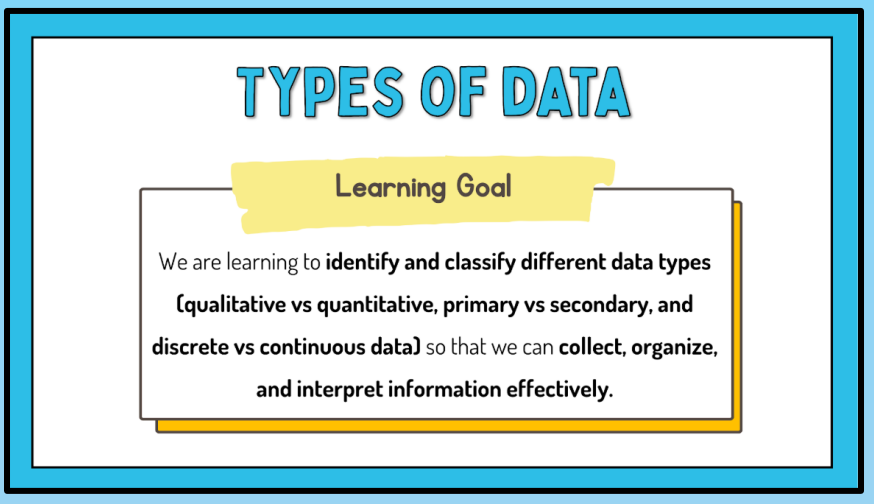
Google Slides Lessons Preview

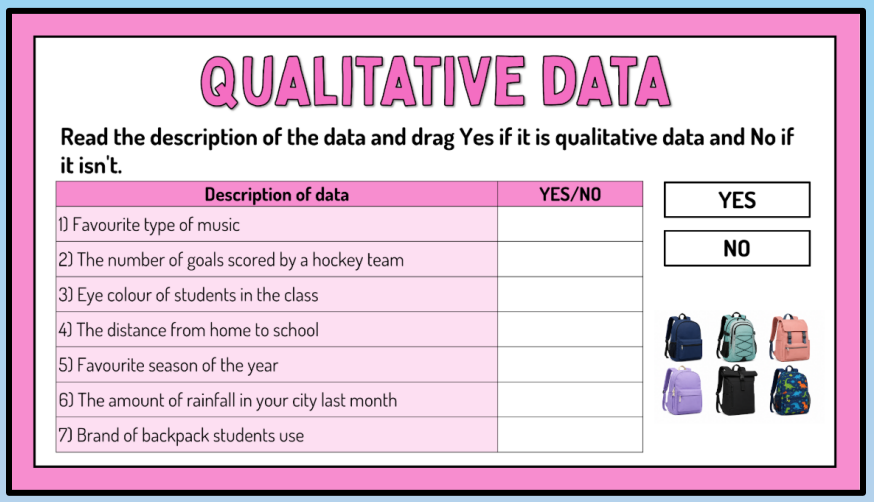
© Super Simple Sheets

BC Math Curriculum
Statistics Unit – Grade 6

3-Part Lesson Format

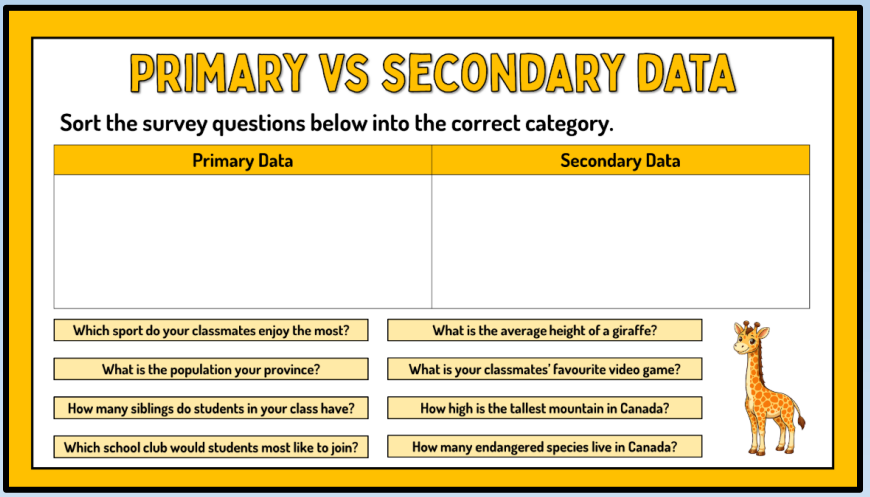
Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
- Reflection
- And More!



BC Math Curriculum
Statistics Unit – Grade 6

DISCRETE OR CONTINUOUS DATA

Planning a School Carnival: You are helping plan a school carnival. You ask the event organizer the questions below. Is the data you receive **discrete or continuous**?

Data Collected	Discrete / Continuous
1) How many booths will be set up?	
2) How long will the carnival last (in hours)?	
3) How many tickets were sold last year?	
4) What is the temperature outside during the carnival?	
5) How many volunteers are helping?	
6) How much money was raised last year?	
7) How many prizes are available?	
8) How long does it take to set up each booth?	
9) How many games does each student play on average?	
10) How many litres of lemonade are prepared?	

Discrete Data

Continuous Data



...correct category.

Qualitative Data	Discrete Data	Continuous Data

Temperature outside today

Number of students in a class

Hair colour

Number of goals scored in a game

Weight of a backpack

Time it takes to run 1 kilometre

Amount of water in a bottle

Favourite school subject

Choice of music genre

Type of pet at home

Number of text messages sent

Number of siblings



Label the names of the graphs below.



Pictograph

Multiple Bar Graph

Line Plot

Horizontal Bar Graph

Bar Graph

Broken Line Graph

BC Math Curriculum
Statistics Unit – Grade 6

