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BC Language Curriculum

Reading Comprehension – Grade 6

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

What are Reading Comprehension Strategies?

We are learning to apply reading comprehension strategies so we can analyze texts, make deeper connections, and explain ideas and inferences to show a stronger understanding of what we read.



Drag the statements that make sense as real questions into the answer box. Leave the ones that don't belong.

- Why did the new library use solar panels?
- How does the design of the library encourage learning and community?
- In what ways is this library different from the old one?
- How many people visited the library on opening day?
- What colour are the chairs in the library?
- What role does the library play in the community?
- How many books are on the shelves?
- Did the students like doing homework in the library?

Pick The Best Questions



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

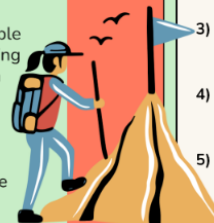
- Exit Cards
- Quizzes
- Reflection
- And More!

Read the passage carefully and think about how good readers use strategies to understand and respond to texts.

Sofia tightened the straps of her backpack as she followed the narrow path winding up the mountain. The air grew thinner with each step, and the sharp scent of pine trees mixed with the chill of melting snow. Behind her, the valley spread wide and green, while ahead the rocky peak seemed impossibly far. A sudden rumble echoed across the cliffs, sending loose pebbles tumbling down the slope. Sofia paused, gripping her walking stick. Somewhere above, she heard a faint cry, as if someone else was on the mountain—but she couldn't see anyone.

Consolidation – The Mountain Climb

- 1) **Making Connections** – How does this scene connect to something you know—an adventure story, a hike you've taken, or a challenge you've faced?
- 2) **Questioning** – What important questions would you ask to better understand Sofia's situation?
- 3) **Visualizing** – What images are most vivid in your mind—the valley, the cliffs, or the sound of the cry? Why?
- 4) **Prediction** – What might happen next as Sofia continues her climb? Support your answer with text clues.
- 5) **Inference** – Who or what could have made the faint cry above?



Consolidation



BC Language Curriculum

Reading Comprehension – Grade 6

Exploring Cultural Elements

Put an X in the box for the correct answer.

1) What value was highlighted by the elders' stories?	2) What type of architecture was used for the gathering?	3) What did the dancing represent?
☐ Respect and honesty	☐ A castle	☐ The movement of animals
☐ Speed and competition	☐ A stone tower	☐ The waves of the ocean
☐ Wealth and power	☐ A longhouse	☐ The growth of trees
4) Which art forms were displayed during the ceremony?	5) What ritual did the chief perform?	6) What was the main purpose of the Moonlight Ceremony?
☐ Sculpted stone and jewelry	☐ Blessing the harvest food	☐ To compete for prizes
☐ Painted masks and woven blankets	☐ Sharing hunting tools	☐ To invite visitors from other lands
☐ Written poems and books	☐ Painting the longhouse walls	☐ To pass traditions to the next generation

Explicit or Implicit?

Characteristic about the weather outside. The writer is describing weather. Decide if the writer's message is explicit or implicit.

Characteristic	Answer
1) Rain poured down, soaking everything in sight.	
2) My umbrella flipped inside out the moment I stepped outside.	
3) The leaves swirled around my feet as I walked home.	
4) The snowstorm made it impossible to see past the mailbox.	
5) Sweat rolled down my neck before I reached the end of the driveway.	
6) Fall weather is the best as my fall wardrobe is my favourite.	
7) Rain poured so hard it was like standing under a waterfall.	

Explicit
Bias
Implicit

Making Inferences from Text

Read the sentences. Drag and drop stars to rate each sentence: ★ = Perfect inference (matches the letter best) and ☆ = Weak inference (doesn't fit well).

Sentence	Rating
1) Ethan's team is about to play in an important game.	★★★★★
2) The coach doesn't care about the players staying healthy.	★★★★★
3) Ethan's family supports him at the game.	★★★★★
4) Ethan feels both nervous and excited before the finals.	★★★★★
5) His little sister doesn't want to be at the gym.	★★★★★
6) The referee signals that the game is about to start.	★★★★★
7) Ethan plans to try his best, win or lose.	★★★★★



BC Language Curriculum

Reading Comprehension – Grade 6

Which Point of View Works Best?

After reading, answer the multiple-choice questions by putting "X" on the correct advantage or disadvantage of each point of view.

X

1) What is an advantage of Story 1? ☐ Lets the reader experience the character's feelings in detail ☐ Explains what all characters are thinking ☐ Puts the reader directly into the story ☐ Keeps the story distant from emotions	2) What is a disadvantage of Story 1? ☐ It always uses "you" instead of "I" ☐ It never shows emotions ☐ It only shows what one character experiences ☐ It cannot describe a setting
3) What is an advantage of Story 2? ☐ Shows what all characters feel at the same time ☐ Feels distant and less personal ☐ Makes it easier to explain side characters ☐ Puts the reader in the middle of the adventure	4) What is a disadvantage of Story 2? ☐ It never explains actions clearly ☐ Some readers may not like being told what they are doing ☐ It avoids describing settings ☐ It doesn't use pronouns at all
5) What is an advantage of Story 3? ☐ Always uses "I" for personal detail ☐ Can describe the character's actions and the setting fully ☐ Makes the reader the main character ☐ Limits the story to one perspective	6) What is a disadvantage of Story 3? ☐ It may feel less connected to the reader's emotions ☐ It doesn't give enough description of the setting ☐ It forces the reader into the story ☐ It always sounds unrealistic

Q

Read each message on the left. Then, draw a line to match it to the correct purpose.

Column A		Column B
Volcano : Lava		a) Clock : Time
Author : Novel		b) Key : Lock
Mirror : Reflection		c) Oven : Bread
Root : Tree		d) Sun : Light
Password : Access		e) Seed : Plant
Fire : Heat		f) Composer : Symphony

Strong Reason

Students should learn a second language. It can help them in future jobs.

Weak Reason

Thinking Critically

Read each sentence. Decide if it is a Strong Reason or a Weak Reason. Put the sentences in the right group.

Strong Reason

Weak Reason



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BC Language Curriculum Composition (Writing) – Grade 6

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to recognize and understand different text forms so we can explain their features and use them to communicate ideas effectively.

Text Forms Word Search & Match

Find each word in the puzzle and drag its letters to the box of the word it describes.

A	Stories with characters, setting, and plot.
B	Verses that use rhythm and rhyme to show feelings.
C	It uses arguments and evidence to convince readers.
D	Personal or formal messages.
E	Detailed information on a topic with subheadings.
F	Life stories about important events.
G	Daily notes about feelings or events.
H	Organized ideas or items.
I	Stories with pictures and text.
J	Step-by-step directions.

Biographies	Persuasive	Diaries	Letters	Narrative
Instructions	Reports	Comics	Poetry	List

Z R C J O M C B R E P O R T S
Q A L B I O G R A P H I E S F
I I Q W G U R U N B Z D V D G
N A R R A T I V E O T N A C R
I N S T R U C T I O N S T Q T
C Y W W B P E R S U A S I V E
O M A I U R O L L E T T E R S
M B I Z F K C E I Y K L X A U
I D I A R I E S T S V F X O G
C N V D N O A A D R T G Q B B
S K Q D Y K S J G B Y S Q N G

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Idea Development Strategies: Talking to Others

Pretend you are writing about how to teach a tourist how to try something new in your country (for example, how to eat a local dish, join a festival, or play a traditional game). Talk to a friend about the steps, then write them below.

Four empty speech bubbles for writing.



BC Language Curriculum Composition (Writing) – Grade 6

Personal Voice – Word Choice

For each audience row, circle the words that best match that audience's voice.

Chefs / Bakers			Gamers / Streamers			Scientists / Researchers		
sauté	patch	garnish	raid	Cool down	garnish	variable	lab	sterile
respawn	marinade	whisk	Leader board	byline	lag	sample size	riff	tempo
Journalists / Editors			Programmers / IT Support			Photographers / Filmmakers		
deadline	bug	caption	server	debug	glaze	montage	exposure	focus
editorial	byline	sauté	backend	patch	chorus	dosage	marinade	frame rate

Strong Paragraph

Draw a line to match the sentence to its correct part of the paragraph.

By following school rules, students can prevent accidents, like walking

head of running in the hallways.

By following school rules, students can

enjoy a safe and respectful environment

where learning comes first.

They make sure students respect each other

and avoid fights or bullying.

School rules are important for keeping

everyone safe.

Following rules during emergencies, such as

fire drills, keeps everyone calm and

protected.

1

2

3

4

5

A

B

C

D

E

Topic Sentence

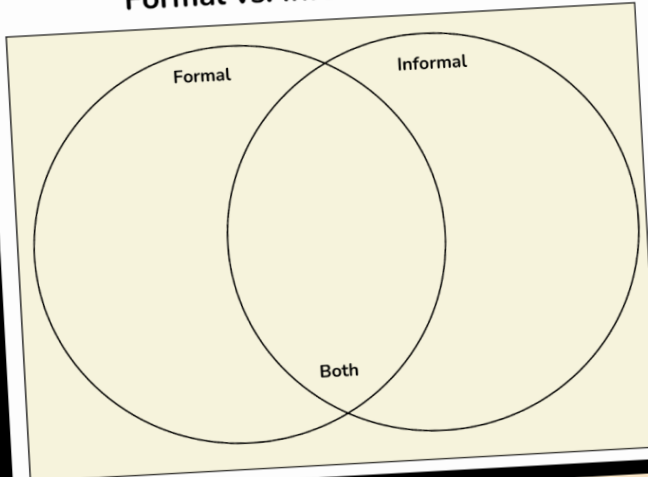
Supporting Detail #1

Supporting Detail #2

Supporting Detail #3

Conclusion

Formal vs. Informal Letters



Look at the words in the box. Decide if each belongs to a formal letter, an informal letter, or both. Then, drag and place the words in the correct part of the Venn diagram.

Use full name	Contractions allowed
Greeting	No contractions
Use first name	Signature
Serious purpose	Body/message
Casual purpose	Formal greeting
Date	Friendly greeting



BC Language Curriculum Composition (Writing) – Grade 6



Sequence the Story Events

Exposition

Rising Action

Climax

Falling Action

Resolution



Read each sentence and drag the correct story part.

1	On her first day at Northview, Talia met the librarian and noticed a locked door behind the desk.	
2	Beneath the bleachers, Kai discovered a notebook labeled "Do Not Open."	
3	With a deep breath, Jonah stepped onto the stage and delivered the final line as the lights blazed.	
4	The class returned the rescued kitten to its owner, and everyone signed the adoption card.	
5	The rope snapped, the bridge lurched, and Mira leapt to the far side.	
6	Rain slowed to a drizzle while neighbors shared soup and repaired the fences together.	
7	Letters from years ago hinted that the lighthouse keeper was hiding a map.	
8	By sunset, the mystery was solved, and the friends promised to keep the secret safe.	
9	We learn the town celebrates a lantern festival each spring, and Leo hopes to win this year.	
10	The dragon circled closer, and Lina raised the last glowing stone.	

Everyone would agree...
This must be dealt with or else...
I strongly believe...
Do you realize...
Everybody knows that...
It is obvious that...
You must know...
No sane person would agree that...
I think that...
Most people would agree that...
Obviously, no one would disagree that...
How could you possibly think...

A	Appealing to Everyone
B	Warning or Urging Action
C	Challenging the Reader
D	Dismissing Other Views
E	Stating an Opinion



Strong or Weak Conclusion

Conclusion: Put a ✓ if it is a strong conclusion and an X if it is a weak conclusion.	
Recycling waste, recycling helps protect the Earth by doing their part by recycling at home.	Exercise is fun, and sometimes people do it to feel better or pass the time.
Canada's history is filled with stories of resilience and growth. Learning about it helps us understand our nation today.	Books are interesting, and some people like to read them when they have free time.
Recycling is good for the planet, and people should think about it sometimes.	Exercise is important for staying healthy. Try adding just 20 minutes of activity to your day!
Energy conservation might be good for our planet, but it makes life less fun. Maybe try to use less energy a couple of times a month.	Reading books expands your knowledge and imagination. Next time, pick up a new book and explore another world.
Air pollution harms both people and the environment. Reducing car use and planting more trees can make a real difference.	Air pollution is bad, and people should maybe do something about it if they can.





Google Slides Lessons Preview





BC Language Curriculum

Vocabulary & Conventions – Grade 6

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Week 1 - Vocabulary List

Match the words on the left with their meanings on the right by dragging them into the boxes.

proclaim	prodigy	accuse a leader	decision-making group
beach	proximity	to announce something	pay careful attention
protest	produce	to ban something	to clean something fully
impeach	guarantee	collect bits of information	know ahead of time
glean	proactive	to cause a reaction	land beside the water
three	heed	the number after two	to calm someone down
cleanse	provoke	very talented child	an official order or rule
committee	decree	to stop or bring to an end	to show disagreement
appease	prohibit	to act early	closeness in distance
foresee	cease	a sure promise	to create something

Identify Sentence Fragments

Drag the Sentence Fragments from the box to create complete sentences.

- 1) Under the desk
- 2) Near the tracks
- 3) To win the final race
- 4) Through the fog
- 5) Beside the gate
- 6) With a bright smile
- 7) Across the river
- 8) Before the storm
- 9) During the long practice
- 10) Behind the shed
- 11) Above the arena

the crowd cheered loudly.
the old tractor rattled.
a warning light flashed.
the pencil rolled slowly.
a faint shadow drifted.
the runner pushed ahead.
dark clouds formed quickly.
the raft drifted away.
the team worked hard.
the guard dog growled softly.
she greeted everyone.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Fluency Readings

Look at the picture. Read both sentences. Mark the sentence that tells what is happening. ✓

	☐ She felt ungrateful after refusing help.		☐ The committee will foresee problems ahead.
	☐ The directions were unclear for everyone today.		☐ That chair became untenable after it broke.
	☐ The coach stayed unflappable during the storm.		☐ The rule felt unjust to everyone involved.
	☐ The plan sounded unrealistic and confusing.		☐ They will cleanse the beach after sunset.
	☐ The group might impeach their careless leader.		☐ The noise will cease after three minutes.
	☐ The detective tried to glean important clues.		☐ Please heed the warning near the shore.

BC Language Curriculum

Vocabulary & Conventions – Grade 6

Week 2 - Vocabulary List

Find 20 words in the word search and circle each one. Look at the word list to help you!

whispering	brittle	bribe
blanket	implementing	fluctuating
brevity	blunder	blare
breeze	listening	watching
exploring	calculating	brackish
blasphemy	blemish	cheering
blatant		braille

Word Search Grid:

```

B R E E Z E G N I T A L U C L A C
G F S N H T G N I N E T S I L G F
N U B R I T T L E T N O Q K B Y Z
I I M P L E M E N T I N G W V V O
T Y E E W B C A R W B L U N D E R
A M X R A R T Y S D A D F T O E W
U E P A Q A B H D R Z T W G L C E
T H L L L I L U H B R A C K I S H
C P O B D L E G N I R E E H C S E
U S R Q M L M F W S M B Q W I Y D
L A I Z J E I U Y T I V E R B N T
F L N W H I S P E R I N G B X T G
C B G C G Z H Y B T E K N A L B J
  
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Suffix - ing

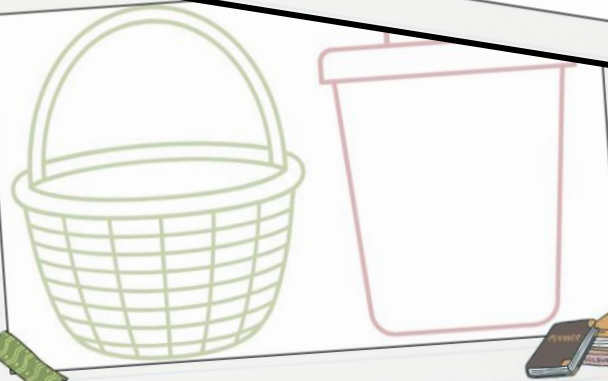
Look at each picture. Find the word with the correct spelling and drag it under the picture.

swimming	drinking
runing	singing
smiling	teaching
singing	brushing
cutting	jumping
waving	picking
drinking	skipping
climbing	thinking
dancing	running

Drag each word to the correct basket.

Reason	Rethink	Remote
Reblue	Rewrite	Region
Rebuild	Red	Refuge
Revisit	Reheat	Repaint
Rewind	Reveal	Recycle

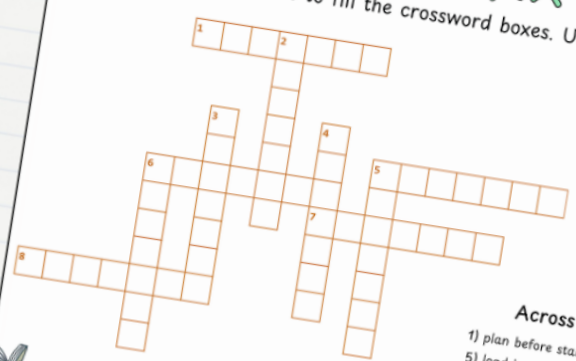


BC Language Curriculum

Vocabulary & Conventions – Grade 6

Prefix Pre-

Drag the letters to fill the crossword boxes. Use the clues to help you make the words!



Across

- 1) plan before starting
- 5) load in advance
- 6) bake before serving
- 7) story before original
- 8) stop from happening

Down

- 2) soak before washing
- 3) guess future event
- 4) paid in advance
- 5) made before use
- 6) test before learning

Letters available: d e d r d i r e p n, p t a e k p u a r p, s e d r e r a k t o, r v l e o e l n r l, a e i r t p m q e s, e p b c p r a p r e

Drag each word to the basket if it is a real word.
Drag it to the bin if it is not.

Explore	Express	Exclude
Export	Explain	Exam
Exmoon	Extend	Exact
Extra	Exclaim	Expose
Exit	Extract	Exday



Drag the word to the correct meaning on the other side. The word is connected to the meaning that fits best.

impossible to believe	inadequate	extremely gross	glimmering
not enough	grasp	softly shining	gruesome
make bigger	increase	very greedy	gluttonous
show	grimace	thankfulness	glamour
understand	inherit	word list	grotesque
receive from family	indicate	charm or beauty	glossary
hard to speak clearly	interpret	very ugly	gratitude
twist face	inconceivable	move toward	glorious
to ask a question	inquire	spread worldwide	globalize
	inarticulate	very beautiful	gravitate