



Preview – Information



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Google Slides Lessons Preview





Saskatchewan Social Studies

Interactions & Interdependence– Grade 7

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



UNDERSTANDING ASEAN

LEARNING GOAL

We are learning to **explain** how ASEAN promotes peace and trade in Southeast Asia so we can **understand** why Canada partners with it.





SORTING ACTIVITY

Read each clue carefully. Decide if it describes ASEAN Member or Not a Member. Drag the correct label beside each clue.

	ASEAN Member	Not a Member
1) Indonesia is one of the founding ASEAN nations.		
2) Thailand helped found ASEAN back in 1967.		
3) Japan is not an ASEAN member.		
4) Vietnam joined ASEAN as a member nation.		
5) China is not an ASEAN member country.		
6) The United States is not an ASEAN member.		
7) Myanmar is an ASEAN member.		
8) Canada is a dialogue partner, not a member.		
9) Cambodia is one of the eleven ASEAN members.		

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION ACTIVITY: ONE SENTENCE SUMMARY

After learning about ASEAN, sum up today's lesson in exactly one complete sentence. Explain the most important idea about how ASEAN works and why it matters to the region.



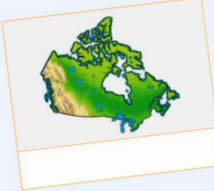


Saskatchewan Social Studies

Interactions & Interdependence- Grade 7

MATCH EACH ARCTIC PICTURE

Look at each picture or example. Drag the correct label to show the answer.



Icebreaker

Iceland

Canada

Sea Ice

Russia

Norway

DIAMOND 9

RANK BY IMPORTANCE

Rank these groups by how much the dispute affected them.

Important

Important

Middling Importance

Middling Importance

Middling Importance

Not Important

Not Important

Least Important

Global car industry

Canadian auto workers

Car dealership owners

Canadian car manufacturers

Canada-Japan relations

Canadian car buyers

Japanese car exporters

Other trading partners

Free trade agreements

STRONGEST TO WEAKEST

Rank the evidence from weakest (8) to strongest (1).
Argument: Canada and China have a strong, mutually beneficial trade relationship.

Weakest (8)

7

6

5

4

3

2

Strongest (1)

invest in Canadian companies and projects.

Chinese New Year is celebrated in many Canadian communities.

Canada exports billions of dollars in goods to China each year.

Canada imports billions of dollars in goods from China each year.

Canadian and Chinese universities run student exchange programs.

Canadian businesses sell products and services to customers in China.

China is one of Canada's largest trading partners.



Saskatchewan Social Studies

Interactions & Interdependence- Grade 7

SENTENCE SCRAMBLE

Rearrange the words to make the complete sentence in the empty space.

small

phones

Old

of

gold

hold

amounts

be

harsh

mining

Cobalt

can

work

very

electronics

a

of

create

Old

waste

lot

SORT: BUNGE CROP OR NOT

Look at each picture. Decide if it shows Bunge Crop or Not Handled. Place each picture in the correct column.

Bunge Crop	Not Handled

Economic

Environment

Thousands of jobs

Follows strict safety standards

Reclaims land after mining

Exports uranium worldwide

Spends money to protect nature

Monitors nearby water systems

Pays taxes and royalties

Invests in clean technology

Tracks air quality near mines

Supports local businesses



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Saskatchewan Social Studies Resources and Wealth– Grade 7

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

WHAT IS ENERGY?

Learning Goal

We are learning to **tell kinetic and potential energy apart** so we can **explain how energy makes things move, change, and grow.**

VENN DIAGRAM

Sort each description into a circle. Ones that fit both go in the middle.

Barter **Money Trade**

No money changes hands	Goods exchanged directly
Uses coins and paper bills	Works well in small communities
Requires trust between traders	Prices are set in exact numbers
Common before currency existed	Involves buying and selling
Both sides must agree on value	Common in modern Canadian stores

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION – QUICK DRAW

After learning about barter systems, draw one item that was exchanged between Indigenous traders and European traders during the fur trade.

Label your drawing with one detail, such as what it was traded for or why it was valuable.



Saskatchewan Social Studies Resources and Wealth– Grade 7

MATCHING ACTIVITY: DEFINITIONS

Term	Definition
	Trading goods or services without money.
	An economy based on sharing and trading.
	A system that uses money to exchange goods and services.
	The ability of a system to grow larger.
	Valuing or pricing something below what it is worth.

Scalability

Bartering

Traditional Economy

Undervaluation

Monetary System

Animal skin traded for its fur

C Path used regularly to exchange goods

D Major water route for trading furs

E Trading goods directly without using money

F Company that built fur trade posts

G Whale fat traded for goods

Medic Trail

HBC

Pelt

Trade Route

Alliance

Blubber

DIAMOND 9 RANK BY IMPORTANCE

Rank these Saskatchewan resources from fastest to replenish to slowest to replenish.

Most Important

Important

Important

Middling Importance

Middling Importance

Middling Importance

Not Important

Not Important

Least Important

Natural gas

Oil

Wild game populations

Forests for lumber

Wheat and canola crops

Prairie grasses

Freshwater

Potash

Uranium





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Saskatchewan Social Studies Power & Authority– Grade 7

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



UNDERSTANDING POWER

LEARNING GOAL

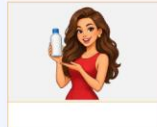
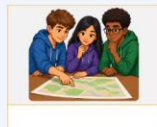
We are learning to **identify sources and forms of power** so we can **explain how people and groups influence others.**





MATCH THE FORM OF POWER

Look at each picture or example. Drag the correct label to show the answer.

Influence

Numbers

Resources

Organization

Authority

Force

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION ACTIVITY: IF I WERE DECIDING

After learning about the sources and forms of power, imagine you are the mayor of Regina solving a city problem.

Would you use authority, force, or influence to get people to cooperate? Explain your decision and why.





Saskatchewan Social Studies

Power & Authority- Grade 7

VENN DIAGRAM

Sort each description into a circle. Ones that fit both go in the middle.

Technology

Military

Coding and software design

Drones used for surveillance

Basic troop training

Renewable energy research

Cybersecurity systems

Naval fleets and submarines

Artificial intelligence research

Satellite communication systems

Improves a country's global power

Defending national borders

ACTIVITY

Sort each clue into the correct category: Local, National, or Global.

1) A town hall solves a local issue.

2) Friendship Centres serve their community.

3) Habitat for Humanity builds homes nationwide.

4) IRENA connects over 160 countries worldwide.

5) Parliament passes laws for all of Canada.

6) Nations join together to fight climate change.

7) A garden project unites one neighbourhood.

8) Over 160 countries share renewable energy.

9) Federal policy applies to all provinces.

Local

National

Global

SORT: URBAN OR RURAL

Look at each picture. Decide if it shows Urban or Rural. Place each picture in the correct column.

Urban	Rural



Saskatchewan Social Studies

Power & Authority- Grade 7

FLOWCHART BUILD

Drag the steps into the correct order. How a Saskatchewan election is held

Each district elects one MLA
The top party forms government
Campaign signs go up
Votes are counted province-wide
Candidates register to run
Parties choose their candidates
Ads inform the public
Candidates hold public debates
An election is called
Voters go to the polls

TWO TRUTHS AND A LIE

Move the boxes to show which ones are true and which one is a lie!

A) The Communist Party of China is the country's governing party.
B) Eight other political parties are officially recognized in China.
C) The Communist Party is China's only legal political party.

A) China's President is elected by a nationwide public vote.
B) The National People's Congress has nearly 3,000 members.
C) The NPC meets every year to approve major policies.

A) Internet content is censored by the government.
B) Freedom to protest is limited in China.
C) Chinese citizens face no restrictions on free speech.

Lie
Truth

Complete the sentence in the empty space.

MPs elects four every Canada years

has The ruling no Cuban party rivals

the outlets news state runs Cuba's all



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Saskatchewan Social Studies Dynamic Relationships– Grade 7

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



CONTINENTS & LANDFORMS

LEARNING GOAL

We are learning to **identify** the **continents and major landforms** so we can **explain** how physical features affect where people settle.



SENTENCE SCRAMBLE

Rearrange the words to make the complete sentence in the empty space.

the longest is The River Nile river

The is Sahara largest desert the hot

hot and The humid tropical zone is

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

CONSOLIDATION: WRITE 2 QUIZ QUESTIONS



After learning about continents and physical features, write two quiz questions about this lesson for a classmate to try.

Include the correct answer under each question.





Saskatchewan Social Studies

Dynamic Relationships- Grade 7

MATCHING ACTIVITY: DEFINITIONS

Action

Term	Definition
	The growth of cities as more people move in.
	An area where many people live close together.
	The buying and selling of goods and services.
	A mix of different cultures living together.
	City growth that protects resources long term.

- Population Cluster
- Urbanization
- Cultural Diversity
- Sustainable Growth
- Commerce

FRAYER MODEL

Fill in the Frayer Model for each word below.

Definition	In a Sentence

Synonym: Archipelago Antonym:

Definition	In a Sentence

Examples: Population Density Non-Example:

Action

Sort each box into one of the circles. Ones that fit both go in the middle.

Whitehorse & Yellowknife

Murmansk

Arctic conditions

Population near 295,000 residents

Together, about 48 500 people

Developed partly because of natural resources

Life is shaped by cold northern conditions

Located in Yukon and NWT

Located on Russia's Kola Peninsula

Saskatchewan Social Studies Dynamic Relationships– Grade 7

MATCH THE PACIFIC FEATURE

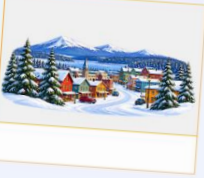
Look at each picture or example. Drag the correct label to show the answer.













Vancouver

Coastline

Whitehorse

Mountains

Fraser River

Victoria

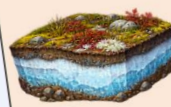
SORT: PACIFIC OR NORTHERN

Look at each picture. Decide if it shows Pacific or Northern.
Place each picture in the correct column.

Pacific	Northern








WHAT WOULD YOU DO?

Choose what you would do.

A
B

Scenario 1

A mining company wants to drill nearby.

A) Approve it fast for the new jobs

B) Ask for an environmental impact study

Scenario 2

You notice a stream near a mine looks murky.

A) Report it to the environmental office

B) Assume it's normal and say nothing

Scenario 3

Your class can help track local wildlife.

A) Join the volunteer monitoring program

B) Skip it, that's not your job

Scenario 4

A company offers cheap power from more oil.

A) Choose the cheapest option right away

B) Support the renewable option instead

Scenario 5

Elders share worries about the melting ground.

A) Ignore it, it isn't scientific data

B) Listen and include their knowledge

Scenario 6

A reserve is planned on land your family uses.

A) Discuss the plan with your community

B) Oppose it without hearing any details