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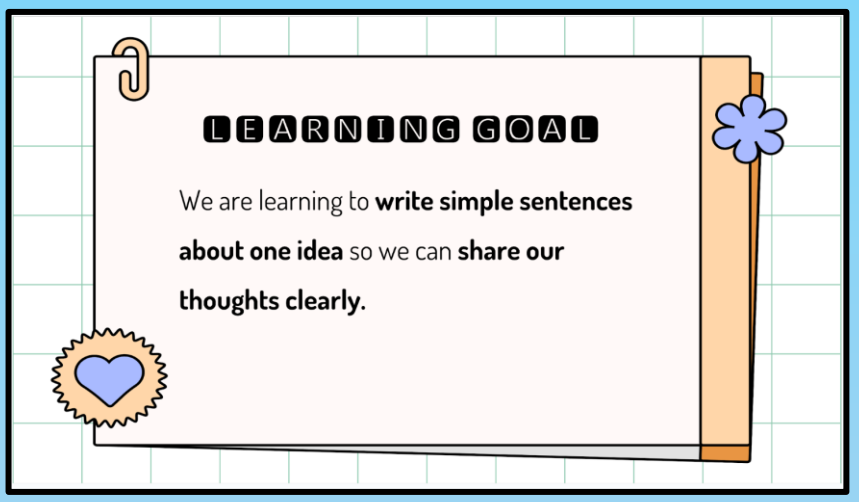
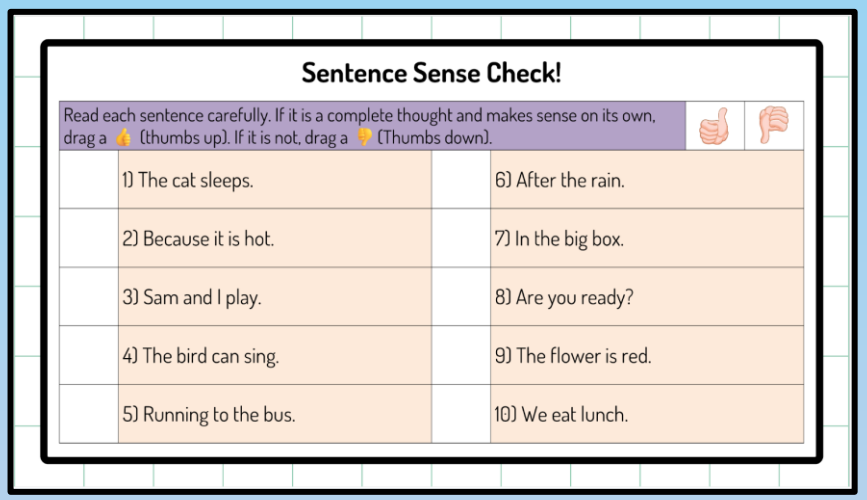
BC Language Curriculum Composition (Writing) – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!





Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



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Identifying Sentence Parts

Number each sentence as 1) Beginning; 2) Middle; and 3) Ending	
1 / 2 / 3	○ We cooked food over the fire.
	○ We had a fun time camping in the woods.
	○ Camping is a great family activity.
1 / 2 / 3	• My birthday party was exciting.
	• It was the best birthday ever.
	• I blew out the candles on my cake.
1 / 2 / 3	○ I love playing in the snow.
	○ We built a snowman in the yard.
	○ Snow days are the best days.





ging Topic Sentences

line matching the topic sentence with its correct original version.

Original Version
Asking a Question
Using an Exclamation
Making a Bold Statement
Adding an Interesting Fact

Topic Sentences
Penguins are amazing birds.
What do penguins eat in the wild?
Penguins can hold their breath for over 20 minutes.
Wow! Penguins can swim really fast!



Transition Words - Suppor

Sequence	Comparing	Contrasting	Adding	Conc
First	Also	But	And	Finally
Next	Likewise	However	Also	Lastly
Then	Similarly	On the other hand	In addition	In the end

Choose a good transition word for the supporting details by dragging the boxes in the space provided.

1) _____ we packed our bags for the trip.

2) My brother likes soccer. _____ I enjoy playing it too.

3) I wanted to go swimming. _____ it started to rain.

4) We had pizza for lunch. _____ we ate ice cream for dessert.

5) We played games all afternoon. _____ it was time to go home.

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