



Preview - Information



Thank you for your interest in this product. Within this preview, you will see:

- ✓ A selection of Ready-To-Use Google Slides Lessons.
- ✓ A selection of worksheets included in the workbook.

When you make a purchase, you will receive a folder that contains the .pdf workbook file and a link to where you can make a copy of the Google Slides Lessons unit to your Google Drive.

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Google Slides Lessons Preview





Manitoba Language Curriculum Conventions & Vocabulary – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Word List - Week 1

Drag each word to its matching picture.

mail
mat
map
man
nap
map
pad
pal
pat
pass

Consonant Review: m

Drag each picture to the basket if it starts with 'm' or to the bin if it does not.

Consonant Review: m

Drag each picture to the basket if it starts with 'm' or to the bin if it does not.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Fluency Readings

Look at each picture. Read both sentences. Put a checkmark beside the sentence that best tells what is happening in the picture.

	<input type="checkbox"/> The man takes a nap.		<input type="checkbox"/> She is read.
	<input type="checkbox"/> The man reads a map.		<input type="checkbox"/> She is glad.
	<input type="checkbox"/> The pal sits on a mat.		<input type="checkbox"/> The cat reads a map.
	<input type="checkbox"/> The girl sits on a table.		<input type="checkbox"/> The cat takes a nap.
	<input type="checkbox"/> The girl pet a cat.		<input type="checkbox"/> The mat has a gift.
	<input type="checkbox"/> The girl rub the bag.		<input type="checkbox"/> The man has a gift.



Manitoba Language Curriculum Conventions & Vocabulary - Grade 1

Word List - Week 5

Find 10 words in the word search and circle each one. Look at the word list to help you!

P	I	P	J	J	U	G	R	J	B
N	Y	T	E	P	V	Y	M	I	K
Y	U	E	T	O	R	U	G	M	P
C	K	F	T	S	E	I	Y	G	B
M	I	R	Z	E	D	J	E	R	O
W	K	U	S	T	F	T	L	P	J
H	T	N	Y	E	S	X	L	Z	I

run rug red
jet job yes
rip jug
yet yell

Consonant Review: y

Drag each picture to the basket if it starts with 'y' or to the bin if it does not.

Look at the pictures. Drag and match them to the correct box.

Wheel	Wish	Whale	Wood
Wool	Watch	Water	Walk
Wine	Worm	Worse	Window



Manitoba Language Curriculum Conventions & Vocabulary - Grade 1

Hard C

Say each word out loud. Then drag it under the picture that matches the word.

- cake
- clock
- car
- coat
- cup
- cloud
- candy
- cat
- camel
- coin

Long

Say the name of each picture out loud. If the name has a long vowel, mark in the circle below.

Place Names

Drag the place name to match each picture.

Canada	canada
niagara falls	Niagara Falls
School	school
Montreal	montreal
hospital	Hospital
river	River



Workbook Preview



Grade 1 – Language Manitoba ELA Curriculum



Language as Sense Making: How do learners understand what they hear, read, and view?
How do learners communicate to others when they write, represent, and speak?

	Grade Band Descriptors	Pages
1.1	Learners are responding to text in different ways to build and share understanding.	112, 120-121, 247
1.2	Learners are using what they know about texts and themselves to reflect, set goals, and make decisions.	N/A

Preview of 97 pages from this product that contains 459 pages total.

Included are weeks 1 – 8, and 28 - 30.

There are 30 weeks total.

	conventions of familiar print, oral, and visual texts to enhance communication.	
2.4	Learners are developing automaticity with printed text.	17-18, 25-26, 32-33, 39-40, 46-47, 55-56, 64-65, 73-74, 81-82, 86, 90-91, 95, 98-99, 101-102, 106-107, 109-110, 114-115, 117-118, 123-124, 126-128, 132-133, 135-136, 138, 141-142, 144-145, 147, 149-150, 152-153, 155, 157-158, 160-161, 163, 166-167, 169-170, 174-175, 178-179, 183-184, 186-188, 191-192, 194-196, 198-200, 202-204, 206-208, 210-212, 214, 216-217, 219-221, 224-225, 227-229, 232-233, 235-236, 239-240, 242-244, 249-250, 253-254, 258-259

Language as Exploration and Design: How do learners use texts to inform themselves about topics? How do learners use language to create new ideas, solve problems, and extend their knowledge, and to communicate those ideas?

	Grade Band Descriptors	Pages
3.1	Learners are making design choices for different purposes.	N/A
3.2	Learners are actively partaking in communities to explore ideas and deepen thinking.	N/A
3.3	Learners are using different sources to explore ideas and to deepen and extend thinking.	N/A
3.4	Learners are imagining and exploring different ways to represent thinking and ideas.	N/A

Language as Power and Agency:

How does what learners hear, read, and view influence what they think?

How do learners decide what and whose stories to tell?

How do learners use language to influence others when they write, represent, and speak?

	Grade Band Descriptors	Pages
4.1	Learners are recognizing that different experiences, opinions, and ideas have an impact on understanding.	N/A
4.2	Learners are recognizing that texts have different audiences, purposes, agendas, and points of view.	N/A
4.3	Learners are expressing opinions and judgments.	N/A
4.4	Learners are understanding the role of the text creator.	N/A
4.5	Learners are using language appropriately to meet needs and to share their identities.	N/A
4.6	Learners are understanding that they can resist, change, or accept ideas, points of view, and opinions.	N/A

Reading Program - Overview

Week	Grapheme 1 - Consonant Focus	Grapheme 1 - Vowel Focus
1	Consonants Review: m, n, p	Short vowels: a
2	Consonants Review: b, t, d	Short vowels: e
3	Consonants Review: f, v, s	Short vowels: i
4	Consonants Review: z, l, h	Short vowels: o
5	Consonants Review: r, j, y	Short vowels: u
6	Consonants Review: x, qu, w, k	Long vowels: a (as in 'ate')
7	Hard c (as in "cat"), Soft c (as in "cent")	Long vowels: a (as in 'cake')
8	Hard g (as in "go"), Soft g (as in "giant")	Long vowels: e (as in 'be')
9	ll, ss	Long vowels: e (as in 'be')
10	ff, tt	Long vowels: i (as in hi')
11	dd, gg	Long vowels: i (as in 'ride')
12	Consonant Digraphs: sh	Long vowels: o (as in 'go')
13	Consonant Digraphs: ch	Long vowels: o (as in hope')
14	Consonant Digraphs: th	Long vowels: u (as in 'use')
15	Consonant Digraphs: wh	Long vowels: u (as in 'tube')
16	Consonant Digraphs: ck	Long A - Vowel Team: ai
17	Consonant Digraphs: ph	Long A - Vowel Team: ay
18	Consonant Digraphs: gh	Long E - Vowel Team: ee
19	Consonant Digraphs: kn	Long E - Vowel Team: ea
20	Consonant Digraphs: wr	Long E - Vowel Team: ey
21	L-Blends: bl, cl	Long E - Vowel Team: ie
22	L-Blends: fl, gl	Long I - Vowel Team: ie
23	R-Blends: br, cr	Long I - Vowel Team: igh
24	R-Blends: dr, fr	Long I - Vowel Team: y
25	S-Blends: sc, ck	Long O - Vowel Team: oa
26	S-Blends: sl, sm	Long O - Vowel Team: oe
27	T-Blends: tr, tw	Long O - Vowel Team: ow
28	Three-Letter Blends: str	Long U - Vowel Team: ue
29	Three-Letter Blends: spr	Long U - Vowel Team: ui
30	Three-Letter Blends: thr	Long U - Vowel Team: ew

Reading Program - Overview

Week	Lesson 1	Lesson 2
1	<p>Within these 6 weeks, you will teach the following:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Letter Recognition <input checked="" type="checkbox"/> Alphabetical order <input checked="" type="checkbox"/> Is the letter uppercase or lowercase? <input checked="" type="checkbox"/> Position-based tendencies: In week 6, the silent E (Bossy E), makes the vowel long. <input checked="" type="checkbox"/> Reading words with accuracy <input checked="" type="checkbox"/> Spelling words with accuracy <input checked="" type="checkbox"/> Beginning sounds and ending sounds 	
2		
3		
4		
5		
6		
7	Base Words	Vowel or Consonant?
8	Suffix -s	Vowel in Every Word
9	Suffix -s, -es, ies	Compound words
10	Suffix -ing	Compound words
11	Suffix -ed	Compound Words – Describe Changes (7)
12	Prefix -un	Alliteration
13	Prefix -re	Generating Rhyming words that have up to 3 syllables
14	Prefix -dis	Simple Songs/Poems with Rhymes
15	Prefix -non	Syllables in Words

Reading Program - Overview

Week	Lesson 1	Lesson 2
16	Sentence Fragment Or Complete Sentence	Segmenting Sounds of Words up to 5 Phenomes
17	Types Of Sentences: Interrogative Include Punctuation	Add sounds to the beginning, middle, or ending of words
18	Types Of Sentences: Exclamatory Include Punctuation	Delete sounds from the beginning, middle, or ending of words
19	Types Of Sentences: Imperative Include Punctuation	Substitute one sound for another in one-syllable words
20	Types Of Sentences: Declarative Include Punctuation	Capital Letters – First and Last Names
21	Capitalization – Beginning of a Sentence	Capital Letters – Name of Places
22	Nouns	Capital Letters – Days of Week and Months
23	Singular and Plural Nouns	R controlled vowels – might need multiple sheets on this (-er)
24	Common Adjectives	R controlled vowels – might need multiple sheets on this (-or)
25	Verbs	R controlled vowels – might need multiple sheets on this (-ar)
26	Verb Tenses	Sentence – Complete or Incomplete
27	Common Adverbs	Spelling Patters – VC, CVC, VCe
28	Common Conjunctions	Synonyms
29	Fluency Sentences	Antonyms
30	Fluency Sentences	Visualization to Spell Words

NAME: _____

FOUNDATIONS



Week 1 - Word List

Mad	Mat	Map	Man	Nab
Nap	Pad	Pal	Pat	Pass

Spell

Spell the words once by looking at them. Then spell them again without looking at the word. You can cover them up with another page or book.



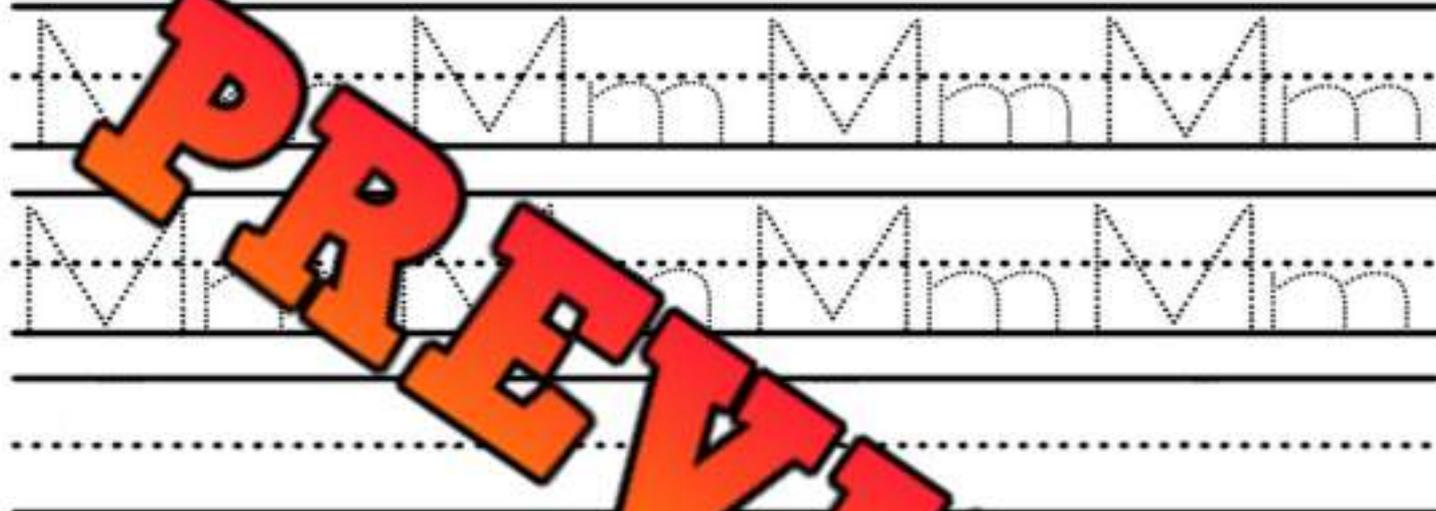
	Copy and Spell	Cover and Spell
1)	Mad	
2)	Mat	
3)	Map	
4)	Man	
5)	Nab	
6)	Nap	
7)	Pad	
8)	Pal	
9)	Pat	
10)	Pass	

PREVIEW

Consonant Review: m**Tracing**

Trace the letters below and then write them on your own.

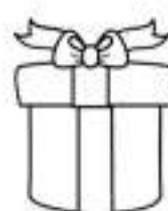
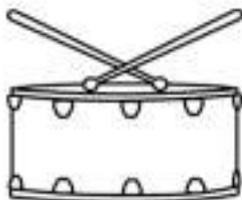
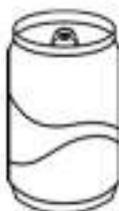
M m

**Focus**

Say the picture name. Fill in the circle with the beginning consonant "m" sound.

**Focus**

Say the picture name. Fill in the circle with the final consonant "m" sound.

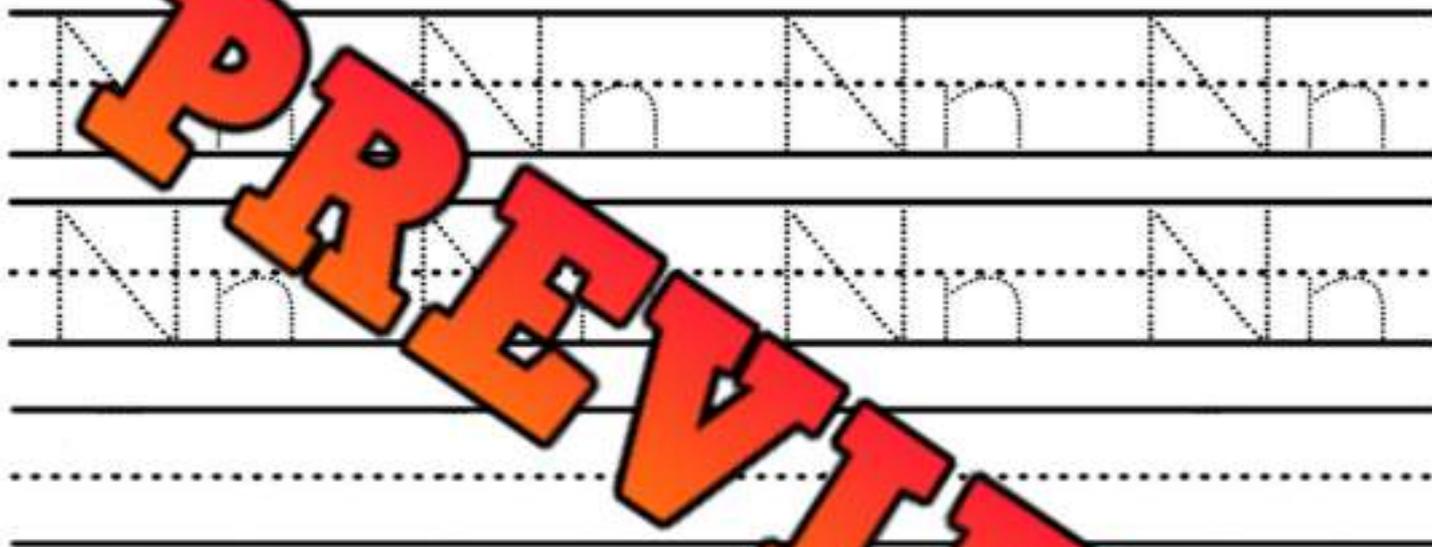


Consonant Review: n

Tracing

Trace the letters below and then write them on your own.

Nn



Letter Order

Circle the letters that come before or after "N".

Before Nn

Oo

Ss

Vv

After Nn

Pp

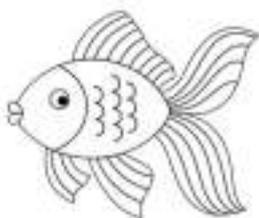
Hh

Mm

Jj

Identify

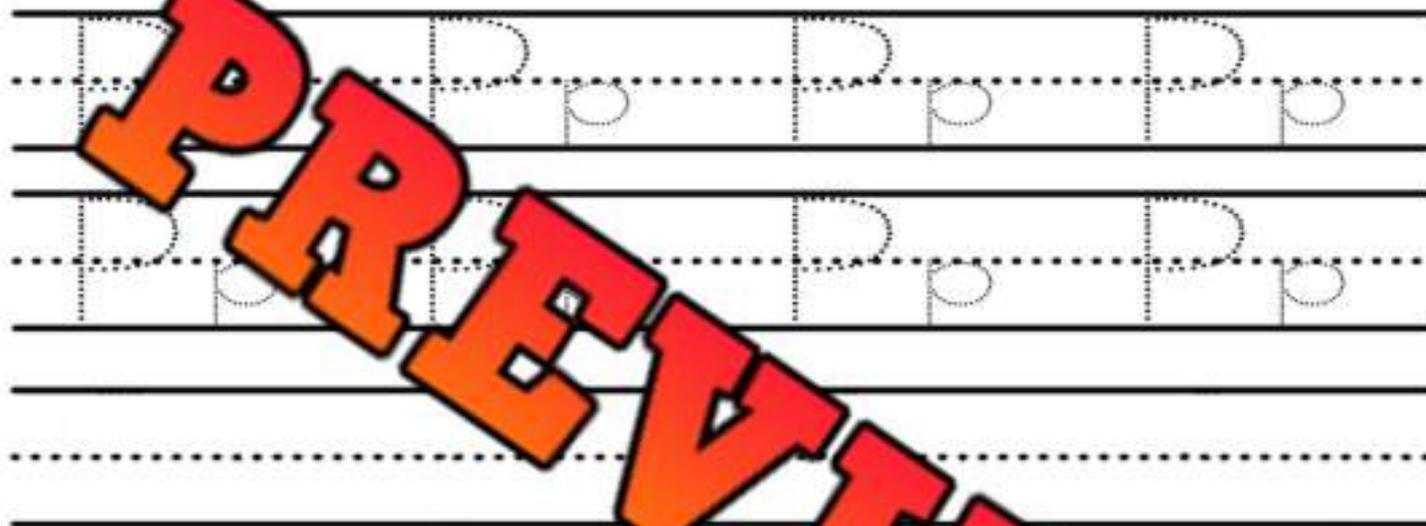
Circle the pictures that begin with the letter "n".



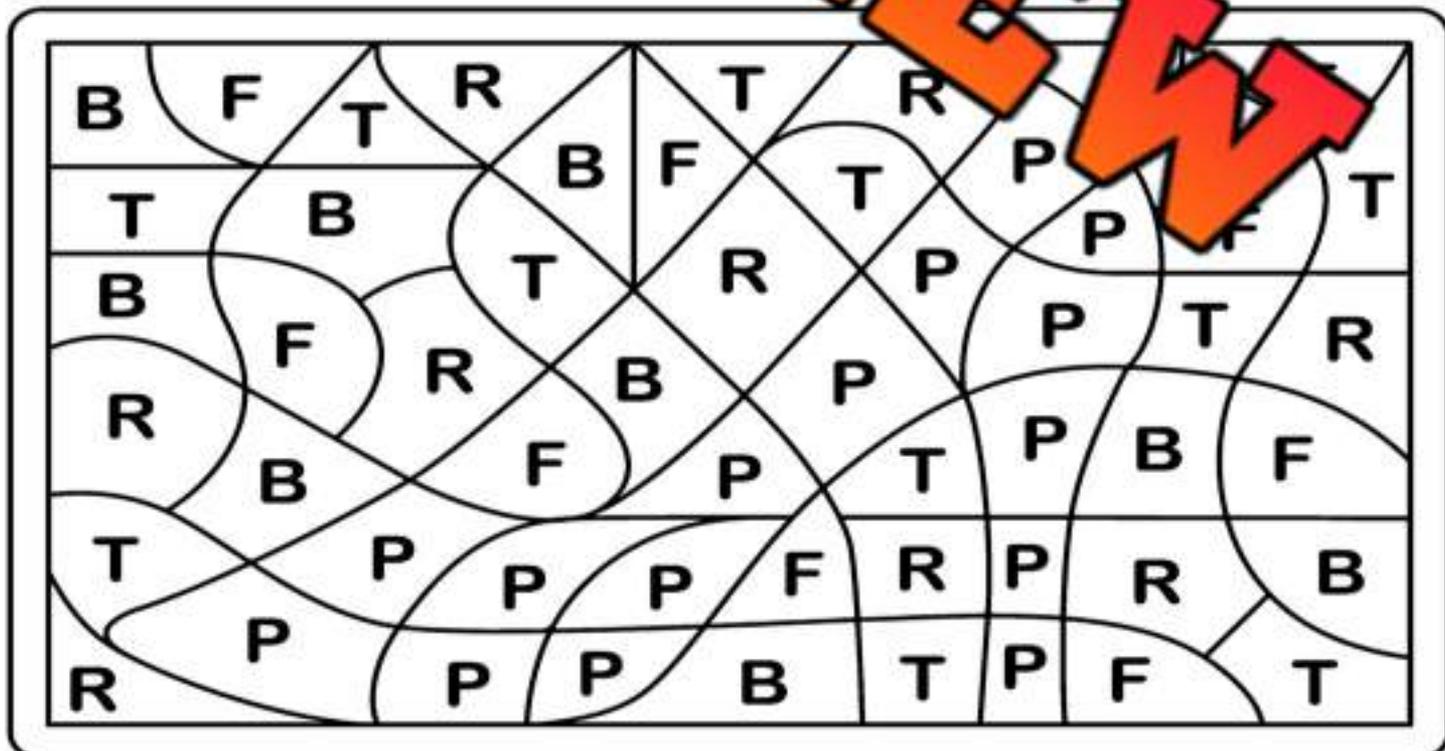
Consonant Review: p**Tracing**

Trace the letters below and then write them on your own.

P p

**Colour By Letters**

Colour the cells with the letter 'p' to reveal the picture.



Short Vowel: a

Completion

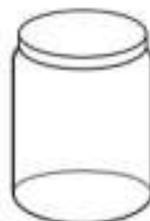
Write the correct letter to complete each word with a short "a" sound.



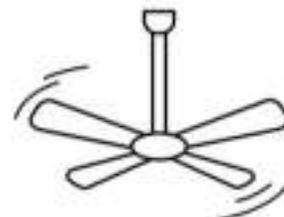
c a t



a p



j a



f n

Matching

Connect each picture to its matching short "a" word.

1.



•

bat

2.



•

3.



•

•

rat

4.



•

•

mat

5.



•

•

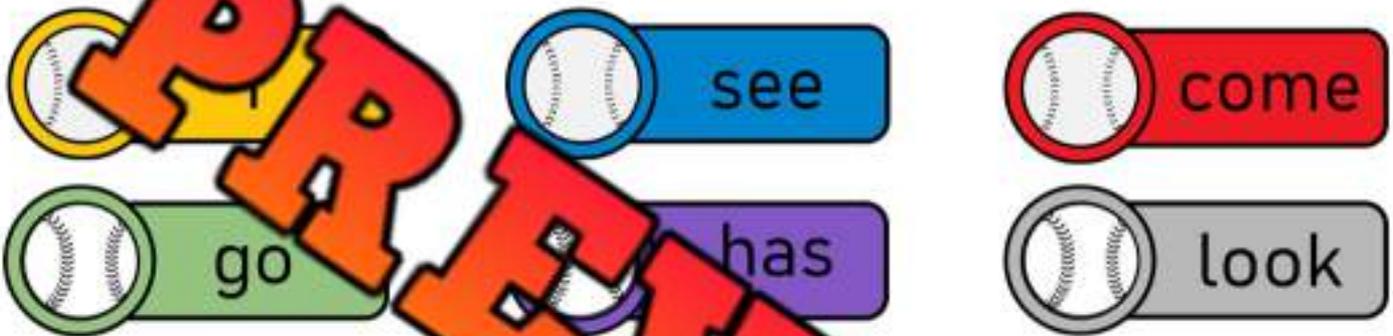
nap

Sight Words

Sight words are special words you see often when you read and write. Sometimes, sight words do not follow the usual rules of sounding out letters, so you cannot always sound them out. Examples of sight words are "the", "she", "have", "and", "you". Knowing sight words lets you read faster and understand your stories better!

Identify

Use the given colour codes to colour the sight words.



come I in go
go has look
I go has come
see has see I
has look I come
go has see look

Finger Spaces

When we write, we leave little spaces between each word. These spaces help us see where one word ends and another begins. We call these spaces 'finger spaces' because they are just about the size of a finger!



Write

Cut out the finger at the bottom and use it as a guide to write the sentences with appropriate spaces.

1) The mad.

2) I sit on the m.

3) We look at the map.

4) The man has a hat.

5) She takes a nap.



PREVIEW

Week 1 – Fluency Readings**Read**

Read each sentence three times. Colour the star each time you read.

1) Man has a map.



2) Pat saw a mat.



3) Pal had a nap.



4) Pam will nab a pad.



5) Pat is mad at Pal.



6) Pass the map to Pam.



7) Nap on a mat, man.

**PREVIEW**

Week 1 - Spelling Quiz

Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	

6)	
7)	
8)	
9)	
10)	

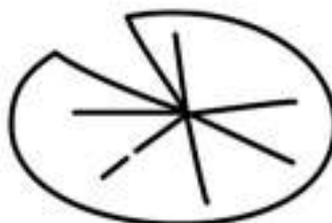
Focus

Fill in the circle to the beginning letter and the pictures.

 <p>○ m ○ n ○ p</p>	 <p>○ m ○ n ○ p</p>	 <p>○ m ○ n ○ p</p>
--	--	--

Circle

Circle the picture with short "a" sound.



Name: _____

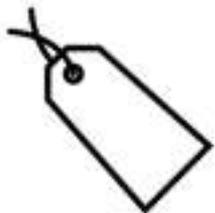
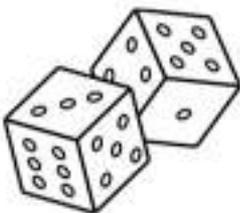
19

Week 2 - Word List

Bed	Bet	Bad	Bat	Ten
Tag	Tap	Dad	Dog	Den

Match

Choose from the words above that correspond to the given picture.

Consonant Review: b

Tracing

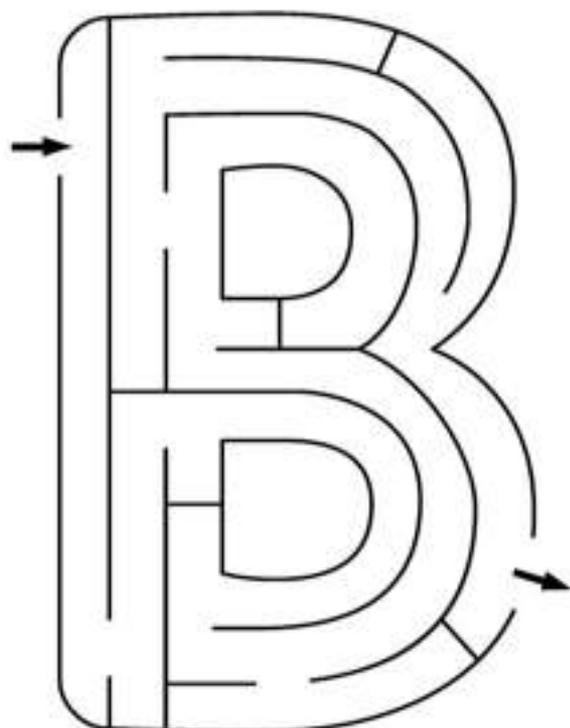
Trace the letters below and then write them on your own.



Tracing practice lines with dotted uppercase B and lowercase b for tracing. The letters are arranged in two rows on a three-line grid. Below the tracing lines are two sets of empty three-line grids for independent writing practice.

Maze and Colour

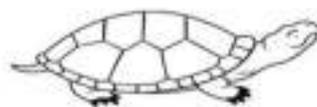
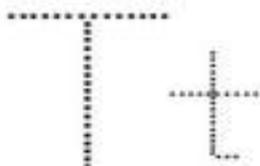
Finish the letter maze. Colour the Bb.



Consonant Review: t

Tracing

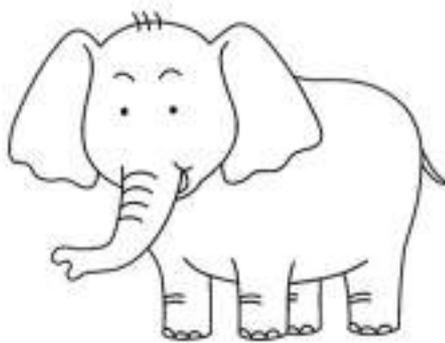
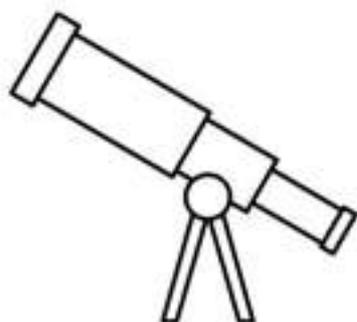
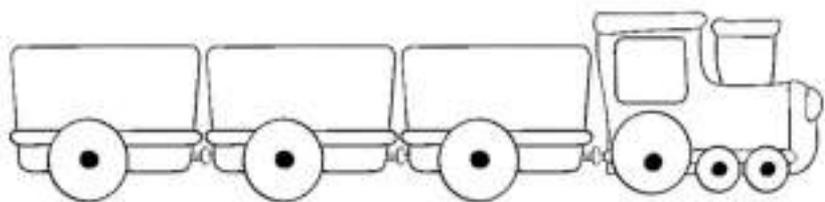
Trace the letters below and then write them on your own.



Handwriting practice lines with dotted uppercase 'T' and lowercase 't' for tracing. A large red 'PREVIEW' watermark is overlaid diagonally across the page.

Colour

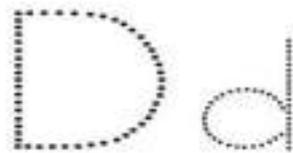
Colour the picture RED if it starts with 't' and ends with 't'.



Consonant Review: d

Tracing

Trace the letters below and then write them on your own.



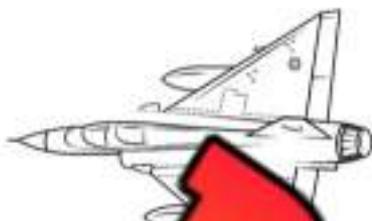
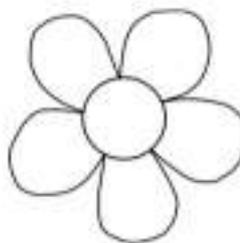
Colour

Colour the boxes with the letter

D	B	d	
P			D
q			d
b	d	D	p

Short Vowel: e**Colour By Sound**

Say the picture names. Colour it if it has a short "e" sound.

**PREVIEW****Tracing**

Trace the words that have the short vowel "e" sound.



net



web



bed



pet

Name: _____

24

Curriculum Connection
2.1

Finger Spaces

Write

Rewrite the sentences with proper finger spacing.

Thebedisbig.

Dad'srad

Abatcanfly.

Thedogran.

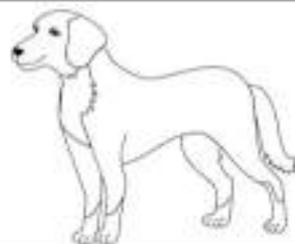
Hehasanewnet.

PREVIEW

Week 2 – Fluency Readings**Read**

Read each sentence three times. Colour the star each time you read.

1) Ted bet on a dog.



2) Dad's jacket is on the bed.



3) Ben hit the bat.



4) Tap the red tag.



5) Ten bats in the den.



6) Dad pets the dog.



Week 2 - Spelling Quiz

Spelling

When your teacher reads the word, spell it below.

1)	6)
2)	7)
3)	8)
4)	9)
5)	10)

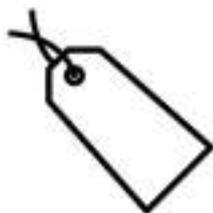
Match

Circle the matching letters.

b	b d d b d d b d d
d	d d b b d d b b d
t	t l t l l f l t f f i t t f t

Identify

Say the picture name. Circle the picture if it has a short "e" sound.



10



Week 3 - Word List

Fit	Fan	Fat	Fog	Van
Vet	Sip	Sit	Sun	Sad

Writing

Trace the words then write them on your own.

		Trace	Write
1)	Fit	Fit	
2)	Fan	Fan	
3)	Fat	Fat	
4)	Fog	Fog	
5)	Van	Van	
6)	Vet	Vet	
7)	Sip	Sip	
8)	Sit	Sit	
9)	Sun	Sun	
10)	Sad	Sad	

Consonant Review: f**Tracing**

Trace the letters below and then write them on your own.

F f



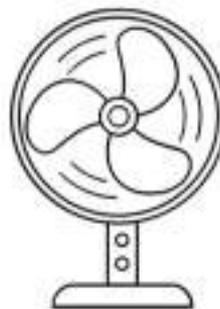
Tracing practice lines for uppercase 'F' and lowercase 'f'. Each row contains a dotted letter for tracing followed by blank space for independent writing. A large red 'PREVIEW' watermark is overlaid diagonally across the page.

Arrange

Unscramble the letters below to form words starting with "f".



o f x



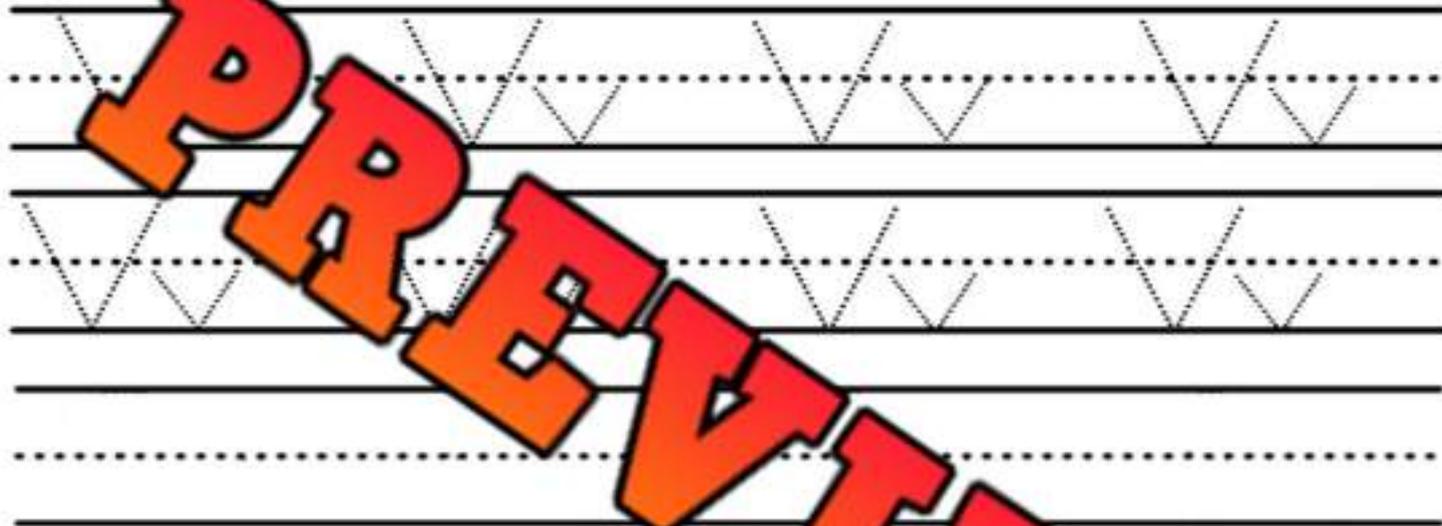
a n f



a m f r

Consonant Review: v**Tracing**

Trace the letters below and then write them on your own.

**Letter Order**

Circle the letters that come before or after the letter "V".

After Vv

Ww

Xx

Zz

Before Vv

Pp

Oo

Aa

Yy

Identify

Circle the pictures that begins with letter "v".



Consonant Review: s

Tracing Trace the letters below and then write them on your own.

S s



Tracing practice lines with dotted uppercase 'S' and lowercase 's' for tracing. The letters are arranged in two rows on a three-line grid. A large, diagonal watermark reading 'PREVIEW' is overlaid across the entire page.

Draw Draw the given s-words, then trace.

sun

star

sad

sun

star

sad

Short Vowel: i

Identify

Colour the correct word for each picture.



Big

Hid

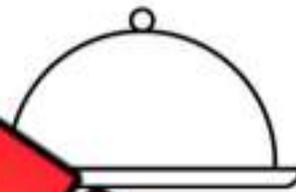
Bid

Win

Wig

Kid

Hid



Fig

Pig

Pin

Fid

Rid

Lid

Zig

Dig

Draw

Try to read the sentence and draw.

The kid has a big pig.

Week 3 – Fluency Readings

Read

Read each line and then write the last sentence.

Viv sat and

Viv sat and sipped

Viv sat and with

Viv sat and with the

Viv sat and sipped the



PREVIEW

The fan

The fan in

The fan in the

The fan in the van

The fan in the van is

The fan in the van is fit.

Week 3 - Spelling Quiz

Spelling

When your teacher reads the word, spell it below.

1)		6)	
2)		7)	
3)		8)	
4)		9)	
5)		10)	

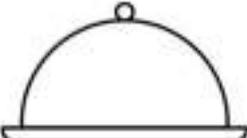
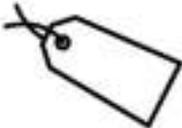
Focus

Colour the box with the beginning letter of the pictures.

	f		f
	v		v
	s		s

Focus

Colour the correct picture that corresponds to the given word.

lip		
hit		

Week 4 - Word List

Zoo	Zap	Hop	Hot	Hat
Has	Lot	Log	Leg	Loss

Spell

Spell the words once by looking at them. Then spell them again without looking at the word. You can cover them up with another page or book.



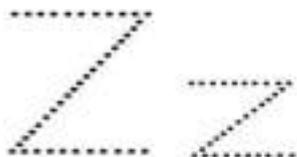
	Word	Copy and Spell	Cover and Spell
1)	Zoo		
2)	Zap		
3)	Hop		
4)	Hot		
5)	Hat		
6)	Has		
7)	Lot		
8)	Log		
9)	Leg		
10)	Loss		

PREVIEW

Consonant Review: z

Tracing

Trace the letters below and then write them on your own.



Identify

Circle the pictures that begin with the letter z.



Colour Pattern

Colour all Zz to show a zigzag pattern.

Z	i	S	l	r	l	Z	y	r	Y
s	Z	L	Q	S	Z	l	Z	L	S
w	h	Z	A	Z	H	o	X	Z	n
t	J	r	Z	S	c	p	d	V	z

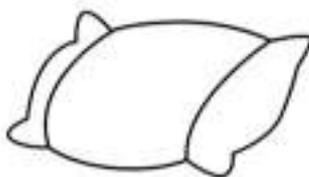
Consonant Review: l**Tracing**

Trace the letters below and then write them on your own.

l l



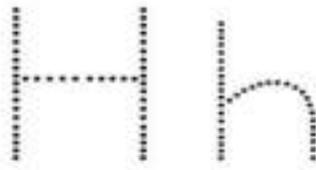
Handwriting practice lines with a large diagonal watermark reading "PREVIEW".

Focus Say the picture name. Fill in the circle if it has a beginning consonant "l" sound.**Focus** Say the picture name. Fill in the circle if it has a final consonant "l" sound.

Consonant Review: h

Tracing

Trace the letters below and then write them on your own.



Two sets of handwriting lines (top, dashed middle, bottom) for tracing. The first set contains dotted uppercase 'H's and lowercase 'h's. The second set contains dotted lowercase 'h's.

PREVIEW

Colour By Letters

Colour the cells with the letter 'h' to reveal the picture.

Short Vowel: o

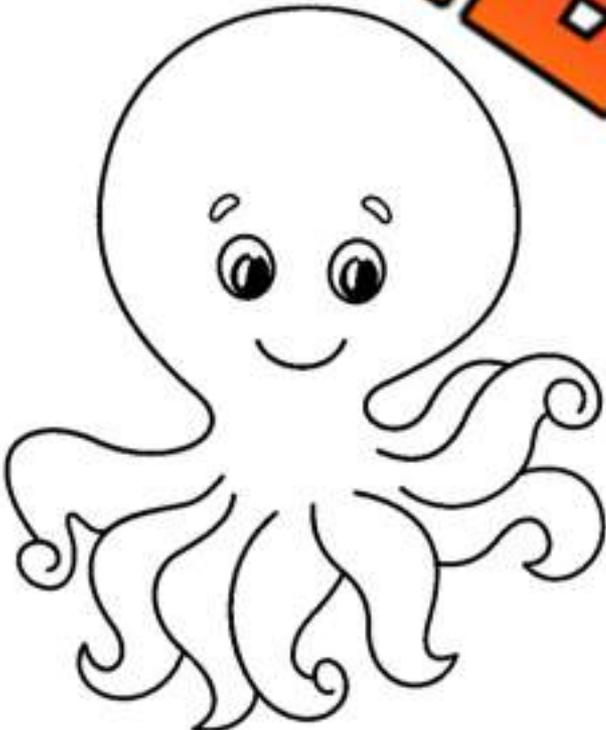
Identify

Name each picture and listen to the vowel. Circle the correct word.

	mop		top
	mom		pot
			rod
			rot

Identify

Colour the words with a short "o" sound.



dot

hop

coin

frog

hope

Week 4 – Fluency Readings**Read**

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 st Try	2 nd Try	1 st Try	2 nd Try
1)	She has				
2)	Hal lost his				
3)	The hog is hot.				
4)	She got a dot.				
5)	The dog hops on logs.				
6)	Tom zaps a lot.				

PREVIEW

Week 4 - Spelling Quiz

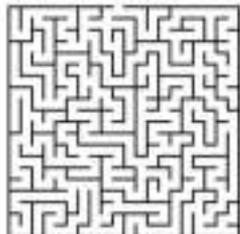
Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
	6)
	7)
	8)
	9)
	10)

Completion

Complete the words by adding the missing letters.

			
_ o c k	m a _ e	_ o t	b e l _

Think

Give three words with short o sound.

--	--	--

Name: _____

41

Week 5 - Word List

Run	Rug	Red	Rip	Jug
Jet	Job	Yes	Yet	Yell

Pictionary

Choose 4 spelling words from the list above and draw a picture representing that word. Have your partner guess the word without using verbal hints or writing letters. Then write the word below the drawing.

PREVIEW

Spelling Word

Spelling Word

Spelling Word

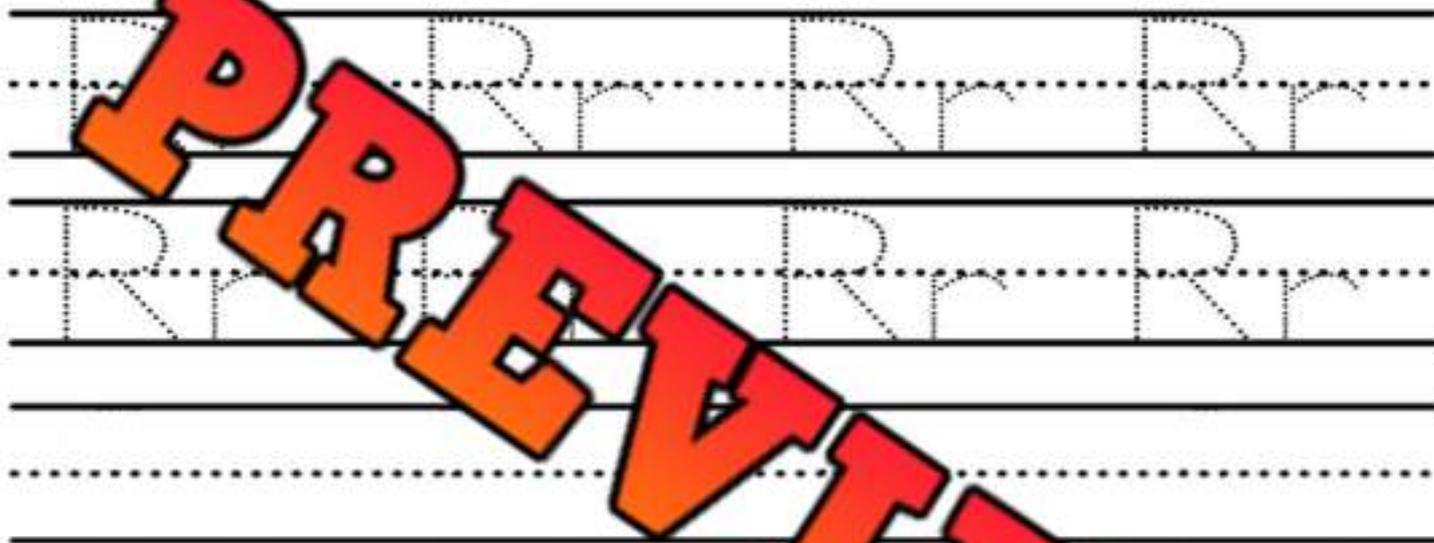
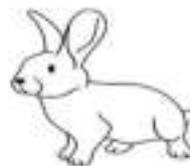
Spelling Word

Consonant Review: r

Tracing

Trace the letters below and then write them on your own.

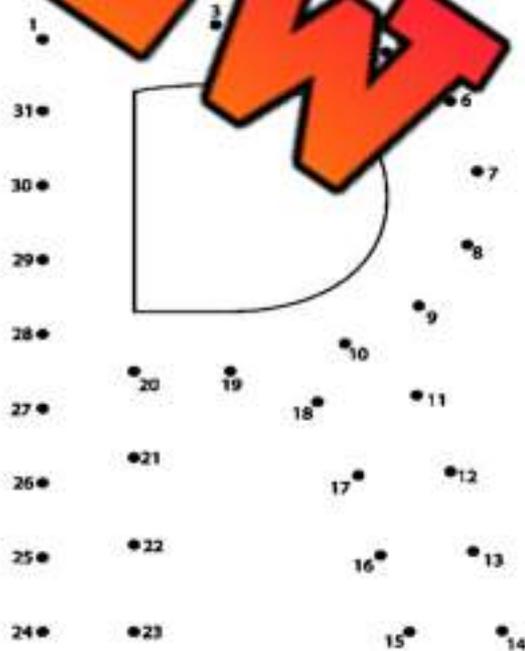
R r



Colour and Connect

Colour the letter R and then connect the dots to show the letter.

B	E	P	E	P	P	F
B	E	R	R	R	E	B
P	R	F	P	F	R	B
F	R	E	F	P	R	P
F	R	R	R	R	F	F
B	R	E	R	E	B	B
E	R	F	B	R	B	B
F	R	B	P	F	R	F
P	E	F	E	E	B	E



Consonant Review: j

Tracing

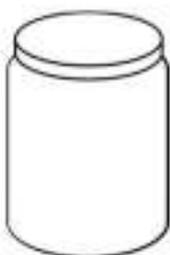
Trace the letters below and then write them on your own.



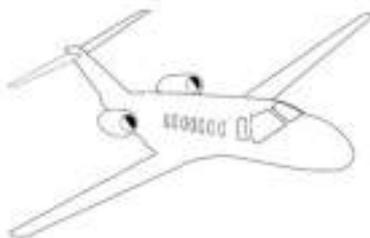
Tracing practice lines for uppercase J and lowercase j. Each row contains a dotted letter for tracing followed by blank space for independent writing. A large red 'PREVIEW' watermark is overlaid diagonally across the page.

Think

Unscramble the letters below to form words starting with j.



r j a



j t e



g u j

Consonant Review: y

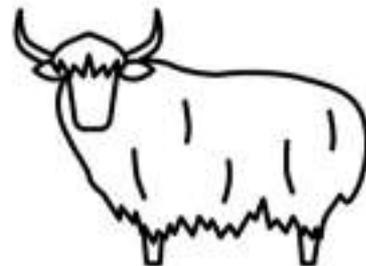
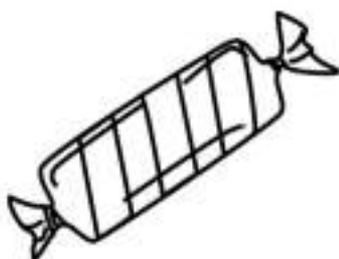
Tracing Trace the letters below and then write them on your own.



Two rows of handwriting practice lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains four dotted uppercase 'Y's and four dotted lowercase 'y's for tracing. The second row contains four dotted uppercase 'Y's and four dotted lowercase 'y's for tracing.

PREVIEW

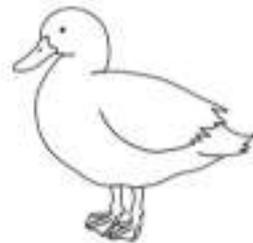
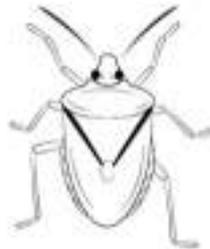
Colour Colour the picture GREEN if it starts with "y" and RED if it ends with "y".



Short Vowel: u

Cut and Paste

Cut out the words to the space below each pictures.



sun

bug

duck

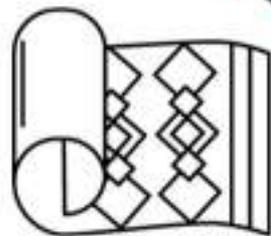
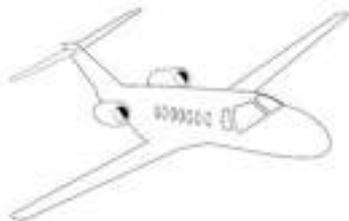
hug

nut

cup

Week 5 – Fluency Readings**Read and Match**

Read each sentence and then highlight the sentence that matches the picture.

 Ray runs fast. Ray swims fast. Red shoes are nice. Red rugs are nice. Jay has a red jet. Jay has a red net. Ray yells at his job. Ray yawns at his job.

Week 5 - Spelling Quiz

Spelling

When your teacher reads the word, spell it below.

1)	6)
2)	7)
3)	8)
4)	9)
5)	

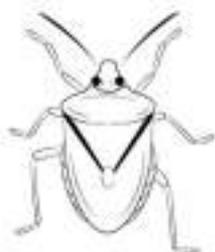
Match

Circle the matching letters.

r	r l l c f r t s j e r s x
j	l i j i j i f t j i l f i
y	x c y z x y z y t s t s y

Identify

Say the picture name. Circle the picture if it has a short "u" sound.



Week 6 - Word List

Mix	Box	Quit	Quiz	Win
Wax	Kid	Kit	Ate	Wake

Writing

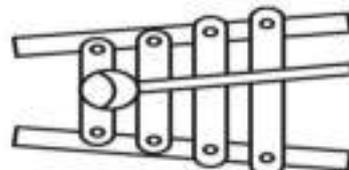
Trace the words then write them on your own.

		Trace	Write
1)	ix	Mix	
2)	Box	Box	
3)	Quit	Quit	
4)	Quiz	Quiz	
5)	Win	Win	
6)	Wax	Wax	
7)	Kid	Kid	
8)	Kit	Kit	
9)	Ate	Ate	
10)	Wake	Wake	

Consonant Review: x

Tracing

Trace the letters below and then write them on your own.



Handwriting practice lines for tracing uppercase X and lowercase x. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The letters X and x are repeated across the lines for tracing.

PREVIEW

Colour and Write

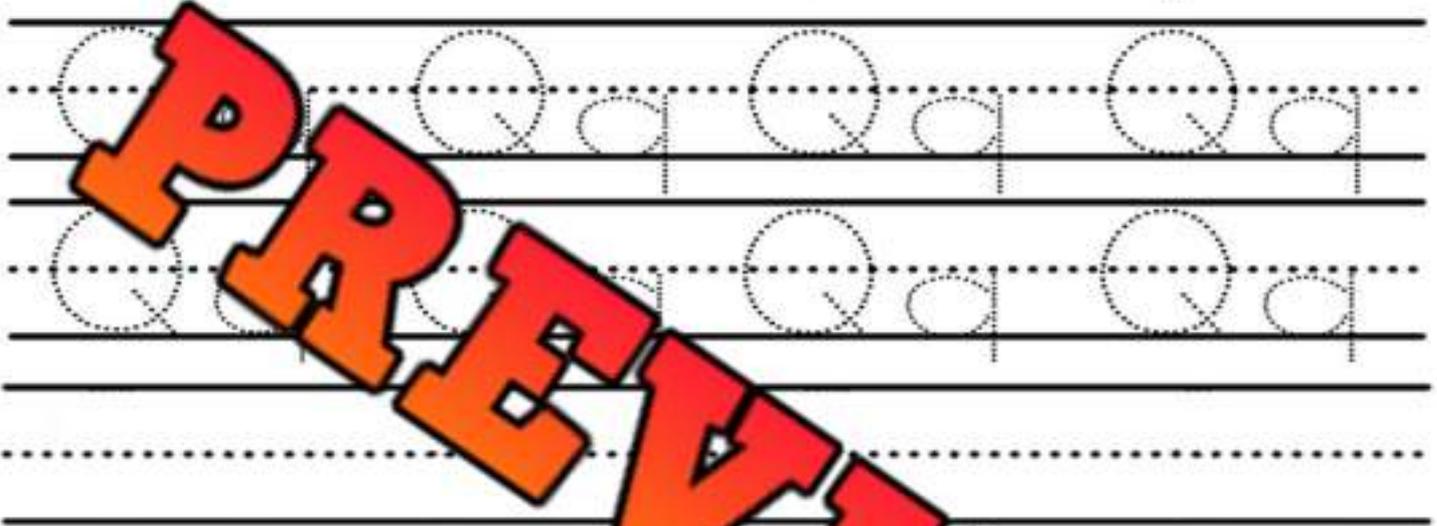
Colour all uppercase and lowercase letters X. Then think of three words that have an X in them.

A word search grid containing various letters. The letters X and x are scattered throughout. Below the grid are three sets of handwriting lines (solid top, dashed middle, solid bottom) for writing words.

Consonant Review: qu

Tracing

Trace the letters below and then write them on your own.



Instructions

Follow the instruction for each activity.

Trace it



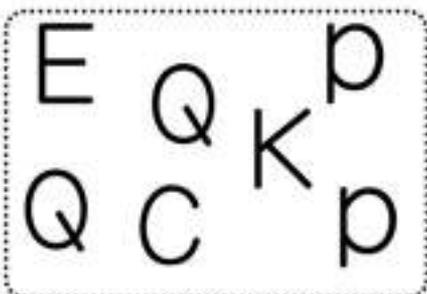
Colour it



Write it



Find it



Write it

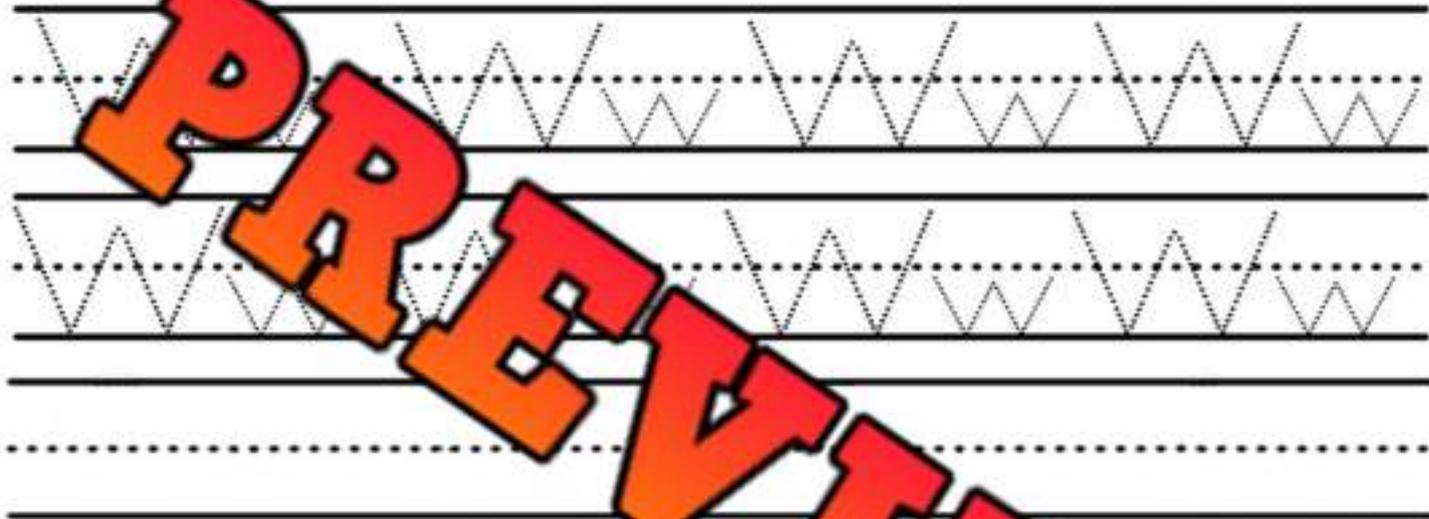
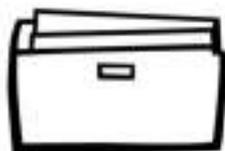


Solve it



Consonant Review: w**Tracing**

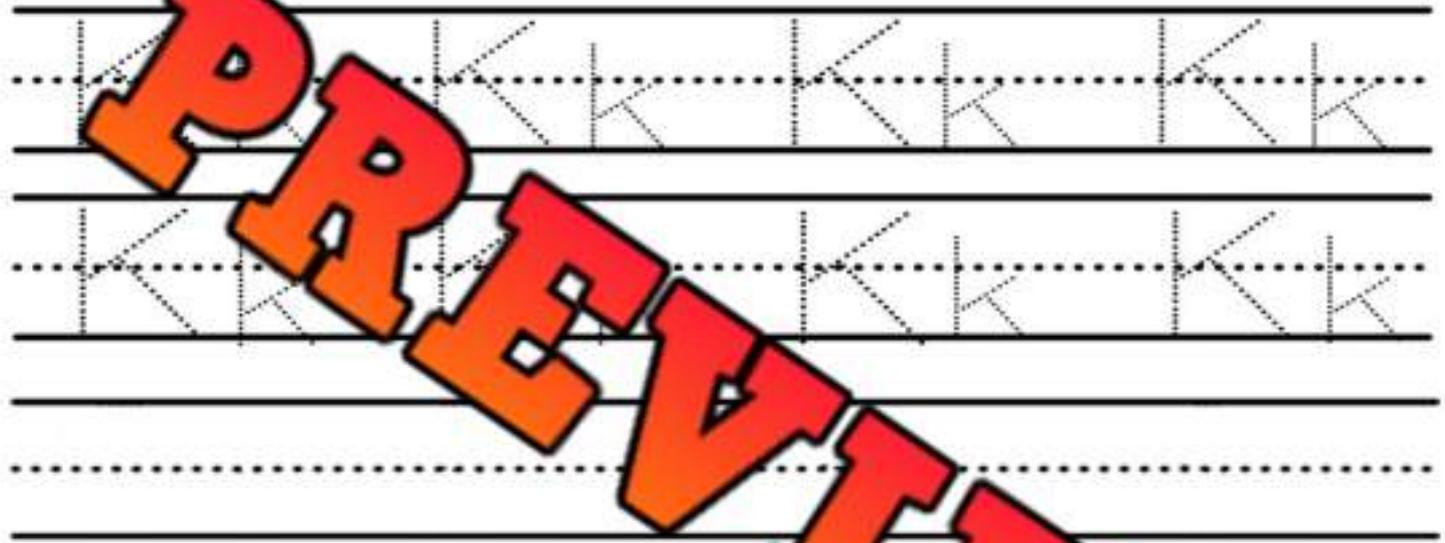
Trace the letters below and then write them on your own.

**Focus** Say the picture name. Fill in the circle if the beginning consonant has a "w" sound.**Focus** Say the picture name. Fill in the circle if the final consonant has a "w" sound.

Consonant Review: k

Tracing

Trace the letters below and then write them on your own.



PREVIEW

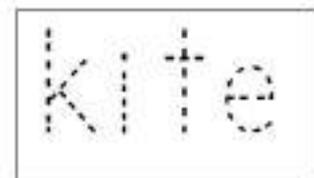
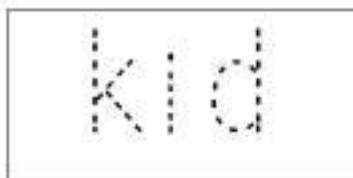
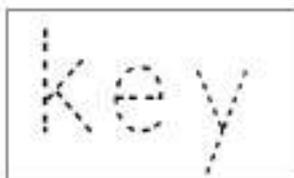
Draw

Draw the given k-words, then trace.

key

kid

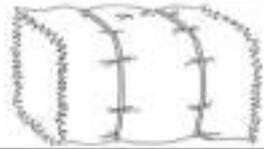
kite



Long Vowel: a (ate)

Instructions

Read the long "a" sound words, then write it in the next column.
Match the word with its picture on the last column.

READ	WRITE	MATCH
	cake	
rake	rake	
plane		
gate		
hay		

Draw

Draw a picture of the words below.

rat	rate

pan	pane

Picture Predictions

Instructions

Using the picture, write a prediction about what you think will happen next in the story.

Sophie finds a small, shiny rock by the school playground.

It is round and fits right in her hand. She thinks it looks special and decides to keep it in her pocket. During recess, she shows it to her friends and they all guess what it could be.



What will Sophie do with the rock, and what do her friends think it is? Draw and write your guess! How did the picture help you predict the story?

Week 6 – Fluency Readings**Read**

Read each sentence three times. Colour the star each time you read.

1) Kim ate wax.



2) Wake up!



3) Pat won the game.



4) Kate quit her job.



5) Kit will mix the box.



6) We want to win now.



7) Pick a box, then wax it.

**PREVIEW**

Week 6 - Spelling Quiz

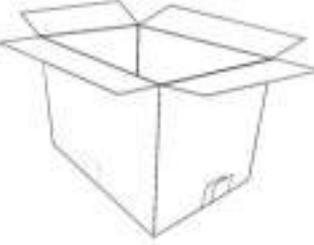
Spelling

When your teacher reads the word, spell it below.

1)		6)	
2)		7)	
3)		8)	
4)		9)	
5)		10)	

Completion

Complete the word by adding the missing letters.

			
__ a g o n	b o __	__ e e n	__ i t e

Think

Give three words with a long "a" sound.

--	--	--

Uppercase or Lowercase

Uppercase letters:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Lowercase Letters:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Colour

Colour the box green if the letter is in uppercase and yellow if it is in lowercase form.

D	r	g	A	r	h	l
L	o	B	u	e	Q	f

Identify

Circle the matching lowercase letter for the uppercase letter.

P	d	b	p	g	q	r		
L	i	t	v	p	l	s	x	r
C	x	q	h	l	v	c	r	w
R	n	m	s	p	q	r	y	z
J	k	b	s	g	j	r	g	e

Hard C**Focus**

Write the correct word under each picture, then colour it if it has a hard c sound (as in cat).

car	circle	coat
ice	cake	cereal

Identify

Circle the hard c sound words in the sentence below.

The car is the colour blue.

Soft C

Completion

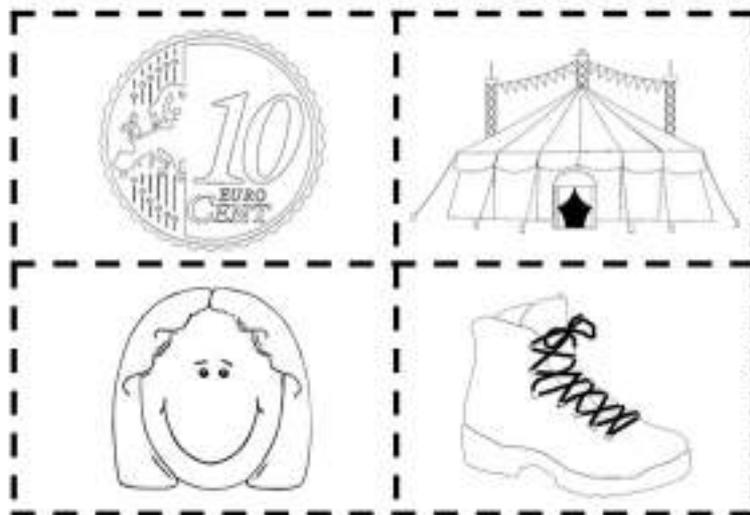
Read and complete each word by adding the letter c.

i__e	__ity	fa__e
	__entre	pen__il

Cut and Paste

Cut out the pictures and paste it to match the words in the table.

cent		
face		circle



Long Vowel: a (cake)

Colour

Colour the bubble if the word has a long "a" sound.

snake

late

bake

mate

pack

mat

game


Draw

Add one letter to transform the words into a long "a" sound.

%



rat_

tap_

cap_

plan_

Base Words



Base words are the main part of a word with its own meaning. We can add little bits before or after to change that meaning.

For example, in "unhappy," "happy" is the base word and "un-" was added to it.

Draw

Draw pictures of the base words. Then draw the new word with the prefix or suffix added.

UNLOCK

PLAY

PL

Vowel or Consonant

Vowels are the letters A, E, I, O, U. They are like the heart of every word. When we say them, our mouth is open.

Consonants are the other letters in the alphabet. They help make different sounds in words. When we say them, our mouth might close a bit or our tongue might move.



S U N I (U) Consonants (S, N)

Colour the letters green if the letter is a vowel and yellow if it is a consonant.

M	C	a	A	r	h	l
L	O	B	Y	q	Q	D

Identify

Is the underlined letter a vowel or a consonant?

Word	Vowel	Consonant
D <u>o</u> g		
H <u>a</u> t		
<u>P</u> en		
C <u>u</u> p		
<u>I</u> nk		

Word	Vowel	Consonant
F <u>i</u> sh		
B <u>a</u> ll		
N <u>i</u> ce		
H <u>e</u> lp		
M <u>e</u> at		

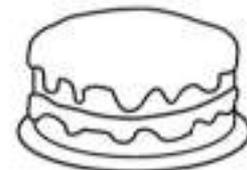
Week 7 – Fluency Readings**Read**

Read each sentence three times. Colour the star each time you read.

1) She is late.



2) I eat a cake.



3) I have one cent.



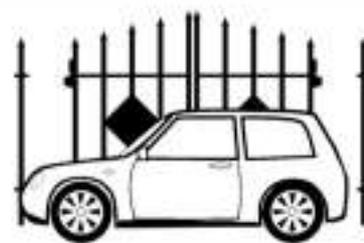
4) The cat ran fast.



5) His cap is the colour red.



6) The car is by the gate.



Week 7 - Spelling Quiz

Spelling

When your teacher reads the word, spell it below.

1)	6)
2)	7)
3)	8)
4)	9)
5)	10)

Identify

Colour the box red if the word has a soft c sound. Colour the box blue if it has a hard c sound.

car	cold	cup	city
care	race	cow	nice
camp	cute	cup	city

Identify

Underline the base word from the given words.

1. Undo	2. Reader	3. Preview
4. Misspell	5. Dancer	6. Repainting

Week 8 - Word List

Go	Got	Gas	Gap	Gel
Gym	Germ	He	Me	Be

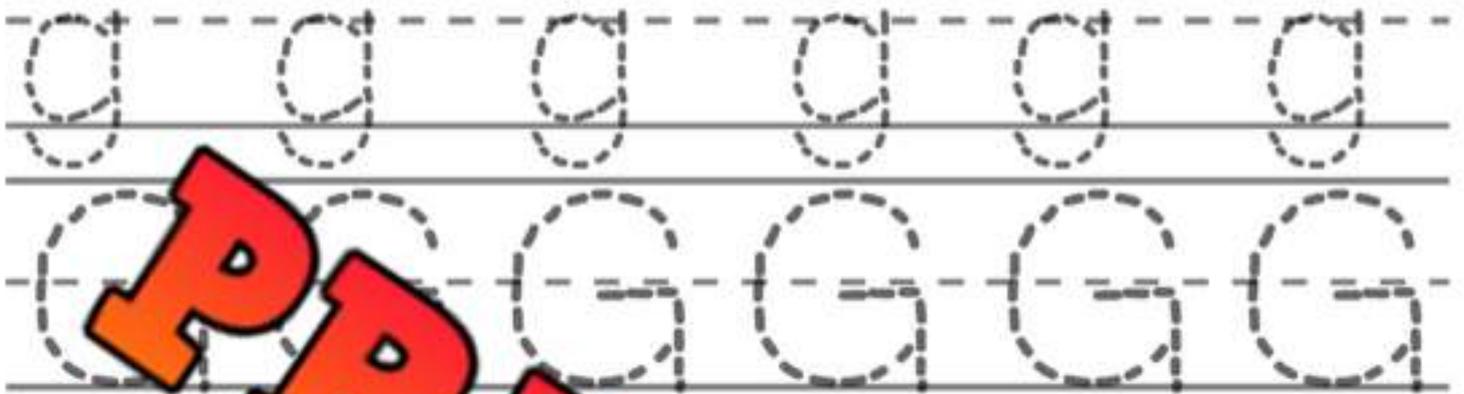
Spell Unscramble the letters to make the spelling words.

	Scrambled Word	Unscrambled Word
1)	g	
2)		
3)	em	
4)	og	
5)	eh	
6)	ags	
7)	egl	
8)	pag	
9)	eb	
10)	myg	

Hard G

Writing

Practice writing the letters.



Writing

the _____ have a hard "g" sound.



gum



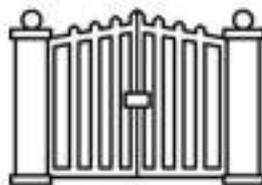
get



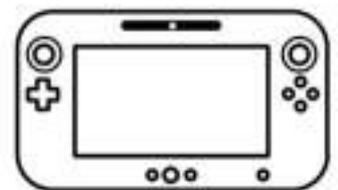
game



gym



gate



game

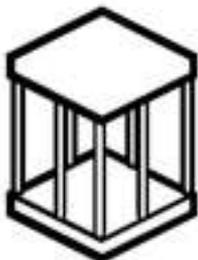
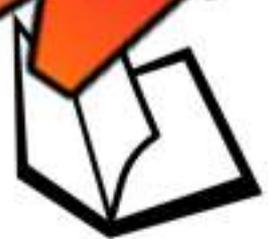
PREVIEW

Soft G**Cut and Paste**

Cut out the pictures and paste them below the matching words.

gem	rage	page	cage

magic	rent	giraffe	bridge



Long Vowel: E (be)

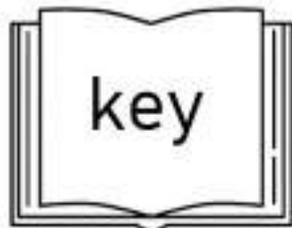
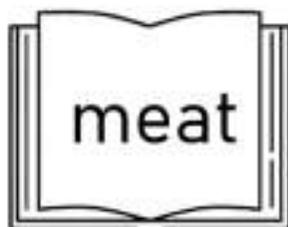
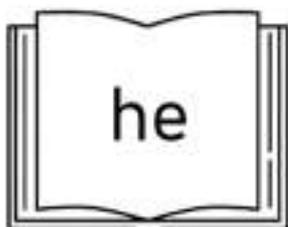
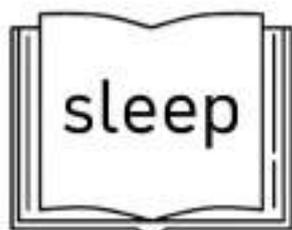
Tracing

Trace the letters below and then write them on your own.



Long E Sound

Colour the book if the word has a long e sound (as in be).



Suffix -s

The suffix "s" usually means more than one. So, if you have one toy, you say "toy." But if you have many toys, you add an "s" and say "toys."

Identify

Circle the correct noun to describe the picture.



- A. Cat
B. Cats



- A. Cat
B. Cats



- A. Kid
B. Kids



- A. Kid
B. Kids



- A. Book
B. Books



- A. Book
B. Books



- A. Flower
B. Flowers



- A. Flower
B. Flowers

Draw

Draw the given number of nouns.

Five apples

Three stars

Vowel in Every Word

Vowels are special letters: **A, E, I, O, U**. In every word we say or write, we always use at least one of these vowels. They help us make the sounds of words. For example, in the word "cat," the letter A is the vowel. It helps us say the word.

Vowels

List all the vowels in each given word.

Word	Vowels
1) Girl	
2) Gel	
3) Bee	
4) Oar	
5) Elf	

Word	Vowels
6) Rose	
7) Gold	
8) Coat	
9) Bird	
10) Red	

Completion

Complete the words by adding an appropriate vowel.

C ___ t	B ___ g	J ___ g
___ gg	___ k	B ___
B ___ rd	St ___ r	J ___ mp
Sh ___ p	Fr ___ g	G ___ l
G ___ m ___	B ___ r	M ___ n



Sight Words

Identify

Use the given colour codes to colour the sight words.



PREVIEW

as	m	by	them
stop	give	from	
give	them	st	give
from	by	them	
them	from	them	give
by	stop	as	from
from	as	stop	by
give	from	give	as

Week 8 – Fluency Readings

Read

Read each line and then write the last sentence.

He got

He got gas

He got gas

He got gas

He got gas at _____



Go

Go fill

Go fill the

Go fill the gap

Go fill the gap with

Go fill the gap with gel.

Week 8 - Spelling Quiz

Spelling

When your teacher reads the word, spell it below.

1) _____ 2) _____ 3) _____ 4) _____ 5) _____	6) _____ 7) _____ 8) _____ 9) _____ 10) _____
--	---

Identify

Check all words with "h g" and c g that use with "soft g".

Go	Giant	Gum	G
Gel	Gem	Got	g

Write

Pluralize the words below by adding "s" to them.

dog

tray

paper

_____	_____	_____
_____	_____	_____
_____	_____	_____

Week 28 - Word List

Straw	String	Strong	Street	Strap
Due	True	Glue	Clue	Blue

Spell

Unscramble the letters to make spelling words.

	Scrambled Word	Unscrambled Word
1)	ts	
2)	rd	
3)	lueb	
4)	wasrt	
5)	cuel	
6)	ringst	
7)	luge	
8)	gronts	
9)	erut	
10)	edu	

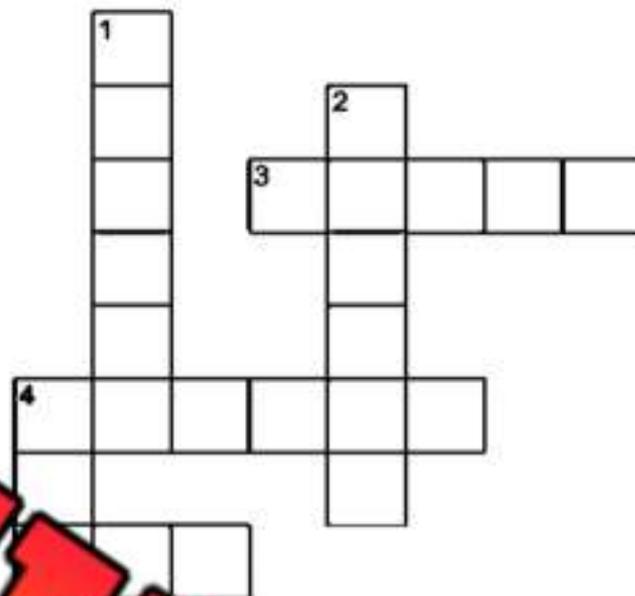
Three - Letter Blends: str

Crossword

Use the given picture clue to solve the puzzle.

Hint: All words start with the letter blend "str-".

ACROSS		DOWN	
3			
4			
5			



Search

Read the story below and circle all the str w

Sarah found a stray kitten on the street. She gave it a stroke and tied a string around its neck as a makeshift collar. Together, they took a stroll to her home.

How many did you find?

Long U – Vowel Team: ue

Connect

Say the name of each picture. Connect the pictures with the long U sound to the letter in the center.



Write

Colour the words with a long "u" sound.

RESCUE	VENUE	NEWS	CUTE
MUTE	DUE	UNDER	ISSUE
CRUSH	CUT	PUSH	MUD
CUE	CUBE	BLUE	BUS

Common Conjunctions

Conjunctions are words that help us connect words, phrases, or sentences together. Think of them as "joining words." Examples: and, but, or so.



Identify

Write the conjunctions used in each sentence.

- | | |
|---|--|
| 1) My favorite fruits are apple and mango. | |
| 2) Do you like coffee or tea? | |
| 3) The shop was closed, so I went home. | |
| 4) I like cats and you like dogs. | |
| 5) We like to play because it is fun. | |
| 6) I stayed indoors since it was raining outside. | |

Matching

Match the sentence to its appropriate conjunction.

- | |
|--|
| 1) I have a pencil _____ a notebook. |
| 2) I like apples _____ not bananas. |
| 3) Do you want juice _____ water? |
| 4) I was tired, _____ I went to bed. |
| 5) I will go to the park _____ it does not rain. |

 or

 and

 if

 but

 so

Synonyms

Synonyms are words that have the same or almost the same meaning as another word.

- **Happy** is a synonym for **glad**.
- **Fast** is a synonym for **quick**.



Synonyms

Colour the leaf if the pair of words are synonyms with each other.

PREVIEW

Large Small	Thin Thick	Happy Glad	Day Night
Warm Cold	Fast Quick	Small Big	Easy Simple

Synonyms

Read the story below and list three pairs of synonyms.

Tom, a small dog, was very happy. One sunny day, he found a big, red ball. He played with it all day. The ball was large and bouncy. At night, Tom, still little but tired, was joyful, dreaming about his new toy.

Week 28 – Fluency Readings

Read

Read each line and then write the last sentence.

The straw

The straw and

The straw and string

The straw and string

The straw and string

PREVIEW

I have

I have a

I have a clue,

I have a clue, it is

I have a clue, it is true

I have a clue, it is true glue!

Week 28 - Spelling Quiz**Spelling**

When your teacher reads the word, spell it below.

1)		6)	
2)		7)	
3)		8)	
4)		9)	
5)			

Select

Colour the words with the long sound.

Hue	Revenue	Under	at
Mute	Due	Under	

Identify

Write the appropriate conjunction for each sentence.

1) I wanted to play outside, _____ it started to rain.

2) He finished his homework _____ then he read a book.

Week 29 - Word List

Spring	Spray	Spread	Spree	Sprain
Fruit	Suit	Juice	Cruise	Bruise

Alphabetical

Write the words in alphabetical order

1)	
2)	
3)	
4)	
5)	

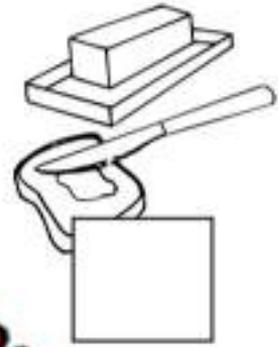
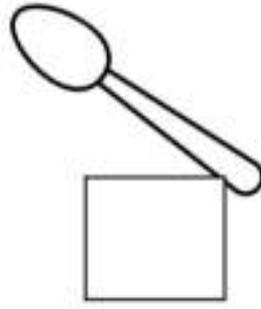
6)	
7)	
8)	
9)	

Draw

Choose three words from above then draw them.

Three - Letter Blends: spr

Sound Check Say the picture name. Check the box if there is an "spr-" letter sound.



Think Think of two words with "spr-" letter blend. Write them in sentences.

PREVIEW

Long U – Vowel Team: ui

Cut and Paste

Cut out the letters below and paste them in the correct order to spell the pictures with the long "u" sound.



--	--	--	--



--	--	--	--	--



--	--	--	--



--	--	--	--



--	--	--	--

e

t

u

n

q

u

i

u

s

r

u

s

i

t

c

g

u

e

m

e

l

j

i

c

p

i

i

d

Fluency Sentences

Fluency sentences are special sentences we read to help us become better readers. They help us read smoothly, quickly, and with understanding. When we practice these sentences, we become more fluent and reading feels easy and fun!

Fluency

Read the text. Copy the complete sentence and then answer the questions.



I
I like
I like playin
I like playing basketball with
I like playing basketball with
I like playing basketball with
I like playing basketball with my friend
I like playing basketball with my friend

Who do I like playing with?

What do I like playing with my friend?

Antonyms

An **antonym** is a word that has the opposite meaning of another word. For example, "hot" is the antonym of "cold," and "up" is the antonym of "down."



Cut and Paste

Look for the antonyms of the words and paste them beside the words.

Big	Up	Near
Hot	Out	Tall
Happy	Wet	Strong
Fast	Old	Young

Down	Short	Sad	Weak	Fast	
Dry	Small	New	In	Cold	Slow

Think

Think of more pairs of antonyms.

Sight Words

Search

Circle all the sight words from the grid.

am	yes	me	lit	dot
we	so	eat	rain	date
		kit	meet	to
nice	my	go	all	mice
no	jet		gray	first
red	bet	been		jar
best	dog	lend	like	had



How many sight words did you find?

Matching

Match the appropriate sight words to complete the sentences.

1) I dress up ___ a superhero.

 give

2) We get milk ___ a cow.

 as

5) Please ___ me a red crayon.

 from

Riddles

Riddles are like little mystery games made up of words. They give you hints about something and you have to guess what it is! Let's try some:

- What is round and very bouncy, and you can play with it? (Answer: Ball)
- What has hands, but can't clap? (Answer: Clock)



Riddles

Use the codes below to answer the riddles.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M

14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

						3		15		9		14
I have a tail and a head, but I'm not a body.												

											14	15
I'm full of keys but can't open doors.												

						3		15		12		4		19
You can catch me, but you can't throw me.														

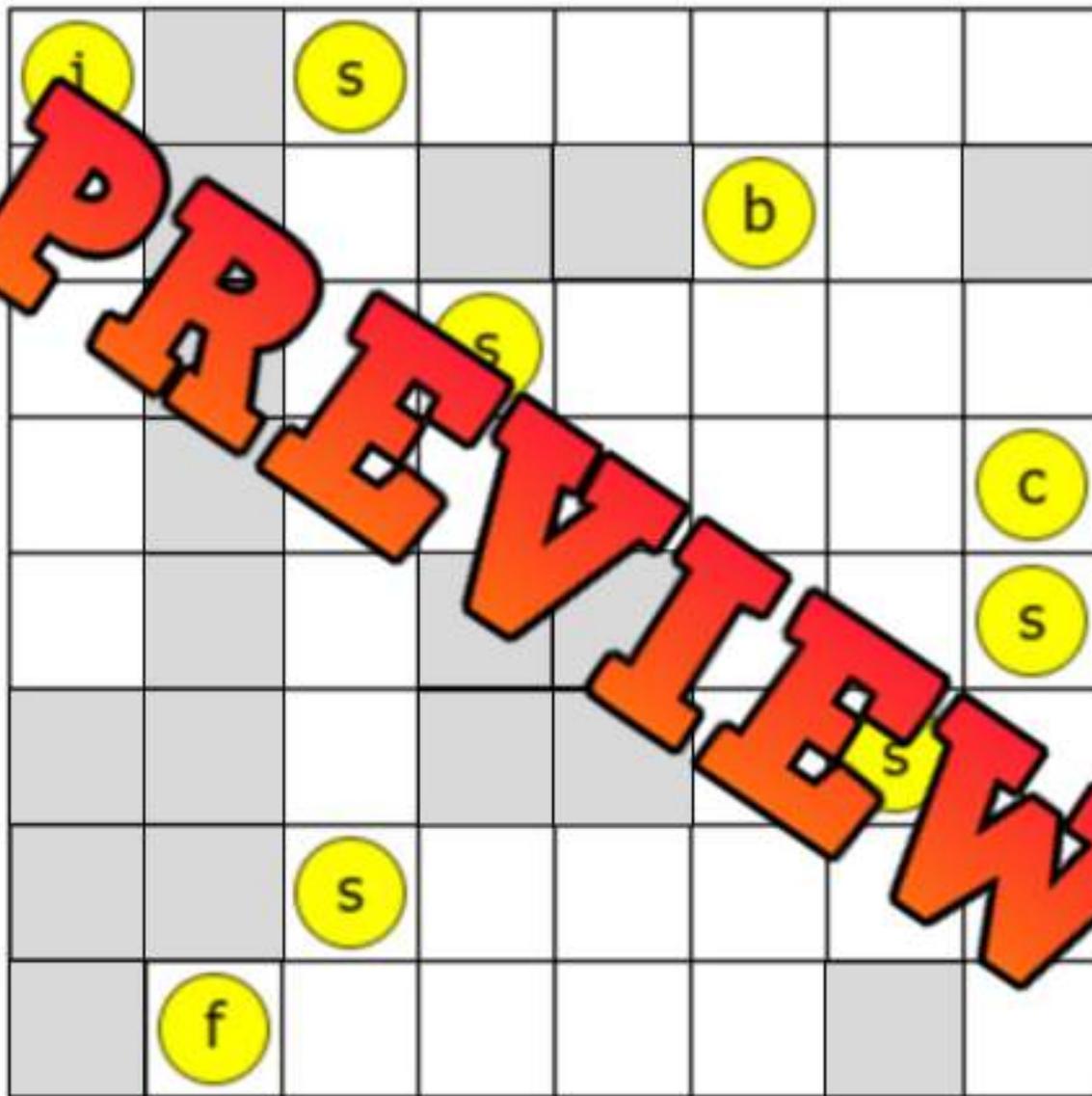
						3		1		14		4		12		5
I'm tall when I'm young, and I'm short when I'm old.																

						2		15		20		20		12		5
I have a head much smaller than my long neck.																

Reverse Word Search

Word Search

Instead of looking for words in a grid, place the words in an empty word search puzzle.



Place these words in the grid.

Spring	Spray	Spread	Spree	Sprain
Fruit	Suit	Juice	Cruise	Bruise

Week 29 – Fluency Readings

Read

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 st Try	2 nd Try	1 st Try	2 nd Try
1)	Ray the ant.				
2)	We go on a s				
3)	I like fruit juice.				
4)	Jay sprained his toe.				
5)	The suit hides his bruise.				
6)	We cruise in the spring.				

Week 29 - Spelling Quiz**Spelling**

When your teacher reads the word, spell it below.

1)		6)	
2)		7)	
3)		8)	
4)		9)	
5)		10)	

Completion

Complete the sentences with the words.

1)	I use a _____ to _____ the pl_____.
2)	Be careful so you do not _____.
3)	Mom likes to _____ butter on toast.

Reading

Read the sentence three times, make a question out of the given sentence.

The sun shines brightly as we play in the park.

Week 30 - Word List

Three	Throw	Threw	Thread	Thrive
New	Few	Chew	Grew	Crew

Pictionary

Choose 4 words from the list above and draw a picture of each in the boxes below. Have your partner guess the word without using any verbal hints or letters. Then write the word below the drawing.

Three - Letter Blends: thr**Identify**

Colour the ice cream scoop that has the "thr-" letter blends

**Sentence**

Rearrange the words to create a meaningful sentence

three

She

threads

has

colourful

He

outside

threw

balls

three

Long U: Vowel Team: ew

Sound check

Colour the words with the long vowel "U" sound.

new	grow	review	brew
stew	crow	few	
screw	renew	throw	
show	jewel		

Matching

Match the word that best suits each sentence.

1) Dogs _____ their toys.

2) The _____ worked very hard.

3) I have a _____ books to read.

4) Let's _____ the lesson tomorrow.

5) Mom made yummy _____ today.

Chew

Stew

Crew

Review

Fluency Sentences

Fluency

Read the sentences. Rate your reading fluency based on the criteria.

READING PRACTICE

The c
I see a big r _____ y ball.
We play at the _____ k _____ day.
Every morning, Mom _____ s _____
My friend and I like to read history b _____ s.

HOW DID I DO?



1 2 3 4 5

Draw

Draw any two scenes from the sentences above.



Visualization to Spell Words

Visualization is a helpful technique to remember how to spell words. It is like using your imagination to see the word in your mind.



**Colourful
Letters**

Colour each spelling word with different colours for each sound to enhance visual memory and aid in spelling recall.

Did	Rot
Bed	Hard
New	Iron
Chew	Grew
Thorn	Throw

PREVIEW

Jokes

Jokes are funny little stories that make us laugh. They are good for learning new words and how to listen and talk better. Plus, they make thinking and learning fun!



Matching

Draw a line to match each joke start with its funny ending!

Joke Beginning	Punchline
1) Why did the cat say no to dessert?	<input type="checkbox"/> Purrr-ple!
2) What do you call a bear that's sleeping?	<input type="checkbox"/> It had a virus!
3) Why couldn't the bird play hide and seek?	<input type="checkbox"/> I'll meet you at the corner!
4) What goes up and down but doesn't move?	<input type="checkbox"/> A dino-snore!
5) What is a cat's favourite color?	<input type="checkbox"/> Because he was stuffed!
6) Why did the computer go to the doctor?	<input type="checkbox"/> It had a virus!
7) What did one wall say to the other wall?	<input type="checkbox"/> I'll meet you at the corner!

Joke Time

Pick two of these items and make up a joke.



--	--

--	--

Week 30 – Fluency Readings**Read and Match**

Read each sentence then highlight the sentence that matches the picture.



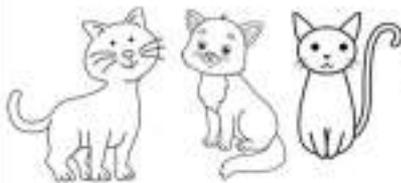
I caught the ball.

I threw the ball.



A few birds flew.

A few ducks flew.



We have three new cats.

We have three new dogs.



Trees thrived and grew.

Plants thrived and grew.

Week 30 - Spelling Quiz**Spelling**

When your teacher reads the word, spell it below.

1)		6)	
2)		7)	
3)		8)	
4)		9)	
5)		10)	

Sentence

Rearrange the words to create a meaningful sentence.

played	with	Three	cats

Fluency

Read the sentences. Rate your reading fluency based on the criteria.

READING PRACTICE

Apples are sweet and crunchy.

Butterflies flutter around the colourful flowers.

HOW DID I DO?

☹️				😊
1	2	3	4	5