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Google Slides Lessons Preview






Ontario Social Studies

Communities in Canada, Past & Present – Grade 6

3-Part Lesson Format

Part 1 – Minds On!


- Learning Goals
- Discussion Questions
- Quotes
- And More!




Indian Act & Residential Schools

LEARNING GOAL

We are learning to **explain how the Indian Act and Residential Schools changed the lives of Indigenous Peoples** so we can **understand the effects of these actions on their culture and rights.**





Indian Act & Residential Schools

Thumbs Up or Down: Decide if the statement is correct or not.


1) The Indian Act allowed all Indigenous Peoples to vote freely.	<input type="checkbox"/>	5) The Indian Act banned the Potlatch because it was seen as dangerous.	<input type="checkbox"/>
2) Only Status Indians were allowed to live on reserve lands.	<input type="checkbox"/>	6) Indigenous ceremonies like the Potlatch were supported by Canadian law.	<input type="checkbox"/>
3) The Indian Act was passed by the government in 1876.	<input type="checkbox"/>	7) The goal of residential schools was to support Indigenous culture.	<input type="checkbox"/>
4) The White Paper protected Indigenous rights and land titles.	<input type="checkbox"/>	8) Indigenous children were often punished for speaking their own language.	<input type="checkbox"/>

Part 2 – Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary



Consolidation

OPINION METER

Drag the marker to show how much you agree or disagree with the statements.

I think the government was wrong to take away Indigenous children's language.	1	2	3	4	5	6	7	8	9	10
It's okay to change someone's culture if you think it helps them.	1	2	3	4	5	6	7	8	9	10
I would feel scared if I was taken from home to live at school.	1	2	3	4	5	6	7	8	9	10
I believe residential schools caused long-term harm to Indigenous communities.	1	2	3	4	5	6	7	8	9	10
I think Status Indian rules were unfair and caused discrimination.	1	2	3	4	5	6	7	8	9	10



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Komagata Maru

Drag and place the terms into the blanks to complete the sentences.

- 1) The Komagata Maru arrived in _____ in the year 1914.
- 2) The ship carried _____ Sikh passengers, plus Muslims and Hindus.
- 3) The passengers were mostly _____ men looking for a better life.
- 4) Immigration laws said they needed _____ to enter Canada.
- 5) Supporters on land raised _____ help cover the fees.
- 6) A lawyer named _____ helped the ship.
- 7) On _____ the ship was forced to leave.
- 8) The ship returned to _____.

Word Bank:

- \$200
- Asia
- Vancouver
- July 23
- 337
- \$22,000
- Indian
- Edward Bird

Immigration Act

Read the paragraph. Use the word bank to fill in the missing words.

The _____ gave Canada the power to control who could enter. Before 1910, _____ welcomed many immigrants, especially farmers. Later, _____ changed the rules and wanted only people from certain places. The law was very _____ because it allowed unfair treatment of some groups. People from _____ had to pay a high _____ just to enter Canada. Some groups were not welcomed, while many _____ were accepted. The law also allowed _____, meaning people could be removed from Canada for many reasons.

Word Bank:

- Asia
- European
- Clifford Sifton
- Discriminatory
- Immigration Act
- Head Tax
- Frank Oliver
- Deportation

Anti-Asian Riots

Sentence scramble: Rearrange the words to make the complete sentence in the empty space.

immigration completely Asiatic to League Asian The stop Exclusion wanted

less would Some money afraid work for were Canadians immigrants

government The money the for of Canadian paid damage some later

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Irish Settlers In Early Canada

Find the words in the wordsearch.

Ireland	Settler
Canada	Famine
Potato	Blight
Coffin	Cholera
Typhus	Canal
Culture	Parade

Indigenous Group Of Seven

Put a ✓ only beside the statements that are true about the Indigenous Group of Seven.

<input type="checkbox"/> The group formed in the early 1970s.	<input type="checkbox"/> The artists only painted in black and white.	<input type="checkbox"/> The group ended in 1975 but inspired others.
<input type="checkbox"/> They wanted Indigenous art respected and shown.	<input type="checkbox"/> They felt galleries ignored Indigenous artists.	<input type="checkbox"/> The group was formed by Canadian politicians.
<input type="checkbox"/> Seven scientists studied weather in the group.	<input type="checkbox"/> They were paid by the government to make art.	<input type="checkbox"/> Their goal was to stop art galleries from opening.
<input type="checkbox"/> They started in 1995 and are still active today.	<input type="checkbox"/> Their art showed cultural stories and identity.	<input type="checkbox"/> They hoped to sell their art worldwide.

Cultures In Canada

Match each image with the right culture.

- Indigenous
- South Asian
- Muslim
- Chinese
- Italian
- Japanese
- Mexican
- Jewish



Google Slides Lessons Preview





Ontario Social Studies

Canada's Interactions with Global Community – Grade 6

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
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- And More!



Canada And The Global Community


DISCUSSION QUESTIONS

A) What is Canada's role in the world?

B) What are some ways countries might work together?

C) Which countries do you think have the strongest relationship with Canada? Why?





Canada And The Global Community

Thumbs Up or Down: Decide if the statement is correct or not.

1) Military alliances help make countries weaker and more independent.	<input type="checkbox"/>	5) Canada's economy has grown stronger by limiting all foreign trade.	<input type="checkbox"/>
2) The global community is just for rich countries like Canada.	<input type="checkbox"/>	6) Technology sharing with allies can improve health care in Canada.	<input type="checkbox"/>
3) Canada uses trade to get things it cannot grow.	<input type="checkbox"/>	7) Countries with strong economies never need help from other nations.	<input type="checkbox"/>
4) Canada helps poor countries with food, water, and shelter.	<input type="checkbox"/>	8) Global connections help Canada solve problems it can't fix alone.	<input type="checkbox"/>

Part 2 – Action!

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Part 3 – Consolidation!

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Consolidation

WHAT STUCK WITH YOU?

Think back to what you learned about Canada's role in the global community. How does Canada help or work with other countries? What idea stayed in your mind the most?





Ontario Social Studies

Canada's Interactions with Global Community – Grade 6

Canadian Imports/Exports

Sort the following items into the correct groups: Canadian Imports or Canadian Exports.

Export
Import

World Trade Organization

Find the words in the wordsearch.

Geneva	World
WTO	Dispute
Economy	Export
Import	Trade
Rules	Tariff
Organization	Agreement

United Nations

Move the letter **A** or **B** into the box to show your answer.

1) When was the UN started? A) 1945 B) 1939	2) Where is the UN headquarters? A) Toronto B) New York
3) How many countries first joined the UN? A) 151 B) 51	4) How many countries are in the UN now? A) 193 B) 171
5) How long do UN meetings last? A) 1 day B) 9 days	6) Which group protects children's rights? A) UNESCO B) UNICEF
7) What major event came before the UN? A) World War II B) Cold War	8) What group helps with trade talks? A) UNCTAD B) UNICEF



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Canada's Interactions with Global Community – Grade 6

ACTION

UNICEF

Read the paragraph. Use the word bank to fill in the missing words.

UNICEF is a group that helps children around the world. They want every child to be _____ and _____. UNICEF helps kids stay healthy by working with doctors and improving _____ systems in each country. They make sure children get a good start by helping with schools and early _____ programs. To keep kids safe, UNICEF supports daycares and _____ homes for children in need. UNICEF also wants kids to be heard, so they support _____ that give children a voice. Every child has the right to be _____ and to be _____ in decisions that affect them.

Word Bank:

- Foster
- Learning
- Education
- Participating
- Thriving
- Health
- Protected
- Laws

MINDS ON

TWO TRUTHS

Move the boxes to show which ones are true and which are lies.

A) Henry Dunant started the Red Cross after seeing people hurt in war.
B) The Red Cross provides food, water, and medical help after disasters.
C) Over 50 million people now volunteer with the Red Cross

A) Canadian Red Cross opened a donation line during the Fort McMurray flood.
B) The Red Cross symbol is a red cross on a yellow background.
C) The Red Cross helps during floods, fires, and earthquakes.

A) The Red Cross was created to help soldiers hurt in war.
B) The Red Cross is part of the Canadian government.
C) The Red Crescent is the Red Cross in some Muslim countries.

Options: Lie, Truth

CROSSWORD

Do the crossword puzzle below about the Holocaust

Across

- 3) Killing a group based on identity or background.
- 5) The group Nazis wanted to wipe out.
- 6) A meeting where countries discussed Jewish refugees.

Down

- 1) A person fleeing danger, seeking a safe home.
- 2) Leader of Nazi Germany during World War II.
- 4) A Nazi death camp where many people died.

