



Preview – Information



Thank you for your interest in this product. Within this preview, you will see:

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Google Slides Lessons Preview





Manitoba Math Curriculum Shape & Space – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

We are learning to read a calendar so we can identify the days, weeks, months, holidays, and seasons.



Days Of The Week

Drag the words from the word bank to complete the sequence of days.



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

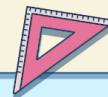
Exit Card – 'I Wonder' Statements

Think about what we learned today. Now write:

Two "I wonder..." statements about calendars.

Example:

- I wonder why February has fewer days.
- I wonder who decides where holidays go on the calendar.

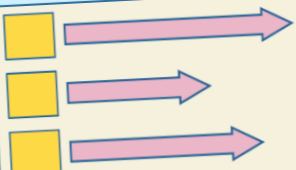
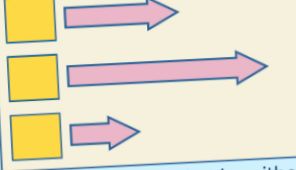
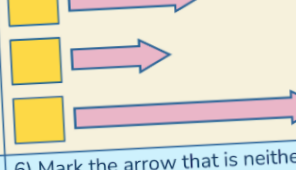
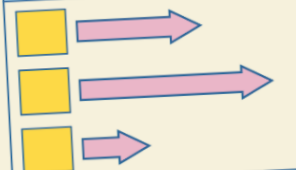


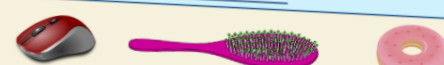
Manitoba Math Curriculum Shape & Space – Grade 2

Comparing Length – Arrows

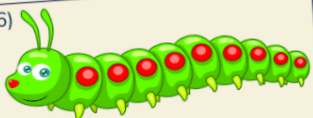


Read the question prompts. Drag the checkmark to your answer.

1) Mark the longest arrow. 	2) Mark the shortest arrow. 	3) Mark the longest arrow. 
4) Mark the shortest arrow. 	5) Mark the arrow that is neither the shortest nor the longest. 	6) Mark the arrow that is neither the shortest nor the longest. 

 shortest _____ longest _____	 shortest _____ longest _____
3) The guitar is the _____  shortest _____ longest _____	4) The muffin is the _____  shortest _____ longest _____
5) The cricket bat is the _____  shortest _____ longest _____	6) The croissant is the _____  shortest _____ longest _____

We can measure the length of something using a paper clip. Try using a paper clip to measure the items and then write your answer.

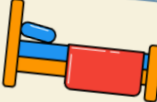
1)  Approximately _____ paperclips	2)  Approximately _____ paperclips	3)  Approximately _____ paperclips
4)  Approximately _____ paperclips	5)  Approximately _____ paperclips	6)  Approximately _____ paperclips



Manitoba Math Curriculum Shape & Space – Grade 2

Finger Benchmark

Use the fingertip to estimate which object is longer. Drag the checkmark to your answer.

Comparing

Circle whether the object is the heaviest or lightest.

1) The kite is the _____    Heaviest Lightest	2) The microwave is the _____    Heaviest Lightest
3) The school building is the _____    Heaviest Lightest	4) The chair is the _____    Heaviest Lightest
5) The smartphone is the _____    Heaviest Lightest	6) The whale is the _____    Heaviest Lightest

Shapes



Workbook Preview



Name: _____

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Curriculum Connection
SS.1

Days of the Week

Thursday	Friday	Sunday	Monday
	Saturday	Wednesday	Tuesday

Questions

Fill in the Blanks

1) Sunday	2)	3) Tuesday
4)	5) Thursday	6)

Preview of 50 pages from this
product that contains 216 pages
total.

	Wednesday	
	Saturday	
	Tuesday	
	Friday	
	Thursday	
	Monday	

Name: _____

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Curriculum Connection
SS.1

Months - Which Comes Next?

May	January	June	March
August	September	July	December
October	February	April	November

Questions

Fill in the blank on the last train car



Months of the Year - Questions

Questions

Answer the questions below



1) What month is your birthday?

2) How many months in a year?

3) What 2 months do you have off in the summer?

5) Which month do you start school?

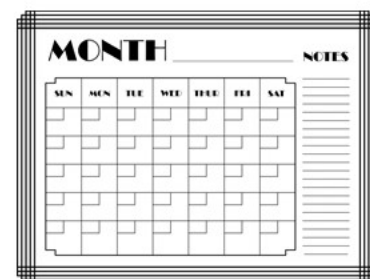
7) Which month is your favourite?

Months
of the
Year



4) Which months end in -er?

6) Which month does school end?



Months/Years - Problem Solving**Part 1**

Fill in the table below

Years	Months
1	12
2	24
3	36
4	48
5	60
6	72
7	84
8	96

Months

January

February

March

April

May

June

July

August

September

October

November

December

Part 2

Answer the questions below

1) How many months are there from March to October?

2) Sam was born 36 months ago. How many years old is Sam?

3) Rebecca started a business 4 years ago. How many months ago did she start her business?

4) Haley has been playing baseball for 72 months. How many years has she been playing baseball?

5) Pat can retire in 5 years. How many months of work does he have left?

Months/Years - Problem Solving

Questions

Answer the questions below

1) Hanna is 4 years and 6 months old. How many months old is Hanna?



2) Eric is 6 years and 6 months old. How many months old is Eric?



3) How many months old are you?



Calendar Investigation - January

January 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
		5		7	8	9
	11	12		14		16
17	18	19	20		22	
	25			28		30
31						

Questions

Answer the questions below by looking at the calendar

1) Which season is it in **January**?

2) What day is circled?

3) What will the date be...

a) 2 days before January 12

b) 5 days after January 16

c) 10 days after January 7

d) 1 week after January 14?

Name: _____

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Curriculum Connection
SS.1

Calendar Investigation - June

June 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2		4	
6			9	10		12
13	14			17		19
	21	22			25	
27						

Questions

Answer the questions below looking at the calendar

1) Which season is it in **June**?

2) What day of the week is June 2?

3) What will the date be...

a) 2 days before June 10

b) 5 days after June 13

c) 10 days after June 17

d) 3 weeks after June 2?

Days in a Week - Problem Solving

Questions

Fill in the table below



Weeks	Number of Days
1	7
2	14
3	
4	28
5	
6	42
7	
8	
9	63
10	

1) How many days are in 3 weeks?

2) How many weeks are 49 days?

3) Your birthday is in 5 weeks. How many days is it until your birthday?

4) School is over in 14 days. How many weeks until school is over?

5) A guest presenter is joining you in 12 weeks. How many days do you have to wait?

Days in a Week - Problem Solving

Questions Answer the questions below

1) Jasper has a birthday in 21 days. How many weeks until his birthday?



2) Ellie has a concert in 4 weeks. How many days until the concert?



3) Daniel starts hockey in 14 days. How many weeks until he starts hockey?



4) Erica graduates from school in 35 days. How many weeks until she graduates?



5) Payton starts a new job in 8 weeks. How many days until he starts his new job?



6) Nolan starts swimming lessons in 6 weeks. How many days does he have to wait?



Days in a Week - Problem Solving

Questions Answer the questions below

1) Ruby turns 8 years old in 3 weeks and 5 days. How many days until Ruby's birthday?



2) Kaylee is going camping in 5 weeks and 3 days. How many days until Kaylee goes camping?



3) Jackson gets a new puppy in 4 weeks and 4 days. How many days until Jackson gets his new puppy?



Days/Week - Problem Solving Calendar

Questions

Use the calendar to answer the questions

1) How many weeks are there between Wednesday, June 9th and Wednesday, June 30th?

June 2021						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2) The date is Tuesday, June 1st. Sam is out on Tuesday, June 29th. How many more weeks until the 1st?



3) The date is Friday, June 11th. Finnegan is going on a trip on Friday, June 25th. How many weeks until the trip?



4) Kalin planted a tomato seed on Thursday, June 3rd. It should sprout in 3 weeks. On which day should it sprout?

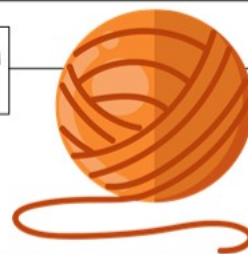


5) Kennedy got a new pool on Saturday, June 12th. It took her parents until Saturday, June 26th to set up the pool. How many weeks did it take to set it up?

b) How many days did it take?



Estimating Length - String



Questions

Follow the instructions below

1) Circle the longest string



2) Circle the shortest string



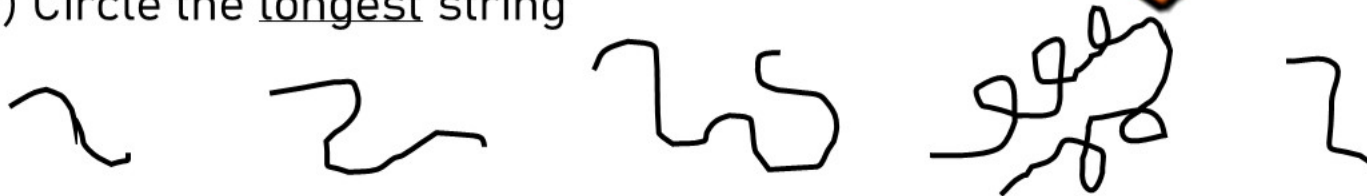
3) Circle the longest string



4) Circle the shortest string



5) Circle the longest string



6) Circle the shortest string



Comparing Length - 3D Objects

Questions Circle whether the object is the shortest or the longest

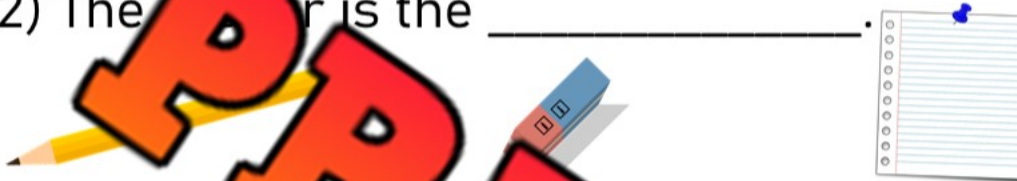
1) The baseball bat is the _____.



Shortest

Longest

2) The pencil is the _____.



Shortest

Longest

3) The couch is the _____.



Shortest

Longest

4) The soccer ball is the _____.



Shortest

Longest

5) The snake is the _____.



Shortest

Longest

6) The cat is the _____.



Shortest

Longest

7) The train is the _____.



Shortest

Longest

Comparing Length - 3D Objects

Questions

Order the objects from shortest (1) to longest (3)

1)



2)



3)



4)



5)



6)



7)

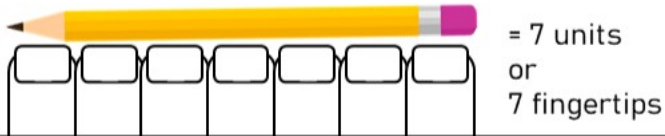


8)



Using Non-Standard Units - Fingertips

We can estimate the length of something by using our fingertip.



Questions

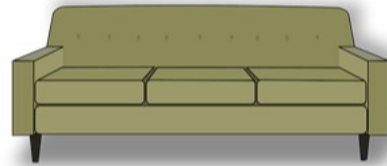
Measure the objects below using your fingertip

1)



Approximately _____ fingertips

2)



Approximately _____ fingertips

3)



Approximately _____ fingertips



Approximately _____ fingertips

5)



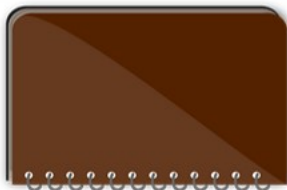
Approximately _____ fingertips

6)



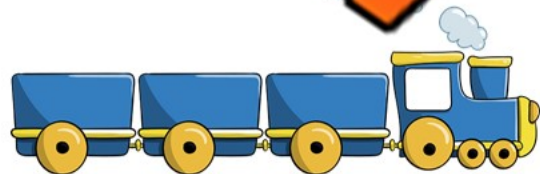
Approximately _____ fingertips

7)



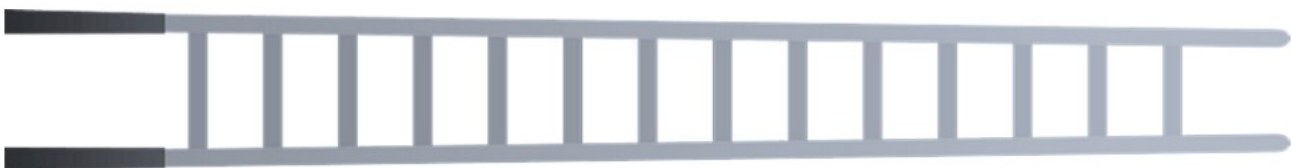
Approximately _____ fingertips

8)



Approximately _____ fingertips

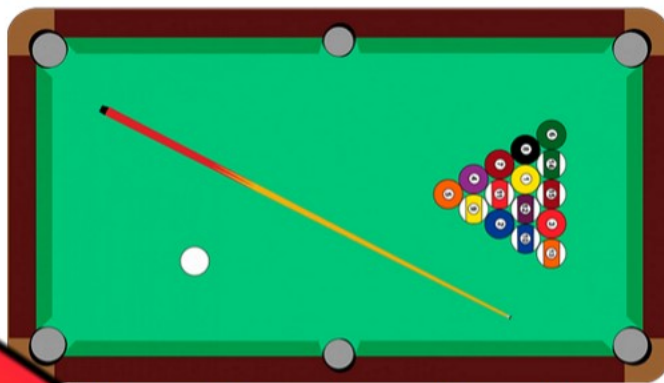
9)



Approximately _____ fingertips

Using Non-Standard Units - Pencils

We can estimate the length of something by non-standard units. Try using your pencil to measure things.



= 6 units or 6 pencils

Directions Choose an object in your class that you can measure

Object Name	Length # of Pencils	Object Name	Length # of Pencils
1)		5)	
2)		6)	
3)		7)	
4)		8)	

Using Non-Standard Units - Wingspan

When we need to measure the length of something longer, like a doorway, many people will use their arms to measure the length. This is a fast way to get a rough estimate of how long something is without using a measuring tape.



Doorway = 1 wingspan length

Our wingspan is used to measure longer distances.
Examples: width of classroom, length of gymnasium

Directions

Find 8 things at school that you could measure with your wingspan. Name the length and how many wingspans it is.

Length Name	# of Wingspans	Length Name	# of Wingspans
1)		5)	
2)		6)	
3)		7)	
4)		8)	

Measuring Length - Which Unit?

Directions

Circle which non-standard unit would you use to measure

What You Are Measuring	Unit 1 	Unit 2 	Unit 3 
1) The length of an apple	Paper Clip	Pencil	Wingspan
2) The width of a desk	Paper Clip	Pencil	Wingspan
3) The width of the classroom	Paper Clip	Pencil	Wingspan
4) The length of the gymnasium	Paper Clip	Pencil	Wingspan
5) The length of your finger	Paper Clip	Pencil	Wingspan
6) The length of a book	Paper Clip	Pencil	Wingspan
7) The length of a bus	Paper Clip	Pencil	Wingspan
8) The length of your foot	Paper Clip	Pencil	Wingspan
9) The length of a cookie	Paper Clip	Pencil	Wingspan
10) The width of a window	Paper Clip	Pencil	Wingspan

Comparing Lengths - Finger Units

Part 1 Estimate which object is longer by using your fingertip. Circle the longer object

1)



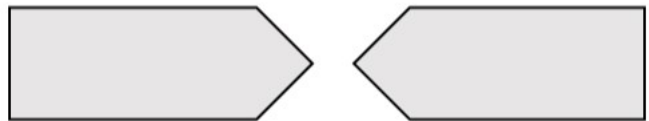
2)



3)



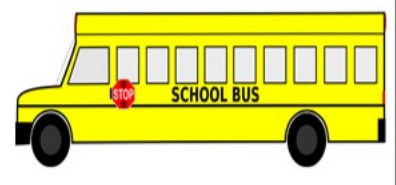
4)



5)



6)



Part 2 Measure the lengths with your finger and write the number. Circle the larger image

1)



_____ fingers

_____ fingers

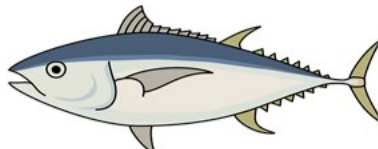
2)



_____ fingers

_____ fingers

3)



_____ fingers

_____ fingers

4)



_____ fingers

_____ fingers

5)



_____ fingers

_____ fingers

6)



_____ fingers

_____ fingers

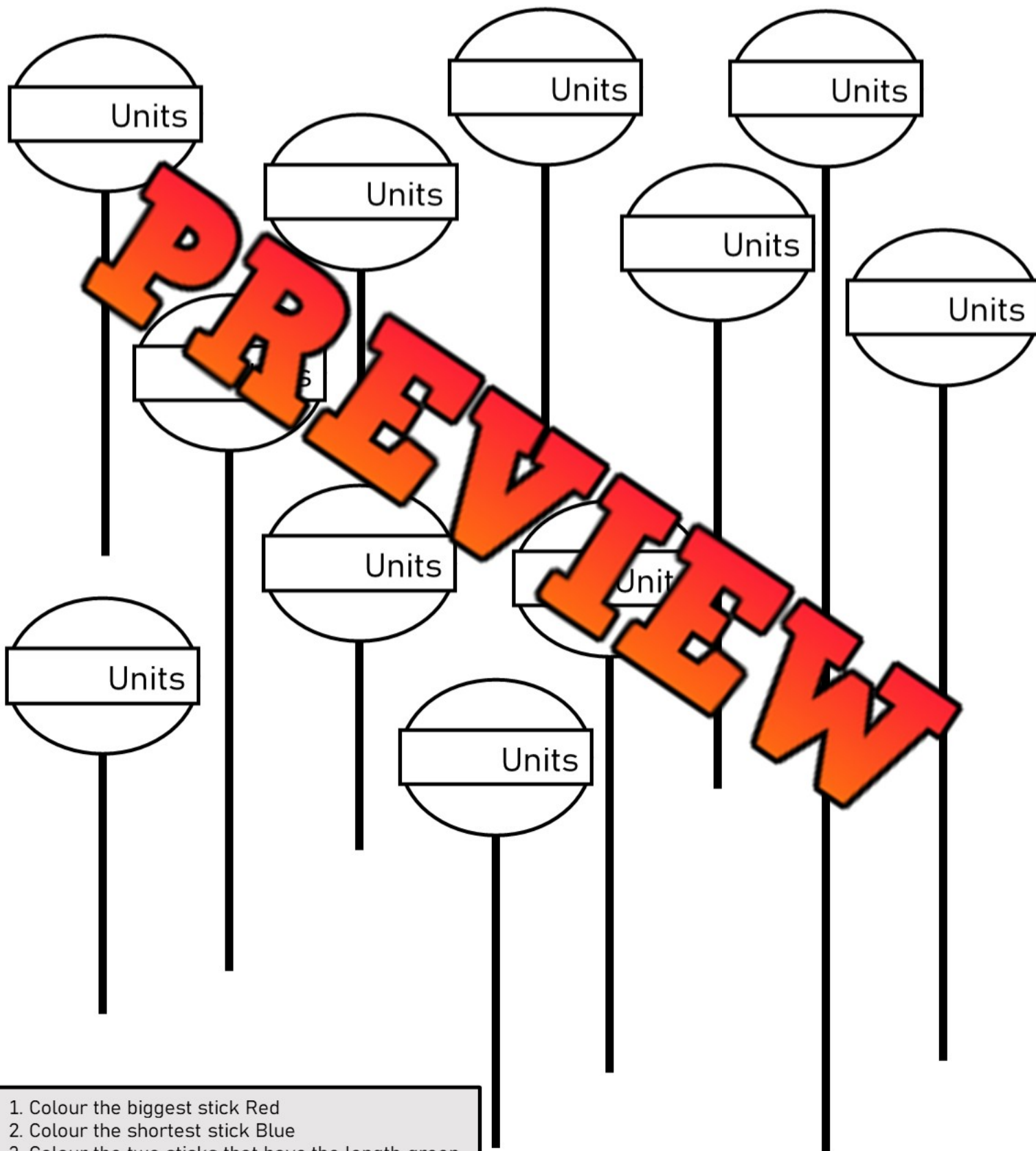
Name: _____

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Curriculum Connection
SS.2, SS.4

Measuring Lollipops

Questions Measure the lengths of the lollipop sticks using any non-standard unit

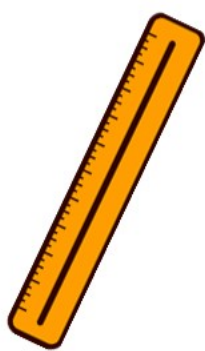
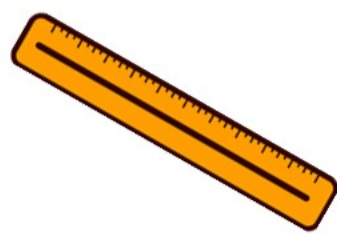
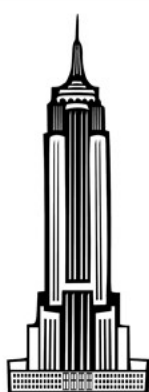
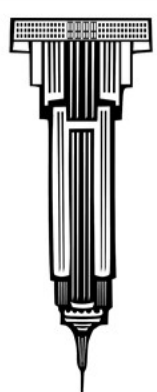


1. Colour the biggest stick Red
2. Colour the shortest stick Blue
3. Colour the two sticks that have the length green

Measuring Real-Life Objects - Changing Orientation**Questions**

Measure the objects below using your fingertips

Measure the real-life object in column 1 and column 2. These objects are the same, but they have been moved or rotated.

Column 1	Column 2	Column 1	Column 2
1)  _____ fingertips	 _____ fingertips	4)  _____ fingertips	 _____ fingertips
2)  _____ fingertips	 _____ fingertips	5)  _____ fingertips	 _____ fingertips
3)  _____ fingertips	 _____ fingertips	6)  _____ fingertips	 _____ fingertips

Which Object Has More Mass?

Mass is the amount of matter in an object. Objects with more mass have more weight. But, weight depends on where the object is and mass is always the same.

Example - We weigh very little on the moon because gravity isn't as strong, but our mass is the same.

Questions Circle which object you think has more mass

1)



2)



VS



3)



VS



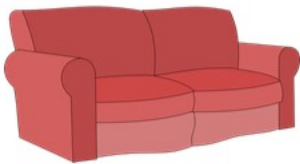
4)



VS



5)



VS



6)



VS



7)



VS



8)



VS



9)



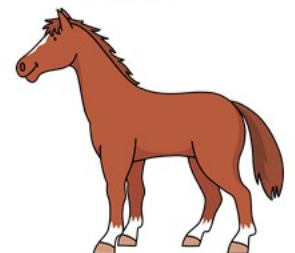
VS



10)



VS



Balancing Scales - Measuring Mass

Questions

How many ○ do the objects weigh?

1)



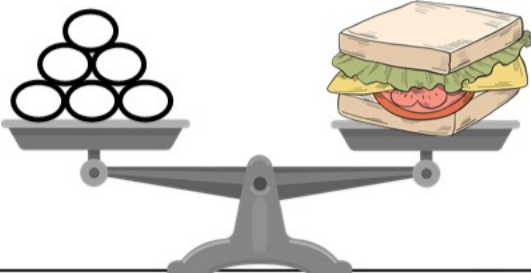
The banana weighs ____ ○ .

2)



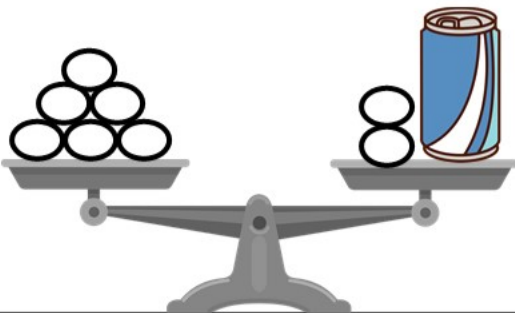
The cake weighs ____ ○ .

3)



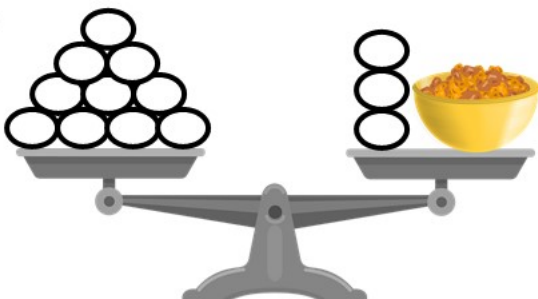
The sandwich weighs ____ ○ .

4)



The can weighs ____ ○ .

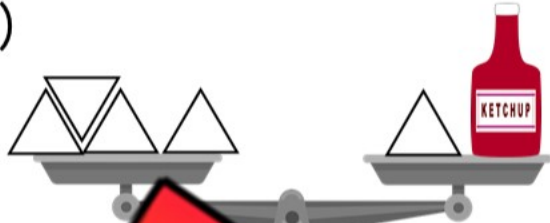
5)



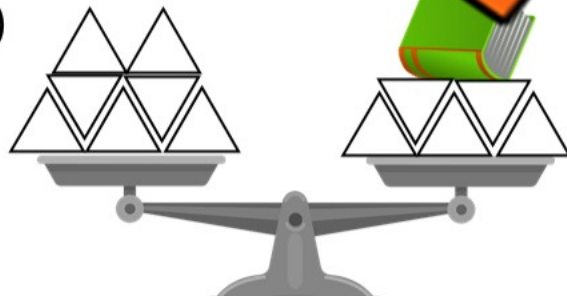
The bowl weighs ____ ○ .

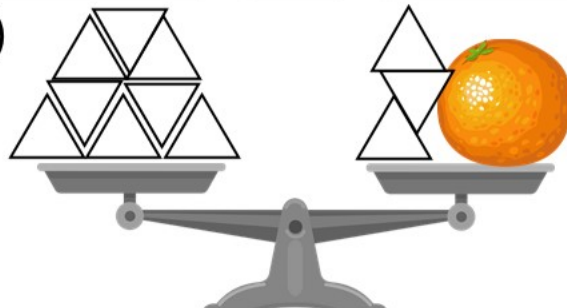
Balancing Scales - Measuring Mass

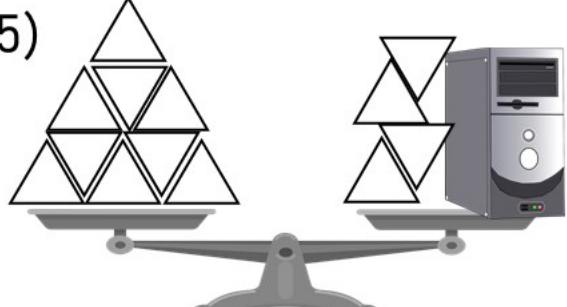
Questions How many  do the objects weigh?

1)  The ketchup weighs ____ .

2)  The brick weighs ____ .

3)  The book weighs ____ .

4)  The orange weighs ____ .

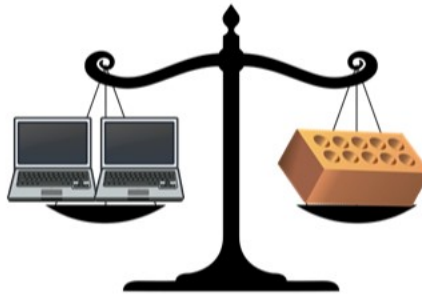
5)  The computer weighs ____ .

Two-Pan Balance - Comparing Mass

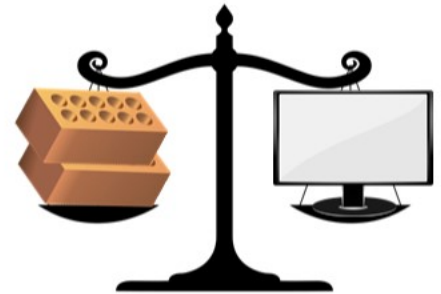
A **two-pan balance** is a tool we can use to find the mass of different objects. When we use a two-pan balance, we can use multiple objects to equal the mass of one object on the other side.



3 books = 1 laptop



2 laptops = 1 brick



2 bricks = 1 TV

Questions Use the information above to answer the questions



3 books = _____ laptops



6 books = _____ laptops



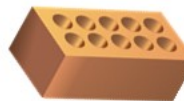
1 TV = _____ bricks



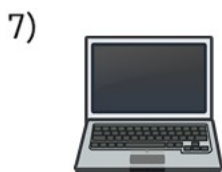
2 TVs = _____ bricks



6 bricks = _____ TVs



2 bricks = _____ laptops



3 laptops = _____ books



6 laptops = _____ bricks



9 books = _____ laptops



3 TVs = _____ bricks

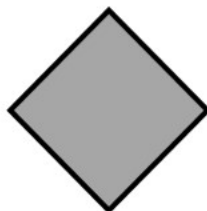
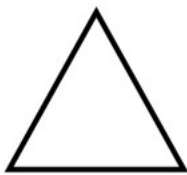
Sorting 2-D Shapes Using Two Attributes

Questions Sort the shapes into the correct categories using the two attributes

4 or More Sides and Grey

3 or Less Sides and White

PREVIEW



A

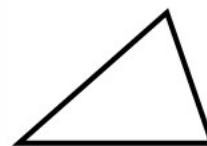
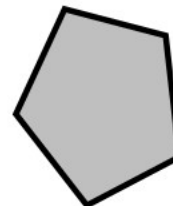
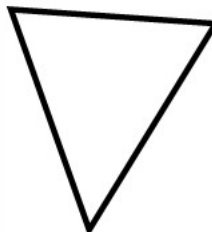
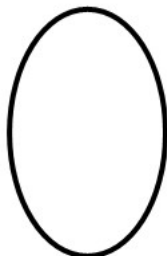
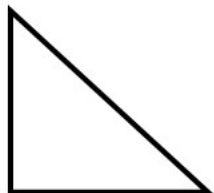
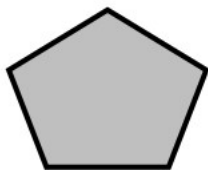
B

C

D

E

F



G

H

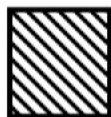
I

J

K

L

Sorting 2-D Shapes Using Two Attributes



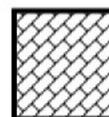
Diagonal Lines and 3 Sides



Brick Pattern and 4 Sides



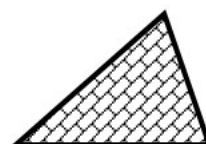
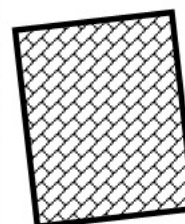
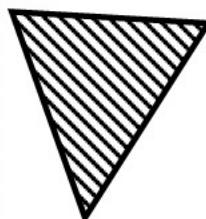
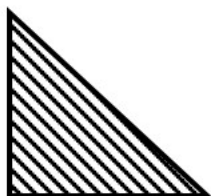
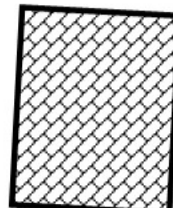
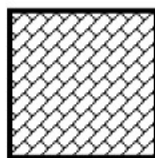
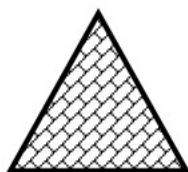
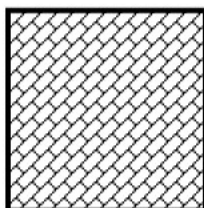
Diagonal Lines and 4 Sides



Brick Pattern and 3 Sides

Questions

Cut the shapes out and paste them in the correct area



Name: _____

70

Curriculum Connection
SS.6

Sorting 2-D Shapes Using Two Attributes

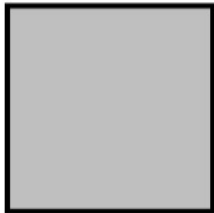
Questions

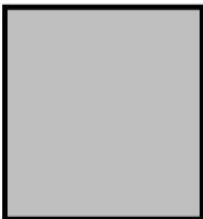
Choose 2 sorting rules to sort the shapes below

Sorting Rules Options – Choose 2 that will work

Pattern, No Pattern, Colour, Number of Sides, Round, Not Round, Size, Thickness

--	--

					
A	B	C	D	E	F

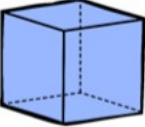
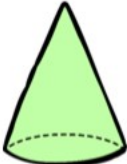
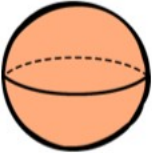
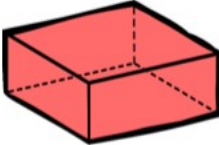
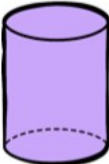
					
G	H	I	J	K	L

Name: _____

77

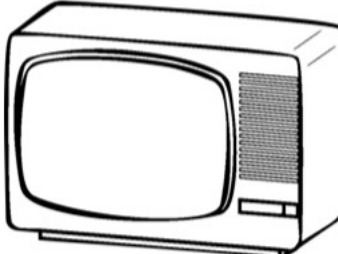
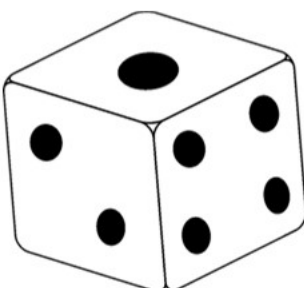
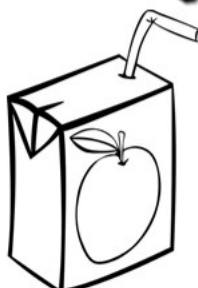
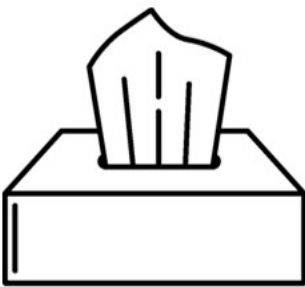
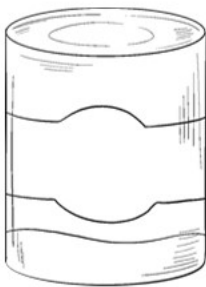
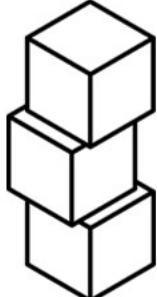
Curriculum Connection
SS.7

3D Shapes - Colouring Activity

				
Blue	Green	Orange	Red	Purple
Cube	Cone	Sphere	Rectangular Prism	Cylinder

Question

Colour each picture the correct colour

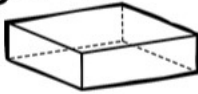
			
			
			
			

3D Shapes in the Real World

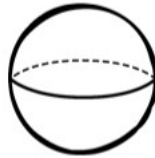
Questions

Cut and paste the 3D objects with their match

Rectangular
Prism



Sphere



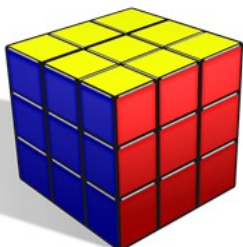
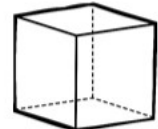
Cone



Triangular
Prism



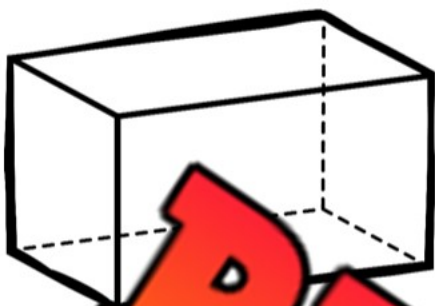
Cube



3D Shapes - # of Faces

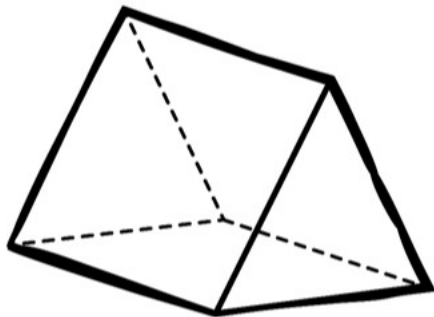
Questions

Colour the box with the correct number of faces



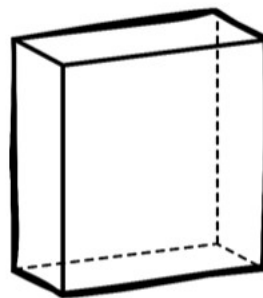
3

5



5

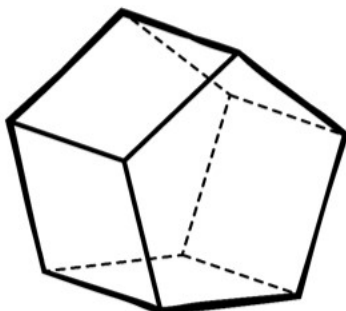
6



3

5

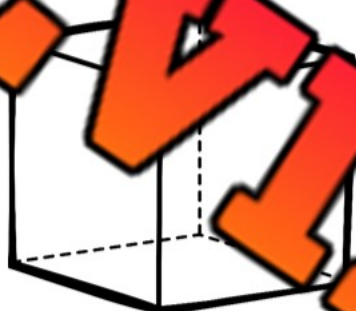
6



4

7

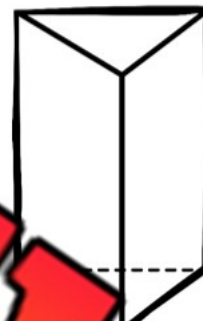
9



4

6

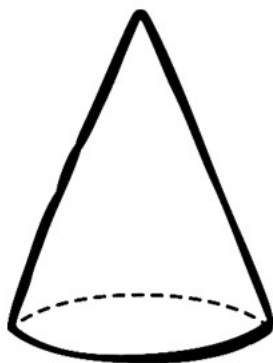
8



3

5

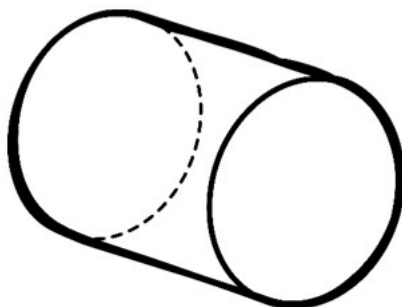
6



2

3

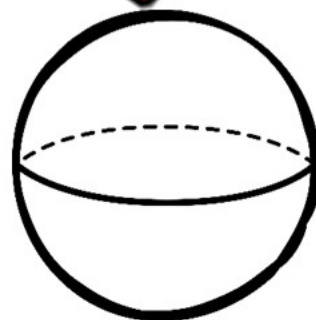
4



1

2

3



0

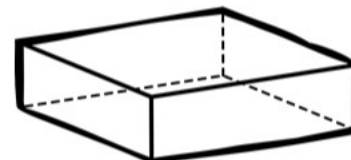
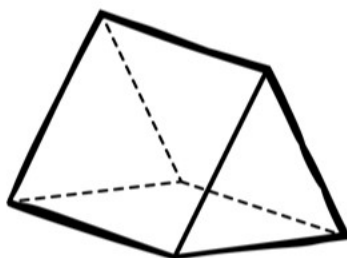
1

2

Prisms - Faces, Edges, Vertices

Questions Fill in the tables below based on the prisms

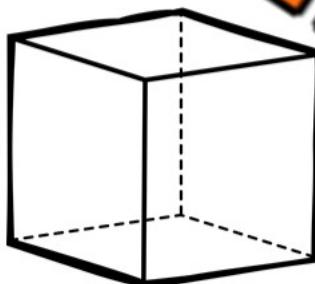
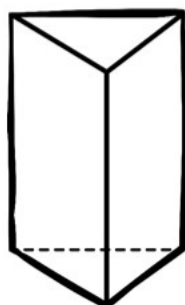
Word Bank – Triangular Prism, Rectangular Prism, Cube



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	



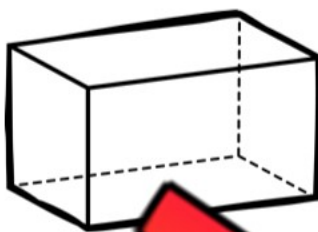
Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

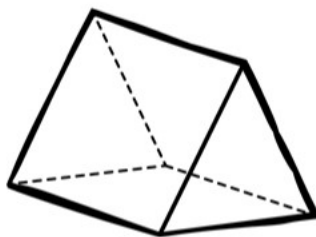
Faces	
Edges	
Vertices	
Name	

Naming Prisms

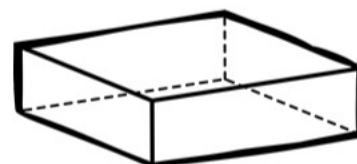
Questions Circle the name of the prism



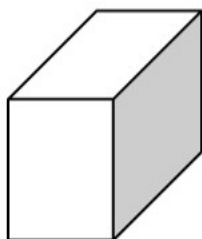
Rectangular Prism
Triangular Prism
Cube



Rectangular Prism
Triangular Prism
Cube



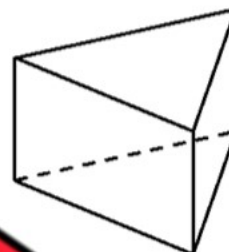
Rectangular Prism
Triangular Prism
Cube



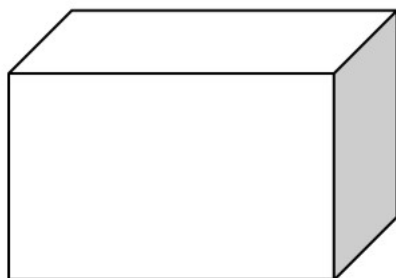
Rectangular Prism
Triangular Prism
Cube



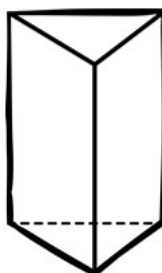
Rectangular Prism
Triangular Prism
Cube



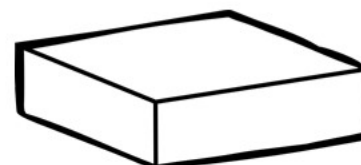
Rectangular Prism
Triangular Prism
Cube



Rectangular Prism
Triangular Prism
Cube



Rectangular Prism
Triangular Prism
Cube



Rectangular Prism
Triangular Prism
Cube

Name: _____

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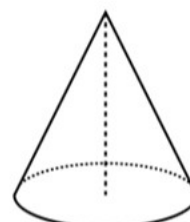
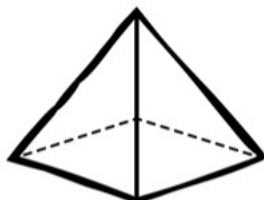
Curriculum Connection
SS.7

Naming Pyramids

Questions

Write the name of the pyramid below

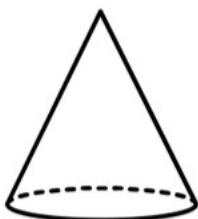
Word Bank – Triangular Pyramid, Rectangular Pyramid, Square Pyramid, Cone



Name	
# of sides on the base	

Name	
# of sides on the base	

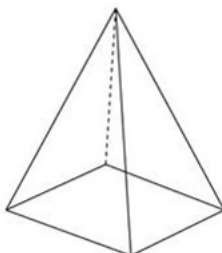
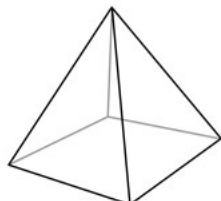
Name	
# of sides on the base	



Name	
# of sides on the base	

Name	
# of sides on the base	

Name	
# of sides on the base	



Name	
# of sides on the base	

Name	
# of sides on the base	

Name	
# of sides on the base	

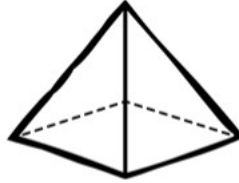
Naming Pyramids

Questions

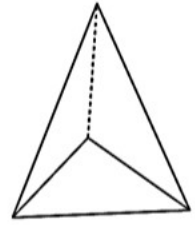
Circle the name of the pyramid



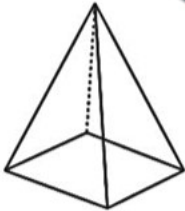
Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone



Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone

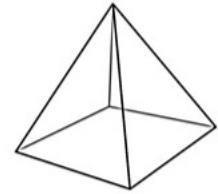


Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone

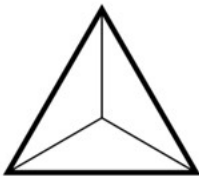


Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone

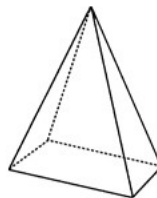
Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone



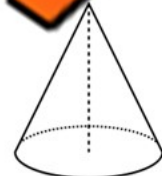
Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone



Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone



Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone



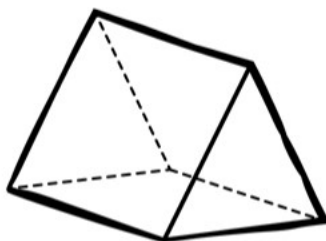
Square-Based Pyramid
Triangular-Based Pyramid
Rectangular-Based Pyramid
Cone

Prism or Pyramid

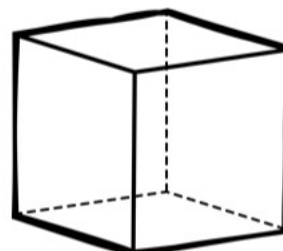
Questions

Is the shape a prism or pyramid?

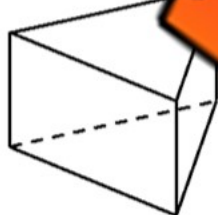
Prism Pyramid



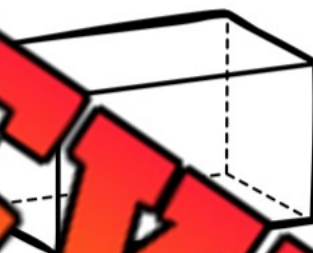
Prism Pyramid



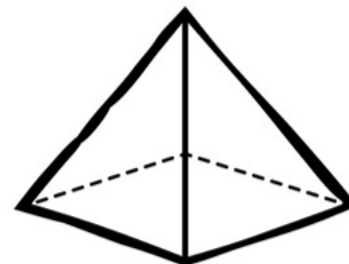
Prism Pyramid



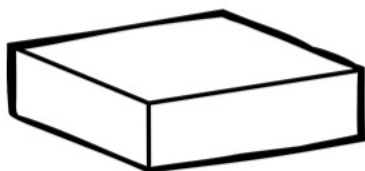
Prism Pyramid



Prism Pyramid



Prism Pyramid



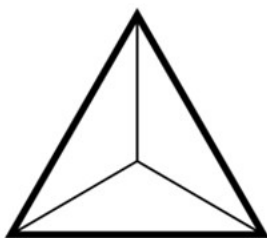
Prism Pyramid



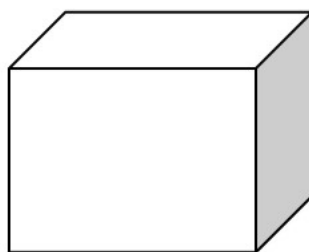
Prism Pyramid



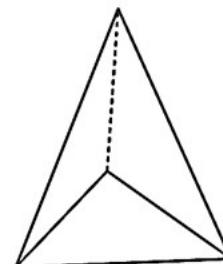
Prism Pyramid



Prism Pyramid



Prism Pyramid



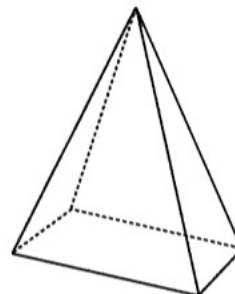
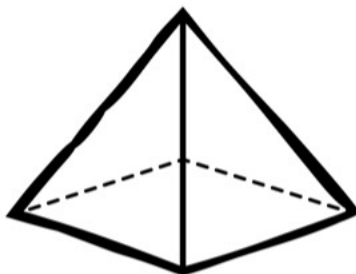
Prism Pyramid

Pyramids - Faces, Edges, Vertices

Questions

Fill in the tables below based on the pyramids

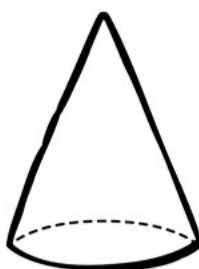
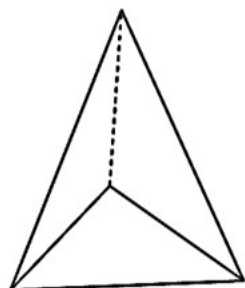
Word Bank – Triangular Pyramid, Rectangular Pyramid, Square Pyramid, Cone



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

Name: _____

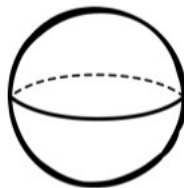
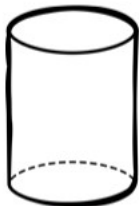
86

Curriculum Connection
SS.7

Naming 3D Shapes

Questions

Write the names of the 3D shapes below: Cone, Sphere, or Cylinder



Name

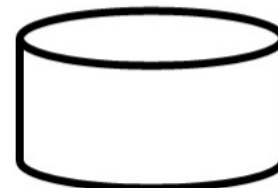
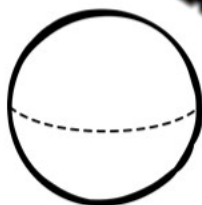
Name

Name

of faces

of faces

of faces



Name

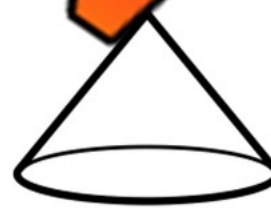
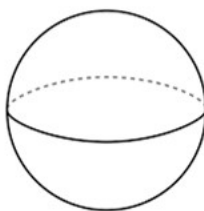
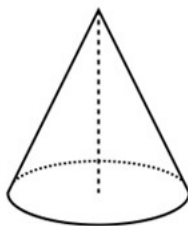
Name

Name

of faces

of faces

of faces



Name

Name

Name

of faces

of faces

of faces

Name: _____

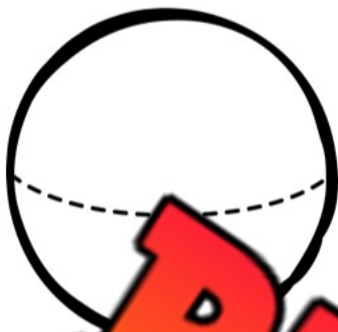
87

Curriculum Connection
SS.7

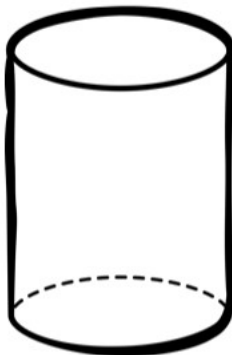
Cone, Cylinder or Sphere

Questions

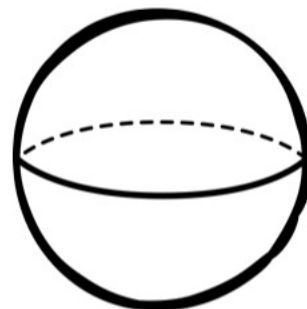
Is the 3D shape a Cone, Cylinder, or Sphere?



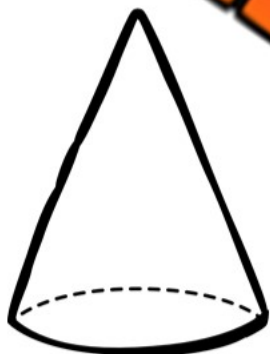
Cone Cylinder



Cone Cylinder Sphere



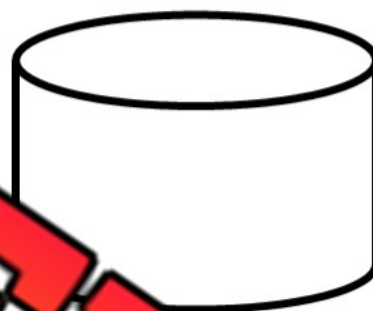
Cone Cylinder Sphere



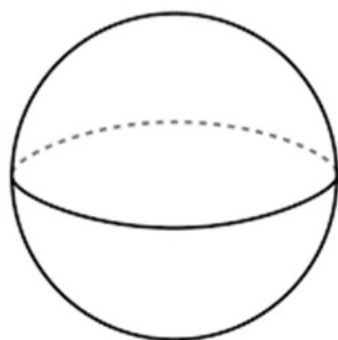
Cone Cylinder Sphere



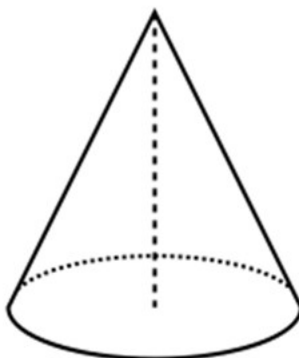
Cone Cylinder Sphere



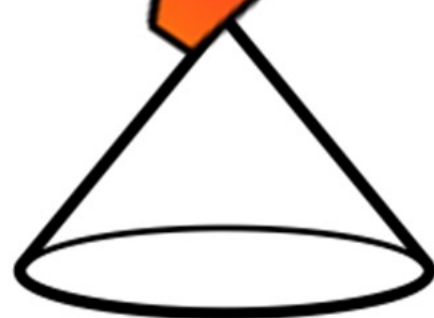
Cone Cylinder Sphere



Cone Cylinder Sphere



Cone Cylinder Sphere

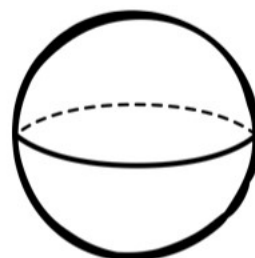
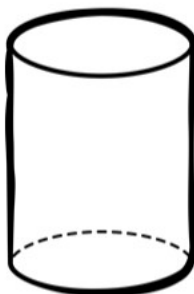
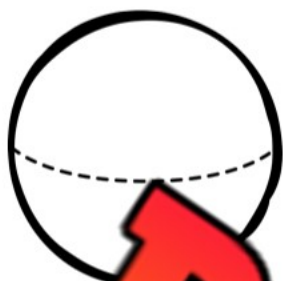


Cone Cylinder Sphere

3D Shape - Faces, Edges, Vertices

Questions

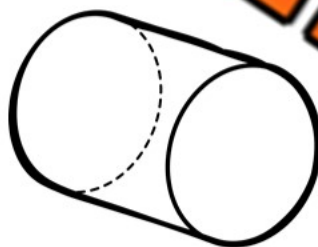
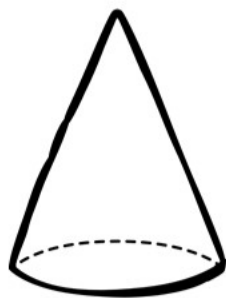
Fill in the tables below



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

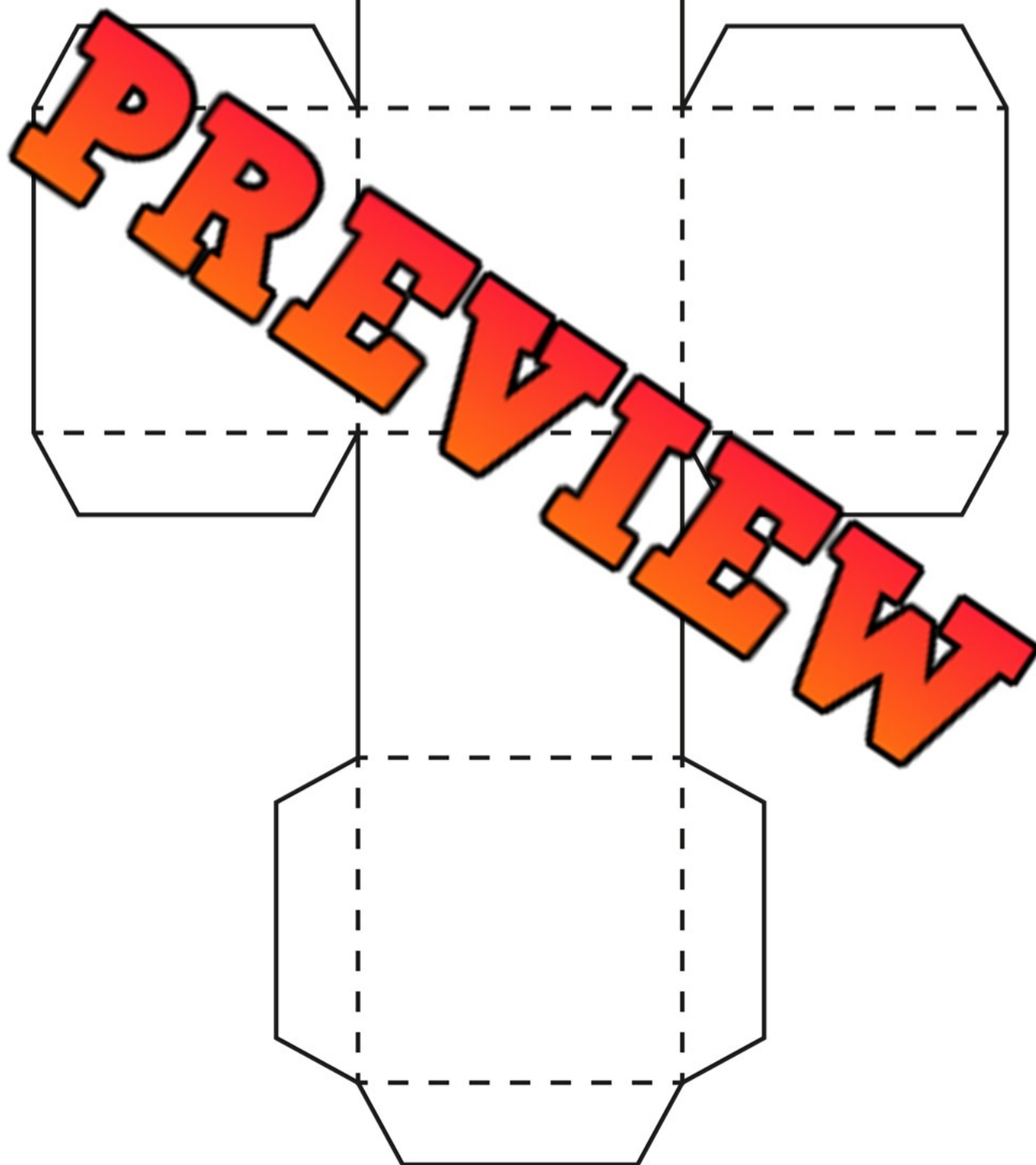
Faces	
Edges	
Vertices	
Name	

Name: _____

91

Curriculum Connection
SS.7

Cube



Name: _____

92

Curriculum Connection
SS.7

Cone



Sorting 3-D Shapes Using Two Attributes

Prism and Shaded

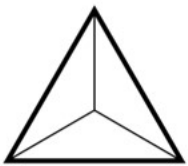
Non-Prism and White

Prism and White

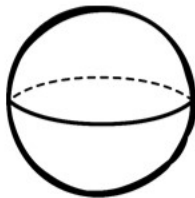
Non-Prism and Shaded

Questions

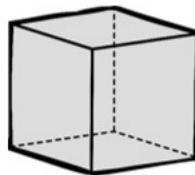
Write the letter below each shape in the correct category



A



B



C



D



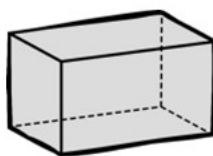
E



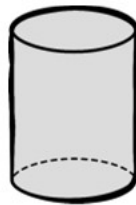
F



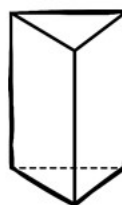
G



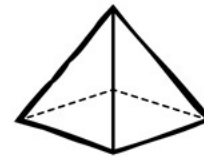
H



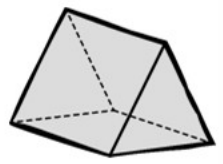
I



J



K



L

Name: _____

100

Curriculum Connection
SS.6

Sorting 3-D Shapes Using Two Attributes

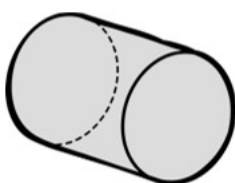
Non-Pyramid and Shaded

Pyramid and White

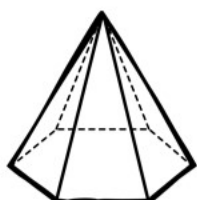
PREVIEW

Questions

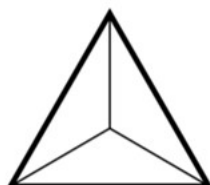
Write the letter below each shape in the correct category



A



B



C



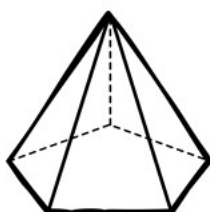
D



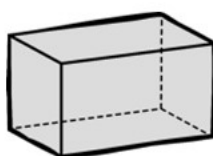
E



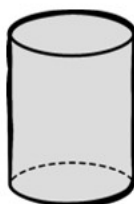
F



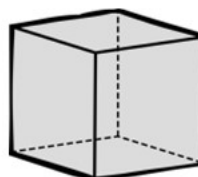
G



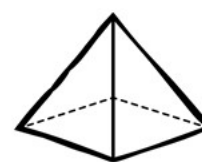
H



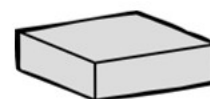
I



J



K



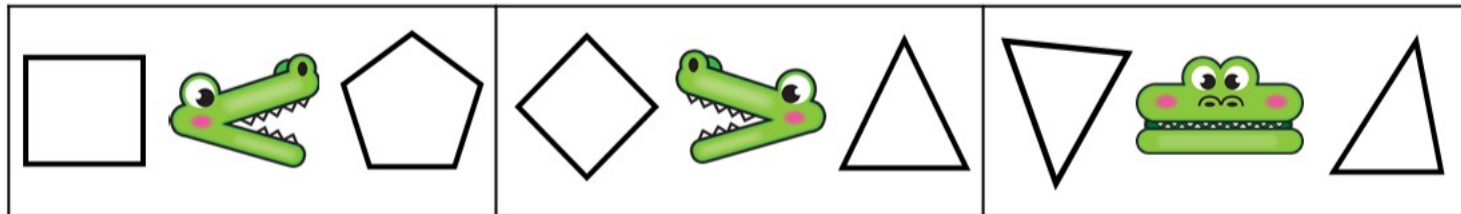
L

Name: _____

104

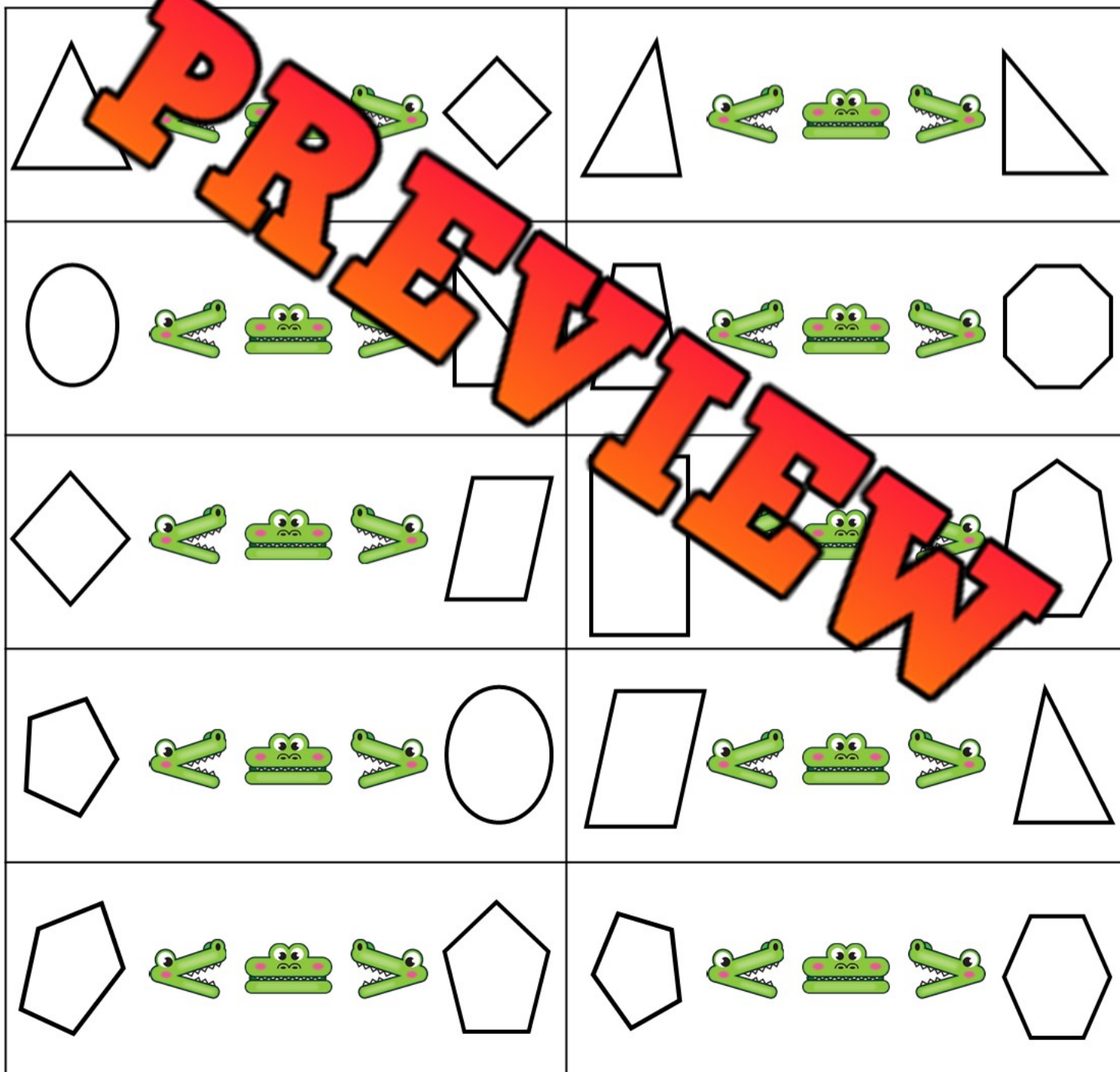
Curriculum Connection
SS.8

Comparing Shapes - Number of Sides



Questions

Circle the correct alligator

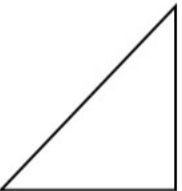


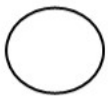
Naming Shapes

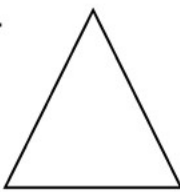
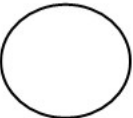
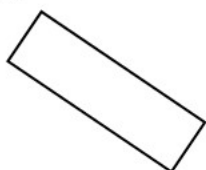
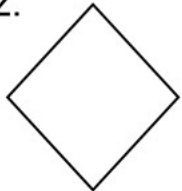
Questions

Fill in the blanks below

Word Bank - Triangle Circle Rectangle Square

	1. 	2. 	3. 	4. 
# of Sides	_____ sides	_____ sides	_____ sides	_____ sides
Name of Shape				

	5. 	6. 	7. 	8. 
# of Sides	_____ sides	_____ sides	_____ sides	_____ sides
Name of Shape				

	9. 	10. 	11. 	12. 
# of Sides	_____ sides	_____ sides	_____ sides	_____ sides
Name of Shape				

Name: _____

111

Curriculum Connection
SS.8, SS.9

Drawing Shapes

Part 1

Draw two different versions of the shapes below

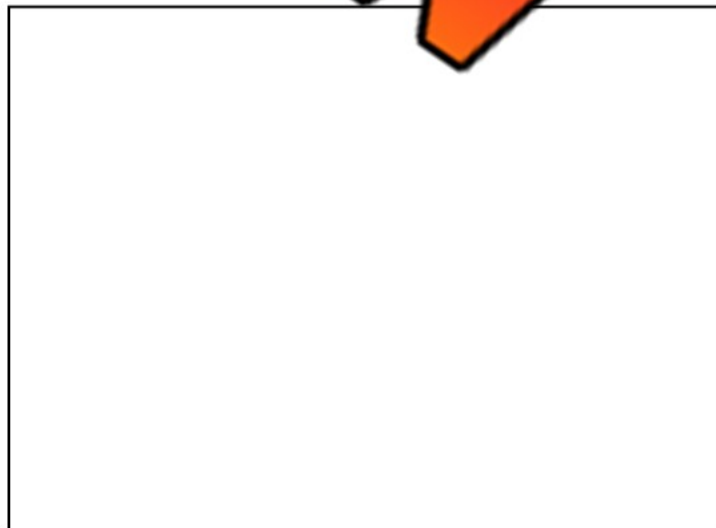
Triangle	Rectangle	Circle	Square

Part 2

Draw a bridge using triangles, rectangles, squares, and circles



Bridge #1



Bridge #2

Real Life 2D Objects

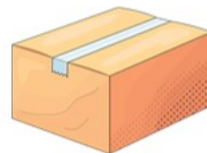
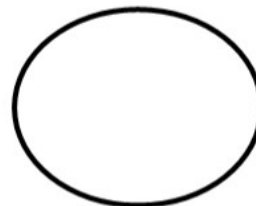
Questions

Circle the real-life object that resembles the 2D shape

1)



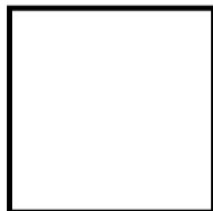
2)



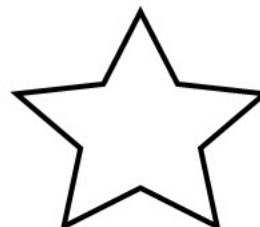
3)



5)



6)



Finding Shapes in our Lives

Questions

Circle the shapes in the pictures below and write their names below

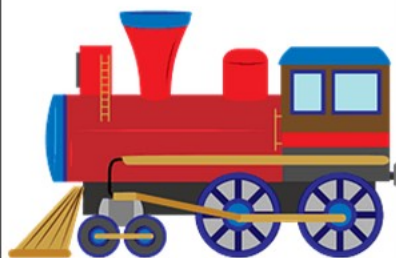
Word Bank

Triangle

Rectangle

Circle

Square



Name: _____

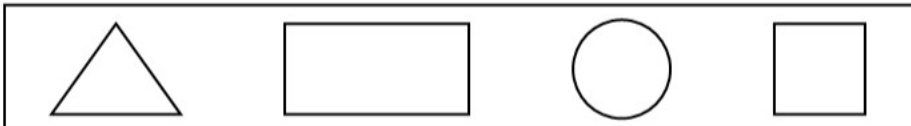
114

Curriculum Connection
SS.9

Drawing Using Shapes

Questions

Draw the objects using triangles, rectangles, circles and squares



PREVIEW

Car

se

Bridge

Barn