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BC Language Curriculum Composition (Writing) – Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to **recognize and understand different text forms** so we can **choose the best way to share our thoughts, ideas, and information with others**. This helps us communicate more clearly and makes our writing easier to enjoy and understand.

Which Text Form Is It?

Match each description on the left with the correct text form from the right.



1) Stories like your bedtime tales.	A	Poems
2) These are like beautiful paintings but with words.	B	Persuasive writing
3) This is how you talk someone into your way of thinking.	C	Narratives
4) These are lists of facts like you hear on the news.	D	Biography
5) These tell about someone's life, like a movie about them.	E	Letters
6) These are notes for other people.	F	Instructions
7) These are like treasure maps, leading you step by step.	G	Comic Strips
8) These are funny or exciting stories with drawings.	H	Reports

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Fantasy Genre Character Creation

Look closely at the creature in the image and then describe its appearance, features, and what makes it magical or unique.





BC Language Curriculum Composition (Writing) – Grade 3

Drag and Drop Sentence Builder

Drag the words into the correct order to form a complete sentence.

1 _____

2 _____

3 _____

1 go the after We school to park

2 under is table The kitchen kitten the

3 this bus rainy missed morning the They




Match the Emotion

Drag and drop the correct emotion that matches how you would feel.

1	I got a new puppy.
2	I lost my favourite toy.
3	It's my birthday today!
4	I saw a spider on my desk.
5	My friend didn't play with me.
6	I got 10/10 on my spelling test.
7	My teacher said, "Great job!"
8	I spilled juice on my homework.

- Happy
- Sad
- Angry
- Surprised
- Scared
- Excited
- Proud
- Disappointed

Ending With a Bang: Conclusion Sentences

Circle which conclusion sentence you think is best.

1) I love going to the park after school. I ride my bike on the path, play on the swings, and run around with my friends.

a) My bike has two wheels.

b) The park is the best place to have fun!

c) I sometimes walk to the store.

2) Apples are my favourite snack. They are crunchy, sweet, and come in different colors like red, green, and yellow.

a) Apples are delicious and healthy to eat!

b) I saw apples at the market.

c) Bananas are yellow.

3) My dog loves to play fetch. He runs fast to catch the ball and always wags his tail when he brings it back.

a) I throw the ball outside.

b) Dogs have tails.

c) Playing fetch with my dog makes me happy!

4) Summer is my favourite season. I go swimming at the pool, eat cold ice cream, and play outside in the sunshine.

a) Summer is the most fun time of the year!

b) The pool has water in it.

c) Ice cream melts in the sun.



BC Language Curriculum Composition (Writing) – Grade 3

Arrange the Jumbled Sentences

Drag the words to put them in the correct order and make complete sentences. Make sure each sentence makes sense!

with laughed The boy his friend loudly 

with happily her doll She played 

together lunch They at the picnic ate 

Writing Sp

asked	whispered	shouted	exclaimed	pooped
replied	muttered	groaned	questioned	moaned
announced	cried	cheered	requested	grumbled
insisted	mumbled	declared	laughed	

- "I don't understand this math problem." _____ Ben.
- Mia _____ "Can we please go to the park now?" Sarah.
- "Hooray! We finally finished the project!" _____ Anna.
- "Do you think we're lost?" _____ "I'm so tired of running."
- Tom _____ Max.
- "I want the bigger slice." _____ "Look at the rainbow!"
- Emily _____ Dad.
- "Why are you so late?" _____

About the Ocean

The ocean covers most of our Earth. It is home to many animals, plants, and amazing underwater wonders. Today, we will learn some exciting facts about ocean.

Animals and Plants



The ocean is full of life. Fish, turtles, and dolphins swim in the water, while crabs and starfish live near the shore. Seaweed and coral grow under the sea, giving animals food and shelter. Some creatures, like jellyfish, glow in the dark!

The ocean is also very deep. The top layer is bright with sunlight, but the bottom is dark and cold. Scientists are still exploring to discover new animals and plants hidden in the deep sea.

Parts of a Report

Identify the parts of the report using the word bank

Drag here:

1	
2	
3	
4	
5	
6	

- Pictures
- Title
- Introduction
- Body
- Conclusion
- Headings



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BC Language Curriculum Conventions & Vocabulary – Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Week 1 - Vocabulary List

Find 15 words in the word search and circle each one. Look at the word list to help you!

N	D	C	M	P	B	L	E	E	D	C	N
V	L	H	K	V	B	L	E	A	K	M	T
T	R	A	P	C	L	F	P	W	D	X	A
H	H	T	E	D	A	Y	A	N	B	B	G
S	R	E	U	R	N	P	R	W	B	L	P
A	Q	I	G	J	K	N	T	O	L	A	A
R	C	E	B	L	O	B	S	L	A	M	L
C	N	V	F	L	A	S	H	B	C	E	C
B	L	I	P	G	R	A	B	H	K	P	V

blip	blame	trap
blob	bleak	strap
blow	bleed	flash
blank	chat	crash
black	clap	grab

Vocabulary

Drag each word to its matching picture.



- | | |
|-------|--------|
| black | spring |
| grab | bleak |
| bless | blob |
| chat | crash |
| blow | stone |
| flash | strap |
| brain | blank |
| bleed | blame |
| trap | brown |
| blip | clap |

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Picture Predictions

Drag the ✓ check mark to the picture predictions that correctly show what will happen next. ✓

	<input type="checkbox"/> They will water the plant, and it will grow. <input type="checkbox"/> They will cut it down. <input type="checkbox"/> They will colour it blue.		<input type="checkbox"/> The river will become dirty. <input type="checkbox"/> The river will sparkle because of the garbage. <input type="checkbox"/> The river will stay clean.
	<input type="checkbox"/> They will throw away the soup. <input type="checkbox"/> The mother will let the child taste the food. <input type="checkbox"/> The mother will get mad at the child for peeking.		<input type="checkbox"/> They will ignore each other. <input type="checkbox"/> They will hurt each other. <input type="checkbox"/> They will comfort the kid and apologize to each other.



BC Language Curriculum Conventions & Vocabulary – Grade 3

Compound Words

Drag and match the two pictures that combine to form a compound word.

	+		=	Pancake
	+		=	Mailbox
	+		=	Jellyfish
	+		=	Lipstick

Compound Words

Circle the compound words in each row.

homemade	except	cottonwood	<input type="text"/>
bargain	stolen	opinion	button
downhill	inside	absolute	backtrack
character	friend	riverbank	equator
become	headlight	pumpkin	villain
			quicksand

Drag each sight word into the box.

better	
day	
would	
see	
have	
go	
that	
with	
had	

watch	
both	
just	
around	
new	
wig	
let	
maybe	
jump	

new	
have	let
wig	day
that	jump
both	go
better	just
maybe	see
around	had

BC Language Curriculum Conventions & Vocabulary – Grade 3

Vocabulary

Look at the pictures. Read the sentences. Drag the sentence that matches each picture.







She will fry an egg for breakfast.

I ate a sweet fruit with my lunch.

The flowers look fresh in the vase.

The man told a fraud to get money.

She is frugal and saves her coins.

Be careful with the cup, it is fragile.

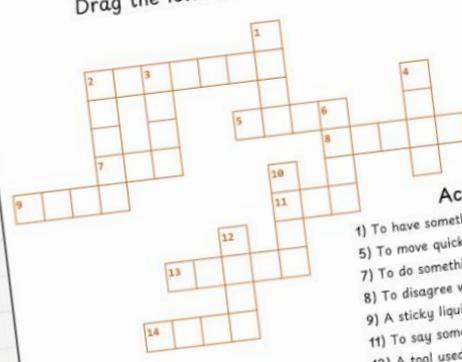
Do not fret, everything will be fine.

We baked an apple pie last night.

The dog stayed inside during the storm.

Week

Drag the letters to fill the crossword box.



Across

- 1) To have something or someone as part of a group.
- 5) To move quickly over the top of something.
- 7) To do something with an object to get a result.
- 8) To disagree with someone in an angry way.
- 9) A sticky liquid used to join things together.
- 11) To say something when you want an answer.
- 13) A tool used for mixing food quickly.
- 14) A long, pointed tooth of animals like elephants.

k r a k i n e

i m s a s a s e

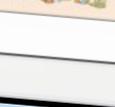
s u d e k r w s d u l e

k k e u h s k g l f u i s

i s t s k a s u e g l b u

-or and -ar

Decide whether the word ends with -or or -ar. Put a check mark (✓) beside the correct suffix.

	<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or
	<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or
	<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or
	<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or		<input type="radio"/> ar <input type="radio"/> or



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BC Language Curriculum Reading Comprehension – Grade 3

3-Part Lesson Format

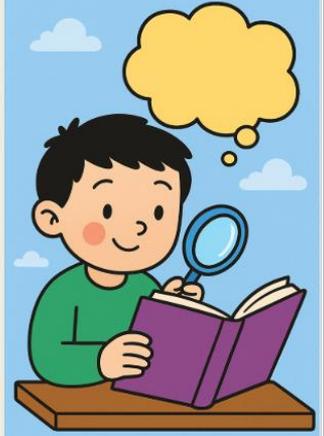
Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

What are Text Forms and Reading Comprehension Strategies?

We are learning to understand different reading comprehension strategies so we can explain how they help us understand, connect with, and visualize what we read.



Text Type Match-Up!

Drag the text form to the matching text example.

Text Examples	Principle
"Dear Sam, Thank you for the birthday gift! From, Ava."	
"Once upon a time, a boy found a magic key in the forest."	
"To make lemonade, squeeze lemons, add sugar, and stir."	
"Dogs have strong noses that help them find things."	
"Be kind to others—it makes the world a happier place!"	
"Roses are red, violets are blue, my heart smiles when I see you."	
"Luna always wore a cape when she helped her town. 'I'm Super Luna!' she said."	
"Terry Fox ran across Canada to raise money for cancer research."	

Text Forms

Instructions

Comic Strip

Persuasive Writing

Letter

Poem

Narrative

Report

Biography

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

Kerry is busy setting up her project for the school science fair. She built a small volcano that could erupt using baking soda and vinegar. As she arrange her display board, students from other classes walked around to look at the projects. Across the room, someone's solar system model spun slowly, and another project showed a working windmill. Kerry whispered, "I hope mine works when the judges come!" She smiled but kept checking the volcano nervously. The room buzzed with excitement as students showed off their hard work.

Consolidation – The School Science Fair

Questions

- 1) **Making Connections** – Make a connection to the reading: text-to-self, text-to-text, or text-to-world.
- 2) **Questioning** – What is one question you have about the reading.
- 3) **Visualizing** – Draw what you see in your mind from the story.
- 4) **Prediction** – What do you think might happen when the judges test Kerry's volcano?
- 5) **Inference** – How do you think she is feeling while waiting for the judges?



Consolidation



BC Language Curriculum Reading Comprehension – Grade 3

Match the Story to the Principle!

Drag the principle to the matching part of the story.

Part from The River's Gift	Principle
Taye promised to use the cedar's gift wisely.	
The community planted new saplings to give back.	
They sang songs to honour the cedar's spirit.	
The people saw how every life is connected.	
They cared for the river, trees, animals, and people as one whole	
The people joined their strengths, and together they built strong homes.	
Taye asked the cedar for help and treated it kindly.	

Principle Bank

- Reciprocity
- Interrelatedness
- Respect
- Reverence
- Synergy
- Holism
- Responsibility

For each sentence. Think about how it sounds when you say it out loud. Does it have a smooth rhythm or a choppy rhythm? Circle your answer.

Sentence	Smooth	Choppy
1) The river rolled gently down the valley.	<input type="radio"/>	<input type="radio"/>
2) Sam ran fast up big hill.	<input type="radio"/>	<input type="radio"/>
3) The morning breeze carried the soft birdsong.	<input type="radio"/>	<input type="radio"/>
4) Tim and Jen play fun games.	<input type="radio"/>	<input type="radio"/>
5) Dog bark loud in yard.	<input type="radio"/>	<input type="radio"/>
6) The candles flickered as the storm blew in.	<input type="radio"/>	<input type="radio"/>
7) Ben eat lunch quick.	<input type="radio"/>	<input type="radio"/>
8) A golden butterfly drifted across the sky.	<input type="radio"/>	<input type="radio"/>

Sequence an Easy Story

Number the story events from one to four.

Liam drives to his basketball game.

The ball goes in and his teammates are celebrating!

They go get ice cream to celebrate their win.

Liam shoots the game winning basket.



BC Language Curriculum

Reading Comprehension – Grade 3

Theme Match-Up Cards

Drag the matching theme to the story it belongs to.

Short Story Summary	Theme
Mia helped her friend study for a big test, even though she wanted to play outside.	
Liam told the truth about breaking the ruler, even though he worried he might get in trouble.	
Nora kept practising her jump rope trick every day until she finally mastered it.	
Jayden rescued his little brother's toy from a tall tree, even though he felt scared to climb.	
Ava fed her dog and cleaned its bowl before school every morning without being told.	
Mateo shared his snack with a new student who didn't have anything to eat.	

Theme

- Perseverance
- Kindness
- Friendship
- Courage
- Honesty
- Responsibility

Linear v

Circle if the topic is a cycle or if it is linear.

Question	Linear	Cycle
1) Life cycle of a frog: egg → tadpole → froglet → adult → lays eggs again.		
2) Morning routine: wake up → brush teeth → eat breakfast → go to school.		
3) Watering plants: fill watering can → pour water → soil gets wet.		
4) Seasons change: spring → summer → fall → winter → back to spring.		
5) Making pancakes: mix batter → pour → flip → eat.		
6) Day and night: sunrise → daylight → sunset → night → sunrise again.		

or Kid Voice

Read the review and drag adult or kid based on who you think wrote the review.

Adult **Kid**

"The playground was epic! We played tag forever, and I was the fastest!"	
"The presentation was clear, organized, and explained the main idea well."	
"That video game was the best! I totally beat the hardest part!"	
"The story had strong characters and a plot that held my attention."	
"The event was well planned and presented valuable information."	
"The performance displayed skill and variety that was enjoyable to watch."	
"The ice cream melted on my hands, and I laughed so hard. Haha!"	
"We built the biggest Lego tower ever. It almost touched the ceiling!"	
"I got slime stuck to my shoe. It was gross but super funny! Lol"	