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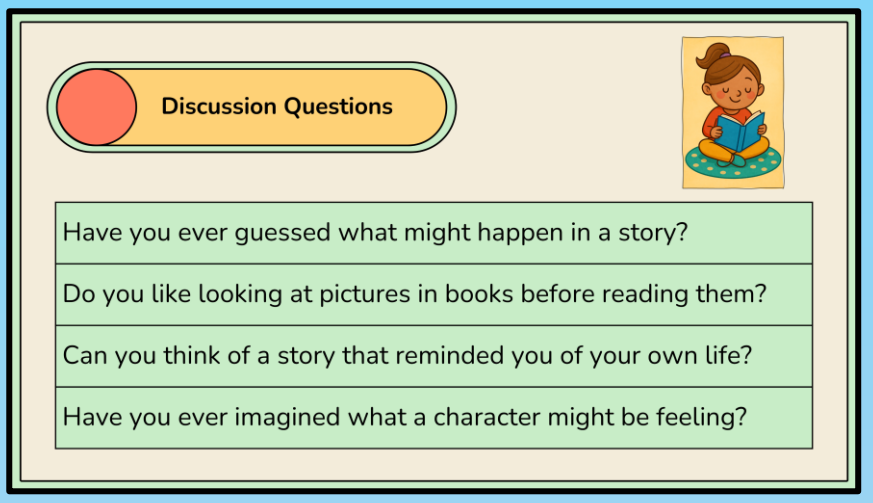
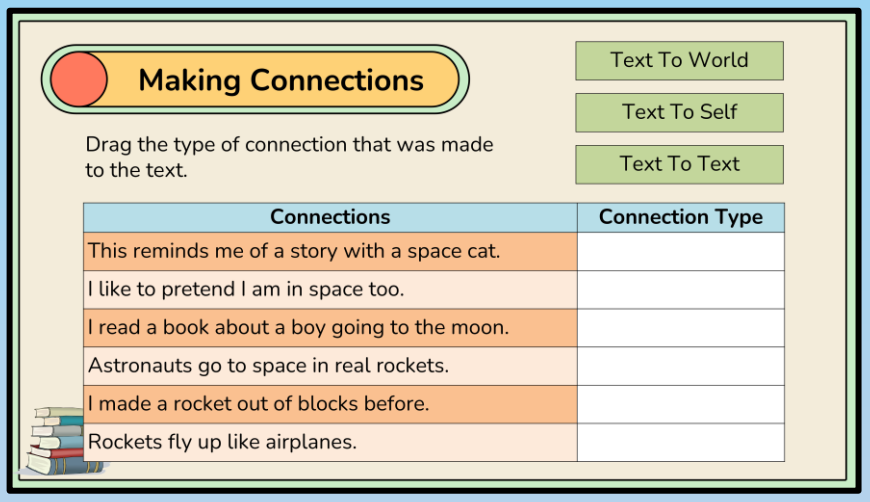
Ontario Language Curriculum
Reading Comprehension Unit – Grade 1

3-Part Lesson Format

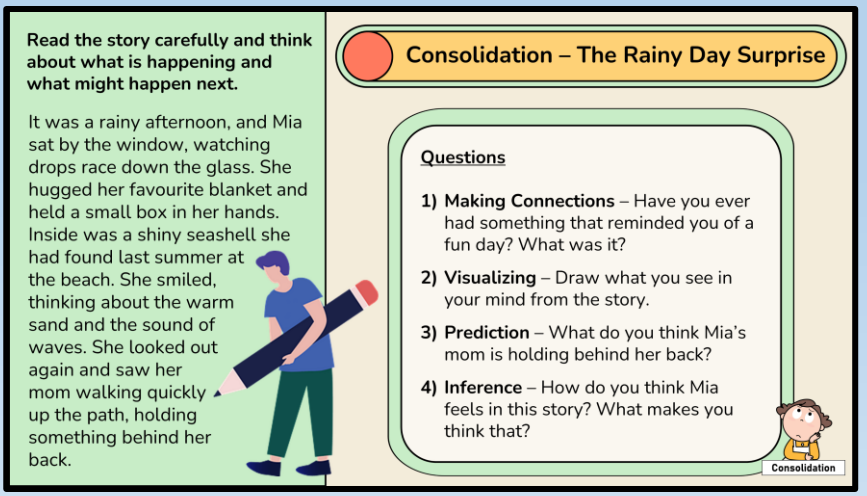
Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





Part 2 – Action!
- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary



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Email Writing - Linking Words

Dear Sam,

I had a fun day at school. I read a book, ____ I drew a picture. I wanted to play outside, ____ it started to rain. I went to the gym ____ I played basketball. I was tired, ____ I took a nap. I ate some cookies ____ I was hungry. I want to see you soon. ____ Have you seen my pencil?

From,
Alex

Also | so | and | but | because | then

Read each sentence and check which point of view they show.



	First Person	Third Person
Pam had the perfect plan. She just had to make it happen.	☐	☐
B: It was my only choice, I had to raise my hand.	☐	☐
C: I slowly opened the box, my hands were shaking.	☐	☐
D: Greg and Chris ran outside and straight into the tree house.	☐	☐

Sequence an Easy Story

Number the story events from one to four

1	2	3	



Mark played with his friends at recess



His dog was waiting for him to come home after school



Mark went to the bus stop.



Mark took the bus to school

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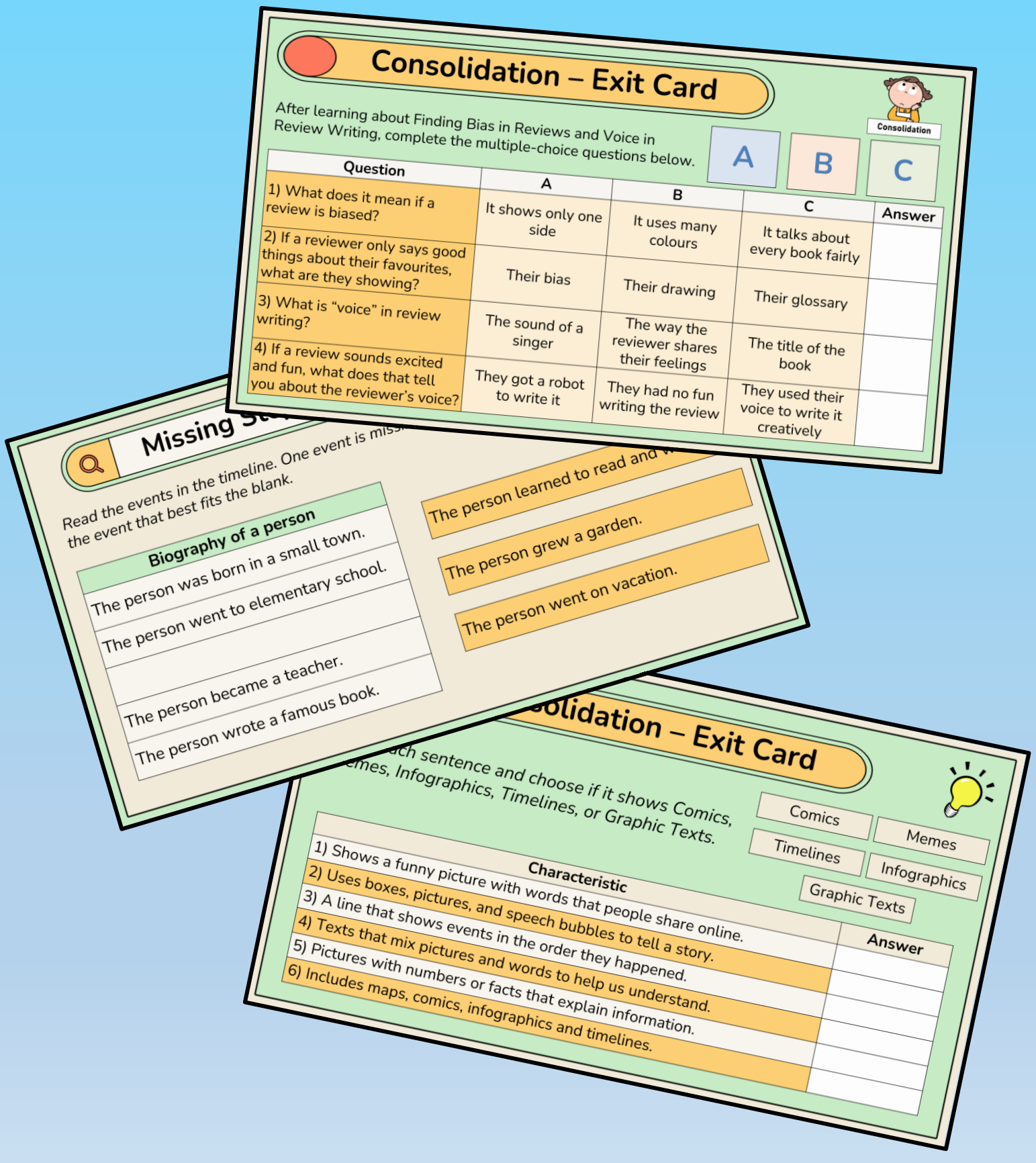

Consolidation – Exit Card

Consolidation

After learning about Finding Bias in Reviews and Voice in Review Writing, complete the multiple-choice questions below.

A B C

Question	A	B	C	Answer
1) What does it mean if a review is biased?	It shows only one side	It uses many colours	It talks about every book fairly	
2) If a reviewer only says good things about their favourites, what are they showing?	Their bias	Their drawing	Their glossary	
3) What is "voice" in review writing?	The sound of a singer	The way the reviewer shares their feelings	The title of the book	
4) If a review sounds excited and fun, what does that tell you about the reviewer's voice?	They got a robot to write it	They had no fun writing the review	They used their voice to write it creatively	

Missing St

Read the events in the timeline. One event is miss
the event that best fits the blank.

Biography of a person
The person was born in a small town.
The person went to elementary school.
The person became a teacher.
The person wrote a famous book.

The person learned to read and
The person grew a garden.
The person went on vacation.

olidation – Exit Card

ch sentence and choose if it shows Comics,
emes, Infographics, Timelines, or Graphic Texts.

Comics Memes
Timelines Infographics
Graphic Texts

Characteristic	Answer
1) Shows a funny picture with words that people share online.	
2) Uses boxes, pictures, and speech bubbles to tell a story.	
3) A line that shows events in the order they happened.	
4) Texts that mix pictures and words to help us understand.	
5) Pictures with numbers or facts that explain information.	
6) Includes maps, comics, infographics and timelines.	