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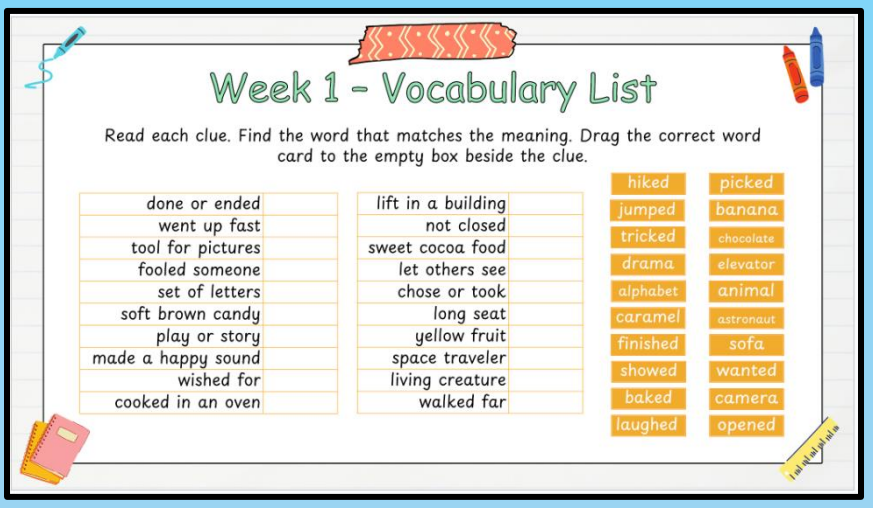
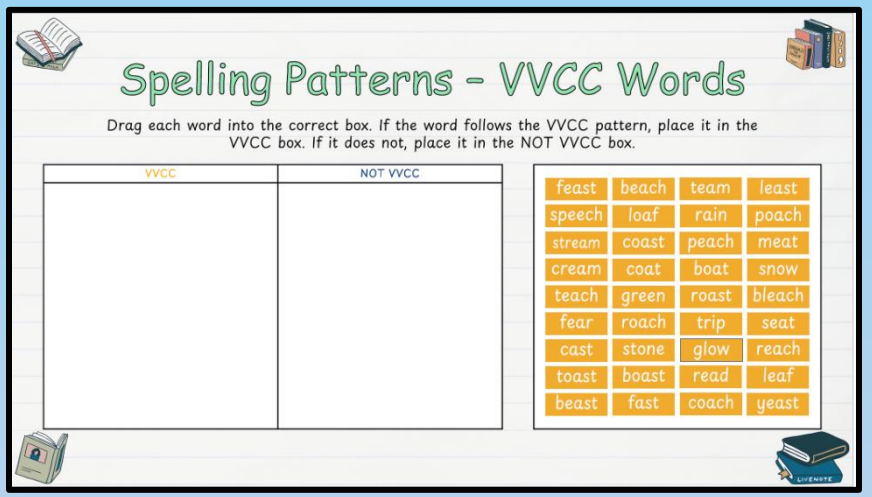
BC Language Curriculum
Conventions & Vocabulary – Grade 4

3-Part Lesson Format

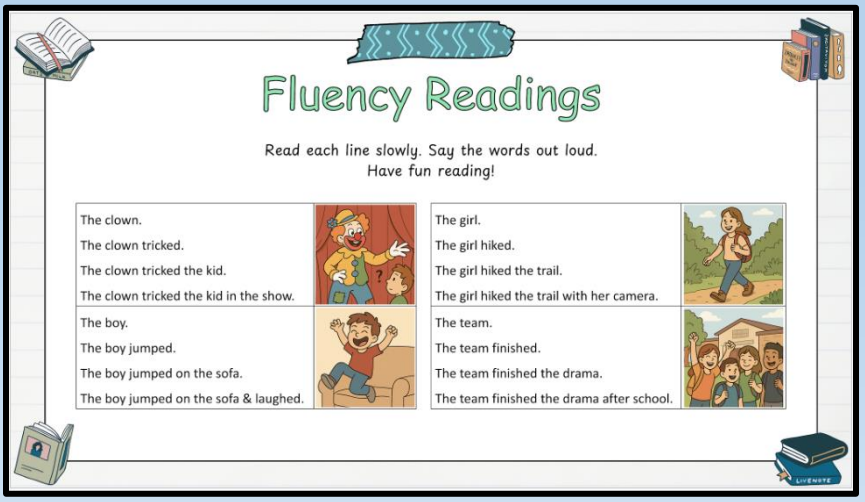
Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
- Reflection
- And More!



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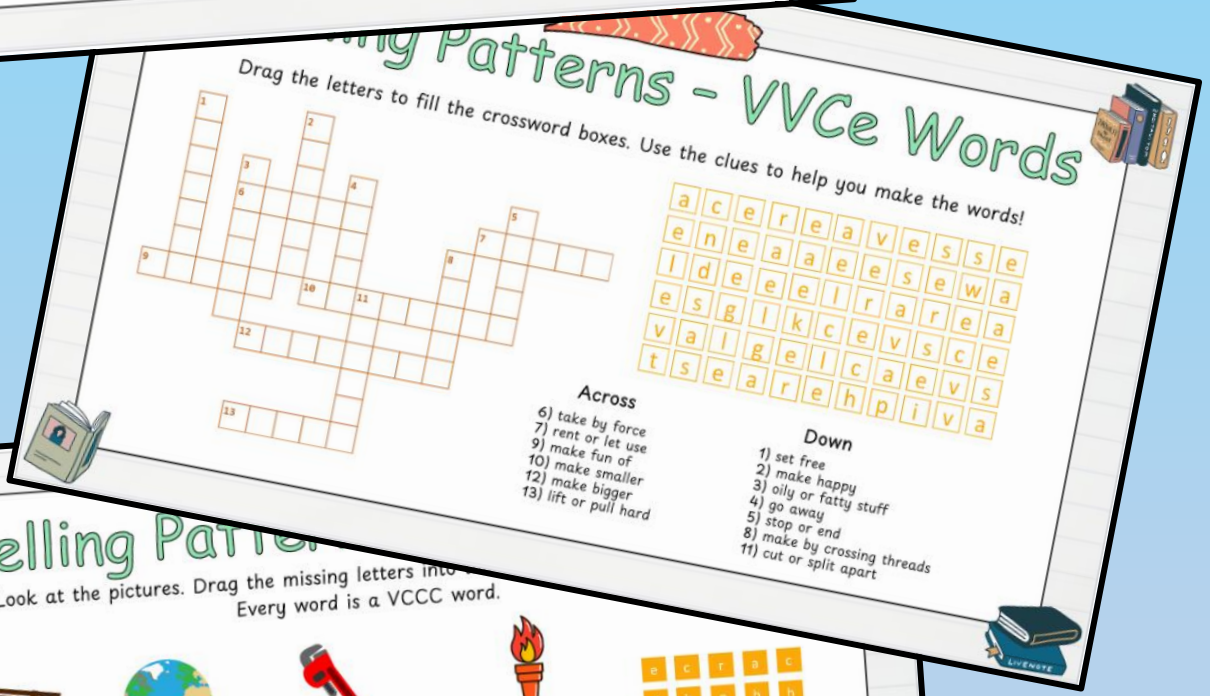



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Suffix -ish

Drag the words that can correctly form real -ish words into the box with the suffix "-ish."

-ish			-ish
	Old	Cat	Yellow
	Fever	Car	Child
	Book	Blue	Lamp
	Jump	Tickle	Self
	Fool	Dark	Chair
	Pretty	Boy	Pink

Shade the box that

Spill the beans		to reveal a secret	
		to throw beans on the floor	
Piece of cake		something very easy	
		a slice of dessert	
On cloud nine		flying in the sky literally	
		extremely happy	
		to study	
Poker face		a face that shows no emotion	
		a face used in playing cards	
When pigs fly		pigs actually learning to fly	
		something that will never happen	

Use of Commas to Indicate Pauses

Drag each sentence into the correct column based on whether it requires a comma to separate items or ideas.

Needs a comma	Correct as is

The sun set and the stars appeared.	They played soccer and volleyball at school.
We cooked dinner watched a movie and went to sleep.	I like cats dogs and rabbits.
The cake rich creamy and sweet was delicious.	We laughed, talked, and played all afternoon.
My dog is small, fluffy, and friendly.	My sweater soft warm and cozy keeps me warm.
She bought pencils markers notebooks and glue.	We laughed, talked, and played all afternoon.