



Preview - Information



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Google Slides Lessons Preview





Manitoba Language Writing – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to **write simple sentences** about **one idea** so we can **share our thoughts** clearly.

Sentence Sense Check!

Read each sentence carefully. If it is a complete thought and makes sense on its own, drag a 👍 (thumbs up). If it is not, drag a 👎 (Thumbs down).



- | | |
|------------------------|-----------------------|
| 1) The cat sleeps. | 6) After the rain. |
| 2) Because it is hot. | 7) In the big box. |
| 3) Sam and I play. | 8) Are you ready? |
| 4) The bird can sing. | 9) The flower is red. |
| 5) Running to the bus. | 10) We eat lunch. |

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Mapping My Identity

Fill in each box with your own answers by drawing or writing about yourself—your dreams, favourite things, family, and friends.

When I Grow Up I want to be a...

Favourite Food

My Friends

Favourite Holiday

My Family



Manitoba Language Writing – Grade 1

Match the Community Helpers

Look at the pictures of the community helpers and drag or match the correct job name to each picture.



- Chef
- Firefighter
- Teacher
- Dentist
- Doctor
- Police Officer
- Veterinarian
- Mailman

Matching Topic Sentences

Draw a line matching the topic sentence with its correct original version.

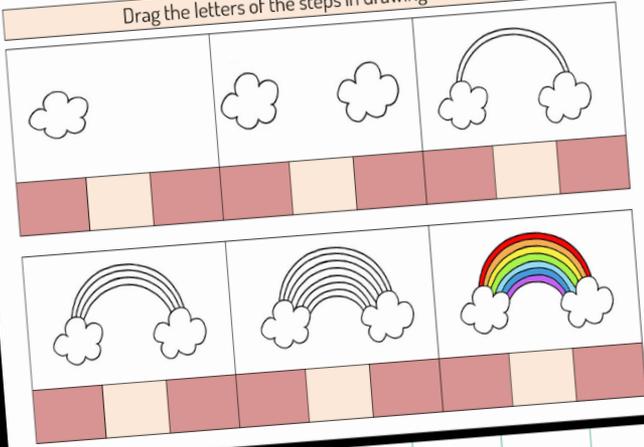
- Original Version**
- Asking a Question
 - Using an Exclamation
 - Making a Bold Statement
 - Adding an Interesting Fact

- Topic Sentences**
- Penguins are amazing birds.
 - What do penguins eat in the wild?
 - Penguins can hold their breath for over 20 minutes.
 - Wow! Penguins can swim really fast!



How to Draw a Rainbow

Drag the letters of the steps in drawing a rainbow.



- A** Draw one cloud on the left.
- B** Add two more curves under the first two curves.
- C** Add four more curves to make eight lines.
- D** Draw one cloud on the right.
- E** Make two big curves from the left cloud to the right cloud.
- F** Colour the stripes red, orange, yellow, green, blue, and purple.



Manitoba Language Writing - Grade 1

Organizing Procedural Steps

Instruction: Drag each transitional word to the correct box—Beginning, Middle, or Ending.

How To Make a Bowl of Cereal		Order
Enjoy your breakfast!		
Get a bowl from the cupboard.		
Use a spoon to eat the cereal.		
Pour cereal into the bowl.		
Add milk to the cereal.		

How to Make a Fruit Salad		Order
Cut the apples into cubes and remove the seeds.		
Wash the apples, bananas, and grapes.		
Place all the fruit pieces into a large bowl.		
Mix the fruit gently with a spoon.		
Peel the bananas and slice them into small pieces.		

Step 1

Step 2

Step 3

Step 4

Step 5

Step 1

Step 2

Step 3

Step 4

Step 5

Put the Story

Drag and drop the sentences into the correct boxes to match the pictures.







She saw a lost puppy

Mia waved goodbye as they went home.

She found the happy, relieved owner.

Mia played in the park on a sunny day.

She asked people if it was theirs.

Narrative Writing: Plot - Story Details

Does the sentence describe the plot, a character, setting or ending?

	Plot	Character	Setting	Ending
1) Jack is a brave boy who loves adventures.				
2) He lives near the ocean in a small beach town.				
3) One day, Jack finds a mysterious map inside a bottle.				
4) The map shows the way to a hidden island.				
5) Jack and his cousin Mia set sail to follow the map.				
6) They discover a cave filled with glittering jewels.				
7) Jack and Mia return home safely with their treasure.				



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Manitoba Language Curriculum Reading Comprehension- Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
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Discussion Questions



Have you ever guessed what might happen in a story?

Do you like looking at pictures in books before reading them?

Can you think of a story that reminded you of your own life?

Have you ever imagined what a character might be feeling?

Label The Parts

Label the parts of this book.

Illustration

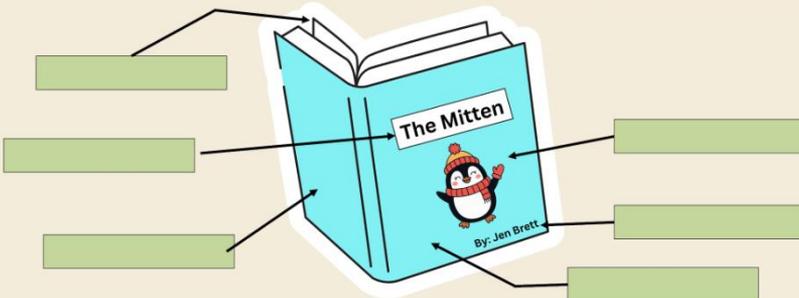
Author

Back Cover

Front Cover

Pages

Title



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

It was a rainy afternoon, and Mia sat by the window, watching drops race down the glass. She hugged her favourite blanket and held a small box in her hands. Inside was a shiny seashell she had found last summer at the beach. She smiled, thinking about the warm sand and the sound of waves. She looked out again and saw her mom walking quickly up the path, holding something behind her back.

Consolidation – The Rainy Day Surprise

Questions

- 1) **Making Connections** – Have you ever had something that reminded you of a fun day? What was it?
- 2) **Visualizing** – Draw what you see in your mind from the story.
- 3) **Prediction** – What do you think Mia's mom is holding behind her back?
- 4) **Inference** – How do you think Mia feels in this story? What makes you think that?



Consolidation



Manitoba Language Curriculum Reading Comprehension- Grade 1

Find the Missing Sight Word

Read each sentence carefully. Drag the sight word that makes the sentence sound right.

- 1) ___ cat is sleeping.
- 2) I see ___ dog in the yard.
- 3) She ___ sitting at her desk.
- 4) ___ are my best friends.
- 5) He was happy ___ he got a toy.
- 6) I like to play ___ my friends.

- | | |
|------|---------|
| with | you |
| a | he |
| the | it |
| is | on |
| they | because |
| has | for |

Thumbs Up or Down: Decide if the statements belong based on the letter.



- 1) Lily probably couldn't play outside with friends that day.
- 2) Her mom cares for her and helps her feel better.
- 3) She wore sunglasses while sitting by the window.
- 4) Lily would have rather had ice cream than hot chocolate.
- 5) The rain may have lasted most of the day.
- 6) She asked Uncle Tom to come over for a swim.

The Lost Crown

Once upon a time, a kind princess named Lila lived in a bright, sunny kingdom. One morning, she couldn't find her golden crown! She asked her friend, the little bird, to help her look. The bird flew high over the garden and saw the crown hanging on a tree branch. The princess laughed and thanked the bird for helping her. They both smiled as the crown sparkled in the sunshine.



- 1) Which characters were in the story? Crown Watch
- 2) What did the princess lose? Butterfly Bird
- 3) Who helped the princess? Saw the crown by flying high Made a new crown
- 4) How did the bird help her? In a bush On a tree branch
- 5) Where did they find the crown? Yes No
- 6) Was there a dragon or a wizard in this story?

Manitoba Language Curriculum Reading Comprehension- Grade 1

Point of View

Read each sentence and check which point of view they show. ✓



A

Pam had the perfect plan. She just had to make it happen.

First Person Third Person

B

It was my only choice, I had to raise my hand.

First Person Third Person

C

I slowly opened the box, my hands were shaking.

First Person Third Person

D

Greg and Chris ran outside and straight into the tree house.

First Person Third Person

ALL

A		
D	E	F

Cat

Toy

Duck

Sock

Top

Bat

Pen

Cup

Book

Dog

Sand

Pig



Tongue Twisters

Sequence an Easy Story

Number the story events from one to four

1

2

3

4



Mark played with his friends at recess



His dog was waiting for him to come home after school



Mark went to the bus stop.



Mark took the bus to school



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Manitoba Language Curriculum Conventions & Vocabulary - Grade 1

3-Part Lesson Format

Part 1 - Minds On!

- Learning Goals
- Discussion Questions
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- And More!

Word List - Week 1

Drag each word to its matching picture.

<input type="text"/>				
<input type="text"/>				

- mad
- mat
- map
- man
- nab
- nap
- pad
- pal
- pat
- pass

Consonant Review: m

Drag each picture to the basket if it starts with 'm' or to the bin if it does not.

Images: mouse, hat, mask, boy, fish, dog, cat, globe, bag, broom, pen, envelope. Containers: basket, bin.

Part 2 - Action!

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Fluency Readings

Look at each picture. Read both sentences. Put a checkmark beside the sentence that best tells what is happening in the picture.

	<input type="checkbox"/> The man takes a nap.		<input type="checkbox"/> She is mad.
	<input type="checkbox"/> The man reads a map.		<input type="checkbox"/> She is glad.
	<input type="checkbox"/> The pal sits on a mat.		<input type="checkbox"/> The cat reads a map.
	<input type="checkbox"/> The pad sits on a table.		<input type="checkbox"/> The cat takes a nap.
	<input type="checkbox"/> The girl pat a cat.		<input type="checkbox"/> The mat has a gift.
	<input type="checkbox"/> The girl nab the bag.		<input type="checkbox"/> The man has a gift.



Manitoba Language Curriculum Conventions & Vocabulary - Grade 1

Hard C

Say each word out loud. Then drag it under the picture that matches the word.

cake

clock

car

coat

cup

cloud

candy

cat

camel

coin

Long

Say the name of each picture out loud. If the name has a long vowel, mark in the circle below.

Hot Places

Match the place name to each picture.

Canada	canada
niagara falls	Niagara Falls
School	school
Montreal	montreal
hospital	Hospital
river	River