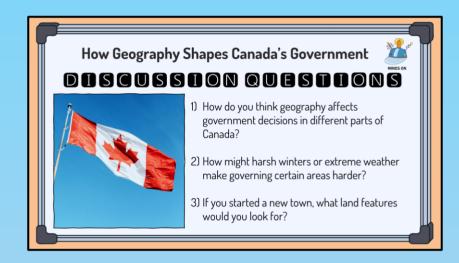


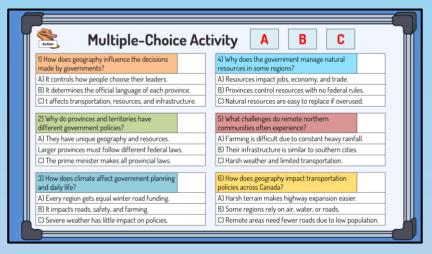
Alberta Social Studies Time and Place Unit - Grade 6

3-Part Lesson Format

Part 1 - Minds On!

- Learning Goals
- Discussion Questions
- Why Math Is Important
- And More!





Part 2 - Action!

- Questions
- Matching
- Drag and Drop
- Videos
- And More!

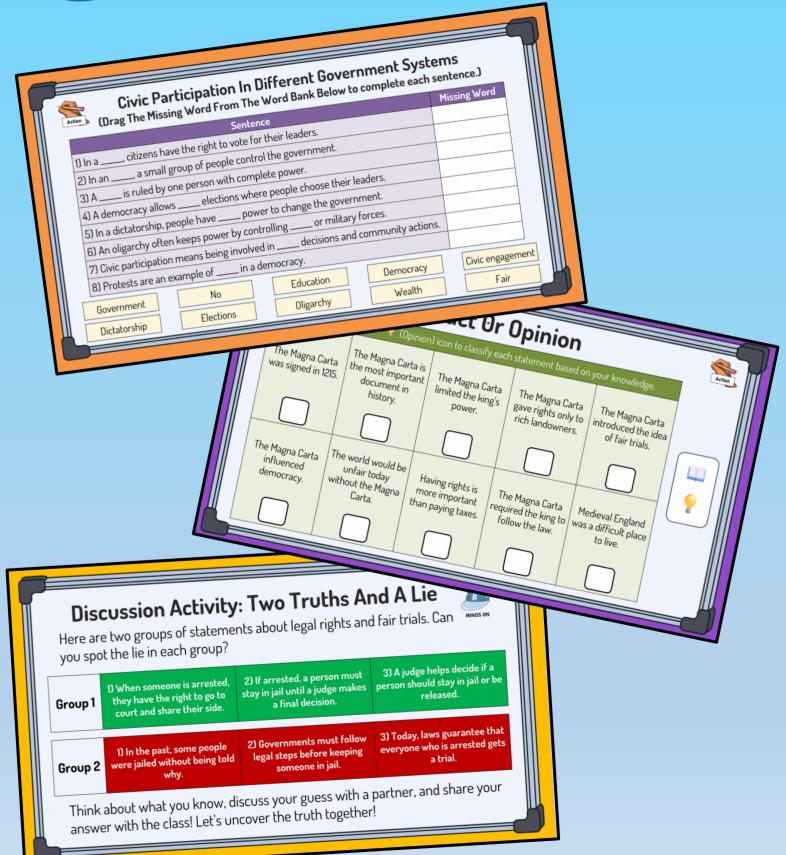
Part 3 - Consolidation!

- Exit Cards
- Word Problems
- Quizzes
- Student Created Quizzes



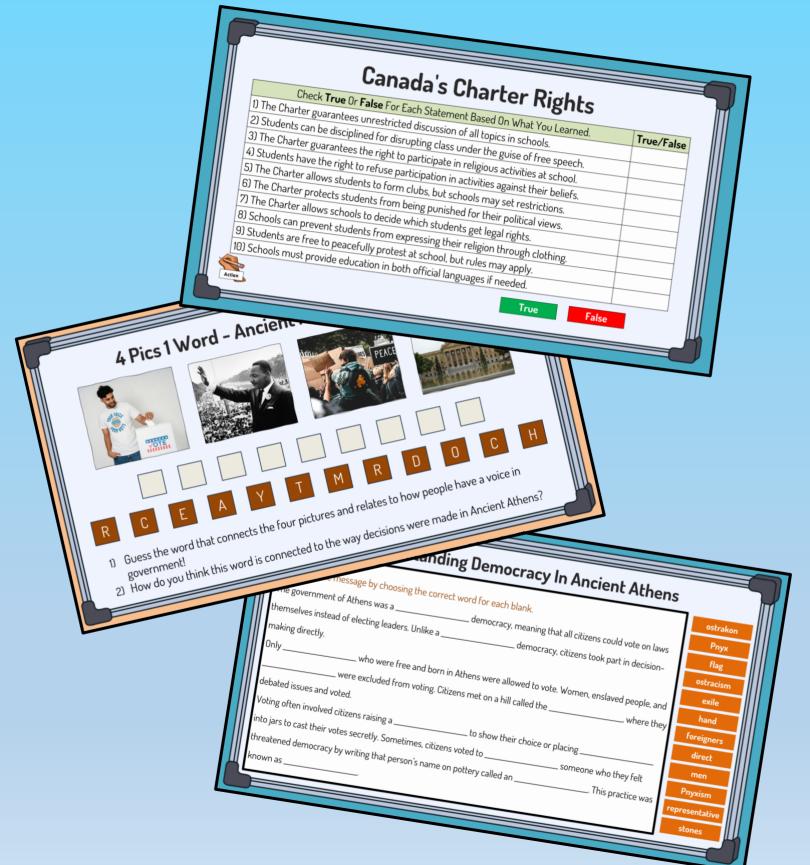


Alberta Social Studies Time and Place Unit - Grade 6





Alberta Social Studies Time and Place Unit - Grade 6





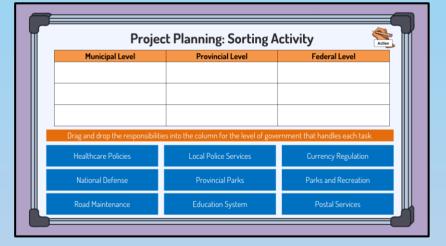
Alberta Social Studies Systems Unit - Grade 6

3-Part Lesson Format

Part 1 - Minds On!

- Learning Goals
- Discussion Questions
- Why Math Is Important
- And More!



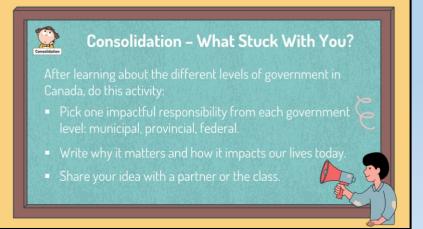


Part 2 - Action!

- Questions
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 - Consolidation!

- Exit Cards
- Word Problems
- Quizzes
- Student Created Quizzes





Alberta Social Studies Systems Unit - Grade 6





Alberta Social Studies Systems Unit - Grade 6





Alberta Social Studies Citizenship Unit - Grade 6

3-Part Lesson Format

Part 1 - Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Civic Participation Civic Participation Civic Participation We are learning to understand civic participation so we can find different ways to get involved in our community and help shape government decisions.

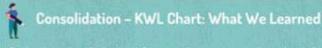
Which Statements Are True About Civic Participation? Drag the statements that are true about civic participation into the boxes. Voting is the only way to participate in civic participate in civic participate in civic participate in civic participate. Protesting is a form of informal civic participation. Unly adults care engage in civic participation over participation. Signing petitions helps influence government decisions. Writing tetters to elected officials is a way to share concerns. Joining a political party does not affect government policies. Chic participation has no impact on laws or policies.

Part 2 - Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 - Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary



Go back to the KWL chart from earlier and complete the "Whai We Learned" section.

- Write 2–3 things you learned about civic participation and how people can get involved in their communities.
- Share what you learned and discuss why civic participation shapes laws, policies, and community improvements.