Workbook Preview

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Name: _____ 4

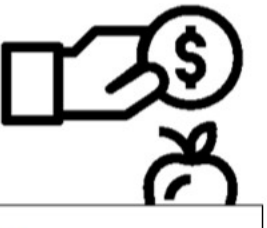
Curriculum Connection
FL1.1

What is Money?

What Is It And Why Do We Use It?

Money is something we use to buy the things we need or want. Imagine you want a yummy snack or a new toy—that's where money comes in!

Money helps people trade; it means we don't need to swap toys or apples to get what we want!



Preview of 50 pages from this product that contains 115 pages total.

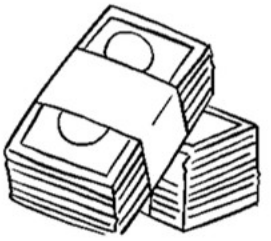
Types

Did yo ypes of mo



- **Coins:** Small, shiny, and made of metal!

  Coins are great for buying little things.



- **Bills:** These are flat pieces of paper.

  Bills are often used to buy bigger things!

- **Digital Money:** This kind of money lives in our bank accounts and can be used with debit and credit cards or even phones.

Money is super helpful for getting things we need and want every day!

Name: _____ 5

Curriculum Connection
FL1.1

True or False

Is the statement true or false?

1. Money can only be in coin form.	True	False
2. People don't need money to trade anymore.	True	False
3. Bills are used to buy bigger things.	True	False
4. Digital money can be used with cards.	True	False
5. We us ey for things we want.	True	False

Draw

hings you would buy using:

Co	Bills	Digital Money

PREVIEW

Question

Why do people use money?

_____

_____

_____

_____

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Curriculum Connection
FL1.1

Canadian Money Forms

Coins

Small, round, and made of metal, Canadian coins come in different values like nickels, dimes, quarters, loonies, and toonies.



Bills

Flat and colourful Canadian bills are made from strong paper. They come in amounts like $5, $10, $20.



Debit Card

A plastic card that lets us spend money directly from our bank account. We use debit cards to buy things without needing to carry cash.



Credit Card

A plastic card that lets us borrow money to buy things now and pay back later. Credit cards are often used for bigger purchases.



PREVIEW

Name: _____ 9

Curriculum Connection
FL1.1

Fill in the Blanks

Circle the missing word.

1)	Canadian coins are made of _____.	metal	paper
2)	A loonie is worth _____ dollar(s).	one	two
3)	The _____ is worth two dollars.	loonie	toonie
4)	We d[illegible] need _____ to use a debit card.	coins	cash
5)	Bil[illegible] _____ and colourful.	flat	round

PREVIEW

Question

[illegible] use debit cards instead of cash?

Word Search

Find the words in the word search.

Money	Quarters
Bills	Loonies
Coins	Toonies
Nickels	Debit
Dimes	Credit

P B N M I A D E B I T O B P F
O K M D G B J W C T S F W E T
F O M K J I Q P S V R F K P M
N S T K B L O O N I E S U T V
N L Z W R L N I C H T B Q O O
M E X U J S S G R I R L S O O
O K P Y H D I M E S A J Y N V
N C B Z M M R Z D U U Q T I Q
E I F F A B D Q I M Q U T E P
Y N C O I N S L T B E C I S U

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Curriculum Connection
FL1.1

Canadian Coins and Their Names

In Canada, we use special coins to buy things. Each coin has its own name and value. Let's learn about the different coins you'll see in Canada!		
Penny (1 cent)		Although we don't use pennies much anymore, this coin was small and copper-coloured.
Nickel (5 cents)		The nickel is worth 5 cents. It has a picture [illegible] beaver on it!
Dime (10 cents)		[illegible]ime is [illegible]orth 10 cents. It shows a sailin[illegible] call[illegible]enose.
Quarter (25 cents)		The quarter is worth 25 c[illegible]s[illegible]a caribou on one side.
Loonie ($1)		The loonie is worth one dollar. It's gold-coloured and has a loon, a famous Canadian bird.
Toonie ($2)		The toonie is worth two dollars. It has a polar bear on it and is silver and gold in colour.

PREVIEW

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Name: _____ 11

Curriculum Connection
FL1.1

Fill in the Blanks

Circle the missing word.

1)	The _____ is worth one dollar.	loonie	toonie
2)	The nickel is worth _____ cents.	5	10
3)	The quarter shows a picture of a _____.	caribou	beaver
4)	The dime shows a picture of a _____.	tree	sailboat
5)	The _____ is worth ten cents.	nickel	dime

Que

ou think coins come in different colours?

PREVIEW

Matching

Match the correct amount of each Canad

1. Nickel	❑	❑	25 cents
2. Loonie	❑	❑	2 dollars
3. Dime	❑	❑	5 cents
4. Quarter	❑	❑	1 dollar
5. Toonie	❑	❑	10 cents

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Name: _____ 12

Curriculum Connection
FL1.1

Draw Complete the drawing of each Canadian coin.



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Name: _____ 13

Curriculum Connection
FL1.1

Nickels

Trace Read and trace what a nickel is:



The nickel is worth 5 cents. It has a picture of a beaver on it.

Colour Colour the nickels:



Colour Colour in the amount:

10 cents	
20 cents	

PREVIEW

Name: _____ 14

Curriculum Connection
FL1.1

Dimes

Trace Read and trace what a dime is:



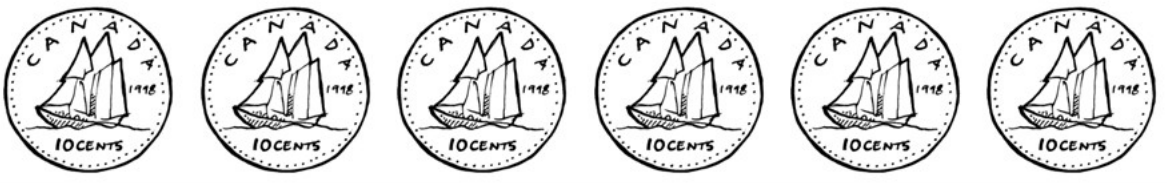
The dime is worth 10 cents. It shows a sailing ship called the Bluenose.

PREVIEW

Colour colou mes:



Colour Colour in the amount:

30 cents	
50 cents	

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Name: _____ 17

Curriculum Connection
FL1.1

Toonies

Trace Read and trace what a toonie is:



The toonie is worth two dollars. It has a polar bear on it.

PREVIEW

Colour Colour the toonies:



Colour Colour in the amount:

4 dollars	
10 dollars	

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Curriculum Connection
FL1.1

Exit Cards

Cut Out Cut out the exit cards below and have students complete them at the end of class.

Name: _____

Circle the worth of each coin.

1) Quarter	10¢	5¢	25¢
2) Loonie	$1	$2	$3
3) Penny	3¢	2¢	1¢
4) Nickel	5¢	10¢	25¢
5) Toonie	$1	$2	$3
6) Dime	5¢	10¢	25¢

Name: _____

Circle the worth of each coin.

1) Quarter	10¢	5¢	25¢
2) Loonie	$1	$2	$3
3) Penny	3¢	2¢	1¢
4) Nickel	5¢	10¢	25¢
5) Toonie	$1	$2	$3
6) Dime	5¢	10¢	25¢

Name: _____

Circle the worth of each coin.

1) Quarter	10¢	5¢	25¢
2) Loonie	$1	$2	$3
3) Penny	3¢	2¢	1¢
4) Nickel	5¢	10¢	25¢
5) Toonie	$1	$2	$3
6) Dime	5¢	10¢	25¢

PREVIEW

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Name: _____ 19

Canadian Coins

Questions Draw a line from the coin to the name to the amount

Coin	Name	Amount
	Dime	25¢
	L	5¢
	Toonie	¢
	Quarter	200¢
	Nickel	100¢

PREVIEW

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Name: _____ 21

Canadian Coins – Matching

Questions	Cut out the coins and amounts and paste them under the correct name

COINS				
Nick	Dime	Quarter	Loonie	Toonie

PREVIEW

	10¢	5¢	100¢	
	25¢			200¢

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Name: _____ 22

Canadian Coins – Drawing Coins

Questions	Draw the coins below

Nickel	Dime	Quarter

Loonie	Toonie

PREVIEW











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Name: _____ 23

Canadian Coins – Values

Questions	Label each coin with how much it is worth



_____



_____



_____



_____



_____





_____

_____



_____



_____



_____



_____



_____



_____



_____



_____

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Name: _____ 25

Canadian Coins – Sizes

Part 1 Cut out the coins below and put them in order of smallest coin to largest

Part 2 Ci… larger coin



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Name: _____ 28

Ordering Money - Coins

Questions | Put the money in order from least (1) to greatest value (3)

1)



2)



3)



4)



5)



6)



7)



8)



PREVIEW

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Name: _____ 29

Skip Counting Using Coins

Questions	Count the money and write down the total

1)



_____¢

2)



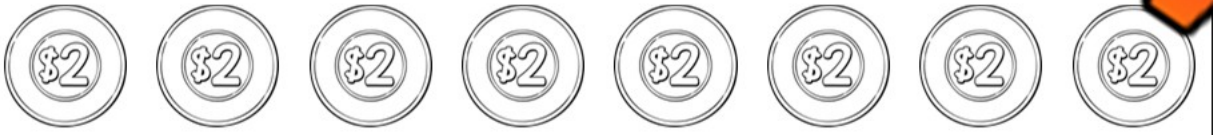
_____¢

3)



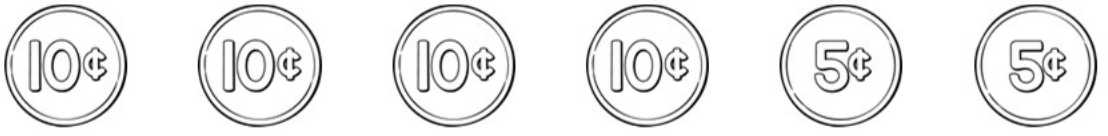
_____¢

4)



_____¢

5)



_____¢

PREVIEW

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Name: _____ 30

Skip Counting Using Coins

Questions	Count the money and write down the total

1)



_____¢

2)



_____¢

3)



_____¢

4)



_____¢

5)



_____¢

PREVIEW

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Name: _____ 31

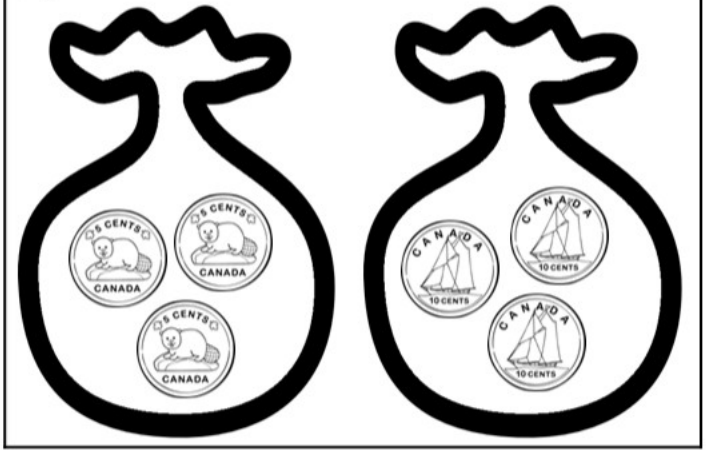
Which Would You Rather?

Questions	Circle the bag of money would you rather have

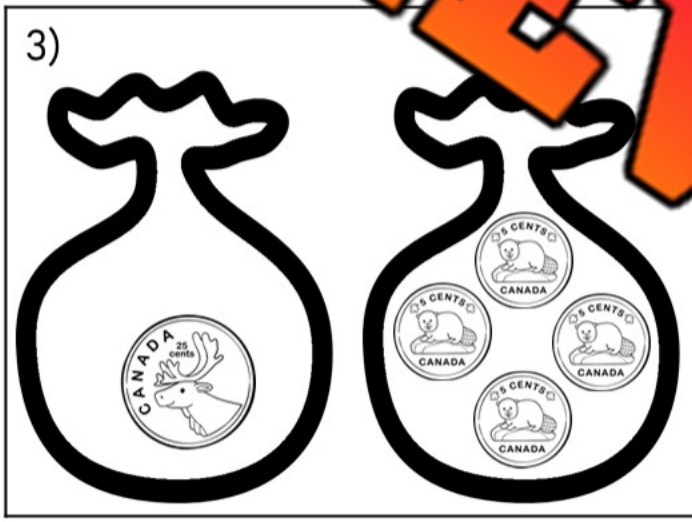
1)



2)



3)





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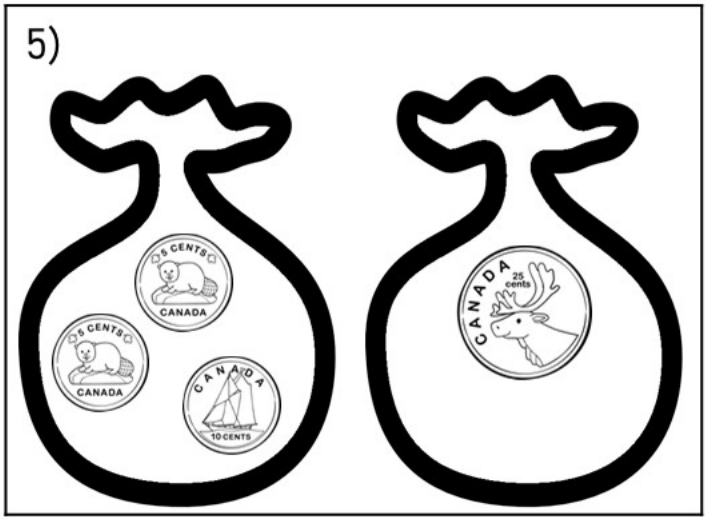

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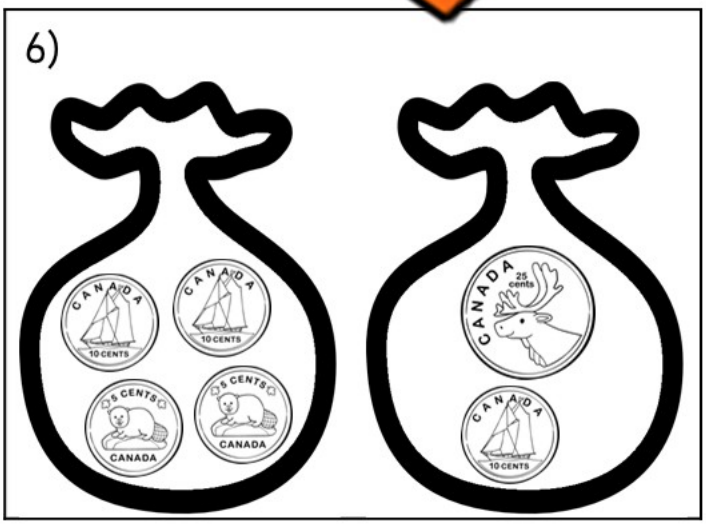

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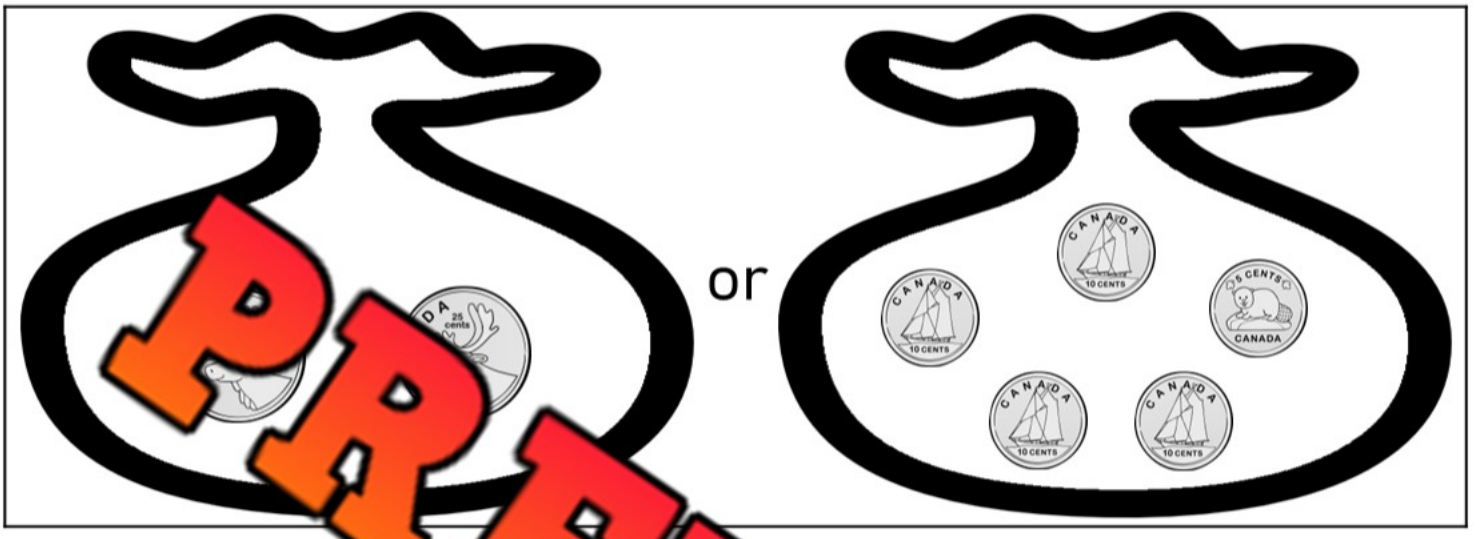
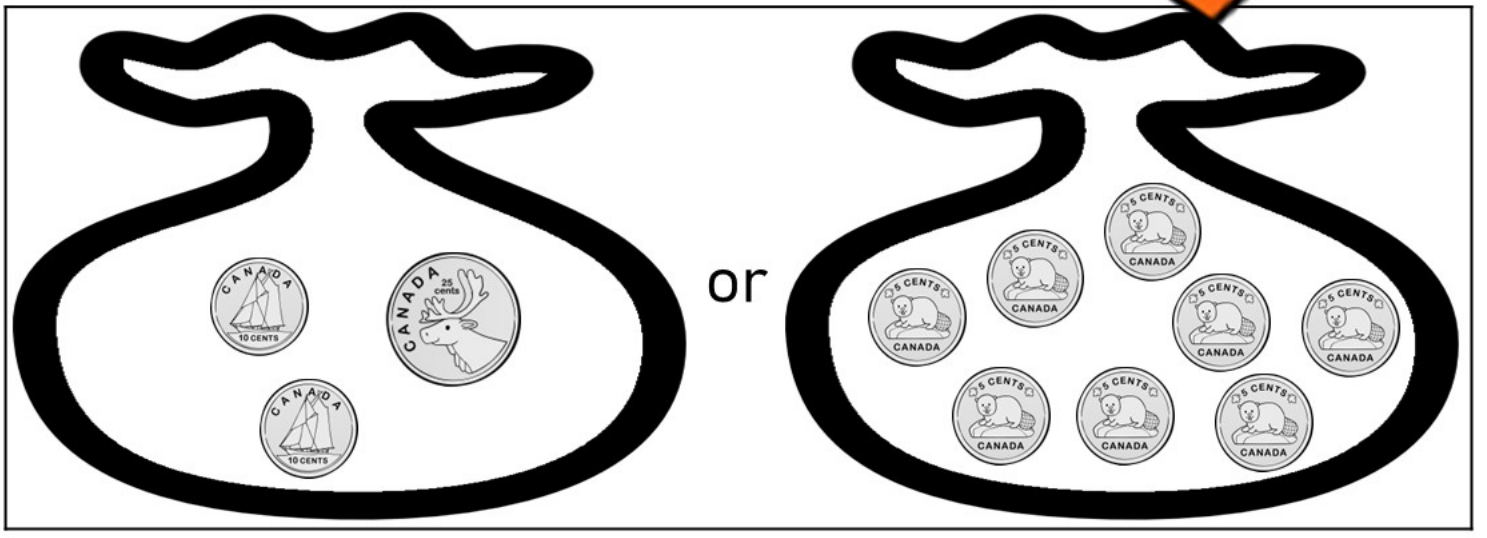
Name: _____ 32

Which Would You Rather?

Questions	Circle the bag of money would you rather have







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Name: _____ 33

Coins – Word Problems

Questions	Answer the word problems below

1) Bill has 4 nickels and 1 dime. How much money does he have?

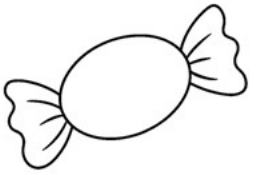


2) Parker h[illegible]d[illegible]s in h[illegible]ket. His mom gives him 3 more dimes. How much mo[illegible]oes h[illegible]e now?

3) Ellie has 6 nickels and her friend Izzy h[illegible]. Wh[illegible] more money?



4) Zara has 50 cents. She spends 10 cents on a candy. How much does she have left?



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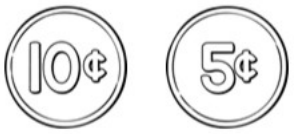
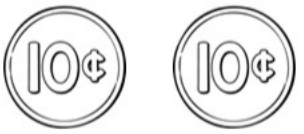
Name: _____ 34

Representing Coins to 50

		
15¢	20¢	35¢

Questions Represent the money amounts using 5, 10, and 25 cent coins

PREVIEW

1) 5¢		3) 20¢
4) 15¢	5) 25¢	6) 35¢
7) 30¢	8) 45¢	9) 50¢

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Name: _____ 35

How Many Ways Can You Represent Money?



Questions	How many ways can you represent the following money amounts?

20 cents

PREVIEW

3 cents

50 cents

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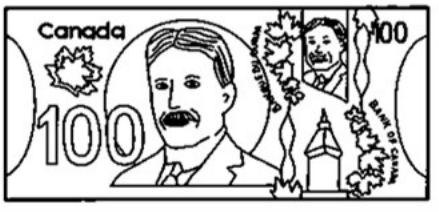
Name: _____ 36

Curriculum Connection
FL1.1

All About Canadian Bills

Canadian bills are like big, colourful paper money that we use to buy bigger things. Bills come in amounts like $5, $10, $20, $50, and $100. Each one has a special colour, which makes it easy to tell them apart!

$5		**Colour**: Blue **Front**: Has a picture of Sir Wilfrid Laurier, a famous Prime Minister of Canada.
$10		**Colour**: Purple **Front**: Features a picture of Viola [illegible], who fought for equal rights.
$20		**Colour**: Gre[illegible] **Front**: Sh[illegible] Elizabeth II, who was the qu[illegible] Can[illegible]
$50		**Colour**: Red **Front**: Has a pic[illegible] W[illegible] Mackenzie King, anothe[illegible] of Canada.
$100		**Colour**: Brown **Front**: Features a picture of Sir Robert Borden, a Prime Minister during World War I.

PREVIEW

Fun Facts About Bills

Bills are made from strong plastic, not paper, so they're hard to tear. Each bill also has special marks and raised bumps to help people who can't see well tell them apart.

Name: _____ 37

Curriculum Connection
FL1.1

True or False

Is the statement true or false?

1. The $5 bill is blue.	True	False
2. The $10 bill features Sir Wilfrid Laurier.	True	False
3. The $20 bill shows Queen Elizabeth II.	True	False
4. Canad[illegible]ills are made of strong plastic.	True	False
5. The [illegible] Prime Minister.	True	False

Question

[illegible]are [illegible]raised bumps on Canadian bills?

_____

_____

_____

Matching

Where can you find these famous peop[illegible]

1. $5	❑	❑	Queen Elizabeth II
2. $10	❑	❑	Sir Robert Borden
3. $20	❑	❑	Sir Wilfrid Laurier
4. $50	❑	❑	Viola Desmond
5. $100	❑	❑	William Lyon Mackenzie King

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Name: _____ 38

Curriculum Connection
FL1.1

Colour | Colour the bills based on their designated colours:

$5	• **Colour**: Blue
$10	• **Colour**: Purple
$20	• **Colour**: Green
$50	• **Colour**: Red
$100	• **Colour**: Brown





PREVIEW

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Name: _____ 39

Curriculum Connection
FL1.1



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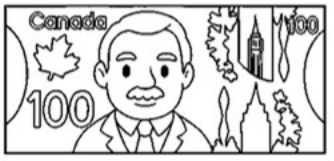
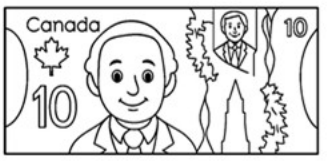
Name: _____ 41

Canadian Bills

Questions	Draw a line from the bill to the amount of money it is worth

Bill	Amount ($)
	10
	5
	0
	100
	50

PREVIEW

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Name: _____ 42

Canadian Bills – Cut and Paste

Questions	Cut out the bills and their colour and paste them below

Bills				
$100	$50	$20	$10	$5

PREVIEW





Purple

Blue





Red

Brown





Green

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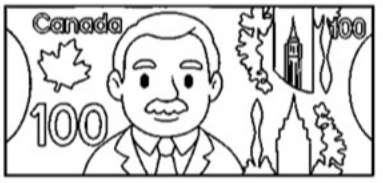
Name: _____ 44

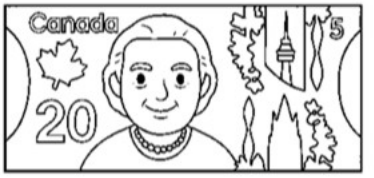
Labelling Canadian Bills

Questions	Label each bill with how much it is worth





$_____



$_____



$_____





$_____

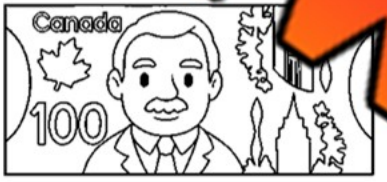






$_____

$_____





$_____



$_____



$_____



$_____

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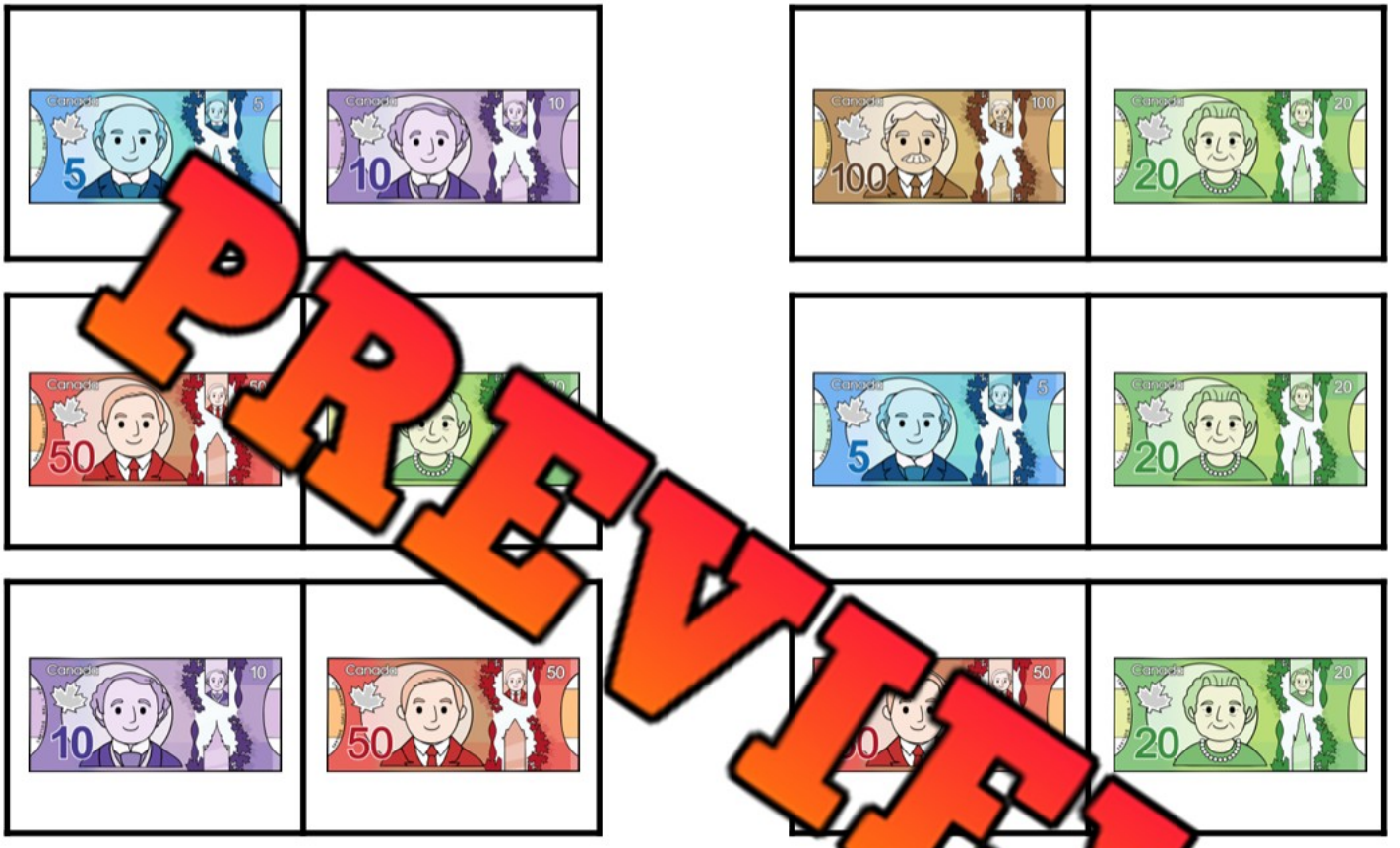
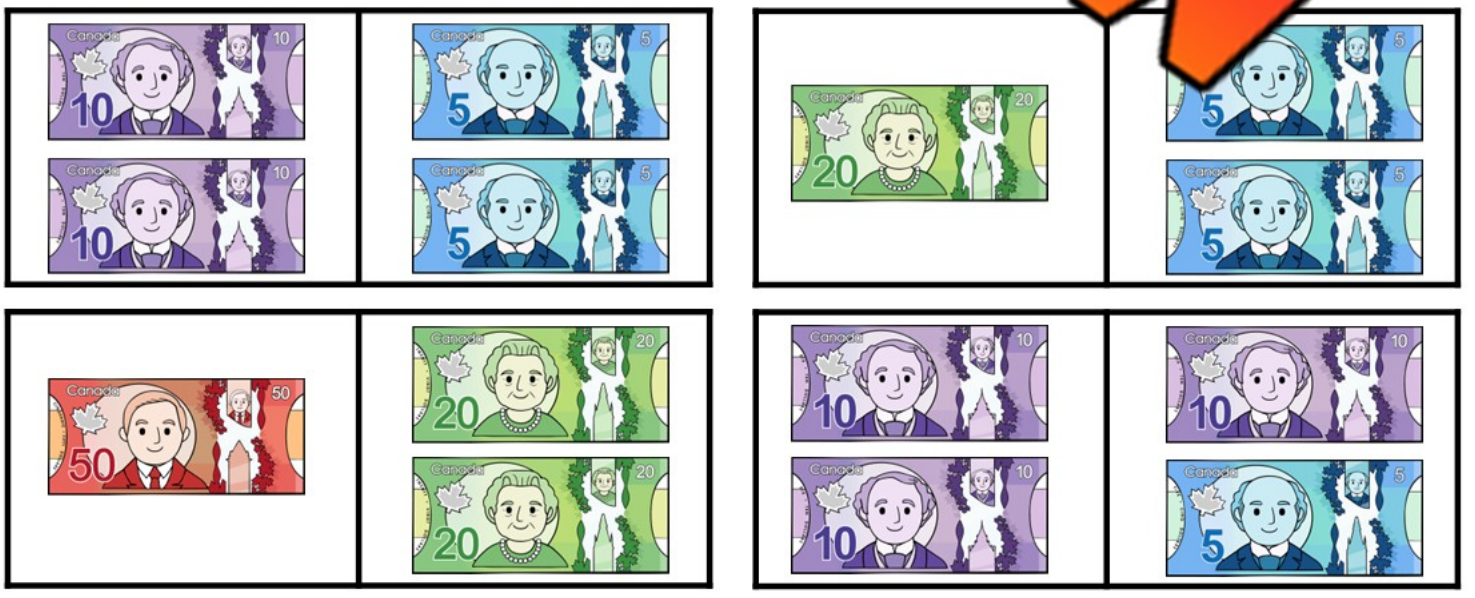
Name: _____ 45

Comparing Bills

Part 1 Circle the bill that is worth more



Part 2 Circle the bills that are worth more



PREVIEW

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Name: _____ 46

Ordering Money - Bills

Questions	Put the money in order from least (1) to greatest (3) value

1)



2)



3)



4)



5)



6)



7)



8)



PREVIEW

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Name: _____ 47

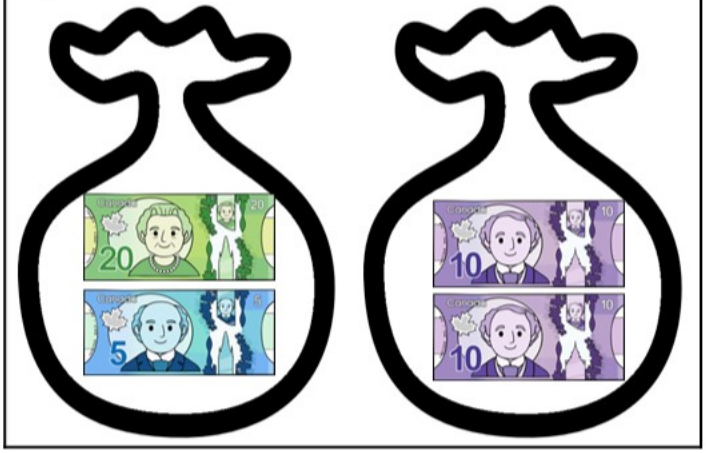
Which Would You Rather?

Questions	Circle the bag of money would you rather have

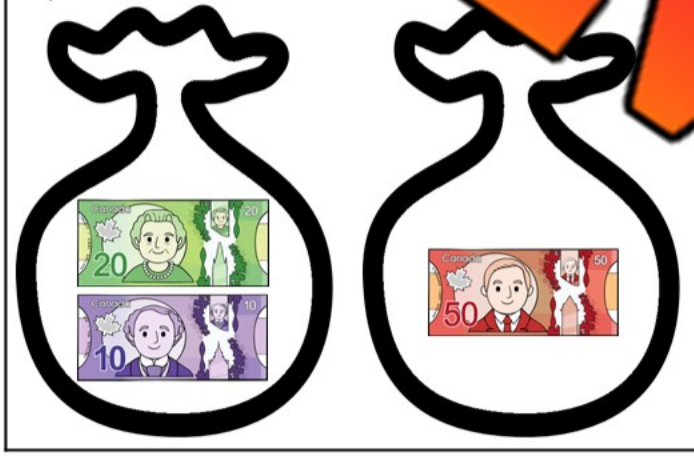
1)



2)

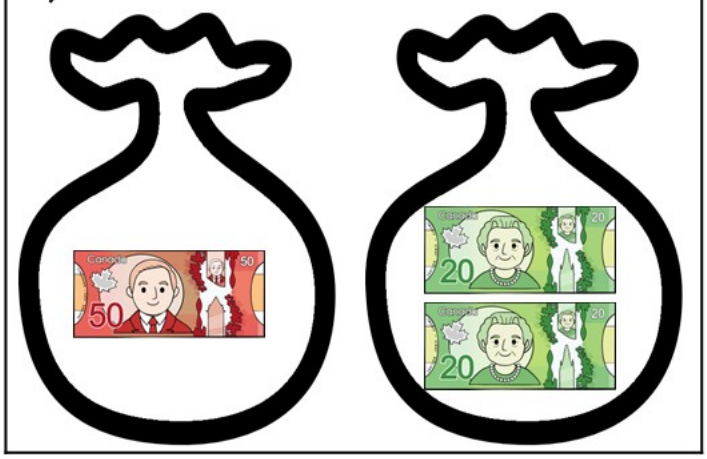


3)

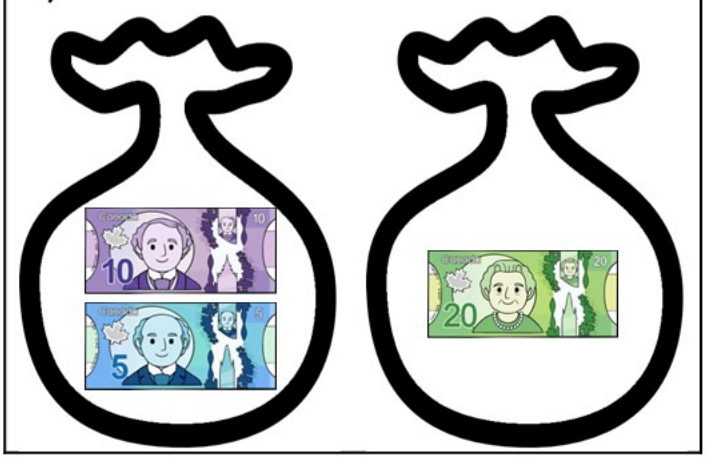




5)



6)



PREVIEW

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Name: _____ 48

Paying For Things Up To $50

Questions	Circle the money you will use to pay for the item

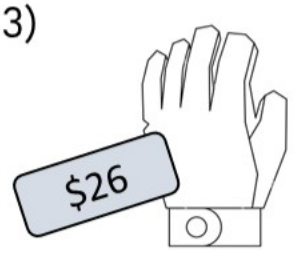
1)



2)



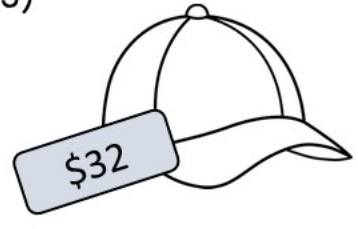
3)



4)



5)



PREVIEW

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Name: _____ 49

Ordering Money – Coins and Bills

Questions	Put the money in order from least (1) to greatest (5) value

1)










2)









3)









4)











5)











PREVIEW

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Name: _____ 50

Comparing Money – Coins and Bills

Questions | Circle the amount of money that is more

1)





2)





3)

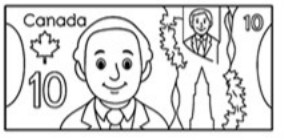




4)







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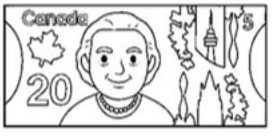











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8)









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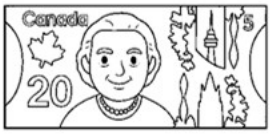

PREVIEW

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Name: _____ 51

Money Word Problems - Bills

Questions	Answer the word problems below

1) Ryan has 4 five-dollar bills. How much money does she have?



2) Charlotte has twenty-dollar bill and 1 ten-dollar bill. How much money does she have?



3) Zakkary has 2 twenty-dollar bills and Sydney has five dollar bills. Who has more money?

4) James has 3 ten-dollar bills. He spends $10 on a book. How much money does he have left?



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Name: _____ 52

Represent Money Up To $50

		
$40	$37	$23

Questions Represent the money amounts up to $50

PREVIEW

1) $15	[illegible]	3) $12
4) $18	5) $22	[illegible]24
7) $19	8) $35	9) $31
10) $42	11) $46	12) $50

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Name: _____ 55

Curriculum Connection
FL1.1

Activity – "What's for Lunch?"

Objective What are we learning about?

This activity aims to help Grade 1 students understand the value of money by using it to make simple purchasing decisions.

Materia ...you will need for the activity.

- Workshee... ...d m... ...nd customer sections
- Pencils or crayons f... ...ting and ...



PREVIEW

Instructions How you will compl... ...e activ...

1. Review the prices listed on the menu at th... ...s!
2. For each customer section, observe the food item... ...ted.
3. Next to each item image, write down its price.
4. Sum up the item prices to calculate how much money each customer's lunch costs.
5. Record the total amount in the provided space under the pictures.
6. Additional Activity: "Design Your Lunch" At the bottom of the worksheet, include a creative section titled "Draw Your Lunch."
7. Ask students to draw and label their ideal lunch using items from the menu.
8. They should price each item and compute the total cost of their drawn lunch.

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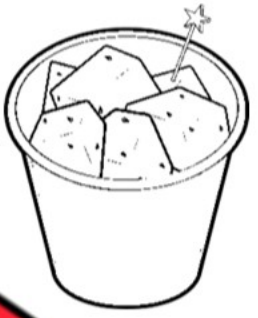
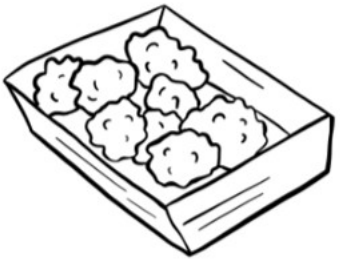
Curriculum Connection
FL1.1

Lunch Menu

		
$3	$6	$9
		
$5	$4	$2
		
$2	$6	$8

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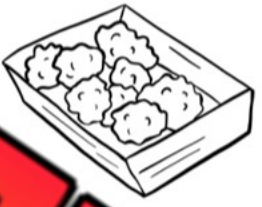
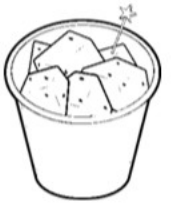
Name: _____ 57

Curriculum Connection
FL1.1

Customer 1	Customer 2	Customer 3
		
		
		
		
Total:	Total:	Total:

PREVIEW

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Name: _____ 59

Curriculum Connection
FL1.1

Counting and Sorting Money

Counting Coins One by One

Let's start by counting coins one at a time! Each coin has a different value; adding them up can be fun. Here's what each one is worth:

Nickel –5¢ | **Dime** –10¢ | **Quarter** –25¢ | **Loonie** – $1 | **Toonie** – $2

PREVIEW

Sorting Coins

Sorting coins helps us know how much we have. First, put all the nickels in one group, the dimes in another, and so on. This makes it easier to count each group before adding them together. For example:

1. Count all the nickels first.
2. Then, count all the dimes.
3. Add up the totals from each group to find out how much money you have!



Making Exact Amounts

If we need a certain amount, like 30 cents, we can mix and match coins. Here are some ways to make 30 cents:

- 3 dimes | 1 quarter and 1 nickel | 6 nickels

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Name: _____ 60

Curriculum Connection
FL1.1

True or False

Is the statement true or false?

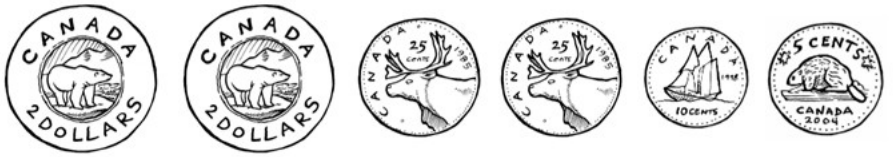
1. A nickel is worth 10 cents.	True	False
2. A loonie is worth less than a toonie.	True	False
3. Nickels and dimes are the same value.	True	False
4. Sorting coins makes counting easier.	True	False
5. You ca ke 15 cents with a dime and a nickel.	True	False

Ques

we sort coins before counting them?

Count

Count the money:

1	
2	
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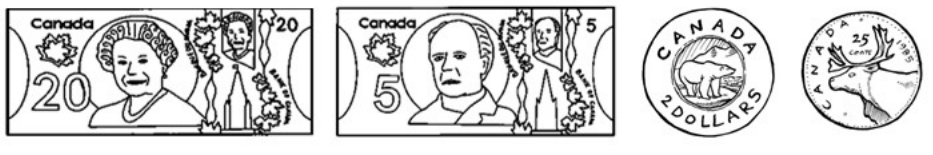
4	

PREVIEW

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Name: _____ 61

Curriculum Connection
FL1.1

How many? Count the number of each coin in the jar:



Nickels	Dimes	Quarters	Loonies	Toonies

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Name: _____ 62

Curriculum Connection
FL1.1

Matching Match the money with the amount shown.

1.		❑ ❑	$3
2.		❑ ❑	85¢
3.		❑ ❑	$8
4.		❑	30¢
5.		❑	2
6.		❑ ❑	50¢
7.		❑ ❑	$5

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Name: _____ 65

Financial Literacy Test

Part 1 Draw a line from the coin to the name to the amount

Coin	Name	Amount
	Dime	25¢
	Loonie	5¢
		10¢
	Quarter	200¢
	Nickel	1

PREVIEW

Part 2 Label each coin with how much it is worth







_____ _____ _____ _____ _____

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Part 3

Put the money in order from least (1) to greatest (3) value

1)



2)



3)



4)

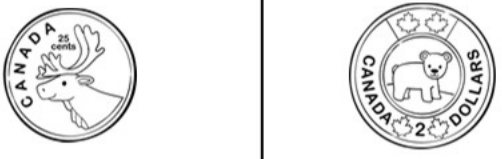


PREVIEW

Part 4

Circle the amount of money mor

1)



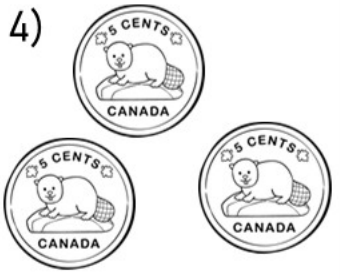
2)



3)



4)



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Part 5 How much is each bill worth?

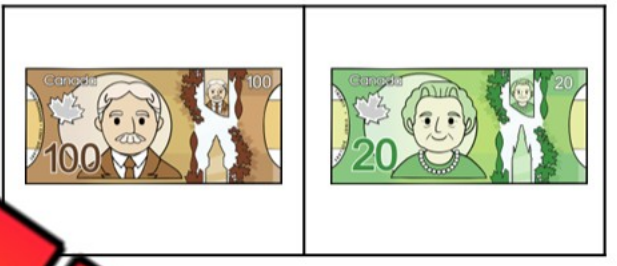
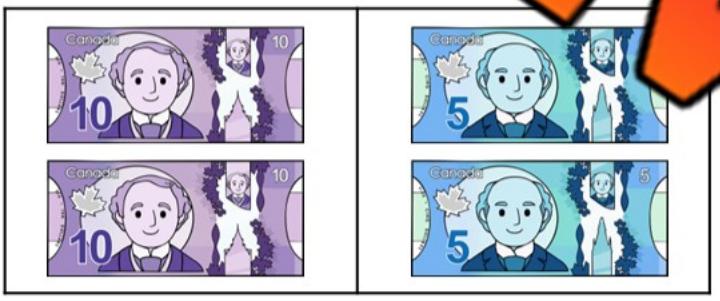






$	$	$	$	$

Part 6 Circle the bill(s) that is worth more


PREVIEW

Part 7 Answer the word problems below

1) Nick has 4 five-dollar bills. How much money does he have?

2) Kennedy has 5 dimes and Nicole has 1 loonie. Who has more money?

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