



Preview - Information



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Google Slides Lessons Preview





Manitoba Language Curriculum

Conventions, Spelling & Fluency – Grade 8

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Week 1 - Vocabulary List

Find 20 words in the word search and circle each one. Look at the word list to help you!

foreseeable	employee	freestyle
uninhibited	unanimous	unparalled
deafening	unrelenting	feeble
unattainable	veneer	greenery
unscrupulous	eavesdrop	deepen
unsubstantiated	treason	earliest
unprecedented		weary

Correct Sentence Fragments

Read each sentence fragment on the left. Then draw a line to the complete sentence on the right that best completes the idea or makes the most sense.

Sentence Fragments

- If only he tried.
- Right on time.
- Worried they would.
- In a flash.
- With all her strength.
- So close to the finish line.
- At the edge of the cliff.
- Before the sun rose.
- For the very first time.

Complete Sentences

- The lightning lit up the entire sky.
- He tripped and fell to the ground.
- The bus arrived just as the bell rang.
- Start too early or act too soon.
- He could have won the race.
- They stopped and looked down at the ocean below.
- She pushed the heavy door open.
- The farmer was already working in the field.
- She performed on stage in front of an audience.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Fluency Readings

Look at the picture. Read both sentences. Mark the sentence that tells what is happening. ✓

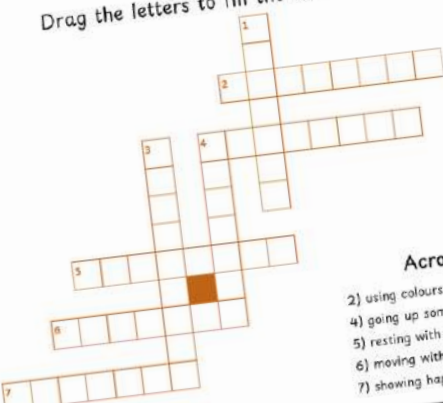
 <input type="checkbox"/> The worker felt weary but determined.	 <input type="checkbox"/> The path seemed unattainable to hikers.
 <input type="checkbox"/> The employee felt weary after work.	 <input type="checkbox"/> The claim was unsubstantiated and feeble.
 <input type="checkbox"/> The thief used a polite veneer.	 <input type="checkbox"/> The suspect faced charges of treason.
 <input type="checkbox"/> The hike left us weary afterward.	 <input type="checkbox"/> The decision received unanimous support.
 <input type="checkbox"/> The spy tried to eavesdrop quietly.	 <input type="checkbox"/> The artist removed the false veneer.
 <input type="checkbox"/> The employee arrived at the earliest hour.	 <input type="checkbox"/> The music grew deafening very quickly.

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Suffix - ing

Drag the letters to fill the crossword boxes. Use the clues to help you make the words!



i	k	i	n	p	g	n	i	g	n	i
k	g	e	d	i	g	i	n	n	k	g
l	t	n	w	o	i	t	l	a	n	l
b	s	f	e	n	s	r	a	l	g	i
o	p	m	i	c	s	l	n	m	n	w

Across

- using colours to make art
- going up something high
- resting with eyes closed
- moving with your feet
- showing happiness on your face

Down

- making a picture with a pencil or crayon
- paying attention to sounds
- making food by heating it

Simple Sentences

Read each sentence carefully. Drag the simple sentences to the pictures they match. Remember, a simple sentence has one subject and one complete thought.



The bird flies, and the wind blows.	The girl paints a picture.
The dog runs fast.	The girl paints, and her brother watches.
The bird flies high.	The bird flies high, but the wind was strong.
The children play football.	The dog runs but gets tired.
The baby cries, and Mom comes.	The boy reads a book.
The boy reads and then sleeps.	The baby cries.

Drag the prefix re- in front of the words. If adding re- does not make sense, leave the word alone.

write
rain
play
turn
book
cycle
bottle
build
game
draw

swim
start
paint
dance
read
pizza
open
drink
give
use

make
visit
jump
do
cat
cover
run
train
arrange
pack



Manitoba Language Curriculum

Conventions, Spelling & Fluency – Grade 8

Suffix -ly

Drag the correct -ly ending into the boxes to make a word. Some words may need you to cover the last letter.

quiet	angry	tidy	ly
loud	gentle	wise	lly
easy	crazy	simple	y
noble	humble	safe	
calm	sad	steady	
kind	funny	eager	

Prefix

Drag each word to the basket if it is a real word with the prefix "in-". Drag it to the bin if it is not.

Exemplify	Exercise	Exist
Exclaim	Exact	Expel
Expense	Exfriend	Examine
Excommunicate	Explain	Extradite
Expulsion	Extract	Excavate

Use the boxes to spell the words below that have the prefix "in-".

u n h e l t y i	v l e a n t i c	l t s n u c i e i
c i e d e n n t	a n y t i u i e	b n i l a i t y i
p c a n i a l b e	i l a m n f r o	d c i n e n t e



Workbook Preview



Grade 8 – Language Manitoba ELA Curriculum



Language as Sense Making: How do learners understand what they hear, read, and view?
How do learners communicate to others when they write, represent, and speak?

	Grade Band Descriptors	Pages
1.1	Learners are monitoring, reflecting on, and discussing processes for making sense of and creating texts.	18-20, 26-28, 34-35, 41-42, 48-49, 55-57, 64-66, 73-74, 81-82, 89-90, 96-98, 104-106, 113-114, 120-121, 127-128, 134-135, 142-144, 150-152, 159-160, 167-168, 174-175, 181-183, 189-191, 198-199, 207-208, 216-217, 225-226, 234-235, 238-242, 244, 246-247, 250-254, 256, 258-259
<p>Preview of 103 pages from this product that contains 447 pages total.</p> <p>Included are weeks 1 – 8, and 28 - 30.</p> <p>There are 30 weeks total.</p>		
2.3	Learners are assessing and applying their understanding of how the English language works to understand more challenging and unfamiliar texts, as well as for clarity, precision, and accuracy in own creations.	12-14, 17, 21-22, 24-25, 29-30, 32-33, 36-37, 40, 43-44, 47, 50-51, 54, 58-60, 63, 67-68, 72, 75-76, 80, 83-84, 88, 91-92, 95, 99-100, 103, 107-109, 112, 115-116, 119, 122-123, 126, 129-130, 133, 136-137, 139, 141, 149, 153-155, 158, 161-162, 166, 169-170, 173, 176-177, 180, 184-185, 188, 192-193, 197, 200-202, 206, 209-215, 218-219, 222, 224, 227-228, 230, 233, 236-237, 245, 248-249, 257
2.4	Learners are examining, considering, and using knowledge of conventions of a growing range of forms and genres.	N/A

Language as Exploration and Design: How do learners use texts to inform themselves about topics? How do learners use language to create new ideas, solve problems, and extend their knowledge, and to communicate those ideas?

	Grade Band Descriptors	Pages
3.1	Learners are participating in, extending, and discussing creative processes for designing.	N/A
3.2	Learners are selecting, assessing, and organizing a variety of sources and information for different purposes.	N/A
3.3	Learners are reconstructing, manipulating, and remixing existing texts or sets of texts to create new ideas, forms, purposes, and messages.	N/A
3.4	Learners are tapping into and combining experiences with ideas, images, and sounds from various sources to create something new.	N/A

Language as Power and Agency:

How does what learners hear, read, and view influence what they think?

How do learners decide what and whose stories to tell?

How do learners use language to influence others when they write, represent, and speak?

	Grade Band Descriptors	Pages
4.1	Learners are recognizing that one's identities are influenced by various factors and change over time and contexts.	N/A
4.2	Learners are understanding that texts represent and promote particular beliefs, values, and ideas.	N/A
4.3	Learners are exploring multiple perspectives, points of view, and interpretations.	N/A
4.4	Learners are exploring their own voices to transform their identities, tell their personal narratives, and critically view their own and others' texts.	N/A
4.5	Learners are collaborating to investigate challenging social issues, moral dilemmas, and possibilities for social justice.	N/A

SCIENCE OF READING - OVERVIEW

The **Science of Reading Program** requires explicit instruction of phonological, orthographic, and morphological knowledge so students can decode and encode regular words and irregular words.

In grade 8, the focus in the curriculum is on decoding and understanding affixes (prefixes and suffixes). Teachers are also required to use derivational families to support spelling words with different letter blends.

Therefore, our reading program will be broken down into 30 weekly word lists that align with the skills and procedures in the grade 8 conventions and vocabulary curriculums. Each week, teachers will focus on one affix and two graphemes.

The remaining words in the word lists consist of challenging vocabulary that students in grade 8 can become familiar with. They will work with these words to build automaticity when decoding and to add these words to their everyday vocabulary.

Weekly Plan		
Week Number	Prefix/Suffix	Letter Blends
Week 1	prefix: un-	ea, ee
Week 2	suffix: -ing	bl, br
Week 3	prefix: re-	ch, sh
Week 4	suffix: -ly	ai, ay
Week 5	prefix: dis-	st, sp
Week 6	suffix: -able	tr, dr
Week 7	prefix: pre-	wh, qu
Week 8	suffix: -less	ou, ow
Week 9	prefix: ex-	ir, ur
Week 10	suffix: -ment	oa, oi
Week 11	prefix: in-	gr, gl
Week 12	suffix: -ful	str, spr

Name: _____

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Curriculum Connection
D1.2

Reading Program - Overview

Weekly Plan		
Week	Prefix/Suffix	Blend/Digraph/Diphthong
Week 13	prefix: non-	ar, er
Week 14	suffix: -ness	pl, pr
Week 15	prefix: sub-	cr, cl
Week 16	suffix: -tion	sn, sm
Week 17	prefix: inter-	ie, igh
Week 18	suffix: -ous	ew, ue
Week 19	prefix: anti-	fl, fr
Week 20	suffix: -y	ui, ue
Week 21	prefix: mis-	wr, kn
Week 22	suffix: -ize	au, aw
Week 23	prefix: super-	mp, mb
Week 24	suffix: -ship	th, ph
Week 25	prefix: auto-	ce, ci
Week 26	suffix: -er	or, ore
Week 27	prefix: co-	lt, ld
Week 28	suffix: -al	pt, ft
Week 29	prefix: trans-	ck, ke
Week 30	suffix: -ist	gn, ng

Reading Program - Overview

Week	Lesson 1	Lesson 2
1	Identify Sentence Fragments	Correct Sentence Fragments
2	Sentence Form: Simple Sentences	Parts Of Speech: Nouns, Verbs, Adjectives, And Adverbs
3	Identify Run-on Sentence	Parts Of Speech – Interjection, Conjunction, Preposition
4	Correct Run-on Sentence	Independent Clauses
5	Sentence Form: Compound Sentences	Coordinating Conjunctions
6	Intro To Subordinating Conjunctions	Sentence Form: Complex Sentences
7	Complex Sentences With Relative Clauses	Complex Sentences With Prepositional Clauses and Using Mixed Sentence Types
8	Compound-complex Sentences	Compound-complex Sentences
9	Forms Of The Verb "To Be" (E.G., Am, Are, Be, Was, Being) and Use of Verbs Consistently	Linking Verbs (E.G., To Be, To Become, To Seem) and
10	Perfect Tense	Relative Pronouns (E.G., The Woman <i>Who</i> Called Earlier Did Not Leave A Message.) as well as Pronoun-Antecedent Agreement
11	Imperative Verbs (E.G., <i>Place Your Order In The Next Five Minutes.</i>)	Interrogative Verbs (E.G., <i>Did You Break My Favourite Toy?</i>)
12	Intensive Pronouns (E.G., <i>He Himself</i> Was Responsible For His Success In Sports.)	Reflexive Pronouns (E.G., She Bought <i>Herself</i> A Mango.)
13	Proper Adjectives	Correlative Conjunctions
14	Gerunds As Nouns	Prepositional Phrases
15	Passive Versus Active Voice For Verbs	Converting Active And Passive Voice For Verbs

Reading Program - Overview

Weeks	Lessons	
16	Predicate Nouns	Predicate Adjectives
17	Adverbial Phrases and Imagery	Indirect Objects (E.G., They Gave Me A Pencil.)
18	Capital Letters In Dialogue	Commas And Quotation Marks To Mark Direct Speech And Direct Quotations From Texts
19	Capital Letters In Dialogue	Commas To Set Off Nouns Of Direct Address
20	Participles and Use of Parentheses	Commas To Set Off Advanced Phrases Or Clauses, Such As Appositives And Participles
21	Commas After Transitional Words Or Phrases	Commas To Set Off Conjunctive Adverbs
22	Colons To Indicate New Speakers In Script Dialogue	Colons In Formal Letters And Memo Salutations
23	Colons To Introduce A Quotation After A Complete Sentence	Colons For Introducing A List After A Complete Sentence
24	Semicolons To Separate Two Independent Clauses	Semicolons, Dashes, and Hyphens when Reading
25	Ellipses Or Dashes To Indicate An Admission, A Pause, Or A Break	Use of Hyphens for Line Breaks and Form New Words
26	Spelling Variants in Print and Media Texts	Commonly Misspelled Words as well as Canadian VS Standard English
27	Adjusting Expression For Different Genres and Situational Varieties	Thesaurus Skills: Expanding Word Choices
28	Adjusting Expression For Different Genres and Formal and Informal Language	Morpheme Scavenger Hunt: Spotting Bases, Prefixes, And Suffixes In Texts
29	Reader's Theatre - Performance Reading: Adjusting Tone And Pacing For Audiences	Fluency Readings - Providing A List Of Sentences That Get More Difficult To Read
30	Reader's Theatre - Performance Reading: Adjusting Tone And Pacing For Audiences	Fluency Readings - Providing A List Of Sentences That Get More Difficult To Read

NAME: _____

FOUNDATIONS



Week 1 - Vocabulary List

Unprecedented	Unanimous	Unscrupulous	Unparalleled	Unrelenting
Unattainable	Uninhibited	Unsubstantiated	Eavesdrop	Veneer
Weary	Deafening	Treason	Earliest	Foreseeable
Employee	Greenery	Deepen	Feeble	Freestyle

Cursive

Write the word using cursive writing.

Word	Trace	Write
Unprecedented	<i>Unprecedented</i>	
Unanimous	<i>Unanimous</i>	
Unscrupulous	<i>Unscrupulous</i>	
Unparalleled	<i>Unparalleled</i>	
Unrelenting	<i>Unrelenting</i>	
Unattainable	<i>Unattainable</i>	
Uninhibited	<i>Uninhibited</i>	
Unsubstantiated	<i>Unsubstantiated</i>	
Eavesdrop	<i>Eavesdrop</i>	

Week 1 - Vocabulary List

Cursive

Write the word using cursive writing.

Word	Trace	Write
Vener	<i>Vener</i>	
Heary	<i>Heary</i>	
Deafen	<i>Deafen</i>	
Treason	<i>Treason</i>	
Earliest	<i>Earliest</i>	
Foreseeable	<i>Foreseeable</i>	
Employee	<i>Employee</i>	
Greenery	<i>Greenery</i>	
Deepen	<i>Deepen</i>	
Feeble	<i>Feeble</i>	
Freestyle	<i>Freestyle</i>	

PREVIEW

PREFIX UN-

The prefix "un-" is used to give the opposite meaning to the word it's attached to. Think of it as a way to turn a word into its negative or reverse form.

Examples:

- Known - Something that is recognized or familiar.
- Unknown - Something that is not recognized, not familiar, or mysterious.
- Tie - To connect things together with a rope, string, etc.
- Untie - To remove the rope or string, separating the things that were connected.



Unscramble Assemble the "un-" words using their definitions as hints.

ANSWER	UNSCRAMBLED	DEFINITION
1)	NCEA	Not easy to understand or see.
2)	NI	Remove contents from a vehicle or container.
3)	AE	Against or against nature.
4)	NEUGFREJAT	Requesting or asking for help or kindness.
5)	UUNLUSFE	Not helpful or practical.

Completion

Complete the sentences with the correct word.

A. Unanimous	B. Unrelenting	C. Unattainable	D. Unrepresented
E. Unparalleled	F. Unscrupulous	G. Uninhibited	H. Uninvited

1)	The rumor was _____ and lacked any real evidence.
2)	His _____ effort in studying led to great results.
3)	The athlete's achievement was _____ in school history.
4)	The class decision to go on a field trip was _____.
5)	Beware of _____ sellers when shopping online.
6)	He danced _____ at the party, enjoying every moment.
7)	Her talent in art is _____ in her grade.
8)	Some thought the goal was _____, but she proved them wrong.

IDENTIFY SENTENCE FRAGMENTS

Sentence fragments are incomplete sentences that lack a subject, a verb, or both. They don't express a complete thought.

Examples:

- Running fast toward the bus.
- Without knowing the full story.
- In the garden all day.



Complete or Fragment?

Is the sentence complete or is it a fragment?

1) In the park, spending the day.	Complete	Fragment
2) The cat jumped on the table.	Complete	Fragment
3) Laughing at the funny joke.	Complete	Fragment
4) Under the old, creaky bridge on a quiet day.	Complete	Fragment
5) She read her book quietly in the corner.	Complete	Fragment
6) During the long summer vacation.	Complete	Fragment
7) The sun sets beautifully over the mountains.	Complete	Fragment
8) Beside the flowing river.	Complete	Fragment

Fragment Repair

Repair each fragment to form a complete sentence.

1) Perfect for a picnic.

2) Walking through the dense forest.

3) Heading back to our campsite.

CORRECT SENTENCE FRAGMENTS

Correct sentence fragments are intentional incomplete sentences used in writing for emphasis or stylistic effect, even though they lack standard sentence elements.

Examples:

- At last!
- Beyond words!
- No turning back!

Identify Identify the sentence fragment that best conveys each given emotion

a) Excitement	b) Disappointment	c) Hope	d) Anger	e) Joy
f) Curiosity	g) Sadness	h) Surprise	i) Fear	j) Nostalgia
1. Bright rays of sunlight.	6. Didn't see that coming!			
2. Remember those days?	7. Tears fall silently.			
3. Laughter everywhere.	8. Can't wait!			
4. What lies beyond?	9. Shadows lurking!			
5. Lost, alone.	10. Screaming with rage!			

Write Create a correct sentence fragment from the given sentences.

Sentence	I am so excited that I can barely wait.
Fragment	Just can't wait!
Sentence	The long and stressful day is finally over.
Fragment	
Sentence	After all the effort, it turned out to be for nothing.
Fragment	
Sentence	I wonder what mysteries lie beyond the visible horizon.
Fragment	

WORD SEARCH

Word Search

Find the word bank words in the puzzle.

Unprecedented	Unanimous	Unscrupulous	Unparalleled	Unrelenting
Unattainable	Uninhibited	Unsubstantiated	Eavesdrop	Veneer
Weary	Deafening	Treason	Earliest	Foreseeable
Employ	Greenery	Deepen	Feeble	Freestyle

PREVIEW

I T A I T N A T S B U S N U N Q C
 G R N P E D E N T E D K I T Z Y B U Z
 N E E A P D P S U O L U P U R C S N U
 I A U N R F N G N E P E E D B W U H
 N S V I D E L L A P N U P J I E W W K
 E O E M U N A T A L E A R L I E S T
 F N N O C P U D F O S T A B L E A Q W P
 A Q E U E M P L O Y E E Y E F R G C L M
 E O E S R O W K B N S E L F Z D R A
 D F R E E S T Y L E D E T I N N I M P

Word Search

Make your own word search using 8 of the words.

Word Bank

Week 1 – Fluency Readings

Read

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

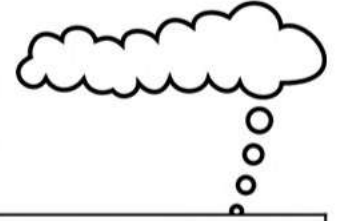
	Sentence	# of Mistakes		Time (sec)	
		1 st Try	2 nd Try	1 st Try	2 nd Try
1)	The scenery at the park seemed to be a source of tranquility.				
2)	After a long day, the weary traveler was home to his dog, who never flaking off.				
3)	The unprecedented event was met with unanimous approval.				
4)	It's risky to make decisions based on unsubstantiated claims.				
5)	The unrelenting noise in the city was almost deafening.				
6)	In the foreseeable future, such unparalleled success seems unattainable.				
7)	The unscrupulous employee decided to eavesdrop, revealing a feeble attempt at treason.				

PREVIEW

Visualization

Visualize

Draw a picture that brings the scene to life using your imagination from the descriptions.



Atop a snow-covered mountain, a lone skier takes in the breathtaking view. The snow sparkles in the sunlight, and the crisp mountain air is invigorating.

In a bustling market, stalls overflow with fresh produce and goods. The scent of spices fills the air, and vendors call out to customers.

Inside a cozy library, bookshelves stretch from floor to ceiling. Soft reading lamps provide a warm glow as readers lose themselves in their books.

In a medieval castle, a grand banquet hall is adorned with tapestries and chandeliers. The long dining table is set for a royal feast.

Within an artist's studio, canvases covered in vibrant colours lean against the walls. Sunlight streams through a large window, illuminating the creative space.

PREVIEW

Week 1 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

Complete or Fragment?

Is the sentence complete or a fragment?

1) Crazy events unfolding.	Complete	Fragment
2) A vote was cast.	Complete	Fragment
3) Her determination was non-stop.	Complete	Fragment
4) Hoping for better times.	Complete	Fragment

Identify

Identify the emotion conveyed by each fragment.

EMOTION	SENTENCE FRAGMENTS
	1) Any moment now
	2) Peace at last
	3) Never saw it coming

Week 2 - Vocabulary List

Yearning	Astonishing	Participating	Enthralling	Captivating
Exhilarating	Condemning	Diverting	Blabbering	Blatant
Blemish	Blisteringly	Blotchy	Blunder	Bracelet
Brilliant	Brouhaha	Brawny	Brute	Brotherhood

Matching Write the letter from the description beside the matching word.

Answer	Word	Description
	Yearning	A) Physically strong, muscular
	Astonishing	B) Talking foolishly at length
	Participating	C) Exciting, very engaging
	Enthralling	D) Amazing, causing great surprise
	Captivating	E) Feeling comfortable among a group
	Exhilarating	F) A mark and overreaction
	Condemning	G) Fascinating, drawing into
	Diverting	H) Covered in irregular spots
	Blabbering	I) A mark or flaw, spotted
	Blatant	J) Cruel person or animal
	Blemish	K) Expressing strong disapproval
	Blisteringly	L) Being actively involved
	Blotchy	M) A careless mistake
	Blunder	N) Obvious, without any attempt to hide
	Bracelet	O) Decorative band or chain for the wrist
	Brilliant	P) Strong desire for something
	Brouhaha	Q) Extremely fast, intense
	Brawny	R) Exciting, thrilling
	Brute	S) Extremely bright or clever
	Brotherhood	T) Entertaining, distracting

SUFFIX -ING



The suffix "ing" often shows an ongoing action or state.

Examples:

- Run → Running
- Sing → Singing
- Write → Writing



Write

Transform the sentences into present continuous tense using '-ing' verbs.

1) He plays football.	He is playing football.
2) They walk to school.	
3) The cat sleeps on the chair.	
4) She writes an email.	
5) The dog barks loudly.	
6) We watch a movie on Fridays.	
7) I read a book every night.	
8) You cook dinner every Sunday.	
9) The birds sing in the morning.	
10) The teacher explains the lesson.	

Write

Use the words below to create a meaningful sentence.

1. Learning	
2. Building	
3. Collaborating	
4. Investigating	

Name: _____

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SENTENCE FORM: SIMPLE SENTENCES

A **clause** is a group of words that gives information and has a subject and a verb.
A **simple sentence** is a sentence that has one independent clause that can stand alone.
This means it has a subject and a verb and expresses a complete thought.

Examples:

- The girl walks every morning.
- She reads a book.
- Birds fly south in winter.



Write a sentence using the following to make a simple sentence.

- 1) Before lunch
- 2) After the movie
- 3) My best friend
- 4) The scariest moment
- 5) During the concert
- 6) Whenever I hear

Identify

Underline the simple sentences in the passage below.

While the morning sun peeked over the horizon, Marcus started his day. He pulled on his boots, which were still muddy from yesterday's adventure, and hurried downstairs. The aroma of pancakes filled the air, indicating his sister had been busy in the kitchen. Although he was eager to eat, Marcus remembered his promise to walk the dog first. As he leashed his eager beagle, he thought about the school project due next week. He knew that after breakfast, he would have to find a quiet spot to work. Today, like most days, promised a balance of duty and fun.

Name: _____

NOUNS, VERBS, ADJECTIVES, AND ADVERBS

Parts of speech are categories of words based on their function in a sentence:

- **Nouns** name people, places, things, or ideas (e.g., dog, city).
- **Verbs** describe actions or states (e.g., run, is).
- **Adjectives** describe or modify nouns (e.g., happy, blue).
- **Adverbs** modify verbs, adjectives, or other adverbs, often telling how, when, or where (e.g., quickly, often).



Identify the underlined word a noun, verb, adjective or adverb?

	1) The committee deliberated <u>earnestly</u> on the new policy.
	2) The speaker was quite <u>persuasive</u> at the debate.
	3) The athlete gave a <u>flawless</u> performance.
	4) He felt <u>exhausted</u> after the long day.
	5) The ancient artifact is <u>valuable</u> , according to the museum curator.
	6) They <u>navigate</u> through the city using the old map.
	7) The <u>cake</u> she made was exceptionally <u>delicious</u> .
	8) The novel's protagonist is a <u>brave</u> warrior.
	9) She <u>recited</u> the poem from memory.
	10) The <u>flowers</u> in the garden grew abundantly <u>thick</u> .

Write Use the words in sentences as the part of speech list.

Detective <i>(Noun)</i>	
Invest <i>(Verb)</i>	
Robust <i>(Adjective)</i>	
Briefly <i>(Adverb)</i>	

CROSSWORD PUZZLE**Crossword**

Read the clues and find the words in the crossword puzzle.

**Across**

2. A mark or flaw that spoils appearance.
3. A decorative band or chain for the wrist.
4. A noisy and overexcited reaction or response.
5. Very bright; exceptionally clever or talented.
6. Providing amusement or entertainment.
7. Physically strong; muscular.

Down

1. A careless or foolish mistake.
2. Very obvious and offensive.
3. Talking foolishly or excessively.
4. Covered with marks; not uniform.

Visualization

Visualize

As you read, pause and visualize the characters, setting, event, and objects. Then underline the words/sentences that help you visualize. Draw what you visualize.

PREVIEW

In a small, bustling village, a yearning for adventure had spread through the hearts of its inhabitants. They yearned for something astonishing, something that would break the monotony of their everyday lives. And so, one day, they decided to host an extraordinary festival, where all could participate. The festivities were captivating, with vibrant decorations and brilliant displays. Laughter echoed through the streets as families bonded in brotherhood. A brawny, yet gentle blacksmith crafted a bracelet as a symbol of unity for the community. Amidst the joy, a blatant blunder occurred—a misstep that caused a minor blemish on the celebrations. However, it was swiftly forgiven, for the spirit of the festival was too diverting to be condemned. The village learned that, in moments of pure brouhaha and fun, blunders only added to the story, making it all the more unforgettable.

Week 2 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	
10)	20)

Write

Complete the following to a simile.

1) Across the street
2) Beneath the stars
3) Through the window

Identify

Is the underlined word a noun, verb, adjective or adverb?

	1) The <u>magician</u> effortlessly performed the complex trick.
	2) That ancient monument is <u>revered</u> by all the locals.
	3) During the lecture, the professor <u>elaborated</u> on the topic.
	4) The team played <u>remarkably</u> well in the championship.
	5) A <u>serene</u> lake stretched out before the hikers.

Week 3 - Vocabulary List

Think Underline the prefix -re in each word. Circle the words with letter blends: ch, sh

Reconstruct	Refurbish	Reimagine	Reimburse	Reconcile
Redundant	Reassure	Reconfigure	Chauffeur	Churn
Chronicle	Chivalrous	Charlatan	Chrysalis	Sheepish
Shoddy	Shrieking	Shroud	Shrewdly	Shanty

Instructions Use the words from the vocabulary list above to complete the sentences. You may need to add a prefix or suffix to make the sentence make sense.

1	Let's _____ the room's layout.
2	He hired a _____ for the event.
3	Waves rise and fall _____ under the stormy sky.
4	The book _____ history of Rome.
5	His _____ act _____ everyone.
6	They _____ a _____ agreement.
7	This old machine is now _____.
8	Her words _____ him during _____ crisis.
9	Beware of the _____ selling fake goods.
10	A butterfly emerges from the _____.
11	He had a _____ grin after the prank.
12	I'll _____ you for the lunch expenses.

RIBRESUFH	DSDHOY	ODSUHR	SRERUEAS	NSIHGRKIE

PREFIX RE-

The **prefix "re-"** means "again" or "back." It's added to the beginning of a word to indicate doing something once more or returning it to its original state.

Examples:

- Replay: To play again. If you replay a video, you watch it again.
- Rewrite: To write again. If you rewrite an essay, you write it over to improve it.
- Return: To turn back. If you return a book, you bring it back after borrowing it.

Think Decide if the usage of the word with the prefix "RE" is correct.

	YES / NO
1) Recharge	
2) Rebel	
3) Release	
4) Remark	
5) Reel	
6) Relay	
7) Recreate	
8) Realign	
9) Retire	
10) Reiterate	

Write Add the prefix 're-' to the given base words and use them in sentences.

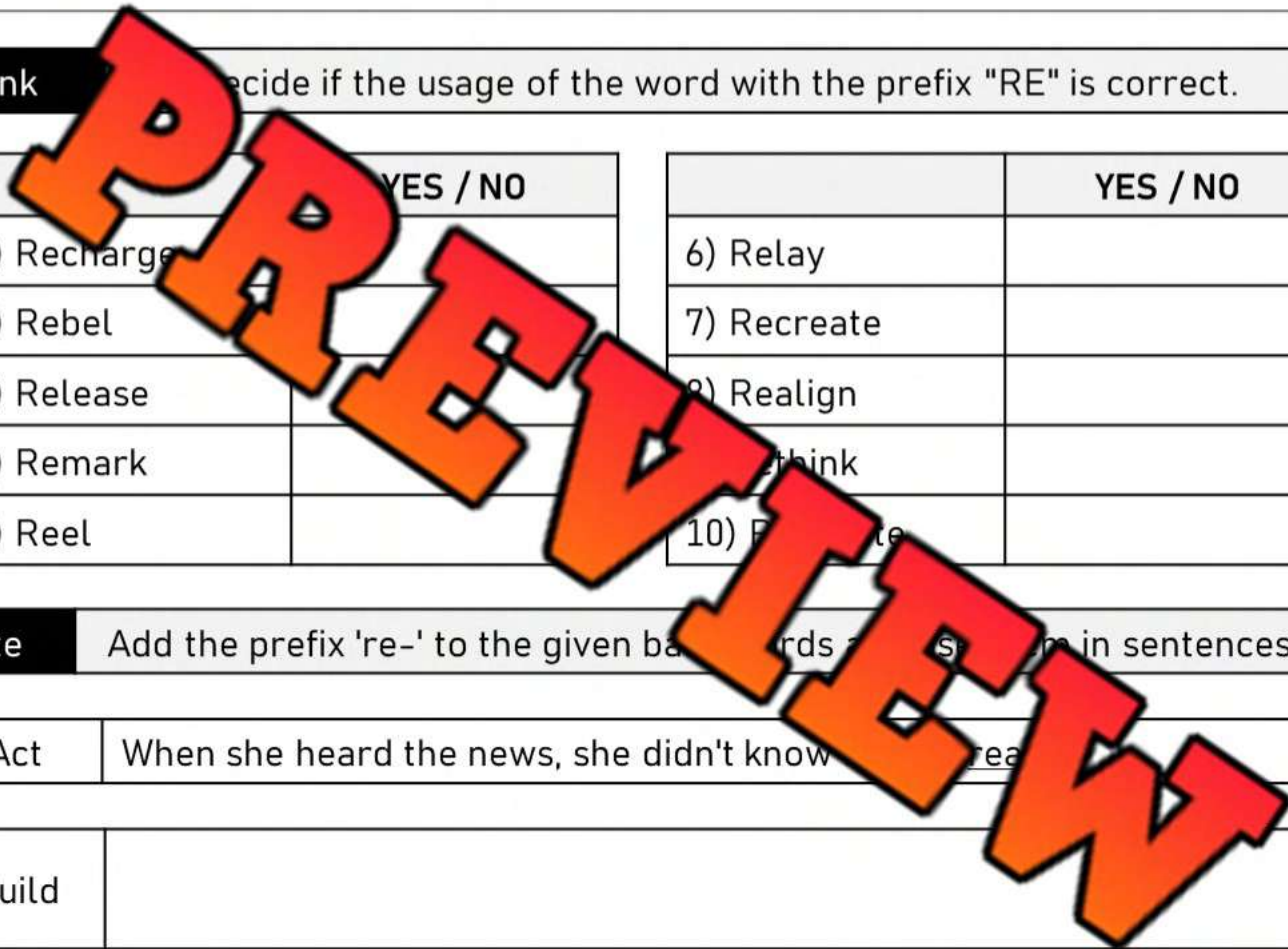
Act When she heard the news, she didn't know _____

Build _____

Call _____

Cover _____

Turn _____



IDENTIFY RUN ON SENTENCES

What Are Run-on Sentences?

A run-on sentence is a sentence in which two or more independent clauses (complete thoughts) are joined without proper punctuation or conjunctions. This makes the sentence confusing and hard to understand.



Example:

- She was late for school she missed the bus.
- He wanted to play football his parents wanted him to study.

Sentence

Label each sentence as correct or run-on.

Sentence	Correct / Run-On
1. The concert ended everyone left yet no one left.	
2. He practiced piano daily skills improved greatly.	
3. The experiment was a success the results were unexpected.	
4. It was cloudy and dark but the stars were still visible.	
5. The book was fascinating, spanning ancient and modern times.	

Write

Correct the run-on sentences using punctuation and conjunctions.

She wanted to go to the library she didn't have enough time.

The game was exciting everyone was cheering loudly.

He studied hard for the test he was hoping to get a high score.

INTERJECTION, CONJUNCTION, PREPOSITION

Interjection: A word expressing emotion, like "Wow!" or "Ouch!"

Conjunction: Connects words, phrases, or clauses; examples are "and," "but," "if" and "or."

Preposition: Shows the relationship between a noun (or pronoun) and other words in a sentence. Examples include in, inside, beside, over, below, after etc.

Write

Complete the sentences with the provided interjections.

1) Yay

2) Ah

3) Oops

4) Yikes

5) Ugh

Completion

Complete each sentence by writing the appropriate conjunctions

1) I wanted to go swimming, _____ the pool _____ seen.

2) She studied hard for her exams _____ scored _____ marks.

3) We can watch a movie _____ play a game.

4) He's not only intelligent _____ also very kind.

5) It was raining, _____ we decided to stay indoors.

Search

Underline the prepositions used in the story below.

In the morning, the birds chirped from above the trees. Below them, a gentle stream flowed beside a winding path. Through the mist, a deer peered out, standing near a patch of wildflowers. Amid the tranquility, children played around the old oak tree, while their laughter echoed across the field, under the vast, open sky.

Word Sudoku

Sudoku

Fill in the puzzle so that every row, every column, and every 3x2 box contains all the words without repeating them.

SHODDY	SHROUD	CHURN
REFURBISH	CHRONICLE	SHANTY

	SHODDY	SHROUD	CHURN		
CHURN	SHROUD	CHRON	SHAN		
SHODDY		SHROUD	CHRON	SHANTY	
REFURBISH			SHODDY	SHROUD	CHURN
	REFURBISH	SHODDY	CHURN		SHANTY
		CHURN	REFURBISH	SHODDY	SHROUD



Week 3 – Fluency Readings

Read

Read each passage 3 times at different speeds. Change how long you pause for commas and stop for periods. Read it slow, medium, and fast. Check once you have completed each reading.

	Sentence	Slow	Medium	Fast
1)	The company was able to reconstruct and refurbish its design, reimagining its design.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
2)	The company decided to retrain its employees, reimagining their roles and responsibilities.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
3)	Caught, the charlatan was sheepish as he realized that his shoddy products had failed to reassure his customers.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
4)	Inside its chrysalis, the caterpillar reimagined itself, a natural chronicle of transformation.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
5)	The chauffeur, known for his chivalrous manners, reconfigured the car's seats for maximum comfort. He drove through the town, the engine quietly churning. His passengers, reassured by his expertise, relaxed and enjoyed the ride.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast

PREVIEW

Week 3 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)		11)	
2)		12)	
3)		13)	
4)		14)	
5)		15)	
6)		16)	
7)		17)	
8)		18)	
9)		19)	
10)		20)	

Write

Correct the run-on sentences using actual punctuation.

It started to rain we didn't bring any coats.

The music was loud and energetic it made everyone want to dance.

Identify

Underline the prepositions, circle the conjunctions, and box the interjection in the passage below.

Wow, on a bright morning, under the clear sky, a dog joyfully dashed across the park. As it leapt over a log, Ugh, it stumbled, but quickly recovered, and then happily continued its playful adventure beside the shimmering lake, while the ducks swam by.

Week 4 - Vocabulary List

Abundantly	Anxiously	Serenely	Sincerely	Vividly
Innocently	Tirelessly	Viciously	Ailment	Aisle
Dainty	Frail	Aimless	Vain	Jaywalk
Payday	Mayonnaise	Decaying	Portrayal	Grayscale

Write Write sentences using all 20 words. You'll need to use 2 words per sentence.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

PREVIEW

Name: _____

SUFFIX -LY

The suffix **"-ly"** is added to adjectives to form adverbs, describing how an action is done.

Examples:

- ✓ Quick (adjective) becomes Quickly (adverb) - She ran quickly.
- ✓ Careful (adjective) becomes Carefully (adverb) - She carefully placed the vase.

Identify

Underline the adverb used in each sentence.

- 1) The teacher explained the concept clearly in the lively class.
- 2) She sang beautifully in the dimly lit room.
- 3) He walked quietly towards the vegetable garden.
- 4) They worked tirelessly and kindly in the kitchen.
- 5) The actor performed brilliantly in the comedy-friended movie.
- 6) The speaker spoke forcefully about the time machine.
- 7) She carefully selected the only jewelry from the collection.



Write

Use the following words to create a short news article about the school sports event.

Aggressively	_____
Skillfully	_____
Strategically	_____
Vigorously	_____
Steadily	_____

CORRECT RUN-ON SENTENCES

Run-on Sentence	Revised
The sun was hot we decided to stay indoors and play board games.	The sun was hot, so we decided to stay indoors and play board games.
My sister loves to paint she spends hours in her studio, she creates beautiful landscapes and still life paintings.	My sister loves to paint, and she spends hours in her studio creating beautiful landscapes and still life paintings.

Insert _____ message by adding periods and capital letters, as well as commas _____ sentences.

In the small town of Newwood everyone knew each other the streets were lined with colourful flowers and the main square boasted an ancient fountain however the most interesting part was the library it was filled with countless books and mysterious artefacts some say it was haunted by the first librarian Mark and Lisa two curious teenagers decided to explore the library after school they took their flashlights and a camera their plan was to document any strange occurrences they were not afraid of ghosts but they were surprised to find a secret room behind the history section it was hidden behind a moving bookshelf the room was filled with old diaries and maps which hinted at a hidden treasure in the town

Write _____ Revise the following run-on sentences using simple sentences and punctuation.

1) Jake rushed his homework to play soccer he didn't check his answers.

2) Emily loves painting she often forgets to take breaks.

3) The museum trip was exciting students loved the dinosaur fossils.

INDEPENDENT CLAUSES

An **independent clause** is a group of words that contains a subject and a verb and expresses a complete thought. It can stand alone as a sentence.

Examples:

- They went to the park.
- She reads a book every night
- The cat sleeps on the sofa



Write _____ two independent clauses from the provided compound sentences.

1) The _____ game _____, yet our team managed to score the winning goal in OT.

2) The sky turned a beautiful shade of pink _____, so we stopped to admire the sunset.

Write _____ Create an independent clause from the given subject and verb.

Subject - Teacher

Verb - _____

Subject - Soccer team

Verb - defeated

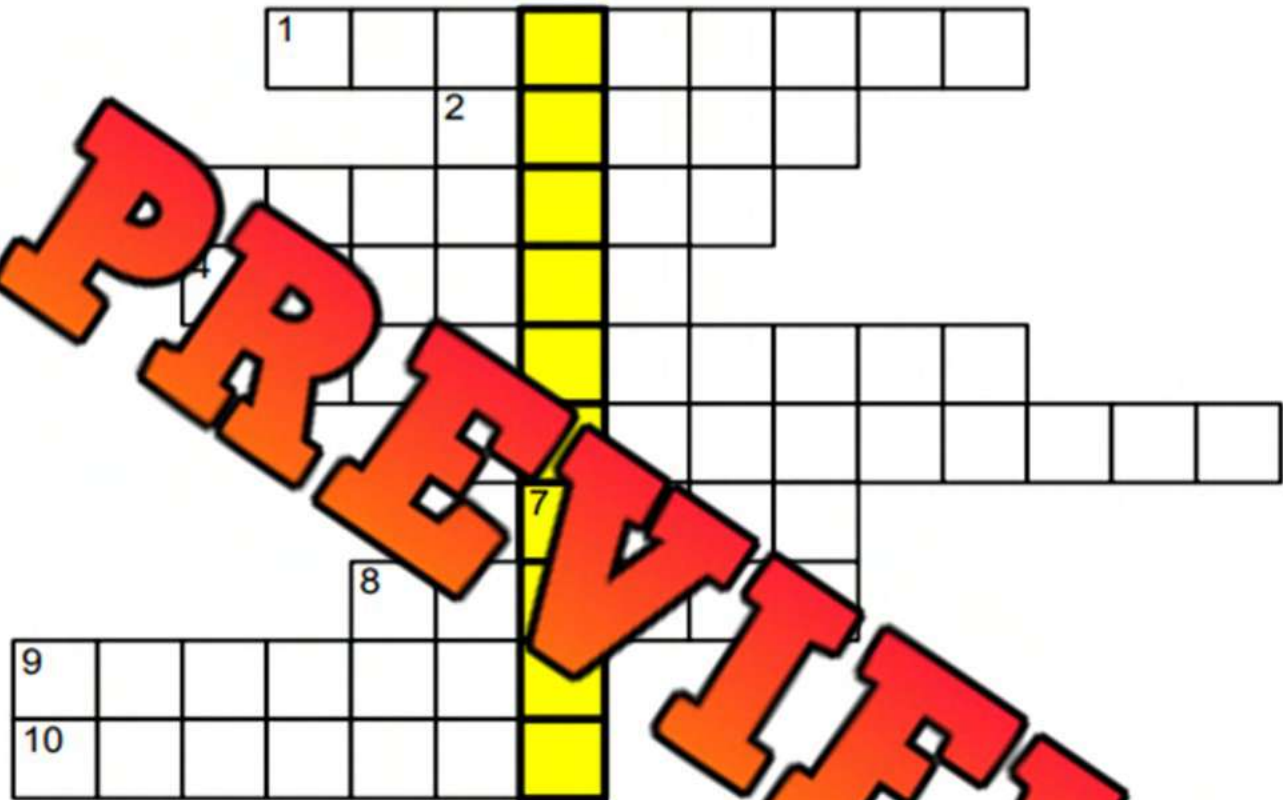
Subject - Chef

Verb - prepared

Hidden Word

Hidden Word

Fill the answers of the clues in the puzzle. Next, find the hidden word in the bold rectangles.



CLUES

- 1) Genuinely or true.
- 2) Weak or unhealthy.
- 3) Calm and peaceful.
- 4) The day wages or salaries are paid.
- 5) Depiction or representation of someone.
- 6) Working very hard with a lot of energy.
- 7) Excessively proud of oneself; conceited.
- 8) Small and pretty.
- 9) A sickness or illness.
- 10) Seeming like real life.

THE HIDDEN WORD

Week 4 – Fluency Readings

Read

Read each passage using a different voice. Choose from one of the voices in the table and circle when you have read it using that voice.

	Passages	Voices	
1)	I walked down the aisle anxiously, holding a dainty bouquet. The church was serene, my heart beating vividly.	Angry	Happy
2)	I watched a portrayal of a hero, vividly and so real, so profound.	Frustrated	Joyful
3)	On payday, I spent aimlessly buying things. At home, I realized I should have	Curious	Serious
4)	I tried making mayonnaise; it was a fruitless attempt. I mixed ingredients abundantly, but the result was bland.	Surprised	Calm
5)	I dream of a serene world, flying innocently through clouds. In these dreams, I'm free from any ailment.	Worried	Determined
6)	Walking past a decaying house, I remembered old times. Its walls, viciously stripped of colour, stood vividly.	Suspicious	Relieved
7)	Today, I jaywalked innocently across the street. A car honked viciously, and I jumped back, heart racing.	Cheerful	Annoyed

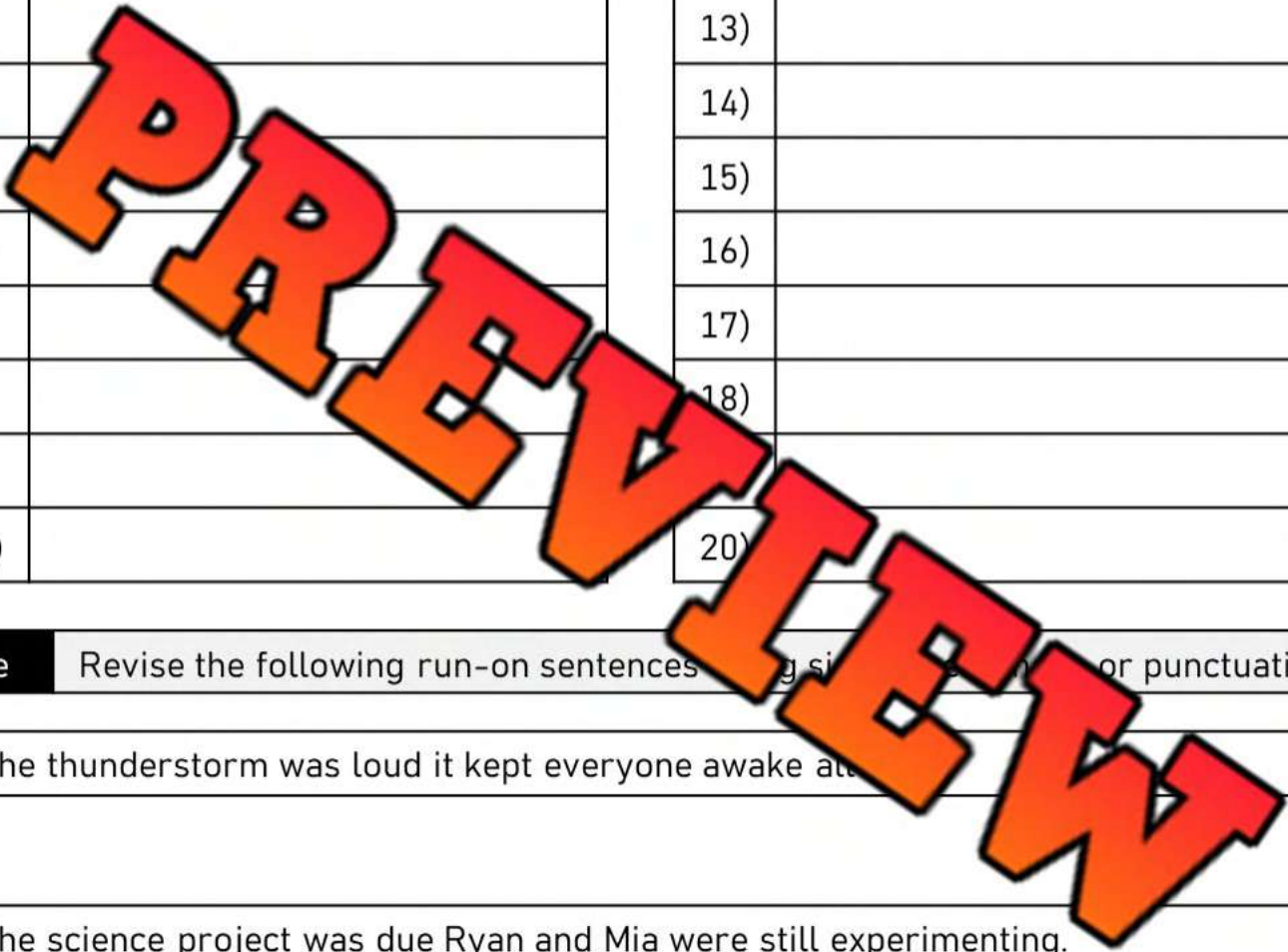
Week 4 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
20)	



Write

Revise the following run-on sentences by adding a comma or punctuation.

- 1) The thunderstorm was loud it kept everyone awake at night.

- 2) The science project was due Ryan and Mia were still experimenting.

Write

Create an independent clause from the given subject and verb.

S - The orchestra	V - performed

Week 5 - Vocabulary List

Dismissal	Dishearten	Disengage	Dismantle	Disenfranchise
Disadvantage	Disinfecting	Disqualify	Stamina	Stockade
Stagnation	Stalwart	Stowaway	Stipulate	Spontaneous
Spectacular	Spaghetti	Sparingly	Sporadic	Spasmodic

Letter Blend Write 10 st- and sp- words. Use ones from the list and your own vocabulary

st-		sp-	
1)		1)	6)
2)		2)	7)
3)	8)	3)	8)
4)	9)	4)	9)
5)	10)	5)	10)

Write

Use the following words in a sentence

1) Dismantle	
2) Disqualify	
3) Stamina	
4) Stalwart	
5) Sporadic	

PREFIX DIS-

The prefix "dis-" often suggests a negative or opposite meaning. When added to the beginning of a word, it typically indicates the reversal of the word's original meaning, or it can mean "not" or "apart."



Examples:

- **Dislike:** "Like" means to enjoy; "dislike" means not to enjoy.
- **Disappear:** "Appear" means to be seen; "disappear" means to vanish.

Matching Match the following "dis" word to its definition.

1.	Disqualify	A) Declare unfit to participate.
2.	Dishearten	B) Cause to lose hope or enthusiasm.
3.	Disinfect	C) Kill or destroy bacteria.
4.	Dismantle	D) A favorable circumstance or condition.
5.	Disenfranchise	E) Remove legal right.
6.	Disadvantage	F) Remove someone from service or employment.
7.	Disinfecting	G) Detach or separate from attachment.
8.	Disqualify	H) Take apart or destroy.

Write Write a sentence using the words below to show their different meanings

Arm	
Disarm	

Place	
Displace	

Colour	
Discolour	

COMPOUND SENTENCES

A **compound sentence** is a type of sentence that combines two independent clauses (complete thoughts) using a coordinating conjunction (for, and, nor, but, or, yet, so). Each clause in a compound sentence could stand alone as a simple sentence, but they are joined to show a relationship.

Completion

Write a coordinating conjunction to complete the compound sentences.

- 1) The sun was setting, _____ the sky turned orange.
- 2) She was very tired, _____ she still finished her homework.
- 3) He loves to play basketball, _____ he also enjoys soccer.
- 4) It started to rain, _____ we took shelter under a tree.
- 5) We could go on the boat, _____ we could play outside.
- 6) She forgot her umbrella, _____ she got wet.
- 7) The teacher was strict, _____ he wanted the best for his students.
- 8) She doesn't like math, _____ she loves drama.

Write

Write a suitable independent clause that will complete the compound sentences.

- 1) The experiment was successful,

- 2) The team can't seem to score the puck,

- 3) The ancient ruins were discovered,

- 4) The author released a new book,

Name: _____

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COORDINATING CONJUNCTIONS

Coordinating conjunctions are words that join two parts of a sentence that are similar, like two independent clauses, words, or phrases. They help to show the relationship between these parts.

"FANBOYS" is an acronym for seven common conjunctions: **For, And, Nor, But, Or, Yet, So**. When connecting two independent clauses (complete thoughts) using a FANBOYS conjunction, place a comma before the conjunction.

Example: 1) She plays piano, and she can sing. 2) Do you want tea, or do you want coffee?

Complete! Complete the sentences using "FANBOYS".

1	She studied _____ her efforts paid off in the exam.
2	The cake _____ delicious _____ no one ate it.
3	The team played well _____ they lost the match.
4	He forgot his password _____ he couldn't log in.
5	The book is long, _____ extremely interesting.
6	You can either stay here, _____ or we can go with us to the museum.
7	She didn't hear the alarm, _____ she heard her parents calling.

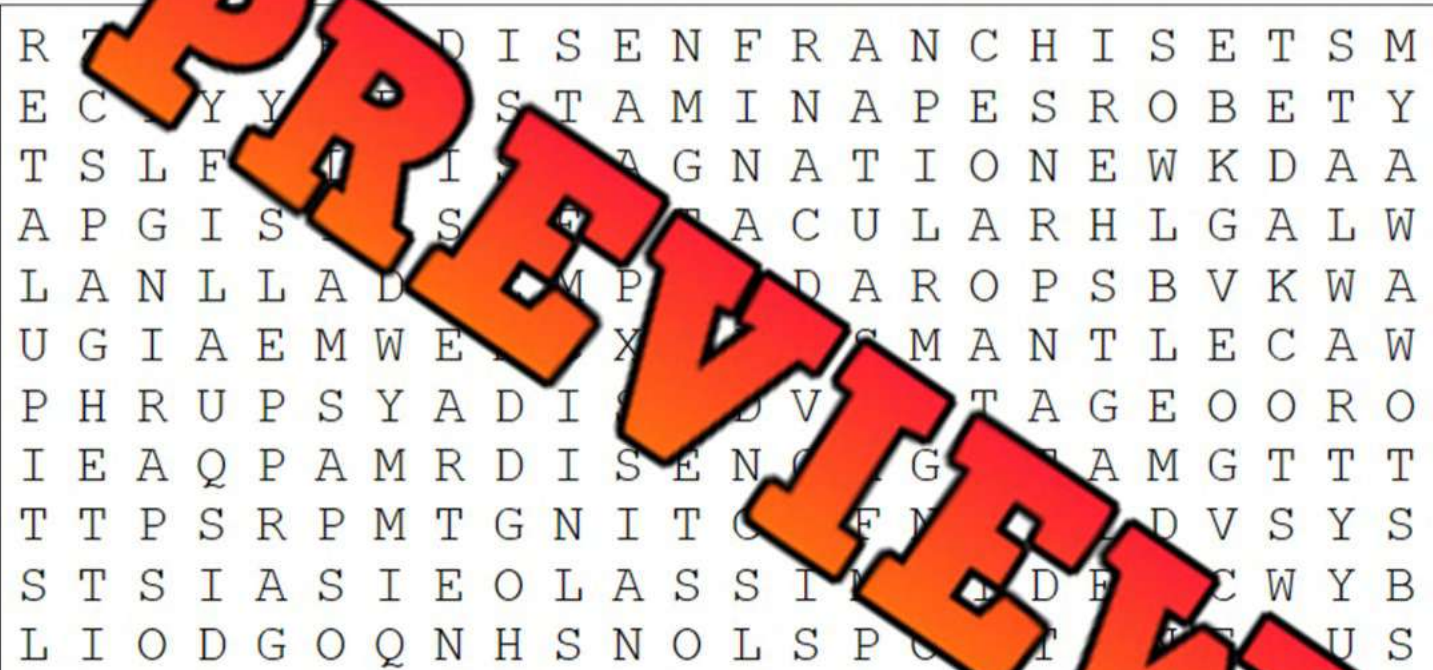
Write Create your own sentences using FANBOYS conjunctions.

FOR	
AND	
NOR	
BUT	
OR	
YET	
SO	

WORD SEARCH**Word Search**

Find the word bank words in the puzzle.

Dismissal	Dishearten	Disengage	Dismantle	Disenfranchise
Disadvantage	Disinfecting	Disqualify	Stamina	Stockade
Stagnation	Stalwart	Stowaway	Stipulate	Spontaneous
Spectacle	Spaghetti	Sparingly	Sporadic	Spasmodic

**Word Scramble**

Unscramble the word.

GNTAADDVEIAS		ATAIGONNST	
FEDICINITNSG		TUOSNPSOENA	
TTAWLRSA		SIFQYLDIAU	
ATWYOSWA		TANMSAI	
TATSLUEPI		CKASEOTD	
GNTAADDVEIAS		ATAIGONNST	

Week 5 – Fluency Readings

Read

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 st Try	2 nd Try	1 st Try	2 nd Try
1)	As the trial, he felt disheartened.				
2)	The mechanic had to disassemble the engine before inspecting it.				
3)	Despite his stamina, the runner had the disadvantage of a sporadic speed.				
4)	The stalwart guard watched the stockade, vigilant against any stowaway.				
5)	In the debate, she stipulated her points with spectacular clarity.				
6)	The growth of the town stagnated, disenfranchising many of its residents.				
7)	Their spaghetti dinner was a spontaneous event, enjoyed sparingly but memorably.				

PREVIEW

Week 5 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	

Completion

Write a coordinating conjunction to complete the compound sentences.

- 1) You can play golf, _____ you can go swimming.
- 2) The dinner smelled good, _____ no one was hungry.
- 3) She studied hard for the test, _____ she passed with flying colours.
- 4) I enjoy reading books, _____ I also like listening to audiobooks.
- 5) He enjoys painting, _____ his sister prefers drawing.
- 6) The museum was fascinating, _____ we spent the whole day there.
- 7) The car wouldn't start, _____ would the car's battery turn on.

Week 6 - Vocabulary List

Think

Underline the suffix -able and circle the words with the letter blend tr, dr

Attainable	Commendable	Biodegradable	Conceivable	Equitable
Indispensable	Inevitable	Believable	Tribunal	Triplicate
Triumphant	Trivial	Truncate	Transparent	Drenched
Drift	Drudge	Drawbridge	Drained	Dredge

Complete

Complete the words by adding dr or tr.

1) _____st	_____eadful	11) con_____aption
2) _____oug	_____ode	12) _____additional
3) _____amatize	infr_____ature	13) in_____oduce
4) admins_____ator	9) _____sluce	14) hy_____ant
5) ex_____aordinary	10) dis_____ib	hy_____ogen

Pictionary

With a partner, draw a picture that represents a word from the list. Have your partner try to guess the word. Play again with a new word in after.

SUFFIX -ABLE

The suffix "-able" is added to verbs to form adjectives, meaning "capable of" or "suitable for." It turns a verb into an adjective that describes something that can be done.

Examples:

- Enjoyable: From "enjoy," meaning something that can be enjoyed.
- Readable: From "read," referring to something that can be read easily.

Write Add the suffix able to the given base words then use them in sentences.

Word	commend	commendable
Sentence	I commend your swift action; it's truly commendable teamwork, everyone.	

Word	attach	
Sentence		

Word	believe	
Sentence		

Word	understand	
Sentence		

Matching Choose the word that best suits each sentence.

	1. The sculpture is heavy but _____ with some effort.	A) Solvable
	2. Her alibi was barely _____ to the listening jury.	B) Believable
	3. The concert was short yet _____ for everyone.	C) Measurable
	4. It seemed complex, yet the puzzle was _____.	D) Movable
	5. Improvement was small but _____ after practice.	E) Enjoyable

Name: _____

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SENTENCE FORM: COMPLEX SENTENCE

A **complex sentence** is a type of sentence that combines one independent clause with at least one dependent clause connected by a **subordinating conjunction**.

An **independent clause** is a group of words that can stand alone as a sentence because it expresses a complete thought. A **dependent clause**, on the other hand, cannot stand alone as a sentence because it does not express a complete thought.

Example:

She was late to school **because** her alarm did not ring.

- late to school – independent clause
- because – subordinating conjunction
- her alarm did not ring – dependent clause



Write Underline the independent clause and write the conjunction used in the sentences.

- | | |
|--|----|
| 1) Although the experimenter's complex results were conclusive. | 1. |
| 2) If you analyze the data carefully, you will see the pattern. | 2. |
| 3) She couldn't attend the workshop because her schedule conflicted. | 3. |
| 4) When the novel reaches its climax, the protagonist faces... | 4. |
| 5) Since we are studying ecosystems, we should visit the local park. | |

Write Enhance the story by adding at least three complex sentences.

Olivia was walking through the woods near her home, a path she had taken many times. But today, something was different: a soft whispering seemed to be calling her name, and the air was filled with an unusual chill.

SUBORDINATING CONJUNCTIONS

A **subordinating conjunction** is a word that connects a dependent clause to an independent clause, showing a relationship between them. The dependent clause cannot stand alone as a sentence; it depends on the independent clause to make sense.

Examples:

- **Because:** I did my homework because I had a test the next day.
- **Although:** Although it was raining, we went for a hike.
- **If:** If you study hard, you will do well in your exams.



Complete by writing the appropriate subordinating conjunction.














because	if	although	so that	even though
1) You'll become a better player _____				you practice regularly.
2) He couldn't see the stars _____				it was cloudy.
3) Everyone tried their best _____				the test was difficult.
4) We decided to watch one more movie _____				it rained.
5) They went out to play _____				the weather was good.
6) He saved his allowance _____				to buy a new game.

Write Contrast the given topics using sentences with subordinating conjunctions












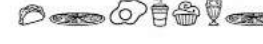
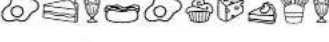




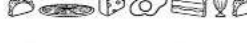
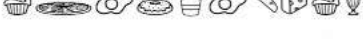

Winter and Summer	
Reading and Writing	
Hockey and Basketball	

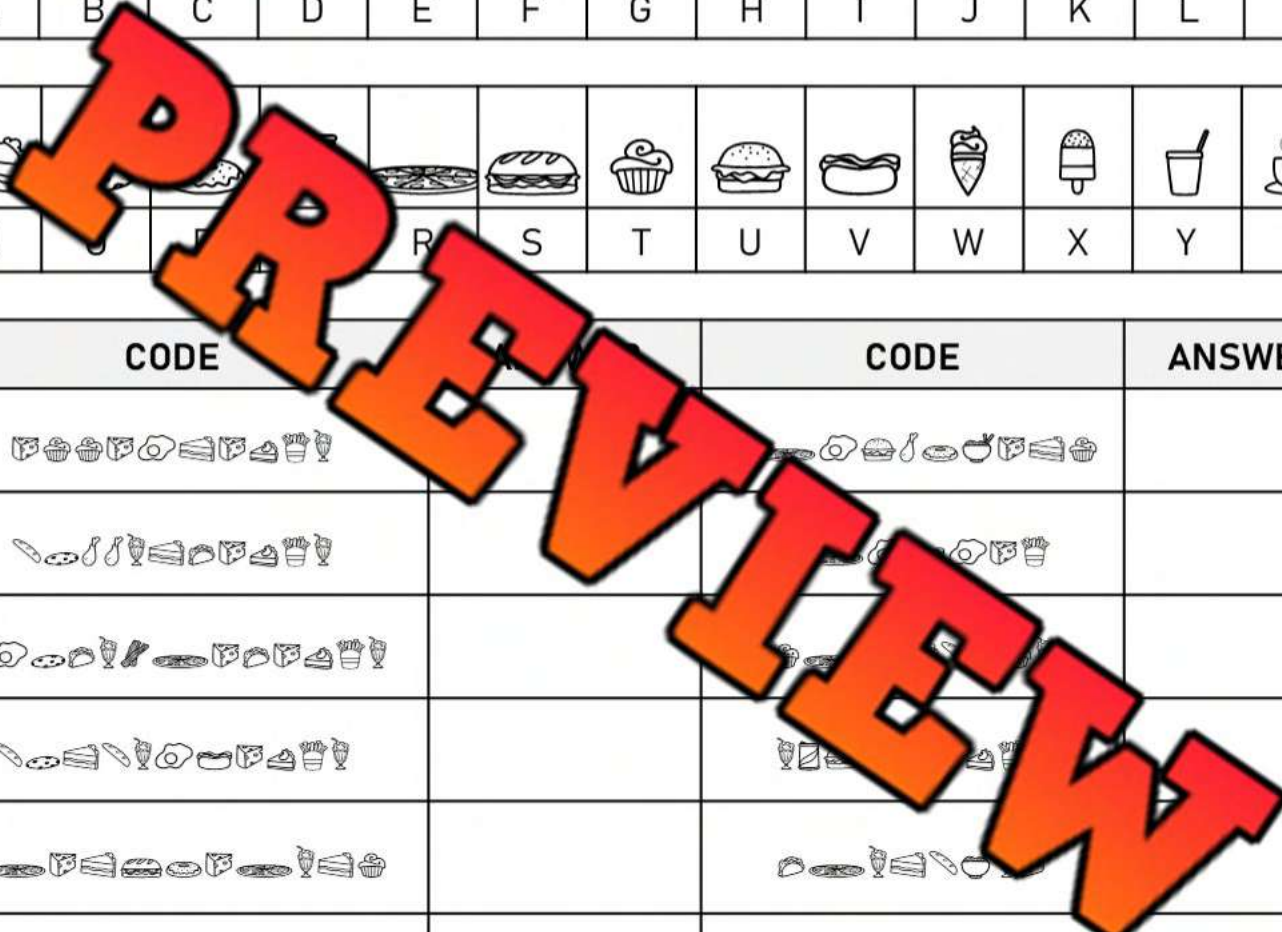
CRACK THE CODE

Directions Use the code below to reveal each spelling word.

												
A	B	C	D	E	F	G	H	I	J	K	L	M

												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

CODE	CODE	ANSWER
		
		
		
		
		
		
		
		
		
		

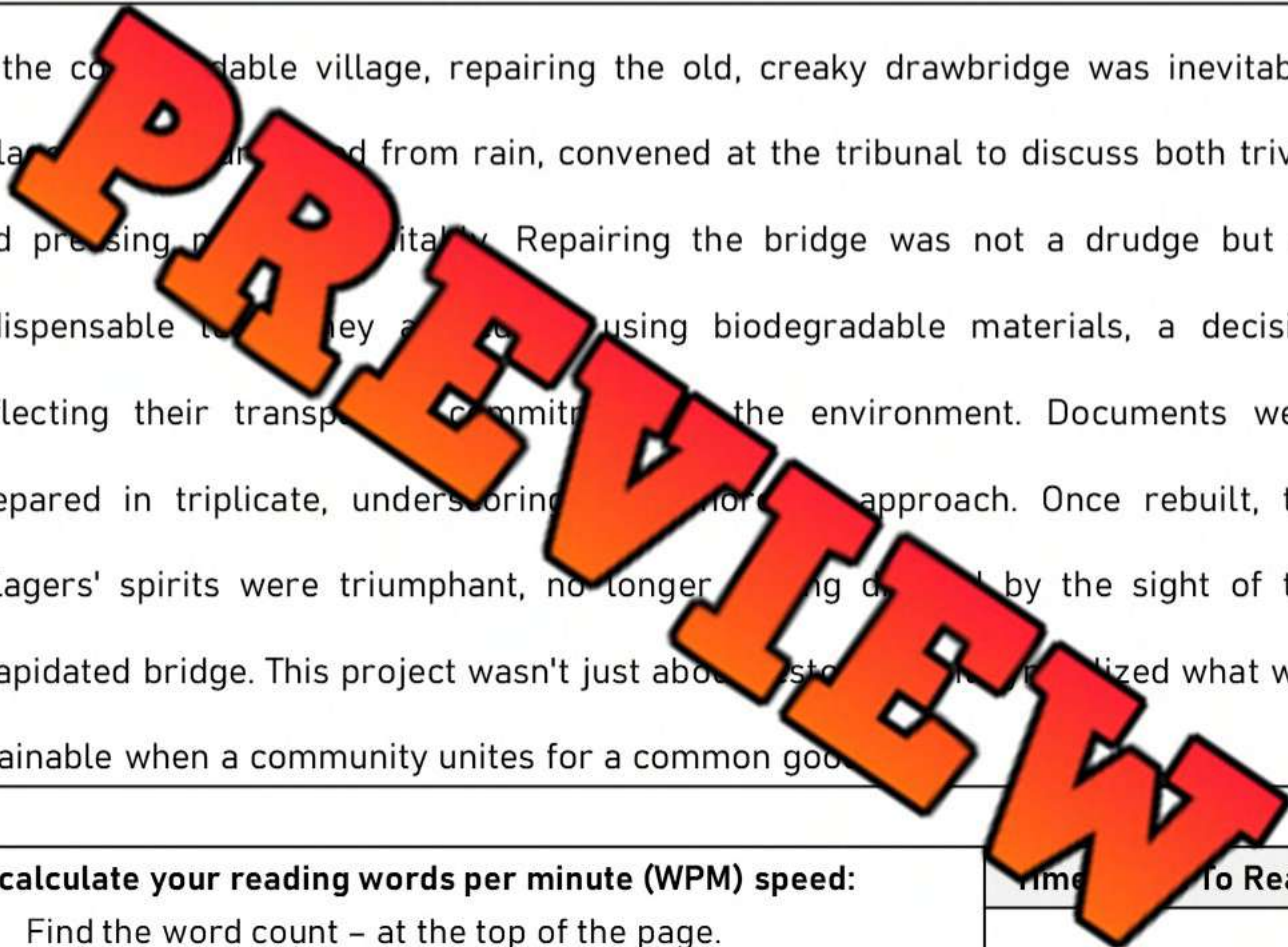


Week 6 – Fluency Readings

Read Today, we will calculate how quickly you read. You will do this by calculating how many words you read per minute.

Passage – Word Count = 100 Words

In the comfortable village, repairing the old, creaky drawbridge was inevitable. Villagers gathered from rain, convened at the tribunal to discuss both trivial and pressing matters. Repairing the bridge was not a drudge but an indispensable task. They agreed to use biodegradable materials, a decision reflecting their transparency and commitment to the environment. Documents were prepared in triplicate, underscoring the thorough approach. Once rebuilt, the villagers' spirits were triumphant, no longer dismayed by the sight of the dilapidated bridge. This project wasn't just about restoration; it realized what was attainable when a community unites for a common good.



To calculate your reading words per minute (WPM) speed:

- 1) Find the word count – at the top of the page.
- 2) Record the time taken in seconds to read the entire page.
- 3) Divide the total words by the recorded seconds.
- 4) Multiply the result by 60.
- 5) The final number is your reading speed in WPM.

Example:

Words: 1,140
 Time taken: 330 seconds (5:30)
 Calculation: $(1,140 \text{ words} \div 330 \text{ seconds}) \times 60 = 207.2 \text{ WPM}$.

Time Taken To Read
Divide 100/seconds
WPM

Questioning

**Instruction**

Read the passage and answer the questions that follow.

In a coastal town, an attainable dream united the community—to keep their beloved beaches pristine. They organized a commendable effort using biodegradable bags, believing it indispensable to protect their shores. A tribunal oversaw the process, checking plans triplicate to ensure success. The day arrived, and it was a triumphant moment when they cleaned the beach, turning trivial litter into unity. They looked at transparent waters with pride, knowing they had truncated pollution's reach. The town became a model of belief in a community where even drifters and drudges played a role. As the sun set behind the drawbridge, the townspeople felt fulfilled, having dredged their beach of troubles, leaving a pristine coastline for generations to come.

1) **Who** wanted to keep the beaches clean?

2) **What** united the coastal town's community?

3) **When** did the community organize the effort to clean the beach?

4) **Where** did the townspeople look with pride after the cleanup?

5) **Why** was it considered indispensable to clean the beaches?

6) **How** did the town ensure the process was equitable to the environment?

Week 6 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

Write

Underline the dependent clause and circle the conjunction in the sentences.

- 1) He missed the lecture as his previous appointment ran late.
- 2) Unless you grasp the fundamentals, solving advanced problems will be difficult.
- 3) Even though the theory was disproven, it led to significant scientific discoveries.

Completion

Write the appropriate subordinating conjunction.

1) The audience applauded		the curtain fell
2) The cat approached the newcomer		it was wary
3) Our project could win		we complete it on time.
4) The hikers saw the view		they reached the summit

Week 7 - Vocabulary List

Predecessor	Predicament	Preferable	Premonition	Premature
Preliminary	Preoccupy	Preclude	Whatsoever	Whimsical
Wholesome	Whirlwind	Whisker	Whomever	Quadrant
Quantify	Quartet	Questionnaire	Quintessential	Quicken

Cursive

Write the word using cursive writing.

Word	Trace	Write
Predecessor	<i>Predecessor</i>	
Predicament	<i>Predicament</i>	
Preferable	<i>Preferable</i>	
Premonition	<i>Premonition</i>	
Premature	<i>Premature</i>	
Preliminary	<i>Preliminary</i>	
Preoccupy	<i>Preoccupy</i>	
Preclude	<i>Preclude</i>	
Whatsoever	<i>Whatsoever</i>	

Week 7 - Vocabulary List

Cursive

Write the word using cursive writing.

Word	Trace	Write
Whimsical	<i>Whimsical</i>	
Wholesome	<i>Wholesome</i>	
Whirlwind	<i>Whirlwind</i>	
Whisker	<i>Whisker</i>	
Whomever	<i>Whomever</i>	
Quadrant	<i>Quadrant</i>	
Quantify	<i>Quantify</i>	
Quartet	<i>Quartet</i>	
Questionnaire	<i>Questionnaire</i>	
Quintessential	<i>Quintessential</i>	
Quicken	<i>Quicken</i>	

PREVIEW

PREFIX PRE-

Understanding the Prefix "Pre-"

When we add "pre-" to the start of a word, it describes something that comes before something else in time or order.

- Predecessor: Someone who came before another in a position or role.
- Preliminary: An event or action that comes before the main one.
- Premonition: A feeling that something is going to happen before it does.



Matching Match the words below to their meanings.

- 1) Reiterate To look back on something, often with a sense of nostalgia.
- 2) Return To make something known again or to remind.
- 3) Rebuild To do something again in a different way.
- 4) Recall To bring something back to mind.
- 5) Reorganize To put back in a different position or place.
- 6) Retrieve To arrange something into a different order.
- 7) Reminisce To construct or form something.

Write Write the appropriate word to complete each sentence.

Predicament	Premonition	
Preoccupy	Predecessor	Pre

- 1) The new CEO made significant changes, unlike her _____.
- 2) He found himself in a _____ when he lost his way in the forest.
- 3) For environmental reasons, walking is _____ to driving.
- 4) She had a strange _____ that the day would bring unexpected news.
- 5) The _____ results indicate that the experiment was a success.
- 6) The thought of the upcoming competition began to _____ her mind.

Name: _____

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COMPLEX SENTENCES WITH RELATIVE CLAUSES

A **complex sentence** with relative clauses is a type of sentence that contains a main clause (or independent clause) and one or more relative clauses (or dependent clauses). The relative clause gives extra information about a noun in the main clause and usually starts with a relative pronoun like "who," "which," "that," "whom," or "where."

Example: The restaurant, where we ate last night, serves amazing pizza."

Main clause: The restaurant serves amazing pizza.

Relative clause: where we ate last night (describes 'the restaurant').

Write Write an appropriate relative clause that logically completes the sentence.

- 1) The library, _____, is a great place to study.
- 2) The documentary, _____, was both informative and moving.
- 3) The old mansion, _____, is said to be haunted.
- 4) The novel I'm reading, _____, has an unexpected twist.
- 5) The teacher, _____, is highly respected by her students.
- 6) The smartphone, _____, is the best way to communicate.
- 7) The concert, _____, was attended by a large number of fans.

Write Make a complex sentence using the information given in the table below.

I have a friend

He plays the guitar

They visited the Colosseum

A place where gladiators fought

I read a book.

It was written by J.K. Rowling.

Name: _____

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COMPLEX SENTENCES WITH PREPOSITIONAL CLAUSES

Complex sentences with prepositional clauses are sentences that include at least one independent clause (a clause that can stand alone as a complete sentence) and at least one prepositional clause (a clause that starts with a preposition and functions as an adjective or adverb in the sentence).

Example:

The park by the river, where we often have our picnics, is closed today.

- **Independent clause:** The park is closed today.
- **Prepositional clause:** by the river, (which tells us where the park is)
- **Relative clause:** where we often have our picnics. (which tells us more)

Search _____ underline the prepositional clauses in the story below

Once upon a time, in a small town by a lake, there was a young girl named Maya. Every morning, Maya would walk to school with her friend Liam. One day, while they were walking, Maya realized she had lost her grandmother's necklace. She told Liam, "I must find it; it's very special to me because of its history."

Liam, being a good friend, decided to help. They retraced their steps, looking under the benches and around the playground. As they searched, Maya said, with a hint of a smile, "I remember wearing it at the park."

They reached the park and searched among the tall trees and beside the winding path. Suddenly, Liam shouted, "Look, over there by the swings!" To their delight, they found the necklace hanging on a branch.

Maya, filled with relief, said, "Thank you so much, Liam; I couldn't have found it without you and your keen eyes." They walked back home under the setting sun, happy about the day's adventure.

From that day on, Maya was more careful with her belongings, always remembering the adventure of finding the lost necklace.



WORD SEARCH

Word Search

Find the word bank words in the puzzle.

Predecessor	Predicament	Preferable	Premonition	Premature
Preliminary	Preoccupy	Preclude	Whatsoever	Whimsical
Wholesome	Whirlwind	Whisker	Whomever	Quadrant
Quantum	Quartet	Questionnaire	Quintessential	Quicken

PREVIEW

B D E M A T U R E P R E O C C U P Y R
 V B H H L Z Z E G T N A R D A U Q D P J
 E X S O N N A I R E F H P U N L V
 W H I M S A V E O S T A H W A I Y Y
 I R A E H T U Q T R S Q C R W K F
 I N M V L A I S N I U Q C Z T L Z I
 K U U E N Q C D P R E M A R Y V E R H T
 Q P P R E D E C E S S O R P E M O N I T I O N
 K V E M O S E L O H W T C H I R I H T A
 P U P R E D I C A M E N T E C E P W H U
 Q F J H N N V E L B A R E F E X K J Q

Word Search

Make your own word search using 8 of the words.

Word Bank

Week 7 – Fluency Readings

Read

Read each passage 3 times at different speeds. Change how long you pause for commas and stop for periods. Read it slow, medium, and fast. Check once you have completed each reading.

	Sentence	Slow	Medium	Fast
1)	Tim, following his predecessor, faced an unpleasant surprise. Starting over was unpleasant, but he was short. He rushed through the primary tests focused.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
2)	Later, a premonition on the previous; his cat's whisker twined around The quartet's wholesome music background soothed him.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
3)	To quantify the problem, Tim filled out questionnaire in his room, divided into quadrants. This initial quiz made him think hard.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
4)	His results were quintessential; they quickened his resolve to study more. Whoever had trouble with the test needed more practice.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast
5)	Despite the whirlwind of events, Tim wasn't distracted. No predicament could deter him, nor any whimsical thoughts. He worked steadily on.	<input type="checkbox"/> Slow	<input type="checkbox"/> Medium	<input type="checkbox"/> Fast

Questioning



Instructions

After reading the passage, write 6 questions and answer them below.

In a quaint village, a quintessential summer tradition was a whirlwind race in four quadrants. As the preliminary rounds ended, a quartet of finalists had premonitions of victory. However, a premature storm threatened to cancel the event. The villagers preoccupied themselves with worry, but they found a preferable solution and continued the race.

The thunder and lightning quickened the excitement as the race proceeded, creating an unprecedented scene here. In the end, it was a wholesome display of unity, proving that no matter the predicament, the spirit of community prevailed.

1) Who

2) Where

3) When

4) Why

5) What

6) How

PREVIEW

Week 7 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)		11)	
2)		12)	
3)		13)	
4)		14)	
5)		15)	
6)		16)	
7)		17)	
8)		18)	
9)		19)	
10)		20)	

Write

Fill in with the appropriate relative clause that logically completes the sentence.

- 1) The novel _____ sat on the shelf.
- 2) The cookies _____ vanish instantly.
- 3) The treehouse _____ looms large in my memory.

Identify

Underline the prepositional clauses in each complex sentence.

- 1) The cat slept on the cozy windowsill, undisturbed by the noise outside.
- 2) She read a book in the quiet library, lost in the world of mysteries.
- 3) They played games throughout the rainy afternoon, forgetting the gloom outside.

Week 8 - Vocabulary List

Breathless	Defenceless	Fearless	Merciless	Ruthless
Reckless	Weightless	Traceless	Mountainous	Luminous
Resourceful	Spouse	Throughout	Carousel	Showpiece
Prowess	Tallow	Toward	Furrow	Sorrow

Matching Write the letter from the description beside the matching word.

Answer	Word	Description
	Breathless	A) Cleverly problem-solving
	Defenceless	C) A narrow trench
	Fearless	E) Without protection
	Merciless	F) To come from the same place as candles
	Ruthless	H) Without pity
	Reckless	G) In the absence of
	Weightless	H) Married partner
	Traceless	I) Without fear
	Mountainous	J) Without mercy
	Luminous	K) Brightly shining
	Resourceful	L) Carelessly dangerous
	Spouse	M) Without trace; undetectable
	Throughout	N) Without pity
	Carousel	O) Deep sadness
	Showpiece	P) Without weight; floating
	Prowess	Q) Skill or bravery
	Tallow	R) Full of mountains
	Toward	S) Without protection
	Furrow	T) Rotating amusement ride
	Sorrow	U) From start to finish

SUFFIX -LESS

The suffix "**-less**" means "without." When added to a word, it describes something that does not have the quality of that word.

Examples:

- Careless: Without care.
- Fearless: Without fear.



Matching

Match each '-less' word in the left with its meaning.

- | | | |
|----------------|--------------------------|---|
| 1. Homeless | <input type="checkbox"/> | A) Without employment |
| 2. Jobless | <input type="checkbox"/> | B) Without any concerns |
| 3. Fearless | <input type="checkbox"/> | C) Without any companions |
| 4. Friendless | <input type="checkbox"/> | D) Without a place to live |
| 5. Careless | <input type="checkbox"/> | E) Without distress |
| 6. Tireless | <input type="checkbox"/> | F) Without attention to detail |
| 7. Clueless | <input type="checkbox"/> | G) Without stopping for a needed rest |
| 8. Thoughtless | <input type="checkbox"/> | H) Without any ideas or understanding |
| 9. Restless | <input type="checkbox"/> | I) Without peace or stability |
| 10. Worriless | <input type="checkbox"/> | J) Not considering the feelings of others |

Write

Write the appropriate "-less" word suitable for each sentence.

- 1) After the storm, the village was left completely _____.
- 2) The documentary showed the harsh reality of _____ people in cities.
- 3) The room was completely _____ during the exam.
- 4) The garden was _____, after the gardener was done weeding it.
- 5) In the middle of the chaos, he remained _____, confident in his plan.

Name: _____

COMPOUND-COMPLEX SENTENCES

A compound-complex sentence combines two or more independent clauses (complete thoughts) with at least one dependent clause (an incomplete thought).

Examples

- Although it was raining, we went for a hike, and we enjoyed the adventure.
- She finished her homework, but she still needs to study for the test because it is important.



Write _____ given sentence into a compound-complex one.

1) The sun set, and the stars appeared.

2) He was hungry, but the food was delicious.

3) The movie was over, so we left the theater.

Completion Complete the sentences to form a compound-complex sentence.

1) Because the weather was beautiful

2) Even though he was nervous

3) The teacher began to grade the papers

4) While the cake was baking

PREVIEW

COMPOUND-COMPLEX SENTENCES

Identify Identify whether the underlined clause is dependent or independent.

Compound-Complex Sentence	Dependent	Independent
1) <u>Although it was late</u> , he decided to call her, and she was happy to hear from him.		
2) The rain started falling, but <u>they continued playing</u> because of football.		
3) <u>When she finished her assignment</u> , she went out with friends, and they had a great time.		
4) The lights were on, we told stories <u>until the power came</u> back.		
5) He missed the bus, <u>so he asked for a ride</u> , since his friend was nearby.		
6) While she was cooking, <u>the phone rang</u> , so she answered it with a spoon in her hand.		

Write Continue the story using at least three compound-complex sentences.

Sarah discovered an old map in her attic, and she was intrigued when she saw the map looked fragile. She decided to explore, and the map led her to a mysterious cave at the edge of town.

Name: _____

USING MIXED SENTENCE TYPES

- Simple Sentence:** The gardener planted new flowers.
- Compound Sentence:** The sun set behind the mountains, and the sky turned shades of pink and purple.
- Complex Sentence:** While the audience waited, the performer tuned her violin.
- Compound-Complex Sentence:** The students opened their books when the teacher instructed them, and they began to study for the upcoming exam.

Write a short story that includes at least one of each of the following sentences:

- 1) **Simple Sentence:** Introduce your main character with a simple sentence.
- 2) **Compound Sentence:** Describe a problem or conflict your character faces using a compound sentence.
- 3) **Complex Sentence:** Add an independent clause that gives important background information about the story.
- 4) **Compound-Complex Sentence:** Describe a meaningful moment or climax in your story with a compound-complex sentence.

PREVIEW

CROSSWORD PUZZLE**Crossword**

Read the clues and find the words in the crossword puzzle.

**Across**

2. A person's partner in marriage.
5. Having no pity or compassion.
7. In the direction of something.
8. Brave, not afraid of danger.
9. A revolving machine with model animals.
10. Exceptional skill or bravery in something.

Down

1. Emitting or reflecting light, glowing.
3. Hard animal fat used for candles.
4. Leaving no evidence or sign behind.
6. A feeling of deep sadness or grief.

Week 8 – Fluency Readings

Read

Read each passage using a different voice. Choose from one of the voices in the table and circle when you have read it using that voice.

	Passages	Voices	
1)	Feel weightless and fearless, I soared through a mountainous landscape. My eyes lit up as I saw a luminous star in the sky.	Witch	Opera Singer
2)	In a moment of bliss, I raced toward the carousel, my heart racing with excitement. It was a showpiece of colorful lights and sounds.	Robot	Alien
3)	As a resourceful teacher, I had learned to keep my face from tallow and paint. My students were captivated, spellbound by its luminous beauty.	Cowboy	Detective
4)	I stood defenceless, yet fearless, facing a merciless opponent in the game. My spouse cheered me on, proud of my courage.	irate	Zombie
5)	On a mountainous hike, I felt weightless yet sorrow-filled. Memories of my spouse, like a traceless shadow, accompanied me.	Old Wise Man	Villain
6)	I witnessed a ruthless debate, leaving opponents breathless with its intensity. Yet, throughout, I remained calm and resourceful in thought.	British Aristocrat	News Anchor
7)	In a reckless moment, I carved a furrow in the ground. My sorrow was deep, but I remained fearless and unyielding.	Valley Girl	Announcer

Week 8 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

Write

Convert the given sentence into a compound or complex one.

1) She loves to read; she visits the library often.

2) The cat slept on the mat, but the dog stayed outside.

Identify

Identify whether the underlined clause is dependent or independent.

Compound-Complex Sentence	Dependent	Independent
1) <u>As the sun rose</u> , the campers packed their tents, and they left the site quietly.		
2) <u>He forgot his wallet at home</u> , so he couldn't buy lunch, but his colleague shared hers with him.		

Week 28 - Vocabulary List

Aeronautical	Biomedical	Functional	Judgmental	Instrumental
Marginal	Occupational	Rational	Adeptly	Intercept
Deceptive	Susceptibility	Encryption	Pterodactyl	Wafting
Heftiest	Uplift	Loftiness	Sifted	Thriftily

Write _____ sentences using all 20 words. You'll need to use 2 words per sentence.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

SUFFIX -AL

The suffix "-al" is added to the end of words to indicate relating to or connected with something. It often turns a noun into an adjective.

**Examples:**

- Historical - Relating to history.
- Seasonal - Pertaining to or dependent on a season.

Complete each sentence by writing suitable words with the suffix "-al".

1. The forest's _____ beauty amazed them.

2. The old man's _____ charm.

3. Dinosaurs lived in the _____ era.

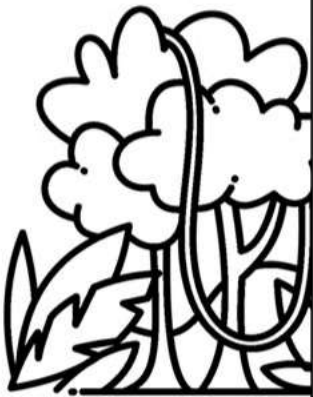
4. The painting showed a _____ landscape.

5. Her book review was _____.

6. The king's _____ was grand.

7. There's a _____ in his paintings.

8. His _____ discoveries changed the world.



Illustrate

Think of two words with the suffix -al then illustrate them below.

ADJUSTING EXPRESSION FOR DIFFERENT GENRES

Genre Conversion

Transform the provided scene into different genres, adapting your expression to suit the style and audience of each one.

Scene Description: A student wins a national science fair with a project that uses recycled materials to generate clean energy.



Press Release - Science Fair Organizers

Blog Entry - By a Science Fan

Science Magazine

Social Media Post For _____

PREVIEW

Name: _____

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SPOTTING BASES, PREFIXES, AND SUFFIXES

- **Base Word:** This is a simple word that has meaning all by itself. Like in "unhappiness," the word "happy" is the base because you can use it on its own.
- **Prefix:** This is a set of letters you put at the start of a word to change its meaning. In "unhappiness," the "un-" at the beginning makes "happy" mean "not happy."
- **Suffix:** This is a set of letters you add to the end of a word to change what it means or how it's used. In "unhappiness," adding "-ness" changes "unhappy" from describing a feeling to naming the feeling, like from "unhappy" to "the state of being unhappy."

Word Identify the prefix, base word, or suffix in each word.

Word	Prefix	Base Word	Suffix
Unbelievable			
Subconscious			
Interconnected			
Unkindly			
Impurity			
Inflation			
Reconciliation			
Consequence			

Scavenger Hunt

Underline the base words; circle prefixes; box suffixes.

The seaside town of Bayridge was usually serene, but today, a restless storm brewed in the air. Dark clouds gathered overhead as an impending hurricane edged closer. Tim, the local weatherman, announced the urgent evacuation, his voice steady yet tinged with urgency. "The incoming storm," he declared, "is unlike any we've faced."

Families packed essentials, their movements quick and efficient. Young Mia, clutching her teddy bear, felt a mix of fear and awe. She had never witnessed the power of such a storm, the might of nature's unrelenting, undeniable, and unpredictable force.

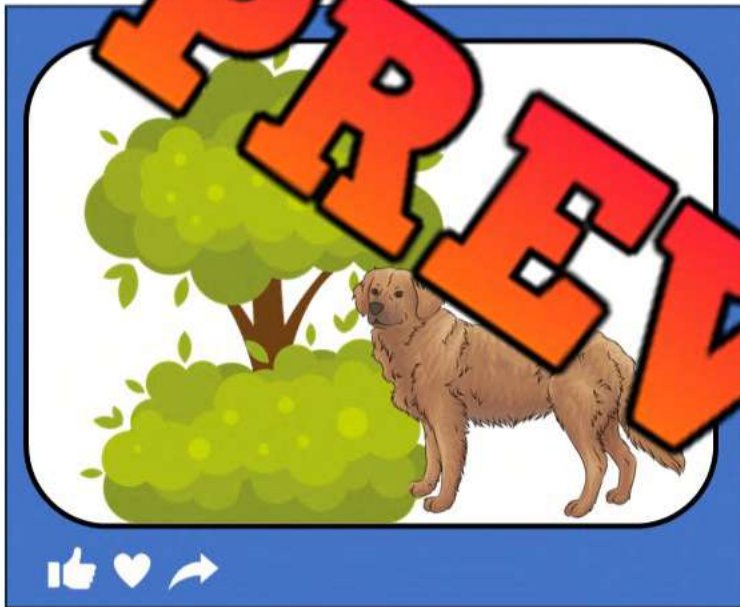
As the first fierce winds howled, Bayridge braced for the hurricane's arrival, hoping their preparations would withstand the storm's test.

FORMAL VS INFORMAL LANGUAGE

Formal language, characterized by its structured, polite, and clear style, is often reserved for professional or academic contexts. It uses complex vocabulary and longer sentences. Contrarily, **informal language** is more relaxed and colloquial, suited for casual conversations with friends or family. It's marked by simpler words and a more conversational tone.

Write

Re-write the social media post about finding a lost dog into a short story, but remember to use formal language in your narrative.



Hey everyone! 🌸 You won't believe what happened today! I found Buddy, the missing golden retriever! 🐕 Spotted his poster while walking and just couldn't ignore it. Spent the whole afternoon searching around Hollywood. Just when I thought it was a lost cause, I heard this tiny whine near the park bushes. And there he was, all scared and shivering. I took him home to his fam and OMG, what a smile! 🌟 Hero moment! #LostDogFound #DogHero 🌟 🐕

PREVIEW

SOCIAL MEDIA MESSAGE

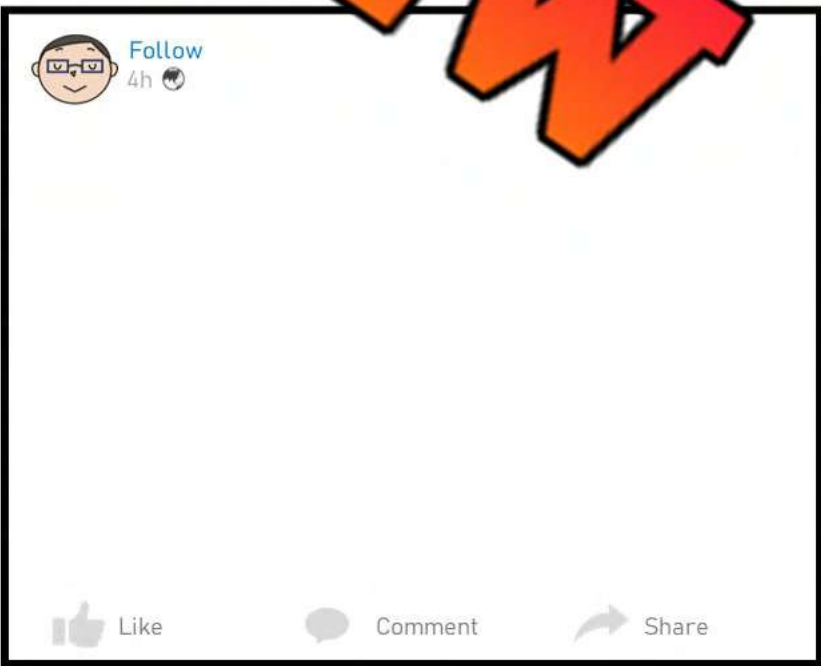
Analyze Compare the formal narrative and the social media post, focusing on the differences in language conventions, tone, and mood between the two.

Formal Narrative		Formal	Post
<p>Attended an enchanting concert; the orchestral, powerful rendition of Beethoven's 9th Symphony stirred the soul, leaving me in a state of awe and silence.</p>	<p>✓ Informal tone used</p>		
	<p>✓ Simplified language</p>		
	<p>✓ Emojis to convey emotion</p>		
	<p>✓ Hashtags for key themes</p>		
Social Media Post			
<p>🎵 Epic night at #GrandHall listening to Beethoven's 9th Symphony. Pure magic! ✨ #ClassicalMusic #ConcertVibes</p>	<p>Casual punctuation</p>		
	<p>Concise message</p>		

Analyze Write a social media post equivalent to the formal narrative, using informal language.

Formal Narrative

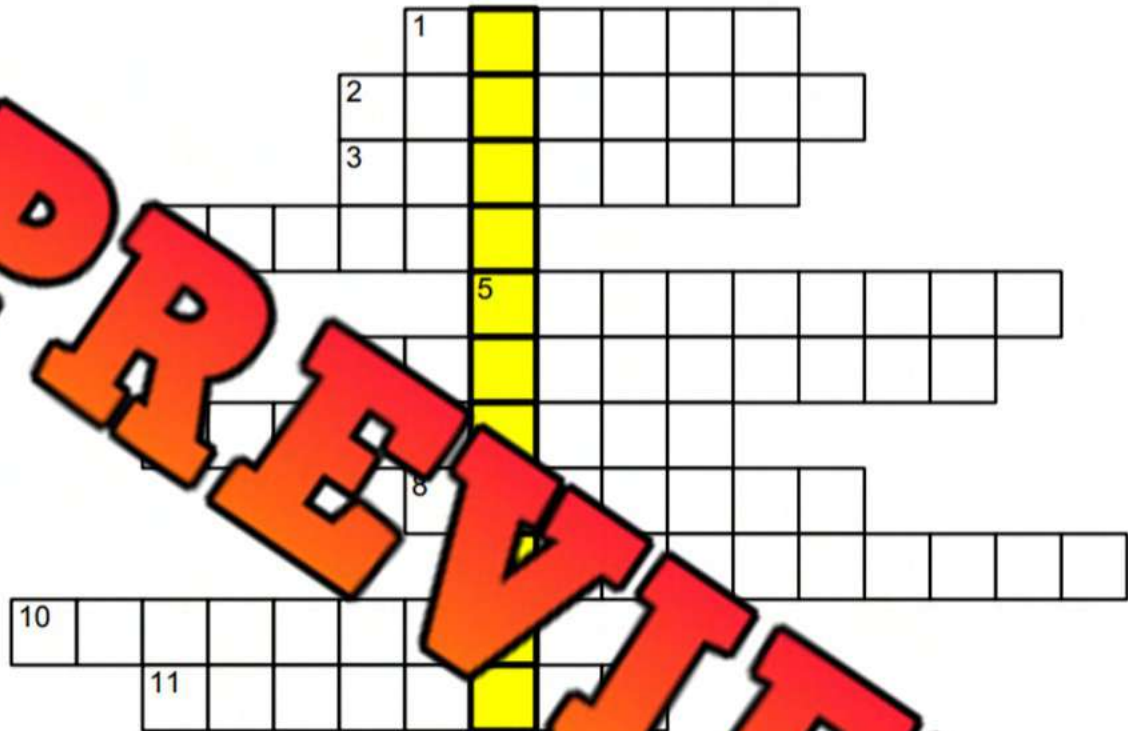
The spacecraft's successful arrival marks a new chapter in cosmic exploration, igniting dreams of distant worlds and life beyond. Scientists worldwide celebrate this monumental achievement, heralding a future filled with untold possibilities.



Hidden Word

Hidden Word

Fill the answers of the clues in the puzzle. Next, find the hidden word in the bold rectangles.



CLUES

- 1) To make (someone) happy or hopeful.
- 2) Not very important.
- 3) Very good at doing a task that is not easy.
- 4) To pass through a strainer.
- 5) To catch or stop something.
- 6) The act of encrypting.
- 7) Giving false impression.
- 8) To move lightly through the air.
- 9) Relating to both biology and medicine.
- 10) Based on facts or reason.
- 11) Large and heavy.

HIDDEN WORD IS:

Week 28 – Fluency Readings

Read

Read each passage using a different voice. Choose from one of the voices in the table and circle when you have read it using that voice.

	Passages	Voices	
1)	As a nautical engineer, I design functional airplanes with precision.	Angry	Happy
2)	In biomedical research, rational methods are used to solve problems.	Frustrated	Joyful
3)	Being instrumental in a project that comes with responsibility.	Curious	Serious
4)	As a firefighter, I handle occupational hazards adeptly. Susceptibility to danger is managed.	Scared	Calm
5)	Our encryption is so advanced that even deceptive hackers can't breach it.	Worried	Determined
6)	In the digital age, we navigate with an understanding of its loftiness.	Suspicious	Relieved
7)	Heftiest challenges lead to growth; we intercept obstacles with determination.	Cheerful	Annoyed

Week 28 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
20)	

Scavenger Hunt

Underline the base word. Circle the prefixes. Box the suffixes.

The neighborhood stirred as unhappy news of a lost pup, a real estate agent's snarled lampposts, and search parties roamed. Amidst the worry, a dog's howl was undeniable when distant whimpers led to a scared, but safe, pup beneath a...

Genre Conversion

Write a headline for the genres below, using the description of the news.

Scene Description: An archaeologist's uncovering of an ancient tomb.

Genre	Expression
News Report	
Social Media	

Week 29 - Vocabulary List

Transcend	Transnational	Transcription	Transpiration	Transponder
Transmittance	Transversely	Transfiguration	Chuckle	Pickpocket
Firecracker	Racketeer	Clockwork	Freckled	Knapsack
Outspoken	Earthquake	Lakefront	Parakeet	Earmarked

Letter Blend Write 10 ck and ke words. Use ones from the list and your own vocabulary

		ke	
1)		1)	6)
2)		2)	7)
3)	8)		8)
4)	9)	4)	9)
5)	10)	5)	10)

Write

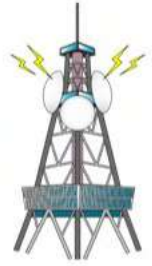
Use the following words in a sentence

1) Transcend	
2) Chuckle	
3) Racketeer	
4) Knapsack	
5) Lakefront	

PREFIX TRANS-

The prefix **"trans-"** refers to going across, changing, or moving from one place, state, or form to another.

For example: the word: **Transmit** means sending something across a distance, like a radio transmitting music signals.



Meaning

Identify the meaning of each "trans-" word

Answer	Word	Meaning
1.	Transcribe	A) Fully see-through
2.	Transaction	B) To break a rule or law
3.	Transmit	C) Move to another place
4.	Transatlantic	D) Across the Atlantic
5.	Transformation	E) A thorough change
6.	Transmit	F) To send across
7.	Transgress	G) To break or type a copy
8.	Transmarine	H) Across the sea
9.	Transformation	I) An exchange or transfer
10.	Transparent	J) Across the



PREVIEW

Think

Write as many words as you can using the letters in: **TRANSFORMATION**

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Narrator	In a small coastal town, residents are preparing for an approaching hurricane. The sky darkens, and the wind begins to howl.
Alex	Look at those clouds! We need to make sure everyone is safe.
Jordan	Let's gather our emergency supplies for water and food.
Sam	And don't forget to check on our neighbours, especially the elderly.
Taylor	I'll grab extra batteries and flashlights. Safety first.
Narrator	As the wind picks up, the group splits up to help in the community.
Alex	Jordan, help me board up the windows quickly.
Jordan	Got the hammer and nails, let's do it fast.
Sam	Taylor, let's check on Mr. and Mrs. Thompson on the street.
Taylor	We'll make sure they know about the evacuation route.
Narrator	The group remains vigilant, updating each other on progress.
Alex	Stay in contact, and meet at the community center if needed.
Jordan	I'll spread the word about the safety plan.
Sam	Mr. and Mrs. Thompson are prepared now, thankfully.
Taylor	The hurricane might miss us, just got a message!
Narrator	Relieved, the group gathers back, their efforts strengthening the community's spirit.
Alex	Well done, everyone. We're stronger together. Let's stay prepared.
Jordan, Sam, Taylor	Together, we can weather any storm!

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Mia	I can't believe we're finally getting a pet! What should we choose?
Eli	How about a dog? They're loyal and fun to play with.
Sophia	Cats. They're independent and easy to take care of.
Liam	I think rabbits would be great, they're so cute and cuddly.
Olivia	Why not think about the space we have too. Maybe a fish?
Mia	A fish would be a great addition to our home.
Eli	But dogs can go for walks and play. It sounds more exciting.
Sophia	Cats are less work though, they can be really affectionate.
Liam	Rabbits are quiet and don't need much space. They're perfect for us.
Olivia	Fish are simple to care for and don't need much food or grooming.
Mia	We should consider the time we have for pet care.
Eli	True, a dog does need more attention and time.
Sophia	Cats are more independent, which could be better for our schedules.
Liam	I like the idea of a quiet pet like a rabbit.
Olivia	And fish bring a calming presence to any room.
Mia	Let's vote on it. Everyone pick your first choice!
Eli, Sophia, Liam, Olivia	[Everyone shares their choice]
Mia	Looks like we're getting a [result of the vote]! A new adventure begins!

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Jamie	Did you hear about the new science club? It seems like a fun way to learn and do cool projects. I'm thinking of joining.
Riley	The science club sounds interesting. I wonder what we'll get to do. Maybe we'll work with experiments or technology?
Casey	Joining a club sounds intimidating. I'm not sure if I'll fit in or if it's too challenging.
Avery	Don't worry, Casey! It's great for trying new things and making friends. We'll learn together.
Blake	Clubs are about teamwork and new experiences. It's a great way to learn and have fun.
Jamie	I heard the first project is building a model rocket. Imagine making and launching our own rocket!
Riley	That's so cool! Rocketry and space have always fascinated me. This club could be a great adventure.
Casey	But what if I don't know enough? I'm afraid of making mistakes or not understanding.
Avery	It's okay to be new at something. We all learn by trying and making mistakes. We're in this together.
Blake	Exactly! We'll help each other out. The best part of a club is the support and teamwork.
Jamie	Let's go to the first meeting as a group. It'll be more fun and less daunting that way.
Riley	I'm excited about the projects and learning new things. Who knows what we might discover!
Casey	Alright, I'll give it a try. Attending the first meeting can't hurt, and it might be fun.
Avery	The rocket project will be a blast, literally! Can't wait to see what we can create together.
Blake	This club could be a highlight this year. New experiences, learning, and fun times ahead!

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Max	Have you guys seen the trail map? This hike is going to be epic, with all the scenic views and wildlife!
Lila	I'm excited but a bit nervous about the steep parts. I've never hiked a trail this long before.
Ethan	Don't worry, Lila. We'll stick together and take it slow if we need to. Safety is our top priority.
Zara	Agreed. I'll bring an extra water bottle for the wildlife. I hope we get to see some deer or maybe even an eagle.
Noah	I'm in charge of the water. I've packed everyone's favourites and plenty of water to keep us hydrated.
Max	Let's make sure we leave no trace. We'll pack up everything we bring in, respecting nature as we go.
Lila	I've got the first aid kit, just in case. Safety first, right? Plus, I brought extra sunscreen and bug spray.
Ethan	I'm excited about reaching the summit. The view from the top is supposed to be breathtaking!
Zara	Don't forget to take pictures. I want to capture all the amazing moments together on this adventure.
Noah	Let's make a pact to try and spot as many different birds as we can. Birdwatching can be surprisingly fun!
Max	Agreed! And let's start early to avoid the heat and the crowds. The morning light is perfect for photos.
Lila	I read that there's a hidden waterfall along the trail. It could be a great spot for a break.
Ethan	That sounds amazing! We should definitely check it out. This hike is about exploring and enjoying nature.
Zara	Can't wait to share this experience with you all. It's going to be a great day of discovery and friendship!
Noah	Here's to our first hike together! May it be the first of many. Let's make this an adventure to remember.

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Emma	I can't believe the old oak tree in the park was cut down. It was like a landmark to our childhood.
Liam	It's really sad. Remember how we used to play hide and seek around it? We had so many good times.
Ava	The park manager had to remove it for safety reasons, but it still feels like losing a piece of ourselves.
Mason	It was so special in just one place. It was where I first met all of you. It held so many memories.
Sophia	We've had to move on without that tree. It's hard to imagine the park without it.
Emma	What if we create something to remember it by? Maybe a photo album with all our memories around the tree.
Liam	That's a great idea, Emma. It would be a way to keep the spirit of the oak tree alive in our hearts.
Ava	And we could write down our favourite memories and include some of the photos. It would be like a tribute.
Mason	I can contribute some drawings. I've sketched the tree so it feels like an old friend.
Sophia	What about planting a new tree in the same spot? It won't be the same, but it can grow with new memories.
Emma	That's a beautiful idea, Sophia. It's a way to move forward but still honour our past.
Liam	Let's talk to the park manager about planting a new tree. It can be our gift to future generations.
Ava	We can all come back here years from now and see how it has grown, just like us.
Mason	It will be our legacy, a symbol of our friendship and all the good times we shared.
Sophia	It's a sad goodbye, but also a hopeful beginning. Let's make this new tree a symbol of resilience and new beginnings.

EMOJIS AND EXPRESSIVE CONVENTIONS

It's an exciting time to explore how language conventions are not just rules to follow, but tools with which to play. One of the most vibrant examples of this playful language evolution is the use of emojis. These colourful symbols have become a language unto themselves, breaking down barriers of text to convey emotions, situations, and responses that words alone may not fully capture.

- **Example:** Expression like "I'm laughing so hard!" into a simple 😂.

Matching Match the emoji statements with their correct meanings in English.

Emoji Statement	Meaning in English
1) 🎉👤👤👤👤👤👤👤👤👤👤	A) Celebrating a friend's birthday party.
2) 🐕🏠🚗🏠	B) Taking the dog to the vet.
3) 🍔🍟👤👤👤	C) Eating fast food on the go.
4) 🌤️👤👤👤👤👤👤👤👤	D) Graduation celebration.
5) 🐕👤👤❤️	E) Winning a basketball game.
6) 🌙📖👤👤👤👤👤	F) Time to read a study session.
7) 🎓👤👤👤👤👤👤👤👤	G) Putting out a fire during a storm.
8) 🏀👤👤🏆	H) Stargazing with the friends.

Transform Can you translate the emoji statement into standard English?



Woke up with a smile at sunrise, enjoyed a bowl of cereal, and took the dog for a walk in the park.



FLUENCY READINGS

Error Tracking

While reading, mark or note any words you misread or skipped. Afterward, review and practice reading these words correctly.

The Enigma of Echo Point

Nestled in a serene valley of Echo Point, three figures stood in contemplation: an artist, a geologist, and a historian. The artist, with a brush in hand, captured the changing hues of the sunset, translating the scenery onto his canvas, each stroke a testament to the beauty of the world around him.

The geologist, her gaze fixed on the towering cliffs, analyzed the layers of rock. Each stratum told a story millions of years old, fossils embedded like secret messages from ancient times. The echoes of her hammering away at samples resonated through the silent expanse.

At the heart of the valley, the historian pored over ancient maps and diaries, piecing together the lore of the land. The whispers of the past seemed to emanate from the relics she delicately handled, each item a chapter from a long and forgotten story.

Their explorations at Echo Point intertwined, as the artist's paintings, the geologist's discoveries, and the historian's chronicles, each wove a tapestry of knowledge and appreciation for the natural world and its untold stories.

Together, their work at Echo Point was not just a pursuit of their individual passions but a collective symphony of art, science, and history, each echoes a reverberation of Echo Point's timeless saga.



WORD SEARCH

Word Search

Find the word bank words in the puzzle.

Transcend	Transnational	Transcription	Transpiration	Transponder
Transmittance	Transversely	Transfiguration	Chuckle	Pickpocket
Firecracker	Racketeer	Clockwork	Freckled	Knapsack
Outspoke	Earthquake	Lakefront	Parakeet	Earmarked

PREVIEW

L E F T H A N D S P O N D E R N Q F O A P U C I B
 R A K E E R B D T R A N S C R I P T I O N
 G L X U A I N A T I O N A L A T I Q G T
 E A R T H A N A T T I M S N A R T E
 L A K E F R O G C A N S V E R S E L Y E
 I V W K C L T R S H R A T I O N E U K
 A E L K C U H C N N D E R R A C K E R L A
 A E A R M A R K E D A F Y C E S W S G S R
 H K R O W K C O L C R K M P S Q C J I A
 I D E L K C E R F G T E A M T F C O K C I P
 V N O I T A R I P S N A R T O S I D E Y N H

Word Scramble

Unscramble the word.

KUECHLC		POKKCIETCOP	
RKERFAECRIC		RTEKEACER	
CKOLWROKC		DEKLCERF	
APSKCNKA		NOSPEKOUT	
HAEQKRAEUT		TNOFRAKEL	
AKEETRAP		DEMAEKRAM	

Week 29 – Fluency Readings

Read

Read each sentence twice. How many mistakes did you have? How long did it take you to read it?

	Sentence	# of Mistakes		Time (sec)	
		1 st Try	2 nd Try	1 st Try	2 nd Try
1)	The boat on the lakefront let out a chime for the freckled boy with a nose.				
2)	After the first take, the broken racketeer took his place, followed by unforeseen events.				
3)	The transponder beeped like clockwork, signaling the transmittance of digital data.				
4)	In the realm of transnational affairs, the transcription of key documents was vital.				
5)	Transpiration in plants occurs more rapidly than we perceive, like the silent flap of a parakeet's wings.				
6)	The pickpocket moved transversely through the crowd, as stealthy as a firecracker's fuse burning in the night.				
7)	Witnessing the transfiguration of ideas into actions is akin to earmarked dreams becoming reality.				

PREVIEW

Week 29 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

Meaning

What trans- word is being defined in each sentence?

1) Converting speech into written document	
2) Plants releasing water vapour through leaves	
3) Device emitting a response signal upon reception	

Error Tracking

Read each sentence twice. How many mistakes did you have?

In an ancient library, young Ada encountered an enigmatic tome, its pages dense with discourse on existentialism, weaving through intricate labyrinths of metaphysical and phenomenological musings, challenging her perception of reality. Each sentence unfurled complex theories of existence, urging her to decipher the cryptic symbiosis between mind and cosmos.

of Mistakes

1 st Try	2 nd Try

Week 30 - Vocabulary List

Think

Underline the suffix -ist and circle the words with the letter blend gn, ng

Environmentalist	Industrialist	Opportunist	Pessimist	Psychiatrist
Receptionist	Surrealist	Pragmatist	Dignify	Cognizant
Designate	Malignant	Campaign	Indignant	Prolonging
Belong	Unchanging	Stringent	Dredging	Exchanging

Complete

Complete the words by adding gn or ng.

1) _____	Beni_____	11) I_____oble
2) Da_____	_____ling	12) Sli_____ing
3) Ensi_____	_____ng	13) Lo_____evity
4) E_____ulf	9) _____	14) Ri_____let
5) Si_____ify	10) Desi_____	Ali_____ing

Pictionary

With a partner, draw a picture that represents a word from the list. Have your partner try to guess the word. Play a round. Write the word in after.

SUFFIX -IST

The **suffix "-ist"** is used to form nouns that describe a person who specializes in a particular field of study, or profession, or is a follower of a certain belief.

For example:

- Biologist - a person who studies biology.
- Dentist - a person who practices dentistry.



Identify Underline all -ist words in the passage then match it with its definition.

In a small town nestled amidst lush forests, there lived an idealist named Maya. She was a florist, but her true passion lay in advocating for environmentalism.

Her neighbor, a realist and a dentist, often debated with her about practical approaches to conservation. A minimalist, admired her dedication but preferred a simpler lifestyle. A pessimist, known for his pessimist views, doubted the impact of individual efforts. Meanwhile, a journalist was documenting these dynamics, intrigued by the interaction of different ideologies.

Maya often visited the herbalist, seeking natural remedies to stay healthy. The town's cyclist, an environmental activist, shared his views on sustainable transportation. At the heart of the community was a philanthropist, supporting various causes including Maya's environmental projects.

-ist words from the passage

Definition

- | | |
|----|---|
| 1) | <input type="checkbox"/> Reports news and events |
| 2) | <input type="checkbox"/> Expects negative outcomes |
| 3) | <input type="checkbox"/> Chases idealistic goals |
| 4) | <input type="checkbox"/> Advocates for social change |
| 5) | <input type="checkbox"/> Arranges and sells flowers |
| 6) | <input type="checkbox"/> Sees world realistically |
| 7) | <input type="checkbox"/> Donates to charitable causes |
| 8) | <input type="checkbox"/> Prefers simplicity |

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
James	Look at the stars, aren't they amazing?
Lei	I've never seen so many stars before! The city lights usually hide them.
Keith	It's the perfect night for a campfire story. The fire's warmth, the stars above, it's ideal for a tale.
Riley	Do you know a good ghost story? Something thrilling and chillin'?
Casey	I think ghost stories are too scary, especially in the woods. Can't we stick to some fun campfire stories?
Keith	How about the legend of the haunted forest? It's a classic story told around campfires for generations.
Lei	Oh, I love that! It's so spooky and intriguing, with twists and turns.
Casey	I'll pass on the ghost stories. Can we have roast marshmallows instead?
Riley	Marshmallows sound great, but I'd like to hear the story too! Maybe we can do both at the same time?
James	Alright, I'll start. Once upon a time, in the darkest of nights, a mysterious shadow was seen lurking between the trees...
Lei	Wait, this forest? Are you sure that's a good story? I've heard a lot of ghost stories in the same place we're at?
Casey	I agree with Taylor, maybe choose a different story. Some of these stories seem to be about home, perhaps a far-off adventure?
Riley	No, let's hear it! A good ghost story is exactly what this night needs.
Keith	Okay, but if I can't sleep tonight, I'm blaming you, Alex. You better be ready for some midnight reassurance.
James	Years ago, a mysterious figure was seen wandering these woods. Cloaked in darkness, it moved silently, almost like a wisp of smoke.
Lei	That's just an old camp tale to scare us, right? There's no truth to these ghost stories, surely?
Keith	Who knows? Some say the figure still wanders the forest, forever lost, forever searching for something unknown.
Riley	Let's stick to the marshmallows and forget the ghosts. We can make epic s'mores and share real-life adventure stories!
Casey	Agreed. Let's make the best s'mores ever and enjoy the night! We can tell stories of our own adventures and fun times.

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Alex	Wow, this book fair is amazing! So many books, so little time.
Bailey	I know, right? I'm on the lookout for the latest fantasy series.
Charlie	Fantasy's cool, but have you guys seen the science fiction section? It's out of this world!
Dana	Hold on, Charlie! I'm more into mysteries myself. Anyone seen any good detective novels?
Eli	Speaking of mysteries, has anyone seen the limited edition of "The Whispering Shadows"?
Alex	Eli, that's the book I've been talking about! But I heard it's really hard to find.
Bailey	Let's split up and look for it. We can meet back here in 15 minutes.
Charlie	Great idea! And I'll find you some free hot chocolate.
Dana	Deal! Don't forget to check out the comic section. We're here to explore, after all.
Eli	Time's ticking, team. Let the hunt begin!
Alex	Look at this rare comic collection! I've never seen anything like this before!
Bailey	Over here, there's a whole section on biology. The illustrations are stunning!
Charlie	Guys, check this out! A signed copy of "Galactic Guardians"!
Dana	Anyone having luck with "The Whispering Shadows"? No luck in the detective section.
Eli	No luck here either. But there are so many other treasures.
Alex	True, it's not just about one book. There's so much to discover here.
Bailey	Yeah, I've already found three books I can't wait to read.
Charlie	And I found the snack stand! Does that count?
Dana	Only if you're sharing, Charlie!
Eli	Wait, what's that over there? Is that... "The Whispering Shadows"?
Alex	It is! Eli, you found it!
Bailey	Eli, you're our book fair hero!
Charlie	Looks like we owe you hot chocolate, Eli. Well done!
Dana	This calls for a celebration. Let's grab those hot chocolates and share our finds!
Eli	Best book fair ever! Let's make this a tradition.

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Jamie	It's time to settle this once and for all: What's the best ice cream flavour?
Taylor	Easy, it's obviously chocolate. Rich, creamy, and classic.
Morgan	Okay, Taylor! Vanilla is the best. It's the perfect base for any topping.
Alex	Both wrong! Strawberry is the best. It's like a burst of summer in every bite.
Casey	I think you're forgetting about mint chocolate chip. It's refreshingly cool with a crunchy chocolate chip.
Jamie	Let's see, systematic analysis says this. Why do you think chocolate is the best, Taylor?
Taylor	Chocolate is loved by everyone, and it goes well with everything.
Morgan	But vanilla is so versatile! You can pair it with fruits, syrups, even chocolate!
Alex	Strawberry is naturally sweet, so it's like having dessert and a fruit bowl in one!
Casey	Mint chocolate chip is unique. It's not just sweet, it's also zesty and energising.
Jamie	Hmm, all compelling points. But what about the different mix-ins?
Taylor	Chocolate with fudge swirls or brownie pieces are heavenly.
Morgan	Vanilla with caramel swirls or nuts? Perfectly classic.
Alex	Strawberry chunks in strawberry ice cream – it's a delightful surprise.
Casey	The crunchy chocolate chips in mint ice cream make every bite interesting.
Jamie	Okay, let's talk about pairings. What goes best with your favourite flavour?
Taylor	Chocolate ice cream with a warm brownie? Unbeatable!
Morgan	Vanilla with apple pie is a classic combo.
Alex	Strawberry ice cream with a fresh waffle cone is a dream.
Casey	Mint chocolate chip with chocolate syrup. It's like a double treat!
Jamie	Tough decision! Each flavour seems to have its own special qualities.
Taylor	I guess it's about personal preference. Chocolate is still my favourite.
Morgan	I stand by vanilla. It's simple yet sophisticated.
Alex	Strawberry for me. It's just so fresh and delightful.
Casey	And I'm all about mint chocolate chip. Guess there's no clear winner, just favourites!

READER'S THEATER

Read

Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Sam	I can't believe we're finally going on our trip to Canada! The excitement is unreal!
Jordan	I've heard so much about the stunning landscapes and vibrant cities. Where do you want to start?
Riley	Well, first we should be Niagara Falls. It's a breathtaking sight!
Harper	And then we can go exploring the Rocky Mountains. The views are supposed to be incredible!
Taylor	Don't forget about Toronto. The CN Tower and the museums are must-sees!
Sam	Imagine seeing a hockey game in Canada! It's their national sport, after all.
Jordan	I'm looking forward to trying poutine. I've heard it's a Canadian delicacy.
Riley	Oh, and maple syrup! We should definitely get some authentic Canadian maple syrup.
Harper	I'm most excited about seeing the Great Horned Owl. If we're lucky enough to catch them!
Taylor	Let's not forget to pack warm clothes. Canada can be quite chilly, especially in the winter.
Sam	True. Also, we should learn some basic French phrases since we'll visit Quebec City.
Jordan	Agreed. It'll be respectful and fun to use a bit of French there.
Riley	What about wildlife? I'd love to see a moose or maybe even spot a beaver!
Harper	We should definitely be respectful of wildlife and keep a safe distance.
Taylor	How about canoeing? Canoeing in a Canadian lake sounds like a dream!
Sam	That's a great idea! It would be an adventure to remember.
Jordan	And let's not forget to take lots of photos. This is going to be an epic trip!
Riley	Absolutely! This trip is going to be a mix of nature, culture, and adventure.
Harper	Canada, here we come! Let's make the most of this incredible journey!
Taylor	Agreed. It's going to be an unforgettable experience. Let's make amazing memories!

READER'S THEATER

Read


Bring the story to life with expressive reading, ensuring to embody your character's unique personality with each line delivered.

Character	Dialogue
Max	Alright team, today's the day we make a difference. We're going to plant trees in our community park!
Ava	I'm so excited! Planting trees is such an important step for the environment.
Leo	Let's grab our saplings and gardening gloves. Each of us can plant at least five trees today.
Ella	Great! And don't forget to get water jugs and shovels. We need to make sure these trees get the care they need.
Noah	Don't forget to put mulch around the base to retain moisture and nutrients for the saplings.
Max	First things first, let's clear any weeds from the planting spots. We need clean soil.
Ava	I've read that we should space the trees properly. It's crucial for their growth.
Leo	Absolutely, Ava. About 2 meters apart should be the right distance.
Ella	I'll start digging the holes. Remember, they should be as wide as the saplings' roots.
Noah	And not too deep. The roots should be just below the surface.
Max	Good work, everyone. Let's gently place the saplings in the holes and cover them with soil.
Ava	I'll water the saplings. It's important they get enough water right from the start.
Leo	I'll spread the mulch around the base. Not too close to the stem, though.
Ella	This feels so rewarding. We're contributing to our community and the planet!
Noah	Yeah, and think of how these trees will benefit wildlife and provide shade in the future.
Max	Every tree we plant today is a step towards a greener future.
Ava	Imagine coming back here years from now and seeing a thriving grove!
Leo	That's the spirit! Every tree counts. We're making a real impact.
Ella	It's amazing what we can accomplish when we work together for a good cause.
Noah	Absolutely, let's keep this up! Today trees, tomorrow... who knows what else we can improve!

SOCIAL MEDIA MOOD

Comment

Write comments on the post using slang and emojis to make it suitable to the content.




Follow

Just Now 🌐


Just conquered my first roller coaster ride! 🎢 Heart was racing, hands up, and screamed louder than I've ever had! What a thrill! 🤯💪
 #FirstTime #RollerCoaster #AdrenalineJunkie

❤️ 👍
💬 Comment
➦ Share


View the comments




Bro, you're a legend! Will you try the double loop next! 🔄😬 #Fearless




Whoa, brave soul! 🤯👍



[Redacted comment]



[Redacted comment]



[Redacted comment]

Think

Review the statements below and react with the appropriate emoji. 🍷 if you love the idea, or 😬 if you disagree.

Statements	Emoji Reaction
1) Using internet slang like "idk" for "I don't know" in chats.	
2) Using all caps in a message to show excitement.	
3) Adding extra letters to words to show emotion, like "soooo happy!"	
4) Using emojis instead of words to express feelings.	
5) Using hashtags in sentences to highlight the main idea.	
6) Using acronyms like LOL and BRB in formal writing.	
7) Using memes to reply in a conversation.	

FLUENCY READINGS

Fluency in reading is the ability to read text accurately, quickly, and with expression. This helps in understanding what's being read.

Fluency means:

1. Reading a story smoothly, without stumbling over words.
2. Reading a sentence with the proper tone and pace.
3. Quickly recognizing words and phrases, making reading seem effortless.
















Reading _____ sentences once. Count the number of mistakes (stumbled
s, pronounced, etc.) you made in the provided column.
















































































































































































































































	_____ce	No. of Mistakes
1	Bluebirds blithely babble the babble	
2	Gentle giants gather golden grains	
3	The student studied the starry sky studious	
4	Clever cats craft cunning plans with caution.	
5	The thunderous theatre throng thoughtfully thinned.	
6	Delighted ducks dived deep into the dewy pond.	
7	Lively learners like lengthy library lessons.	
8	Precise painters portray picturesque prairies perfectly.	
9	Bold bakers bake batches of buttery biscuits.	
10	The thoughtful therapist thought through the theory thoroughly.	

CRACK THE CODE

Directions Use the code below to reveal each spelling word.

												
A	B	C	D	E	F	G	H	I	J	K	L	M

												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

CODE	ANSWER	CODE	ANSWER
                 		       	
                 		       	
                 		       	
                 		       	
                 		        	
                 		        	
                 		        	
                 		        	
                 		        	

PREVIEW

Week 30 - Vocabulary Quiz

Spelling

When your teacher reads the word, spell it below.

1)	11)
2)	12)
3)	13)
4)	14)
5)	15)
6)	16)
7)	17)
8)	18)
9)	19)
10)	20)

Identify

Read the description provided and identify the profession that ends with the suffix "-ist".

	1) Explores and studies the Earth's composition.
	2) Creates visual art, expressing beauty and emotion.
	3) Skillfully performs music on the piano.

Reading

Read each sentence once. Count the number of mistakes (stumbled words, mispronounced, etc.) you made in the provided column.

	Sentence	No. of Mistakes
1	The surrealist painted a dream on the canvas.	
2	The receptionist organized campaign flyers with care.	
3	Volunteers dredged the pond, mindful of the ecosystem.	