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Google Slides Lessons Preview





Ontario Math Curriculum

Data Literacy & Probability – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

SORTING DATA

Learning Goal

We are learning to **sort** objects into groups by their features and explain how and why we grouped them, so we can **organize** information clearly and understand how things are the same or different.

SORTING DATA – OBJECTS

Move the objects to the correct category.

Used for playing	Used to carry something	Found in a classroom

Questions	Answer
1 How many objects belonged to more than one group?	
2 How many objects are there in the largest group?	
3 Drag an object that belonged to more than 1 group.	

1 2 3 4 5 6 7 8 9 0



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

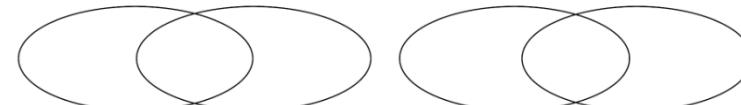
SORTING DATA – VENN/CARROLL DIAGRAMS

11 60 51 40 73 25 10 80

Sort the numbers into the Carroll diagram and Venn Diagram.

	Less Than 50	More Than 50
Multiple of 10		
Not a Multiple of 10		

Not a Multiple of 10 More Than 50 Multiple of 10 Less Than 50



Ontario Math Curriculum

Data Literacy & Probability – Grade 2

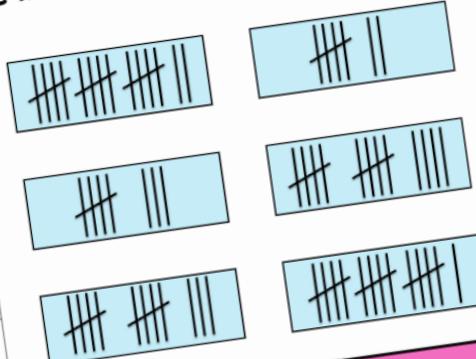
TALLY MARKS

Drag the tally marks that match the # of students in the table.





Ways of getting to school	# of Students	Tally
Walking	7	
Car	16	
Bus	14	
Bike	13	



TALLY MARKS

At the data about books in a school's library. Use it to fill in the table below showing only two attributes.



How often the book is used?	Type of Books	
	Story Books	Information Books
Used a lot		
Used sometimes		
Used a little		
Used a lot	Story Books	Information Books
Not used a lot		



9 3
5 10
7 12
13 14

What is the mode of the data in the tables below?

Favourite Lunch Food		Favourite Drink		Best Ice-cream Flavour		Season	
Food	# of votes	Drink	# of votes	Flavour	# of votes	Season	# of votes
Sandwich	12	Water	8	Vanilla	6	Winter	16
Pizza	15	Milk	12	Chocolate	14	Summer	20
Macaroni	10	Juice	9	Mint	11	Autumn	13
Pasta	8	Smoothie	12	Caramel	7	Spring	18
Mode		Mode		Mode		Mode	

Milk Chocolate Milk, Smoothie Smoothie Summer Pizza



Ontario Math Curriculum

Data Literacy & Probability – Grade 2

CONCRETE GRAPHS

Answer the questions about the concrete graph.

Grade 2's Favourite Superhero Character

	Superman	Batman	Spiderman	Hulk
Superhero	Superman	Batman	Spiderman	Hulk
Tally				
Frequency	4	6	5	3

Survey Question: Who is your favourite superhero character?
Superhero Superman Batman Spiderman Hulk
Tally
Frequency 4 6 5 3
1) Who is the most popular superhero character?

- 1) Who is the most popular superhero character?
- 2) Who is the least popular superhero character?
- 3) What is the mode?



1 -

L1

Answer the questions and fill the tally and frequency table.

Reading	Reading	Drawing	Drawing	Gaming	Gaming	Playing Outside	Playing Outside
Reading	Reading	Drawing	Drawing	Gaming	Gaming	Playing Outside	Playing Outside
Reading	Reading	Drawing	Drawing	Gaming	Gaming	Playing Outside	Playing Outside

Reading	Drawing	Gaming	Playing Outside
Tally			
Frequency			

- 1) Which hobby was chosen by the fewest students?
- 2) How many more students chose gaming than reading?
- 3) What is the mode of the data?
- 4) Order the hobbies from the least to the most popular.

7890

Leo Alex Bob Steve Bruce

	Leo	Alex	Bob	Steve	Bruce
Category	Toy Cars Owned	Each car equals 1 vote			
Leo	5	5			
Alex	3	3			
Bob	6	6	6		
Steve	4	4	4	4	
Bruce	7	7	7	7	7

1) Who owns the fewest toy cars?	
2) How many more toy cars does Bob have than Alex?	
3) How many toy cars do Steve and Leo have together?	
4) What is the total number of toy cars owned by all the friends?	
4) Put the kids in order from the fewest toy car owner to the most.	



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Ontario Math Curriculum

Algebra – Patterns, Equations – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to identify and describe different patterns made with geometric shapes so we can recognize and understand patterns around us in everyday life.

Repeating A/B Patterns

Continue the repeating patterns below by dragging the objects from the box.

- 1) Milk cartons
- 2) Utensils
- 3) Furniture
- 4) Apples and potatoes
- 5) Snacks
- 6) Drinks and pastries

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Repeating Patterns - Pattern Core

Circle the pattern core and continue the repeating pattern by dragging the shapes.

- 1) Triangles
- 2) Dashes
- 3) Circles
- 4) Squares
- 5) Rectangles

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



Ontario Math Curriculum

Algebra – Patterns, Equations – Grade 2

Creating Repeating Patterns - Changing Directions

Drag the shapes from the shape bank to create repeating patterns with changing directions.

1) 2) 3) 4) 5)

SHAPE BANK

Creating Patterns - Animal Colour

Drag the coloured animals from the shape bank to create repeating patterns with different coloured animals.

1) 2) 3) 4)

SHAPE BANK

Repeating Patterns

Drag the textures from the texture bank to create new repeating patterns of your own choice and colours.

1) 2)

TEXTURE BANK



Ontario Math Curriculum

Algebra – Patterns, Equations – Grade 2

Increasing Patterns - Shapes

Drag the blocks to draw the next figure in the pattern (by adding two blocks). Use the red block to highlight the newly added blocks.

#	Figure 1	Figure 2	Figure 3	Figure 4
1)				
2)				
3)				

100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Increasing Number Patterns 1 - 20

Drag the numbers to extend the patterns below.

1	2	3	4	5	6	7	8	9	0
---	---	---	---	---	---	---	---	---	---



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Ontario Math Curriculum

Financial Literacy Unit – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

What is Money?

Learning Goal

We are learning to identify the different kinds of money, like coins and bills so we can explain how people use money to pay for the things they need and the things they like.

Counting Dollars

Drag the correct bills and coins to match the total amount.

Total Amount	\$36
Total Amount	\$58
Total Amount	\$42
Total Amount	\$23
Total Amount	\$87
Total Amount	\$164

Part 2 – Action!

- Surveys/Polls
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quick Draw
- 3-2-1 Reflection
- One-Sentence Summary

Consolidation

Instruction: Drag "True" or "False" to answer the questions.

Question	True	False
1. Money is something people use to pay for things they need and want.		
2. Money can only look like paper bills, nothing else.		
3. Coins are one type of money.		
4. People trade money to get food, clothes, or toys.		
5. A nickel is worth 10 cents.		
6. Two quarters are worth 50 cents.		
7. You can make 65 cents with only 3 coins.		
8. Four quarters equal one dollar.		
9. A loonie and a toonie together make 3 dollars.		
10. 3 dimes equals one quarter.		



Ontario Math Curriculum

Financial Literacy Unit – Grade 2

Representing Cents Up To 100

Represent the money amounts using the coins in the coin bank

Coin Bank

35¢	85¢	40¢
60¢	75¢	45¢
55¢	90¢	70¢

Pay Up To \$100

Box with equal amounts of money.

=
=
=
=
=

Pay For Your Items Up To \$50

Action

Pay for the items below by dragging the money you would use.

Sunglasses (\$20)	Headset (\$42)	Baseball Cap (\$33)	Yo-yo (\$16)	Water Bottle (\$23)



Ontario Math Curriculum

Financial Literacy Unit – Grade 2

Paying For Things Up To 200 Cents

Drag the coins you will use to pay for the item

145¢ (Popcorn)

135¢ (Cookies)

60¢ (Apple)

170¢ (Donut)

Coin Bank

1¢, 5¢, 10¢, 25¢, 50¢, 1\$, 2\$, 5\$, 10\$ coins

Representing Money

Represent the money amounts using the bills in the money box

\$14	\$76	\$45
\$80	\$65	\$35
\$53	\$8	\$25

Would You Rather?

Checkmark next to the bag you would rather have.



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Ontario Math Curriculum Spatial Sense Unit – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Why Math is Important
- And More!

Learning Goal

We are learning to sort and identify two-dimensional shapes by comparing the number of sides, side lengths, and vertices so we can describe and understand the properties of different shapes.



Sorting Sides and Vertices

Sort the shapes by dragging them into the correct category.

Triangles

Pentagons

Quadrilaterals

Hexagons



Part 2 – Action!

- Questions
- Matching
- Drag and Drop
- Videos
- And More!

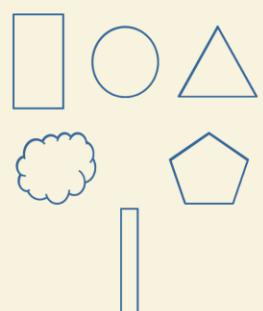
Part 3 – Consolidation!

- Exit Cards
- Word Problems
- Quizzes
- Student Created Quizzes

Exit Card – Drawing Using Shapes

Draw the object using the shapes below.

Castle



Ontario Math Curriculum Spatial Sense Unit – Grade 2

Congruent Shapes

Find the shape that is congruent to each shape and drag it from the shape bank.

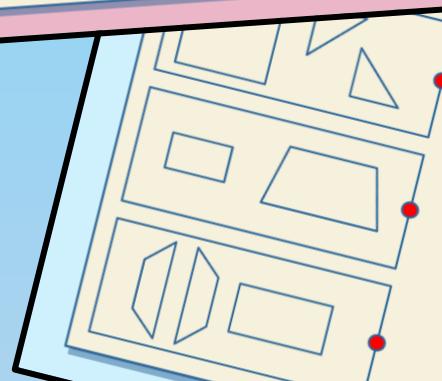
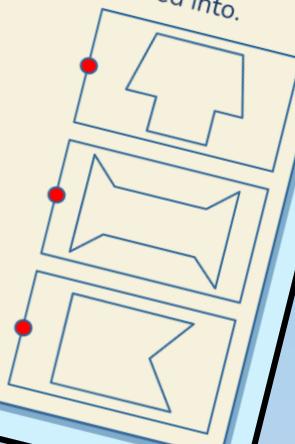
1) 	
2) 	
3) 	
4) 	
5) 	
6) 	
7) 	
8) 	

SHAPE BANK



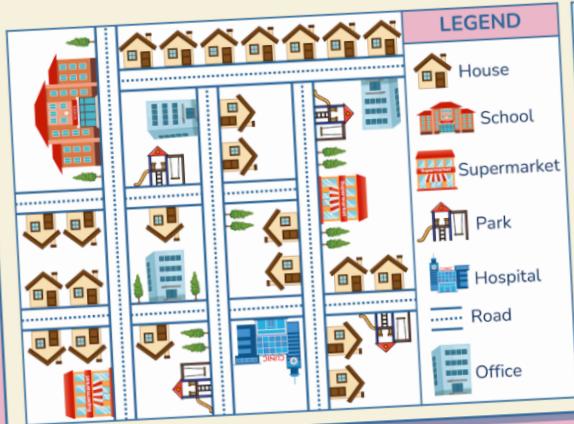
3D Shapes

Shapes to the shape they can be composed into.

Reading a Map – Happy Town

Answer the questions by reading the map.



LEGEND

- House
- School
- Supermarket
- Park
- Hospital
- Road
- Office

- How many supermarkets are there in Happy Town?
- How many parks are there in Happy Town?
- How many houses are there in Happy Town?
- How many offices are there in Happy Town?
- Circle the house you would want to live in. If you lived there, which direction would you go to get to school?
- If you were at the school, which direction would you need to go to the hospital?



Ontario Math Curriculum

Spatial Sense Unit - Grade 2

Map of Ontario Puzzle
Drag and rearrange the pictures to put together the map of Ontario.

Exit Card – Description
After drawing a line through the maze, describe your path by dragging the labels.

Clocks
Hours, Minutes, and Seconds.



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Ontario Math Number Unit – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Why Math is Important
- And More!



Learning Goal

We are learning to use expanded and written forms of numbers so we can understand how numbers are built and represented in different ways.

Discussion Questions

- 1) If a number is really big, does writing it in parts help you understand it better? – What might be easier: reading 132 or reading $100 + 30 + 2$?
- 2) If someone said “one hundred ten,” would you picture it as 110 right away? – Why or why not? What makes numbers written in words tricky sometimes?
- 3) Who built it best? – Two friends wrote the number 186 in expanded form:
 - One wrote $100 + 80 + 6$
 - The other wrote $186 = 100 + 8 + 6$
 - Who is correct? Why?

Expanded Form

Write the missing expanded form on the blanks below.

Number	Expanded Form
147	_____ + _____ + 7
126	100 + 20 + _____
153	100 + _____ + _____
175	_____ + _____ + _____
200	_____ + _____ + _____

Part 2 – Action!

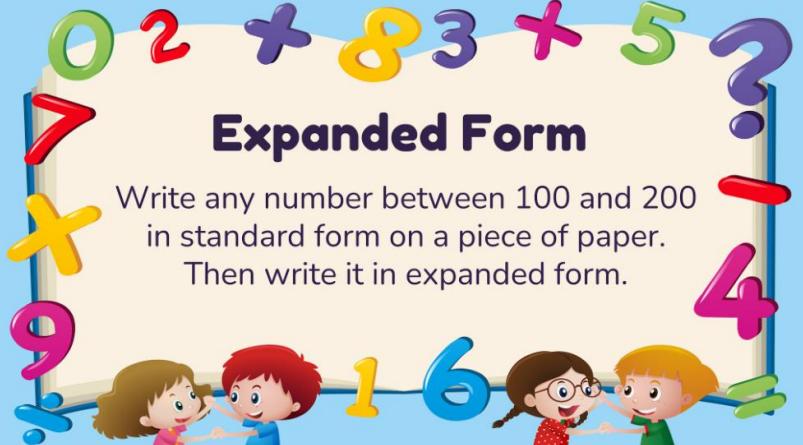
- Questions
- Matching
- Drag and Drop
- Videos
- And More!

Part 3 – Consolidation!

- Exit Cards
- Word Problems
- Quizzes
- Student Created Quizzes

Expanded Form

Write any number between 100 and 200 in standard form on a piece of paper. Then write it in expanded form.





Ontario Math Number Unit – Grade 2

Written Form

Match the written forms with their correct standard forms.

One hundred ninety-seven	32
Eighty-eight	154
One hundred fifty-four	197
Thirty-two	176
One hundred seventy-six	88

Placeholder

Drag a checkmark in the "B" column if Bella's answer is right and in the "T" column if Terry's answer is right.

Number	What is the written form of these numbers?		B	T
	Bella's Answer	Terry's Answer		
103	One hundred thirty	One hundred, three		
24	Twenty-four	Forty-two		
160	One hundred, six	One hundred sixty		
173	One hundred thirty-seven	One hundred seventy-three		
95	Ninety	One hundred seventy-five		
200	Two hundred	Twenty		

Comparing Numbers

Drag the correct sign between the numbers.

#	Number 1	Sign	Number 2
1	23		28
2	47		42
3	85		93
4	104		104
5	136		148
6	152		129

#	Number 1	Sign	Number 2
7	31		89
8	164		160
9	141		163
10	186		186
11	200		199
12	165		178



Ontario Math Number Unit - Grade 2

Comparing Base Ten Blocks

Drag the correct sign between the number of base ten blocks.

Counting

Drag the circles in the correct order to count, build the caterpillar's body.

Equal Sharing

If you were sharing the objects below, how would you split them up equally?

Objects	Questions
	How many objects are there? How many groups did you make? How many are in each group? Write the division sentence
	How many objects are there? How many groups did you make? How many are in each group? Write the division sentence