



Preview – Information



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- ✓ A selection of Ready-To-Use Google Lesson Slides for each unit included in this bundle.

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Google Slides Lessons Preview





Alberta Language Curriculum Writing Unit – Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to **start sentences in different ways** (using nouns, adjectives, adverbs, verbs, conjunctions, and prepositional phrases) so we can **make our writing more interesting and easier to understand.**

Get Moving with Action Verbs

Instruction: Choose the correct action verb to complete each sentence, then check the box beside your answer.

- | | |
|--|---|
| 1) The penguin got ready to _____.
<input type="checkbox"/> waddle <input type="checkbox"/> slide | 5) The firefighter is _____ up the ladder.
<input type="checkbox"/> climbing <input type="checkbox"/> floating |
| 2) The frog _____ across the lily pad.
<input type="checkbox"/> hopped <input type="checkbox"/> napped | 6) The cheetah _____ after the gazelle.
<input type="checkbox"/> snored <input type="checkbox"/> chased |
| 3) The dolphin _____ over the waves.
<input type="checkbox"/> whispered <input type="checkbox"/> leaped | 7) The busy bee _____ from flower to flower.
<input type="checkbox"/> buzzed <input type="checkbox"/> sat |
| 4) The monkey _____ from tree to tree.
<input type="checkbox"/> swings <input type="checkbox"/> slides | 8) The bird is _____ high in the sky.
<input type="checkbox"/> jumping <input type="checkbox"/> flying |

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Picture Hunt: Prepositions of Place



Instruction: Look at the picture and use the Word Bank to complete each sentence by dragging the correct preposition on the line.

Under	on	beside
Outside	between	above

- The book is _____ the bed.
_____ the desk you can find the chair.
The guitar is _____ the drawer.
The clock is _____ the guitar.
_____ is where the tree is.
The bear is _____ the vase and trophy.



Alberta Language Curriculum Writing Unit – Grade 3



Match the Emotion

Drag and drop the correct emotion that matches how you would feel.

- 😊 Happy
- 😞 Sad
- 😡 Angry
- 😮 Surprised
- 😱 Scared
- 😄 Excited
- 👍 Proud
- 😞 Disappointed

- 1 I got a new puppy.
- 2 I lost my favourite toy.
- 3 It's my birthday today!
- 4 I saw a spider on my desk.
- 5 My friend didn't play with me.
- 6 I got 10/10 on my spelling test.
- 7 My teacher said, "Great job!"
- 8 I spilled juice on my homework.

Quality Topic Sentences

Circle which topic sentence you think is best.



Freshly squeezed orange juice is full of vitamin C. It tastes sweet and tangy, and many people drink it at breakfast. Some like it with ice, while others enjoy it warm.

a) Orange juice is very popular at breakfast.

b) Oranges grow on trees.

c) People like to buy juice at the store.

In the summer, kids go swimming to cool off. Families have barbecues and enjoy ice cream on hot afternoons. Long sunny days make summer a favourite season for many.

a) Ice cream melts quickly in the heat.

b) The sun sets later in the summer.

c) Summer is a fun season with many activities.

Penguins waddle as they walk and slide on their bellies in the snow. They are excellent swimmers and catch fish to eat. Penguins live together in large groups called colonies.

a) Penguins eat fish.

b) Penguins are interesting birds that live in groups.

c) Penguins are black and white animals.

Reading books helps us learn new ideas and travel to new places in our imagination. Some books teach us facts, while others tell exciting stories. Reading is a great way to spend time.

a) Books can be fun and full of learning.

b) People buy books in bookstores.

c) Stories are made up by writers.



Arrange the Jumbled Sentences

Drag the words to put them in the correct order and make complete sentences. Make sure each sentence is...

with

laughed

The boy

his friend

loudly



with

happily

her doll

She

played



together

lunch

They

at the picnic

ate





Alberta Language Curriculum

Writing Unit – Grade 3



Writing Speaker Tags



asked	whispered	shouted	exclaimed	warned
replied	muttered	groaned	questioned	pouted
announced	cried	cheered	requested	moaned
insisted	mumbled	declared	laughed	grumbled

- 1 "I don't understand this math problem," _____ Ben.
- 2 Mia _____ "Can we please go to the park now?"
- 3 "Hooray! We finally finished the project!" _____ Sarah.
- 4 "Do you think we're lost?" _____ Anna.
- 5 Tom _____ "I'm so tired of running."
- 6 "I want the bigger slice," _____ Max.
- 7 Emily _____ "Look at the rainbow!"
- 8 "Why are you so late?" _____ Dad.

1

2

3

4

5

6

All About the Ocean

The ocean covers most of our Earth. It is home to many animals, plants, and amazing underwater wonders. Today, we will learn some exciting facts about ocean.

Animals and Plants



The ocean is full of life. Fish, turtles, and dolphins swim in the water, while crabs and starfish live near the shore. Seaweed and coral grow under the sea, giving animals food and shelter. Some creatures, like jellyfish, glow in the dark!

The ocean is also very deep. The top layer is bright with sunlight, but the bottom is dark and cold. Scientists are still exploring to discover new animals and plants hidden in the deep sea.

Drag here:

1

2

3

4

5

6

Picture

Title

Introduction

Body

Conclusion

Headings

Types of Poetry

Types of Poetry

Rhyming Poetry

Haiku

Acrostic

Limerick

Sonnet

1

2

3

4

5

Definition

A A poem in which the first letter of each line spells out a word or message.

B A 14-line poem, often expressing feelings of love, that follows a particular rhyme scheme.

C These have words that sound the same at the end.

D A 5-line funny poem with a specific rhythm and rhyme scheme.

E 3-line poem from Japan.



Google Slides Lessons Preview





Alberta Language Curriculum Reading Comprehension – Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

What are Text Forms and Reading Comprehension Strategies?

We are learning to understand different reading comprehension strategies so we can explain how they help us understand, connect with, and visualize what we read.



Text Type Match-Up!

Drag the text form to the matching text example.

Text Examples	Principle
"Dear Sam, Thank you for the birthday gift! From, Ava."	
"Once upon a time, a boy found a magic key in the forest."	
"To make lemonade, squeeze lemons, add sugar, and stir."	
"Dogs have strong noses that help them find things."	
"Be kind to others—it makes the world a happier place!"	
"Roses are red, violets are blue, my heart smiles when I see you."	
"Luna always wore a cape when she helped her town. 'I'm Super Luna!' she said."	
"Terry Fox ran across Canada to raise money for cancer research."	



Text Forms

Instructions

Comic Strip

Persuasive Writing

Letter

Poem

Narrative

Report

Biography

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

Kerry is busy setting up her project for the school science fair. She built a small volcano that could erupt using baking soda and vinegar. As she arrange her display board, students from other classes walked around to look at the projects. Across the room, someone's solar system model spun slowly, and another project showed a working windmill. Kerry whispered, "I hope mine works when the judges come!" She smiled but kept checking the volcano nervously. The room buzzed with excitement as students showed off their hard work.

Consolidation – The School Science Fair

Questions

- 1) **Making Connections** – Make a connection to the reading: text-to-self, text-to-text, or text-to-world.
- 2) **Questioning** – What is one question you have about the reading.
- 3) **Visualizing** – Draw what you see in your mind from the story.
- 4) **Prediction** – What do you think might happen when the judges test Kerry's volcano?
- 5) **Inference** – How do you think she is feeling while waiting for the judges?



Consolidation



Alberta Language Curriculum

Reading Comprehension – Grade 3

Making Inferences from a Letter

Read the sentences. Drag and drop stars to rate each sentence: ★★★★★ = Perfect inference (matches the letter best) and ★ = Weak inference (doesn't fit well)

Sentence	★★★★★
1) Clara enjoys working outdoors and is excited to see the plants grow.	★★★★★
2) Clara is a hard worker.	★★★★★
3) Clara hates gardening and doesn't plan to visit the garden again.	★★★★★
4) Clara's favourite fruit is strawberries.	★★★★★
5) Clara is a vegetarian (she doesn't eat meat).	★★★★★

from The River's Gift

	Principle
Taye promised to use the cedar's gift wisely.	
The community planted new saplings to give back.	
They sang songs to honour the cedar's spirit.	
The people saw how every life is connected.	
The people cared for the river, trees, animals, and people as one whole	
The people joined their strengths, and together they built strong homes.	
Taye asked the cedar for help and treated it kindly.	



Principle Bank

Reciprocity

Interrelatedness

Respect

Reverence

Synergy

Holism

Responsibility

Sequence an Easy Story

Number the story events from one to four.



Liam drives to his basketball game.



The ball goes in and his teammates are celebrating!



They go get ice cream to celebrate their win.



Liam shoots the game winning basket.



Alberta Language Curriculum

Reading Comprehension – Grade 3

Persuasive Writing – Thinking Critically

Read each sentence. Decide if it is a Strong Reason or a Weak Reason. Put the sentences in the right group.

Strong Reason

Weak Reason

Persuade Me!

We should recycle more because it keeps our planet clean.

We should have extra recess because learning is boring.

We should eat vegetables because they make us strong and healthy.

We should bring pets to school because they are cute.

We should ride bikes to school because it reduces pollution.

We should get free ice cream every day because I like ice cream.

We should read more books because they improve our knowledge.

We should paint our desks because bright colours are fun.

Adult or Kid Voice

Read the review and drag adult or kid based on who you think wrote the review.

"The playground was epic! We played tag forever, and I was the fastest!"	
"The presentation was clear, organized, and explained the main idea well."	
"That video game was the best! I totally beat the hardest part!"	
"The story had strong characters and a plot that held my attention."	
"The event was well planned and presented valuable information."	
"The performance displayed skill and variety that was enjoyable to watch."	
"The ice cream melted on my hands, and I laughed so hard. Haha!"	
"We built the biggest Lego tower ever. It almost touched the ceiling!"	
"I got slime stuck to my shoe. It was gross but super funny! Lot"	

Up or Down?

Show 👍 if there is a hyperbole. Show 🙋 if there is none.

That video game was so funny, I laughed for the whole year!	
That video game was the hardest thing in the entire universe!	
The play was good, but the music was too loud for me.	
The cartoon show was okay, but it was shorter than I hoped.	
The book was interesting and taught me some new facts.	
The roller coaster was so scary, I thought my heart would jump out!	
The story was calm and peaceful, just like a quiet day.	
The popcorn at the theatre was so tasty, I could eat a mountain of it!	



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Alberta Language Curriculum Conventions & Vocabulary – Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Week 1 - Vocabulary List

Find 15 words in the word search and circle each one. Look at the word list to help you!

N	D	C	M	P	B	L	E	E	D	C	N
V	L	H	K	V	B	L	E	A	K	M	T
T	R	A	P	C	L	F	P	W	D	X	A
H	H	T	E	D	A	Y	A	N	B	B	G
S	R	E	U	R	N	P	R	W	B	L	P
A	Q	I	G	J	K	N	T	O	L	A	A
R	C	E	B	L	O	B	S	L	A	M	L
C	N	V	F	L	A	S	H	B	C	E	C
B	L	I	P	G	R	A	B	H	K	P	V

blip	blame	trap
blob	bleak	strap
blow	bleed	flash
blank	chat	crash
black	clap	grab

Compound Words

Circle the compound words in each row.

homemade	except	cottonwood	button
bargain	stolen	opinion	backtrack
downhill	inside	absolute	equator
character	friend	riverbank	villain
become	headlight	pumpkin	quicksand

Part 2 – Action!











- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Fluency Readings

Look at the picture. Read both sentences. Mark the sentence that tells what is happening.


	<input type="checkbox"/> She used a clip to hold her hair back.		<input type="checkbox"/> He spent his money on a toy.
	<input type="checkbox"/> He will reflect on his hard work.		<input type="checkbox"/> They found a wreck near the shore.
	<input type="checkbox"/> A white cloud floats in the sky.		<input type="checkbox"/> He wore a red vest to school.
	<input type="checkbox"/> A dark cloud covered the sun.		<input type="checkbox"/> He wore clunky boots to school.
	<input type="checkbox"/> Mud can clog the sink fast.		<input type="checkbox"/> The kids play near the tent.
	<input type="checkbox"/> The boys climb the tall tree.		<input type="checkbox"/> He must fend for himself at camp.

Alberta Language Curriculum

Conventions & Vocabulary – Grade 3

Vocabulary










Look at the pictures. Read the sentences. Drag the sentence that matches each picture.



- The dog was lost in the park.
- The shiny knob was made of gold.
- Pizza or pasta is the option for lunch.
- We went to the shop to buy apples.
- I caught a glimpse of the rainbow.
- The flag waves with glory in the wind.
- The bright sun gave a strong glare.
- The children sang with glee at the party.
- The fireflies glow in the dark field.

Prefixes sub- and super-

Colour the correct prefix sub- or super- that best matches each picture.

sub super	+		sub super	+		sub super	+	
sub super	+		sub super	+		sub super	+	
sub super	+		sub super	+		sub super	+	

Suffixes -y

Drag and drop all the correctly spelled "-y" words into the box.


Suny	Messy	Cheesy	Sunny	Icy
Glittery	funy	Dirty	Icey	Diritty
Cloudy	Rainy	Clouddy	Funny	Handy

Alberta Language Curriculum Conventions & Vocabulary – Grade 3

Parts of Speech - Verbs

Look at each picture. Say the action word. Drag the picture to match the correct verb.

Run	Jump	Sing	Read
Play	Write	Clap	Eat
Sleep	Swim	Talk	Draw



Read each word carefully. Box all the words that are verbs.

artist	finalist	list	journalist	receptionist
typist	persist	chemist	insist	biologist
consist	wrist	activist	motorist	mist
gist	novelist	twist	fist	cartoonist

Week 19 - Vocabulary List

Drag the letters to fill the crossword boxes. Use the clues to help you make the words!

Across

- worry or pressure in mind or body.
- a person you do not know.
- a tiny thing that can make you sick.
- to turn aside suddenly.
- making people follow rules closely.
- different from the one you already have.
- a long, narrow piece of something.

Down

- a road in a town or city.
- serious and firm in manner.
- watchful and quick to notice.
- to walk slowly and calmly.
- thin cord or thread used for tying.
- to get better after being sick or hurt.
- a flat band used to hold or carry something.
- a set time or a word with meaning.

Letters: e, m, e, h, s, r, i, r, c, t, e, g, i, r, n, r, t, w, v, g, v, e, r, i, p, e, r, s, o, s, r, t, a, c, s, n, r, s, t, r, i, n, a, e, t, r, i, e, t, r, e, t, e, m, e, t, s, o, e, s, a, s, e, t, i, s, e, o, g