



Preview – Information



Thank you for your interest in this bundle.
Within this preview, you will see:

- ✓ A selection of Ready-To-Use Google Lesson Slides for each unit included in this bundle.

When you make a purchase, you will receive a link to where you can make copies of the Google Lesson Slides to your Google Drive.

Thank you for shopping with us. Please let us know if you have any questions at:

rob@supersimplesheets.com



Google Slides Lessons Preview





Ontario Social Studies

Interactions of Indigenous Peoples & Europeans – Grade 5

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



Indigenous Nations Before 1713


DISCUSSION QUESTIONS

A) What do you think the word 'Indigenous' means or reminds you of?

B) What do you already know about the First Nations, Métis, and Inuit peoples in Canada?

C) What do you hope to learn today about the people who lived in Canada first?





Indigenous Nations Before 1713


Read each clue carefully. Decide if it describes First Nations, Inuit, or Métis. Move the name box to match the clue.

1) Use qamutiks and huskies to travel across frozen land.	
2) A Mohawk from Akwesasne belongs to this Indigenous group.	
3) Danced the Red River Jig wearing colourful sashes and moccasins.	
4) Built igloos while hunting and lived in northern Canada.	
5) Have both European and First Nation ancestry in their family.	
6) They lived in longhouses and hunted moose, deer, and rabbits.	
7) Over 630 Nations with different names, languages, and traditions.	
8) Lived in Red River and traded furs with voyageurs.	
9) Hunted seals and whales with harpoons near the Arctic Ocean.	

First Nations

Inuit

Métis



Part 2 – Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary



Consolidation

1 – 1 – 1 REFLECTION

1 thing you learned about Indigenous Peoples in Canada

1 thing you found interesting about First Nations, Inuit, or Métis

1 question you still have about Indigenous Peoples



The Importance of the Buffalo

Which part of the buffalo do you think was used to make each item?



Meat
Skin
Horn
Dung
Skull
Ribs
Teeth
Tail

Algonquin

Put the letter **A** or **B** into the box to show your answer.

1) The most Algonquin families lived in...	A) Igloo	B) Wigwam
3) What Algonquin wore on their feet...	A) Moccasins	B) Sandals
5) Region where Algonquin people lived...	A) Great Lakes	B) Prairies
7) The word "Algonquin" means...	A) Our allies	B) The hunters
2) Main material for Algonquin homes...	A) Birch bark	B) Animal bones
4) Big house shared by many Algonquin families...	A) Castle	B) Longhouse
6) Animal used for food and tools...	A) Horse	B) Moose
8) Hairstyle some Algonquin warriors wore...	A) Spiked hair	B) Ponytail

First Nation - Ojibwe

Find the words in the wordsearch.

Ojibwe	Chippewas
Portage	Sled
Buffalo	Traps
Canoes	Plains
Woodland	Birchbark
Haudenosaunee	Algonquin

Wordsearch grid:

```

X P G C P X B I R C H B A R K T
H G U Y O L C H I P P E W A S R
S O P L A I N S Y L D L O Q G A
E J A L G O N Q U I N M O D S P
O I T I W F N O E E S X D T L S
N B P O R T A G E S L A L E E J
A W B U F F A L O P T R A T D G
C E H A U D E N O S A U N E E M
D A U T Y J Y U Y S U A D K Z G
  
```



Ontario Social Studies

Interactions of Indigenous Peoples & Europeans – Grade 5

**ACTION**

First Nations and Inuit Trading

Read the paragraph. Use the word bank to fill in the missing words.

The _____ built longhouses and stayed in one place. Other First Nations were _____ and moved around to find food. They grew the _____ which included corn, beans, and _____ and traded them for items like furs. The Inuit traded with others near the _____. They carved bowls and cooking pots from _____, and used iron from fallen _____ to make tools. The Haudenosaunee sometimes used _____ instead of trading.

Squash

Meteorites

Soapstone

Haudenosaunee

Present-Giving

Nomadic

Thelon River

Three Sisters

**ACTION**

Creation Stories

Put the 8 story events in the right order.

1

2

3

4

5

6

7

8

Muskrat died but had Earth in his paw.

The Four Winds helped the Earth grow into an island.

Many animals tried but could not reach the bottom.

The island became what is now North America.

Turtle offered his back to hold the Earth.


Nanaboozhoo survived the great flood on a floating log.


Earth was placed on Turtle's back and began to grow.

Muskrat dove and grabbed a handful of Earth.

How Wampum Belt

Can you answer these Yes or No questions?

**YES**

**NO**

1) Was the Two Row Wampum made by the Haudenosaunee?	
2) Did the treaty happen in the year 1813?	
3) Is one row on the belt a French ship?	
4) Does the belt show the groups mixing paths?	
5) Were the Dutch called "Fathers" by the Haudenosaunee?	
6) Did the Haudenosaunee want to be equals with the Dutch?	
7) Do the two rows on the belt ever cross each other?	
8) Do the white beads stand for peace and friendship?	
9) Was the agreement written with three silver chains?	
10) Did both groups promise to respect each other forever?	



Google Slides Lessons Preview





Ontario Social Studies

Role of Govt & Responsible Citizenship – Grade 5

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Citizenship

LEARNING GOAL

We are learning to **understand how someone becomes a Canadian citizen** so we can **explain the rights and responsibilities that come with Canadian citizenship.**

Citizenship

Can you answer these Yes or No questions?

	YES	NO
1) Do all people living in Canada get free healthcare always?		
2) Can you become a citizen without knowing English or French?		
3) Do only Canadian citizens have the right to vote in Canada?		
4) Can someone born outside Canada still be a Canadian citizen?		
5) Do Canadian citizens need to pass a test about Canada?		
6) Can you become a citizen without ever paying Canadian taxes?		
7) Do citizens automatically lose their rights if they break rules?		
8) Can you be a citizen if you only lived here 1 year?		
9) Do citizens have more rights than permanent residents in Canada?		
10) Can non-citizens be protected by the Charter of Rights?		

Part 2 – Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary

Consolidation

1-1-1 REFLECTION

1 thing you learned about Canadian citizenship	1 thing you found interesting about Canadian citizenship	1 question you still have about Canadian citizenship
--	--	--



Ontario Social Studies

Role of Govt & Responsible Citizenship – Grade 5

Canada's Fundamental Elements

Put a ✓ only beside the things that are real **Canadian Fundamental Elements**.

<input type="checkbox"/> All citizens can vote for leaders	<input type="checkbox"/> Only one language is allowed in Canada	<input type="checkbox"/> Health care is free for all Canadians
<input type="checkbox"/> People have the right to free speech	<input type="checkbox"/> Different cultures are welcome and respected	<input type="checkbox"/> Citizens are punished for sharing opinions
<input type="checkbox"/> The same religion must be followed	<input type="checkbox"/> Only rich people get treated fairly	<input type="checkbox"/> Owning guns is a basic right
<input type="checkbox"/> You must act and look the same	<input type="checkbox"/> Both English and French are official languages	<input type="checkbox"/> Being kind is important here

Indirect vs Direct Democracy

Up or Down: Decide if the statement is correct or not.

1) Direct democracy lets citizens vote on every important issue or law.	<input type="checkbox"/>	5) Direct democracy works best when millions of people live in one place.	<input type="checkbox"/>
2) In Canada, people vote on every single law directly.	<input type="checkbox"/>	6) A platform is what leaders promise to do if elected.	<input type="checkbox"/>
3) In representative democracy, people vote for leaders to decide for them.	<input type="checkbox"/>	7) Informed citizens read each platform before they choose who to support.	<input type="checkbox"/>
4) Ancient Greece used direct democracy where citizens voted in person.	<input type="checkbox"/>	8) In Canada, the Prime Minister is elected by direct democracy like in the US.	<input type="checkbox"/>

Democracy And Rule Of Law

Read the paragraph. Use the word bank to fill in the missing words.

The idea of _____ means everyone must follow the law equally. A long time ago in _____, the people were upset with _____ because he made unfair laws. They made him sign the _____ to protect rights. Today, all _____ must be treated equal, no matter their _____. This helps make the country _____ for everyone.

King John	Fair	Magna Carta	Citizens
Authority	Rule of law	French	England



Ontario Social Studies

Role of Govt & Responsible Citizenship – Grade 5

Levels Of Government

Read each clue carefully. Decide if it is a **Municipal**, **Provincial**, or **Federal** responsibility. Drag the correct name box to match each clue.

1) Picks up garbage and clears snow from city roads.	
2) Handles Canada's national defence and military.	
3) Builds and repairs city parks and walking trails.	
4) Gives money to public schools and hires teachers.	
5) Runs all of Canada's immigration and citizenship rules.	
6) Runs the Ontario curriculum and education system.	
7) Deals with laws about travel between countries.	
8) Pays for and manages hospitals in Ontario.	
9) Builds and looks after local libraries and arenas.	

Municipal
Provincial
Federal

Provincial Government

Move the letter **A** or **B** into the box to show your answer.

1) Who is the person that leads a province? A) Reeve B) Premier	2) Who helps make laws in the province? A) MPs B) MPPs
3) Where does the province get most money? A) Donations B) Taxes	4) Who is in charge of public schools? A) Province B) City
5) What is created by provincial governments? A) Health ads B) Immigration ads	6) Who gets to choose the provincial leader? A) Voters B) Prime Minister
7) The most provincial tax money is used on... A) Roads B) Healthcare	8) The second most tax money is spent on... A) Education B) Police

Federal Government

Find the words in the wordsearch.

Immigration	Military
Borders	Taxes
Defence	Parliament
Country	Ottawa
Citizenship	Cabinet
Economy	Government