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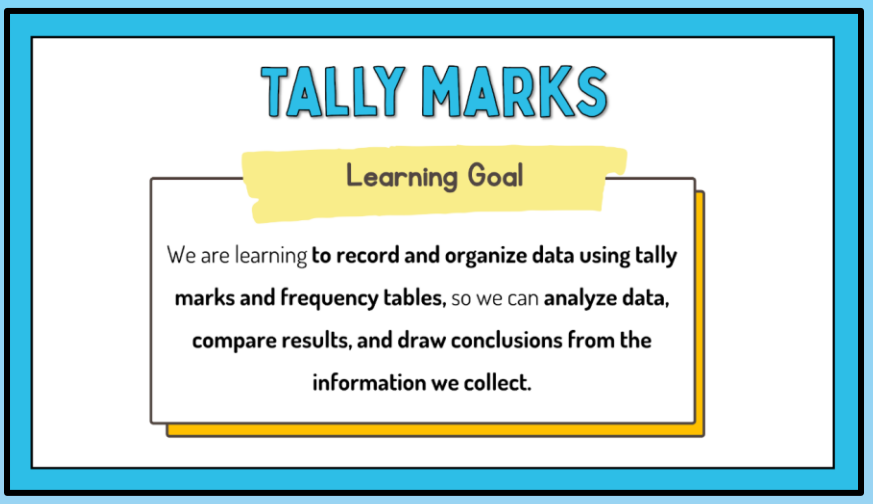
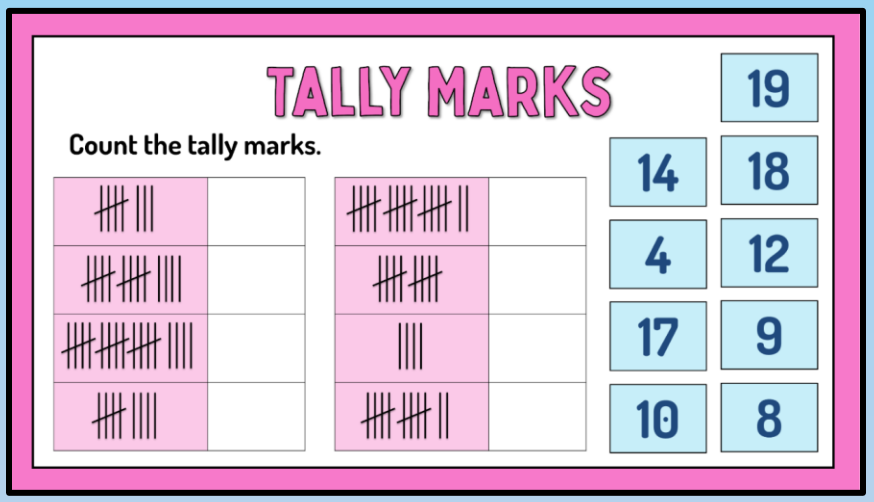
BC Math Curriculum
Statistics Unit – Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



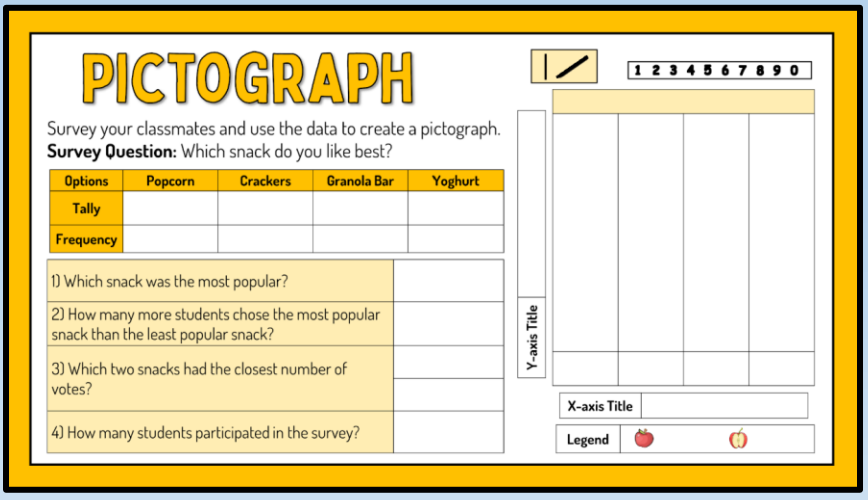


Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



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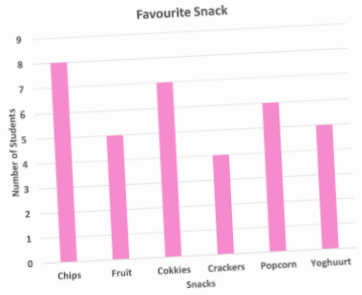
VERTICAL BAR GRAPH

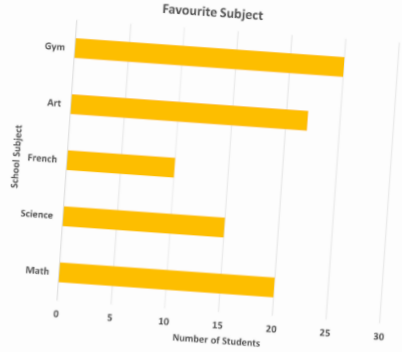
The students in a class were asked which snack they liked best. The results are shown in the bar graph below.



1 2 3 4 5 6 7 8 9 0

1) Which snack was most popular?	
2) Which snack was the least popular?	
3) How many students chose cookies as their favourite?	
4) How many students liked fruit and popcorn combined?	
5) How many more students liked chips than crackers?	
6) How many students were surveyed in total?	

Chips | Fruit | Cookies | Crackers | Popcorn | Yoghurt



…ject. The results are shown in

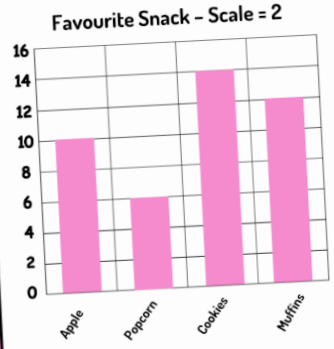
1 2 3 4 5 6 7 8 9 0

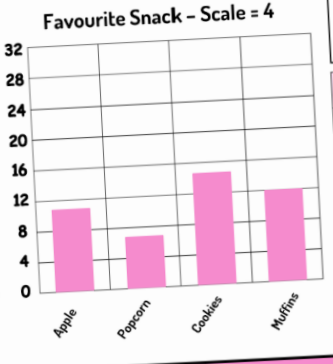
1) Which subject is the most popular?	
2) What is the **title of the X-axis** ⟶?	
3) What is the **title of the Y-axis** ↑?	
4) How many more students liked gym than math?	
5) How many students chose science as their favourite?	
6) Which two subjects add up to the same number of students as gym?	

ONE-TO-ONE

Grade 4 students answered questions about their favourite snacks. The results are displayed in the two bar graphs below.

1 2 3 4 5 6 7 8 9





Apple | Popcorn | Cookies

Questions	
1) How many students were surveyed in total?	
2) Which snack was chosen the least?	
3) Which scale made the graph easier to read? (2 or 4)	

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