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Ontario Geography

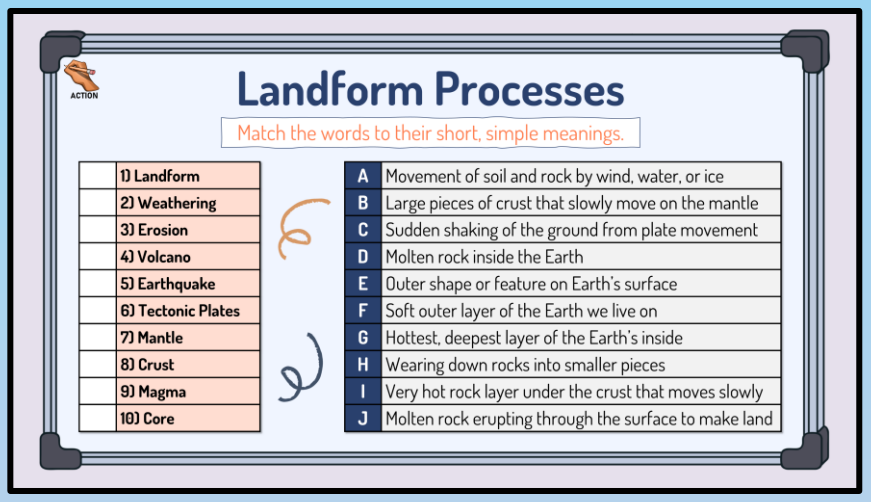
Physical Patterns in a Changing World– Grade 7

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



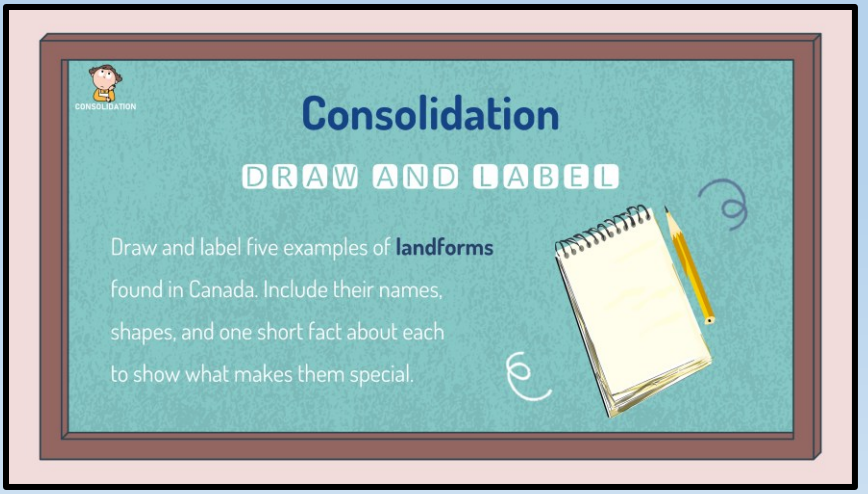


Part 2 – Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary



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Volcanoes

ACTION

Drag and place the terms into the blanks to complete the sentences.

1) [ ] is hot, melted rock found under the Earth's crust.

2) When magma reaches the Earth's surface, it is called [ ].

3) [ ] volcanoes have gentle slopes made from thin, fast-flowing lava.

4) Tall, cone-shaped volcanoes made from many eruptions are called [ ].

5) [ ] volcanoes are small and formed from one short eruption.

6) The largest volcano on Earth is [ ] in Hawaii.

7) [ ] is the tallest volcano when measured from the ocean floor.

8) The [ ] is the most active volcanic zone in the world.

Shield
Cinder Cone
Mauna Kea
Lava
Mauna Loa
Ring of Fire
Magma
Stratovolcanoes

Valleys

...e the letter A or B into the box to show your answer.

A B

1) Which valleys are shaped by moving glaciers?
A) U-shaped B) V-shaped

2) Which valleys are created along fault lines?
A) River B) Tectonic

3) Which valley type is found in lowlands?
A) Glacier B) River

4) Which valleys form in high mountain areas?
A) Glacial B) River

5) Which valleys form in soft rock faster?
A) Narrow B) Wide

6) Which Canadian valley is river-carved?
A) Fraser B) Okanagan

7) Which valleys often have fertile soil?
A) Tectonic B) River

8) Which valleys can be several kilometres wide?
A) River B) Glacial

CROSSWORD

ACTION

Do the crossword puzzle below about Wetlands

Across

2) Wetland with trees, spongy land, and flooded plants.

4) Small still water body, natural or made by humans.

5) Wetland with basic soil and many wildflowers.

Down

1) Wetland without trees, home to birds, fish, and frogs.

2) Soil or sand carried by water and dropped in wetlands.

3) Wetland with peat, acidic water, and low nutrients.

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