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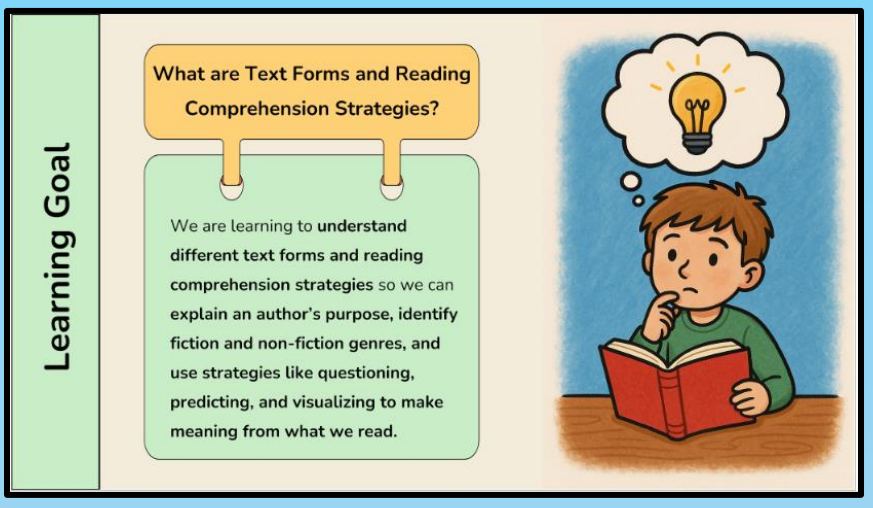
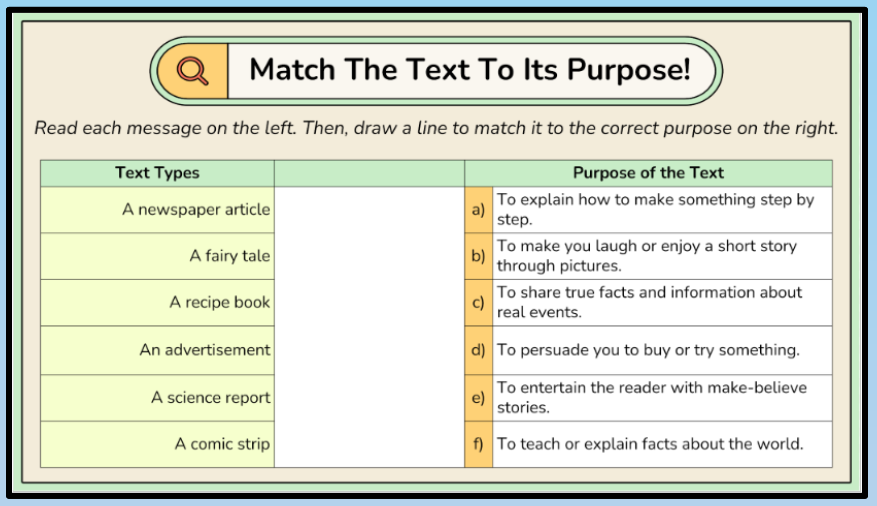
BC Language Curriculum
Reading Comprehension – Grade 4

3-Part Lesson Format

Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





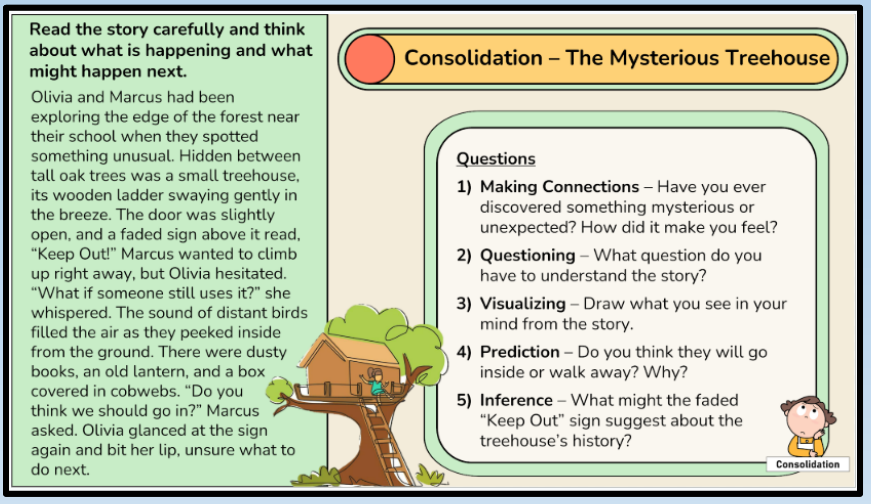
Match The Text To Its Purpose!

Read each message on the left. Then, draw a line to match it to the correct purpose on the right.

Text Types		Purpose of the Text	
A newspaper article		a)	To explain how to make something step by step.
A fairy tale		b)	To make you laugh or enjoy a short story through pictures.
A recipe book		c)	To share true facts and information about real events.
An advertisement		d)	To persuade you to buy or try something.
A science report		e)	To entertain the reader with make-believe stories.
A comic strip		f)	To teach or explain facts about the world.

Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
- Reflection
- And More!



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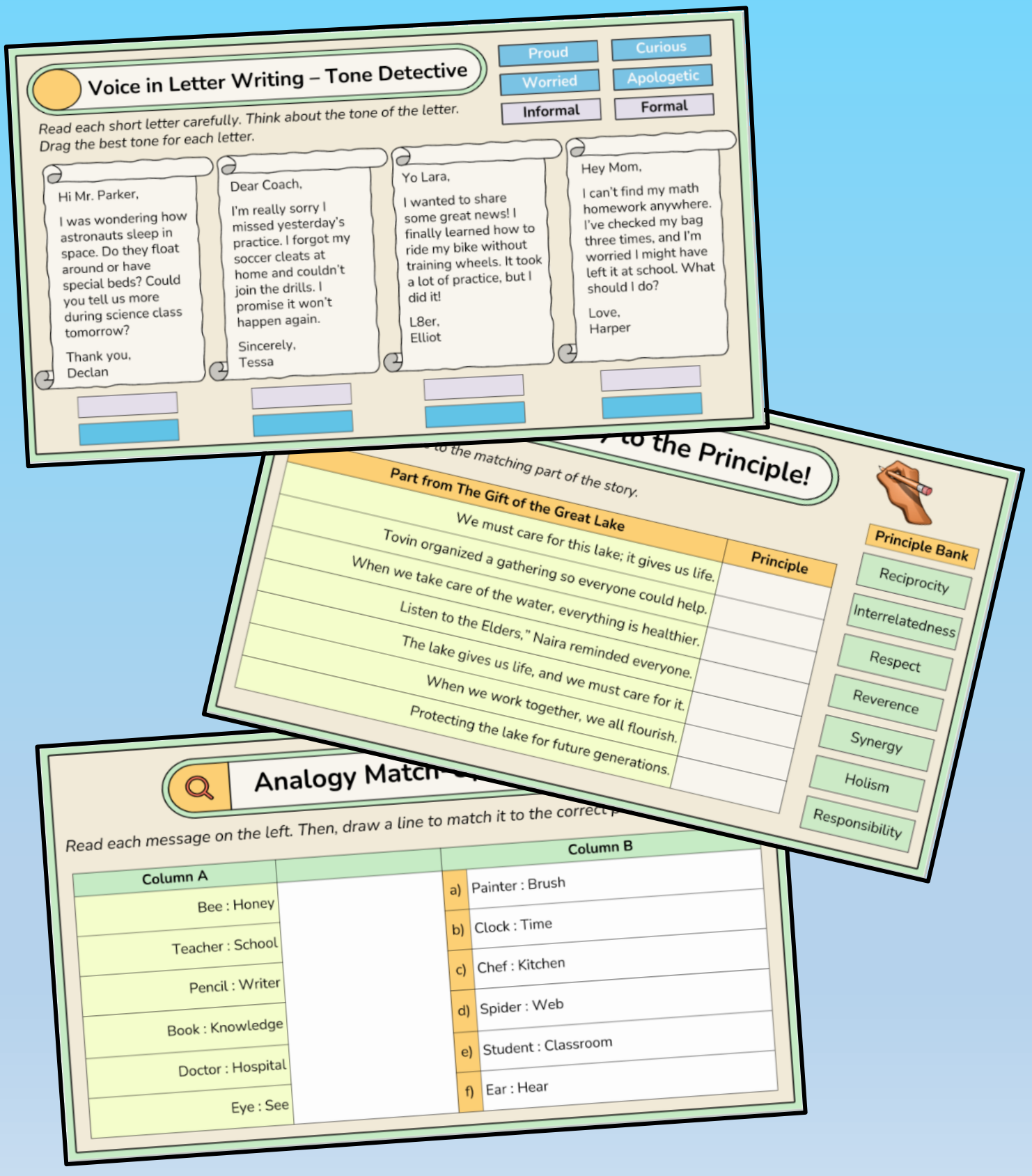

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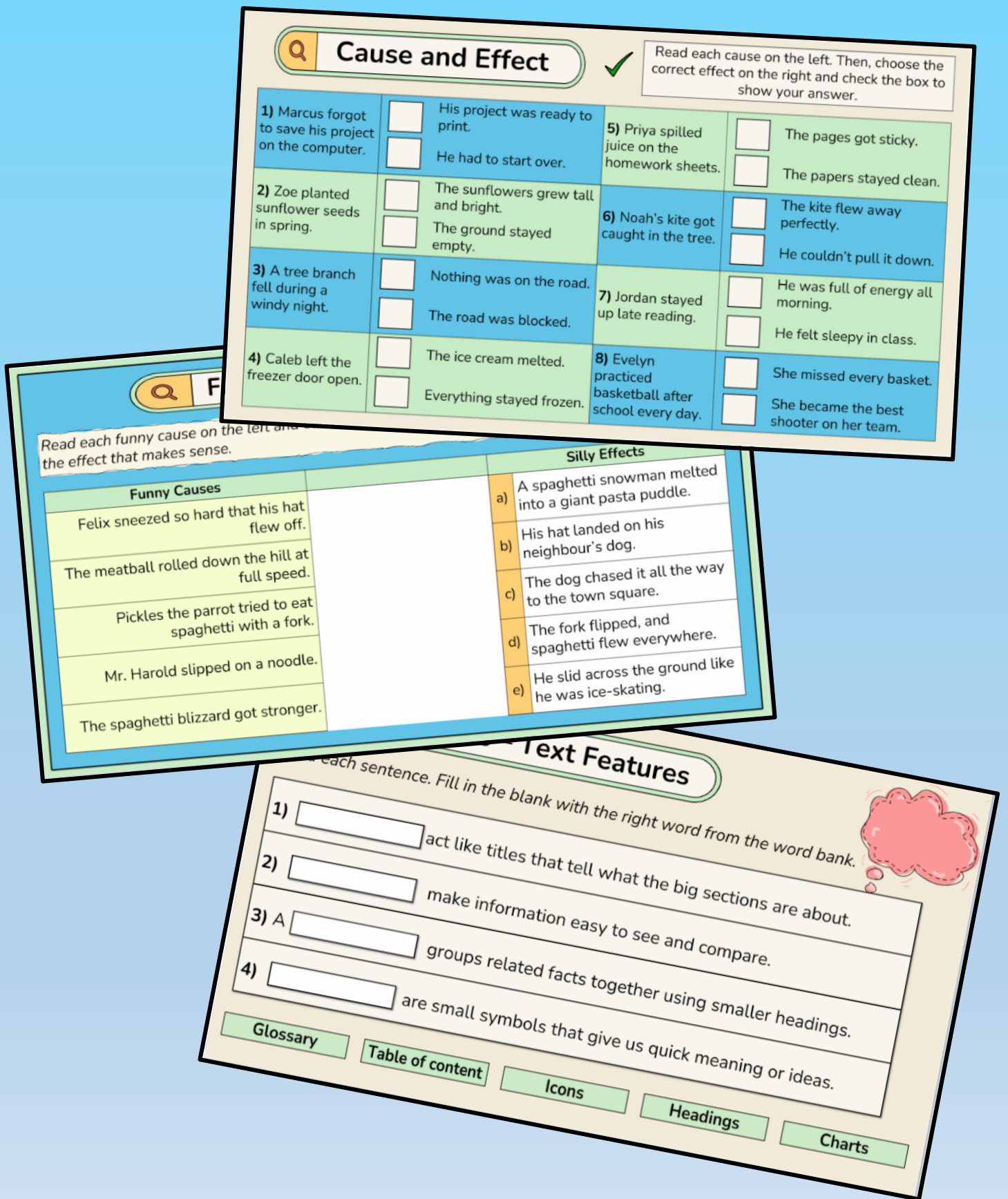

Cause and Effect

Read each cause on the left. Then, choose the correct effect on the right and check the box to show your answer.

1) Marcus forgot to save his project on the computer.	☐	His project was ready to print.	**5)** Priya spilled juice on the homework sheets.	☐	The pages got sticky.
	☐	He had to start over.		☐	The papers stayed clean.
2) Zoe planted sunflower seeds in spring.	☐	The sunflowers grew tall and bright.	**6)** Noah's kite got caught in the tree.	☐	The kite flew away perfectly.
	☐	The ground stayed empty.		☐	He couldn't pull it down.
3) A tree branch fell during a windy night.	☐	Nothing was on the road.	**7)** Jordan stayed up late reading.	☐	He was full of energy all morning.
	☐	The road was blocked.		☐	He felt sleepy in class.
4) Caleb left the freezer door open.	☐	The ice cream melted.	**8)** Evelyn practiced basketball after school every day.	☐	She missed every basket.
	☐	Everything stayed frozen.		☐	She became the best shooter on her team.

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Read each funny cause on the left and ... the effect that makes sense.

Funny Causes		Silly Effects
Felix sneezed so hard that his hat flew off.		a) A spaghetti snowman melted into a giant pasta puddle.
The meatball rolled down the hill at full speed.		b) His hat landed on his neighbour's dog.
Pickles the parrot tried to eat spaghetti with a fork.		c) The dog chased it all the way to the town square.
Mr. Harold slipped on a noodle.		d) The fork flipped, and spaghetti flew everywhere.
The spaghetti blizzard got stronger.		e) He slid across the ground like he was ice-skating.

Text Features

...each sentence. Fill in the blank with the right word from the word bank.

1) _____ act like titles that tell what the big sections are about.

2) _____ make information easy to see and compare.

3) A _____ groups related facts together using smaller headings.

4) _____ are small symbols that give us quick meaning or ideas.

Glossary | Table of content | Icons | Headings | Charts