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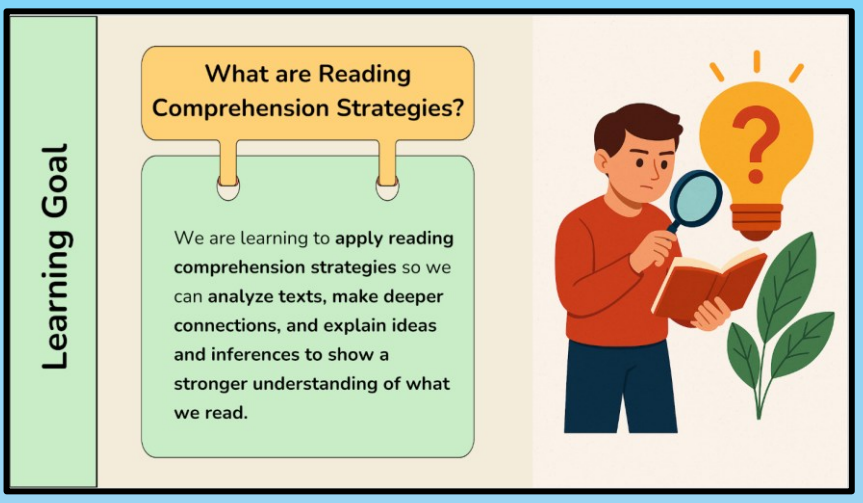
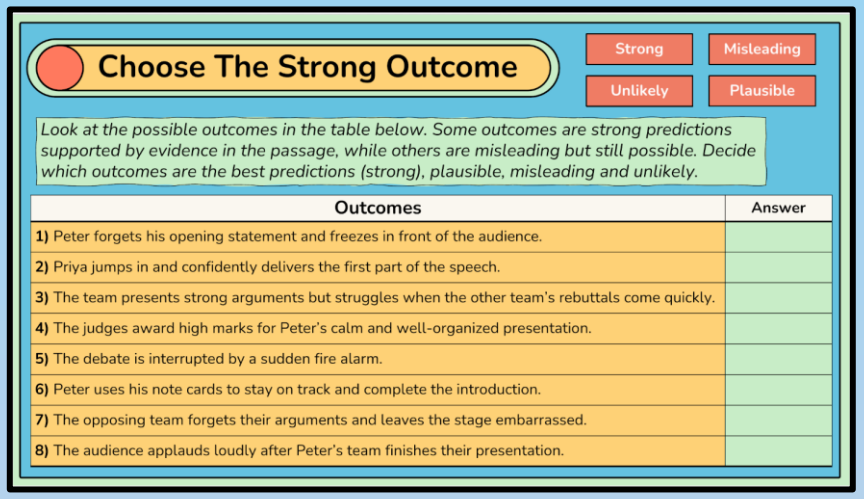
Ontario Language Curriculum
Reading Comprehension – Grade 6

3-Part Lesson Format

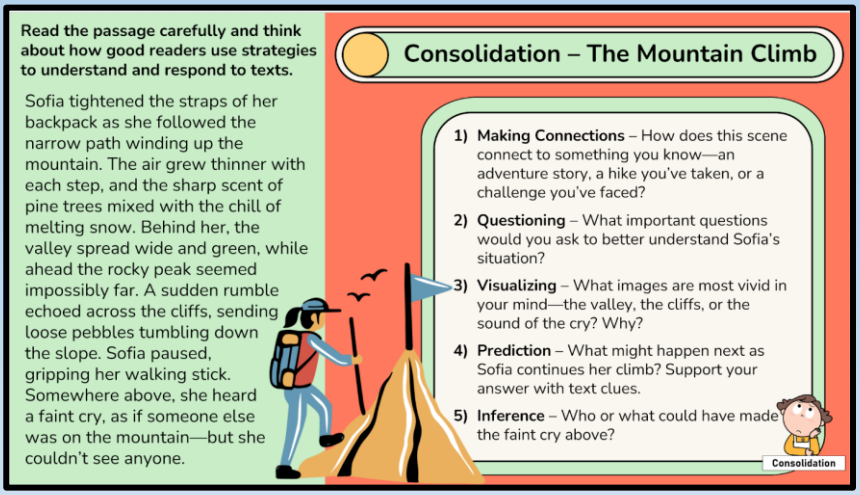
Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
- Reflection
- And More!



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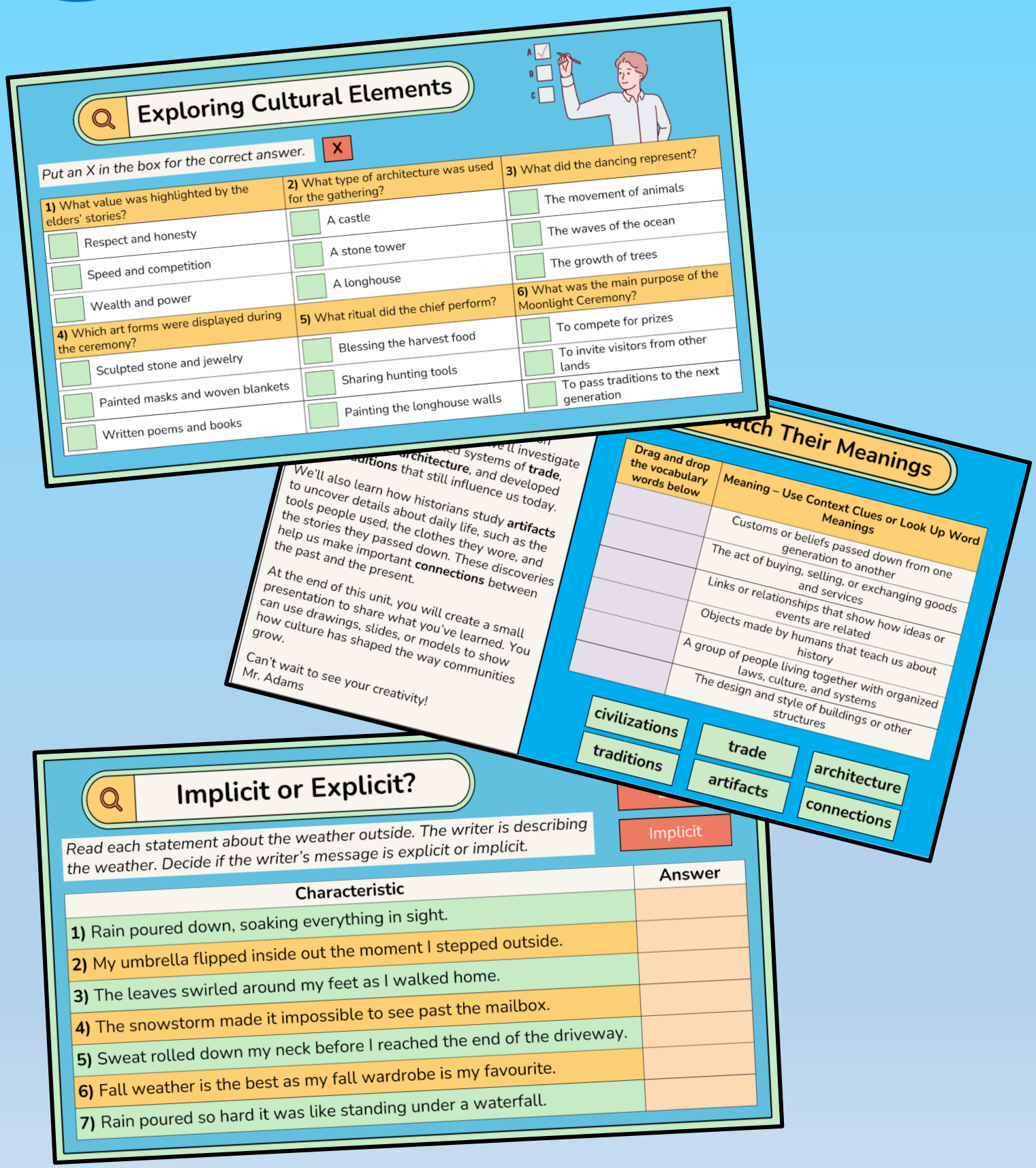

Exploring Cultural Elements

Put an X in the box for the correct answer. X

1) What value was highlighted by the elders' stories?	2) What type of architecture was used for the gathering?	3) What did the dancing represent?
Respect and honesty	A castle	The movement of animals
Speed and competition	A stone tower	The waves of the ocean
Wealth and power	A longhouse	The growth of trees
4) Which art forms were displayed during the ceremony?	**5) What ritual did the chief perform?**	**6) What was the main purpose of the Moonlight Ceremony?**
Sculpted stone and jewelry	Blessing the harvest food	To compete for prizes
Painted masks and woven blankets	Sharing hunting tools	To invite visitors from other lands
Written poems and books	Painting the longhouse walls	To pass traditions to the next generation

...we'll investigate ...ed systems of **trade**, ...**architecture**, and developed ...**ditions** that still influence us today.

We'll also learn how historians study **artifacts** to uncover details about daily life, such as the tools people used, the clothes they wore, and the stories they passed down. These discoveries help us make important **connections** between the past and the present.

At the end of this unit, you will create a small presentation to share what you've learned. You can use drawings, slides, or models to show how culture has shaped the way communities grow.

Can't wait to see your creativity!
Mr. Adams

...atch Their Meanings

Drag and drop the vocabulary words below	Meaning – Use Context Clues or Look Up Word Meanings
	Customs or beliefs passed down from one generation to another
	The act of buying, selling, or exchanging goods and services
	Links or relationships that show how ideas or events are related
	Objects made by humans that teach us about history
	A group of people living together with organized laws, culture, and systems
	The design and style of buildings or other structures

civilizations | trade | architecture | traditions | artifacts | connections

Implicit or Explicit?

Read each statement about the weather outside. The writer is describing the weather. Decide if the writer's message is explicit or implicit.

Implicit

Characteristic	Answer
1) Rain poured down, soaking everything in sight.	
2) My umbrella flipped inside out the moment I stepped outside.	
3) The leaves swirled around my feet as I walked home.	
4) The snowstorm made it impossible to see past the mailbox.	
5) Sweat rolled down my neck before I reached the end of the driveway.	
6) Fall weather is the best as my fall wardrobe is my favourite.	
7) Rain poured so hard it was like standing under a waterfall.	

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Literary Devices in Poetry

Read each sentence. Fill in the blank with the right word from the word bank.

1) "Tap, tap, tap — the steady beat of raindrops." → _____
2) "Her laughter sparkled brighter than fireworks." → _____
3) "The wind whispered secrets through the tall trees." → _____
4) "I could sleep for a hundred years after that game." → _____
5) "Bang! went the drum as the parade began." → _____
6) "Moon and June danced in tune." → _____

personification | **onomatopoeia** | **simile** | **hyperbole** | **rhyme** | **rhythm**

Know Your Poem Ty

After learning about different types of poems, complete the multiple-choice questions below.

Question	A	B	
1) A teacher gives you a poem with 5 lines. The first line is 1 word, the second line has 2 descriptive words, and the last line is a synonym for the title. What type of poem is this?	Haiku	Acrostic	Cinquain
2) You notice a poem where the first letters of each line spell the word "HOPE." What type of poem are you reading?	Haiku	Acrostic	Limerick
3) A friend shares a poem that makes you laugh because of its funny story and rhyming pattern. Which poem type fits best?	Haiku	Limerick	Cinquain
4) You are asked to write a poem that describes one quick moment in nature, like falling snow or a chirping bird. Which type should you use?	Acrostic	Haiku	Limerick
5) This poem type is great for exploring rhythm and syllable patterns. It often uses a 5–7–5 structure. Which type is it?	Haiku	Cinquain	Acrostic



Matching Activity – Which One is Haiku?

Spring breezes drift by,
Cherry blossoms fill the air,
New life softly wakes.
Reason:

The football is thrown,
Crowds cheer as the players run,
Victory is coming.
Reason:

Tall buildings tower,
Shadows stretch across the streets,
Engines hum below.
Reason:

Footsteps in the snow,
Silent paths through frozen woods,
Echoes disappear.
Reason: