Google Slides Lessons Preview

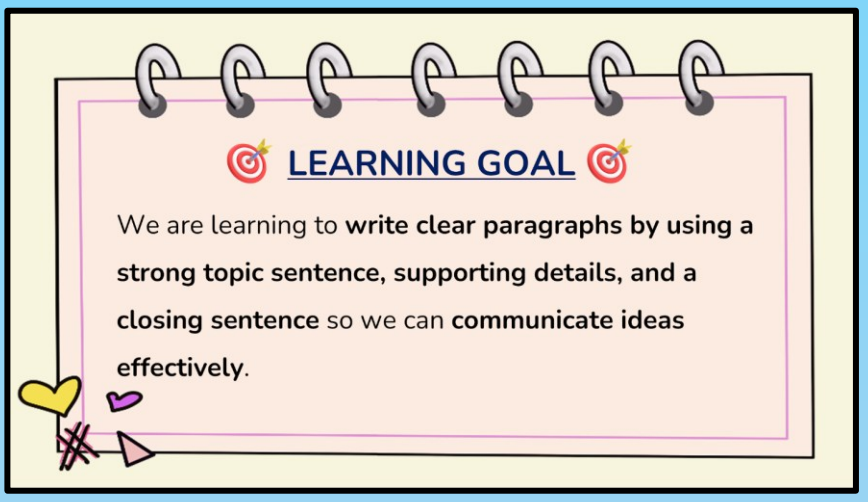
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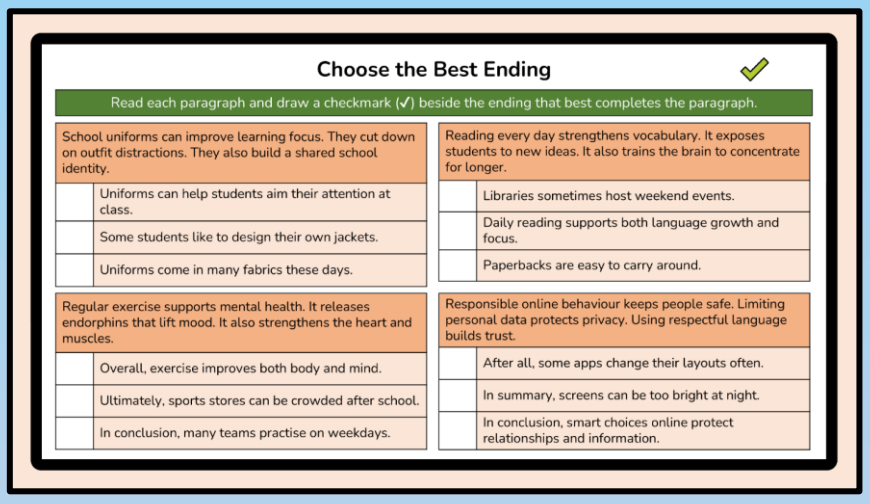
Alberta Language Curriculum Writing Unit – Grade 7

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



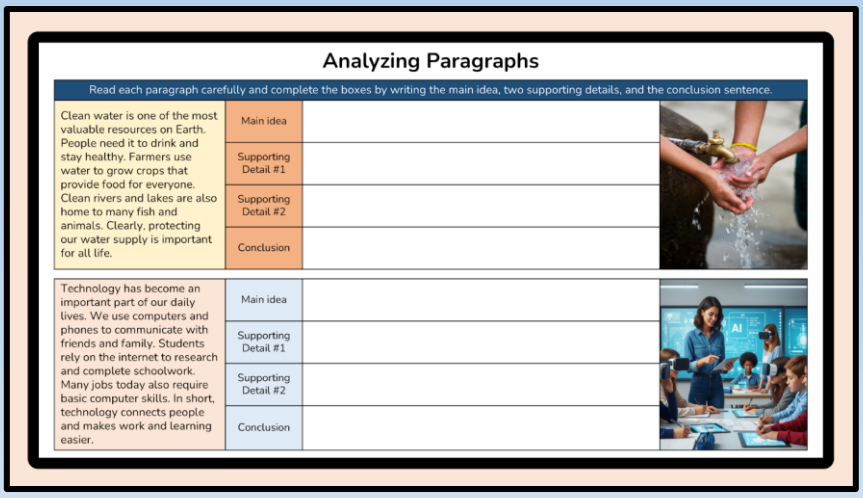


Part 2 – Action!

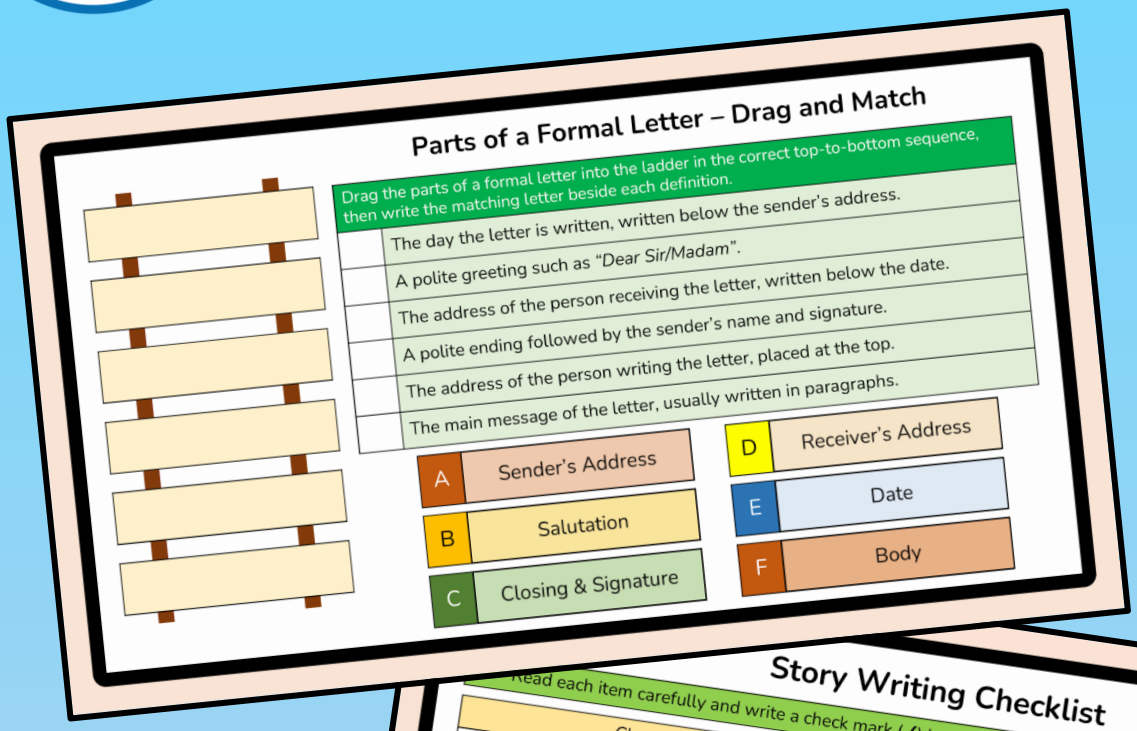
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



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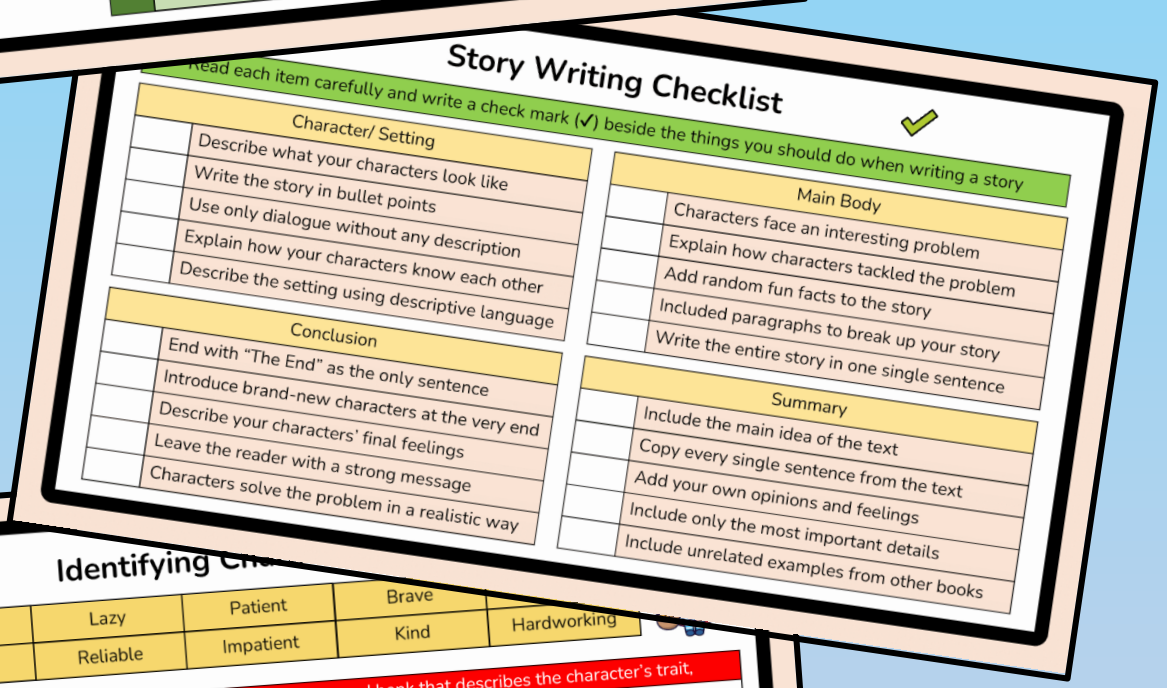


Parts of a Formal Letter – Drag and Match

Drag the parts of a formal letter into the ladder in the correct top-to-bottom sequence, then write the matching letter beside each definition.

	The day the letter is written, written below the sender's address.
	A polite greeting such as "Dear Sir/Madam".
	The address of the person receiving the letter, written below the date.
	A polite ending followed by the sender's name and signature.
	The address of the person writing the letter, placed at the top.
	The main message of the letter, usually written in paragraphs.

A Sender's Address
B Salutation
C Closing & Signature
D Receiver's Address
E Date
F Body



Story Writing Checklist

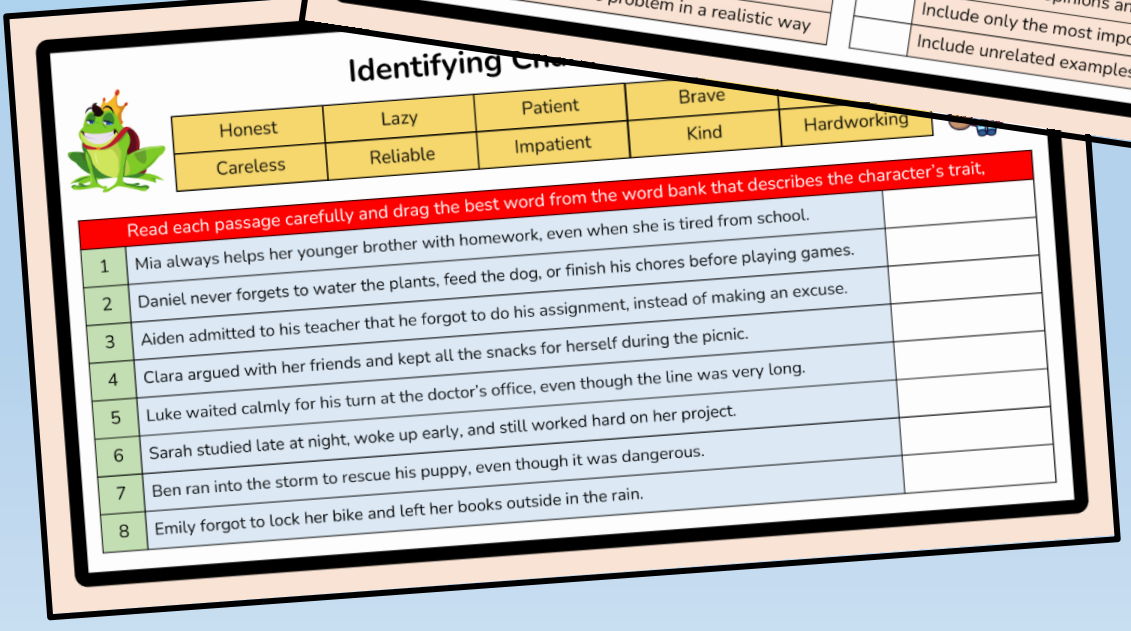
Read each item carefully and write a check mark (✓) beside the things you should do when writing a story

Character/ Setting	
	Describe what your characters look like
	Write the story in bullet points
	Use only dialogue without any description
	Explain how your characters know each other
	Describe the setting using descriptive language

Conclusion	
	End with "The End" as the only sentence
	Introduce brand-new characters at the very end
	Describe your characters' final feelings
	Leave the reader with a strong message
	Characters solve the problem in a realistic way

Main Body	
	Characters face an interesting problem
	Explain how characters tackled the problem
	Add random fun facts to the story
	Included paragraphs to break up your story
	Write the entire story in one single sentence

Summary	
	Include the main idea of the text
	Copy every single sentence from the text
	Add your own opinions and feelings
	Include only the most important details
	Include unrelated examples from other books



Identifying Ch...

Honest	Lazy	Patient	Brave	
Careless	Reliable	Impatient	Kind	Hardworking

Read each passage carefully and drag the best word from the word bank that describes the character's trait.

1	Mia always helps her younger brother with homework, even when she is tired from school.	
2	Daniel never forgets to water the plants, feed the dog, or finish his chores before playing games.	
3	Aiden admitted to his teacher that he forgot to do his assignment, instead of making an excuse.	
4	Clara argued with her friends and kept all the snacks for herself during the picnic.	
5	Luke waited calmly for his turn at the doctor's office, even though the line was very long.	
6	Sarah studied late at night, woke up early, and still worked hard on her project.	
7	Ben ran into the storm to rescue his puppy, even though it was dangerous.	
8	Emily forgot to lock her bike and left her books outside in the rain.	

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Redundant or Not? :Concise Word Choice

Circle Redundant if the phrase repeats the same idea and Not Redundant if it's clear and concise.

advance planning	Redundant	Not Redundant	**financial aid**	Redundant	Not Redundant
unexpected surprise	Redundant	Not Redundant	**traffic report**	Redundant	Not Redundant
early arrival	Redundant	Not Redundant	**ATM machine**	Redundant	Not Redundant
return back	Redundant	Not Redundant	**electrical outlet**	Redundant	Not Redundant
deep concern	Redundant	Not Redundant	**merge together**	Redundant	Not Redundant
completely finished	Redundant	Not Redundant	**budget request**	Redundant	Not Redundant

Match the

Read each description carefully, then match it with
(A–F) into the box.

1	A short summary that tells what the report is about.	
2	The section that explains why the topic matters and gives background.	
3	The main part of the report where facts, data, and details are explained.	
4	Extra information like charts, graphs, or data tables.	
5	The final section that sums up the most important points.	
6	The list of books, websites, or sources used.	

A	Conclusion
B	Appendices
C	Abstract
D	References
E	Body
F	

ing Bias in a Source

carefully. Put an **X** if the source is **biased** and a ✓ if the source is **reliable**.

	rticle favours one side of an argument without giving the other side.		The content was reviewed by experts before being published.
	The information is supported with clear facts and credible evidence.		The author only shares facts that support their own viewpoint.
	The author uses emotional or exaggerated language to persuade readers.		The author's name or background is provided.
	The source is connected to a group or company that benefits from the claim.		The source is mainly meant for entertainment, like satire or parody.
	The author gives opinions but does not provide proof.		The article tries to convince readers to buy a product or service.
	The website includes ads or sponsorships that match the message of the article.		The content shares many personal opinions instead of balanced facts.

