Google Slides Lessons Preview

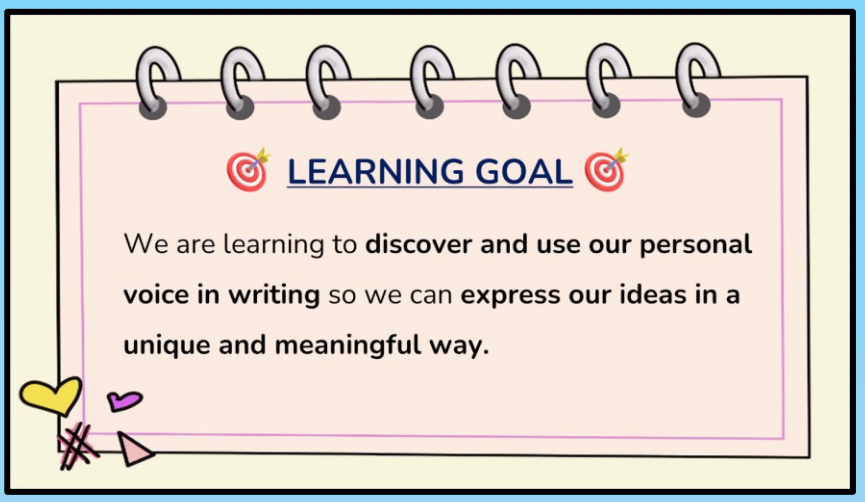
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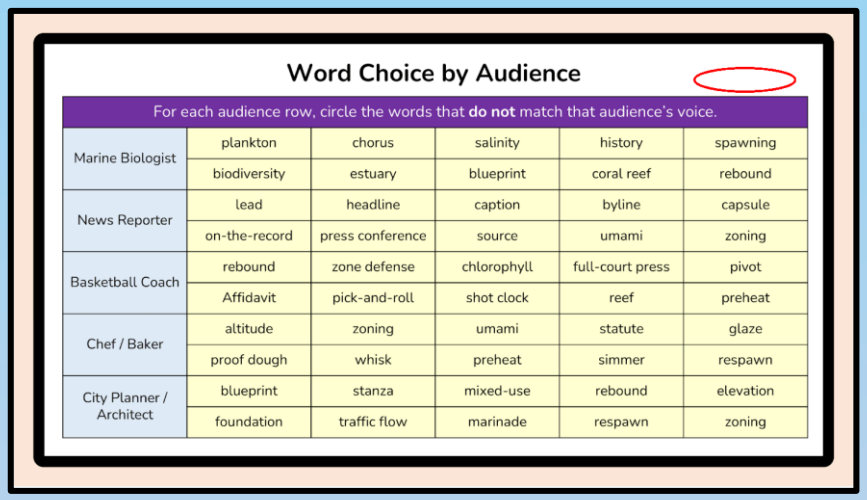
Alberta Language Curriculum Writing Unit – Grade 8

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!





Word Choice by Audience

For each audience row, circle the words that **do not** match that audience's voice.

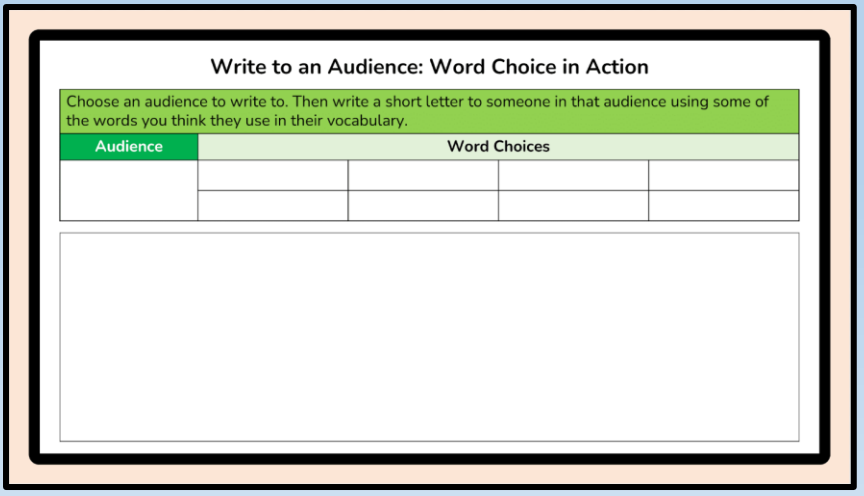
Marine Biologist	plankton	chorus	salinity	history	spawning
	biodiversity	estuary	blueprint	coral reef	rebound
News Reporter	lead	headline	caption	byline	capsule
	on-the-record	press conference	source	umami	zoning
Basketball Coach	rebound	zone defense	chlorophyll	full-court press	pivot
	Affidavit	pick-and-roll	shot clock	reef	preheat
Chef / Baker	altitude	zoning	umami	statute	glaze
	proof dough	whisk	preheat	simmer	respawn
City Planner / Architect	blueprint	stanza	mixed-use	rebound	elevation
	foundation	traffic flow	marinade	respawn	zoning

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



Write to an Audience: Word Choice in Action

Choose an audience to write to. Then write a short letter to someone in that audience using some of the words you think they use in their vocabulary.

Audience	Word Choices			

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Matching Plot & Story Elements



Plot
Summarize
Climax
Exposition
Falling action
Rising action
Plot
Setting
Conflict
Logical Order

Instruction: Drag each term card onto its matching definition box	
	This is where you introduce the story's characters and setting.
	The time, place, cultural, or historical background in which the story takes place.
	The writer presents ideas or information in a sequence that has beginning–middle–end.
	The part of a story that occurs after the climax.
	To retell the story in your own words.
	The part of the story where the conflict is introduced.
	The high point of the story when the character's problems are at their worst.
	The problem in the story.
	The series of events that make up the story.
	The point in the plot when the main conflict is solved.

Writing Speaker Tags

Drag the best speaker tag from the word bank to complete each sentence.

asked	whispered	shouted	exclaimed	warned
replied	muttered	groaned	questioned	pouted
announced	cried	cheered	requested	moaned
insisted	mumbled	declared	laughed	grumbled

1. "I don't understand this math problem," _____ Ben.
2. Mia _____, "Can we please go to the park now?"
3. "Hooray! We finally finished the project!" _____ Sarah.
4. "Do you think we're lost?" _____ Anna.
5. Tom _____, "I'm so tired of running."
6. "I want the bigger slice," _____ Max.
7. Emily _____, "Look at the rainbow!"
8. "Why are you so late?" _____ Dad.

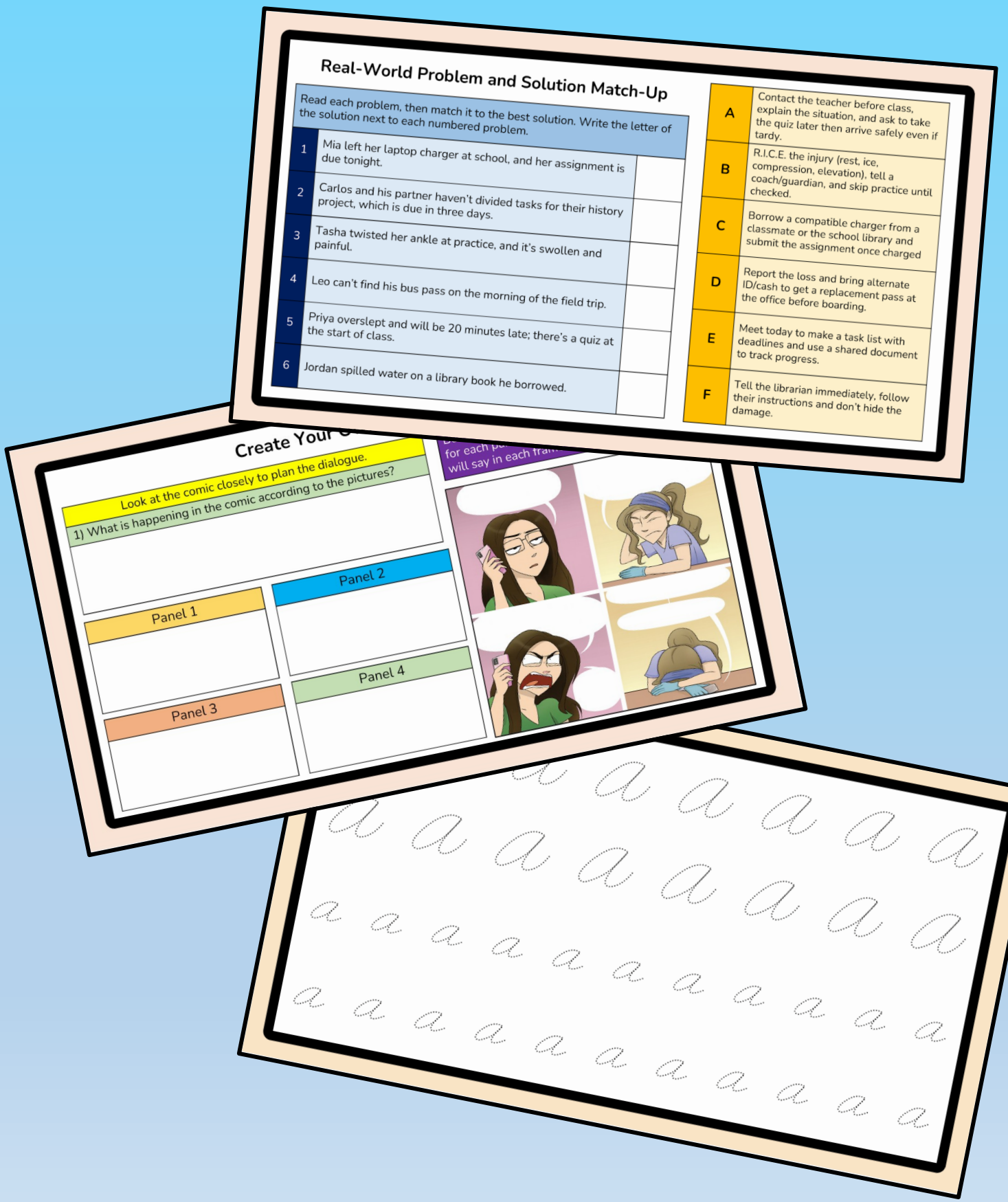
Instruction: For each source, drag the correct letter to show its credibility.

	Peer-reviewed journal article from *Science* (author is a PhD; methods and references included).
	Encyclopedia entry (*Britannica*).
	Government report (NOAA) on ocean temperatures, 2023.
	University .edu page explaining photosynthesis with citations.
	Personal blog with no author bio and lots of ads.
	Newspaper feature from *The New York Times* with named expert sources.
	Well-sourced magazine article (*National Geographic*).
	Crowd-edited post with no citations or date.

A	Scholarly / Highly Credible
B	Popular / Generally Reliable (use with caution)
C	Unreliable / Not Appropriate For Research



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Real-World Problem and Solution Match-Up

Read each problem, then match it to the best solution. Write the letter of the solution next to each numbered problem.

1	Mia left her laptop charger at school, and her assignment is due tonight.	
2	Carlos and his partner haven't divided tasks for their history project, which is due in three days.	
3	Tasha twisted her ankle at practice, and it's swollen and painful.	
4	Leo can't find his bus pass on the morning of the field trip.	
5	Priya overslept and will be 20 minutes late; there's a quiz at the start of class.	
6	Jordan spilled water on a library book he borrowed.	

A	Contact the teacher before class, explain the situation, and ask to take the quiz later then arrive safely even if tardy.
B	R.I.C.E. the injury (rest, ice, compression, elevation), tell a coach/guardian, and skip practice until checked.
C	Borrow a compatible charger from a classmate or the school library and submit the assignment once charged
D	Report the loss and bring alternate ID/cash to get a replacement pass at the office before boarding.
E	Meet today to make a task list with deadlines and use a shared document to track progress.
F	Tell the librarian immediately, follow their instructions and don't hide the damage.

Look at the comic closely to plan the dialogue.

1) What is happening in the comic according to the pictures?

Panel 1

Panel 2

Panel 3

Panel 4