



# Preview - Information



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# Google Slides Lessons Preview





# BC Language Curriculum Conventions and Vocabulary – Grade 1

## 3-Part Lesson Format

### Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

### Word List - Week 1

Drag each word to its matching picture.

					mad
					mat
					map
					man
					nab
					nap
					pad
					pal
					pat
					pass

### Consonant Review: m

Drag each picture to the basket if it starts with 'm' or to the bin if it does not.

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### Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

### Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

### Fluency Readings

Look at each picture. Read both sentences. Put a checkmark beside the sentence that best tells what is happening in the picture.

	<input type="checkbox"/> The man takes a nap.		<input type="checkbox"/> She is mad.
	<input type="checkbox"/> The man reads a map.		<input type="checkbox"/> She is glad.
	<input type="checkbox"/> The pal sits on a mat.		<input type="checkbox"/> The cat reads a map.
	<input type="checkbox"/> The pad sits on a table.		<input type="checkbox"/> The cat takes a nap.
	<input type="checkbox"/> The girl pat a cat.		<input type="checkbox"/> The mat has a gift.
	<input type="checkbox"/> The girl nab the bag.		<input type="checkbox"/> The man has a gift.

# BC Language Curriculum

## Conventions and Vocabulary – Grade 1

### Consonant Review: b

Unscramble the letters and drag them into the boxes to spell each word that starts with the letter 'b'.

					
[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
g b u	t b a	a b g	d b e	x o b	b s u
					
[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]		
u n b	l b l e	o b t a	a b k r		

### Short Vowel: i

Say each word out loud. Then drag it under the picture that matches the word.

				
[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]
				
[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]	[ ] [ ] [ ]

- kid
- fish
- pin
- bin
- dish
- brick
- ship
- ring
- lip
- milk

### Suffix: -ed

Drag the letters into the open boxes to finish each word. The words have suffix -ed in them.

	
j [ ] [ ] p [ ] [ ]	p [ ] i [ ] [ ] [ ] [ ]
	
k [ ] c [ ] [ ] [ ]	h [ ] g [ ] [ ] [ ]

a	u
i	g
e	e
e	n
d	k
m	e
h	e
t	u
d	

# BC Language Curriculum Conventions and Vocabulary – Grade 1

## Compound Words

Drag the pictures that form a compound word name into the box labelled *Compound Words*.

Compound words














## Beginning

Add the missing sound to

t	a	p	
b	e		d
b	u	g	
w	i	n	
	r	a	p
c		a	p

	u
d	u
l	k
m	a
e	g
h	t

## Consonant Digraphs: kn

Say the name of each picture out loud. If the name has the consonant digraph 'kn' in it, put a check mark in the circle below it.



























# Google Slides Lessons Preview





# BC Language Curriculum

## Reading Comprehension – Grade 1

### 3-Part Lesson Format

#### Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

#### Understanding Reading Comprehension

We are learning to understand different reading comprehension strategies so we can explain how they help us make sense of stories and messages we read.



#### Label The Parts

Label the parts of this book.

Illustration

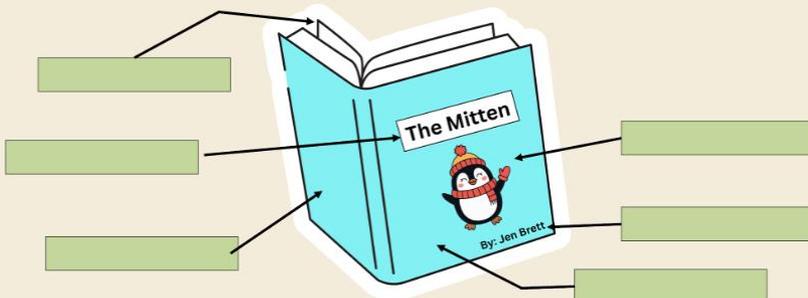
Author

Back Cover

Front Cover

Pages

Title



#### Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

#### Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Read the story carefully and think about what is happening and what might happen next.

It was a rainy afternoon, and Mia sat by the window, watching drops race down the glass. She hugged her favourite blanket and held a small box in her hands. Inside was a shiny seashell she had found last summer at the beach. She smiled, thinking about the warm sand and the sound of waves. She looked out again and saw her mom walking quickly up the path, holding something behind her back.

#### Consolidation – The Rainy Day Surprise

##### Questions

- 1) **Making Connections** – Have you ever had something that reminded you of a fun day? What was it?
- 2) **Visualizing** – Draw what you see in your mind from the story.
- 3) **Prediction** – What do you think Mia's mom is holding behind her back?
- 4) **Inference** – How do you think Mia feels in this story? What makes you think that?



Consolidation



# BC Language Curriculum

## Reading Comprehension – Grade 1

### Making An Inference

Thumbs Up or Down: Decide if the statements belong based on the letter.

1) Lily probably couldn't play outside with friends that day.

2) Her mom cares for her and helps her feel better.

3) She wore sunglasses while sitting by the window.

4) Lily would have rather had ice cream than hot chocolate.

5) The rain may have lasted most of the day.

6) She asked Uncle Tom to come over for a swim.

### Match the Part from Mia's Story to the Principle!

Match the part from Mia's story to the principle.

Part from Mia's Story	Principle
Mia said thank you to the water for being clean.	
They picked up trash to keep the land safe.	
Mia gave her snack to a friend who was hungry.	
Everyone worked together to build a small bridge.	
They noticed how the river, trees, and animals all needed each other.	
The children listened kindly and felt happy in their community.	
The story showed how nature and people are part of a whole.	

#### Principle Bank

- Reciprocity
- Interrelatedness
- Respect
- Reverence
- Synergy
- Holism
- Responsibility

### Sequence an Easy Story

Number the story events from one to four



Mark played with his friends at recess



His dog was waiting for him to come home after school



Mark went to the bus stop.



Mark took the bus to school



# BC Language Curriculum

## Reading Comprehension – Grade 1

### Reports – Text Features

Read each sentence. Fill in the blank with the right word from the word bank.

- 1) A  tells us what the report is about.
- 2)  help us see and understand the topic better.
- 3) A  explains hard words in the report.
- 4) Words under the pictures are called .

- Word Bank:
- glossary
  - story
  - title
  - facts
  - pictures
  - captions



### Matching

Draw a line from the poem type on the left to its correct meaning. One poem type may be matched to more than one answer.

Poem Type	Match With the Meaning
Haiku	A poem that spells a word
Acrostic	A silly poem with 5 lines
Limerick	A short poem about nature
	A poem with 3 short lines
	A funny poem with rhymes



### Adult or Kid Voice

Read the review and drag adult or kid based on who you think wrote the review.

- Adult
Kid

<b>Super Dino Squad</b> – "I love when the dinosaurs jump on trampolines! It was funny and loud. Best show ever!"	
<b>The Midnight Library</b> – "A quiet drama with beautiful music. The story about second chances was thoughtful and moving."	
<b>Monster Truck Island</b> – "The trucks talk and eat coconuts. That was so cool! I want more monster truck races."	
<b>Chasing the River</b> – "The film mixed adventure and history well. The scenery was stunning, though the ending was predictable."	
<b>Robot Dance Party</b> – "The robots danced like people. One robot fell down and it was silly. I clapped a lot."	
<b>Rainbow Cat Adventures</b> – "The cat can fly with rainbow wings. I wish my cat could do that. I laughed a lot."	
<b>Hidden in the Stars</b> – "This sci-fi show had strong characters and creative worlds. A little slow at times but worth watching."	



# Google Slides Lessons Preview





# BC Language Curriculum Composition (Writing) – Grade 1

## 3-Part Lesson Format

### Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

### LEARNING GOAL

We are learning to **write simple sentences** about **one idea** so we can **share our thoughts** clearly.

### Sentence Sense Check!

Read each sentence carefully. If it is a complete thought and makes sense on its own, drag a 👍 (thumbs up). If it is not, drag a 👎 (Thumbs down).



1) The cat sleeps.	6) After the rain.
2) Because it is hot.	7) In the big box.
3) Sam and I play.	8) Are you ready?
4) The bird can sing.	9) The flower is red.
5) Running to the bus.	10) We eat lunch.

### Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

### Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

### Writing Descriptive Sentences

Write sentences about the pictures below. Be as descriptive as you can!



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



# BC Language Curriculum Composition (Writing) – Grade 1

## Identifying Sentence Parts

Number each sentence as 1) Beginning; 2) Middle; and 3) Ending

1	2	○ We cooked food over the fire.
3		○ We had a fun time camping in the woods.
		○ Camping is a great family activity.
1	2	• My birthday party was exciting.
3		• It was the best birthday ever.
		• I blew out the candles on my cake.
1	2	○ I love playing in the snow.
3		○ We built a snowman in the yard.
		○ Snow days are the best days.



## Matching Topic Sentences

Draw a line matching the topic sentence with its correct original version.

Original Version
Asking a Question
Using an Exclamation
Making a Bold Statement
Adding an Interesting Fact

Topic Sentences
Penguins are amazing birds.
What do penguins eat in the wild?
Penguins can hold their breath for over 20 minutes.
Wow! Penguins can swim really fast!



## Transition Words - Supporting

Sequence	Comparing	Contrasting	Adding	Concluding
First	Also	But	And	Finally
Next	Likewise	However	Also	Lastly
Then	Similarly	On the other hand	In addition	In the end

Choose a good transition word for the supporting details by dragging the boxes in the space provided.

- \_\_\_\_\_ we packed our bags for the trip.
- My brother likes soccer. \_\_\_\_\_, I enjoy playing it too.
- I wanted to go swimming. \_\_\_\_\_, it started to rain.
- We had pizza for lunch. \_\_\_\_\_, we ate ice cream for dessert.
- We played games all afternoon. \_\_\_\_\_, it was time to go home.



# BC Language Curriculum Composition (Writing) – Grade 1

### Analyzing Paragraph

Read the paragraph and drag the letter of the supporting details to the photos shown below.

**A** Penguins are amazing birds that live in cold places. **B** First, they have special feathers that keep them warm in icy water. **C** Next, they are great swimmers and can catch fish super fast. **D** Also, they take turns keeping their eggs warm. **E** In the end, penguins are cool birds that are built for life in chilly areas.

Detail 1 <input type="checkbox"/>	Detail 2 <input type="checkbox"/>	Detail 3 <input type="checkbox"/>
		

### Picture Word Match

Circle the word that rhymes with the picture.

			
Hat Pen Book	Tree Cup Run	Dog Coat Leaf	Fish Car Bag
			
Chair Mug Ring	Spoon Bed Free	Bag Wall Shoe	Lake Pot Pen

### Acrostic Poem Edition

THUMBS UP beside the statements that are true about acrostic poems and a THUMBS DOWN if not.

Each letter starts a line.	Topic word is written vertically.
Topic word is hidden.	Only about animals.
First letters spell a word.	Use words or full sentences.
Can be short or long.	Each line is about the topic.
Lines must have 8 words.	Lines must rhyme.
Can be about anything.	Only for expert poets.