



Preview - Information



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Google Slides Lessons Preview





Manitoba Language Curriculum Reading Comprehension– Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

What are Reading Comprehension Strategies?

We are learning to understand different reading comprehension strategies so we can make connections, ask questions, make predictions, visualize stories, and draw inferences to better understand what we read.



Choose The Correct Answer

For each question, circle the answer

1) What is the name of a book?	2) Who draws the pictures in a book?	3) Which part of a book shows the chapters?
a) Author	a) Author	a) Table of Contents
b) Title	b) Website	b) Page
c) Page	c) Illustrator	c) Author
4) What is one page in a book called?	5) Where can we type words to find something online?	6) What do we call the person who writes the book?
a) Chapter	a) Search Box	a) Illustrator
b) Page	b) Author	b) Heading
c) Website	c) Title	c) Author

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

Liam and Sophie woke up early on Saturday morning and looked outside. Everything was white! Snow covered the trees, the road, and their front yard. "Let's build the biggest snow fort ever!" Sophie said excitedly. They put on their boots, hats, and mittens and ran outside. Liam rolled a huge snowball while Sophie started stacking blocks of snow. Soon, they had a tall, strong fort. Their dog, Max, jumped around in the snow, barking happily. Just as they finished, big snowflakes started falling again. "Perfect timing!" Liam laughed. It was the best snow day ever.



Consolidation – The Big Snow Day

Questions

- 1) Making Connections** – Have you ever built a snow fort or played outside in the snow like Liam and Sophie?
- 2) Questioning** – What questions did you have while you read?
- 3) Visualizing** – Draw what you see in your mind from the story.
- 4) Prediction** – What do you think Liam and Sophie might do after finishing their snow fort?
- 5) Inference** – How do you think Liam and Sophie felt while building the fort?



Consolidation



Manitoba Language Curriculum Reading Comprehension- Grade 2

Making Inferences from a Letter

★★★★★

Read the sentences. Drag and drop stars to rate each sentence: ★★★★★ = Perfect inference (matches the text best) and ★ = Weak inference (doesn't fit well)

Sentence	★★★★★
1. Lucas enjoyed seeing the penguins eat lunch.	★★★★★
2. Lucas went to the zoo to see lions and tigers.	★★★★★
3. Lucas was very excited to go to the gift shop.	★★★★★
4. Lucas was probably wearing pants.	★★★★★
5. The sea otters didn't move around much.	★★★★★

Read each sentence and check which point of view they show. ✓

A

Evelyn held her breath as the butterfly landed gently on her hand.

First Person Third Person

B

I couldn't believe my eyes when I spotted the hidden cave behind the waterfall.

First Person Third Person

C

Noah and Harper raced across the playground, laughing as the wind rushed past them.

First Person Third Person

D

I carefully balanced the stack of books, hoping none would fall before I reached my desk.

First Person Third Person

Pick the Next Line

Read the short dialogue. Think about what makes sense for the line that best continues the conversation.

Starter Dialogue	A	B
(1) Ava: "Do you want to play outside?" Ben: "Yes! What should we play?"	"Let's build a fort!"	"I ate a banana."
(2) Leo: "Look! I found a cool rock." Mia: "Wow! Where did you get it?"	"It was under that tree."	"My socks are blue."
(3) Sam: "I can't reach the top shelf." Ellie: "Do you want some help?"	"The sky is purple."	"Yes, please! Thank you."
(4) Lily: "Are you excited for the field trip?" Owen: "Yes! I can't wait."	"I forgot to tie my shoes."	"I hope we see cool animals."
(5) Noah: "Did you finish your drawing?" Sofia: "Almost!"	"I smell popcorn."	"I just need to colour it."



Manitoba Language Curriculum Reading Comprehension- Grade 2

Sequence a Story

Number the story events from one to four

1	2	3	4
---	---	---	---

The wind blew, and the kite soared high in the sky.

She climbed a little ladder to reach the kite.

Mia and her friends laughed and chased the kite.

Mia found a shiny red kite stuck in a tree.

Order

Drag the steps into the order to make a peanut butter and jelly sandwich.

Order	
1	
2	
3	
4	
5	
6	
7	

- Cut the sandwich in half.
- Get out the peanut butter, jelly, a knife, and a plate.
- Spread jelly on the other slice of bread.
- Enjoy your delicious sandwich!
- Take out two slices of bread.
- Put the two slices together to make a sandwich.

Choose the word that best fits the blank with the right word from the word bank.

1) Words that end with the same sound are called _____.

2) _____ is when words start with the same sound.

3) A _____ compares two things without using "like" or "as."

4) A _____ is writing that often uses rhyme, rhythm, or feelings.

Word Bank: simile, rhymes, poem, alliteration



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Manitoba Language Writing – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to **recognize and understand different text forms** so we can **choose the best way to share our thoughts, ideas, and information with others**. This helps us **communicate more clearly and makes our writing easier to enjoy and understand**.



Which Text Form Is It?

Story	Letter	Poem	Checklist	Instruction	Report
Steps that tell us how to do something.	Quick notes to help us remember things.	Fun adventures about people, animals, or places.	Facts about a topic, like animals or places.	Messages we write to friends or family.	Special words that can rhyme

Drag the phrase that describes each picture into the box, then drag the correct label to match it.



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Idea Development Strategies: Talk To Others

Prompt: Talk to a friend about how you get ready for school. Then write the steps below.



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Manitoba Language Writing - Grade 2

Who Can Help? - Community Helpers



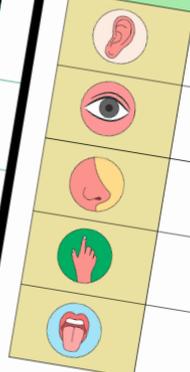
Drag the name of the community helper who could help in each situation.

1	You need to buy some food.	
2	You are lost and need help finding your way.	
3	You want to find a book to read.	
4	Your hair needs to be cut or styled.	
5	There is a fire in your house.	
6	You need help learning something new.	
7	Your car or bike is broken.	
8	You want to send a letter or package.	

- Hairdresser
- Teacher
- Police Officer
- Mail Carrier
- Librarian
- Mechanic
- Store worker
- Firefighter

Senses

Match each phrase to the sense it belongs to.



Five Senses Match-Up



A rainbow in the sky	Freshly baked cookies	A dog barking loudly
A soft pillow	Sour lemonade	Bright shining stars
Sweet chocolate cake	Birds singing in the morning	Salty French fries
Music playing on the radio	Cold ice	Perfume from a bottle
Pizza from the oven	A red apple on the table	A rough rock

Quantity

Check which topic sentence you think is best.

1) Riding a bike is fun and makes me feel free. The wind rushes past me. It feels so exciting!

a) My bike is broken.

b) I love to ride my bike.

c) I ride my bike and eat pizza.

2) The sun is shining. I hear the birds singing. It feels good to be outside!

a) I like watching TV.

b) The sun is a powerful object.

c) Being outside makes me happy



3) My dog wags his tail when he sees me. He jumps up and licks my face.

a) Dogs are scary.

b) I like cake more than dogs.

c) Having a pet dog is fun and full of love.

4) The snow is cold and sparkly. I love making snowmen with my friends.

a) Playing in the snow is the best

b) Snow is too cold.

c) I don't like wearing gloves.

Manitoba Language Writing - Grade 2

Arrange the Jumbled Sentences

Drag the words to put them in the correct order and make complete sentences. Make sure each sentence makes sense!

playing	are	to school	everyday
The kids	outside	walks	He
eats	everyday	The dog	is
breakfast	She	barking	loudly

Transitions

Look at each picture and write the correct transitional word to show the correct order of the cycle.

After that	Lastly	To begin	Step Two	Finally	First	Then	Next

Order of a Report

Drag the parts of the report using the example on the right.

Drag here:	
1	
2	
3	
4	
5	
6	

- Pictures
- Title
- Introduction
- Body
- Conclusion
- Headings

All About Space

Space is everything around us beyond Earth. It is where planets, stars, moons, and galaxies are found. Today, we will learn some exciting facts about space.

Planets and Stars

The Sun is the closest star to Earth and gives us light and heat. Planets like Earth, Mars, and Jupiter travel around the Sun. Some planets are made of rock, while others are giant balls of gas. Space is also filled with millions of stars that twinkle brightly at night.

Space is full of wonders, from glowing stars to giant planets. There is still so much to explore and discover about our universe!



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Manitoba Language Curriculum Conventions & Vocabulary – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Word List - Week 1

Unscramble the letters and drag them into the boxes to spell the 10 words at the top.

blue blur blow bled blend sad crab scab flat stand

t s d n a u r l b d s a l o b w n l b e d

e b l d r c b a c b s a u l e b a l f t

Base Words

Drag the letters into the boxes to finish each base word.

s o f t			p a c k		
s a d				h e a t	
		r e a d			p l u g
j o y				s a f e	
		v i s i t			l i k e

u m n i
e i s l
n r u e
d s s u
e u s n
n y l d
s u n f

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
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- And More!

Part 3 – Consolidation!

- Exit Cards
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Picture Predictions

Look at each picture. Drag the check mark (✓) to the sentence that says what you think will happen next.

- The baby will laugh.
- The baby will get out of the crib.
- Mother will come get the baby.
- The man will try to shoot a basket.

- The ball will roll away.
- The man will fall down.

- The boy will drop the flowers.
- The girl will take the flowers.
- A bird will take the flowers.

- The boy will trip and fall.
- Someone will catch the boy.
- The boy will catch the school bus.



Manitoba Language Curriculum Conventions & Vocabulary - Grade 2

Homophones

Box the correct homophone that matches each picture.

	flower		bored		plane
	flour		board		plain
	meet		pear		peace
	meat		pair		piece
	tail		hare		pale
	tale		hair		pail

Word List - Week 5

Words in the word search and circle each one. Look at the word list to help you!

brand	brush
jump	dunk
sun	browse
blush	fun
brow	brim

B B D H M B R U S H

R R U L B Q A T V O

I A N B R O W S E H

M N K O H F Z K F S

V D H S J U M P S U

B R O W Z N A M U L

F Y W C L Y G A N B

Read the words. Drag each picture to the correct box.

Swimmer	Reader	Climber	Farmer
Cleaner	Winner	Singer	Teacher
Hiker	Driver	Fisher	Skater



















Manitoba Language Curriculum Conventions & Vocabulary - Grade 2

Word List - Week 12

Drag the letters into the empty boxes to spell the 10 words shown below.

small smile smell smart smooth haul maul fault pause sauce

i	h	r	o	a	s	a	s												
a	u	l	e	p	e	m	m												
h	o	a	m	t	u	c	a	d											
l	a	t	u	s	f	l	u	v											
s	m	l	a	l	s	m	e	b											
l	e	s	t	u	m	u	l	o											

Look at the pictures. Read the sentences. Write the correct word in the blank space.

The bear tried to **maul** the food bag.
I love the sweet smell of flowers.
She gave a big **smile** to her friend.
The stone feels **smooth** in my hand.
They will **haul** the boxes to the truck.
It was my **fault** we missed the bus.
Let's **pause** and take a short break.
She put tomato **sauce** on her pasta.

Silent Letters

Put the words into the correct column based on its silent letter.

Silent /b/	Silent /t/	Silent /n/	Silent //

castle	calm	whistle
autumn	comb	solemn
lamb	hymn	climb
talk	thumb	walk
hustle	listen	column