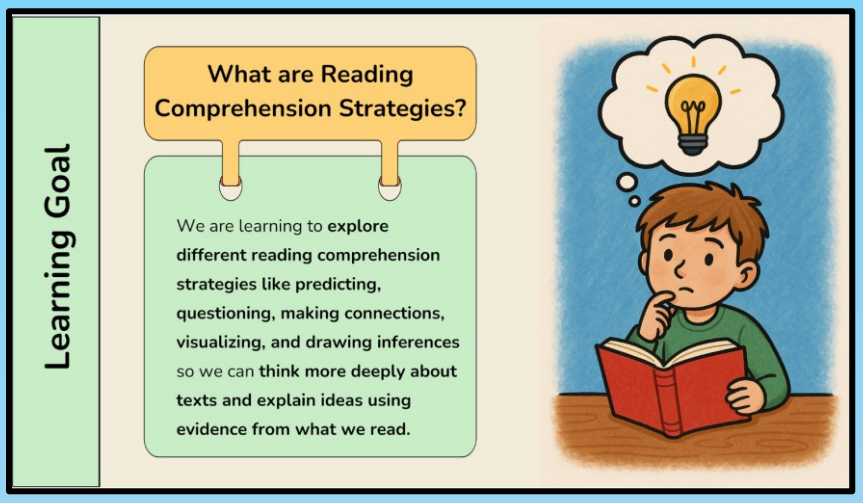
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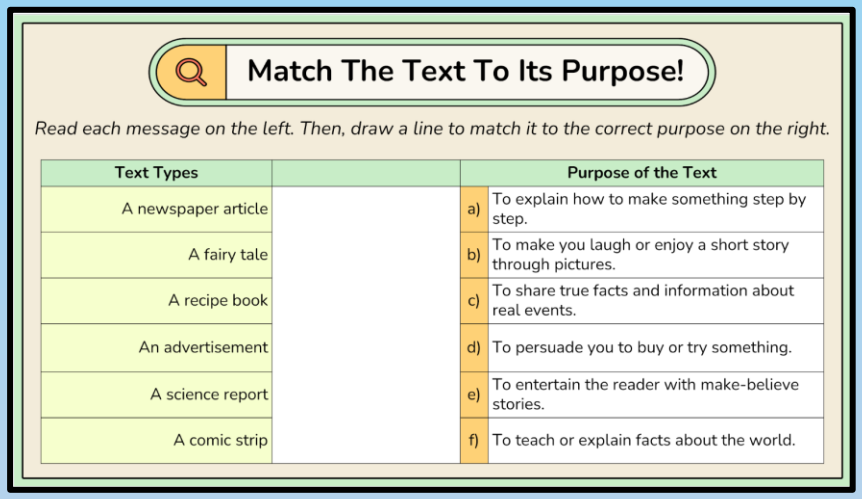
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Reading Comprehension – Grade 4

3-Part Lesson Format

Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





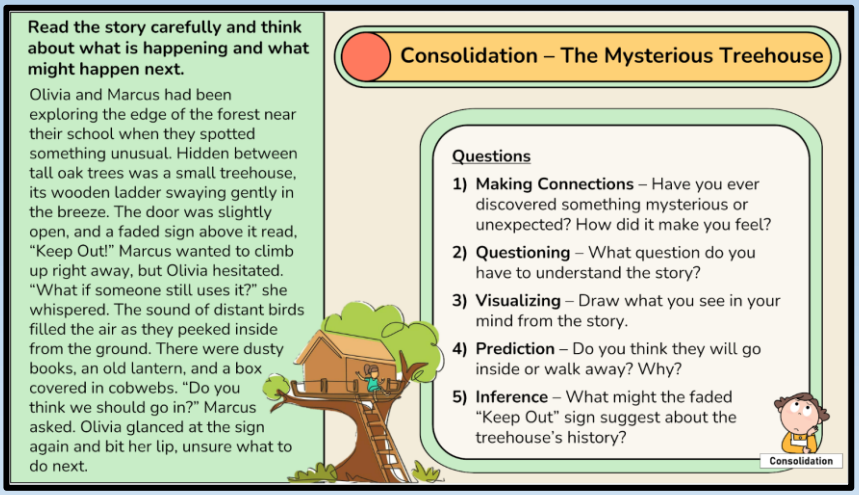
Match The Text To Its Purpose!

Read each message on the left. Then, draw a line to match it to the correct purpose on the right.

Text Types		Purpose of the Text	
A newspaper article		a)	To explain how to make something step by step.
A fairy tale		b)	To make you laugh or enjoy a short story through pictures.
A recipe book		c)	To share true facts and information about real events.
An advertisement		d)	To persuade you to buy or try something.
A science report		e)	To entertain the reader with make-believe stories.
A comic strip		f)	To teach or explain facts about the world.

Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
- Reflection
- And More!



Read the story carefully and think about what is happening and what might happen next.

Olivia and Marcus had been exploring the edge of the forest near their school when they spotted something unusual. Hidden between tall oak trees was a small treehouse, its wooden ladder swaying gently in the breeze. The door was slightly open, and a faded sign above it read, "Keep Out!" Marcus wanted to climb up right away, but Olivia hesitated. "What if someone still uses it?" she whispered. The sound of distant birds filled the air as they peeked inside from the ground. There were dusty books, an old lantern, and a box covered in cobwebs. "Do you think we should go in?" Marcus asked. Olivia glanced at the sign again and bit her lip, unsure what to do next.

Consolidation – The Mysterious Treehouse

Questions

1) **Making Connections** – Have you ever discovered something mysterious or unexpected? How did it make you feel?
2) **Questioning** – What question do you have to understand the story?
3) **Visualizing** – Draw what you see in your mind from the story.
4) **Prediction** – Do you think they will go inside or walk away? Why?
5) **Inference** – What might the faded "Keep Out" sign suggest about the treehouse's history?

Consolidation

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Who Said It? – Creation Story Voices

Read the story carefully. Then drag each quote or idea to the character who said it or thought it.

People | Sky Spirit

	Who Said It?	Answer
1	"The world is too dark—we cannot see!"	
2	"I will place a glowing ember in the sky."	
3	"Then I will give you gentle light for the night."	
4	"It is too bright! We cannot rest."	
5	"Now we can live in balance."	

…if the writer's message is explicit
…plicit" to show your answer.

Explicit | Implicit

	Characteristic	Answer
2)	…experiments are fun! Mixing things feels like magic.	
3)	I guess I'll eat the spinach if there's nothing else.	
4)	If only homework didn't take up my whole weekend…	
5)	I think soccer is the most exciting sport to watch.	
6)	I love reading mystery books because they keep me guessing.	
7)	Well, math isn't too bad… if you like staring at numbers all day.	
	I'd totally go camping… if I didn't mind bugs crawling everywhere.	

Match the Story to the Principle!

Drag the principle to the matching part of the story.

Part from The Gift of the Great Lake	Principle
We must care for this lake; it gives us life.	
Tovin organized a gathering so everyone could help.	
When we take care of the water, everything is healthier.	
Listen to the Elders," Naira reminded everyone.	
The lake gives us life, and we must care for it.	
When we work together, we all flourish.	
Protecting the lake for future generations.	

Principle Ba…

- Reciprocity
- Interrelatedness
- Respect
- Reverence
- Synergy
- Holism
- Responsibility

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