



Preview – Information



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Google Slides Lessons Preview





Manitoba Math Curriculum Shape & Space – Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

We are learning to use analog and digital clocks and timers to tell time in hours, minutes, and seconds so we can measure and understand time accurately in our daily activities.



Telling Time – Digital Clocks

1 2 3 4 5
6 7 8 9 0

Drag the numbers to fill in the answers below – Hours, Minutes and Seconds.

1)		4)	
	Hours Minutes		Hours Minutes Seconds
2)		5)	
	Hours Minutes		Hours Minutes Seconds
3)		6)	
	Hours Minutes		Hours Minutes Seconds

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Telling Time – Word Problems

- Jonah's swimming lesson starts at quarter after 2. What time is that? Draw it on the clock.
- Dinner at Mateo's house starts at quarter to 7. What time is that? Draw it on the clock.





Manitoba Math Curriculum Shape & Space – Grade 4

24 – Hour Clock

Drag the numbers and labels to answer the questions below.

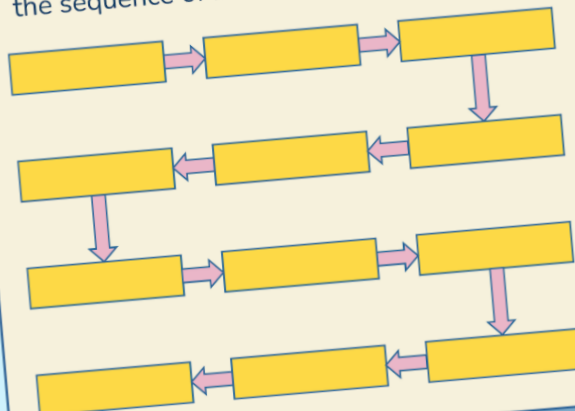
1 2 3 4 5 6 7 8 9 0 AM PM:

#	Questions	Answer
1)	Amira's flight is at 21:10. What time is her flight in 12-hour time (AM/PM)?	
2)	Jasper eats lunch at 12:30 PM. What is that time in 24-hour clock time?	
3)	A concert starts at 18:45. What time is that on the 12-hour clock?	
4)	Sophie's birthday party begins at 2:00 PM. What is that time in 24-hour time?	
5)	The train leaves at 07:20. What time is the train leaving in 12-hour time with AM or PM?	

Drag the numbers to fill in the tables below.

Days	Weeks	Weeks	Months	Months	Years
7	1	4	1	12	1
	2	12			2
28			5	36	3
	6		7		6
63		32		108	9
70			10		10

Drag the words from the sequence of months in a year.



July	October
September	February
May	December
November	April
June	August
March	January



Manitoba Math Curriculum Shape & Space – Grade 4

Calendar Investigation - June

Answer the questions below by looking at the calendar.

June						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1		3		5
6	7			10	11	
	14	15			18	19
20		22	23			26
	28		30			

1) Which season is it in June?	
2) What date is circled?	
3) What will the date be...	
a) 2 days after June 4?	
b) 7 days before June 14?	
c) 20 days after June 6?	
d) 2 weeks before June 21?	

1 2 3 4 5

We can accurately measure the length of something by using a ruler.

Read the rulers below to find the distance between the arrows. Drag numbers to answer.

	_____ cm
	_____ cm
	_____ cm
	_____ cm
	_____ cm

- b) 30 cm
c) 7 km



3) Length of a computer keyboard

- a) 10 m
b) 40 cm
c) 3 km



5) Width of a crayon

- a) 6 cm
b) 1 cm
c) 1 m



Length of a school bus

- a) 15 km
b) 4 cm
c) 12 m



4) Height of a door

- a) 1 mm
b) 5 km
c) 2 m



6) Distance from Toronto to Montreal

- a) 1500 m
b) 550 km
c) 2000 mm





Workbook Preview



Grade 4

Shape and Space

	Curriculum Expectations	Pages That Cover the Expectations
SS.1	Read and record time, using digital and analog clocks, including 24-hour clocks.	3 - 35
SS.2	Read and record calendar dates in a variety of formats	36 - 52
	Demonstrate an understanding of area of regular and irregular 2-D shapes by:	
Preview of 50 pages from this product that contains 114 pages total.		
SS.4	Solve problems involving 2-D shapes and 3-D objects.	74 - 83
SS.5	Describe and construct rectangular and triangular prisms.	84 - 97
SS.6	Demonstrate an understanding of line symmetry by: • identifying symmetrical 2-D shapes • creating symmetrical 2-D shapes • drawing one or more lines of symmetry in a 2-D shape	97 - 109

Name: _____

3

Curriculum Connection
SS.1

Telling Time - Digital Clocks

A **digital clock** tells us what time it is using numbers. The first number before the colon tells us what hour it is. The second set of numbers tells us how many minutes have passed the hour.

Examples**7:20**

Hour = 7 Minutes = 20

2:47

Hour = 2 Minutes = 47

Part 1 Fill in the answers below – Hours and Minutes

1)

Hour = _____ Minutes = _____

2)

1:58

Hour = _____ Minutes = _____

3)

9:28

Hour = _____ Minutes = _____

4:37

Hour = _____ Minutes = _____

5)

11:42

Hour = _____ Minutes = _____

6)

1:22

Hour = _____ Minutes = _____

Part 2 Fill in the answers below – Hours, Minutes & Seconds

Example

10:24:18Hour = 10 Minutes = 24 Seconds = 18

1)

3:17:12

Hour = _____ Minutes = _____ Seconds = _____

2)

12:43:35

Hour = _____ Minutes = _____ Seconds = _____

3)

9:12:38

Hour = _____ Minutes = _____ Seconds = _____

4)

5:23:02

Hour = _____ Minutes = _____ Seconds = _____

Name: _____

5

Curriculum Connection
SS.1**Digital Clocks - How Much Time Has Elapsed?****Questions**

Read the digital clocks. How many minutes have gone by?

Start Time	End Time	How Much Time Has Passed?
4:00	7:15	3 hours and 15 minutes
5:00	5:27	____ hours and ____ minutes
3:00		____ hours and ____ minutes
5:02	10:11	____ hours and ____ minutes
7:24	11:31	____ and ____ minutes
4:00	9:59	____ hours and ____ minutes
6:35	11:48	____ hours and ____ minutes

Name: _____

6

Curriculum Connection
SS.1

How Many Seconds Have Passed?

Questions

Read the digital clocks. How many seconds have gone by?

Start Time	End Time	How Much Time Has Passed?
3 : 17 : 12	3 : 17 : 20	8 seconds
5 : 00 : 14	5 : 00 : 31	_____ seconds
2 : 10 : 08	2 : 10 : 27	_____ seconds
5 : 17 : 19	5 : 17 : 26	_____ seconds
4 : 35 : 22	4 : 35 : 53	_____ seconds
7 : 29 : 36	7 : 29 : 57	_____ seconds
9 : 38 : 14	9 : 38 : 57	_____ seconds

Name: _____

8

Curriculum Connection
SS.1

Analog Clock

An **analog clock** tells us what time it is. The short hand tells us what hour it is. When the hour hand moves around, it goes up by 1 each time. The long hand tells us how many minutes have gone by in the hour. The long hand goes up by 5 minutes at each interval.

Part 1 Fill in the minutes around the clock. Then label the **hour** and **minute** hand



Part 2 How many minutes have gone by in the hour?



Name: _____

10

Curriculum Connection
SS.1

Drawing Clocks - Nearest Hour

Questions

Draw the hour hand on the clock below to show the correct time

1)



2)



3)



4)



5)



6)



7)



8)



Name: _____

12

Curriculum Connection
SS.1

How Many Hours Have Passed?

Questions

How many hours have gone by?

Start Time	End Time	How Much Time Has Passed?
1)  _____ :	 _____ :	_____ Hours
2)  _____ :	 _____ :	_____ Hours
3)  _____ :	 _____ :	_____ Hours
4)  _____ :	 _____ :	_____ Hours
5)  _____ :	 _____ :	_____ Hours

Drawing Clocks - Half Past

Part 1

Draw the hour hand on the clocks below to show the correct time

1)



6:30

2)



9:30

3)



1:30

4)



7:30

Part 2

Draw the minute hand on the clocks below to show the correct time

1)



2:30

2)



12:30

3)



11:30

4)



6:30

Telling Time - Quarter To, Quarter After



Quarter To



Quarter After

Questions

Is the time – Quarter To or Quarter After? Circle the answer

1)



Quarter To

Quarter After

2)



Quarter After

3)



Quarter To

Quarter After

4)



Quarter To

Quarter After

5)



Quarter To

Quarter After

6)



Quarter To

Quarter After

7)



Quarter To

Quarter After

8)



Quarter To

Quarter After

9)



Quarter To

Quarter After

10)



Quarter To

Quarter After

11)



Quarter To

Quarter After

12)



Quarter To

Quarter After

Drawing Clocks - Quarter To, Quarter After

Part 1

Draw the hour hand on the clocks below to show the correct time

1)



9:45

2)



4:15

3)



3:15

4)



7:45

Part 2

Draw the minute hand on the clocks below to show the correct time

1)



9:15

2)



10:15

3)



8:45

4)



2:45

Telling Time - Every 5 Minutes**Questions**

Read the clock and write the time below

1)



2)



3)



4)



5)



6)



7)



8)



9)



10)



11)



12)



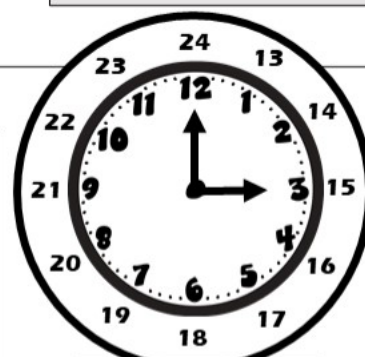
Name: _____

22

Curriculum Connection
SS.1

24-Hour Clock

The 24-hour clock can also be used to tell time. The clock is divided into 24 hours, which means we don't need to repeat the 12-hour A.M. and P.M. cycle. When it is 3:00pm, it is 15:00 on a 24-hour clock. Many people refer to the 24-hour clock as military time. The 24-hour clock is often used in airports and when tracking time between countries.



15:00

Question Assuming it is the afternoon, what time does the clock read?



____ : ____



____ : ____



____ : ____



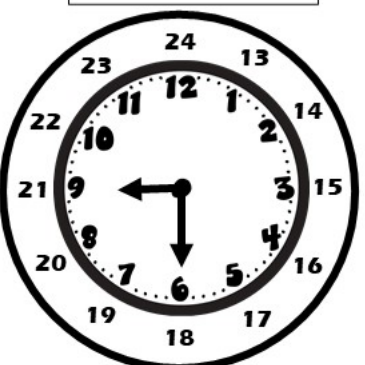
____ : ____



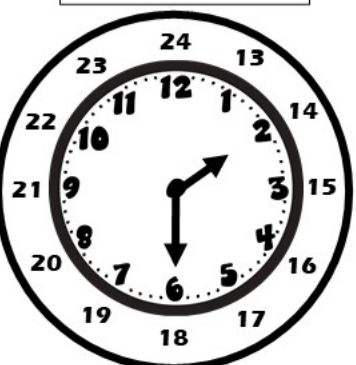
____ : ____



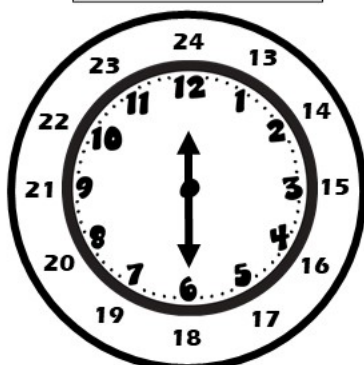
____ : ____



____ : ____



____ : ____



____ : ____

Measuring Time - Seconds, Days, Hours, Minutes

Seconds (sec)	Minutes (min)	Hours (hr)	Days (d)
60 seconds = 1 minute	60 minutes = 1 hour	24 hours = 1 day	1 day = 24 hours

Part 1

Fill in the tables below

Seconds	Minutes	Minutes	Hours	Hours	Days
60	1	60	1	24	1
120	2		2	48	2
		180		72	
					4
300			5		5
360			6	144	
420				168	
	8	480			8
	9	540			9
600			10		

Part 2

Convert the units of measurement below

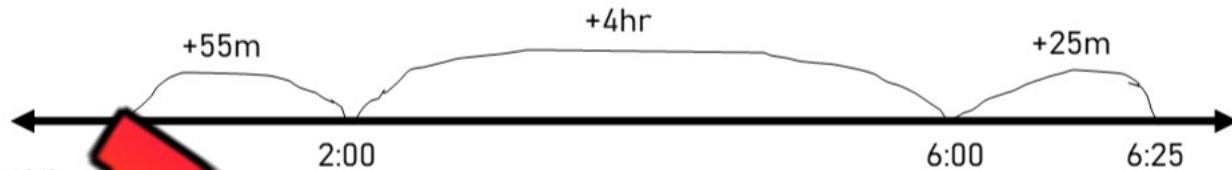
1) 1 hr	_____ min	5) 240 mins	_____ hr	9) 5 d	_____ hrs
2) 240 sec	_____ min	6) 72 hrs	_____ d	10) 360 min	_____ hrs
3) 180 sec	_____ min	7) 540 mins	_____ hr	11) 240 hrs	_____ d
4) 2 d	_____ hr	8) 168 hrs	_____ d	12) 480 mins	_____ hrs

Elapsed Time Using Time Lines - Word Problems

Questions

Use the time line to solve the problems below. The first one is done for you

- 1) Chris went skiing at 1:05pm. He went home at 6:25pm. How long did he ski for?

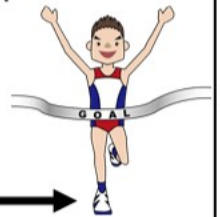


Answer

55m + 25m = 1h 20m

1h 20m + 4hr = 5h 20m

- 2) Kevin ran a marathon on a Monday. He started at 8:10am and finished at 2:30pm. How long did it take him to finish the marathon?



- 3) Becca drove from Calgary to Lethbridge. She left at 9:00am and arrived at 10:10am. How long was the drive?



- 4) One of the longest movies ever made is 5 hours and 25 minutes. If you started the movie at 1:15pm, what time would it finish?



Work Shift - Elapsed Time Challenge Problem**Questions**

Follow the problem-solving steps below

- | | | |
|---|--|--|
| ☐ Read the problem carefully | ☐ Underline important information | ☐ Draw pictures |
| ☐ Use a timeline | ☐ Solve the problem | ☐ Check your answer |

Pat works a 10-hour shift at the campground today. He starts work at 7:30am.

a) What time does he finish?



b) Pat looks at his watch at 3:15pm. How much longer does he need to work?

c) Yay, Pat is off work in 45 minutes! What time is it?

Biking Adventure - Elapsed Time Challenge Problem**Questions**

Follow the problem-solving steps below

- | | | |
|---|--|--|
| ☐ Read the problem carefully | ☐ Underline important information | ☐ Draw pictures |
| ☐ Use a timeline | ☐ Solve the problem | ☐ Check your answer |

Sara went for a bike ride to a far away park today. She left her house at 9:25am.

- a) Sara stopped for lunch after biking for 2 hours and 25 minutes. What time did she have lunch?



- b) She arrived at the park at 2:30pm. How long did it take her to get to the park?

- c) After staying at the park for an hour, she headed home. It took her the same amount of time to get home as it did to get to the park. What time did she arrive home?

Calendar Investigation - October

October 2021

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
		5		7	8	9
	11	12		14		16
17	18	19	20		22	
	25			28		30
31						

Questions

Answer the questions below by looking at the calendar

1) Which season is it in **October**?

2) What day is circled?

3) What will the date be...

a) 2 days before October 6

b) 5 days after October 22

c) 10 days after October 11

d) 2 weeks after October 7?

Elapsed Time - Days - Word Problems

Questions

Read the problems and solve them below

- 1) The winter break begins on December 22nd. It is December 3rd. How many days until the winter break?



- 2) The M... dress basketball tournament starts on March 2nd. It ends on March 10th. How many days long is the tournament?



- 3) You are leaving on a plane on March 10th. You return on March 21st. How many days are you away on the plane?



- 4) You sent in your video game system to be fixed on June 1st. You got it back on July 19th. How many days did it take to fix the video game system?



- 5) How many months long is the school year - September to June?



- 6) You will be done your babysitting course in 3 weeks and 6 days. How many days in total until you are finished?



Dates in Different Formats

Part 1

Translate the dates below into the different format

Date in Words	Short Form (yyyy/mm/dd)
1) March 8, 2017	2017 / 03 / 08
2) April 1, 2001	____ / ____ / ____
3) January 19, 1999	____ / ____ / ____
4) February 24, 2000	____ / ____ / ____
5) May 25, 2014	____ / ____ / ____
6) September 29, 2020	____ / ____ / ____

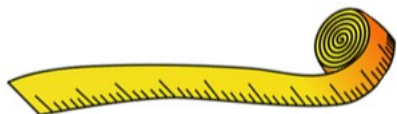
Part 2

Translate the dates below into the different format

Date in Words	Short Form (dd/mm/yy)
1) October 3, 2015	03 / 10 / 15
2) July 13, 2006	____ / ____ / ____
3) September 15, 2012	____ / ____ / ____
4) January 12, 2018	____ / ____ / ____
5) June 22, 2016	____ / ____ / ____
6) August 21, 2021	____ / ____ / ____

Metres and Centimetres

In Canada, we use the metric system. Two common units of measurement are metres and centimetres.



BENCHMARKS

$$100\text{cm} = 1\text{m}$$

$$1\text{m} = 100\text{cm}$$



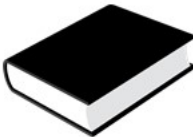
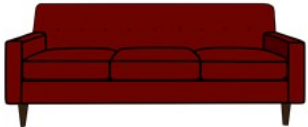
Part 1 Fill in the tables below

cm	
300	
400	
	5
600	
	7
800	
	9
1000	

Part 2 Convert the units of measurement below

1) 1m	_____cm
2) 5m	_____cm
3) 200cm	_____m
4) 6m	_____m
5) 2cm	_____cm
6) 80cm	_____m
7) 4m	_____cm

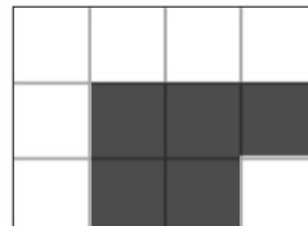
Part 3 Which unit would you use to measure the things below

 CM M	 CM M	 CM M	 CM M
 CM M	 CM M	 CM M	 CM M

Introduction to Area

Area is the amount of surface or space inside a two-dimensional region.

Example - The area of the shape is 5 squares.



Questions

What is the area of the shape in squares?

1)



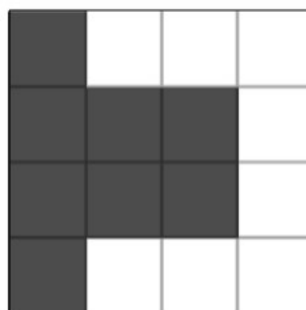
_____ squares

2)



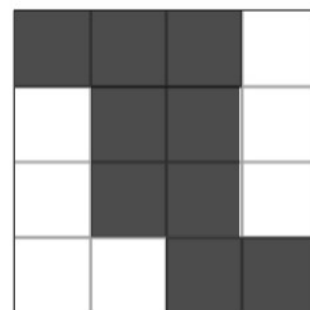
_____ squares

3)



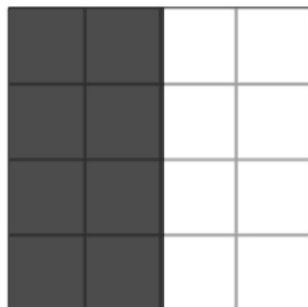
_____ squares

4)



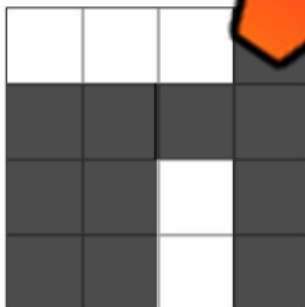
_____ squares

5)



_____ squares

6)



_____ squares

7)



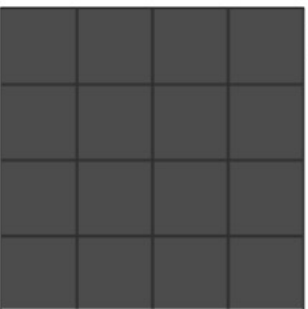
_____ squares

8)



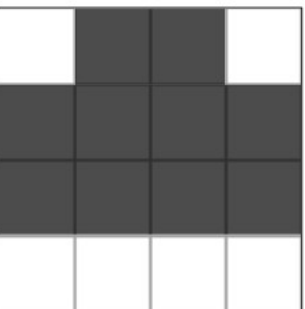
_____ squares

9)



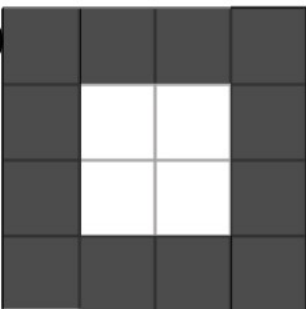
_____ squares

10)



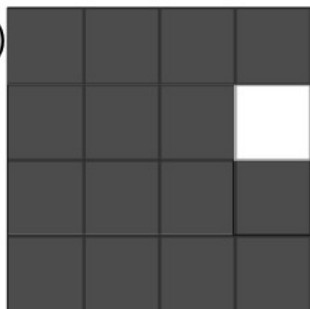
_____ squares

11)



_____ squares

12)



_____ squares

Name: _____

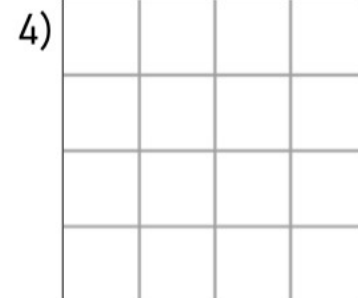
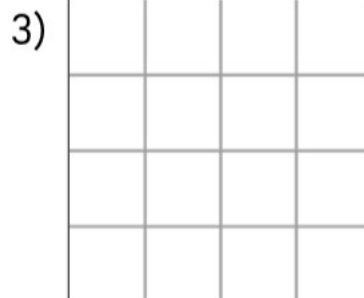
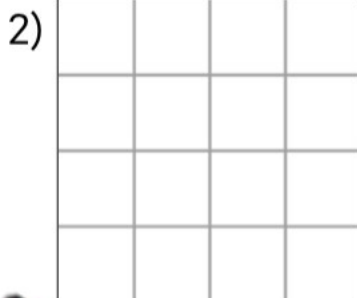
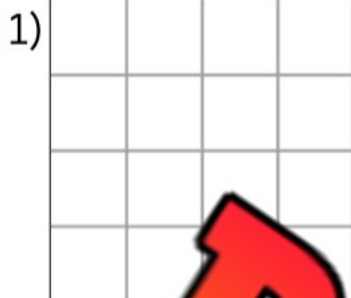
58

Curriculum Connection
SS.3

Introduction to Area

Questions

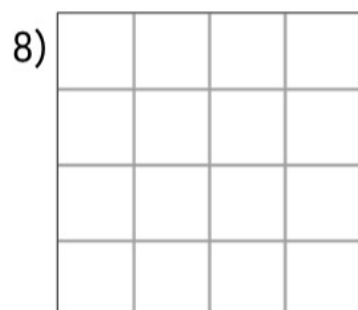
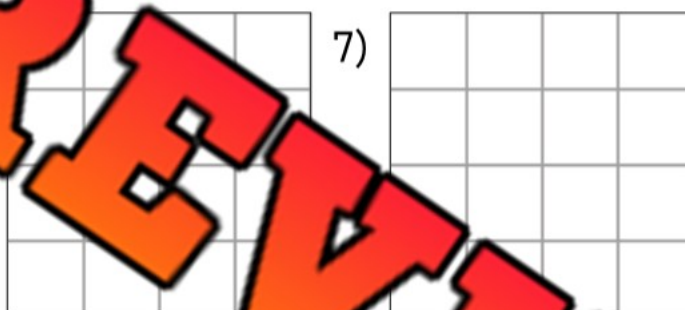
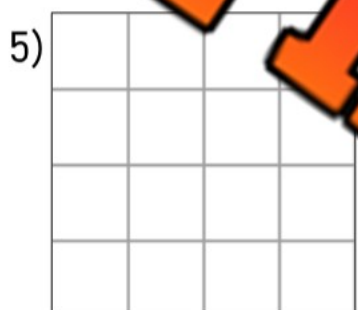
Shade in the area



5) 9 squares

11 squares

10 squares

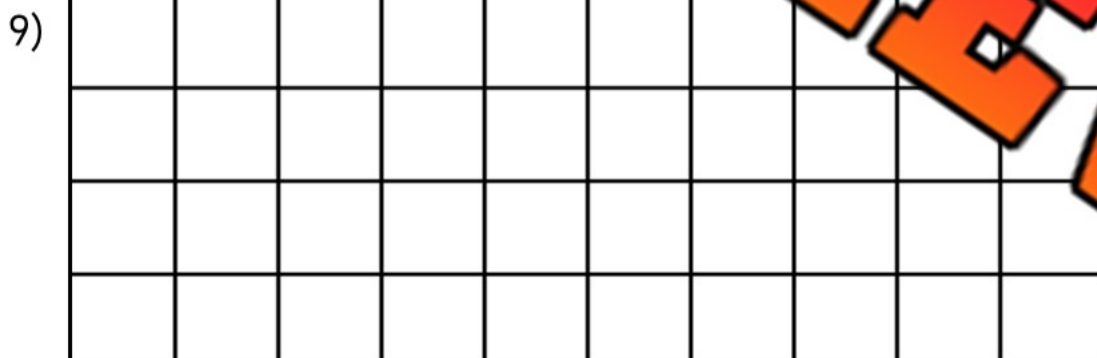


16 squares

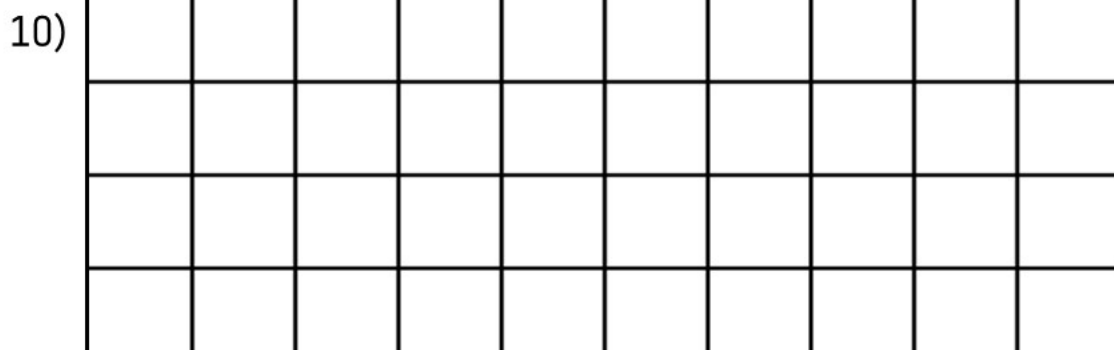
13 squares

squares

15 squares



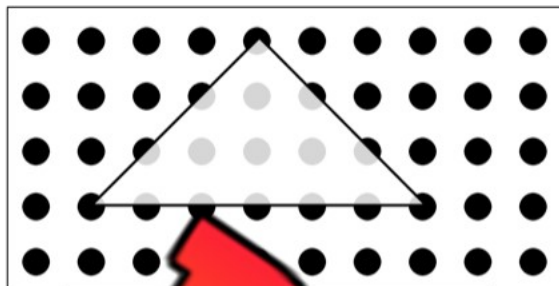
squares



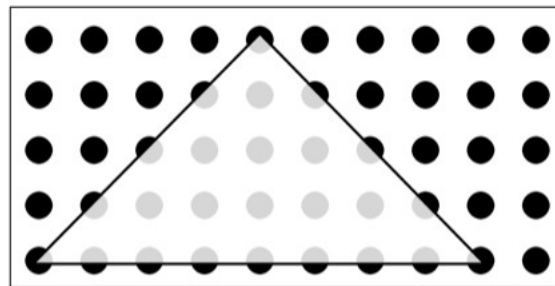
33 squares

Area of Triangles - Using Grid

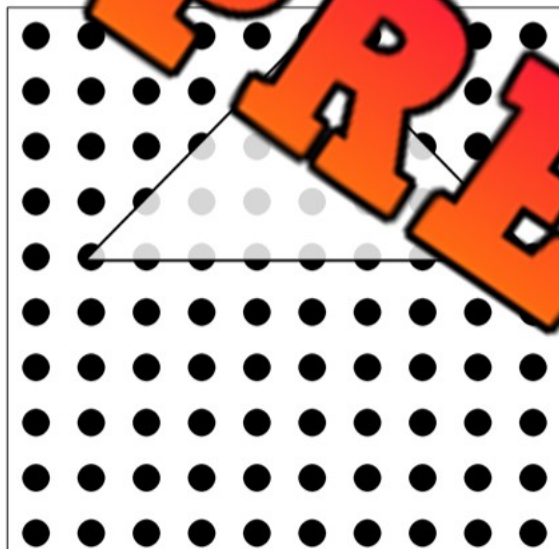
Questions

What is the area of the triangles? $\cdot \cdot = 1$ square

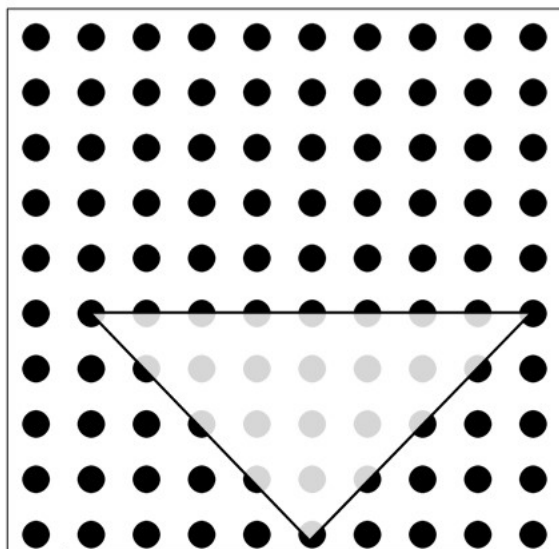
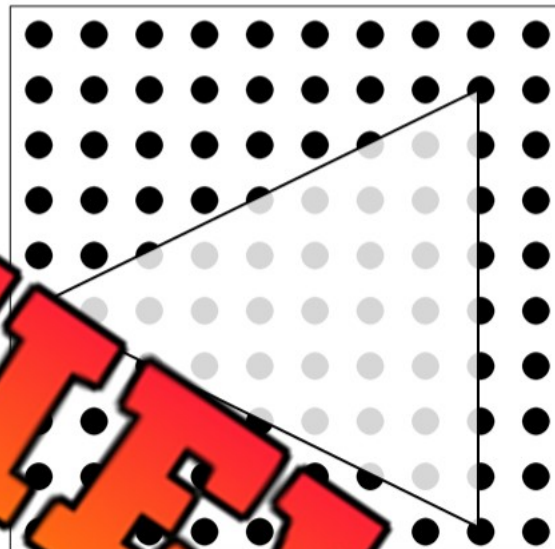
1) _____ squares



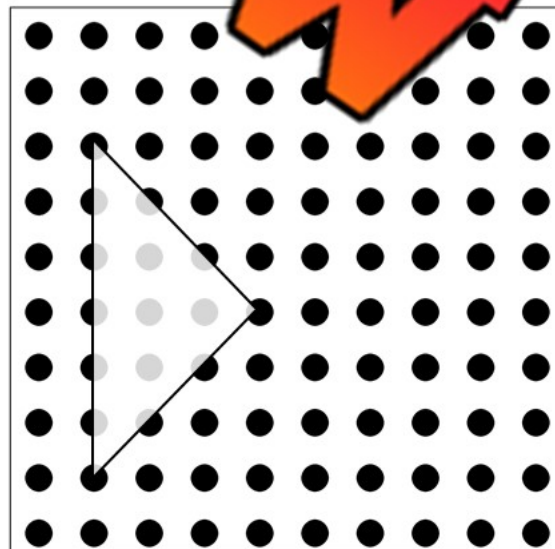
2) _____ squares



3) _____ squares



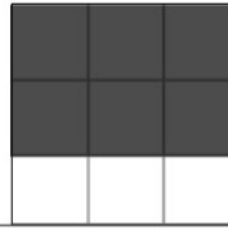
5) _____ squares



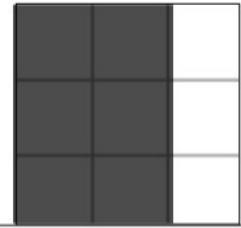
6) _____ squares

Comparing Areas

The area of two shapes can be the same, but they may look different. The two shapes just need to take up the same amount of space.



Area = 6 Squares



Area = 6 Squares

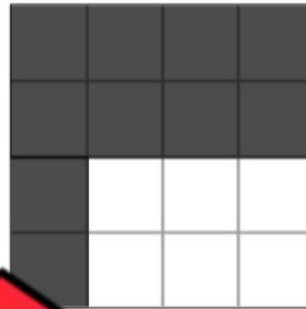
Question Draw a shape that has the same area but looks different

1)

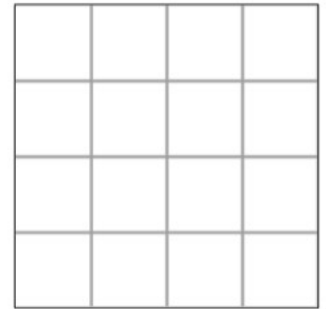


_____ squares

2)

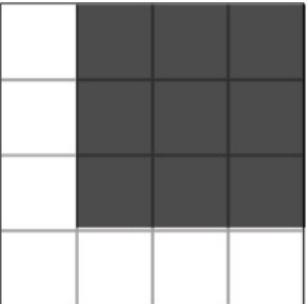


_____ squares

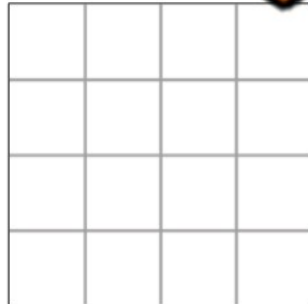


_____ squares

3)



_____ squares

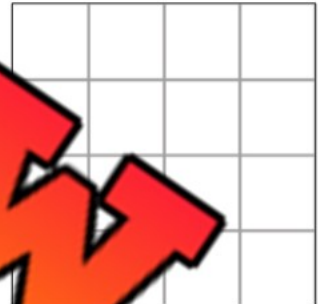


_____ squares

4)

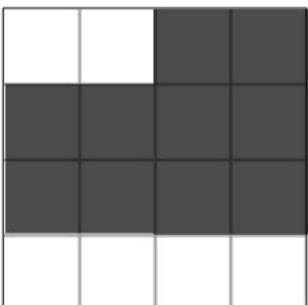


_____ squares

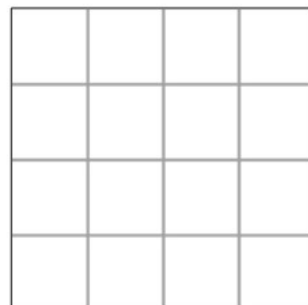


_____ squares

5)

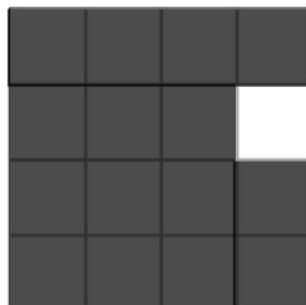


_____ squares

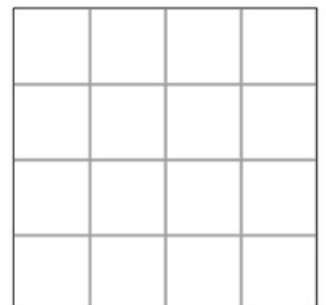


_____ squares

6)



_____ squares

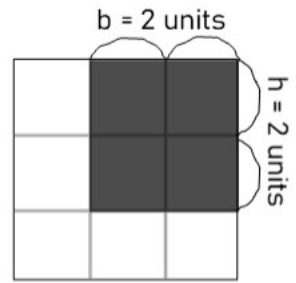
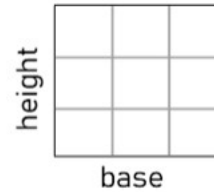


_____ squares

Area - Units Squared

When we calculate the area of a shape, we can use the following formula

$$A = \text{base (b)} \times \text{height (h)}$$



$$\begin{aligned} A &= l \times w \\ A &= 2 \times 2 \\ A &= 4 \text{ units}^2 \end{aligned}$$

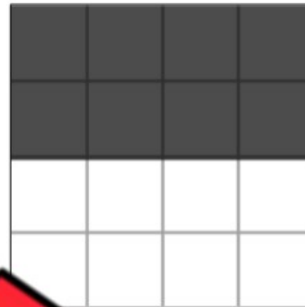
Question

Find the area of the shapes below

1)



2)

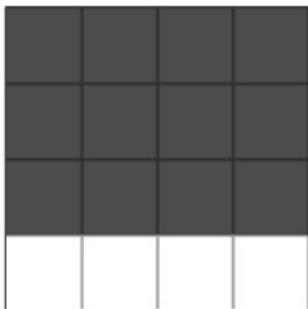


$$A = b \times h$$

$$A = _ \times _$$

$$A = _ \text{ units}^2$$

3)



$$A = b \times h$$

$$A = _ \times _$$

$$A = _ \text{ units}^2$$

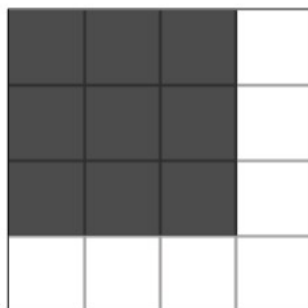


$$A = b \times h$$

$$A = _ \times _$$

$$A = _ \text{ units}^2$$

5)



$$A = b \times h$$

$$A = _ \times _$$

$$A = _ \text{ units}^2$$

6)



$$A = b \times h$$

$$A = _ \times _$$

$$A = _ \text{ units}^2$$

7)



$$A = b \times h$$

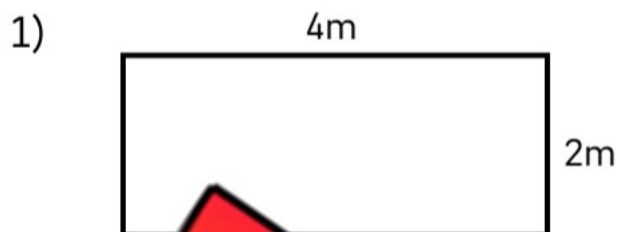
$$A = _ \times _$$

$$A = _ \text{ units}^2$$

Perimeter and Area

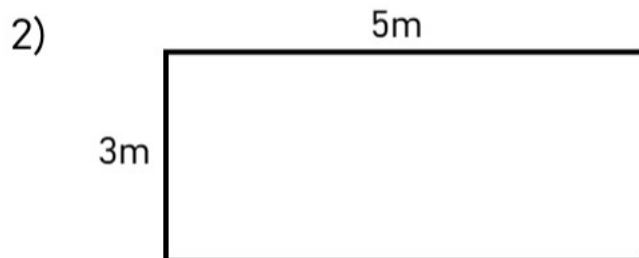
Questions

Step 1 - Find the perimeter (add up all the sides)

Step 2 - Find the area ($A = b \times h$)

Perimeter: _____

Area: _____

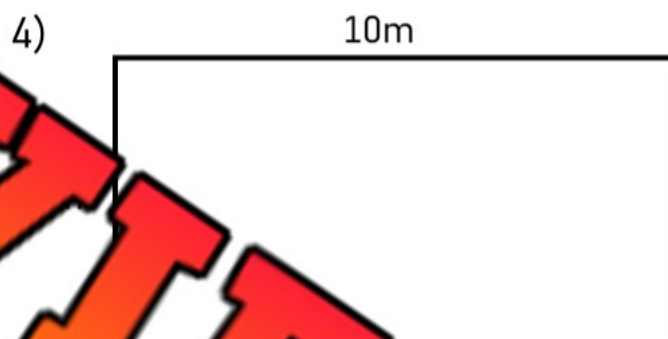


Perimeter: _____ m

Area: _____ m²

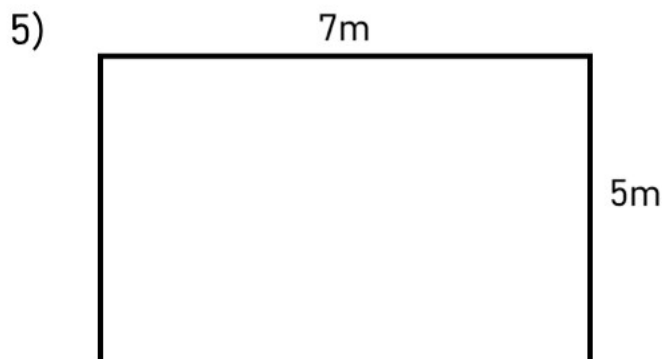
Perimeter: _____

Area: _____



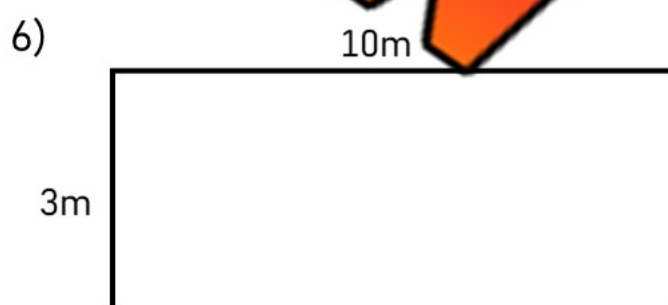
Perimeter: _____

Area: _____



Perimeter: _____

Area: _____



Perimeter: _____

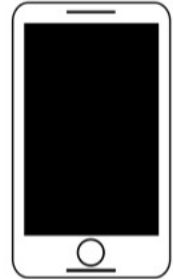
Area: _____

Area Word Problems

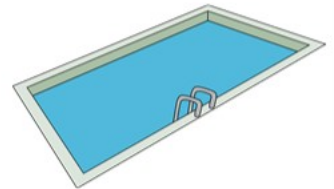
Questions

Draw a picture of the problem and then find the area

1) A phone is 10cm by 5cm. What is the area of the phone?



2) A pool is 10m by 5m. What is the area of the pool?



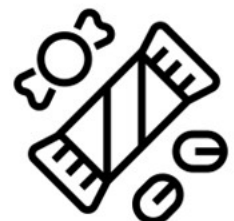
3) A door is 2m by 1m. What is the area of the door?



4) A square box is 10cm wide. What is the area of the box?



5) A candy wrapper is 2cm wide and 8cm long. What is the area of the wrapper?



Finding the Missing Information - Visuals

To find the area of a rectangle, we need 2 of 3 pieces of information – base, height, and area. With the base and the height, we can find the area. With the area and the base, we can find the height and with the area and height, we can find the base.

Questions

Find the missing piece of information



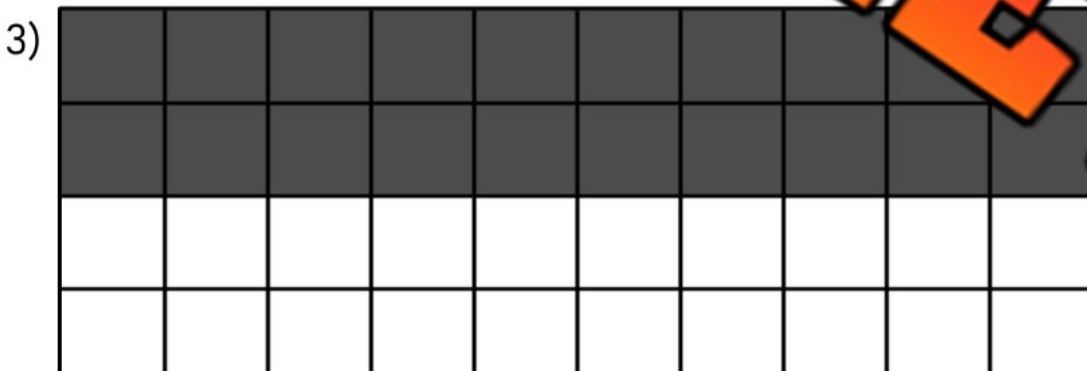
$$A = b \times h$$

$$18 = \underline{\quad} \times 3$$

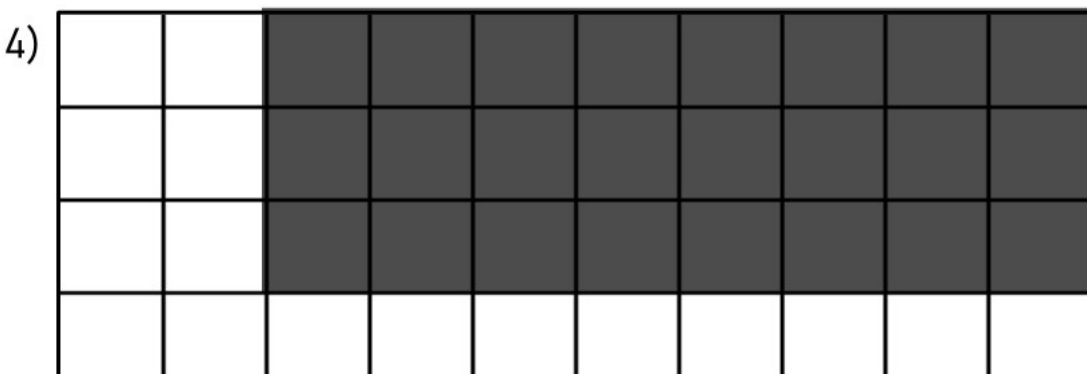


$$A = b \times h$$

$$32 = 8 \times \underline{\quad}$$



$$20 = \underline{\quad} \times 2$$



$$A = b \times h$$

$$24 = 8 \times \underline{\quad}$$

Finding the Missing Information

Questions

Find the area ($A = b \times h$)

1)

$A = 25\text{cm}^2$

5cm

Base = _____

Height = _____

Area = _____

2)

3cm

$A = 15\text{cm}^2$

Base = _____

Height = _____

Area = _____

3)

$A = 32\text{cm}^2$

8cm

Base = _____

Height = _____

4)

10m

$A = 30\text{m}^2$

Base = _____

Height = _____

Area = _____

5)

3m

$A = 18\text{m}^2$

Base = _____

Height = _____

Area = _____

6)

12m

$A = 27\text{m}^2$

Base = _____

Height = _____

Area = _____

7)

$A = 40\text{cm}^2$

8cm

Base = _____

Height = _____

Area = _____

8)

1m

$A = 8\text{m}^2$

Base = _____

Height = _____

Area = _____

9)

$A = 50\text{cm}^2$

10cm

Base = _____

Height = _____

Area = _____

10)

6cm

$A = 42\text{cm}^2$

Base = _____

Height = _____

Area = _____

Name: _____

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Curriculum Connection
SS.4

Tangram Puzzles - Birds

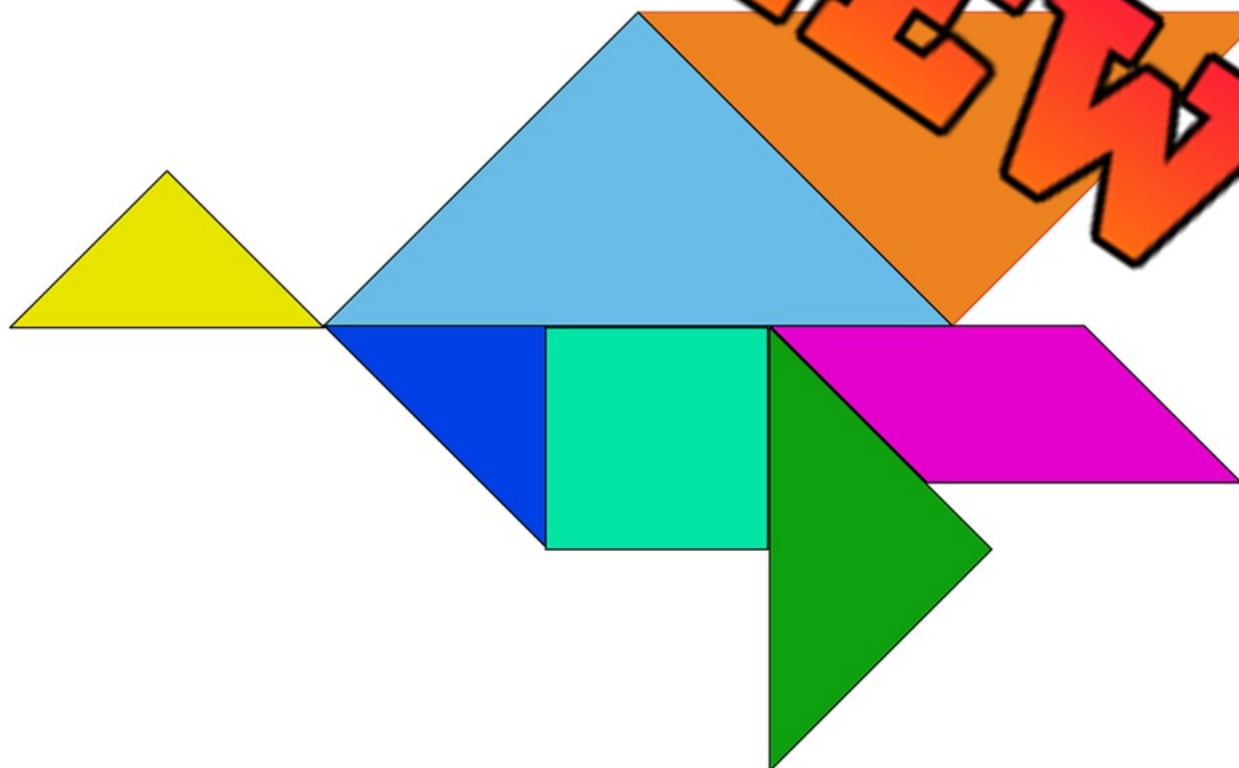
Part 1

Use a set of tangrams to recreate the bird below



Part 2

Use a set of tangrams to recreate the bird below



Name: _____

75

Curriculum Connection
SS.4

Tangram Puzzles

Part 1

Use a set of tangrams to recreate the house below



Part 2

Use a set of tangram pieces to recreate the people below



Name: _____

76

Curriculum Connection
SS.4

Tangram Puzzles

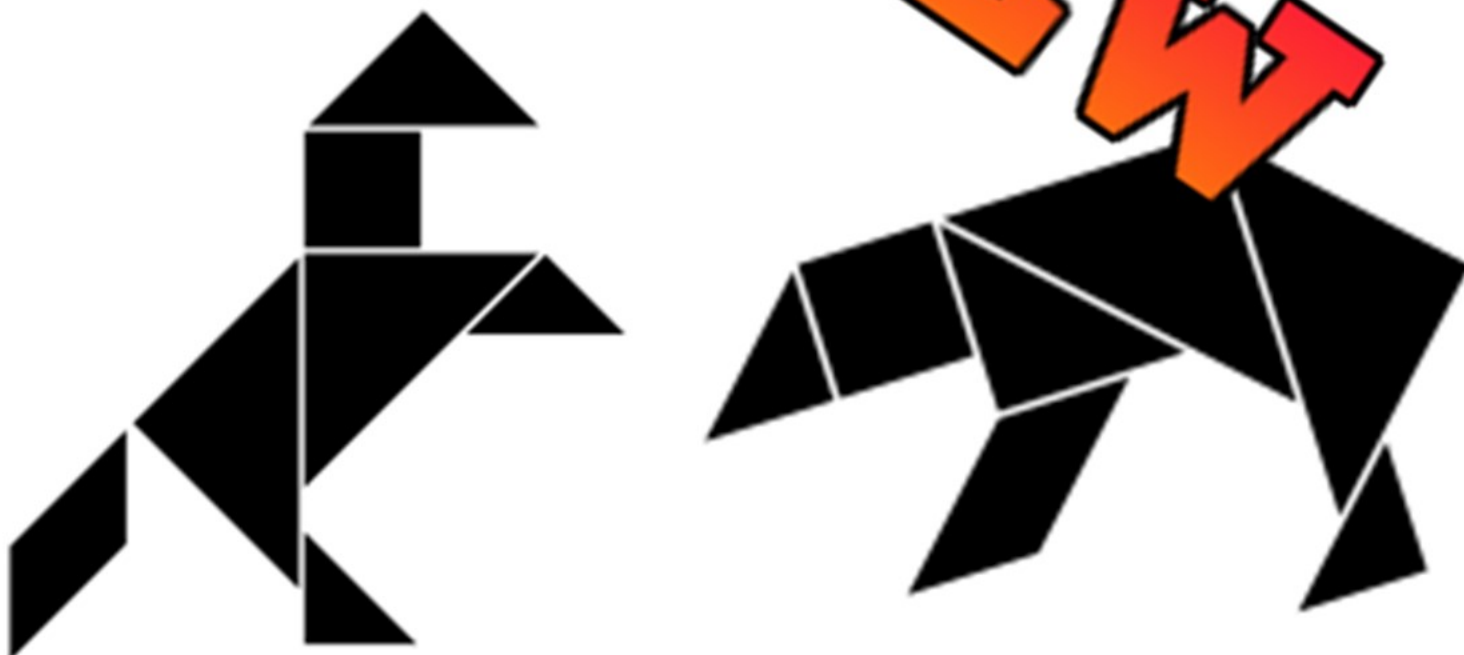
Part 1

Use a set of tangrams to recreate the rockets below



Part 2

Use a set of tangrams to recreate the animals below



Name: _____

77

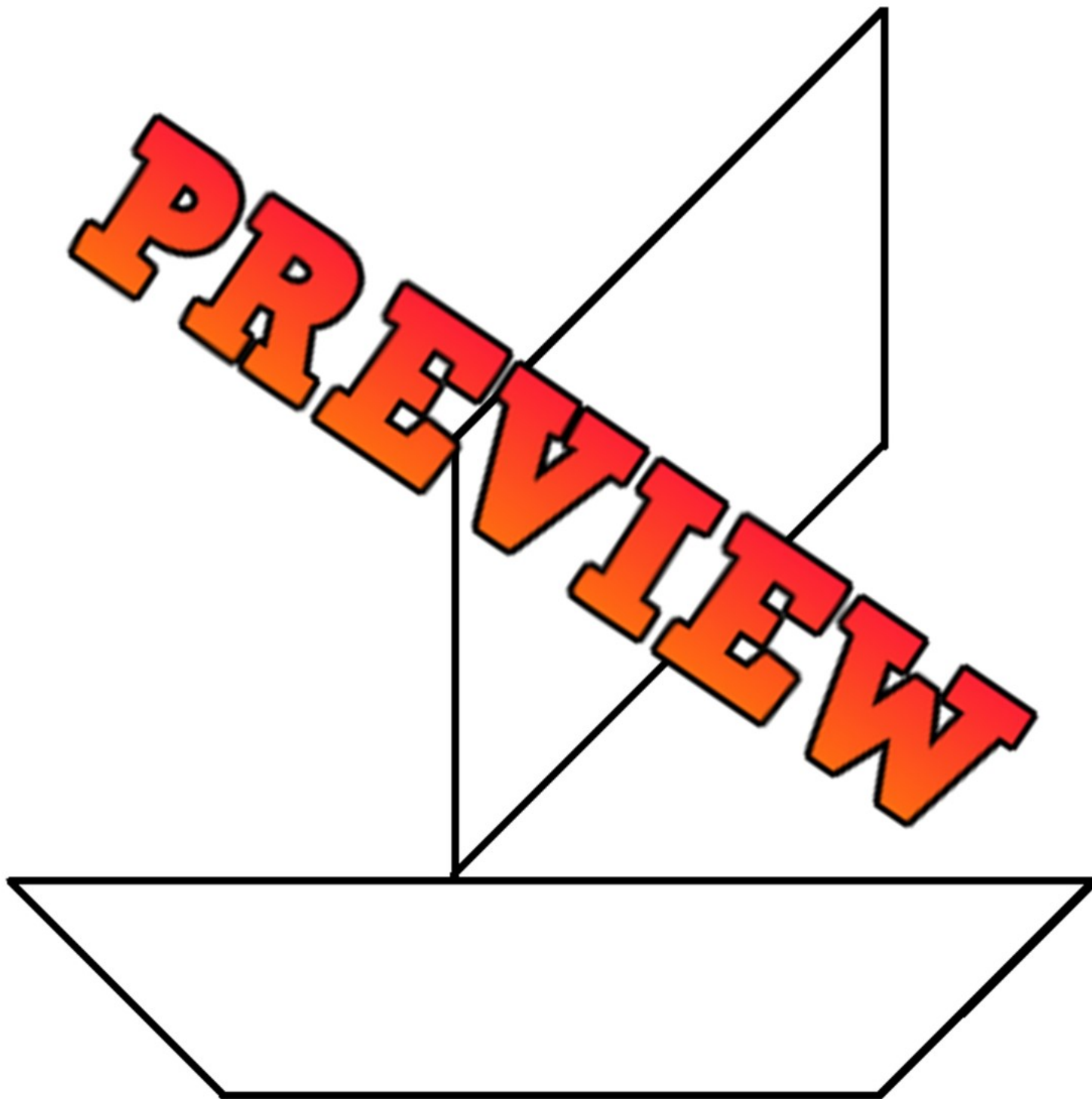
Curriculum Connection
SS.4

Tangram Puzzles

Directions

Use a set of tangrams to fill in the sailboat below

PREVIEW



Name: _____

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Curriculum Connection
SS.4

Tangram Puzzles

Directions

Use a set of tangrams to fill in the house below



Which 2D shapes did you use to create the house?

Tangram Puzzles

Directions

Use a set of tangrams to fill in the turtle below



1) Which 2D shapes did you use to create the turtle?

2) Could other shapes be used to fit the puzzle? Explain.

Name: _____

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Curriculum Connection
SS.4

3D Objects - Real-Life Structures

Directions Use blocks to recreate the structures below. Draw your blocks below

The Letter L

Rocket

PREVIEW

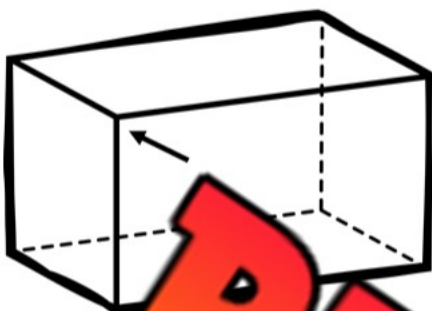
The Letter T



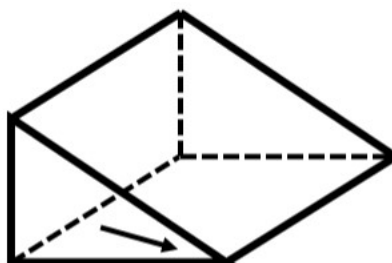
Angles in Right Prisms

Questions

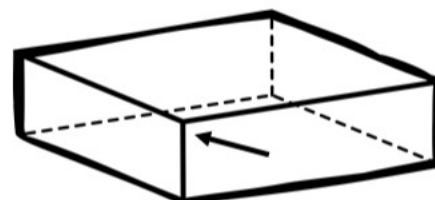
Fill in the tables below on the rectangular and right triangular prisms



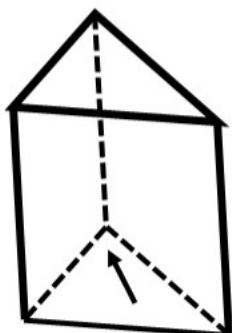
Right Smaller Larger



Right Smaller Larger



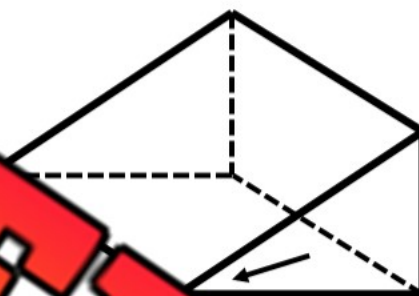
Right Smaller Larger



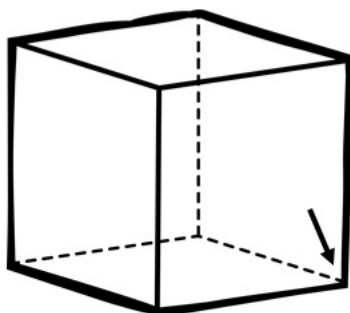
Right Smaller Larger



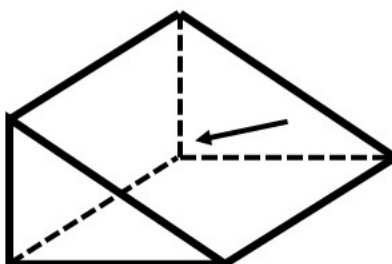
Right Smaller Larger



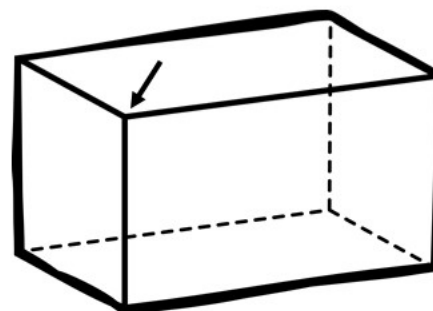
Right Smaller Larger



Right Smaller Larger



Right Smaller Larger



Right Smaller Larger

Name: _____

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Curriculum Connection
SS.5

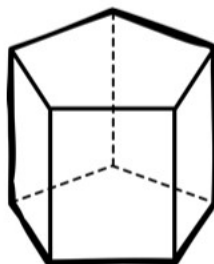
Prism or Pyramid

Questions

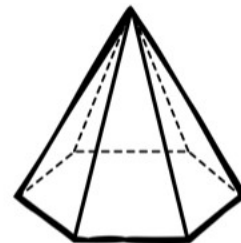
Is the shape a prism or pyramid



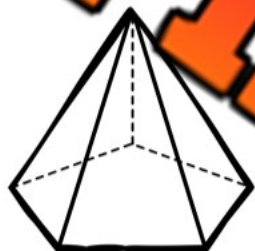
Prism Pyramid



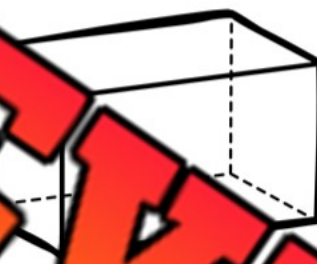
Prism Pyramid



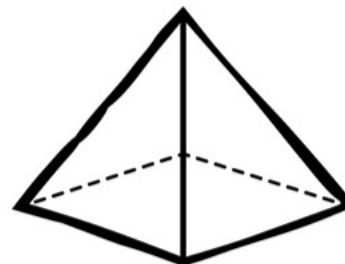
Prism Pyramid



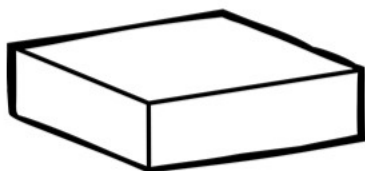
Prism Pyramid



Prism Pyramid



Prism Pyramid



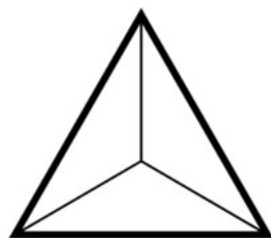
Prism Pyramid



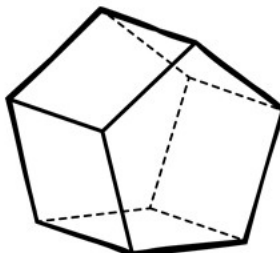
Prism Pyramid



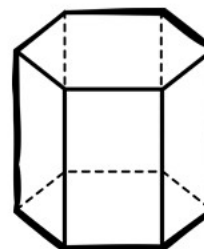
Prism Pyramid



Prism Pyramid



Prism Pyramid



Prism Pyramid

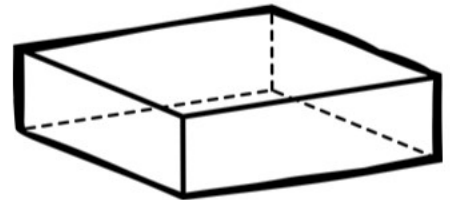
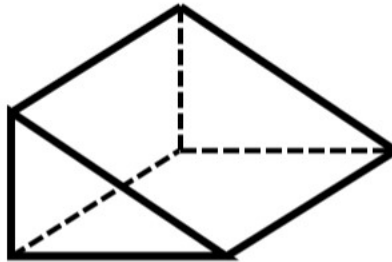
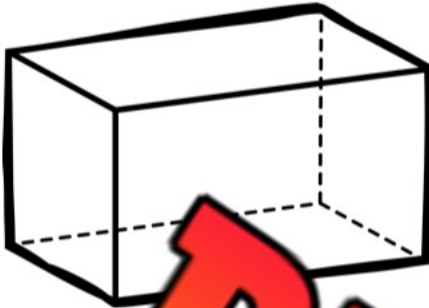
Name: _____

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Curriculum Connection
SS.5

Prisms - Faces, Edges, Vertices

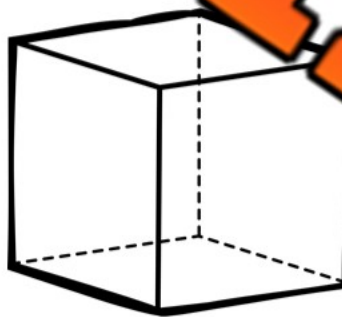
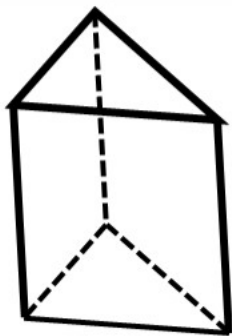
Questions Fill in the tables below on the rectangular and right triangular prisms



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	



Faces	
Edges	
Vertices	
Name	

Faces	
Edges	
Vertices	
Name	

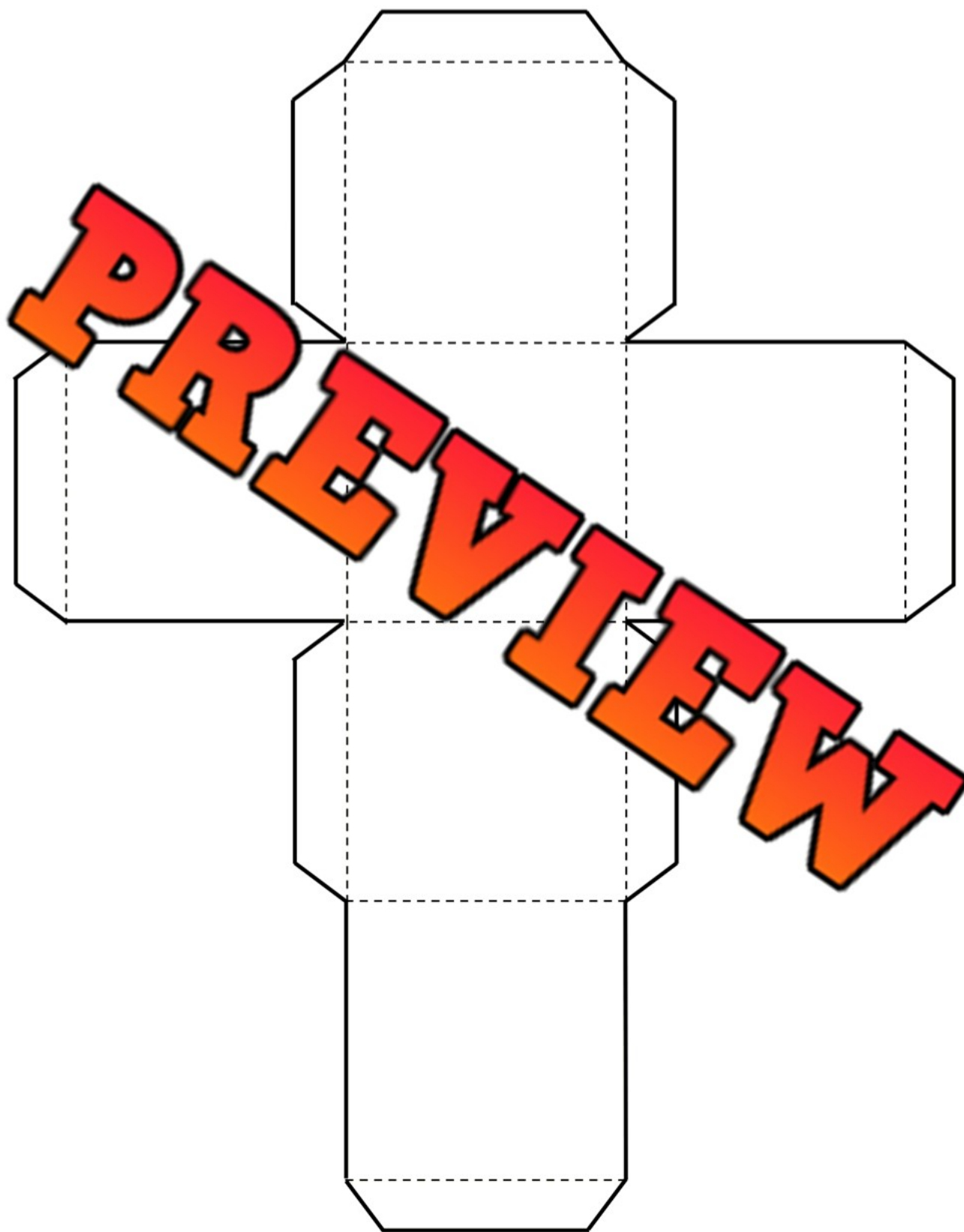
Faces	
Edges	
Vertices	
Name	

Name: _____

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Curriculum Connection
SS.5

Net - Cube



Name: _____

93

Curriculum Connection
SS.5

Net - Rectangular Prism

PREVIEW

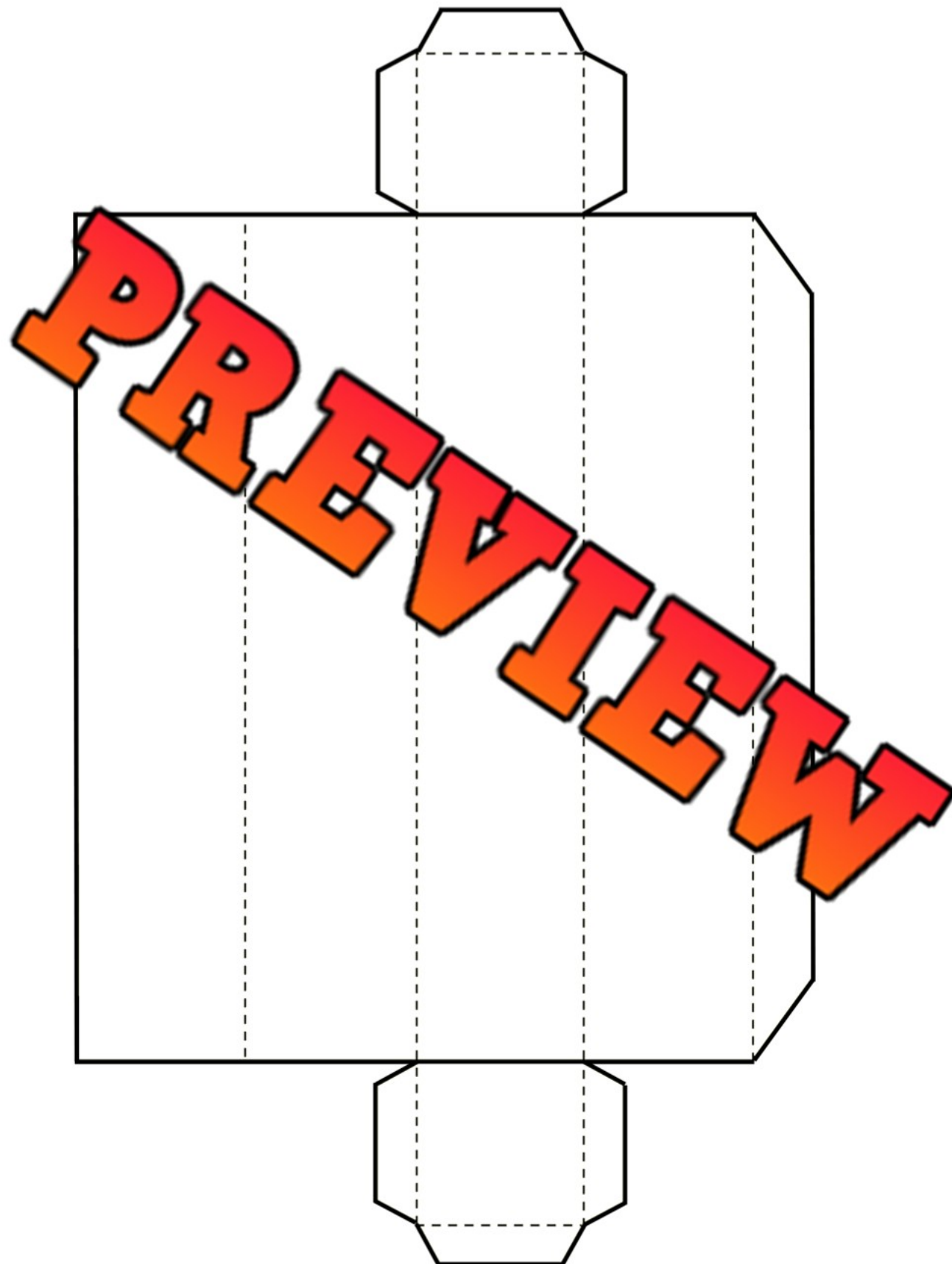


Name: _____

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Curriculum Connection
SS.5

Net - Rectangular Prism

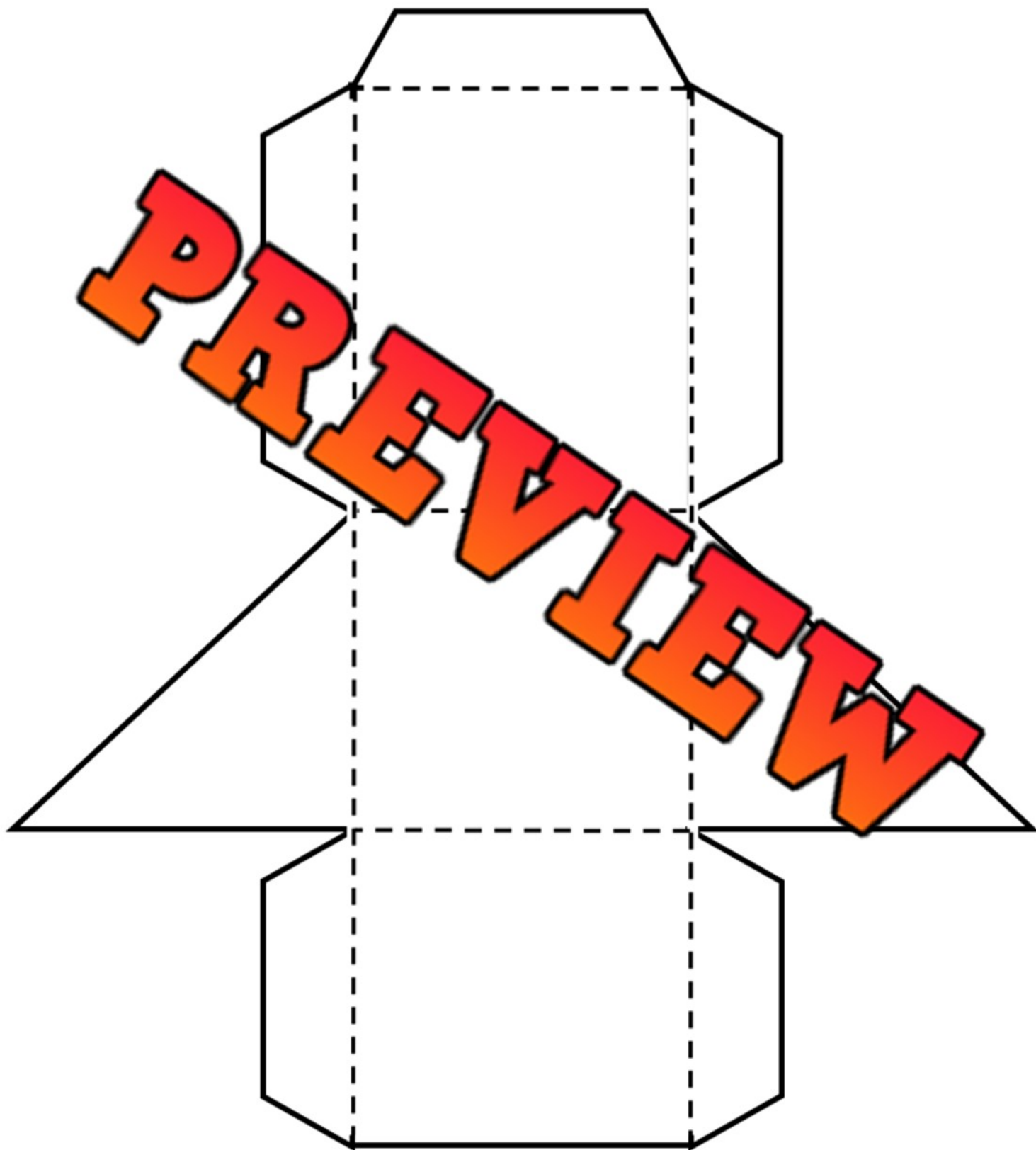


Name: _____

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Curriculum Connection
SS.5

Net - Triangular Prism

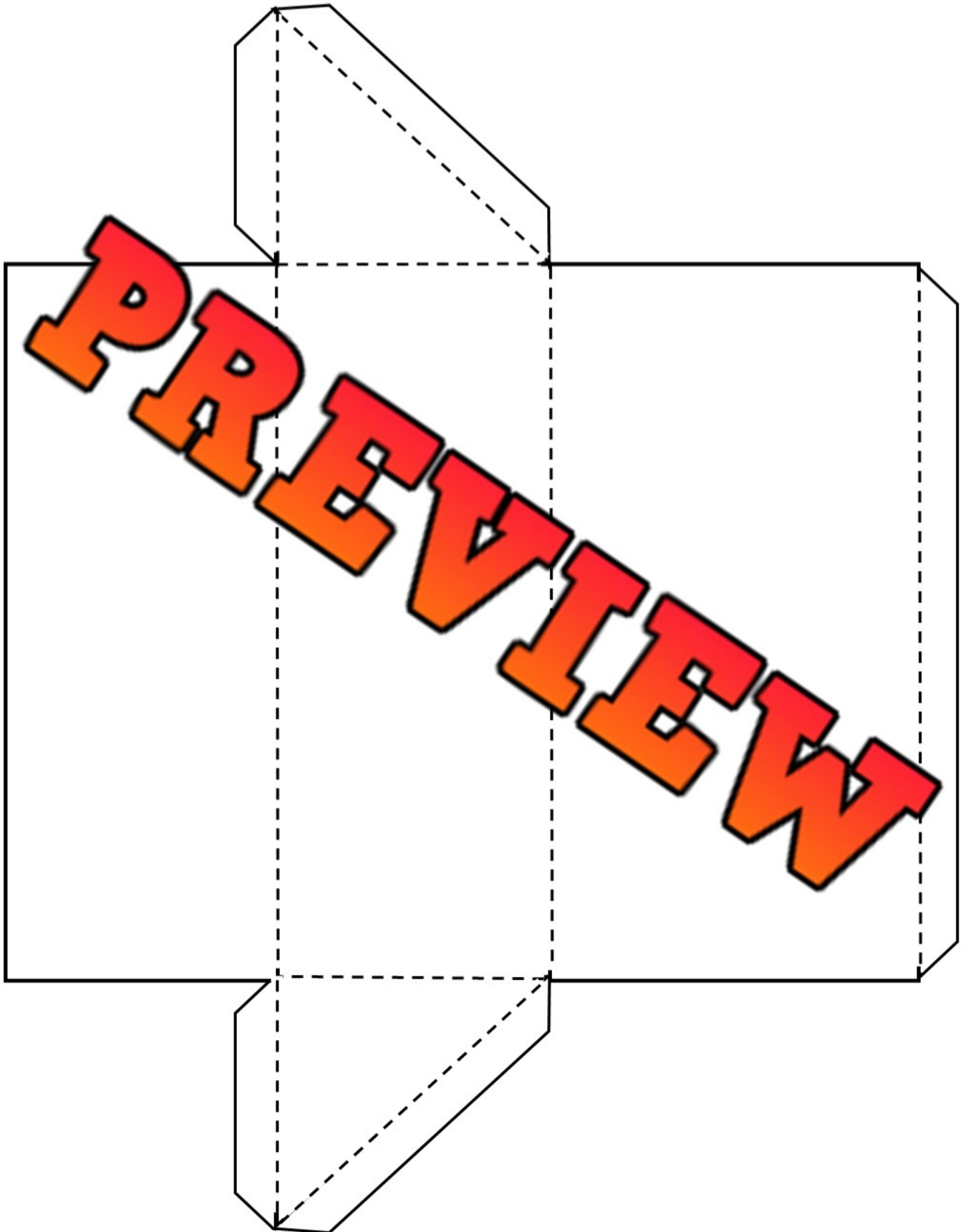


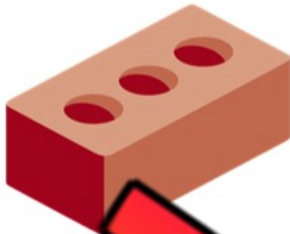
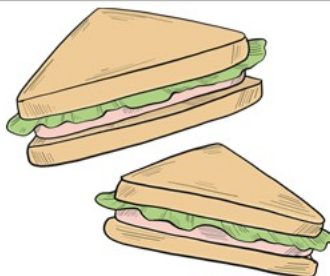
Name: _____

96

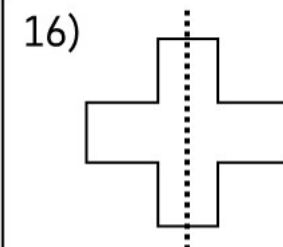
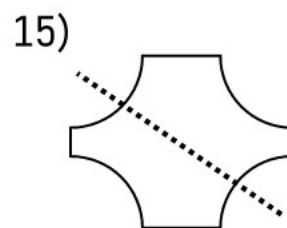
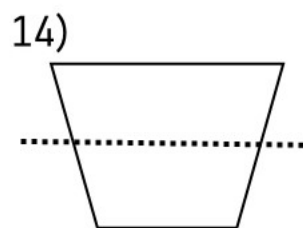
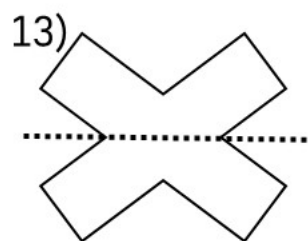
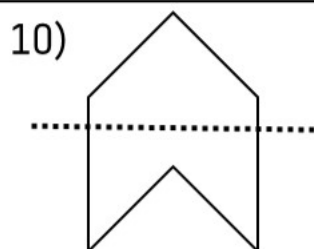
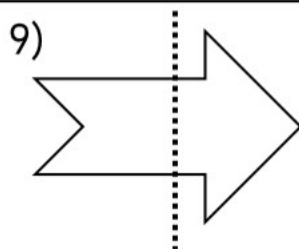
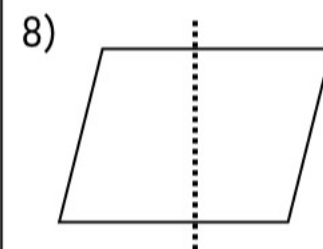
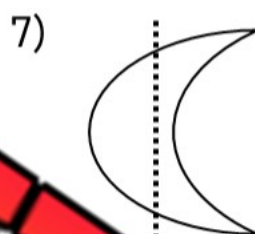
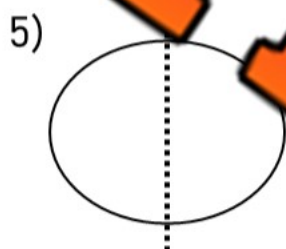
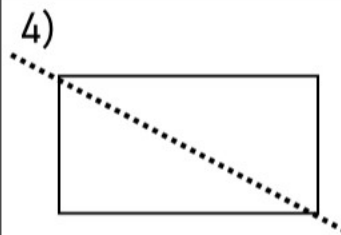
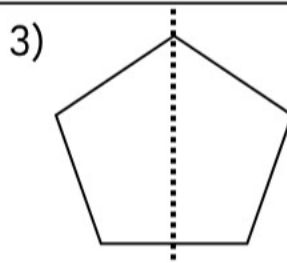
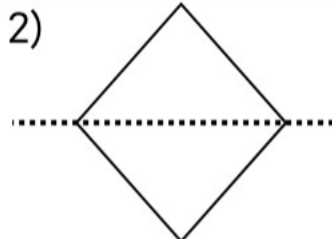
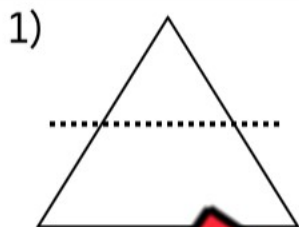
Curriculum Connection
SS.5

Net - Triangular Prism



Triangular and Rectangular Prisms in our Environment**Questions** Circle whether the objects are rectangular or right-triangular prismsRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular PrismRectangular Prism
Triangular Prism

Line of Symmetry

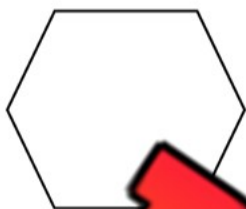
**Practice**Is the dotted line a line of symmetry? Write yes or no.

Drawing Lines of Symmetry

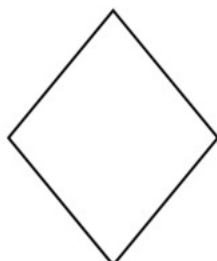
Questions

Draw at least one line of symmetry on the shapes below

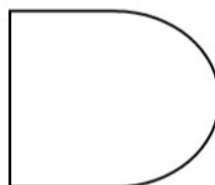
1)



2)



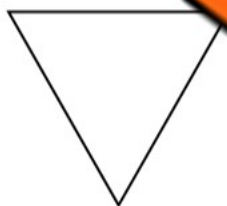
3)



4)



5)



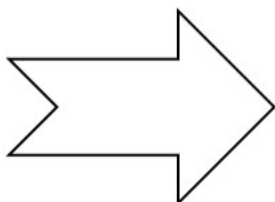
7)



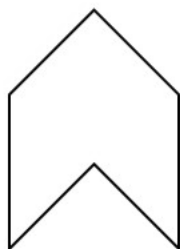
8)



9)



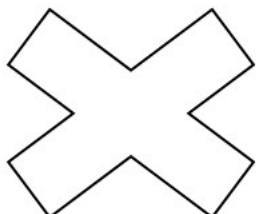
10)



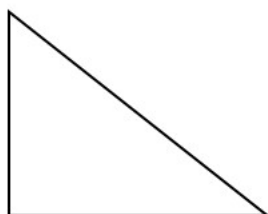
11)



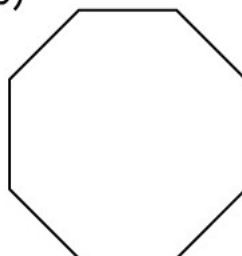
13)



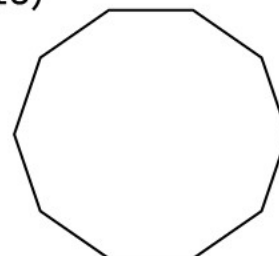
14)



15)



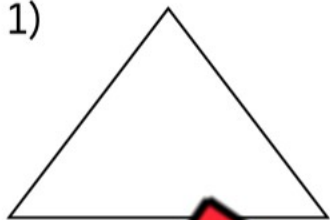
16)



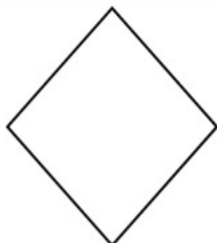
How Many Lines of Symmetry?**Questions**

How many lines of symmetry does each shape have?

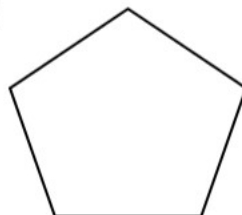
1)



2)



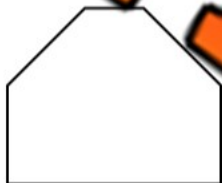
3)



4)



5)



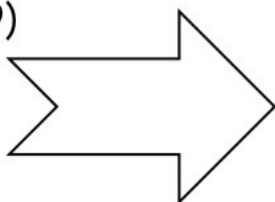
7)



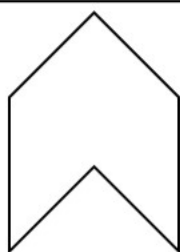
8)



9)



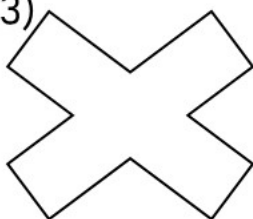
10)



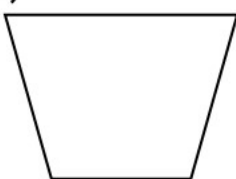
11)



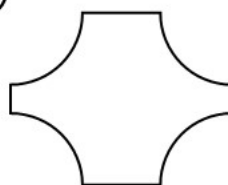
13)



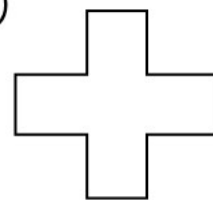
14)



15)



16)

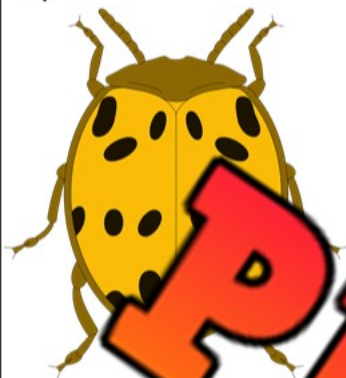


Drawing Lines of Symmetry on Real-Life Objects

Questions

Draw a line of symmetry on the real-life images below

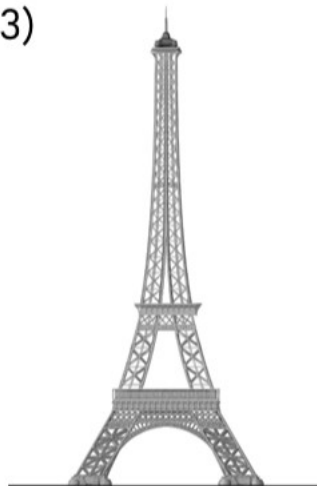
1)



2)



3)



4)



5)



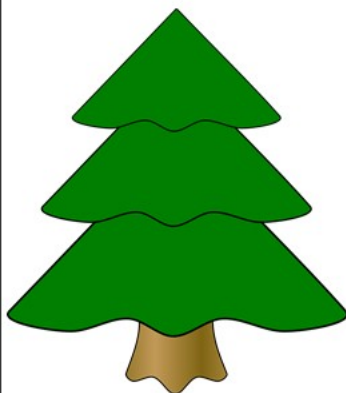
6)



8)



9)



10)



11)



12)



Draw Mirror Objects Using Real-Life Objects**Questions**

Draw the mirror image of the real-life objects below

1)



2)



3)



4)



5)



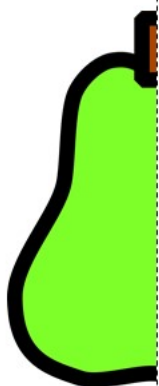
6)



8)



9)



10)



11)



12)

