



Preview - Information



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Manitoba Language Curriculum Conventions & Vocabulary – Grade 4

ADDING -ING


Look at each picture. Find the word with the correct spelling and drag it under the picture.




| | |
|-----------|----------|
| swimming | drinking |
| runing | singing |
| smiling | teaching |
| singing | brushing |
| cutting | jumping |
| waving | picking |
| drinkking | skipping |
| climbing | thinking |
| dancing | running |

Patterns - VCCC Words








Look at the pictures. Drag the missing letters into the boxes to finish each word.
Every word is a VCCC word.



Word patterns: B _ _ h, e _ _ r, w _ e _ n, T _ _ h, W _ t _ _ , B _ _ n _ , P _ _ _ , S _ _ t _ _



Match each abbreviation to its correct meaning or correct abbreviation.

| | | | | | | |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |
| Boulevard | Doctor | Road | Junior | Mountain | Miss | Street |

| | | | | | | |
|-----|-----|------|-----|-----|-----|------|
| Dr. | Jr. | Bld. | Mt. | Rd. | St. | Miss |
|-----|-----|------|-----|-----|-----|------|



Manitoba Language Curriculum Conventions & Vocabulary – Grade 4

Suffix -ish

Drag the words that can correctly form real -ish words into the box with the suffix "-ish."

| | | | | | |
|------|--------|--------|--------|--|------|
| -ish | Old | Cat | Yellow | | |
| -ish | Fever | Car | Child | | -ish |
| -ish | Book | Blue | Lamp | | -ish |
| -ish | Jump | Tickle | Self | | -ish |
| -ish | Fool | Dark | Chair | | -ish |
| -ish | Pretty | Boy | Pink | | -ish |

Read the short story carefully. Answer each question by writing the letter of the correct answer choice and matching it to the question.

Liam woke up early on Saturday morning. He packed his bag and rode his bicycle to the park near his house. At the park, he met his friend Noah, and they played on the swings and slides. After playing, they sat on a bench and shared snacks. When the sun began to set, Liam waved goodbye to Noah and rode home happily.

| | |
|---|--|
| Who is the main character in the story? | |
| When did Liam go to the park? | |
| Where did Liam meet his friend? | |
| What did Liam and Noah do at the park? | |
| How did Liam feel when he went home? | |

| |
|--|
| At the park near his house |
| They played on the swings and slides and shared snacks |
| Liam |
| He felt happy |
| On Saturday morning |

VCCC Words

Drag it to the basket if it follows the VCCC spelling pattern. Drag it to the bin if it does not.

| | | |
|--------|---------|----------|
| Dream | Health | Fourth |
| Wealth | Twelfth | Growth |
| Mirth | North | Stealth |
| Hearth | Earth | Separate |
| Smile | Breadth | Bright |



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Manitoba Language Curriculum Reading Comprehension– Grade 4

3-Part Lesson Format

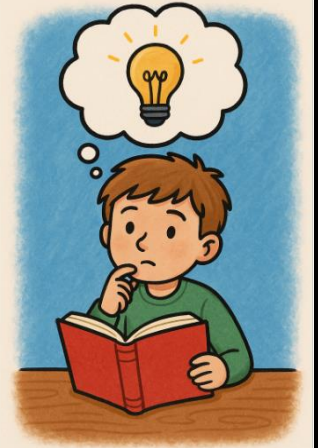
Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

What are Text Forms and Reading Comprehension Strategies?

We are learning to understand different text forms and reading comprehension strategies so we can explain an author's purpose, identify fiction and non-fiction genres, and use strategies like questioning, predicting, and visualizing to make meaning from what we read.



Match The Text To Its Purpose!

Read each message on the left. Then, draw a line to match it to the correct purpose on the right.

| Text Types | Purpose of the Text |
|---------------------|---|
| A newspaper article | a) To explain how to make something step by step. |
| A fairy tale | b) To make you laugh or enjoy a short story through pictures. |
| A recipe book | c) To share true facts and information about real events. |
| An advertisement | d) To persuade you to buy or try something. |
| A science report | e) To entertain the reader with make-believe stories. |
| A comic strip | f) To teach or explain facts about the world. |

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

Olivia and Marcus had been exploring the edge of the forest near their school when they spotted something unusual. Hidden between tall oak trees was a small treehouse, its wooden ladder swaying gently in the breeze. The door was slightly open, and a faded sign above it read, "Keep Out!" Marcus wanted to climb up right away, but Olivia hesitated. "What if someone still uses it?" she whispered. The sound of distant birds filled the air as they peeked inside from the ground. There were dusty books, an old lantern, and a box covered in cobwebs. "Do you think we should go in?" Marcus asked. Olivia glanced at the sign again and bit her lip, unsure what to do next.



Consolidation – The Mysterious Treehouse

Questions

- 1) **Making Connections** – Have you ever discovered something mysterious or unexpected? How did it make you feel?
- 2) **Questioning** – What question do you have to understand the story?
- 3) **Visualizing** – Draw what you see in your mind from the story.
- 4) **Prediction** – Do you think they will go inside or walk away? Why?
- 5) **Inference** – What might the faded "Keep Out" sign suggest about the treehouse's history?





Manitoba Language Curriculum Reading Comprehension– Grade 4

Who Said It? – Creation Story Voices

Read the story carefully. Then drag each quote or idea to the character who said it or thought it.

People

Sky Spirit

| | Who Said It? | Answer |
|---|--|--------|
| 1 | "The world is too dark—we cannot see!" | |
| 2 | "I will place a glowing ember in the sky." | |
| 3 | "Then I will give you gentle light for the night." | |
| 4 | "It is too bright! We cannot rest." | |
| 5 | "Now we can live in balance." | |

Implicit or Explicit?

Read each statement carefully. Decide if the writer's message is explicit or implicit. Drag "Explicit" or "Implicit" to show your answer.

Explicit

Implicit

| Characteristic | Answer |
|---|--------|
| 1) Science experiments are fun! Mixing things feels like magic. | |
| 2) I guess I'll eat the spinach if there's nothing else. | |
| 3) If only homework didn't take up my whole weekend... | |
| 4) I think soccer is the most exciting sport to watch. | |
| 5) I love reading mystery books because they keep me guessing. | |
| 6) Well, math isn't too bad... if you like staring at numbers all day. | |
| 7) I'd totally go camping... if I didn't mind bugs crawling everywhere. | |

Put the S...

Mia ran fast, splashing through the waves to grab it before it sank.

Together, they pulled it back to shore, laughing and out of breath.

On a windy Saturday morning, Ben and his sister Mia flew their new kite at the beach.

The salty waves crashed, and the kite tugged high in the bright blue sky.

They dried the kite in the sun and watched it dance again, higher than before.

Suddenly, the string slipped from Ben's hand and the kite soared toward the water.

sentences in order: Beginning, Middle, or End of the story.

Middle

End



Manitoba Language Curriculum Reading Comprehension- Grade 4

Point of View

Read each sentence carefully and decide which point of view is being used. Check the correct box: First Person, Second Person, or Third Person. ✓

A

Miles sprinted to the top of the hill and waved at his friends below.

First Person Second Person Third Person

B

Layla and Victor planted flowers while the birds chirped above them.

First Person Second Person Third Person

C

You step onto the stage and take a deep breath before starting your speech.

First Person Second Person Third Person

D

I watched the sunset turn the sky orange and pink.

First Person Second Person Third Person

Read each part of stories on the left. Then, draw a picture of the scene.

| Part from the Story | Draw a picture of the scene |
|--|-----------------------------|
| "Tall, windy trail leading upward" | |
| "A narrow pathway hidden behind a bush" | |
| "A dark space glowing with blue crystals" | |
| "A rushing body of water under the ground" | |
| "A wooden walkway crossing the water" | |
| "A stone stand holding a golden box" | |
| "A small golden box they discovered" | |

- a) Underground River
- b) Pedestal
- c) Mountain
- d) Bridge
- e) Pathway
- f) Treasure Box
- g) Cave

Choose the right word from the word bank.

- act like titles that tell what the big sections are about.
- make information easy to see and compare.
- A groups related facts together using smaller headings.
- are small symbols that give us quick meaning or ideas.

Glossary
Table of content
Icons
Headings
Charts



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Manitoba Language Writing – Grade 4

3-Part Lesson Format

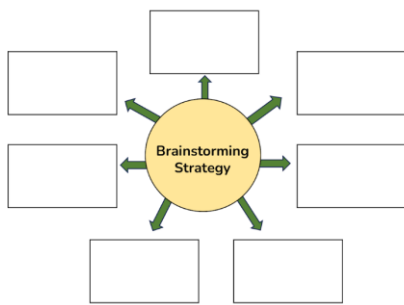
Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to recognize and understand different text forms so we can choose the best way to share our thoughts, ideas, and information with others. This helps us communicate more clearly and makes our writing easier to enjoy and understand.

Idea Development Strategies



Drag and drop the boxes to match the correct facts about **Brainstorming Strategy** into the cloud

| | | |
|---|--|---------------------------------------|
| It helps you get ideas quickly. | You don't need full sentences. | You write down many ideas. |
| You must write only one idea. | You cannot share ideas with others. | Later, you can choose the best ideas. |
| You need to check spelling right away. | There are no wrong answers. | All ideas must be correct facts. |
| It is helpful before writing a story or report. | It is only for teachers, not students. | You can do it alone or in groups. |

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

The Power of Planning

Part 1: Writing Without Planning
Subject: Soccer
Instruction: Write freely about soccer without making any plan or brainstorming first.



Soccer



Manitoba Language Writing – Grade 4

Building Strong Paragraphs

Drag and drop two correct supporting details into each topic sentence box to complete the paragraph.

Reading helps me learn new words and ideas.

Fresh air and sunshine make us feel happy and relaxed.

Taking care of pets teaches us responsibility.

Books can take me on adventures to new and exciting places.


They keep us company and make us feel loved.

Running and playing games keeps our bodies strong and healthy.

| | |
|-----------------------|--|
| Topic Sentence | Reading books is one of my favorite hobbies. |
| Supporting Detail # 1 | Supporting Detail # 2 |
| | |
| Topic Sentence | Playing outside is good for kids. |
| Supporting Detail # 1 | Supporting Detail # 2 |
| | |
| Topic Sentence | Pets make great companions. |
| Supporting Detail # 1 | Supporting Detail # 2 |
| | |


Bang: Conclusion Sentences

Instruction: Circle which conclusion sentence you think is best.




I love helping in the kitchen. I mix the ingredients, stir the soup, and help set the table for dinner.

- a) Cooking with my family is always fun!
- b) Eating dinner is the best meal.
- c) Sometimes we go shopping for food.




Soccer is an exciting sport. Players run fast, kick the ball, and try to score goals for their team.

- a) Soccer is the most popular sport.
- b) Soccer can be played by all ages.
- c) Soccer is a game full of energy and teamwork!



The beach is my favourite place. I like to swim in the waves, collect seashells, and build sandcastles in the sand.

- a) The beach is the best place to enjoy a sunny day!
- b) I enjoy having a picnic at the beach.
- c) Swimming is my favourite part.



Reading is one of my hobbies. I enjoy funny stories, interesting facts, and books that take me to magical places.

- a) I enjoy non-fiction books the most.
- b) I've been reading since I was four.
- c) Reading opens the door to amazing adventures!

Analyzing Informal Emails

Read each email carefully. Decide what emotion or voice the author is showing, then drag the correct letter (A–H) to match the author's voice.

| Email | Author's Voice |
|---|----------------|
| Hey Sam! Guess what? There's a new superhero movie coming out this Friday. I've already got the tickets, and I was hoping you could come with me. It's going to be so much fun! Let me know if you're free. | C |
| Wow, yesterday's beach trip was amazing! The waves were huge, and we built the tallest sandcastle ever. I still feel so relaxed from the ocean breeze. | D |
| Haha, last night's sleepover was so funny! I can't stop laughing about the prank you pulled with the flashlight. My cheeks still hurt from laughing. | E |
| Hi Ava, I think I lost my jacket in the gym after PE. I'm so frustrated because it was brand new! If you see it, can you grab it for me? | G |
| Ugh! Our soccer game got cancelled because of the rain. I was really looking forward to playing. Maybe we can practice at the park tomorrow instead? | H |

| | |
|---|---------|
| C | Relaxed |
| D | Scared |
| E | Playful |
| G | Excited |
| H | Worried |

Manitoba Language Writing – Grade 4

Matching: Story Setting

Look at each picture of a story setting and drag the appropriate story title from the boxes on the right to match it.

- Snow White and The 7 Dwarves
- Hansel and Gretel
- The Tortoise and The Hare
- Alice in Wonderland
- Cinderella
- Little Mermaid
- Rapunzel
- Three Little Pigs

The Castle

B The guards rushed to the dragon flew away into the night.

C Ella lived in a castle with tall stone towers.

D Ella smiled. "The castle is safe—for now."

E A dragon appeared in the courtyard, breathing smoke! Ella bravely rang the warning bell.

Spotting Facts, Opinions, and Bias

Drag and drop the statements into the Venn diagram. Facts show what is true, opinions can show personal bias, and if a statement can be both, place it in the middle.

| | | |
|--|-----------------------------------|---------------------------------------|
| Basketball was invented in Canada. | Dogs are better than cats. | The Moon reflects sunlight. |
| Uniforms cost less and make kids look smarter. | Earth orbits the Sun in 365 days. | Uniforms look nicer. |
| Reading is more fun than TV. | Chocolate ice cream is the best. | Exercise keeps you healthy and happy. |
| Canada has 10 provinces. | Games are a waste of time. | Water freezes at 0°C. |