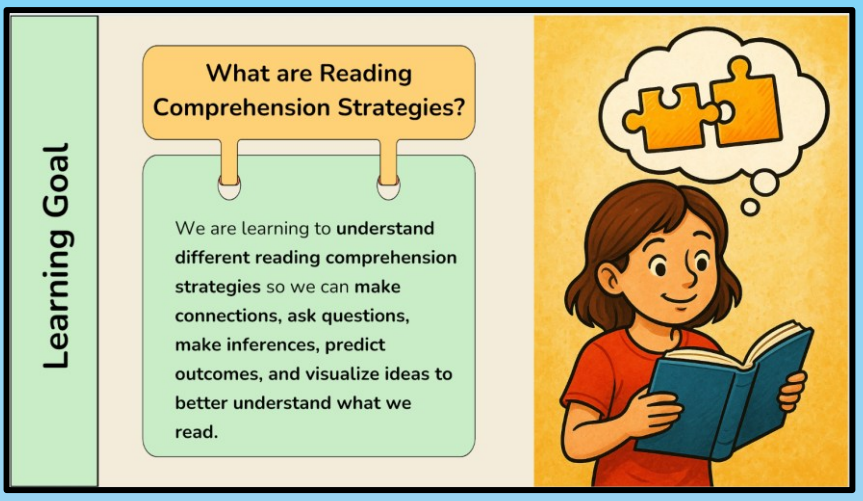
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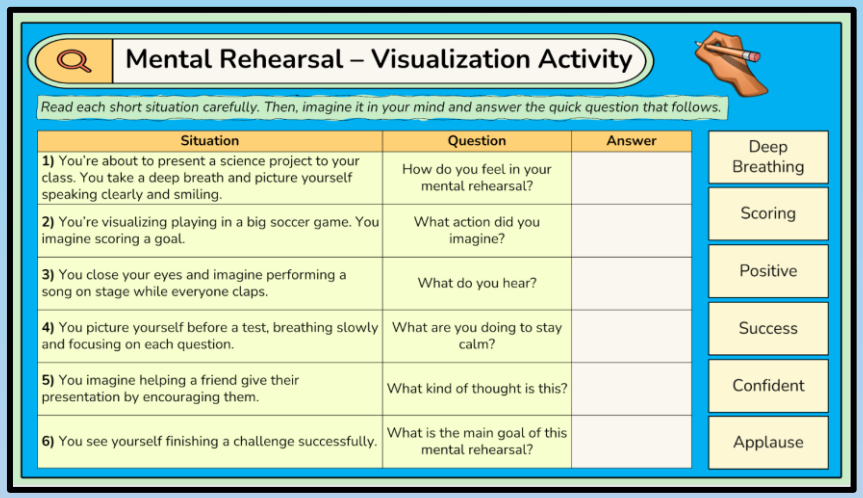
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Alberta Language Curriculum
Reading Comprehension – Grade 7

3-Part Lesson Format

Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





Mental Rehearsal – Visualization Activity

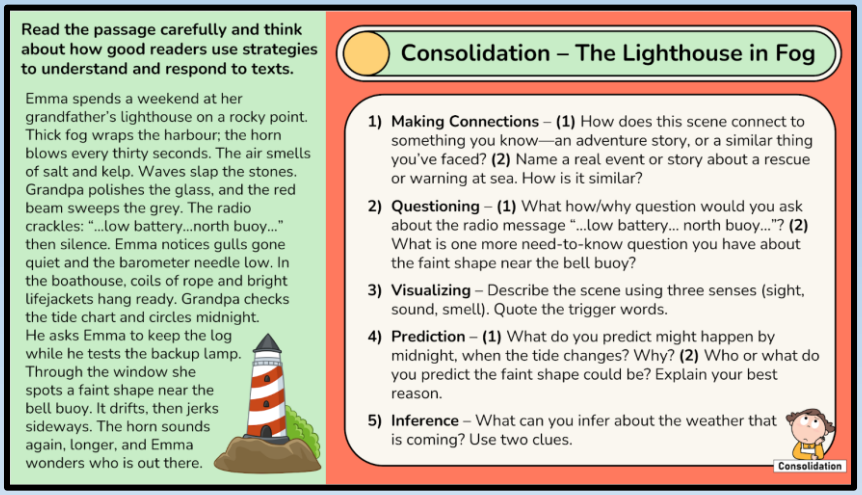
Read each short situation carefully. Then, imagine it in your mind and answer the quick question that follows.

Situation	Question	Answer
1) You're about to present a science project to your class. You take a deep breath and picture yourself speaking clearly and smiling.	How do you feel in your mental rehearsal?	
2) You're visualizing playing in a big soccer game. You imagine scoring a goal.	What action did you imagine?	
3) You close your eyes and imagine performing a song on stage while everyone claps.	What do you hear?	
4) You picture yourself before a test, breathing slowly and focusing on each question.	What are you doing to stay calm?	
5) You imagine helping a friend give their presentation by encouraging them.	What kind of thought is this?	
6) You see yourself finishing a challenge successfully.	What is the main goal of this mental rehearsal?	

Deep Breathing | Scoring | Positive | Success | Confident | Applause

Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
- Reflection
- And More!



Read the passage carefully and think about how good readers use strategies to understand and respond to texts.

Emma spends a weekend at her grandfather's lighthouse on a rocky point. Thick fog wraps the harbour; the horn blows every thirty seconds. The air smells of salt and kelp. Waves slap the stones. Grandpa polishes the glass, and the red beam sweeps the grey. The radio crackles: "...low battery...north buoy..." then silence. Emma notices gulls gone quiet and the barometer needle low. In the boathouse, coils of rope and bright lifejackets hang ready. Grandpa checks the tide chart and circles midnight. He asks Emma to keep the log while he tests the backup lamp. Through the window she spots a faint shape near the bell buoy. It drifts, then jerks sideways. The horn sounds again, longer, and Emma wonders who is out there.

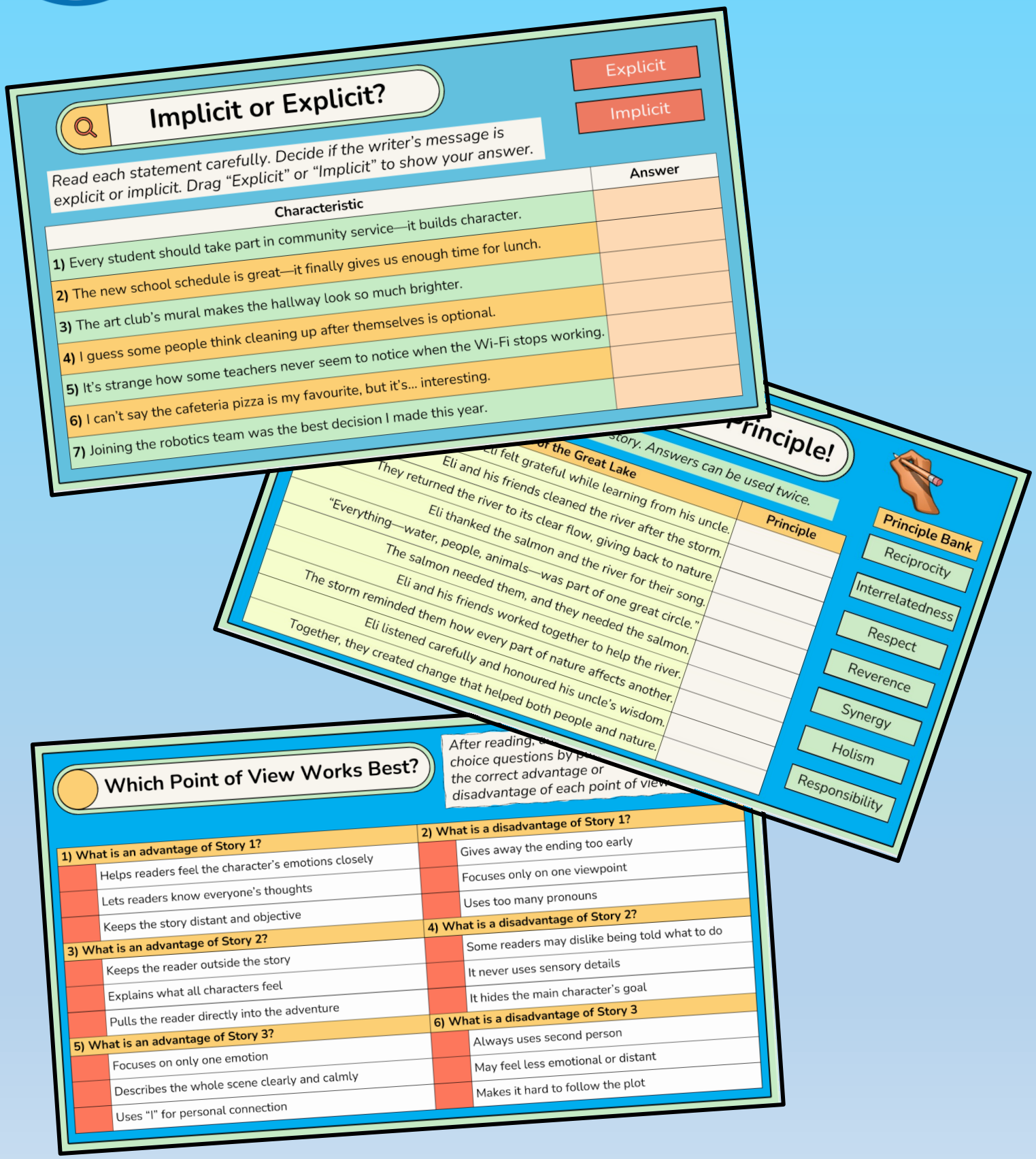
Consolidation – The Lighthouse in Fog

1) **Making Connections** – **(1)** How does this scene connect to something you know—an adventure story, or a similar thing you've faced? **(2)** Name a real event or story about a rescue or warning at sea. How is it similar?
2) **Questioning** – **(1)** What how/why question would you ask about the radio message "...low battery... north buoy..."? **(2)** What is one more need-to-know question you have about the faint shape near the bell buoy?
3) **Visualizing** – Describe the scene using three senses (sight, sound, smell). Quote the trigger words.
4) **Prediction** – **(1)** What do you predict might happen by midnight, when the tide changes? Why? **(2)** Who or what do you predict the faint shape could be? Explain your best reason.
5) **Inference** – What can you infer about the weather that is coming? Use two clues.

Consolidation

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Implicit or Explicit?

Explicit

Implicit

Read each statement carefully. Decide if the writer's message is explicit or implicit. Drag "Explicit" or "Implicit" to show your answer.

Characteristic	Answer
1) Every student should take part in community service—it builds character.	
2) The new school schedule is great—it finally gives us enough time for lunch.	
3) The art club's mural makes the hallway look so much brighter.	
4) I guess some people think cleaning up after themselves is optional.	
5) It's strange how some teachers never seem to notice when the Wi-Fi stops working.	
6) I can't say the cafeteria pizza is my favourite, but it's... interesting.	
7) Joining the robotics team was the best decision I made this year.	

Principle!

...tory. Answers can be used twice.

...of the Great Lake

	Principle
...li felt grateful while learning from his uncle.	
Eli and his friends cleaned the river after the storm.	
They returned the river to its clear flow, giving back to nature.	
Eli thanked the salmon and the river for their song.	
"Everything—water, people, animals—was part of one great circle."	
The salmon needed them, and they needed the salmon.	
Eli and his friends worked together to help the river.	
The storm reminded them how every part of nature affects another.	
Eli listened carefully and honoured his uncle's wisdom.	
Together, they created change that helped both people and nature.	

Principle Bank

- Reciprocity
- Interrelatedness
- Respect
- Reverence
- Synergy
- Holism
- Responsibility

Which Point of View Works Best?

After reading, ... choice questions by ... the correct advantage or disadvantage of each point of view.

1) What is an advantage of Story 1?	2) What is a disadvantage of Story 1?
Helps readers feel the character's emotions closely	Gives away the ending too early
Lets readers know everyone's thoughts	Focuses only on one viewpoint
Keeps the story distant and objective	Uses too many pronouns
3) What is an advantage of Story 2?	4) What is a disadvantage of Story 2?
Keeps the reader outside the story	Some readers may dislike being told what to do
Explains what all characters feel	It never uses sensory details
Pulls the reader directly into the adventure	It hides the main character's goal
5) What is an advantage of Story 3?	6) What is a disadvantage of Story 3
Focuses on only one emotion	Always uses second person
Describes the whole scene clearly and calmly	May feel less emotional or distant
Uses "I" for personal connection	Makes it hard to follow the plot

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