Preview - Information

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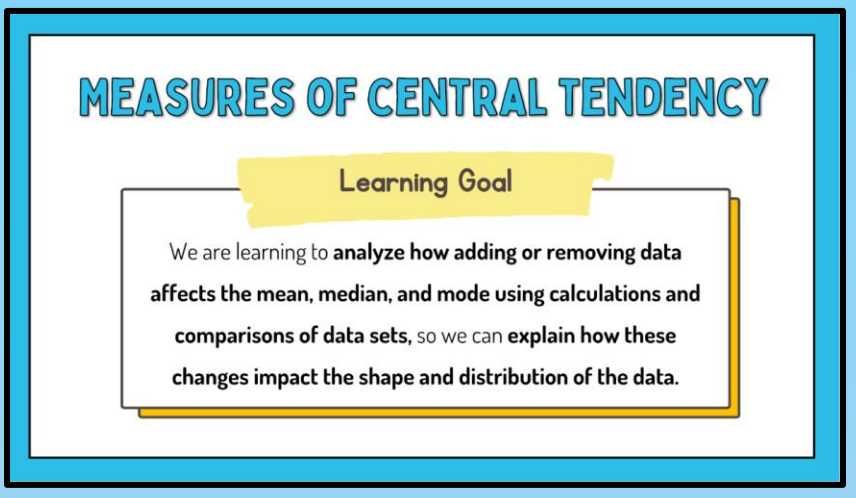
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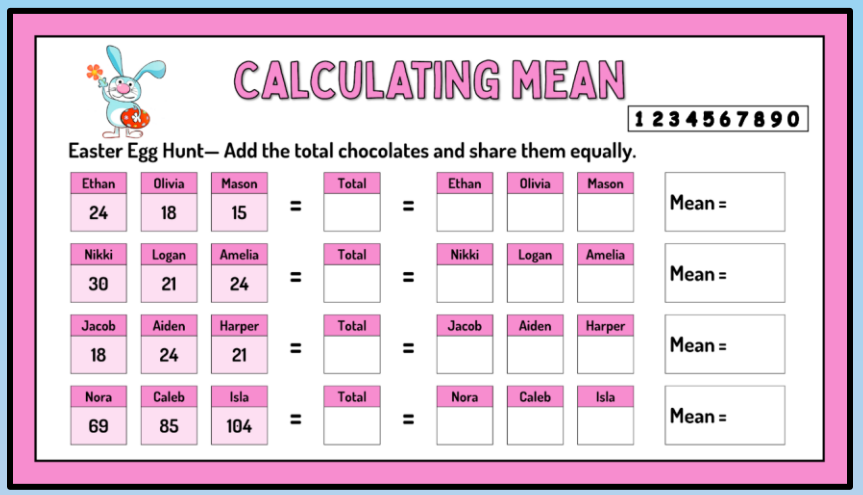
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Manitoba Math Curriculum
Statistics– Grade 7

3-Part Lesson Format

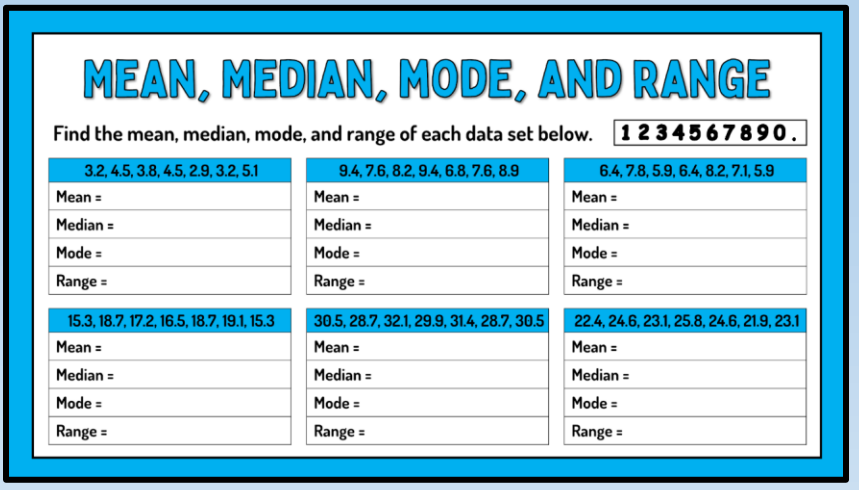
Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!



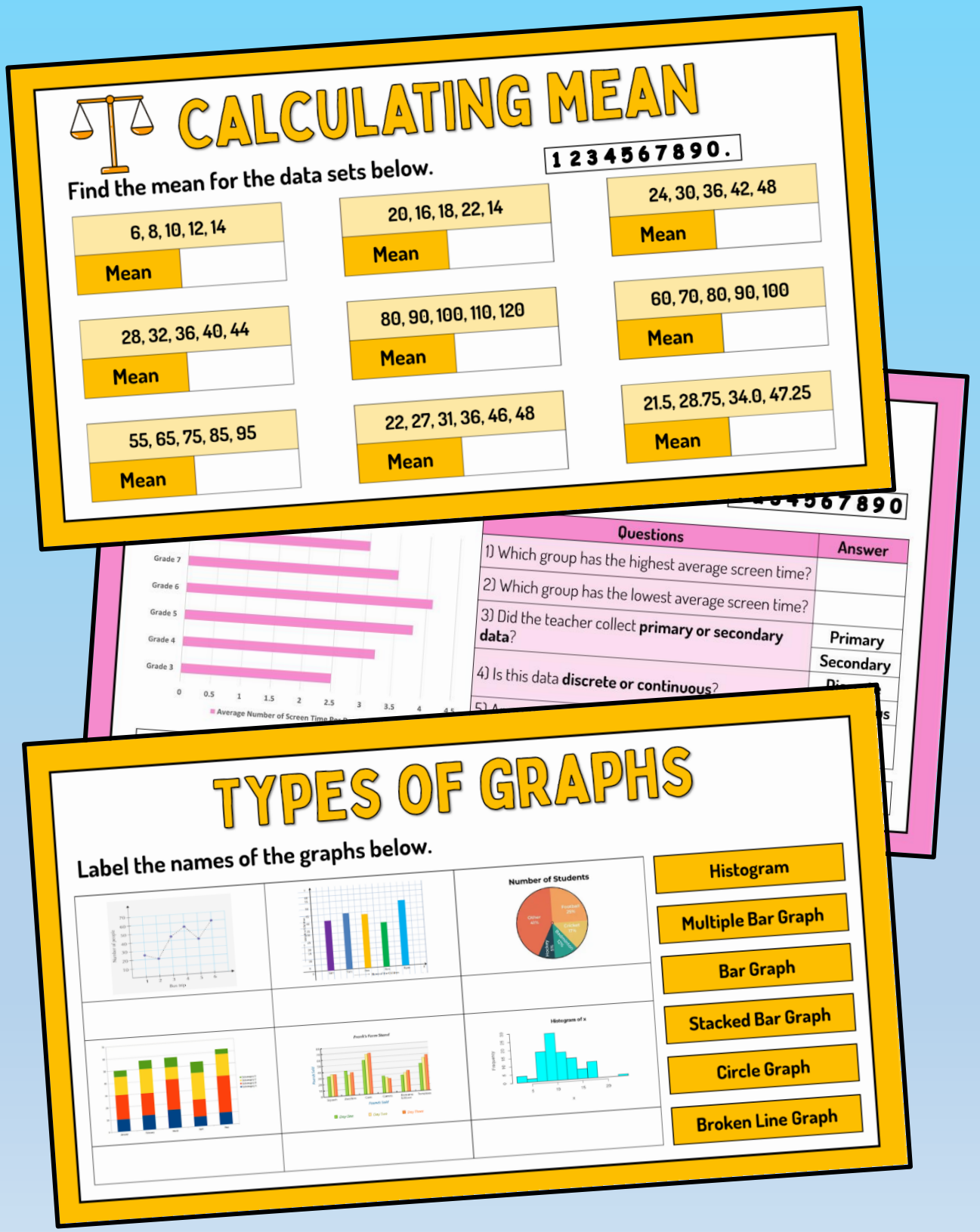


Part 2 – Action!
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!
- Exit Cards
- Quizzes
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- And More!



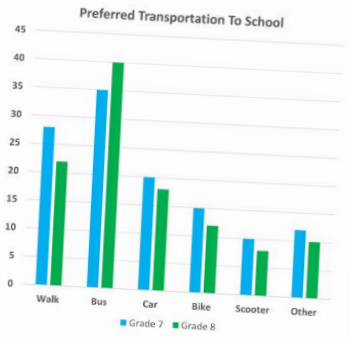
Manitoba Math Curriculum Statistics– Grade 7



Manitoba Math Curriculum Statistics– Grade 7

INTERPRETING DOUBLE BAR GRAPHS

The students in Grade 7 and Grade 8 were asked how they prefer to travel to school. The results are shown below.



Scooter | Other

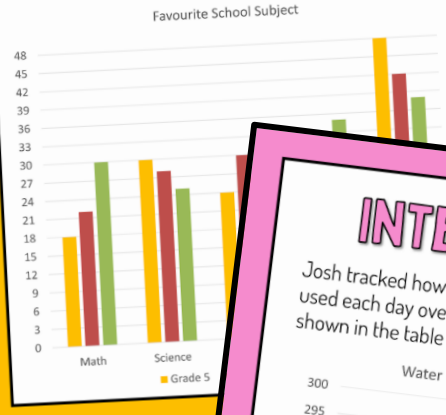
1 2 3 4 5 6 7 8 9 0

1) Which transportation method did the **Grade 7 students choose the most**?		
2) Which transportation method did the **Grade 8 students choose the most**?		
3) How many more students chose **Bus than Walk** in total?		
4) How many students **participated in the survey**?	Grade 7	Grade 8
5) What **percentage of Grade 7 students** chose **Walk**?		
6) What **percentage of Grade 8 students** chose **Bus**?		

Walk | Bus | Car | Bike

INTERPRETING MULTI[illegible]

The students in Grade 5, 6, and 7 were asked which school subject is their favourite. The results are shown in the multiple-bar graph below.

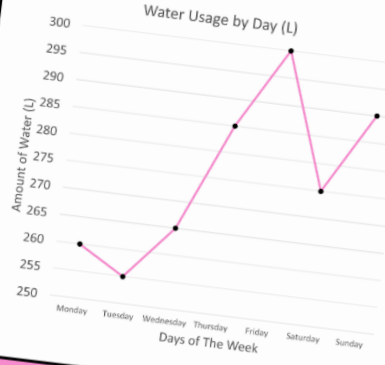


1 2 3 4 5 6 7 8 9 0

Subject	Grade 5		Grade 6		Grade 7	
	#	%	#	%	#	%
Math	18/150	12				
Science						
English						
Art	30/150	20				
Gym						

INTERPRETING BROKEN LINE GRAPHS

Josh tracked how much water his household used each day over one week. The data is shown in the table below.



Fill in the frequency table and answer the questions.

1 2 3 4 5 6 7 8 9 0

Days	M	T	W	Th	F	S	Su
Amount of Water (L)							

1) What percentage of the total weekly water usage was used on Friday and Saturday?	Friday						
	Saturday						
2) Which day had the highest water usage?	M	T	W	Th	F	S	Su
3) Josh's friend claims that more water was used in the second half of the week (Thursday–Sunday) than in the first half (Monday–Wednesday). Is he correct? Discuss with your classmates.	Yes		NO				

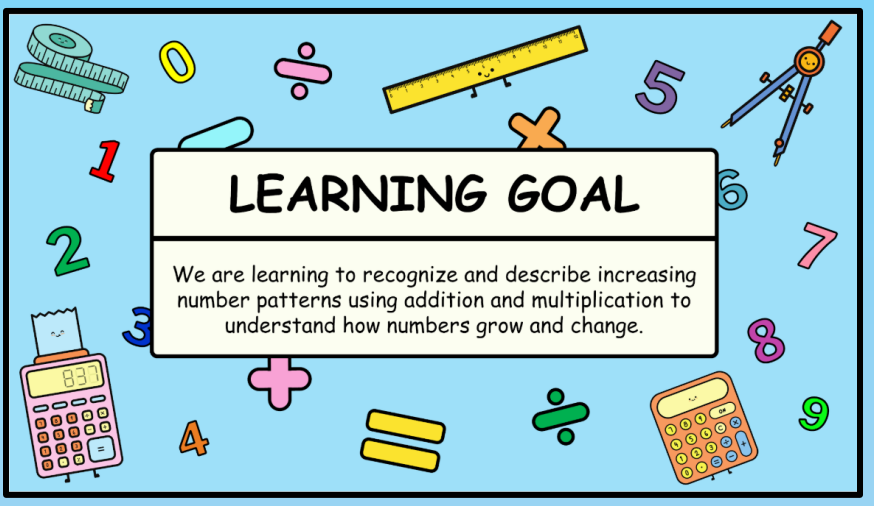
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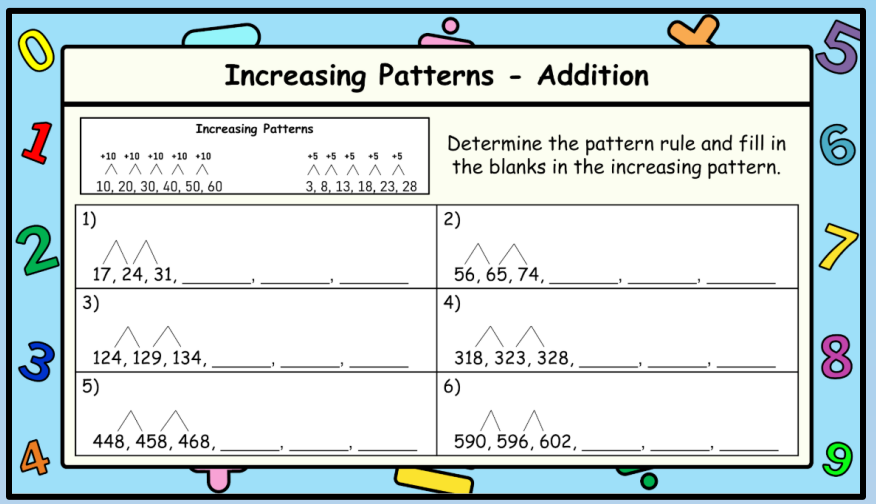
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Manitoba Math Curriculum
Patterns & Relations – Grade 7

3-Part Lesson Format

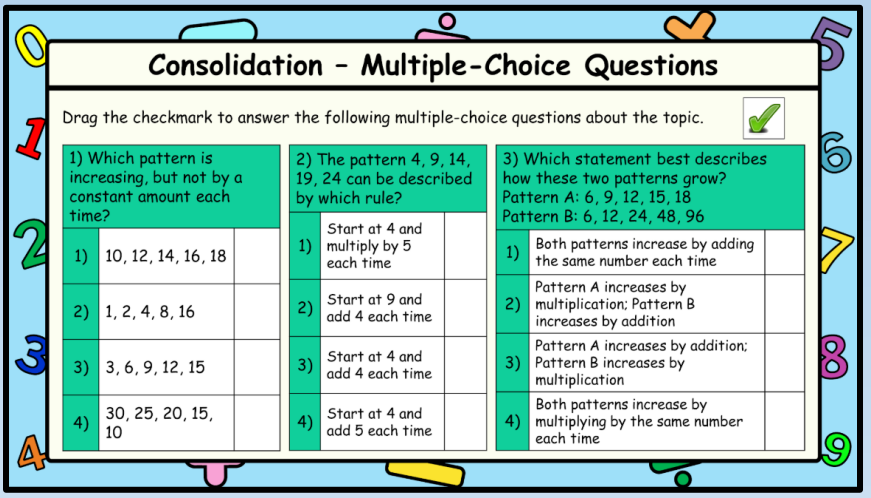
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Manitoba Math Curriculum
Patterns & Relations – Grade 7



Decreasing Pattern Rules

Fill in the boxes and blanks to complete the patterns by figuring out the pattern rules.

#	PATTERN							RULE
1)	420	400	380					Start at _____, then subtract _____ each time
2)	335	320	305					Start at _____, then subtract _____ each time
3)	222	215	208					Start at _____, then subtract _____ each time
4)	504	490	476					Start at _____, then subtract _____ each time
5)	626	617	608					Start at _____, then subtract _____ each time

complete the decreasing patterns below.

1)	24.16	24.11	24.06	24.01				
2)	119.55	119.30	119.05					
3)	215.22	215.11	215.00					
4)	386.93	385.88	384.83					

Use the algebraic expression to fill in the tables.

3x + 5	
Term Number	Term Value
0	
1	
2	
3	
4	
12	

6x - 4	
Term Number	Term Value
1	
2	
3	
4	
5	
15	

20 ÷ x + 7	
Term Number	Term Value
1	
2	
3	
4	
5	
10	

Manitoba Math Curriculum
Patterns & Relations – Grade 7



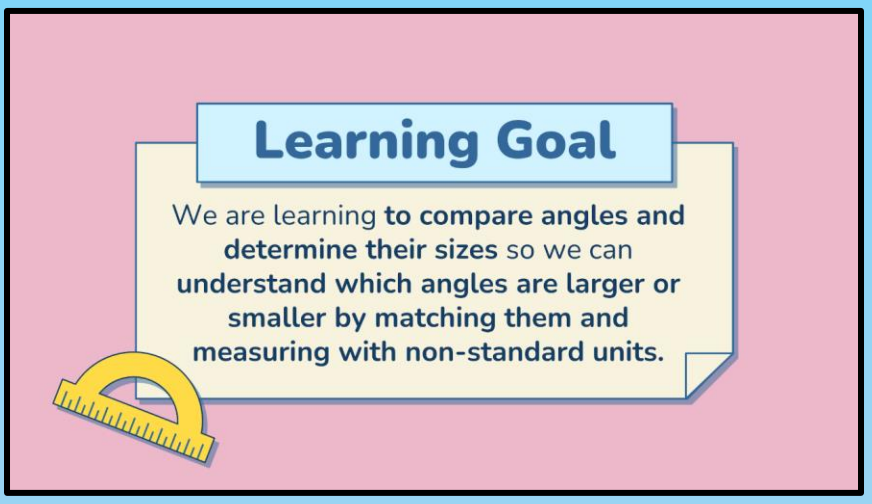
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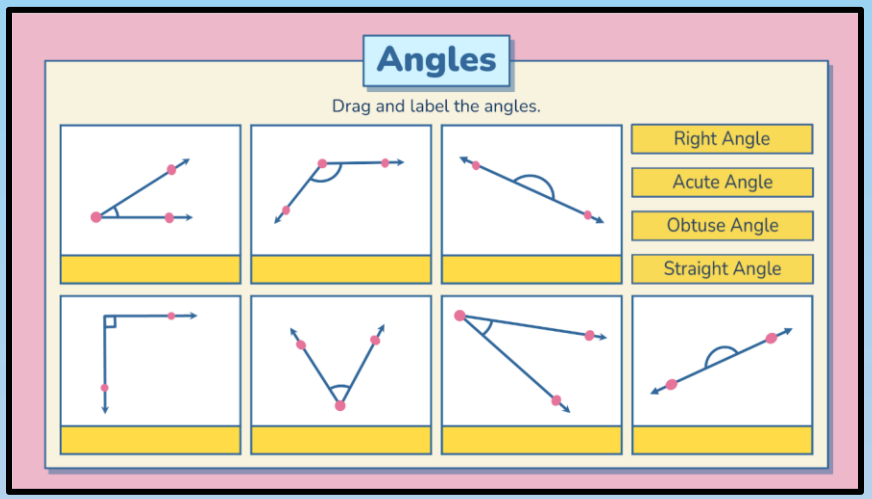
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Manitoba Math Curriculum
Shape & Space – Grade 7

3-Part Lesson Format

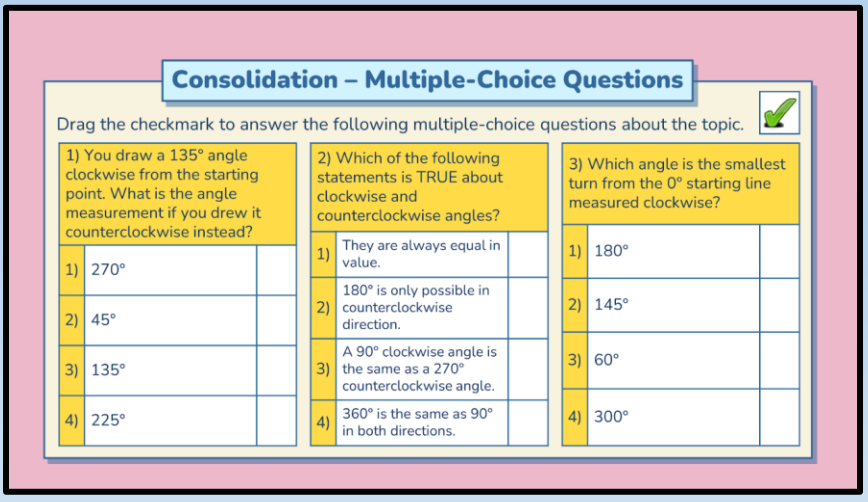
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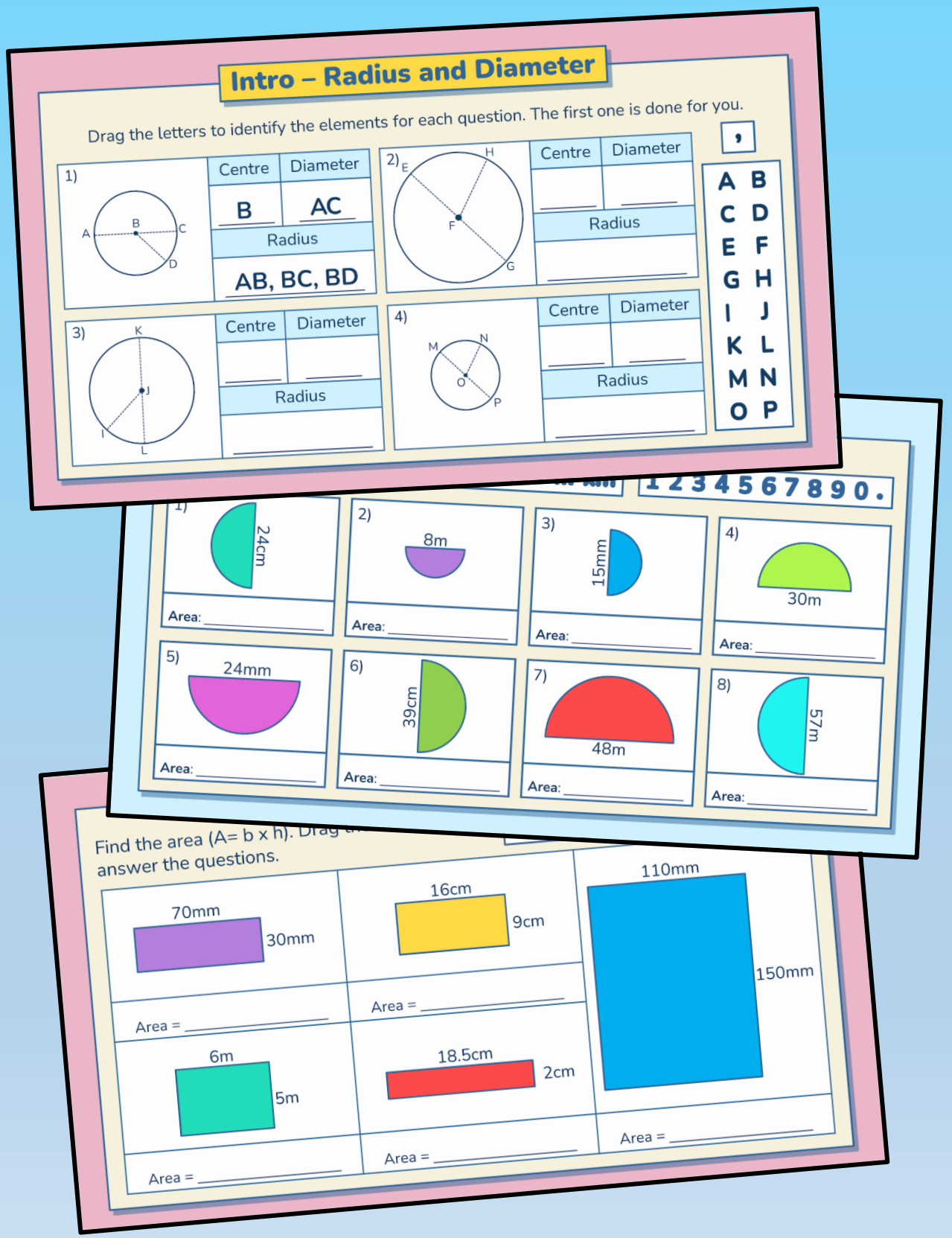


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Manitoba Math Curriculum
Shape & Space – Grade 7



Manitoba Math Curriculum
Shape & Space – Grade 7



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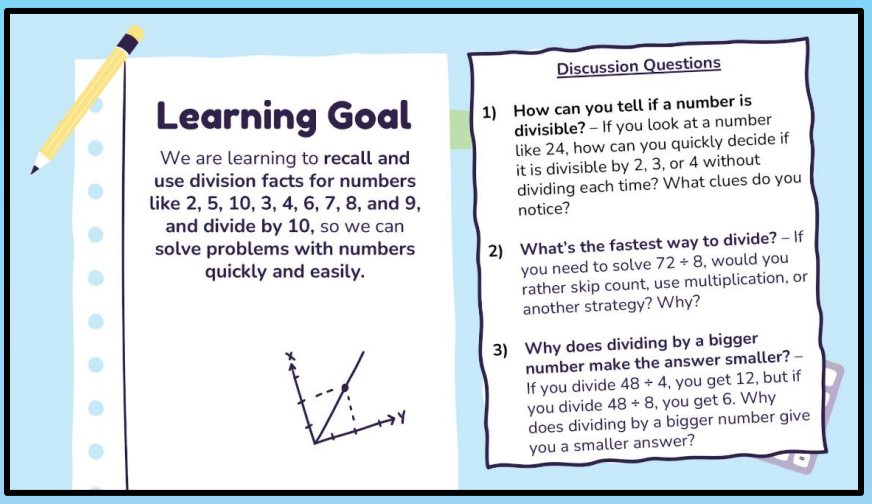
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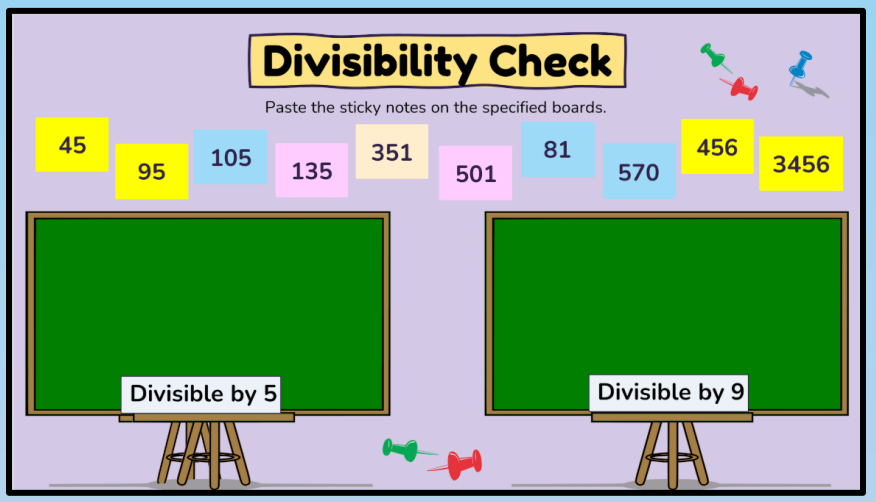
Manitoba Math Curriculum Number Unit – Grade 7

3-Part Lesson Format

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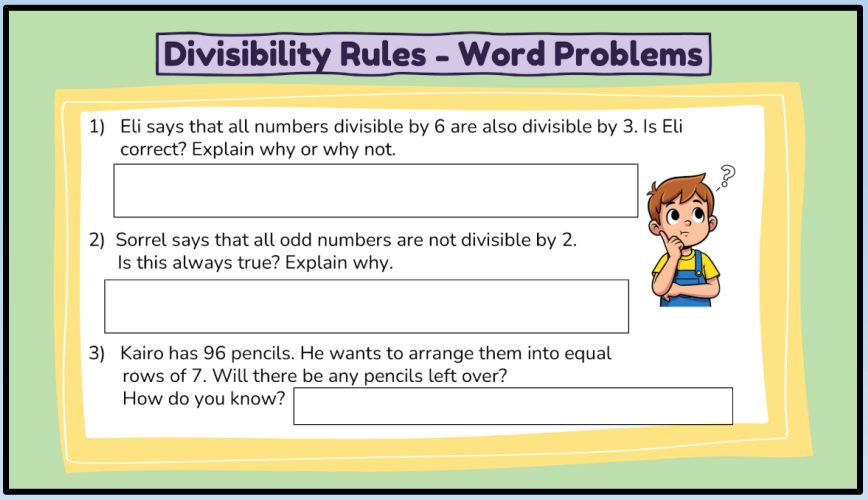


Part 2 – Action!

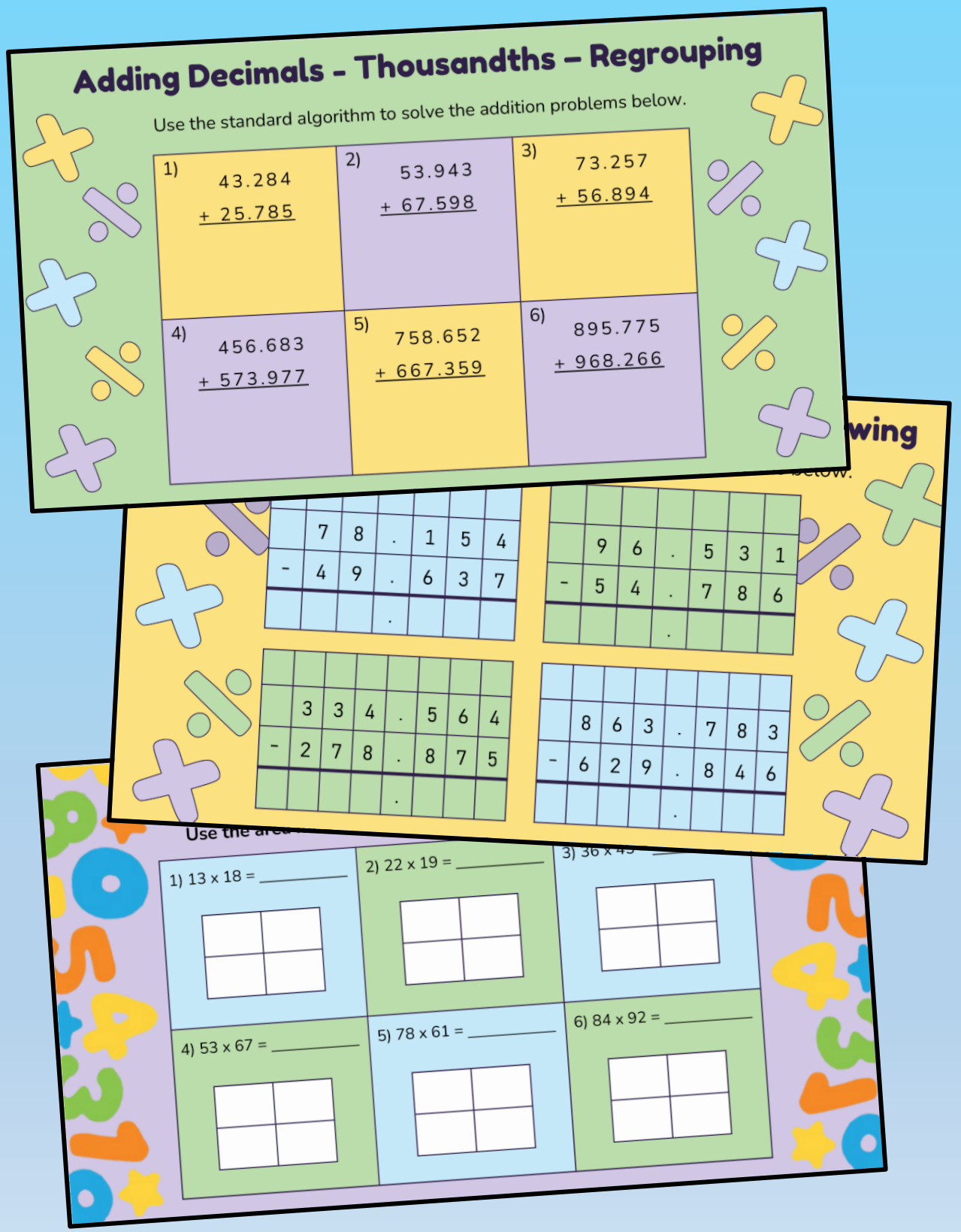
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Manitoba Math Curriculum Number Unit – Grade 7



Manitoba Math Curriculum
Number Unit – Grade 7

