



Preview - Information

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Google Slides Lessons Preview



Ontario Math Curriculum

Financial Literacy Unit – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Discussion Questions

1) Why are bills in different colours?
 2) What does a debit card do?
 3) How is a card different from coins and bills?

Sorting: What Kind of Money Is It?

Drag the pictures into the right category.

Coins	Bills	Digital Money

Items to sort: 50¢ coin, 20¢ bill, 5¢ coin, 2¢ coin, 1¢ coin, credit card, 20¢ bill, 5¢ coin, 2¢ coin, 1¢ coin, debit card.

Part 2 – Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary

Consolidation

Instruction: Drag A or B to answer the questions.

Question	A	B	Answer
1. What are coins made of?	Metal	Paper	
2. What are bills made of?	Plastic	Paper	
3. Which is flat and colourful?	Bills	Coins	
4. Which comes in nickels and dimes?	Bills	Coins	
5. What card uses money from your bank?	Debit	Credit	
6. What card lets you borrow money?	Debit	Credit	
7. Which is often used for bigger things?	Coins	Credit card	
8. Which helps you buy without cash?	Debit card	Bills	



Ontario Math Curriculum

Financial Literacy Unit – Grade 1

Nickels

Drag the nickels into the piggy bank.

Canadian Coins

Match the name to the amount

Coin	Name	Amount
	Toonie	100¢
	Nickel	10¢
	Dime	20¢
	Loonie	25¢
	Quarter	5¢

Comparing Coins

Which box has the most money – A, B, or C?

A	B	C	Answer

A

B

C



Ontario Math Curriculum

Financial Literacy Unit – Grade 1

Representing Money
Represent the money amounts using different combinations of bills

45\$ 45\$ 45\$

60\$ 60\$ 60\$

110\$ 110\$ 110\$

Ordering Money
Drag and put the money in order from the least amount to greatest.

Piggy Bank Would You Rather?
Circle the piggy bank you would rather have.



Google Slides Lessons Preview





Ontario Math

Spatial Sense Unit – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Why Math Is Important
- And More!

Learning Goal

We are learning to build 3D shapes and find 2D shapes inside them so we can understand shapes better.



Identifying 2D Shapes In 3D Objects

Circle the 2D shapes found in each 3D object.

	Circle	Square
Rectangle	Triangle	
	Triangle	Square
Pentagon	Circle	
	Triangle	Rectangle
Square	Circle	

	Triangle	Rectangle
Square	Circle	
	Circle	Square
Pentagon	Hexagon	
	Circle	Square
Rectangle	Triangle	

Part 2 – Action!

- Questions
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Word Problems
- Quizzes
- Student Created Quizzes

Exit Card – Quick Draw

- Step 1: Grab a piece of paper. Draw one 3D object you learned about today.
- Step 2: Label two different 2D shapes you see inside your 3D object.

(Example: Draw an ice cream cone, then label the circle and triangle you find.)





Ontario Math

Spatial Sense Unit – Grade 1

Congruent Shapes

Circle the congruent shape.

Shapes - Number of Sides

Drag the correct sign between the shapes.

Draw the Mirror Image – Match

Draw the matching half of the picture below.



Ontario Math

Spatial Sense Unit – Grade 1

Line of Symmetry on Real – Life Objects

Draw a line of symmetry on the real-life images below.

Describing Direction

Days Of The Week

Ontario Math Number Unit – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Why Math Is Important
- And More!

Learning Goal

We are learning to read and show numbers up to 50 so we can understand how numbers are used in daily life.

Discussion Questions

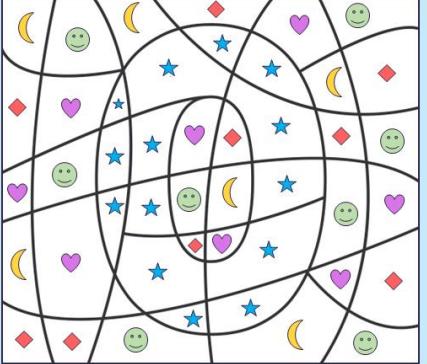
- 1) What numbers do you see around you every day? Can you find some in the classroom right now?
- 2) Can you think of a time when knowing numbers helped you in real life? Maybe at a store, playing a game, or telling time?
- 3) How would the world be different if we didn't have numbers? What would be tricky to do?

The Number Zero – 0

Colour the parts red that have a blue .

Which digit did you get? _____





Part 2 – Action!

- Questions
- Matching
- Drag and Drop
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- And More!

Part 3 – Consolidation!

- Exit Cards
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Subitizing

Subitizing – This is when you can look at a small group of objects and know how many there are without counting one by one.

Imagine rolling a dice—you don't have to count the dots, you just know it's a 5! That's subitizing!

Fun Tips:

- Try spotting groups of dots on playing cards or dice.
- Clap the number as soon as you see it!
- Play quick games with flashcards to practice.
- Look for number patterns in everyday life, like on dominoes or ten frames!



Ontario Math Number Unit – Grade 1

Comparing Numbers

Drag the correct sign between the numbers.

#	Number 1	Sign	Number 2
1	16		15
2	29		28
3	38		39
4	34		
5	49		
6	17		



#	Number 1	Sign	Number 2
7	34		35
8	45		50
9	28		28
10	46		46
	18		18
			29

Place Value - How Many...

Drag the numbers in the correct column to determine the place values.

#	Number	# of Tens	# of Ones
1.	11		
2.	5		
3.	26		
4.	38		
5.	50		



Subitizing

How many fingers do you see? Try not to count! Drag your answers from the answer bank.

1)	2)	3)
4)	5)	6)

Answer Bank:

7	3
2	9

Ontario Math Number Unit – Grade 1

Multiplication – Repeated Addition

8 + 8 = 16 or $2 \times 8 = 16$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Finding Equal Groups – Division

Circle the groups from the total number of shapes below and answer the division equation.

1) 
2) 
3) 
4) 

$15 \div 5 = \underline{\quad}$
 $20 \div 4 = \underline{\quad}$
 $21 \div 7 = \underline{\quad}$
 $16 \div 8 = \underline{\quad}$

Finding Equal Groups – Division

How many equal groups can you make?

1) Divide the Grapes into groups of 5

2) Divide the burgers into groups of 3

3) Divide the cars into groups of 6



Google Slides Lessons Preview





Ontario Math Curriculum

Data Literacy & Probability – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

SORTING DATA

Learning Goal

We are learning to **sort** objects into groups by their features and explain how and why we grouped them, so we can **organize** information clearly and understand how things are the same or different.

SORTING DATA – OBJECTS

Move the objects to the correct category.

Used for playing	Used to carry something	Found in a classroom

Questions	Answer
1 How many objects belonged to more than one group?	
2 How many objects are there in the largest group?	
3 Drag an object that belonged to more than 1 group.	

1 2 3 4 5 6 7 8 9 0



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

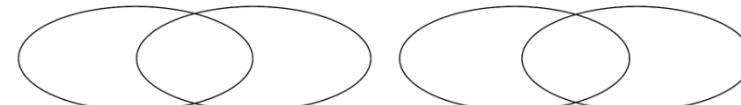
SORTING DATA – VENN/CARROLL DIAGRAMS

11 60 51 40 73 25 10 80

Sort the numbers into the Carroll diagram and Venn Diagram.

	Less Than 50	More Than 50
Multiple of 10		
Not a Multiple of 10		

Not a Multiple of 10 More Than 50 Multiple of 10 Less Than 50



Ontario Math Curriculum

Data Literacy & Probability – Grade 2

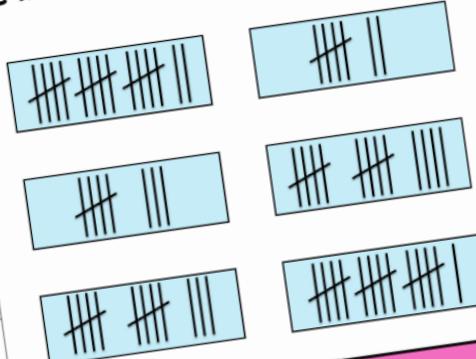
TALLY MARKS

Drag the tally marks that match the # of students in the table.





Ways of getting to school	# of Students	Tally
Walking	7	
Car	16	
Bus	14	
Bike	13	



At the data about books in a school's library. Use it to fill in the table below showing only two attributes.



How often the book is used?	Type of Books	
	Story Books	Information Books
	Used a lot	Used sometimes
Used sometimes		
Used a little		
Used a lot	Story Books	Information Books
Not used a lot		

9	3
5	10
7	12
13	14

What is the mode of the data in the tables below?

Favourite Lunch Food	
Food	# of votes
Sandwich	12
Pizza	15
Macaroni	10
Pasta	8
Mode	

Favourite Drink	
Drink	# of votes
Water	8
Milk	12
Juice	9
Smoothie	12
Mode	

Best Ice-cream Flavour	
Flavour	# of votes
Vanilla	6
Chocolate	14
Mint	11
Caramel	7
Mode	

Season	# of votes
Winter	16
Summer	20
Autumn	13
Spring	18
Mode	

Milk

Chocolate

Milk, Smoothie

Smoothie

Summer

Pizza



Ontario Math Curriculum

Data Literacy & Probability – Grade 2

CONCRETE GRAPHS

Answer the questions about the concrete graph.

Grade 2's Favourite Superhero Character

	Superman	Batman	Spiderman	Hulk
Superhero	Superman	Batman	Spiderman	Hulk
Tally				
Frequency	4	6	5	3

Survey Question:	Who is your favourite superhero character?
Superhero	Superman Batman Spiderman Hulk

- 1) Who is the most popular superhero character?
- 2) Who is the least popular superhero character?
- 3) What is the mode?



1 -

L1

Answer the questions and fill the tally and frequency table.

Reading	Reading	Drawing	Drawing	Gaming	Gaming	Playing Outside	Playing Outside
Reading	Reading	Drawing	Drawing	Gaming	Gaming	Playing Outside	Playing Outside
Reading	Reading	Drawing	Drawing	Gaming	Gaming	Playing Outside	Playing Outside

Reading	Drawing	Gaming	Playing Outside	
Category	Reading	Drawing	Gaming	Playing Outside
Tally				
Frequency				



- 1) Which hobby was chosen by the fewest students?
- 2) How many more students chose gaming than reading?
- 3) What is the mode of the data?
- 4) Order the hobbies from the least to the most popular.

7890

Leo Alex Bob Steve Bruce

	Toy Cars Owned	Each equals 1 vote
Leo		
Alex		
Bob		
Steve		
Bruce		

1) Who owns the fewest toy cars?	
2) How many more toy cars does Bob have than Alex ?	
3) How many toy cars do Steve and Leo have together?	
4) What is the total number of toy cars owned by all the friends ?	
4) Put the kids in order from the fewest toy car owner to the most.	



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Ontario Math Curriculum

Algebra - Patterns, Equations – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

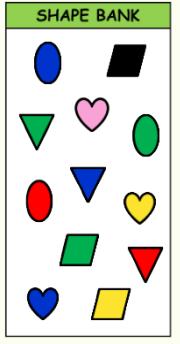
- Learning Goals
- Discussion Questions
- Quotes
- And More!



Creating Repeating Patterns - Shape Colour

Drag the corresponding-coloured shapes from the shape bank to create repeating patterns. The first one is done for you.

1)	Red	Blue	Green									
2)	Black	Yellow	Green	Black	Yellow	Green	Black	Yellow	Green	Black	Yellow	
3)	Blue	Red	Green									
4)	Yellow	Blue	Pink									



Part 2 – Action!

- Writing
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Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

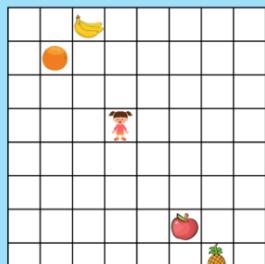
EXIT CARD - QUESTIONS

1) Abby moves up 2 and left 2. Which fruit will she have?

2) Abby moves down 4 and right 3. Which fruit will she have?

3) Abby moves up 3 and left 1. Which fruit will she have?

4) Abby moves right 2 and down 3. Which fruit will she have?



Banana

Pineapple

Orange

Apple

Ontario Math Curriculum

Algebra - Patterns, Equations – Grade 1

Extending Repeating Patterns - Texture

Drag the textures from the texture bank to create your own patterns.

1) 2) 3) 4)

TEXTURE BANK

Identifying Pattern Cores - 4 Elements

Core = Part that repeats - Circle the pattern core in each pattern.

1) 2) 3) 4) 5)

Extending Patterns

Drag the shapes from the texture bank to extend the patterns below with three more shapes.

1) 2) 3) 4) 5)

1) 2) 3) 4) 5)

1) 2) 3) 4) 5)

1) 2) 3) 4) 5)



Ontario Math Curriculum

Algebra - Patterns, Equations – Grade 1