbour" Activity.

I can show love by helping my friend.

I can show kindness by sharing my toys.

I can be kind by saying nice words.

I can show love by giving hugs.

I can be helpful by cleaning up.

I can show love by making new friends.

I can show love by staying at home.

I can show kindness by spending time with family and friends.

I can be kind by saying "I love you."

I can show love by praying for others.

I can show kindness by reading to someone.

I can show love by welcoming new classmates.

I can show kindness by feeding the birds.

I can show love by singing to cheer up others.

I can show kindness by helping others work together.

Reflection

Answer the questions below.

1) How do you feel when you show love and kindness to others?

2) What new way you will show love and kindness this week?

3) Draw a picture of your family.

4) Draw a picture of yourself showing love to others.

PREVIEW

Role Play: Good Samaritan

Objective

What are we learning about?

Students will understand the importance of showing kindness and compassion by role-playing the story of the Good Samaritan.

Materials

What you will need for the activity.

- Simple costumes (optional)
- Script or outline of the Good Samaritan story
- A quiet space for the role play



Instructions

How you will complete the activity.

1. Begin by reading the story of the Good Samaritan to the class or summarizing it in a way that is easy for them to understand.
2. Discuss the main points of the story and the key message about helping others and showing kindness.
3. Divide the students into small groups and assign each group a part of the story to act out. The roles can include the traveler, the robbers, the priest, the Levite, the Good Samaritan, and the innkeeper.
4. Allow students a few minutes to practice their parts and decide how they will act out the scenes. Provide simple props or costumes if available to make the role play more engaging.
5. Have each group perform their part of the story in sequence, so the whole story is acted out from beginning to end.
6. After the role play, gather the students to discuss what they learned from the activity and how the story of the Good Samaritan applies to their daily lives.

Story

Short story of the good Samaritan.

The Good Samaritan

Long ago, in a small village, there was a kind man named Sam who was always ready to help others. One day, as Sam was traveling to another town, he saw a man lying on the side of the road. The man had been robbed and hurt by thieves. He looked very sad and in pain.

Before the hurt man, a priest walked by the man. He saw the hurt man but did not stop to help. He quickly walked to the other side of the road and continued on his way. Next, a Levite, a helper in the temple, came along. He saw the hurt man but decided not to stop. He also passed by the other side and walked away.

Finally, Sam, the Good Samaritan, came along. When he saw the hurt man, he felt very sorry for him. Sam stopped, helped the man and gently helped him up. He cleaned the man's wounds and gave him some water to drink. Then, Sam carefully put the man on his donkey and took him to the nearest inn.

At the inn, Sam asked the innkeeper to take good care of the man. He even gave the innkeeper some money to cover the cost. Sam promised to pay more if needed when he returned. The man was very thankful and felt much better because of Sam's kindness.

The villagers learned a valuable lesson from Sam, the Good Samaritan. They realized how important it is to show kindness and help others, no matter who they are. From that day on, everyone in the village tried to be like Sam and show love and compassion to their neighbours.

This story helps us understand how we should act with kindness and mercy, just like the Good Samaritan did. We should always be ready to help others, whether they are our friends, family, or even strangers.

Roles

Character roles students can act out.

Character	Roles
The Traveler	A man who is traveling to another town. He gets hurt by robbers and needs help.
The Robbers	Two or more people who attack the traveler, take his belongings, and leave him hurt on the side of the road.
The Priest	A religious leader who sees the hurt traveler but does not help.
The Levite	A helper in the temple who sees the hurt traveler but does not stop to help.
The Good Samaritan (Sam)	A kind man who helps the hurt traveler. He stops his donkey, tends to his wounds, gives him water, and takes him to an inn to get better.
The Innkeeper	The person who takes care of the hurt traveler at the inn after the Good Samaritan brings him there. The innkeeper helps him recover.
The Villagers	The people in the village who learn about the Good Samaritan's kind actions. They realize the importance of showing love and kindness to everyone.

Story: The Story of the Prodigal Son

Draw

Draw pictures that illustrate the story.

Long ago, there was a father with two sons. The younger son, feeling restless and eager for adventure, asked his father for his share of the family's inheritance. The father, though saddened by his son's request, agreed to give him his portion. The younger son took the money and decided to leave home to explore the world and seek excitement.

PREVIEW

PREVIEW

The younger son traveled far away and spent all his money on fancy clothes, big parties, and fun. Soon, the money was all gone. He had no friends and was very hungry.

He got a job feeding pigs. He was so hungry that he wished he could eat the pigs' food. He realized that even his father's servants had more food than he did. He decided to go back home and beg for forgiveness.

As he got close to home, his father saw him and ran to him. The father hugged and kissed him. The son said he had sinned and felt unworthy. But the father called for the best robe, a ring, and sandals for his son. He told the servants to prepare a feast to celebrate.

The older son was working in the fields. He heard music and asked a servant what was happening. The servant said his brother had returned, and the father was celebrating. The older son was angry and refused to join the party.

PREVIEW

PREVIEW

The father spoke to the older son. He said they should celebrate because the younger son was lost and now found, he was like being dead but now alive again. The father reassured the older son that everything he had was his.

The story of the Prodigal Son teaches us about forgiveness, love, and joy in being reunited with our loved ones.

Story: The Ten Commandments

Draw

Draw pictures that illustrate the story.

Long ago, in a small village, there was a group of children who loved to learn about God. One day, their teacher, Mrs. Brown, told them about the Ten Commandments. She explained that these were special rules given to Moses long ago in the Old Testament to help people live good lives.

PREVIEW

PREVIEW

The first commandment is to love only God. Mrs. Brown said, "This means we should pray and worship only God." The second commandment is not to make or worship idols. This helps us focus on God alone.

The third commandment is to use God's name with respect. "Always speak kindly about God," Mrs. Brown advised. The fourth commandment is to keep the Sabbath day holy by resting and praying once a week.

The fifth commandment tells us to respect and obey our parents. It helps families stay happy. The sixth commandment is not to hurt others. "We should always be kind," Mrs. Brown reminded them.

The seventh commandment is to be faithful in marriage, and the eighth commandment is not to steal. The ninth commandment says to always tell the truth. The tenth commandment is not to be jealous of others.

PREVIEW

PREVIEW

By following these commandments, we can show love to God and our neighbours. Mrs. Brown told the children, "When we follow these rules, we make better choices and lead happier lives." The children promised to remember the Ten Commandments and try their best to follow them every day.

Story: The Commandment of Love

Draw

Draw pictures that illustrate the story.

There was a girl named Lily who loved to hear stories about Jesus. One day, Lily's teacher told the class about a very important commandment that Jesus gave us. It is called the Commandment of Love. Jesus said, "Love one another as I have loved you." This means we should love others just like Jesus loves us.

PREVIEW

PREVIEW

Lily learned that this commandment is very special because it sums up all of God's laws. If we love others, we will be kind, share, and help those in need. One day, Lily saw her friend Emma feeling sad because she had lost her favourite toy. Remembering the Commandment of Love, Lily comforted Emma and helped her search for the toy.

Another time, Lily noticed an elderly neighbour struggling to carry groceries. Lily remembered Jesus' words and offered to help. The neighbour was very grateful and smiled, saying, "Thank you, Lily. You are very kind."

PREVIEW

PREVIEW

Lily felt happy when she showed love to others. She realized that living the Commandment of Love made her feel closer to Jesus and brought joy to those around her. Every day, Lily tried to remember Jesus' commandment and let love guide her actions.

Drawing Contest: Ten Commandments

Objective

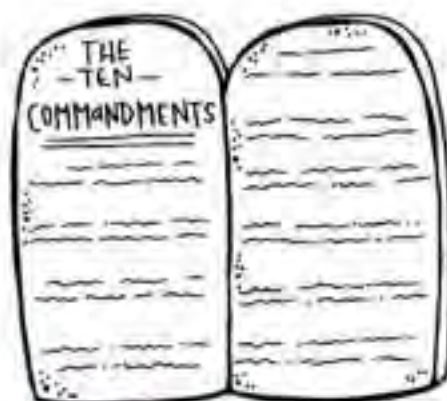
What are we learning about?

Students will learn about the Ten Commandments by illustrating one of them in a drawing contest. This activity will help students understand how each Commandment guides us.

Materials

What you will need for the activity.

- Drawing paper
- Pencils
- Markers or crayons
- Reference materials (stories from the Bible about Jesus' mission and the resurrection)



Instructions

How you will complete the activity.

1. Explain to the students that they will participate in a drawing contest where they will illustrate one of the Ten Commandments.
2. Briefly review the Ten Commandments with the class to ensure they understand each one.
3. Assign each student one Commandment to illustrate. If there are more students than Commandments, allow duplicates.
4. Give the students drawing paper and provide crayons, markers, or colored pencils for them to use.
5. Allow the students time to create their drawings, illustrating their assigned Commandment. Encourage them to be creative and think about how the Commandment can be shown in their drawing.
6. Once the drawings are complete, collect them and attach them to a poster board for display.
7. Discuss each drawing with the class, explaining how the illustrated Commandment guides us in showing love to God and our neighbours.
8. Allow students to vote on their favourite drawings or have a small panel of teachers decide the winners.

Handout

Reference material for the activity.

Commandments

Image

- Love only God.

We should pray
worship only God.



Love God.

- Do not make or worship idols.

We should not make
statues or images to
worship.



Do not make or worship idols.

Handout

Reference material for the activity.

Commandments

Image

- Use God's name with respect.

We should speak God's name with kindness and respect.



- Keep the Sabbath day holy.

We should rest and pray on one special day each week.



Handout

Reference material for the activity.

Commandments

Image

- Respect and honor your parents.

We should listen and be kind to our parents.



- Do not hurt others.

We should be kind and gentle with everyone.



Handout

Reference material for the activity.

Commandments

Image

- Be faithful in marriage.

We should keep our promises to our fiancé or wife.



- Do not steal.

We should not take things that are not ours.



Handout

Reference material for the activity.

Commandments

Image

- Always tell the truth.

We should not lie to others.



- Do not be jealous of others.

We should be happy with what we have and not want what others have.



Role Play: Forgiveness Scenarios

Objective

What are we learning about?

Students will learn about forgiveness and mercy by role-playing various scenarios. This activity will help them understand how God's mercy and forgiveness guide our actions and how these concepts are connected to the Eucharist and Reconciliation.

Materials

What you will need for the activity.

- Scenario cards with different situations
- Simple props (optional) for the role play
- Space in the classroom for acting



Instructions

How you will complete the activity

1. Explain to the students that they will be playing out different scenarios where they need to show forgiveness and mercy.
2. Hand out scenario cards to small groups of students. Each card describes a situation that requires forgiveness, such as a friend breaking a toy, someone spilling juice on a drawing, or a classmate not sharing a game.
3. Allow the students a few minutes to prepare their role plays.
4. Have each group perform their scenario for the class. Encourage them to show how they would forgive and act with mercy in each situation.
5. After each role play, discuss with the class how God's mercy and forgiveness guided the actions of the characters.
6. Connect the role plays to the concepts of the Eucharist and Reconciliation by explaining how these sacraments remind us of God's love and forgiveness.

Scenarios

Scenario cards with different situations.

Scenarios	Description
1) Broken Toy	A child accidentally breaks a friend's toy and asks for forgiveness. The friend shows forgiveness.
2) Spilled Juice	A child spills juice on a classmate's drawing and apologizes. The classmate forgives them.
3) Not Sharing	A child does not share a game and later apologizes. The other child forgives them and they play together.
4) Pushing in Line	A child pushes another in line and says sorry. The other child forgives them.
5) Taking Turns	A child interrupts turns during a game and later apologizes. The friend forgives them.
6) Name Calling	A child calls a classmate a name and then apologizes. The classmate forgives them.
7) Borrowing Without Asking	A child takes a friend's pencil without asking and then returns it with an apology. The friend forgives them.
8. Ruining a Project	A child accidentally ruins a classmate's project and apologizes. The classmate forgives them.
9. Not Listening	A child doesn't listen to a teacher's instructions and later apologizes. The teacher forgives them.
10. Losing Something Borrowed	A child loses a friend's book and apologizes. The friend forgives them.

Fact or Fiction – God's Mercy and Forgiveness

Objective

What are we learning about?

Students will learn about God's mercy and forgiveness by playing a Fact or Fiction game. This activity will help them distinguish between true and false statements about forgiveness and understand its importance.

Materials

What you will need for the activity.

- Fact and Fiction signs
- A 'Fact' sign and 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the room for the 'Fact' and 'Fiction' signs, and a designated area for students to move to either side

FACT

**OR
FICTION?**

Instructions

How you will complete the activity

1. Your teacher will read statements. Pay close attention to each statement shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it is not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Discuss the statements students were most surprised by or found interesting.

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	God always forgives us when we say sorry.	Fact
2	We need to be perfect for God to forgive us.	Fiction
3	Forgiving others can help us feel better.	Fact
4	We should never forgive someone who hurts us.	Fiction
5	Forgiving others can make our relationships stronger.	Fact
6	God's mercy is something we must earn.	Fact
7	Forgiving someone means forgetting what they did.	Fiction
8	God's forgiveness has no conditions for people.	Fact
9	God's mercy is endless.	Fact
10	It is important to say sorry when we do something wrong.	Fact
11	We only need to ask for forgiveness once in our lives.	Fiction
12	Showing mercy to others is a way to show God's love.	Fact
13	We should hold grudges against those who hurt us.	Fiction
14	God's forgiveness is a sign of His love for us.	Fact
15	Forgiveness is not necessary for a happy life.	Fiction
16	God forgives us because He hates us.	Fiction
17	We should seek forgiveness from both God and people we hurt.	Fact
18	God's mercy and forgiveness are conditional.	Fiction
19	Forgiveness helps heal broken relationships.	Fact
20	God's mercy and forgiveness are conditional.	Fiction

Story: The Gifts of the Sacraments

In a small town, there was a boy named Alex.

Alex loved learning about the sacraments. One

day, Father John visited Alex's class to teach

them about the sacraments of Penance and

the Eucharist.



Father John explained that the sacraments are special gifts from God. When we celebrate the sacrament of Penance, we receive the grace of forgiveness. This grace helps us feel better and make things right. Did you know that the sacrament of Penance is also called Reconciliation? It is like a fresh start! Every time we confess our sins, God forgives us and gives us peace.

Next, Father John talked about the sacrament of the Eucharist. When we receive the Eucharist, we get the grace to grow closer to Jesus. It helps us be strong in our faith. The Eucharist is also called Holy Communion. When we take Holy Communion, we remember Jesus' love for us and feel His presence with us.

Father John said that these graces help us live a Christian life. We can show our thanks by being kind and loving to others. Alex decided to share his toys and help his friends, showing the love and kindness he learned from the sacraments.

Question

What does Alex love learning about?

Colour

Colour the sacraments below.

**True or False**

Is the statement true or false?

1) Alex decided to help his friends.	True	False
2) Receiving the Eucharist helps us feel worse.	True	False
3) The sacraments are not gifts from God.	True	False
4) Eucharist helps us grow closer to Jesus.	True	False
5) The sacraments help us live a Christian life.	True	False

Story: The Gift of Grace

In a small town, there was a girl named Emma. Emma loved to learn about God and her faith. One day, Father Paul came to Emma's class to talk about a special gift called grace.

Father Paul explained that grace is a wonderful gift from God. It helps us live a good Christian life. We receive grace in many ways, like through the sacraments and prayer. Did you know that every time we receive a sacrament, like Baptism, Confirmation, or the Eucharist, we get more grace from God?

Father Paul shared some interesting stories. For example, when we pray, we open our hearts to receive even more grace. Grace helps us make good choices and be kind to others. Father Paul said, "Imagine grace as a helping hand from God, guiding us every day."



Emma learned that using this gift of grace is important. It helps us help others and build up the Church. When we do good things, we share God's love with everyone around us. Emma decided to pray every day and be kind to her friends, using the gift of grace to make the world a better place.

Draw

Draw a picture of Emma praying.

Matching

Draw a line between words in column 1 to what they describe.

Grace

God

Sacraments

What Emma learned about grace

Prayer

Special things that we do

Helping Hand

A gift from God

Father Paul

What grace is like

True or False

Is the statement true or false?

1) Grace helps us make bad choices.	True	False
2) Praying helps us receive more grace.	True	False
3) Using grace helps us build up the Church.	True	False
4) Grace makes us angry and unkind.	True	False
5) Emma learned about grace from her friend.	True	False

Jeopardy – Sacraments and Grace

Objective

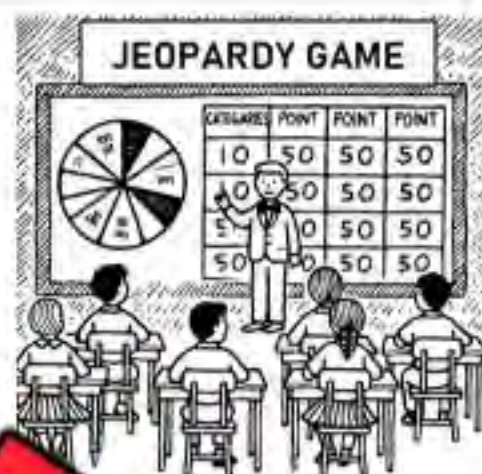
What are we learning about?

Students will review and reinforce their understanding of the Sacraments and grace through a fun and interactive Jeopardy game. This activity will help them learn how sacraments help us live a Christian life.

Materials

What will need for the activity.

- Jeopardy board and questions
- Buzzer or bell



Instructions

How you will complete the activity

1. Print the Jeopardy board on the next page.
2. Divide the class into two teams.
3. Ask one team to go first by selecting a point value.
4. Read the question aloud from the point value.
5. The first team to ring the bell or buzzer gets to answer.
6. If they answer correctly, award them the points. If not, another team can answer.
7. Continue the game until all questions have been answered.
8. Tally the points to determine the winning team.
9. Conclude by discussing what they learned about the topic in the questions.

Jeopardy Question

Ask students the questions below.

1 Points	2 Points	3 Points	4 Points	5 Points
How many Sacraments are there? (Seven)	What Sacrament cleanses our sins? (Penance)	What Sacrament is receiving the Body of Jesus? (Eucharist)	What Sacrament do we receive at birth? (Baptism)	Which Sacrament is for marriage? (Matrimony)
What is grace? (A gift from God)	How do we receive grace? (Through Sacraments)	Name one effect of grace? (Peace)	What does grace give us? (Strength)	How does grace help us? (Guidance)
How does grace help with others? (Love)	Name a way grace affects us. (Patience)	Name one way grace helps us. (Forgiveness)	How does grace affect us? (Gives us strength)	What does grace provide? (Hope)
Name a way to live as a Christian. (Praying)	How can we show grace? (Helping)	Why receive Sacraments? (Grow in faith)	How to live by Jesus' teachings? (Loving others)	Why is forgiveness important? (Healing)
How can we help others with grace? (Being kind)	How to show mercy? (Forgiving)	Why help others? (Jesus' teachings)	How does helping others affect us? (Happiness)	What is an act of charity? (Giving)

Story: Growing with Help

Once upon a time, there was a boy named Max. Max loved to explore and learn new things. One day, he wanted to learn how to swim. At first, he was scared and thought it was too hard. But his big sister, Emma, decided to help him.

Emma helped Max while he stepped into the pool. "You can do it!" she said. With Emma's help, Max learned to float and float. He was nervous, but Emma was there to keep him safe. After many tries, he finally swam all by himself! He felt so happy and proud.



Max's dad explained that just like Emma helped him, God's grace helps us in life. Grace is a special gift from God that helps us grow and do good things. It is like having someone always there to support us.

Max learned that with help from others and God's grace, he could try new things and overcome obstacles. Whether learning to swim or being kind to friends, he knew he could grow and become a better person.

Choice

Choose the best answer.

1) Who wanted to learn to swim?

A) Emma

B) Max

C) Dad

2) Who helped Max in the pool?

A) Mom

B) Teacher

C) Emma

3) How did Max feel after learning to swim?

A) Sad

B) Proud

C) Angry

Question

Explain the race to Max?

--

Draw

Draw a picture of Max learning

--

Unit Test – Religion: Living in Solidarity

Multiple Choice

/10

1) The commandment "Do not make or worship idols" is: a) 3rd b) 2nd c) 1st d) 4th	2) What does reconciliation mean? a) Playing with friends b) Being forgiven by God c) Learning new things d) Helping your parents
3) What should we do on Sabbath day? a) Go to school b) Rest and pray c) Play all day d) Play all night	4) Which Sacrament involves confessing our sins? a) Penance b) Baptism c) Eucharist d) Ten Commandments
5) Which commandment tells us not to lie? a) 6th b) 7th c) 8th d) 9th	6) What does the fourth commandment about? a) Being friends with everyone b) Not lying c) Keeping the Sabbath d) Honouring parents
7) How many Sacraments are there? a) Five b) Seven c) Ten d) Eight	8) What is mercy? a) Showing kindness to others b) Winning a game c) Being the best d) Looking good
9) Who gave us the Ten Commandments? a) Paul b) Jesus c) Moses d) Peter	10) What is the Eucharist? a) Receiving the Body of Jesus b) A prayer c) A type of bread d) A baptism

Matching

Draw a line from the term to its matching definitions.

Grace

God's laws

Sacrament

Talking to God

Letting go of anger

Showing kindness to others

Reconciliation

Receiving from God

Baptism

Receiving from God

Mercy

Receiving the Eucharist

Forgiveness

Confessing our sins

Prayer

Being forgiven by God

Ten Commandments

Being welcomed into God's family

PREVIEW

Short Answer

Answer the questions below.

1) How did you show someone mercy in your life?

2) How does the Lord show mercy to you?

3) How can we show kindness to others?

Grade 2 – Religion Unit

Living in Communion Unit

Overall Expectations		
LC1	Understand that the community of the Church is called to celebrate communion with Jesus.	
LC2	Understand that when the Church celebrates the Eucharist, the communion of the saints and our own ancestors in faith are present.	
	Specific Expectations	Pages
LC1.1	Identify in the story of the Last Supper how Jesus' actions united the disciples for mission and communicate how Christ's	6-22
LC1.2	Preview of 70 pages from this product that contains 112 pages total.	23-46
LC1.3		47-59
	these relationships in our families and circle of friends and relate these to the actions and roles that unite us as Church,	
LC2.1	Retell the stories of Jesus where he cared for the sick, restored those thought to be dead to new life (e.g. official's son, the little girl, Lazarus) and identify what Jesus has revealed about what God wants for the Church community	60-71
LC2.2	Give examples of how the Church remembers its Christian ancestors throughout the year (e.g. feast days, images, prayers, etc.) and at the celebration of the Eucharist (e.g. Eucharistic prayer – include saints, martyrs, apostles and especially Mary the Mother of God).	72-81
LC2.3	Describe how our families remember ancestors when they come together as a community and how this is done when the Church gathers to remember Jesus Christ.	82-85

NAME: _____

LIVING IN COMMUNION

PREVIEW



The Last Supper

The Last Supper Event

The Last Supper was a special meal Jesus had with his twelve disciples. At this meal, Jesus did something very important. He took bread and said, "This is my body." Then he took a cup of wine and said, "This is my blood." This was the first Eucharist.

Jesus

Before the meal, Jesus did something surprising. He washed the feet of his disciples. This job was usually done by servants. Jesus did this to teach his disciples about humility and service.



The Eucharist

The Eucharist is a very special part of our faith. It is a way to remember Jesus' sacrifice for us. When we take the Eucharist at Mass, we are receiving Jesus' gift.

Celebrating the Eucharist

We celebrate the Eucharist at Mass. This celebration is also called Communion. During Mass, the priest says the same words Jesus said at the Last Supper. We believe that the bread and wine become the body and blood of Jesus.

Quote from the CCC

"The Eucharist is 'the source and summit of the Christian life.'" (CCC 1324)

This report helps us understand why the Last Supper is so important. We learn about the Eucharist, Jesus washing feet, and how we remember Jesus' sacrifice.

Name: _____

7

Discipleship Connection
ACT 1

True or False

Is the statement true or false?

1) Jesus had a special meal with disciples.	True	False
2) Jesus washed the disciples' feet.	True	False
3) The disciples washed Jesus' feet.	True	False
4) The Last Supper was the first Eucharist.	True	False
5) The bread and wine become Jesus' body and blood.	True	False

Question

What did Jesus say about the bread?

PREVIEW

Draw

Draw bread and wine used in Eucharist.

PREVIEW

Jesus' Commandment of Love

Jesus' Commandment at the Last Supper

At the Last Supper, Jesus gave his disciples a new commandment. He said, "Love one another as I have loved you." This means we should love others just like Jesus loves us.

Why Love is Important

Loving others is very important in Christian life. Jesus showed love by helping people and giving his life for us. We should try to be like Jesus every day.

How We Show Love

We can show love in many ways. Here are some ways to show love and help others:

- 1) Sharing with friends
- 2) Helping our family at home
- 3) Being kind to classmates
- 4) Volunteering in our community

Love and Service in the Church

In the Church, we follow Jesus' commandment by serving others. We help those in need and care for the sick and poor. We also pray for each other and support our church family.

Quote from the CCC

"You shall love your neighbour as yourself." (CCC 2196)

This tells us Jesus' commandment to love one another. We must learn how to love others like Jesus loves us.



True or False

Is the statement true or false?

1) The Last Supper was not important.	True	False
2) Jesus did not give any commandments.	True	False
3) Loving others means being kind.	True	False
4) Serving others is a way to love like Jesus.	True	False
5) Jesus gave a new commandment at the Last Supper.	True	False

Choice

Choose the best answer.

1) How can we serve the Church?		
A) By helping others	B) By playing games	C) By reading books
2) How did Jesus show love at the Last Supper?		
A) By teaching	B) By serving	C) By washing feet

Draw

Draw yourself sharing with a friend.



Activity: Last Supper Plate Craft

Objective

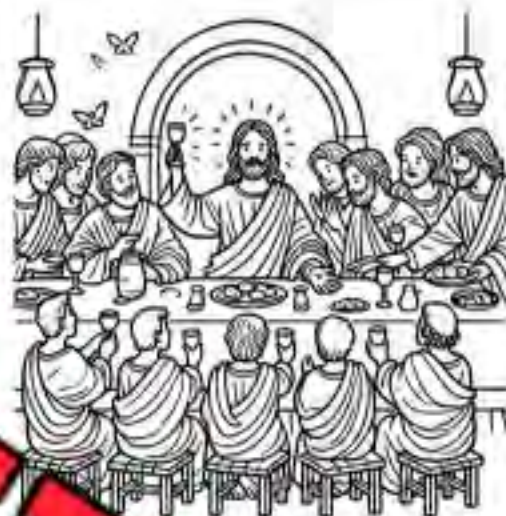
What are we learning about?

To help students understand the significance of the Last Supper and Jesus' actions during this event.

Material

What you will need for the activity.

- Paper plates
- Markers
- Crayons
- Coloured pencils



Instructions

How you will complete the activity

1. Give each student a paper plate.
2. Ask students to draw a picture of the Last Supper on the plate or have them cut out and colour the symbols and actions provided and decorate the edge of the plate with last supper symbols.
3. If they are drawing their own pictures, encourage them to include key actions of Jesus, such as washing the disciples' feet and sharing the bread and wine.
4. Write or draw symbols to represent these actions around the edge of the plate.
5. Allow students to colour and decorate their plates as they like.
6. Discuss the significance of each action Jesus took during the Last Supper.

Key Actions

Key Actions of Jesus Christ during the Last Supper.

Key Actions of Jesus Christ

Washes the disciples' feet, showing humility and service

Breaks bread and shares it, saying "This is my body given for you"

Pours wine and says, "This is my blood, shed for the forgiveness of sins"

Gives a new commandment: "Love one another as I have loved you"

Prays for his disciples, asking God to protect them

Identifies Judas as the betrayer, saying "One of you will betray me"

Predicts Peter's denial, saying "Before the rooster crows, you will disown me three times"

Symbols

Symbols of the actions of Jesus

Key Actions of Jesus Christ

Washes disciples'

Breaks bread and
shares itPours wine and shares
it

Symbols

Symbols of the actions of Jesus

Key Actions of Jesus Christ

Gives a new commandment



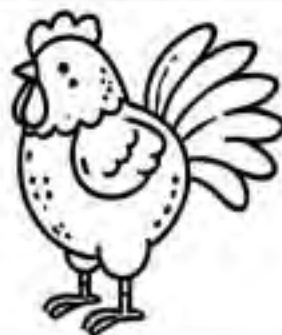
Prays for his disciples,
asking God to protect them



Identifies Judas as the
betrayer



Predicts Peter's denial,
saying



Reflection

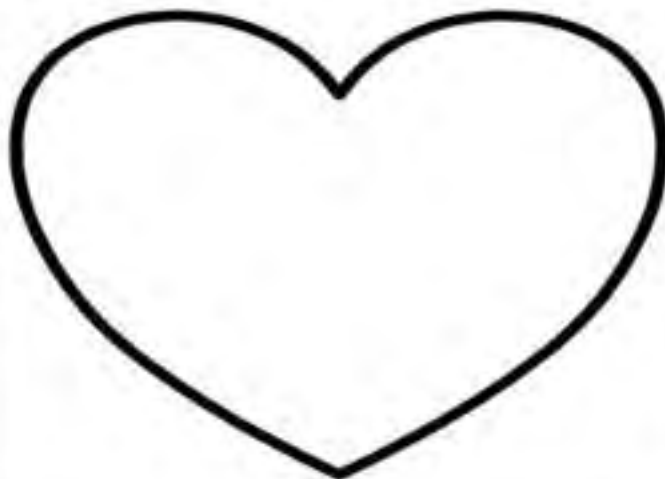
Answer the questions below.

1) What did you draw on your Last Supper plate?

2) What was Jesus teaching the disciples at the Last Supper?

3) Draw a picture of _____

4) Colour the pictures below



Activity: Bread and Grape Painting**Objective**

What are we learning about?

Students will create paintings representing bread and grapes to learn about their significance in the Eucharist and Jesus' sacrifice.

Materials

What you will need for the activity.

- White construction paper
- Non-toxic paint (brown, purple, green)
- Sponges (bread and grape shapes)
- Paintbrush
- Paper plates (for paint)

**Instructions**

How you will create the activity.

1. Put on your apron or old shirt to keep your clothes clean.
2. Place a piece of white construction paper in the center of your table.
3. Pour brown, purple, and green paint onto separate paper plates.
4. Dip the sponge shaped like bread into the brown paint.
5. Press the sponge onto your paper to create a bread shape. You can repeat this to make more pieces of bread.
6. Clean the sponge with water and dry it.
7. Dip the sponge shaped like grapes into the purple paint.
8. Press the sponge onto your paper to create grape shapes. Repeat as desired.
9. Use a paintbrush to add green stems and leaves to the grapes.
10. Alternatively, cut out the bread and grape pictures provided, glue them to the plate and have student colour or paint them.

Examples

Drawings of Grapes and Bread.

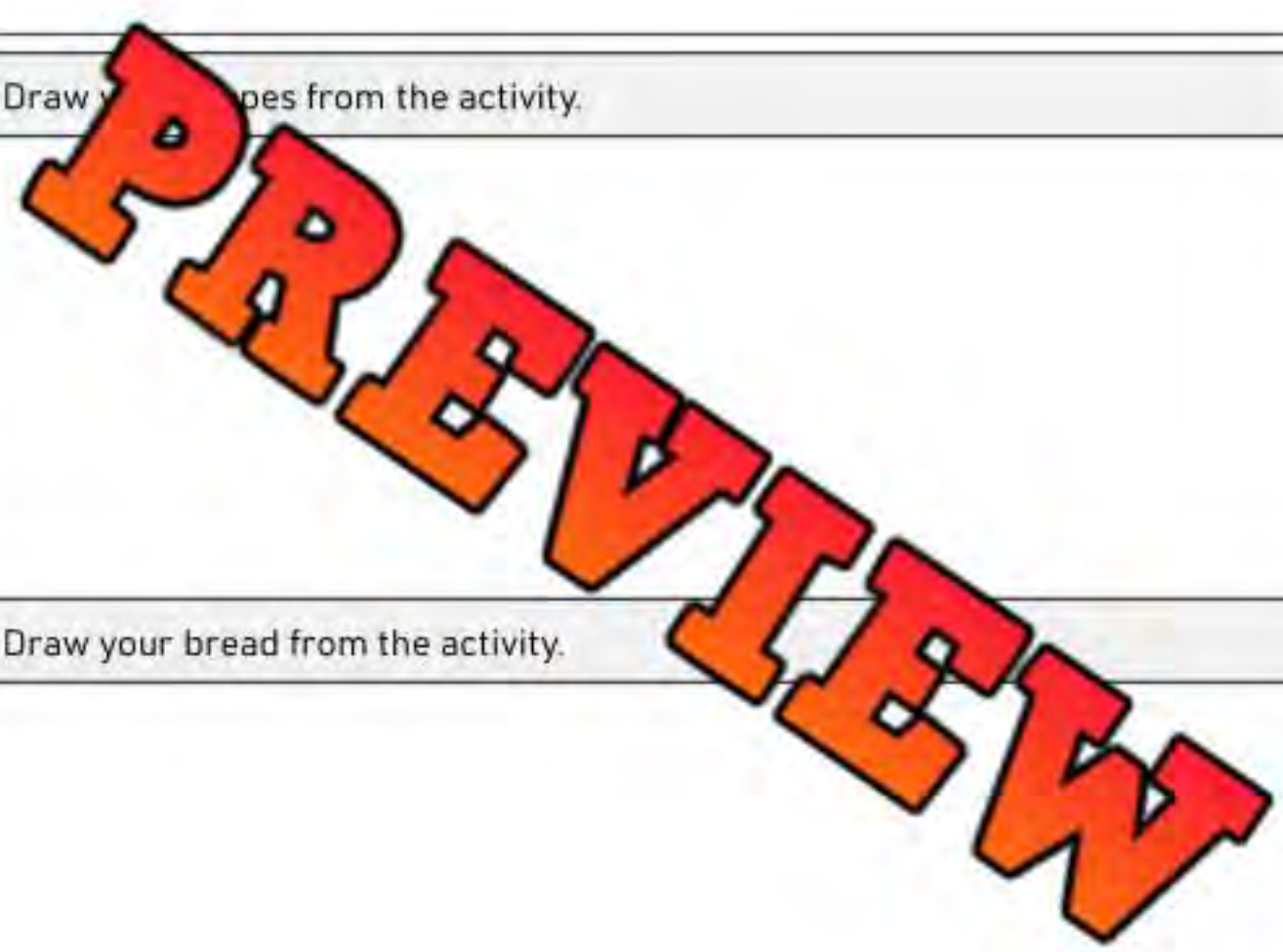


Reflection

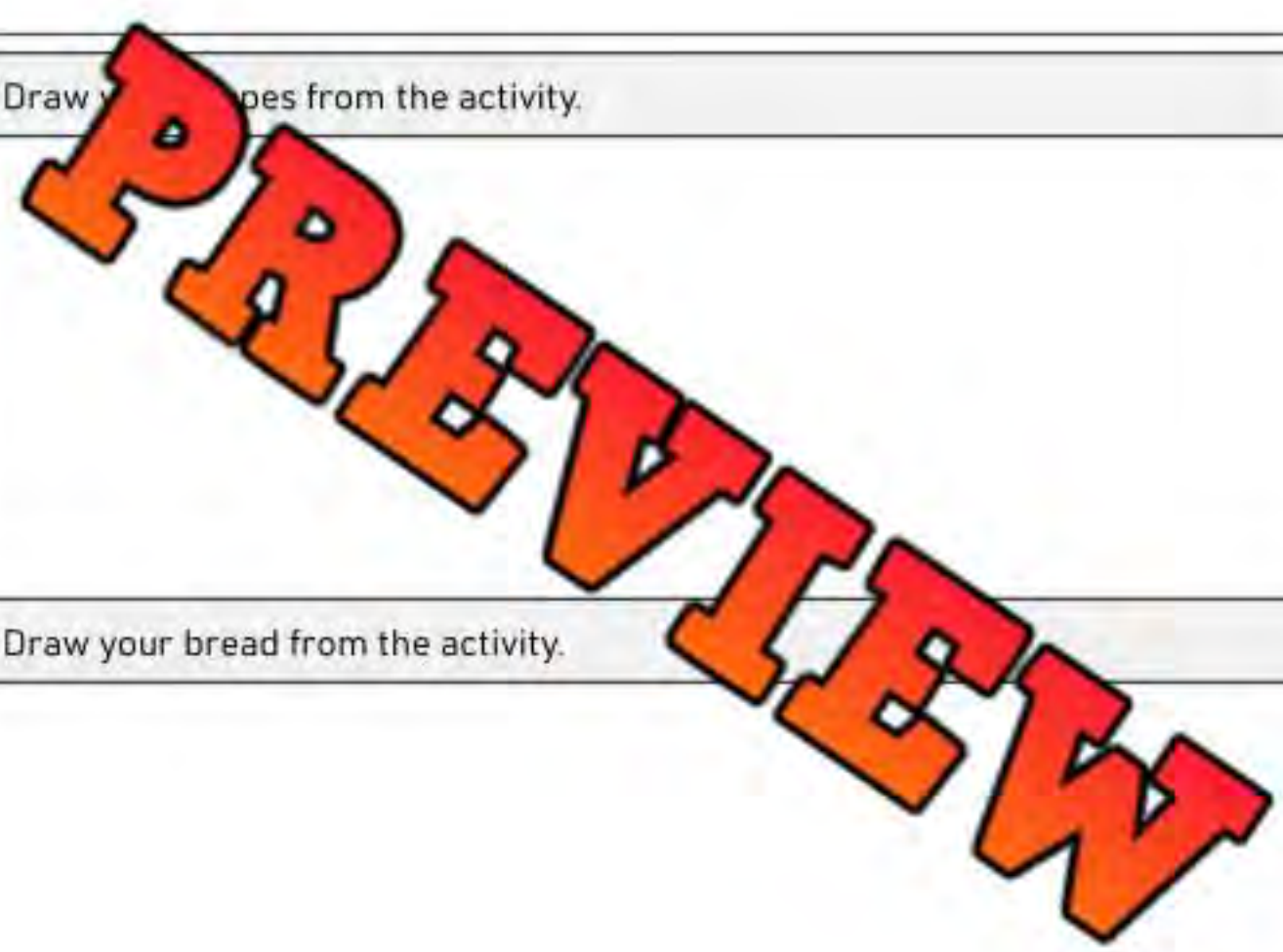
Answer the questions below.

1) What do the grapes represent in the Eucharist?

2) Draw your grapes from the activity.



3) Draw your bread from the activity.



4) What does the bread represent in the Eucharist?

Four Corners Activity: Opinion Questions

Objective

What are we learning about?

To help students understand and reflect on the teachings and parables of Jesus through an engaging and interactive activity.

Materials

What you will need for the activity.

- A list of questions related to the teachings and parables of Jesus
- Labels for each corner (A, B, C, D)

**Instructions**

How you will complete the activity.

1. Prepare the classroom by labeling each corner with A, B, C, and D.
2. Explain to the students that you will read out questions related to the teachings and parables of Jesus, and each question will have four options.
3. When you read a question, students will move to the corner that corresponds to the answer they think is correct. Some of these will be opinion questions. For these questions, have students discuss their opinions in that corner with others who also chose that option. Then discuss as a class.
4. Once all students have chosen their corners, reveal the correct answer and discuss why it is correct.
5. Repeat with different questions to reinforce their understanding of the teachings and parables.

Question	A	B	C	D
What is the lesson from the Last Supper?	Service	Love	Healthy eating	Washing at meals
Which healing miracle is the most inspiring?	Blind man	Leper	Paralyzed	Sick Woman
What do you like most about Sunday Mass?	Singing	Praying	Sermon	Communion
Which parable has the best lesson?	Good Samaritan	Prodigal Son	Sower	Lost Sheep
What is the most fun part of church activities?	Games	Crafts	Songs	Stories
Which festival do you like most?	Christmas	Easter	Lent	Advent
What is your favourite way to help others?	Volunteer	Donate	Teach	Listen
Which Bible story do you like most?	Creation	Exodus	David & Goliath	Jonah
What is the best way to show kindness?	Helping	Smiling	Laughing	
Which church event is the most exciting?	First day	Weddings	Funerals	
What is your favourite part of Sunday School?	Stories	Activities	Lessons	
Which virtue is most important?	Faith	Charity		
What do you enjoy most about church festivals?	Food	Games		
Which saint's story is most inspiring?	St. Francis	St. Teresa	St. Paul	St. Peter
What is the best way to celebrate family time?	Meals	Games	Movies	Prayers
Which church tradition do you find most meaningful?	Candle lighting	Procession	Hymns	Sermons
What is the most important value to learn at church?	Respect	Honesty	Patience	Courage
Which Bible character do you admire most?	Moses	Mary	Joseph	Peter
What do you like best about church services?	Sermons	Music	Community	Prayers

Jesus Calls the First Disciples

The Call of the First Disciples

Jesus was walking by the Sea of Galilee. He saw two brothers, Simon (Peter) and Andrew, fishing. Jesus said, "Come, follow me, and I will make you fishers of men." Right away, they left their nets and followed him.

Meeting James and John

Jesus went a little farther and saw two more brothers, James and John. They were in a boat with their father Zebedee, fixing their nets. Jesus called them too. They left the boat and their father and followed Jesus.

United Through Jesus

These four men became Jesus' first disciples. They were united through Jesus. He brought them together for a special mission. They traveled with Jesus, learned from him, and helped him teach others about God's love.



Quote from the CCC

"Jesus is the Father's Emissary. From the beginning of his ministry, he 'called to him those whom he desired; ... And he appointed twelve, whom also he named apostles, to be with him, and to be sent out to preach,'" (CCC 858)

This helps us understand how Jesus called his first disciples and united them for a special purpose.

True or False

Is the statement true or false?

1) Jesus called only 4 disciples.	True	False
2) The disciples were taught by Jesus.	True	False
3) John and Peter left their father Zebedee.	True	False
4) Jesus said, "I will make you fishers of men."	True	False
5) Jesus called the men he wanted to be his disciples.	True	False

Colour

the two pictures below.



Matching

Draw a line from the words in column 1 to what they describe.

Jesus	In the boat with John
Simon Peter	Called the first disciples
Andrew	Was fishing with Andrew
James	Father of James and John
Zebedee	Simon Peter's brother

Jesus Appoints the Twelve Apostles

Calling the Twelve Apostles

Jesus went up a mountain and called twelve men to be his apostles. These twelve men were Simon (Peter), James, John, Andrew, Philip, Bartholomew, Matthew, Thomas, James (son of Alphaeus), Thaddaeus, Simon the Zealot, and Judas Iscariot. Jesus chose them to be with him and to spread his teachings.

Unity of Jesus

The apostles were with Jesus. They traveled with him, learned from him, and saw his miracles. They were united with Jesus and with each other.

Role of the Apostles

The apostles had an important job. After Jesus went to heaven, they continued his work. They taught people about Jesus and his message of love and forgiveness. They helped build the early Church and spread Christianity to many places.



Quote from the CCC

"Jesus is the Father's Emissary. From the beginning of his ministry, he 'called to him those whom he desired; ... And he appointed twelve, whom also he named apostles, to be with him, and to be sent out to preach.'" (CCC 858)

This helps us understand how Jesus appointed the twelve apostles and their role in spreading his teachings.

True or False

Is the statement true or false?

1) Jesus called twelve men to be his apostles.	True	False
2) The apostles were close to Jesus.	True	False
3) The apostles helped spread Jesus' teachings.	True	False
4) The apostles did not see Jesus' miracles.	True	False
5) Jesus chose the apostles to be with him.	True	False

Word Scramble Unscramble the words from the word bank.

Word Bank

Jesus

Unity

Call

Men

Help

Close

Peter

Role

Judas

NEM

NOJH

LERO

S...C

...LH

SU...

Draw

Draw Jesus teaching the apostles.

Jesus the Vine, We the Branches

Jesus as the Vine

Jesus said, "I am the vine; you are the branches" (John 15:5). This means Jesus is like the main part of a plant, and we are like the smaller branches that grow from it. Just like branches need the vine to live and grow, we need Jesus to help us live good lives.

Our Connection to Jesus

Being connected to Jesus is very important. When we stay close to Jesus, we grow in love and kindness. This helps us be strong and make good choices.

Unity and Support

This teaching also shows that we are connected to each other, just like branches on a vine are connected. We are connected to other people who follow Jesus. We should help and support each other.

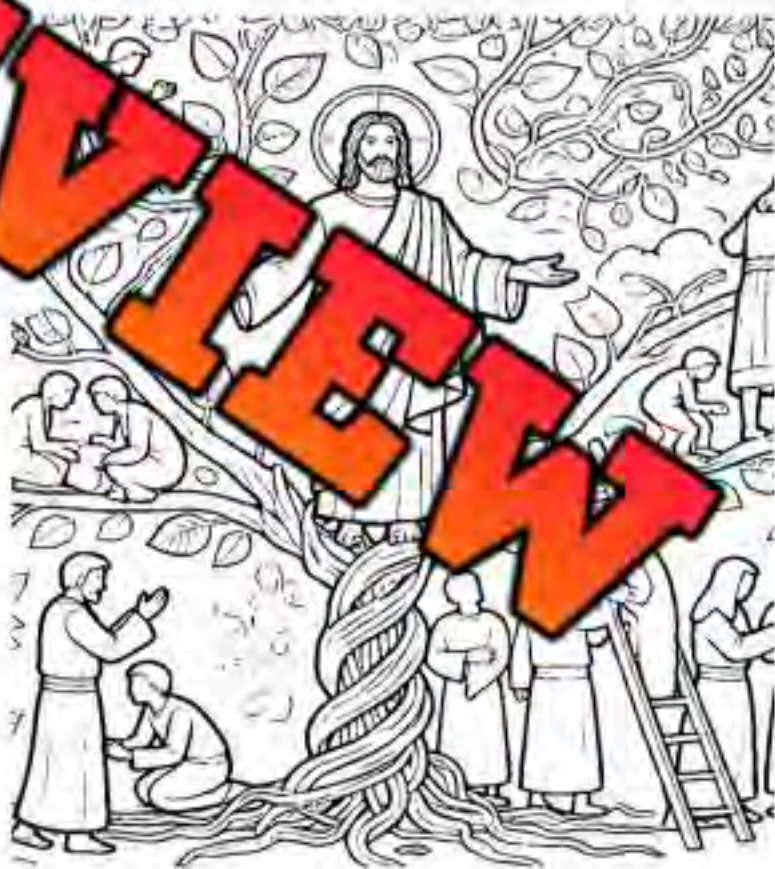
Ways to Stay Connected to Jesus:

- Praying every day
- Going to church
- Reading the Bible
- Being kind and helpful to others

Quote from the CCC

"Believers who respond to God's word and become members of Christ's Body, become intimately united with him..." (CCC 790)

This helps us understand how Jesus is the vine, and we are the branches.



Questions

Answer the questions below

1) What did Jesus say he is?

2) Colour the picture and draw a vine with branches and leaves.

**Choice**

Choose the best answer

1) What happens if we are connected to Jesus?

A) We get weak

B) We get lost

C) We have happy lives

2) What should we do to stay connected to Jesus?

A) Ignore others

B) Pray and be kind

C) Be selfish

3) Who are the branches?

A) Disciples

B) Us

C) Plants

The Gift of the Holy Spirit

The Holy Spirit Guides Us

The Holy Spirit is a special gift from God. The Holy Spirit helps guide the Church and shows us the right path. Just like a teacher helps us learn, the Holy Spirit helps us understand what Jesus taught.

Understanding Jesus' Teachings

The Holy Spirit helps us understand Jesus' words and actions. When we read the Bible or listen to Jesus, the Holy Spirit helps us know what they mean.

Inspiring Us to Live Faithfully

The Holy Spirit also inspires us to live faithfully. This means we try to be kind, loving, and helpful to others, just like Jesus. The Holy Spirit gives us the strength and courage to do the right thing, even when it's hard.

Ways the Holy Spirit Helps Us:

- 1) Helps us understand Jesus' teachings
- 2) Guides the Church
- 3) Inspires us to live like Jesus
- 4) Gives us strength and courage

Quote from the CCC

"No one can say 'Jesus is Lord' except by the Holy Spirit." (CCC 683)

This helps us understand how the Holy Spirit guides and unites the Church.



True or False

Is the statement true or false?

1) The Holy Spirit is a gift from God.	True	False
2) The Holy Spirit guides the Church.	True	False
3) The Holy Spirit makes us selfish.	True	False
4) The Holy Spirit gives us nothing.	True	False
5) The Holy Spirit is like a teacher.	True	False

Draw

Draw the Holy Spirit as flames and a dove below.

Fill in the Blanks

Fill in the blanks with words from the word bank.

The Holy Spirit is a special _____ from God. The Holy Spirit _____ us understand Jesus' words and actions. The Holy Spirit also _____ us to live faithfully. The Holy Spirit _____ us the strength and _____ to do the _____ thing, even when it is hard.

Gives
Helps
Courage
Inspires
Gift
Right

Communion with Christ's Body

Understanding Communion

Jesus said, "Whoever eats my flesh and drinks my blood remains in me, and I in them" (John 6:56). This means that when we take the Eucharist, we are united with Jesus. The Eucharist is a special meal we have at Mass to remember Jesus' sacrifice.

The Eucharist

When we receive the Eucharist, we are not only connected to Jesus but also to each other. The Eucharist helps us feel like one big family in the Church. It shows that we are all part of Jesus' body and we need to love and support each other.



Quote from the CCC

The Catechism of the Catholic Church (CCC) says, "The Eucharist is 'the source and summit of the Christian life.'" (CCC 1324)

This helps us understand how the Eucharist unites us with Jesus and with each other as members of the Church.

True or False

Is the statement true or false?

1) Jesus said, "Whoever eats my flesh remains in me."	True	False
2) The Eucharist is a regular meal.	True	False
3) Taking the Eucharist unites us with Jesus.	True	False
4) The Eucharist is not important to the Church.	True	False
5) We take the Eucharist to feel strong.	True	False

Colour

the two drawings of the Eucharist below.



Draw

Draw one of the pictures from the above.

The Last Supper and Foot Washing

The Structure of the Mass

The Mass is a special time for Catholics to come together and celebrate. It helps us remember Jesus' sacrifice and feel united as a community. There are important parts of the Mass that we should know about.

Key Parts of the Mass

Liturgy of the Word

- We listen to readings from the Bible.
- We hear a homily.
- We pray together.

Liturgy of the Eucharist:

- The priest blesses the bread and wine.
- We receive the Eucharist, which helps us feel close to Jesus.
- We thank God for His love and sacrifice.

The Significance of the Mass

The Mass is very important for Catholics. It helps us feel close to Jesus and reminds us of His love and sacrifice. During the Mass, we pray, sing, and listen to God's Word. This helps us feel united as a Church family.

Quote from the CCC

"The Eucharist is the source and summit of the Christian life." (CCC 1324)
This helps us understand the structure and significance of the Mass.



Draw

Draw the bread and wine on the altar.


True or False

State whether true or false?

1) The Mass helps us feel united.	True	False
2) The Liturgy of the Word includes Bible reading.	True	False
3) The Mass is not important to Catholics.	True	False
4) The Mass does not include any prayers.	True	False
5) We only listen to music during Mass.	False	

Choice

Choose the best answer.

1) Who blesses the bread and wine?

- | | | |
|--------------|-------------|---------------|
| A) A teacher | B) A parent | C) The priest |
|--------------|-------------|---------------|

2) Why do we receive the Eucharist?

- | | | |
|---------------------------|--------------------|-------------------------|
| A) To feel close to Jesus | B) To have a snack | C) It is a church habit |
|---------------------------|--------------------|-------------------------|

3) What helps us remember Jesus' sacrifice?

- | | | |
|------------------|----------------------------|----------------|
| A) Reading books | B) Receiving the Eucharist | C) Watching TV |
|------------------|----------------------------|----------------|

Jesus' Promise to Remain with Us

Jesus' Promise to His Disciples

Jesus made a special promise to his disciples. He said, "I will not leave you as orphans; I will come to you" (John 14:18). This means Jesus promised to always be with them. He also said, "And surely I am with you always, to the very end" (Matthew 28:20). This shows Jesus' love and care for his followers.

The Gift of the Holy Spirit

Jesus gave his disciples the Holy Spirit to be with them always. John 14:26 says, "The Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you." The Holy Spirit helps us feel close to Jesus.



How This Promise Unites the Church

Jesus' promise and the gift of the Holy Spirit continue to unite the Church today. The Holy Spirit helps us feel connected to Jesus and each other. We pray together, learn about Jesus, and help each other.

Quote from the CCC

"Christ is the center of all Christian life. The bond with him takes precedence over all other bonds, familial or social" (CCC 1618).

This quote helps us understand Jesus' promise to remain with us and the gift of the Holy Spirit.

True or False

Is the statement true or false?

1) Jesus said he would leave his disciples alone.	True	False
2) Jesus promised to always be with his disciples.	True	False
3) The Holy Spirit does not guide the Church.	True	False
4) We do not need the Holy Spirit to pray together.	True	False
5) Jesus' promise helps unite the Church.	True	False

Question Answer the questions below.

1) What did Jesus promise to his disciples?

2) Draw Jesus and his disciples together.

Activity: Pentecost Windmill Craft

Objective

What are we learning about?

Understand the presence and guidance of the Holy Spirit through a fun and interactive craft.

Material

What you will need for the activity.

- Coloured paper
- Scissors
- Straws
- Pushpins
- Markers or crayons
- Tape



Instructions

How you will complete the activity.

1. Cut a square piece of coloured paper (about 12x12 inches).
2. Decorate the paper with markers or crayons, drawing a picture or writing words related to the Holy Spirit.
3. Fold the paper diagonally to form a triangle, then unfold it back to the square shape. Then fold the paper diagonally in the other direction and unfold it so you have a square with an X fold mark.
4. Cut along the fold lines towards the center, stopping about 1 inch from the middle.
5. Take one corner of each triangle and bring it to the center, securing them with a pushpin.
6. Attach the pushpin to the top of a straw.
7. Use tape to secure the pushpin and straw if needed.

Reflection

Answer the questions below.

1) What symbols did you draw on your windmill?

2) Draw a picture of the Holy Spirit as a dove, wind, or flame.

3) Draw a picture of your windmill spinning in the wind.

PREVIEW

Drawing Contest: Church Community

Objective

What are we learning about?

To help students express their understanding of Church community through art.

Materials

What you will need for the activity.

- Large sheet of paper
- Colored pencils
- Reference image of church community
- Glue (if additional materials are used)



Instructions

How to do the activity

1. Introduce the topic of the Church community, discussing activities such as attending Mass, participating in prayer days, and performing acts of service.
2. Explain that students will participate in a drawing contest to illustrate scenes of their Church community.
3. Hand out the drawing materials to each student.
4. Instruct students to think about a specific event or activity in their Church community that they would like to draw.
5. Allow students time to create their drawings, encouraging them to include as many details as possible.
6. Once completed, display the drawings in the classroom and discuss the different scenes depicted by the students.

Handout

Table with examples of artwork

Description	Picture
The members of the church community are outdoors, participating in a feast.	
A church community gathering inside a beautiful church building. People are sitting on pews, listening to the priest.	
This image shows the church community welcoming new members.	

Name: _____

41

Curriculum Connection
LC1.2

Draw

Draw what your church community looks like.

PREVIEW

Role Play: Jesus' Teachings and Parables

Objective

What are we learning about?

To help students understand and explore the moral lessons and deeper meanings of Jesus' teachings through role-playing different parables.

Materials

What you will need for the activity:

- Story cards or outlines of the parables (Good Samaritan, Parable of the Sower)
- Simple costumes or props (optional)
- Paper and markers for drawing



Instructions

How to complete the activity

1. Divide the students into small groups. Assign each group a different parable.
2. Have each group read their assigned parable.
3. Ask the groups to discuss the main message and characters of the parable.
4. Instruct the groups to create a short skit based on their parable, outlining the scenes and assigning roles.
5. Allow time for the groups to practice their skits.
6. Have each group present their skit to the class.
7. After all presentations, discuss the key messages and lessons from each parable.

Jesus' Parables

Jesus' parables and stories for role play.

The Good Samaritan

- The hurt man
- The priest
- The Levite
- The Samaritan
- The innkeeper

There was a man who was traveling on a road. Suddenly, some robbers attacked him. They took his money and hurt him badly. The man was left lying on the road, very hurt and sad.

First, a priest walked by. He saw the hurt man but did not stop to help. He just walked past him. Next, a Levite came by. He also saw the hurt man but did not stop. He also walked past

him. Then, a Samaritan came along. When he saw the hurt man, he felt very sorry. The Samaritan stopped, cleaned the man's wounds, and put bandages on him. Then, he helped the man onto his donkey and took him to an inn. The Samaritan told the innkeeper to take care of the man and promised to pay for all the expenses.

The Prodigal Son

- The father
- The younger son
- The older son
- The pigs (several students)
- The people at the feast (several students)

Once there was a father with two sons. One day, the younger son asked his father for his share of the inheritance. The father gave it to him, and the younger son went to a faraway place and spent all his money on foolish things. Soon, he had no money left and was very hungry.

The younger son got a job feeding pigs, but he was still hungry. He remembered his father and how even the workers at his father's house had enough food to eat. He decided to go back home and ask his father for forgiveness.

When the father saw his son coming home, he was filled with joy. He ran to his son, hugged him, and welcomed him back. The father gave him new clothes and made a big feast to celebrate his return.

Jesus' Parables

Jesus' parables and stories for role play.

The Parable of the Sower

- The farmer
- The seeds (several students)
- The path (several students)
- The rocky ground (several students)
- The thorns (several students)
- The good soil (several students)

A farmer went out to plant some seeds. As he was scattering the seeds, some of them fell on the path. Birds came and ate those seeds.

Some seeds fell on rocky ground, where there wasn't much soil. The seeds quickly sprouted, but because the soil was shallow, the plants soon wilted under the hot sun.

Some seeds fell among thorns. The thorns grew up and choked the plants. These plants did not bear any grain.

But some seeds fell on good soil. These seeds grew, sprouted, and produced a good crop, multiplying thirty, sixty, or even a hundred times.

The Lost Sheep

- The shepherd
 - The lost sheep
- The 99 sheep (several students)
- The friends and neighbours (several students)

There was once a shepherd who had a flock of sheep. Every day he took his sheep to green pastures to eat grass. In the evening, he brought them back home. One day, as he was counting his sheep, he realised that one sheep was missing. The shepherd loved all his sheep very much and couldn't bear to lose even one.

Leaving the 99 sheep safely in the pen, the shepherd went out to look for the lost sheep. He searched high and low, calling out for his sheep. Finally, he heard a faint "baa" and found the lost sheep stuck in a bush. The shepherd gently freed the sheep, picked it up, and carried it back home on his shoulders.

He was so happy that he called his friends and neighbours and said, "Rejoice with me; I have found my lost sheep!"

Jesus' Parables

Jesus' parables and stories for role play.

The Parable of the Mustard Seed

- The farmer
- The mustard seed (one student)

pretend to be

(sowing)

- The large tree (several students forming the tree)

- The birds (several students)

A farmer took a tiny mustard seed and planted it in his garden. The seed was so small that it seemed almost invisible. But the farmer knew that this little seed had great potential.

As time passed, the mustard seed began to grow. It grew and grew until it became a large tree. The tree was so big that birds came and made their nests in its branches.

This tree had a special place for all the birds, and they would come to roost among its branches. The farmer was amazed to see how such a tiny seed could grow into such a magnificent tree.

The Parable of the Rich Fool

- The rich man
- The workers building bigger barns (several students)
- God (a voice or a student)
- The rich man's friends and family (several students)

There was a rich man who had a very good harvest. His barns were full of grain, and he had enough space to store all his crops. So, he thought to himself, "What should I do? I know! I'll tear down my barns and build bigger ones. Then I'll have plenty of room to store all my goods."

The rich man built bigger barns and filled them with his crops. He thought, "Now I can relax, eat, drink, and be merry because I have plenty of goods stored up for many years."

But God said to him, "You fool! This very night your life will be taken from you. Then who will get what you have prepared for yourself?"

The rich man realized too late that storing up earthly treasures was not as important as being rich towards God.

Reflection

Answer the questions below.

1) What parable did you, role play?

2) Colour the images below that show the symbols of the different parables.



3) Draw a sheep from the lost sheep parable.

4) Which parable did you learn from the most?

Actions that Unite Families

Sharing Meals

One important way to build strong family relationships is by sharing meals together. When families eat together, they talk and share stories about their day.

Praying Together

Praying as a family is another way to grow closer. When families pray, they ask for His blessings. Praying helps families feel peace and strength.

Showing Kindness

Showing kindness to each other is important in a family. Kind actions, like helping with chores or saying kind words, make everyone feel happy and valued.

How These Actions Unite Us as a Church

The same actions that unite families also unite us as a Church community. When we share meals at church events, pray together during Mass, and show kindness to our church friends, we feel connected and united.

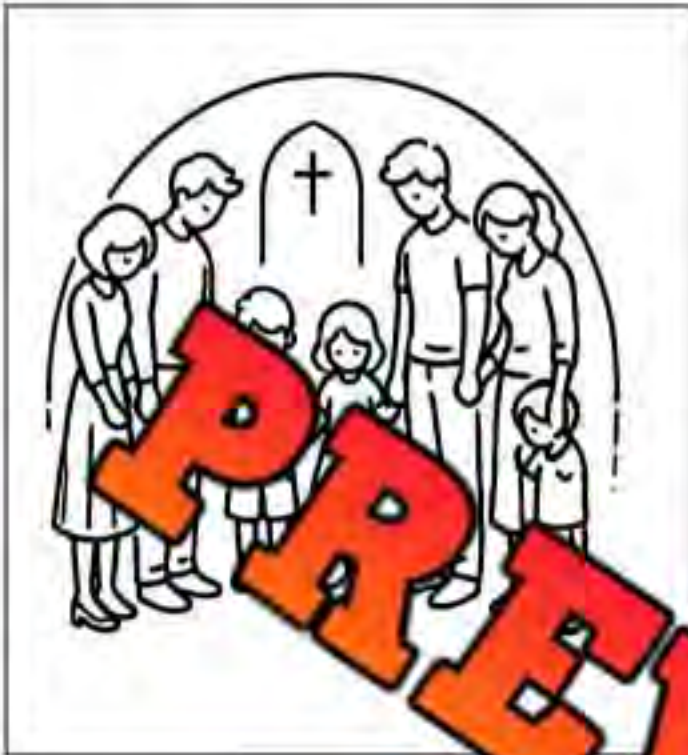


Quote from the CCC

"The Christian family is the first place for education in prayer. Based on the sacrament of marriage, the family is the 'domestic church' where God's children learn to pray 'as the Church' and to persevere in prayer." (CCC 2685)

Colour

Colour the drawings below.



Question

What are kind activities for a family?

True or False

Is the statement true or false?

1) Sharing meals helps families feel connected.	True	False
2) Praying together does not bring peace.	True	False
3) Eating alone is better for family unity.	True	False
4) Helping with chores shows kindness.	True	False
5) Sharing stories during meals is good.	True	False

The Importance of Forgiveness

Forgiveness in Families

Forgiveness is very important in families. When we forgive, we heal hurt feelings and make our relationships stronger. Jesus taught us to forgive others. When someone says sorry, we should forgive them.

Forgiveness in Church

Forgiveness is also important in the Church. We are all part of God's family and forgiving each other helps us stay united. This makes our Church community stronger.

The Sacrament of Reconciliation

Jesus gave us the sacrament of reconciliation to ask for and receive forgiveness. In reconciliation, we tell our sins to a priest, say sorry to God. The priest gives us a blessing and says we are forgiven.

Ways to Show Forgiveness

- Say sorry when you hurt someone.
- Forgive others when they say sorry.
- Be kind and gentle with each other.

Quote from the CCC

"Those who approach the sacrament of Penance obtain pardon from God's mercy for the offense committed against him and are, at the same time, reconciled with the Church" (CCC 1422). This quote helps us understand how important it is to forgive and be forgiven, both in our families and in the Church.



True or False

Is the statement true or false?

1) Forgiveness heals hurt feelings.	True	False
2) Jesus taught us to forgive others.	True	False
3) Jesus never forgives us.	True	False
4) Staying angry helps us feel happy.	True	False
5) The Church is like a family.	True	False

Colour

the drawing below.



Draw

Draw 2 smiley faces to show happiness after forgiving and forgiven.

Activity: Family Roles Chart Activity

Objective

What are we learning about?

To help students understand the importance of positive actions in building family relationships and uniting the Church community.

Materials _____ will need for the activity.

- Large paper _____
- Markers, _____ or coloured pencils
- Stickers (optional)
- Family Roles Chart _____ (can be drawn or printed)



Instructions

How you will complete the activity

1. Begin by discussing with the students what roles and actions help build family relationships. Examples include helping with chores, showing kindness, and spending time together.
2. Hand out the Family Roles Chart template to each student.
3. Instruct students to fill in the chart with the roles and actions they see in their own families. They can draw or write these roles and actions.
4. Encourage students to use markers, crayons, or coloured pencils to decorate their charts.
5. Once the charts are completed, have a class discussion about the roles and actions they included. Discuss how these actions help unite their families and compare them to how similar actions unite the Church community.

Examples

Family Roles in a household.

Family Member	Role	Actions
Mom	Caregiver Provider	Cooking, cleaning, helping with homework Working, fixing things, spending time with kids
Dad	Caregiver Provider	Cooking, cleaning, helping with homework Working, fixing things, spending time with kids
Brother	Helper Supporter	Helping with chores, comforting, playing together Solving problems, playing games,
Sister	Helper Supporter	Helping with chores, comforting, playing together Sharing toys, playing
Grandparent	Mentor	Telling stories, Childcare, giving advice, baking together
Everyone	Listener	Talking, listening, solving problems together

Reflection

Answer the questions below.

1) What are your favourite chores?

2) Draw a picture of your mother.



3) Draw a picture of your father.



Memory Game: Family Roles

Objective What are we learning about?

To help students recognize and understand positive and negative behaviours in family and church relationships.

Materials What you will need for the activity.

- Memory cards (provided) with the terms on one side and the behaviours on another.
- A flat surface (e.g., the floor) to lay out the cards.
- Smartboard to display the answers so students can relate and play.



Instructions How you will implement the activity.

1. Prepare the cards by cutting the index card into equal-sized pieces.
2. Write positive and negative behaviors on separate cards. For example, "Sharing toys," "Helping with chores," "Ignoring family members."
3. Write "Positive Behaviour" or "Negative Behaviour" on separate cards.
4. Mix the cards and place them face down in a grid.
5. Students take turns flipping over two cards at a time, trying to find matching pairs (e.g., "Sharing toys" and "Positive Behavior").
6. If a match is made, the student keeps the pair and takes another turn. If not, the cards are flipped back over, and the next student takes a turn.
7. Continue until all pairs are matched.
8. After the game, discuss with the students how the behaviours on the cards relate to their family and church community.

Cards

Actions with their positive or negative behaviour.

Action	Positive or Negative Behaviour
Sharing toys	Positive Behaviour
Helping with chores	Positive Behaviour
Ignoring family members	Negative Behaviour
Arguing	Negative Behaviour
Listening to parents	Positive Behaviour

PREVIEW

Cards

Actions with their positive or negative behaviour.

Action	Positive or Negative Behaviour
Yelling at siblings	Negative Behaviour
Helping someone	Positive Behaviour
Being disrespectful	Negative Behaviour
Praying together	Positive Behaviour
Saying kind words	Positive Behaviour

PREVIEW

Cards

Actions with their positive or negative behaviour.

Action	Positive or Negative Behavior
Not cleaning up after yourself	Negative Behaviour
Helping someone	Positive Behaviour
Pushing someone	Negative Behaviour
Fighting over toys	Negative Behaviour
Not listening to teachers	Negative Behaviour

Jesus Heals the Sick

Stories of Healing

Jesus healed many people who were sick. One story is about an official's son. The boy was very sick, and his father asked Jesus for help. Jesus told the father, "Go; your son will live" (John 4:50). The man believed Jesus, and when he got home, he found his son was better.

Another story is about a little girl. She was very ill, and her family was worried. Jesus went to her and took her hand, and said, "Little girl, I say to you, get up!" (Mark 5:41). She got up and was healthy again. Everyone was amazed.

God's Care for Us

These stories show that Jesus cares for us and wants us to help each other. When we are kind and help those in need, we are doing what Jesus taught us.

Ways We Can Help

- Visit someone who is sick.
- Pray for people who need help.
- Share food with someone who is hungry.
- Be kind to everyone.

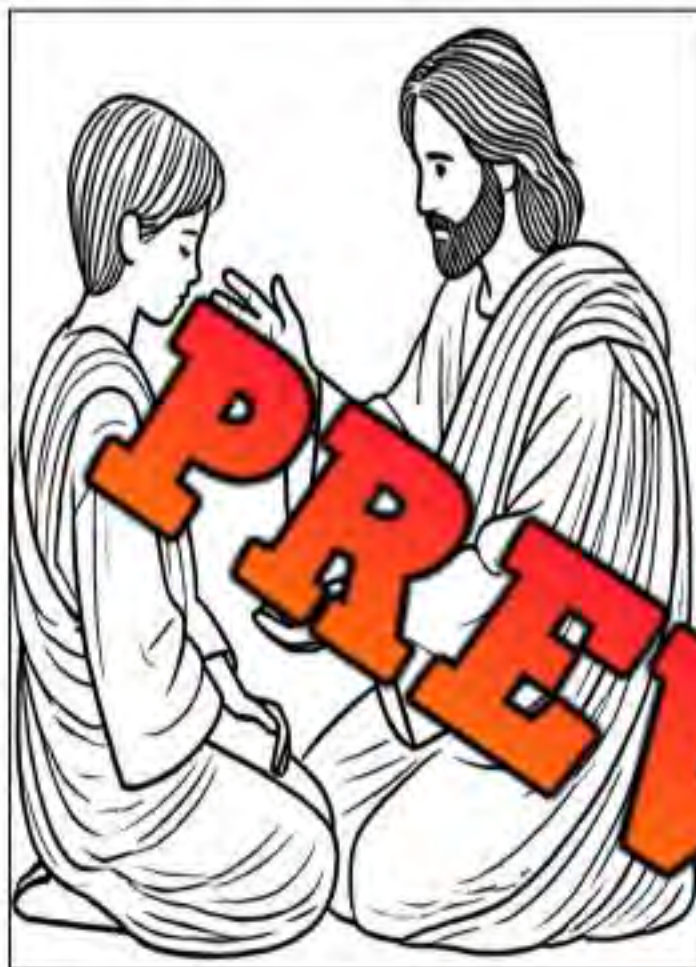


Important Quote from the CCC

"Christ's compassion toward the sick and his many healings of every kind of infirmity are a resplendent sign that 'God has visited his people'" (CCC 1503). This quote reminds us that Jesus' miracles show God's love and care for everyone.

Colour And Draw

Colour the picture given and try to draw your own.



Word Search

Find the words in the wordsearch.

Jesus	Hand
Sick	Ill
Help	Son
Boy	Pray
Food	Love
Kind	Sign

E R P Y X H E L P D O Y V
 S P M B S B A Q E E I H T D
 E R L M R K B A B W E T P W N
 I L O V E H T M C T S T R R A
 U U J H I R M M I Z U W A O H
 F O O D E L P Y F V S E Y Y S
 F Q U T U N Y J I L L Z D T I
 O S O N T R L O H W V T T T C
 Q E K I N D S R J F B G W E K
 U U N M U A R Z G S I G N X B

Raising Lazarus

Jesus' Special Friend

Lazarus was a good friend of Jesus. One day, Lazarus became very sick. His sisters, Mary and Martha, sent a message to Jesus, asking Him to come and help. But before Jesus arrived, Lazarus died. Everyone was very sad.

Jesus Arrives

When Jesus arrived, Lazarus had been in the tomb for four days. Martha told Jesus, "If He were here, Lazarus would not have died. Jesus said, "I am the resurrection and the life. Who believes in me will live, even though he dies" (John 11:25).

The Miracle

Jesus went to the tomb and asked for the stone to be rolled away. He prayed to God and then called out in a loud voice, "Lazarus, come out!" Lazarus came out of the tomb, alive and well. This miracle showed Jesus' power over death and that God can give eternal life.

Important Quote from the CCC

"The Resurrection of Jesus is the crowning truth of our faith in Christ" (CCC 638). This helps us understand that Jesus has the power to give life and that we can trust in God's promise of eternal life.



True or False

Is the statement true or false?

1) Jesus raised Lazarus from the dead.	True	False
2) Lazarus was sick before he died.	True	False
3) Jesus was sad when Lazarus died.	True	False
4) Jesus did not perform miracles.	True	False
5) Jesus used water to raise Lazarus.	True	False

Colour

Colour the drawing of Lazarus and Jesus Christ.



Question

Who are the sisters of Lazarus?

Fact or Fiction – The Life of Jesus**Objective**

What are we learning about?

Students will explore statements about the life and works of Jesus.

Materials

What you will need for the activity.

- Fact or Fiction statements
- A 'Fact' sign and a 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the room to place the 'Fact' and 'Fiction' signs, allowing students to move to either side

FACT**OR
FICTION?****Instructions**

How you will complete the activity.

1. Your teacher will read statements. Pay close attention as each statement is shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Have fun getting up and moving!

Fact or Fiction

Read the statements to the class

#	Statement	Fact or Fiction
1	Jesus healed a man born blind.	Fact
2	Jesus could not heal a sick person in Nazareth.	Fiction
3	Jesus healed a woman's daughter because of her faith.	Fact
4	Jesus healed a soldier's servant without visiting his home.	Fact
5	Jesus healed a woman's mother-in-law from a fever.	Fact
6	Jesus ignored a woman who touched his cloak.	Fiction
7	Jesus baptized John the Baptist.	Fiction
8	Jesus walked on water.	Fact
9	Jesus healed a man who was lame by walking on a roof.	Fact
10	Jesus raised Lazarus from the dead.	Fact
11	Jesus was born in Egypt.	Fiction
12	Jesus made a fig tree wither by cursing it.	Fact
13	Jesus forgave a woman's sins and she washed his feet with her tears.	Fact
14	Jesus turned stones into bread when he was tempted.	Fiction
15	Jesus was unable to perform any miracles in his hometown.	Fiction
16	Jesus started preaching when he was 20.	Fiction
17	Jesus raised Jairus' daughter from the dead.	Fact
18	Jesus healed a servant's ear without touching him.	Fiction
19	Jesus healed a woman who had been crippled for 18 years.	Fact
20	Jesus was baptized by John the Baptist.	Fact

Spelling Bee – Jesus Healing Vocabulary

Objective

What are we learning about?

To enhance students' spelling abilities and broaden their knowledge of Jesus' healing miracles by introducing them to new words associated with Jesus' healing and his miracles.

Materials

What will need for the activity.

- List of words related to Jesus' healing miracles
- Bell or buzzer to signal correct spellings
- Whiteboard, marker



Instructions

How you will complete the activity

1. Prepare a list of spelling words related to Jesus' healing miracles. (provided)
2. Divide participants into teams or have them compete individually based on class size and dynamics.
3. Clarify the rules, including turn-taking, scoring, and handling of misspellings.
4. Begin the bee by having the first participant spell a word from the theme list, noting their attempt on the board.
5. Use a signal device to indicate correct or incorrect responses and write the correct spelling on the whiteboard.
6. Progress through participants, allowing multiple attempts and cycling through the word list.
7. Tally correct spellings to determine scores for each participant or team.

Spelling Terms**List of culturally significant words**

Easy	Moderate	Hard	Very Hard
Love	Worship	Kindness	Scriptures
He	Honest	Visit	Parables
	Respect	Gospel	Sermon
Bad		Worship	Prophet
Give		Savior	Preach
Kind	Listen		Sacrifice
Sin	Smile		Bible
Hug	Guide	Miracles	
Good	Share	Teachings	Apostle
Joy	Greet	Thank	Believe
Sing	Pray	Teamwork	Disciple
Cure	Laugh	Ministry	Sacrament

Role Play: Jesus' Miracles and Healing Stories

Objective

What are we learning about?

To help students understand the significance of Jesus' miracles and how they demonstrate his divine power and compassion through engaging role-play activities.

Materials

What you will need for the activity.

- Simple costumes (robes, scarves)
- Props (loaves of bread, fishing boats, etc.)
- Situations or settings for the stories
- Space for performance



Instructions

How you will complete

1. Divide the students into small groups, each group will play a different miracle story of Jesus.
2. Assign each group a specific miracle story from the Bible, such as the blind man, feeding the 5,000, or calming the storm.
3. Provide each group with a brief summary of their assigned miracle story.
4. Give the students time to plan and practice their role-plays, providing simple costumes and props to make their performances more engaging.
5. Have each group act out their miracle story for the class.
6. After each performance, discuss the significance of the miracle and how it demonstrates Jesus' divine power and compassion.

Miracles and Healings

Situations of Jesus' miracles and healings.

Healing the Blind Man**Roles for Acting:**

- Jesus
- The blind man
- The people around (several students)

One day, Jesus met a man who was blind. The man could not see anything and needed help from others. Jesus felt very sad for him and wanted to help. Jesus gently touched the man's eyes and said, "You can see now." Suddenly, the man could see again! He looked around at the beautiful world and was so happy. He thanked Jesus with tears in his eyes. Everyone around was amazed and praised God for this wonderful miracle.

Feeding the 5,000**Roles for Acting:**

- Jesus
- The boy with the loaves and fish
- The 5,000 people (several students)

Jesus was feeding a large crowd of 5,000 people. They were all very hungry, but there was not enough food. A kind boy had five loaves of bread and two fish. He offered them to Jesus. Jesus took the bread and fish, thanked God, and started breaking them into pieces. He shared the pieces with everyone. Miraculously, the small amount of food was enough for all 5,000 people to eat until they were full. There were even leftovers! The people were very happy and praised God.

Calming the Storm**Roles for Acting:**

- Jesus
- The disciples (several students)
- The wind and waves (several students)

Jesus and his disciples were in a boat, crossing the sea. Suddenly, a strong storm came. The wind howled, and the waves were very high and scary. The disciples were afraid the boat would sink. Jesus was sleeping peacefully, but the disciples woke him up and said, "Lord, save us! We are going to drown!" Jesus stood up and said to the wind and waves, "Be still." Immediately, the storm stopped, and everything was calm. The disciples were amazed and said, "Who is this man? Even the wind and waves obey him!"

Miracles and Healings

Situations of Jesus' miracles and healings.

Healing the Paralyzed Man**Roles for Acting:**

- Jesus
- The paralyzed man
- The four friends
- The people who were amazed and praised God, saying, "We have never seen anything like this!"

One day, Jesus was teaching inside a house. Many people had come to listen to him, so the house was very crowded. Four friends had a man who couldn't walk, and they wanted Jesus to heal him. They couldn't get inside because of the crowd, so they made a hole in the roof and carefully lowered their friend down to Jesus. Jesus saw their faith and said to the paralyzed man, "Get up, take your mat, and walk." The man stood up, picked up his mat, and walked out in front of everyone. The people were amazed and praised God, saying, "We have never seen anything like this!"

Walking on Water**Roles for Acting:**

- Jesus
- Peter
- The other disciples (several students)
- The wind and waves (several students)

One night, Jesus' disciples were in a boat on a lake. A strong wind was blowing, and the waves were rough. Jesus had stayed behind on the shore and walked on the water to reach the boat. The disciples saw him and were scared, thinking he was a ghost. Jesus spoke to them and said, "Don't be afraid, it's me!" Peter, on his own, asked if he could walk on the water too. Jesus said yes, and he started walking on the water. But when he saw Jesus and a few waves, he got scared and started to sink. Jesus reached out and saved him. They both got into the boat, and the other disciples were amazed and worshiped him, saying, "You are the Son of God."

Turning Water into Wine**Roles for Acting:**

- Jesus
- Mary
- The servants (several students)
- The master of the banquet
- The wedding guests (several students)

Jesus and his mother, Mary, were at a wedding. At the celebration, they ran out of wine, which was a big problem. Mary told Jesus about it and asked him to help. Jesus told the servants to fill six large jars with water. Then he told them to take some out and give it to the master of the banquet. When the master tasted it, the water had turned into wine! He was very surprised and said it was the best wine he had ever tasted. Everyone was happy and praised Jesus for this miracle. The celebration continued with joy and laughter.

Reflection

Answer the questions below.

1) What miracle/healing did you perform?

2) What was your favourite miracle/healing?

3) Colour this drawing of Jesus walking on water.



Story: Mary, the Mother of God

Draw

Draw pictures that illustrate the story.

Long ago, in a small village in Nazareth, lived a young woman named Mary. Mary was special because God chose her to be the mother of His son, Jesus. When the angel Gabriel told Mary about God's plan, she said yes to God's plan. This showed her great faith and obedience.

PREVIEW

PREVIEW

Mary is honoured in the Church for many reasons. During the Eucharistic prayer at Mass, we remember Mary and her special role. We say her name and thank her for being a wonderful mother to Jesus and a great example for us all.

Mary is also a model of faith for everyone. She trusted God's plan for her life, even when it was difficult. She showed love, kindness, and patience. These are qualities that we all try to have.

In many churches, there are beautiful statues and pictures of Mary. People go to her and ask for her help and guidance. May is a special month for Mary, where people celebrate and honour her with flowers and prayers.

PREVIEW

PREVIEW

So, next time you see a statue of Mary or hear her name in church, remember how important she is and how we can learn from her faith and obedience.

Unit Test – Religion: Living in Communion

Multiple Choice

/10

1) What did Jesus do at the Last Supper? a) He washed the disciples' feet. b) He performed a miracle. c) He gave a sermon. d) He visited Mary and Martha.	2) Which parable teaches about helping others? a) The Prodigal Son b) The Sower c) The Good Samaritan d) The Lost Sheep
3) What did Jesus do when a storm came while he was on the sea? a) He swam to shore. b) He told the wind to stop. c) He built a shelter. d) He slept.	4) Which parable talks about a small seed growing big? a) The Good Samaritan b) The Lost Coin c) The Mustard Seed d) The Prodigal Son
5) Who did Jesus heal by just saying a word? a) A blind man b) A paralyzed man c) A centurion's servant. d) A woman with bleeding	6) Which parable teaches about how relationships break? a) The Prodigal Son b) The Sower c) The Good Samaritan d) The Lost Sheep
7) What miracle did Jesus perform for Lazarus? a) He fed him with bread and fish. b) He calmed his storm. c) He raised him from the dead. d) He healed his blindness.	8) Who helped Jesus in the parable of the Good Samaritan? a) A priest b) A Samaritan c) A Levite d) A soldier
9) What does the bread represent in the Eucharist? a) Jesus' body b) Jesus' spirit c) Jesus' teachings d) Jesus' miracles	10) Which of these is an act of love? a) Ignoring others b) Sharing toys c) Arguing d) Being rude

Short Answer

Answer the questions below

1) What was Jesus teaching the disciples at the Last Supper?

2) What is present in the Eucharist?

--

3) What do we hear about the Eucharistic prayers?

--

4) What miracles did Jesus perform? List 3 of them.

1	
2	
3	

Matching

Draw a line from the term to its matching definitions

Jesus'
Teachings

Acts showing Jesus' divine power and compassion.

Family Roles

Jesus turns water into wine at a wedding.

Miracles

Actions that build up family relationships.

Easter

A shepherd finds one lost sheep.

Water to
Wine

Celebrates Jesus' resurrection.

Lost Sheep

People who follow Jesus on feast days.

Sunday Mass

Moral lessons from Jesus.

Eucharist
Wine

A son returns and is forgiven by his father.

Eucharist
Bread

Represents Jesus' blood.

Prodigal Son

Represents Jesus' body.

Grade 2 – Religion Unit

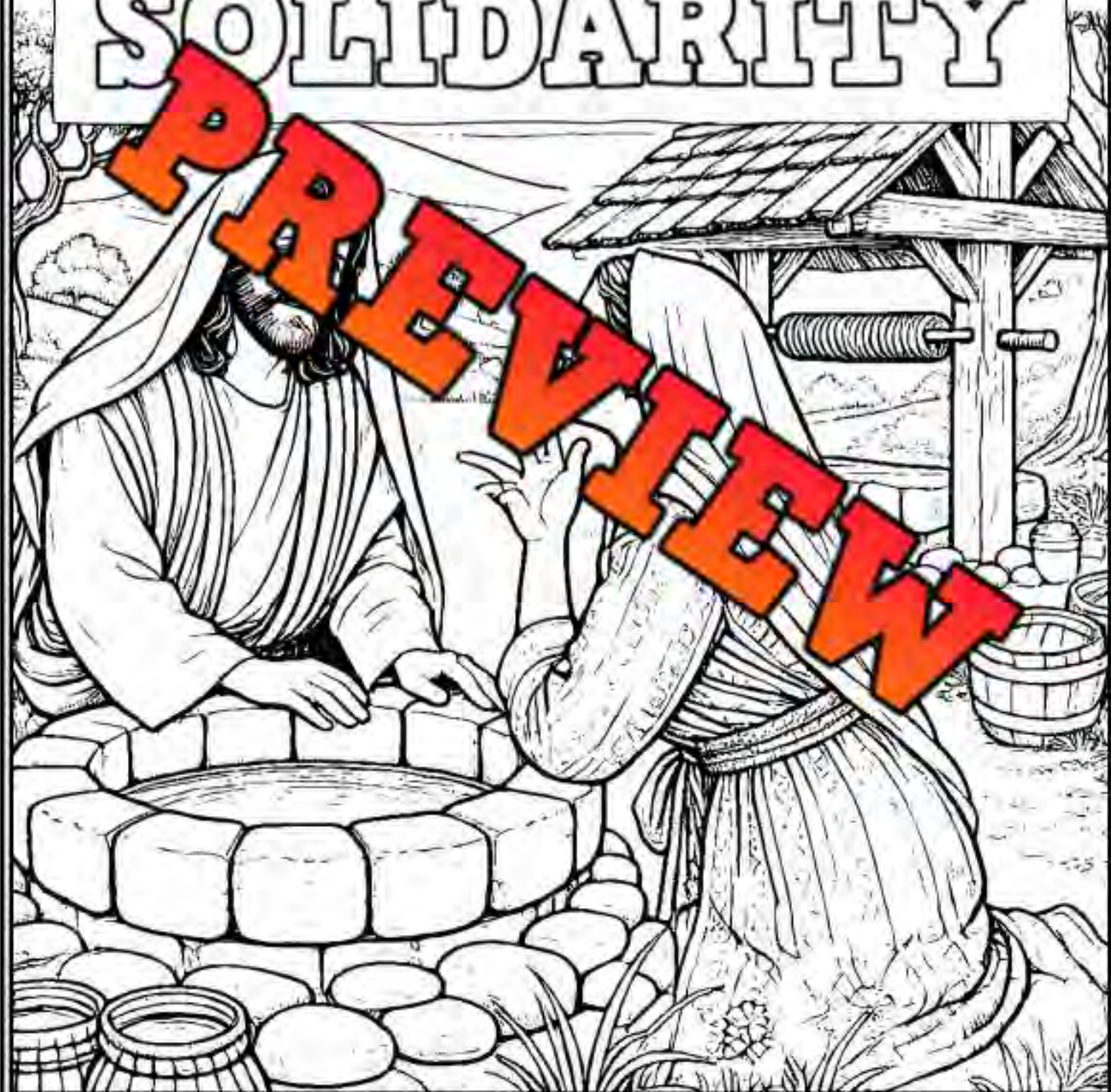
Living in Solidarity Unit

Overall Expectations		
LS1	Understand that the Eucharist deepens our relationship with Jesus so that we are prepared to be God's messengers and witnesses to the Risen Christ in our communities (i.e. families, school and society).	
LS2	Understand that we are responsible for the gift of our dignity as human beings and are to respect this gift in others (i.e. our neighbour) by following the example of Jesus who calls us to share (i.e. Eucharist) serving the needs of others.	
Specific Expectations		Pages
LS1.1	Identify and communicate using specific examples from the lives of the students what it means to be sent forth from the Mass with the exhortation (i.e. encouragement) to ... "go in peace to love and serve the Lord".	29-41
LS2.1	Retell scripture passages which show the poor, the outcasts and the marginalized discovering their dignity and being invited to share meals of friendship with Jesus. (e.g. Zacheus, tax collector, etc.) and link them to the human need for acceptance, fellowship and love.	42-55
LS2.2	Demonstrate an understanding of the bread and wine, prayers and sacrifice of the Eucharist as representative of the gift of ourselves – our human dignity to God and that the Holy Spirit transforms these gifts to reflect a new dignity which we share with Jesus.	56-64
LS2.3	Identify ways we can express to God that we respect the gift of our "human dignity" and show respect toward others (i.e. family and school communities) through our prayers and actions.	65-76

Preview of 65 pages from this product that contains 99 pages total.

NAME: _____

LIVING IN SOLIDARITY



Witnessing Jesus' Resurrection

Understanding Resurrection

Jesus rose from the dead on the third day after his crucifixion. This event is called the Resurrection. Witnessing means telling others about what you have seen or experienced. You can be witnesses to Jesus' Resurrection by sharing this important event with others.



How to Be a Witness

- ✓ Words: Talk about Jesus' Resurrection with friends and family.
- ✓ Actions: Show kindness and love, and live by Jesus' teachings.
- ✓ Helping Others: Help those in need and show Jesus' love to others.

Everyday Examples

- At School: Be kind to classmates and help them if they are in need.
- At Home: Share chores with siblings and show love.
- In the Community: Participate in community service and help those who are less fortunate.

Quote from the CCC

"Christ's Resurrection – and the risen Christ himself – is the principle and source of our future resurrection: 'Christ has been raised from the dead, the first fruits of those who have fallen asleep. . .'" (CCC 655). This helps us understand the importance of the Resurrection in our faith and how we should share this message with others.

Name: _____

7

Curriculum Connection
L5L1

True or False

Is the statement true or false

1) Jesus rose from the dead on the third day.	True	False
2) Jesus' resurrection is only important for adults.	True	False
3) We can witness Jesus by helping others.	True	False
4) Sharing kindness is a way to witness Jesus' love.	True	False
5) The Bible tells us about Jesus' resurrection.	True	False

Question: How do we celebrate Easter?

PREVIEW

Draw

Draw a picture of Jesus

PREVIEW

The Road to Emmaus

The Emmaus Story

After Jesus rose from the dead, two disciples were walking to Emmaus. They were sad because Jesus had died. On their walk, Jesus joined them, but they didn't recognize him. He talked with them and explained the Scriptures. When they reached Emmaus, they invited him to stay for dinner.

Recognition

At dinner, Jesus took the bread, gave thanks, broke it, and gave it to them. Then their eyes were opened and they recognized him. This moment shows how we can recognize Jesus in the breaking of bread.

The Eucharist Connection

This story is connected to the Eucharist we celebrate at Mass. In the Eucharist, we remember Jesus' sacrifice and celebrate his presence among us. Just like the disciples recognized Jesus in the breaking of the bread, we too can see Jesus in the Eucharist.

Looking for Jesus in Daily Life

This story helps us look for Jesus in our daily lives. He is present in the people we meet, the prayers we say, and the good things we do.

Quote from the CCC

"The Eucharist is 'the source and summit of the Christian life.'" (CCC 1324).



Draw

Draw a picture of the disciples talking with Jesus.

Question

What can we do to help the disciples recognize him?

Word Search

Find the words in the words

Life	See
Jesus	Rose
Two	Sad
Help	Look
Good	Bread
Walk	Thanks

L A B W N H N L O O L P A N
 T L R T H A N K S P F I V X K
 W K D L X L R D C W T W O L U
 J S N I S B Q E E F Y F N A P
 B E Y F U M G O O D W S E E N
 R B P E S R G S O J M H B E J
 E B L D E O H E L P C H V D D
 A E F X J S A F X B X S O O A
 D F Q L W E W A L K R N V S S
 B X R O D F L C P C G U Q O J

Jeopardy – Curriculum Review

Objective

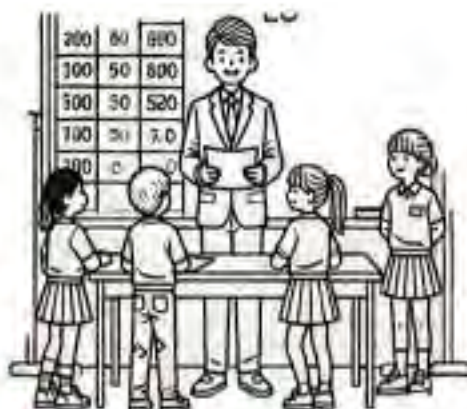
What are we learning about?

To help students review and reinforce their knowledge and understanding of the particular curriculum topics that are going to be taught through a fun and interactive jeopardy-style game.

Materials

What you will need for the activity.

- Jeopardy board and questions
- Buzzer or bell



Instructions

How you will complete the activity.

1. Print the Jeopardy board on the next page.
2. Divide the class into two teams.
3. Ask one team to go first by selecting a point value.
4. Read the question aloud from the point value.
5. The first team to ring the bell or buzzer gets to answer.
6. If they answer correctly, award them the points. If not, another team can answer.
7. Continue the game until all questions have been answered.
8. Tally the points to determine the winning team.
9. Conclude by discussing what they learned about the topic in the questions.

Jeopardy Question

Ask students the questions below

1 Points	2 Points	3 Points	4 Points	5 Points
Who healed the blind man? (Jesus)	What is another name for the Mass? (Liturgy)	What miracle involved feeding 5,000 people? (Loaves and Fish)	What does the word "Eucharist" mean? (Thanksgiving)	What is the book that contains the prayers for Mass? (Missal)
What is the cup of wine in the Eucharist called? (Blood of Christ)	Who betrayed Jesus? (Judas)	What is the sacrament of the Eucharist also called? (Holy Communion)	What is the name of the special box where the Eucharist is kept? (Tabernacle)	
Who leads the Mass? (Priest)	What do we call the readings from the Bible during Mass? (Scriptures)	What did Jesus use to feed 5,000 people? (Loaves and Fish)		
What do we call going to church on Sunday? (Sunday Mass)	Who is the mother of Jesus? (Mary)	What is the bread used in the Eucharist called? (Host)	What do we call the community of people who attend Mass? (Congregation)	What is the plate called that holds the bread? (Paten)
Who performed the miracle of walking on water? (Jesus)	Who changed water into wine at a wedding? (Jesus)	Who brought a paralyzed man to Jesus to be healed? (Friends)	What do we call the room where the priest prepares for Mass? (Sacristy)	Who denied Jesus three times? (Peter)

The Liturgy of the Word

What is the Liturgy of the Word?

The Liturgy of the Word is the first part of the Mass. We listen to readings from the Bible, including stories and teachings from both the Old and New Testaments. After the readings, the priest gives a homily, which explains the readings and how we can live them out.



What Happens During the Liturgy of the Word?

- 1) First Reading: A reading from the Old Testament.
- 2) Responsorial Psalm: A prayer with a singing response.
- 3) Second Reading: A reading from the New Testament.
- 4) Gospel Reading: A reading from one of the Gospels about Jesus' life.
- 5) Homily: The priest explains the readings and gives a message.

Sharing God's Word

After hearing God's word, we can tell our family and friends about the stories and how they teach us to be good people.

Quote from the CCC

The Liturgy of the Word includes "the writings of the prophets," that is, the Old Testament, and "the memoirs of the apostles" (their letters and the Gospels). (CCC 1349).

This explains structure of the Liturgy of the Word, a main part of the Mass.

True or False

Is the statement true or false?

1) The Liturgy of the Word is the first part of Mass.	True	False
2) Only the New Testament is read during Liturgy.	True	False
3) The homily is given after the Bible is read.	True	False
4) We can only listen to the scriptures during Mass.	True	False
5) We pray for others during the intercessions.	True	False

Colour a

Colour the image below and try drawing the priest from it.



Word Scramble

Unscramble the words from the word bank

Word Bank

Word	Old	One	God
Mass	New	Life	Pray
Bible	Sing	Priest	Good

SSAM		ORDW	
LOD		TRIESP	
NISG		ILEBB	

The Liturgy of the Eucharist

The Liturgy of the Eucharist

The Liturgy of the Eucharist is the second part of the Mass. During this time, the priest takes bread and wine and blesses them. This is called consecration. It changes the bread and wine into the Body and Blood of Jesus. When we receive the Eucharist, we are sharing in Jesus' sacrifice and love.

Key Parts of the Eucharist:

- Prayer
- Consecration
- Communion

This part of the Mass is very important. It helps us feel close to Jesus and remember how He gave up His life for us. By sharing in the Eucharist, we learn how to show love and care for others.

Ways to Reflect Jesus' Love:

- 1) Be kind to everyone.
- 2) Help those who need it.
- 3) Share with others.
- 4) Pray for others.
- 5) Forgive those who hurt you.

As it says in the Catechism of the Catholic Church, "The Eucharist is the source and summit of the Christian life" (CCC 1324). This means the Eucharist is the most important part of our faith. It helps us live like Jesus every day.



Questions

Answer the questions below.

1) What do bread and wine represent in the Eucharist?

2) Draw a picture of Jesus sharing the bread and wine.

PREVIEW

Matching

Draw a line to the correct answers from one column to the other.

Eucharist ☐☐ Represents Jesus' bodyMass ☐☐ The place where we celebrate the EucharistBread ☐☐ Represents Jesus' bloodWine ☐☐ The celebration that includes the EucharistChurch ☐☐ The celebration of Holy Communion

The Communion Rite

Receiving the Body and Blood of Christ

During the Communion Rite, we receive the body and blood of Christ. This is a very special moment in the Mass. When we take the bread and wine, we believe they become the body and blood of Jesus. This act helps us remember Jesus' love and sacrifice.

Unity with Jesus and Other

Taking Communion is an answer to Jesus and to each other. When we receive this meal, we are coming closer to a community. We all become one family in Christ. This unity is very important because it reminds us that we are never alone; we always have Jesus and our church family with us.



Sharing God's Friendship

Communion also helps us share God's friendship with others. When we receive Jesus, we are filled with His love. This love helps us to be kind, caring, and helpful. It encourages us to share the good news of Jesus with everyone.

Quote from the CCC:

"In the communion, preceded by the Lord's prayer and the breaking of the bread, the faithful receive 'the bread of heaven' and 'the cup of salvation,'" (CCC 1355).

True or False

Is the statement true or false?

1) We do not receive anything during Communion.	True	False
2) Sharing God's friendship is important.	True	False
3) Communion is a time to be alone.	True	False
4) Communion is a quiet time to pray.	True	False
5) Receiving Communion makes us feel closer to each other.	True	False

Choose the best answer.

1) What do we drink during Communion?	A) Water	B) Bread and wine	C) Fruit
2) Who gives us the bread and wine during Communion?	A) Teacher	B) Friend	C) Priest
3) Why is sharing God's friendship important?	A) To make friends	B) To unite with Jesus	C) To have fun

Word Scramble

Unscramble the words from the word bank.

Word Bank

Body	Act	Love	Lord
Blood	Meal	News	Faith
Rite	God	Help	Cup

PUC		HTAIF	
PLEH		RTIE	
LEAM		OLDBO	

The Concluding Rite

Understanding the Concluding Rite

The Concluding Rite is the final part of the Mass. During this time, we hear the words, "Go in peace to love and serve the Lord." This means we are encouraged to live our faith every day.

Living Out Our Faith

The Concluding Rite reminds us to be kind and helpful. Here are ways students can live out their faith:

- 1) Helping at home
- 2) Being kind to classmates
- 3) Participating in community service
- 4) Praying for others



Examples for Students

Students can show their faith in many ways. At home, they can help parents with chores or take care of siblings. In school, they can be kind to classmates and help those who need it. In their community, they can join in activities like cleaning parks or visiting the elderly.

Quote from the CCC

"Through the Church's sacraments, Christ communicates his Spirit" (CCC 739).

Ways to Serve

- ✓ Home: Chores
- ✓ School: Kindness
- ✓ Community: Service
- ✓ Prayer: For others

True or False

Is the statement true or false?

1) The Concluding Rite happens only on special holidays.	True	False
2) We can live out our faith at home.	True	False
3) Serving others is part of our faith.	True	False
4) We can apply the Concluding Rite in our communities.	True	False
5) The priest says "go in peace" at the beginning of Mass.	True	False

Matching Draw a line to the correct answers from one column to the other.

Concluding Rite

☐ A person who leads the Mass

Serve

"Go in peace to love and serve the Lord"

Faith

☐☐ A group of people working together

Community

☐

help others and work for others

Priest

☐☐ Believes in God and follows His teachings

Draw

Draw a picture of the priest saying the concluding rite.

Four Corners Activity: Opinion Questions

Objective

What are we learning about?

Encourage critical thinking and personal reflection on lessons from the curriculum by discussing opinion-based questions.

Materials

What you will need for the activity:

- A list of questions
- Labels for each corner (A, B, C, D)

**Instructions**

How you will complete the activity:

1. Prepare the classroom by labeling each corner with A, B, C, and D.
2. Explain to the students that you will read out questions related to the teachings and parables of Jesus, and each question may have multiple answers.
3. When you read a question, students will move to the corner that corresponds to the answer they think is correct. Some of these will be opinion questions. For these questions, have students discuss their opinions in that corner with others who also chose that option. Then discuss as a class.
4. Once all students have chosen their corners, reveal the correct answer and discuss why it is correct.
5. Repeat with different questions to reinforce their understanding of the teachings and parables.

Question	A	B	C	D
What part of the Mass is most meaningful?	Singing	Praying	Sermon	Communion
Which of Jesus' miracles is most inspiring?	Blind man	Leper	Paralyzed	Sick woman
What do you like most about Sunday Mass?	Singing	Praying	Sermon	Communion
Which parable has the best lesson?	Good Samaritan	Prodigal Son	Sower	Lost Sheep
What is the most fun part of church activities?	Games	Crafts	Songs	Stories
Which church festival do you like best?	Christmas	Easter	Lent	Advent
What is your favourite way to help others?	Volunteer	Donate	Teach	Listen
Which Bible story do you like most?	Creation	Exodus	David & Goliath	Jonah
What is the best way to show kindness?	Helping	Smiling	Laughing	
Which church event is the most exciting?	First day	Weddings	Funerals	
What is your favourite part of Sunday School?	Stories	Lessons		
Which virtue is most important?	Faith	Honesty	Patience	Courage
What do you enjoy most about church festivals?	Food	Games	Dancing	
Which saint's story is most inspiring?	St. Francis	St. Teresa	St. Paul	St. Peter
What is the best way to celebrate family time?	Meals	Games	Movies	Prayers
Which church tradition do you find most meaningful?	Candle lighting	Procession	Hymns	Sermons
What is the most important value to learn at church?	Respect	Honesty	Patience	Courage
Which Bible character do you admire most?	Moses	Joseph	Peter	Esther
What do you like best about church services?	Sermons	Music	Community	Prayers

Activity: Jesus as Our Friend Art**Objective**

What are we learning about?

Help students visualize and strengthen their personal relationship with Jesus by drawing activities they would do together.

Material

What you will need for the activity.

- Drawing paper
- Crayons, markers, or coloured pencils
- Pencils and eraser

**Instructions**

How you will implement the activity.

1. Explain to the students that they will be drawing a picture of themselves with Jesus, showing an activity they would do together.
2. Provide each student with a sheet of drawing paper, markers, or coloured pencils.
3. Encourage students to think about activities they enjoy and how they would like to share these activities with Jesus.
4. Allow the students time to draw their pictures, ensuring they include themselves and Jesus in the drawing.
5. Once the drawings are complete, have a few students share their artwork and describe the activity they are doing with Jesus.

Examples

Examples images of Jesus with children.

Jesus with Children



Faith in Action

What is Faith?

Faith means believing in God and trying to be like Jesus in everything we do.

How Can We Live Our Faith?

Living our faith means doing good things. Here are some ways we can show our faith:

- ✓ Volunteering at a food bank.
- ✓ Being kind to friends and family.
- ✓ Standing up for what is right. Being truthful and helping someone being bullied.

Examples of Faith in Action

- Mother Teresa: She helped poor and sick people.
- Saint Francis of Assisi: He loved animals and helped the poor.

Why It Matters

When we live our faith, we make the world a better place. We show God's love through our actions. Jesus said, "Let your light shine before others, that they may see your good deeds" (Matthew 5:16).

Quote from the CCC

"The Eucharist commits us to the poor. To receive in truth the Body and Blood of Christ given up for us, we must recognize Christ in the poorest" (CCC 1397).

This means that when we take Communion, we promise to help those in need.



Draw

Draw a picture of you helping a friend.

Question

How can you help a friend at school?

True or False

Is the statement true or false?

1) We can help others at home.	True	False
2) Faith in action means ignoring problems.	True	False
3) Helping others is a way to show faith.	True	False
4) Volunteering means giving money to people.	True	False
5) Bullying others at school is a way to teach them a lesson.	True	False

Being Role Models

Importance of Role Models

Being a role model means showing others how to live a good and faithful life. Role models help others see the best way to act and behave. They set a good example through their actions and words.



How to Be a Role Model

- ✓ **Show Kindness:** Always be kind to others, like helping someone who needs it.
- ✓ **Be Honest:** Tell the truth in all situations.
- ✓ **Work Hard:** Do your best in school and at home.
- ✓ **Respect Others:** Listen to your teachers and parents. Be polite to everyone.

Ways to Inspire Others

- 1) **Helping:** Offer to help classmates.
- 2) **Sharing:** Share your toys or snacks.
- 3) **Encouraging:** Cheer on friends during sports and activities.
- 4) **Listening:** Be a good listener to someone.

Living with Faith

Living a life of faith means trusting in God and following His teachings. "He who eats my flesh and drinks my blood abides in me, and I in him" (CCC 1391). Jesus is a perfect role model for us. He taught us to love one another and serve others.

True or False

Is the statement true or false?

1) Role models should only help friends.

True

False

2) Sharing toys is an example of service.

True

False

3) Helping others is a way to show love.

True

False

4) Living a life of faith is easy.

True

False

5) Anyone can be a role model.

True

False

Draw

Jesus helping a sick man.

PREVIEW**Question**

Give two examples of a kind action.

Role Play: Sent Forth to Serve

Objective

What are we learning about?

Help students understand and practice the exhortation to "go in peace to love and serve the Lord" by acting out different scenarios that demonstrate living out their faith in daily life.

Materials

What you will need for the activity.

- Scenarios for different role-play situations
- Props (optional) such as hats, small household items



Instructions

How you will complete the activity.

1. Explain the purpose of the activity: to practice living out the exhortation "go in peace to love and serve the Lord" through role-play.
2. Divide the students into small groups and give each group a scenario.
3. Instruct the groups to read their scenario and plan a short skit to act it out. Examples of scenarios include helping a family member, being kind to a friend, or participating in a community service activity.
4. Allow the groups 10-15 minutes to prepare their skits.
5. Have each group perform their skit in front of the class.
6. After each skit, discuss what the group did to show love and service.

Scenario Cards

Cut out the topics below.

	Scenario	Description
1	Helping at Home	You see your mom carrying heavy grocery bags. You decide to help her carry them inside. This shows kindness and helps your family.
2	Being Kind to a Friend	Your classmate is sad because they lost their favourite toy. You share one of your toys with them to cheer them up. This shows kindness and friendship.
3	Participating in Community Service	Your school is organizing a park clean-up day. You join your classmates to pick up trash and make the park beautiful. This helps the environment.
4	Sharing with Siblings	Your little brother wants to play with your favourite game. You let him play with it and play together. This shows sharing and caring.
5	Listening to Other	Your friend is telling you about their day. You listen carefully and ask questions to show you care. This shows respect and good communication.

Scenario Cards

Cut out the topics below.

	Scenario	Description
6	Helping a Neighbour	Your elderly neighbour needs help raking leaves. You offer to help them and make their yard look nice. This shows kindness and helping others.
7	Being Respectful in Class	During a lesson, you raise your hand to ask a question instead of talking out. This shows respect for your teacher and class.
11	Including Others in Play	A new student is sitting alone at recess. You invite them to join your game. This shows acceptance and inclusion.
9	Praying for Others	You pray for a friend who is sick, asking God to help them get better. This shows compassion and care.
10	Donating to Charity	You have extra toys and clothes you don't use. You donate them to a charity to help children in need. This shows generosity and helping others.

Activity: Good Deeds Jar**Objective**

What are we learning about?

To encourage students to perform good deeds and reflect on how their actions contribute to loving and serving others.

Materials

What you will need for the activity.

- A large jar or container
- Small slips of paper
- Pens or pencils
- A designated spot in the classroom for the jar

**Instructions**

How you will complete the activity.

1. Introduce the activity to the students by explaining that they will be writing down their good deeds on slips of paper and placing them in the Good Deeds Jar.
2. Place the jar in a visible and accessible spot in the classroom.
3. Distribute small slips of paper and pens or pencils to the students.
4. Throughout the week, encourage students to write down any good deeds they perform and add them to the jar. A good deed can be anything from helping a friend to cleaning up without being asked.
5. At the end of the week, gather the students and read aloud the good deeds from the jar. Celebrate these actions together and discuss how they reflect the idea of loving and serving others.

Examples

List of good behaviours students can use.

List of good Behaviours

Helping a classmate with their homework	Apologizing when you've made a mistake
Taking care of school materials	Being honest, even when it's hard
Encouraging a friend who is struggling	Helping a friend who is feeling sad
Using kind words	Not talking back without being asked
Including someone who is alone in a game	Holding the door open for others
Respecting others' personal space	Being patient and waiting for your turn
Offering to help the teacher with classroom tasks	Picking up trash and keeping the area clean

The Woman at the Well

Jesus Meets the Samaritan Woman

One day, Jesus was traveling through Samaria and stopped at a well to rest. A Samaritan woman came to draw water. Jews usually did not talk to Samaritans, but Jesus spoke to her. He asked her for a drink of water. The woman was surprised because Jesus, a Jew, was talking to her, a Samaritan.

A Samaritan woman came to draw water. Jesus offered her the living water that gives eternal life. She did not understand at first, so Jesus explained more. He told her that he knew about her life and her troubles. The woman was amazed that Jesus knew so much about her. She realized he was special and asked him questions.



Restored Dignity and Faith

The conversation with Jesus made the woman feel valued and loved. She went back to her town and told everyone about Jesus. Many people came to see Jesus, so he stayed for 2 days. The Samaritans believed in him because of the woman's story.

Quote from the CCC

"Of all visible creatures only man is able to know and love his creator. He is the only creature on earth that God has willed for its own sake." (CCC 356)

True or False

Is the statement true or false?

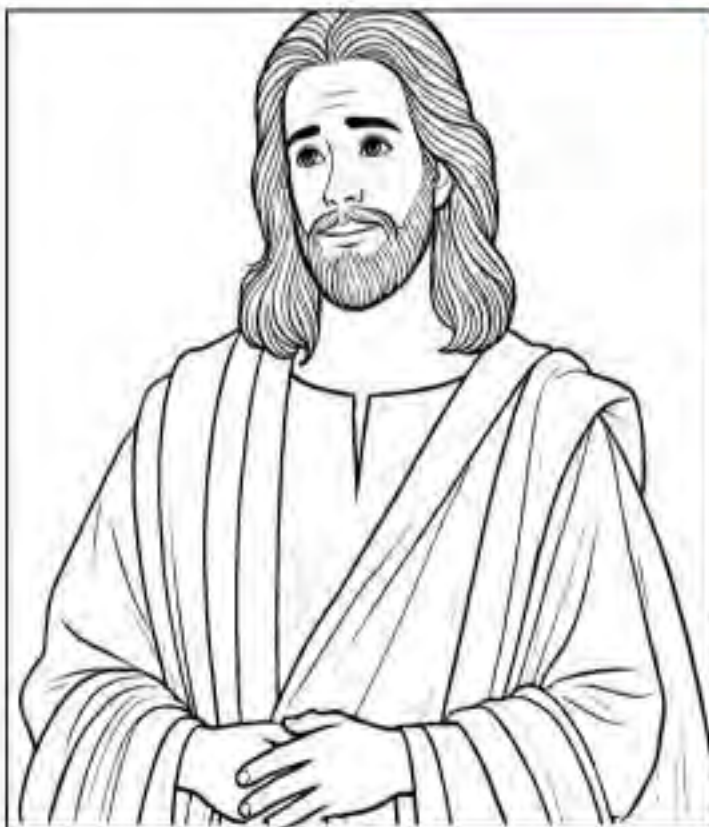
1) Jesus met the Samaritan woman at a well.	True	False
2) The woman at the well had trouble in her life.	True	False
3) Jesus stayed in Samaria for two days.	True	False
4) The Samaritan woman knew everything about Jesus.	True	False
5) The disciples were not surprised to see Jesus with the woman.	True	False

Question: What did Jesus offer the woman?

PREVIEW

Colour

Colour the images of Jesus and the Samaritan woman.



Showing Fellowship and Acceptance

Including Others

One way to show fellowship is by including others in your activities. When you see someone playing alone, invite them to join you. This makes them feel welcome and happy.

Sharing

Another way to show fellowship is sharing. You can share your toys, food, or even your time. When you share, it shows that you care about others and that you want everyone to feel included and valued.



Being Kind

Being kind means treating others with respect. You can be kind by saying nice words, helping someone in need, or simply being there for them. Being kind can make a big difference in someone's day and shows that you love Jesus' teachings.

Actions Reflecting Jesus' Love

When we include others, share, and are kind, we reflect Jesus' love. Jesus taught us to love and be good to one another. By doing these, we live out His teachings every day.

Quote from the CCC:

"Every form of social or cultural discrimination in personal rights on the grounds of gender, race, colour, social conditions, language, or religion must be curbed and eradicated as incompatible with God." (CCC 1935)

This means everyone should be treated equally with respect.

True or False

Is the statement true or false?

1) Jesus showed love to everyone.	True	False
2) Sharing is not important for fellowship.	True	False
3) Being kind is a way to show acceptance.	True	False
4) Jesus' love teaches us to be mean.	True	False
5) Playing alone is an act of fellowship.	True	False

Draw

Draw pictures of two of your friends.

Choice

Choose the best answer.

1) How can you show acceptance?

A) Ignoring people

B) Welcoming others

C) Taking things away

2) Why is sharing important?

A) It is not important

B) It makes us mean

C) Makes us caring

3) How can you include others in play?

A) Exclude them

B) Invite them to join

C) Ignore them

Story: The Story of Zacchaeus

Draw

Draw pictures that show the story

Long ago, in the town of Jericho, there was a man named Zacchaeus. He was a tax collector. Many people did not like Zacchaeus because he often took more money than he should have. One day, Jesus came to Jericho. Many people wanted to see him, including Zacchaeus.

PREVIEW

PREVIEW

Zacchaeus was very short and could not see over the crowd. So, he ran ahead and climbed a sycamore tree. When Jesus passed by, he looked up and saw Zacchaeus. "Zacchaeus, come down immediately. I must stay at your house today," Jesus said. Zacchaeus was very happy and came down quickly.

People were surprised that Jesus wanted to stay with Zacchaeus. They whispered, "Why is Jesus going to the house of a sinner?" But Zacchaeus stood up and said to Jesus, "Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody, I will pay back four times the amount."

PREVIEW

PREVIEW

Jesus was pleased and said, "Today salvation has come to this house. For the Son of Man came to seek and to save the lost." Zacchaeus's life was changed forever because of Jesus' acceptance and friendship.

Fact or Fiction – Jesus' Miracles

Objective

What are we learning about?

To help students understand and reflect on the miracles performed by Jesus, their significance, and the lessons they teach.

Materials

What you will need for the activity.

- Fact or Fiction statements
- A 'Fact' sign and a 'Fiction' sign to distinguish the two sides of the room
- Designated areas in the classroom for the 'Fact' and 'Fiction' signs, signaling students to move to either side

FACT

**OR
FICTION?**

Instructions

How you will complete the activity.

1. Your teacher will read statements. Pay close attention as each statement is shared.
2. Consider carefully whether you think the statement is true or false.
3. If you decide the statement is true, walk to the 'Fact' side of the room.
4. If your guess is that it's not true, move to the 'Fiction' side of the room.
5. Stay on your chosen side and listen attentively for the correct answer to be revealed.
6. When the right answer is announced, return to your seat, ready for the next round.
7. Have fun getting up and moving!

Fact or Fiction

Read the statements to the class.

#	Statement	Fact or Fiction
1	Jesus turned water into wine at a wedding.	Fact
2	Jesus made a fig tree produce fruit instantly.	Fiction
3	Jesus walked on water.	Fact
4	Jesus fed a group of lions with bread.	Fiction
5	Jesus fed 100 people with five loaves of bread and two fish.	Fact
6	Jesus healed a man named Bartimaeus.	Fact
7	Jesus calmed a storm by speaking to it.	Fact
8	Jesus made a fig tree produce fruit instantly.	Fiction
9	Jesus made the sun stop shining.	Fiction
10	Jesus healed a woman who had been sick for twelve years by her touching His cloak.	Fact
11	Jesus walked through a wall to visit His disciples.	Fact
12	Jesus turned stones into bread.	Fiction
13	Jesus healed a paralyzed man who was lowered down from a roof.	Fact
14	Jesus made a stormy sea calm by touching it.	Fiction
15	Jesus turned night into day.	Fiction
16	Jesus healed a woman crippled for eighteen years.	Fact
17	Jesus fed 4,000 people with seven loaves of bread and a few small fish.	Fact
18	Jesus changed a river's course by speaking to it.	Fiction
19	Jesus healed a man born blind by putting mud on his eyes.	Fact
20	Jesus healed a man's ear after it was cut off.	Fact

Role Play: Jesus Welcomes the Marginalized**Objective**

What are we learning about?

Help students understand the importance of dignity and inclusion by depicting Jesus' acceptance and love towards marginalized individuals.

Materials

What you will need for the activity.

- Scenario props
- Space for role play
- Printed scenario cards

**Instructions**

How you will complete the activity.

1. Divide the students into small groups.
2. Explain that they will be creating short role plays depicting Jesus welcoming different marginalized individuals.
3. Give each group a scenario card with a specific story.
4. Allow the groups time to plan and practice their role plays.
5. Each group presents their role play to the class.
6. Discuss the role plays, focusing on Jesus' message of acceptance and love.

Scenario Cards

Cut out the topics below.

	Scenario	Description
1	Helping a Family Member	Pretend to help a family member clean the house. You can sweep the floor, dust the furniture, or wash the dishes. Show how you work together and how happy and thankful your family member is for your help. Act out giving each other high-fives and smiles.
2	Being Kind to a Friend	Act out a scene where you share your toys with a friend who is feeling sad. Show how you ask your friend what's wrong and listen to them. Then, share your favourite toy and play together. Show how your kindness makes your friend feel better and how you both laugh and have fun together.
3	Helping at School	Pretend to help a teacher cleaning the classroom or organizing books. Show how you ask the teacher if they need help and then carefully help with the books or wipe the tables. Show how the teacher smiles and how good it feels to help.
4	Helping an Elderly Neighbour	Act out a scene where you help an elderly neighbour carry groceries or rake leaves. Show how you greet your neighbour with a smile and offer your help. Carefully carry the grocery bags or rake the leaves into a pile. Show how your neighbour smiles, says thank you, and maybe gives you a small treat as a thank you.
5	Being Kind to a New Student	Pretend to welcome a new student to your school. Show them around the classroom, introduce them to other classmates, and invite them to play during recess. Show how the new student feels happy and included, and how you become friends.

Scenario Cards

Cut out the topics below.

	Scenario	Description
6	Participating in a Community Clean-up	Act out a scene where you join a community clean-up event. Pick up trash with gloves and put it in a big garbage bag. Work with others, talking about how good it feels to make the park or neighborhood clean and nice for everyone. Show how everyone cheers and claps when the area is clean.
7	Sharing Lunch	Act out a scene where you notice a classmate who forgot their lunch. Show how you notice they don't have lunch and offer to share your lunch with them. Show how you both sit together and share your lunch. Show how your classmate is happy and grateful for your help.
11	Helping a Sibling with Homework	Act out a scene where you help your younger sibling with their homework. Show how you explain things patiently, using examples and encouraging them. Show how your sibling smiles and says thank you. Show how you both feel proud.
9	Visiting a Sick Friend	Pretend to visit a sick friend and bring them a get well card. Show how you gently knock on their door, give them the card, and sit with them for a while. Talk about fun things to cheer them up. Show how your friend feels better and thanks you for being a good friend.
10	Showing Respect to Adults	Act out a scene where you listen carefully and show respect when an adult is talking to you. Show how you look at them, nod, and respond politely. Show how the adult appreciates your good manners and gives you a thumbs-up or a smile.

Reflection

Answer the questions below.

1) How can we show respect and dignity to others in our daily lives?

2) What **do** you act out?

3) How did Jesus show love to these an

4) Draw a picture of Jesus talking to the Samaritan woman. 

What did you act out?

How did Jesus show love and grace and forgiveness?

Draw a picture of Jesus talking to the Samaritan woman. What did she learn?

Story: The Sacrifice of the Eucharist

Draw

Draw pictures that show the story

In a small village, every Sunday, families gathered at the church for Mass. During Mass, an important part called the Eucharist took place. The Eucharist is a special time when we remember Jesus' sacrifice for us.

One day, Father explained to the children about the Eucharist. "The Eucharist is a special time when we remember Jesus' sacrifice on the cross, we also offer ourselves during Mass. When the priest lifts the bread and wine, they become the Body and Blood of Jesus."

PREVIEW

The children listened carefully. Father John continued, "By offering ourselves to God, we connect with Jesus' sacrifice. It reminds us of His love for us and how He gave everything to save us."

Sarah, one of the children, asked, "How can we offer ourselves to God?" Father John smiled. "We can offer our prayers, our good deeds, and our love to God. When we help others, share what we have, and are kind, we are offering ourselves to God."

PREVIEW

PREVIEW

During the next Mass, the children watched as Father John lifted the bread and wine. They remembered his words and thought about how they could offer themselves to God every day.

Activity – Eucharistic Vocabulary Snowman

Objective

What are we learning about?

To enhance students' understanding and retention of Eucharistic vocabulary through a fun game of Snowman.

Materials

What you will need for the activity.

- Snowman game templates (blank snowman grids).
- Dry erase markers.

**Instructions**

What you will do for the activity

1. Recall Eucharistic Vocabulary: Discuss words related to the Eucharist, such as "communion," "sacrifice," "transformation," and "thanksgiving."
2. Explain Snowman: Demonstrate how to play Snowman on a whiteboard or chalkboard. Explain that for each incorrect letter part of the snowman is drawn, starting from the bottom snowball to the top.
3. Game Setup: Distribute blank Snowman game templates to the students. Instruct them to think of a word related to the religion topics from the list.
4. Play in Pairs: Students pair up. One student thinks of a religion word and draws blanks on the template for each letter.
5. Guessing the Word: The partner guesses letters. If a letter is correct, it's added to the blanks. If not, a part of the snowman is drawn.
6. Discover and Discuss: The game continues until the word is guessed or the snowman is completed. After each round, discuss the word in context of religious education.
7. Encourage Creativity: Urge students to be creative with their word choices, thinking broadly about everything they've learned in religion class.
8. Rotate and Repeat: After a few rounds, have students switch partners for fresh gameplay and new word challenges.

Example Terms

List of religious terms

Bread	Wine	Cross	Pray
Jesus	Bible	Hymn	Candle
Angel	Saint	Priest	Altar
Mass	Church	Vestment	
Deacon	Pew	Baptism	
Sacrifice	Holy Spirit	Eucharist	
Blessing	Worship	Gospel	
Faith	Resurrection	Grace	
Parable	Apostle	Tabernacle	
Disciple	Trinity	Pilgrim	
Liturgy	Psalm	Miracle	Devotion
Fasting	Confession	Sacrament	Sermon
Charity	Covenant	Salvation	Nativity
Mercy	Saint	Creed	Redemption

Snowman

With a partner, one person chooses a word. They count the number of letters in their word and write that many blanks. The other person guesses the letters until they figure out the word.

Draw Your Snowman

Cross off incorrect guesses

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Write the number of blanks for your word below

Draw Your Snowman

Cross off incorrect

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Write the number of blanks for your word below

Bread and Wine Symbolism

Symbols in the Eucharist

In the Eucharist, bread and wine are very important. The bread stands for our life and dignity. The wine stands for joy and celebration. We offer these gifts to God to show our love and thanks.

Transformed by the Holy Spirit

The Holy Spirit acts on the bread and wine. During Mass, the priest asks the Holy Spirit to bless the gifts. This change shows how our lives are made special by God's love. It is a way to share in dignity with Jesus.

Sharing the Gifts

When we receive the bread and wine, we remember Jesus' sacrifice. This helps us feel closer to Him. We also remember to share our gifts with others. Just as Jesus gave Himself for us, we should give our love and gifts to others.

Quote from the CCC

"The Eucharist is 'the source and summit of the Christian life'" (CCC 1324).

This means the Eucharist is very important and central to our faith.

How We Can Live Like This

- Share with others.
- Be kind and loving.
- Remember Jesus' love and sacrifice.
- Celebrate the Eucharist at Mass.



True or False

Is the statement true or false?

1) Bread and wine are symbols in the Eucharist.	True	False
2) Bread represents our human dignity.	True	False
3) The Eucharist only uses water.	True	False
4) The Eucharist is celebrated at Mass.	True	False
5) The Eucharist is a special meal.	True	False

Colour in the images below representing the Eucharist



Matching

Draw a line to the correct answers from one column to the other.

Mass ☐Eucharist ☐Holy Spirit ☐Bread ☐☐ Special meal in Mass☐ Symbol of human dignity☐ Transforms bread and wine☐ Where the Eucharist is celebrated

Story: Respecting Human Dignity

In Ms. Johnson's class, the students learned about respect and human dignity. She explained, "Human dignity means everyone is special and deserves respect."

Ms. Johnson asked the students how they could show respect for themselves and others. "You can show respect by being kind, helping others, and standing up for those in need," she said.

Michael raised his hand and shared, "I helped my mom with housework last night. She was very happy."

"That's a great example," said Ms. Johnson. She replied, "Helping others shows respect."

Next, Sarah shared, "I saw a girl sitting alone at lunch, so I invited her to sit with me."

Ms. Johnson smiled, "Sarah, inviting someone to join you is a way to show kindness and respect."

Then, Ms. Johnson asked the class to think of ways to respect themselves. "It's important to respect yourself too. Can anyone share how they do that?"

Lily said, "I make sure to say 'thank you' and 'please' because it makes me feel good."

"Wonderful, Lily," said Ms. Johnson. "Being polite is a great way to show respect for yourself and others."



Making Connections

What ways did you learn to respect others from the story?

True or False

Is the statement true or false?

1) Ignoring friends is a way to respect them.	True	False
2) Standing up for others is a way to respect them.	True	False
3) Praying for others is a way to respect them.	True	False
4) Respecting human dignity means treating others as equals.	True	False
5) Respecting others' dignity means treating them as individuals.	True	False

Colour

Colour the drawings below.



Story: The Power of Praying for Others

In a small town, there lived a kind boy named Sam. Sam loved to pray every night before going to bed. One day, his teacher, Mrs. Smith, told the class about the importance of praying for others.

Mrs. Smith said, "When we pray for others, we show them respect and love. We pray for our family, friends, and even people we don't know who might need help."

Sam thought about Mrs. Smith's words.

He remembered his grandma who was sick and his friend Jack, who was feeling sad.

That night, he prayed, "Dear God, please help Grandma to get better and make Jack happy again."

Sam also learned that people in different parts of the world need help too. Some kids don't have enough food or clean water. He prayed, "Please help all the children who need food and water."

The next day, Sam shared his prayer with his class. His friends started praying for others too. They made a list of people to pray for, like their neighbours, teachers, and people in their community who needed help. Sam felt happy knowing that his prayers could make a difference.



True or False

Is the statement true or false?

1) We should pray only for ourselves.	True	False
2) We can include friends in our prayers.	True	False
3) It's important to pray for family members.	True	False
4) Praying for others shows we care.	True	False
5) Praying for others is not necessary.	True	False

Draw

Draw a picture of yourself praying for your family.

PREVIEW

Question

What do you say when you pray for others?

Activity – Word Search on Human Dignity

Objective

What are we learning about?

To help students reinforce their vocabulary and understanding of human dignity through a fun and interactive word search activity.



Materials What you will need for the activity.

- Blank word search templates (grid paper).
- List of vocabulary words related to human dignity.
- Pencils and pens.
- Coloured pencils (for marking or decorating).

Instructions

How you will complete the activity.

1. Introduce the concept of human dignity and discuss its key elements.
2. Hand out the blank word search templates and the list of vocabulary words.
3. Instruct students to create their own word searches using the words in the grid, either horizontally, vertically, or diagonally.
4. Encourage them to fill the remaining spaces with random letters.
5. Once they have created their word searches, ask them to exchange puzzles with a classmate.
6. Each student then tries to find all the terms in the word search they received.
7. After completing the word searches, discuss the meanings of each term as a class.
8. Encourage students to ask questions about any terms they found confusing or interesting.
9. Conclude the activity by emphasizing the importance of understanding human growth.
10. Celebrate their efforts in learning and creating.

Word Search Words

List of words

Compassion	Respect	Kindness
Equality	Generosity	Fairness
Empathy	Acceptance	Honesty
Commitment	Tolerance	Love
Harmony	Support	Humility
Tolerance	Attitude	Dignity
Decency	Service	Care
Kind	Peace	Humble
Respect	Mercy	Altruism
Consider	Dignity	Generosity
Humane	Unity	Advocacy
Grace	Fairness	Protection
Nurture	Goodwill	Charity
Give	Honour	Forgive

Name: _____

73

Word Search

Create your own word search below.

Word Bank

PREVIEW

Activity: Respect Cards**Objective**

What are we learning about?

Teach students to express respect and appreciation for others through creative card-making.

Materials

What you will need for the activity.

- Construction paper
- Markers, colored pencils
- Stickers and decorative items
- Safety scissors
- Glue sticks

**Instructions**

How you will complete the activity.

1. Explain to the students that they will be making a card that they can give to their family members or friends.
2. Provide each student with a piece of construction paper and ask them to fold it in half to create a card.
3. Encourage students to decorate the front of their card with drawings, stickers, and other decorative items.
4. Ask students to write a message inside the card expressing appreciation and respect for the person they are giving it to. Help them with spelling and ideas if needed.
5. Once the cards are completed, have a short sharing session where students can share their cards with the class if they feel comfortable.
6. Collect the cards and send them home with the students to give to their chosen recipient.

Examples

Examples for the respect cards activity.

List of Messages

Thank you for always taking care of me.	You are a great friend.
I am playing with you.	You are so much fun to play with.
Thank you for helping with my homework.	You are my best friend in the family.
You are the best mom/dad in the world.	You are smart and funny.
I am glad you are my sibling.	Thank you for listening to me.
I appreciate you playing with me.	Thank you for always being kind.
I am thankful for your love and support.	You inspire me to do my best.

Reflection

Answer the questions below.

1) Who did you make your respect card for and why did you choose that person?

2) Draw a card you would give to someone to say thank you.



3) Draw the person you made the respect card for.



4) Why is it important to tell people you care about that you are thankful for them?

Unit Test – Living in Solidarity**Multiple Choice**

/10

1. What is the Eucharist? a) Holy Communion b) A type of dance c) A holiday d) All of the above	2. What is the wine in the Eucharist called? a) Blood of Christ b) Holy Water c) Sacred Juice d) Divine Drink
3. What is the metal cup used in the Eucharist? a) Plate b) Chalice c) Bowl d) Jug	4. What did Jesus use to feed 5000 people? a) Bread and wine b) Fish and bread c) Water and fish d) Fruits and nuts
5. Who is the mother of Jesus? a) Mary b) Martha c) Sarah d) Ruth	6. Who was surprised to see Jesus talking to a Samaritan woman? a) His disciples b) The Pharisees c) The Romans d) The priests
7. What miracle did Jesus perform at the wedding in Cana? a) Healed the blind b) Walked on water c) Changed water into wine d) Fed 5000 people	8. What is another name for the Eucharist? a) Liturgy b) Celebration c) Gathering d) Meeting
9. Where did Jesus meet the Samaritan woman? a) At the market b) At the well c) In the synagogue d) In a garden	10. What did Jesus offer the Samaritan woman? a) Bread b) Gold c) Living water d) A house

Matching

Draw a line from the term to its matching definitions

Host

Readings from the Bible during Mass

Jesus

People attending mass

Scriptures

Bread used in the Eucharist

Community

Leads the Mass

Priest

Who leads the Eucharist

Last Supper

Who collected the money to climb a tree to see Jesus

Zacchaeus

Priest's message

Homily

Where the Disciples recognized Jesus in the breaking of bread

Emmaus

Performed many miracles

Book with prayers for Mass

Short Answer

Answer the questions below – Each question is worth 2 marks.

1) What lesson did the Samaritan woman learn from Jesus Christ?

2) How did Zacchaeus' change of heart after meeting Jesus?

Draw

Draw a picture of Jesus meeting the Samaritan woman.

