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Alberta Language Curriculum Writing Unit – Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to **recognize and understand different text forms** so we can **choose the best way to share our thoughts, ideas, and information with others**. This helps us **communicate more clearly and makes our writing easier to enjoy and understand**.

Matching Writing Forms

Text Forms	Descriptions	Examples
1	Instruction	
2	These are like beautiful paintings but with words	
3	Comic Strip	
4	Narrative	
5	These are notes for other people.	
6	Reports	
7	These tell about someone's life, like a movie about them.	
8	This is how you talk someone into your way of thinking.	

Match each text form with its correct description. Then, write one example for each text form in the last column.

Text Forms

Letter	Persuasive Writing
Poem	Biography

Descriptions

- These are like treasure maps, leading you step by step.
- Stories like your bedtime tales
- These are lists of facts like you hear on the news.
- These are funny or exciting stories with drawings.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

The Power Of Planning

Part 2: Writing With Brainstorming
Subject: Timbits

Instruction: First, list some ideas or key words about the word below, then use your brainstormed ideas to write about it.

Timbits

Timbits





Alberta Language Curriculum

Writing Unit – Grade 4

Creative Endings: Writing Conclusion Sentences

Look at the story images and write a creative conclusion sentence to end each story.

Matching: Story Setting

Look at each picture of a story setting and drag the appropriate story title from the boxes on the right to match it.

Snow White and The 7 Dwarves

Hansel and Gretel

The Tortoise and The Hare

Alice in Wonderland

Cinderella

Little Mermaid

Rapunzel

Three Little Pigs

The Castle Plot Path

A One night, she heard a noise echoing through the halls.

B The guards rushed out, and the dragon flew away into the night.

C Ella lived in a castle with tall stone towers.

D Ella smiled. "The castle is safe—for now."

E A dragon appeared in the courtyard, breathing smoke! Ella bravely rang the warning bell.



Alberta Language Curriculum

Writing Unit – Grade 4

Research Choices: Ethical or Not?



Instruction: Read each statement. Put a ✓ check mark next to the ethical choice and put an ✗ next to the unethical choice.

<input type="checkbox"/>	Ask before using a classmate's photo.	<input type="checkbox"/>	List the author and date in your bibliography.
<input type="checkbox"/>	Write the website name under your chart.	<input type="checkbox"/>	Change a few words and call it yours.
<input type="checkbox"/>	Copy and paste without quotation marks.	<input type="checkbox"/>	Delete facts that disagree with your opinion.
<input type="checkbox"/>	Include facts from both sides.	<input type="checkbox"/>	Keep track of URLs as you research.
<input type="checkbox"/>	Make up a source.	<input type="checkbox"/>	Give credit to the person you interviewed.
<input type="checkbox"/>	Check two reliable sources to confirm a fact.	<input type="checkbox"/>	Use only one website for everything.

Poetry Word Search

R Z P M W B V T Q L P B A
K Y W Y O K K L L I B E M B A
H Q F L S Q N A V M R T I J P
F R E E V E R S E E A H X D H
G A K K N R V F N R P N B N M
B M A U Q Z H Q Q I O K H C W
Q R V D I D H Y B C T P U Z Q
K K Z S H S F A M K T I Q B T
S O N N E T L R I I W T O H H
N A R R A T I V E K N I U N B
A L D Z L P V B R X U G L V W

- ☐ Limerick ☐ Narrative ☐ Sonnet
☐ Haiku ☐ Rhyming ☐ Free Verse

- A short poem with a rhyme.
A poem with 14 lines that follows a rhyme pattern.
A short 3-line poem from Japan.
A poem that tells a story with characters and events.
A poem with no set pattern or rhyme.
Words sound the same at the end of lines.

Summer Fun

Summer is here, the sun is so _____
Days are long and full of _____
Ice cream melts, what a tasty _____
Playing outside is really so _____
Swimming all day in water so _____
Laughing with friends at home or at _____
Fireflies glow when the day is all _____
Summer is special for _____

Summer Fun Rhyming Poem

Complete the poem using the words from the word bank. Choose the word that makes the line rhyme.

- sure sweet
done school
cure bright
treat delight
cool everyone



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Alberta Language Curriculum Reading Comprehension – Grade 4

3-Part Lesson Format

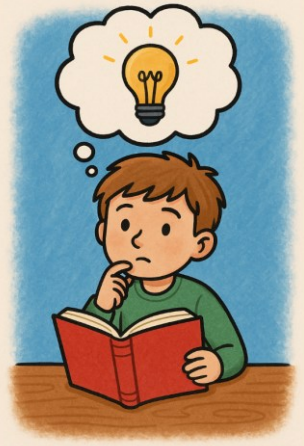
Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

What are Reading Comprehension Strategies?

We are learning to explore different reading comprehension strategies like predicting, questioning, making connections, visualizing, and drawing inferences so we can think more deeply about texts and explain ideas using evidence from what we read.



Match The Text To Its Purpose!

Read each message on the left. Then, draw a line to match it to the correct purpose on the right.

Text Types	Purpose of the Text
A newspaper article	a) To explain how to make something step by step.
A fairy tale	b) To make you laugh or enjoy a short story through pictures.
A recipe book	c) To share true facts and information about real events.
An advertisement	d) To persuade you to buy or try something.
A science report	e) To entertain the reader with make-believe stories.
A comic strip	f) To teach or explain facts about the world.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

Olivia and Marcus had been exploring the edge of the forest near their school when they spotted something unusual. Hidden between tall oak trees was a small treehouse, its wooden ladder swaying gently in the breeze. The door was slightly open, and a faded sign above it read, "Keep Out!" Marcus wanted to climb up right away, but Olivia hesitated. "What if someone still uses it?" she whispered. The sound of distant birds filled the air as they peeked inside from the ground. There were dusty books, an old lantern, and a box covered in cobwebs. "Do you think we should go in?" Marcus asked. Olivia glanced at the sign again and bit her lip, unsure what to do next.



Consolidation – The Mysterious Treehouse

Questions

- 1) **Making Connections** – Have you ever discovered something mysterious or unexpected? How did it make you feel?
- 2) **Questioning** – What question do you have to understand the story?
- 3) **Visualizing** – Draw what you see in your mind from the story.
- 4) **Prediction** – Do you think they will go inside or walk away? Why?
- 5) **Inference** – What might the faded "Keep Out" sign suggest about the treehouse's history?



Consolidation



Alberta Language Curriculum

Reading Comprehension – Grade 4

Who Said It? – Creation Story Voices

Read the story carefully. Then drag each quote or idea to the character who said it or thought it.

People **Sky Spirit**

	Who Said It?	Answer
1	"The world is too dark—we cannot see!"	
2	"I will place a glowing ember in the sky."	
3	"Then I will give you gentle light for the night."	
4	"It is too bright! We cannot rest."	
5	"Now we can live in balance."	

Characteristic

Explicit if the writer's message is explicit
Implicit to show your answer.

Explicit **Implicit**

	Characteristic	Answer
1	I guess I'll eat the spinach if there's nothing else.	
2	Experiments are fun! Mixing things feels like magic.	
3	If only homework didn't take up my whole weekend...	
4	I think soccer is the most exciting sport to watch.	
5	I love reading mystery books because they keep me guessing.	
6	Well, math isn't too bad... if you like staring at numbers all day.	
7	I'd totally go camping... if I didn't mind bugs crawling everywhere.	

Match the Story to the Principle!

Drag the principle to the matching part of the story.

Part from The Gift of the Great Lake	Principle
We must care for this lake; it gives us life.	
Tovin organized a gathering so everyone could help.	
When we take care of the water, everything is healthier.	
Listen to the Elders," Naira reminded everyone.	
The lake gives us life, and we must care for it.	
When we work together, we all flourish.	
Protecting the lake for future generations.	

Principle Bank

- Reciprocity
- Interrelatedness
- Respect
- Reverence
- Synergy
- Holism
- Responsibility



Alberta Language Curriculum

Reading Comprehension – Grade 4

Point of View


Read each sentence carefully and decide which point of view is being used. Check the correct box: First Person, Second Person, or Third Person. ✓

A
Miles sprinted to the top of the hill and waved at his friends below.
First Person ☐ Second Person ☐ Third Person ☐

B
Layla and Victor planted flowers while the birds chirped above them.
First Person ☐ Second Person ☐ Third Person ☐

C
You step onto the stage and take a deep breath before starting your speech.
First Person ☐ Second Person ☐ Third Person ☐

D
I watched the sunset turn the sky orange and pink.
First Person ☐ Second Person ☐ Third Person ☐



Cause and Effect

1) Marcus forgot to save his project on the computer.	<input type="checkbox"/> His project was ready to print. <input type="checkbox"/> He had to start over.	5) Priya spilled juice on the homework sheets.	<input type="checkbox"/> The papers stayed clean. <input type="checkbox"/> The papers got messy.
2) Zoe planted sunflower seeds in spring.	<input type="checkbox"/> The sunflowers grew tall and bright. <input type="checkbox"/> The ground stayed empty.	6) Noah's kite got caught in the tree.	<input type="checkbox"/> The kite flew away perfectly. <input type="checkbox"/> He couldn't pull it down.
3) A tree branch fell during a windy night.	<input type="checkbox"/> Nothing was on the road. <input type="checkbox"/> The road was blocked.	7) Jordan stayed up late reading.	<input type="checkbox"/> He was full of energy all morning. <input type="checkbox"/> He felt sleepy in class.
4) Caleb left the freezer door open.	<input type="checkbox"/> The ice cream melted. <input type="checkbox"/> Everything stayed frozen.	8) Evelyn practiced basketball after school every day.	<input type="checkbox"/> She missed every basket. <input type="checkbox"/> She became the best shooter on her team.

Use the information from the City Parks section to complete the Venn diagram.

City Parks (Left Circle)
National Parks (Right Circle)
Both (Intersection)

Fact Number	Fact
1	1) Found inside cities and towns.
2	2) Protect large areas of nature and wildlife.
3	3) Have playgrounds, benches, and sports fields.
4	4) Help people enjoy outdoor activities.
5	5) Are managed to keep the environment clean and safe.
6	6) Include forests, lakes, and mountains.



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Alberta Language Curriculum Conventions & Vocabulary – Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Week 1 - Vocabulary List

Read each clue. Find the word that matches the meaning. Drag the correct word card to the empty box beside the clue.

done or ended	lift in a building	hiked	picked
went up fast	not closed	jumped	banana
tool for pictures	sweet cocoa food	tricked	chocolate
fooled someone	let others see	drama	elevator
set of letters	chose or took	alphabet	animal
soft brown candy	long seat	caramel	astronaut
play or story	yellow fruit	finished	sofa
made a happy sound	space traveler	showed	wanted
wished for	living creature	baked	camera
cooked in an oven	walked far	laughed	opened

Using Capital Letters

Colour all the words that do *not* use correct capital letters.

we	will	visit	my	grandma	on	Saturday.
ben	rides	His	bike	every	Monday.	
My	Mom	Works	late	on	Thursday.	
can	lisa	come	with	Us	on	friday?
mondays	and	tuesdays	are	MY	busy	Days.
i	eat	lunch	with	mia	on	Fridays

Part 2 – Action!









- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Fluency Readings

Look at the picture. Read both sentences. Mark the sentence that tells what is happening. ✓

	<input type="checkbox"/> She ate a vegetable with her lunch.		<input type="checkbox"/> They bought juicy melons at the market.
	<input type="checkbox"/> She dropped pennies into the fountain.		<input type="checkbox"/> The store stacked boxes near the door.
	<input type="checkbox"/> He felt regret after breaking his toy.		<input type="checkbox"/> I want to befriend all the kids in my class.
	<input type="checkbox"/> The hikers always use their compasses.		<input type="checkbox"/> The zoo had two elephants eating grass.
	<input type="checkbox"/> The family took fun trips in the summer.		<input type="checkbox"/> The field was full of running horses.
	<input type="checkbox"/> She put fresh lemons into the basket.		<input type="checkbox"/> He twisted a salty pretzel before eating it.

Alberta Language Curriculum Conventions & Vocabulary – Grade 4

ADDING -ING

Look at each picture. Find the word with the correct spelling and drag it under the picture.

















swimming

runing

smiling

singing

cutting

waving

drinkking

climbing

dancing

drinking

singging

teaching

brushing

jumping

picking

skipping

thinking

running

Suffix -ish

Drag the words that can correctly form real -ish words into the box with the suffix "-ish."

-ish	Old	Cat	Yellow		-ish
-ish	Fever	Car	Child		-ish
-ish	Book	Blue	Lamp		-ish
-ish	Jump	Tickle	Self		-ish
-ish	Fool	Dark	Chair		-ish
-ish	Pretty	Boy	Pink		-ish

Prefix -dis-

Drag the correct word with the "dis-" prefix to match each picture and show what it means.

















Disturb

Distrust

Disappear

Disarm

Disobey

Disrespect

Dismiss

Disagree

Disinfect

Disband

Disrespect

Disinterest

Dislike

Discomfort

Discharge

Disconnect

Dishonest

Discuss

Alberta Language Curriculum Conventions & Vocabulary – Grade 4

Suffix - Ful And - Less

Drag the suffix - ful and - less into the boxes to finish the words.

S u c c e s s	H e l p	P r i c e	ful
J o y	C h e e r	G r a t e	less
F r i e n d	S p e e c h	E n d	
F o r g e t	H o m e	W o n d e r	
S p e e c h	T h o u g h t	W o r t h	
R e s p e c t	R e s t	U s e	

Find 20 words in the word search and circle them.

G E S D F L S A D N E S S E T D W
B G R Z S P K X D V S K Z R H B
I N W I S A G G R E S S I V E A E
G I B V E O V R G T M E N T A P B
G G W S N L L R M L G N D N T P J
E G I A K O H E U D N K N E M I U
R A S T A T E M E N T R E M E N D
J R B D E N N M T M M A S Y N E G
J B L L W V L U U A P D S A T S E
L U G G A G E S G M I S T P Z S M
G C O M M O N R G M I M M E N S E
M O V E M E N T E A Y X E Z G C N
G R A M M A R E D L N O Z G M M T

statement	happiness	payment
sadness	aggressive	kindness
treatment	bigger	luggage
weakness	movement	darkness
grammar	immense	mammal
common	judgement	tugged
bragging		

Verb Tenses

Drag the verbs on the right side into the correct column in the table.

Base form	Past	Present	Future
go			
see			
take			
eat			
write			
make			
drink			

eat	will go	saw
wrote	go	drink
will take	went	will write
ate	take	made
write	will make	will drink
will see	took	see
drank	will eat	make