Preview - Information

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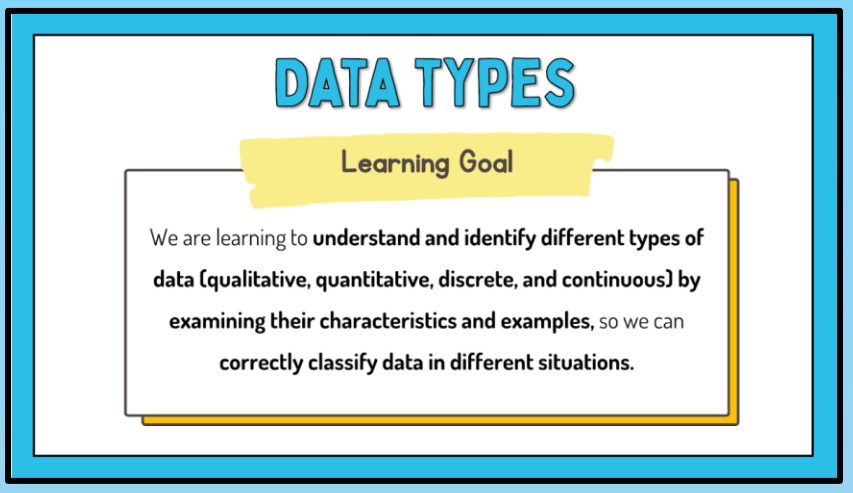
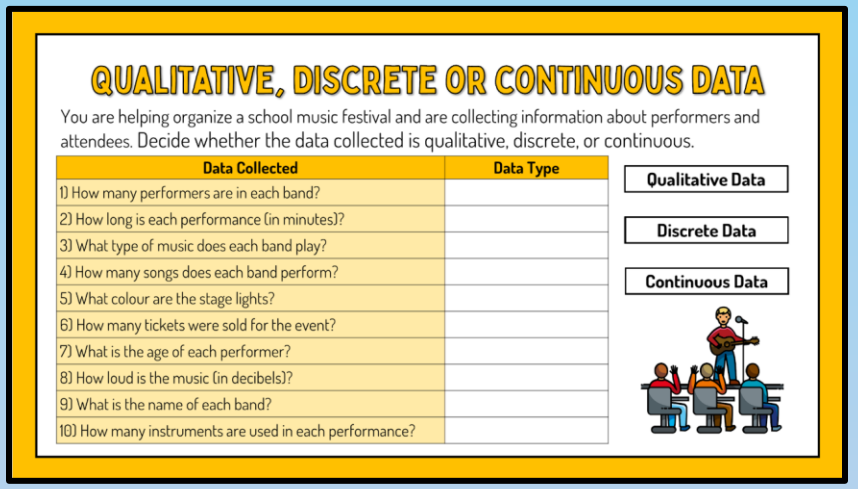
Google Slides Lessons Preview

Manitoba Math Curriculum
Statistics– Grade 8

3-Part Lesson Format

Part 1 – Minds On!
- Learning Goals
- Discussion Questions
- Quotes
- And More!





Part 2 – Action!
- Writing
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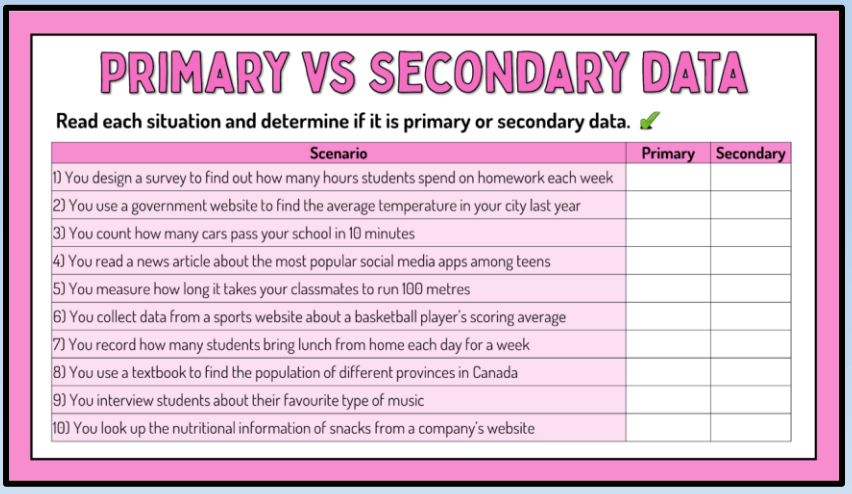

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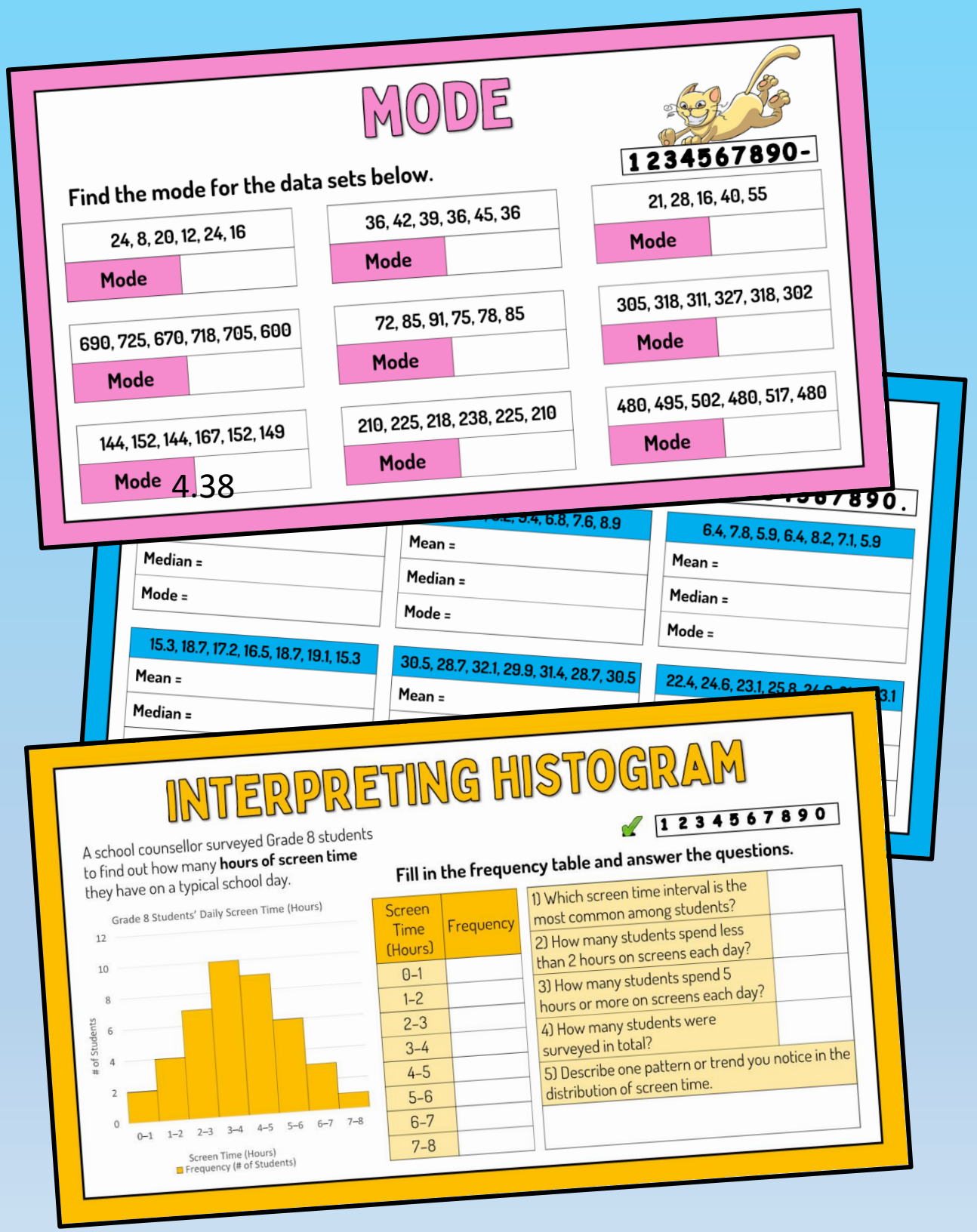
Statistics– Grade 8



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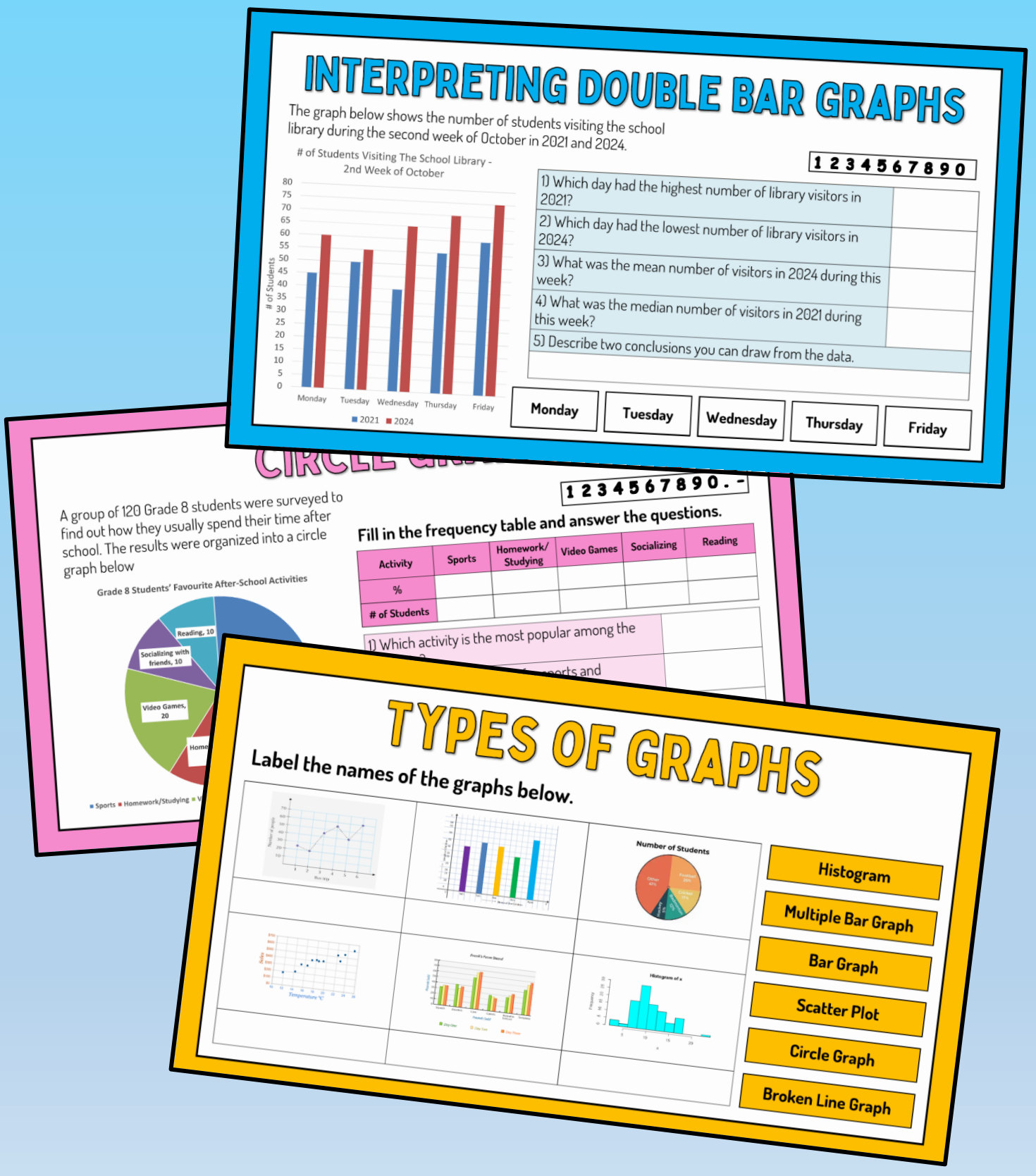
Statistics– Grade 8



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Manitoba Math Curriculum
Patterns & Relations – Grade 8

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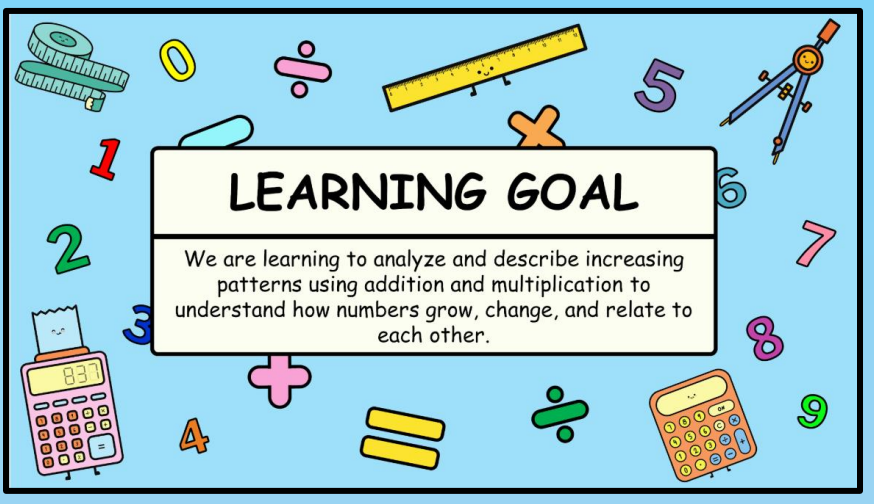

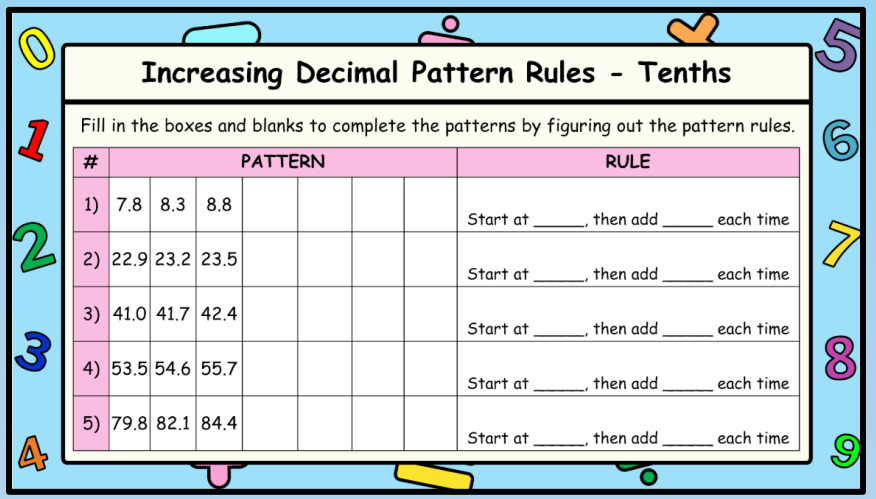

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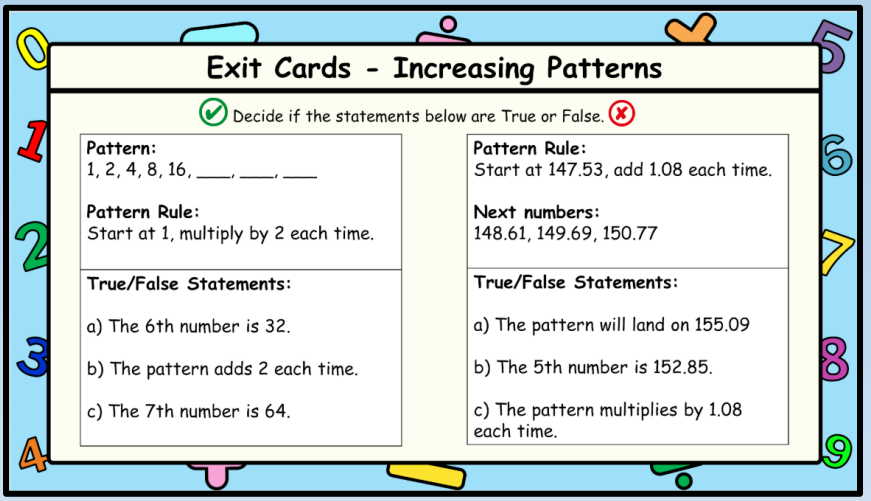

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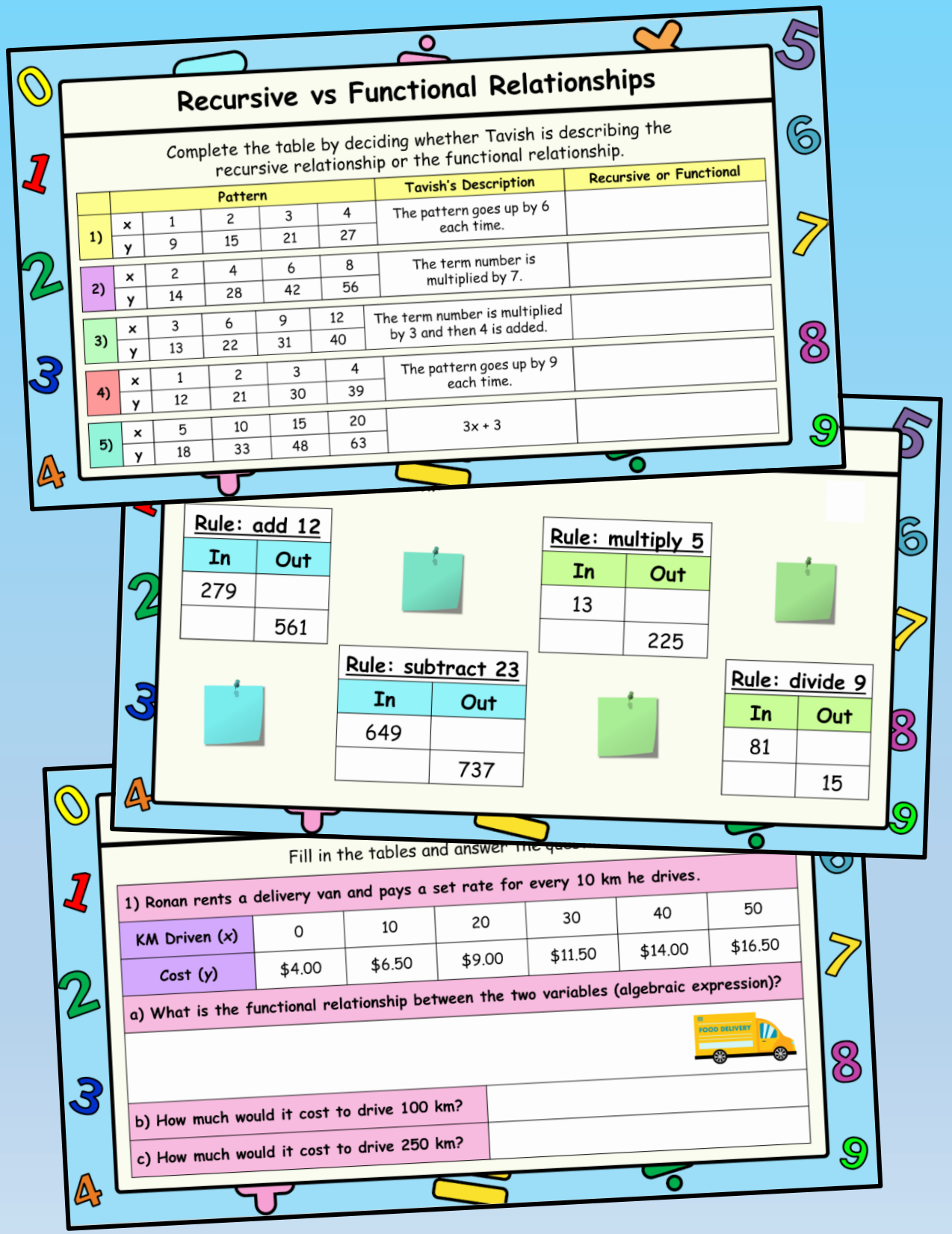
Patterns & Relations – Grade 8



Recursive vs Functional Relationships

Complete the table by deciding whether Tavish is describing the recursive relationship or the functional relationship.

	Pattern					Tavish's Description	Recursive or Functional
1)	x	1	2	3	4	The pattern goes up by 6 each time.	
	y	9	15	21	27		
2)	x	2	4	6	8	The term number is multiplied by 7.	
	y	14	28	42	56		
3)	x	3	6	9	12	The term number is multiplied by 3 and then 4 is added.	
	y	13	22	31	40		
4)	x	1	2	3	4	The pattern goes up by 9 each time.	
	y	12	21	30	39		
5)	x	5	10	15	20	3x + 3	
	y	18	33	48	63		

Rule: add 12

In	Out
279	
	561

Rule: multiply 5

In	Out
13	
	225

Rule: subtract 23

In	Out
649	
	737

Rule: divide 9

In	Out
81	
	15

Fill in the tables and answer the ques

1) Ronan rents a delivery van and pays a set rate for every 10 km he drives.

KM Driven (x)	0	10	20	30	40	50
Cost (y)	$4.00	$6.50	$9.00	$11.50	$14.00	$16.50

a) What is the functional relationship between the two variables (algebraic expression)?

b) How much would it cost to drive 100 km?

c) How much would it cost to drive 250 km?

Manitoba Math Curriculum
Patterns & Relations – Grade 8

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Shape & Space – Grade 8

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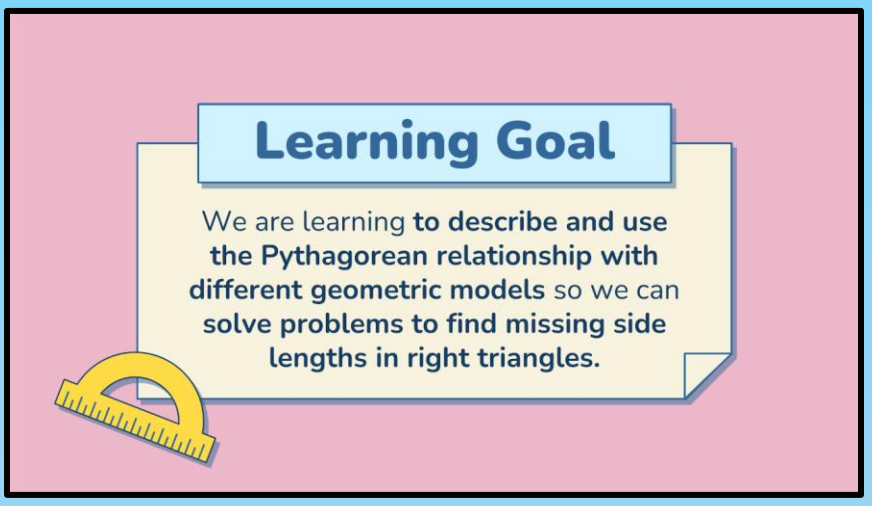

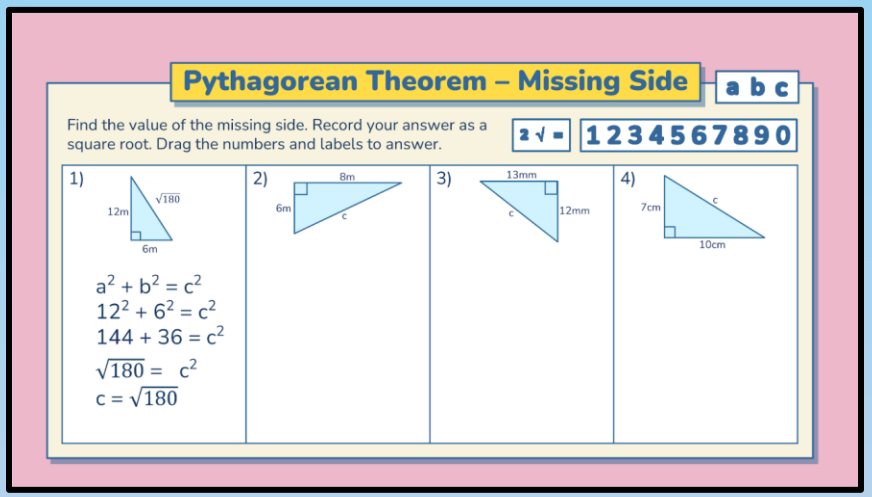

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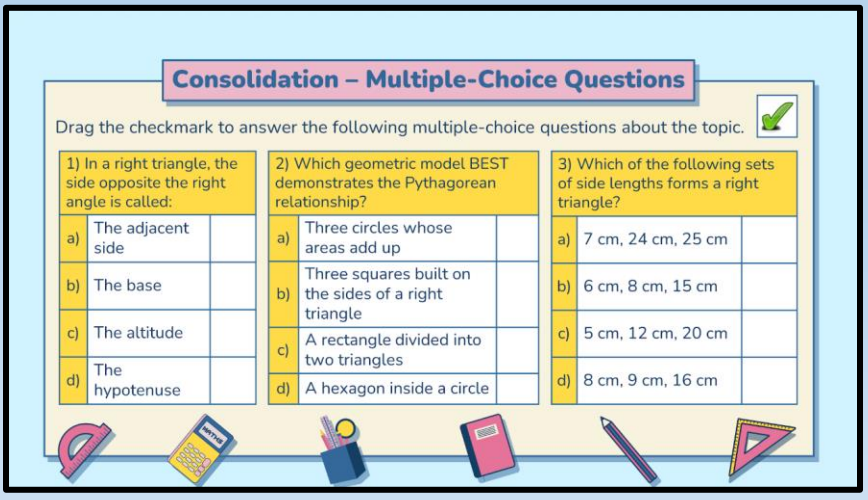

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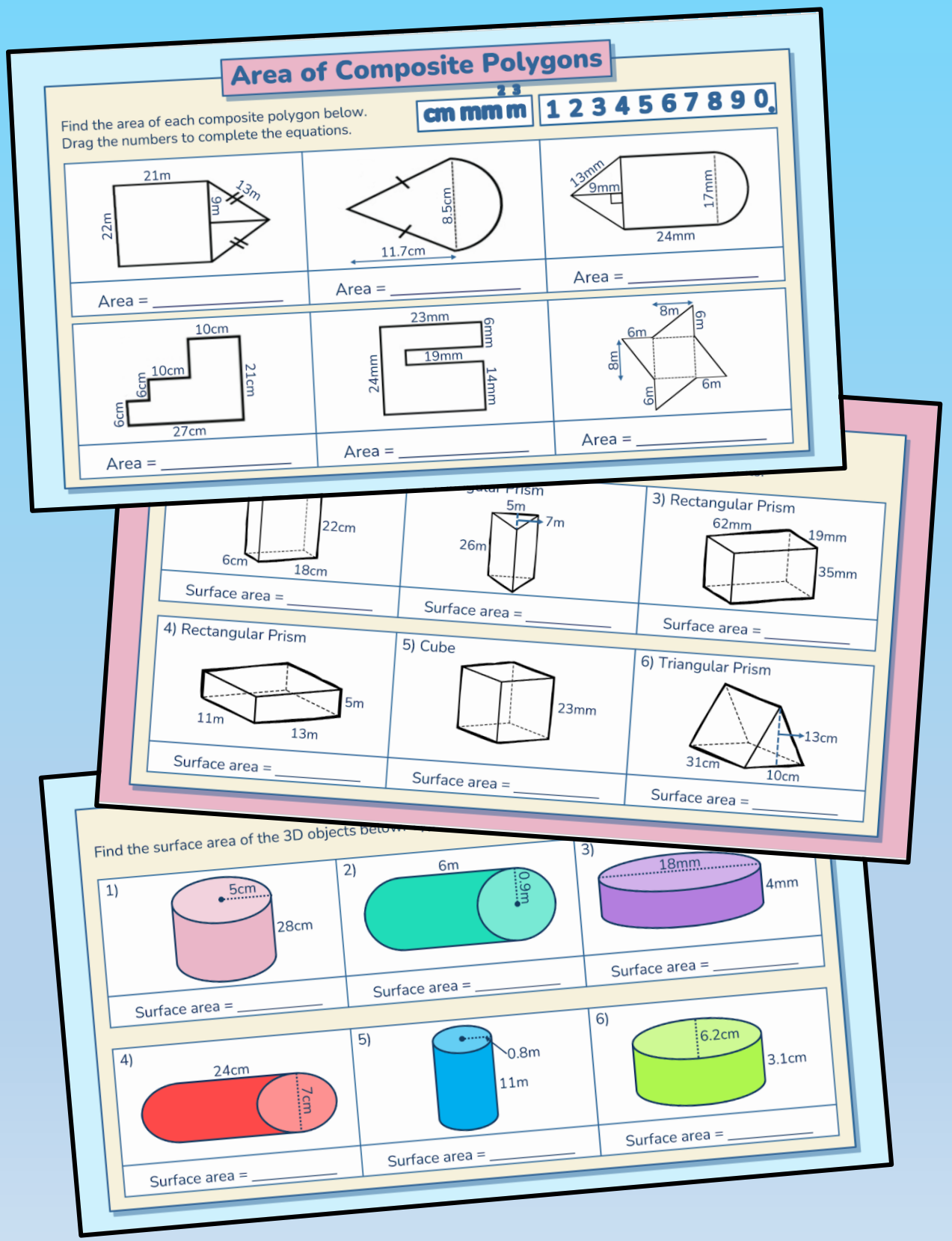
Shape & Space – Grade 8



Manitoba Math Curriculum
Shape & Space – Grade 8

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Manitoba Math Curriculum Number Unit – Grade 8

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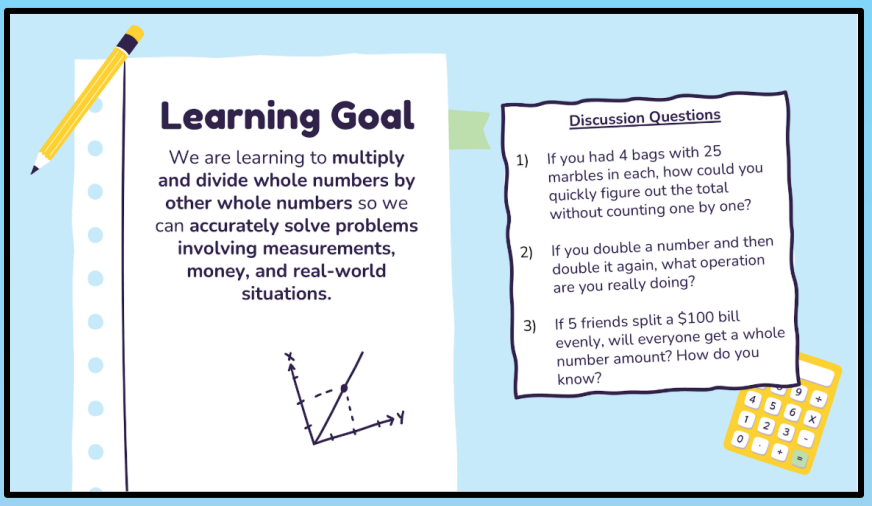

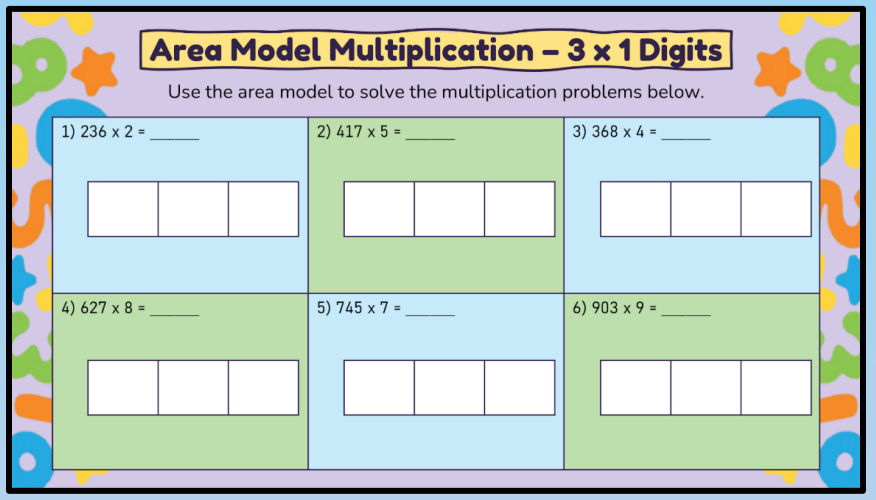

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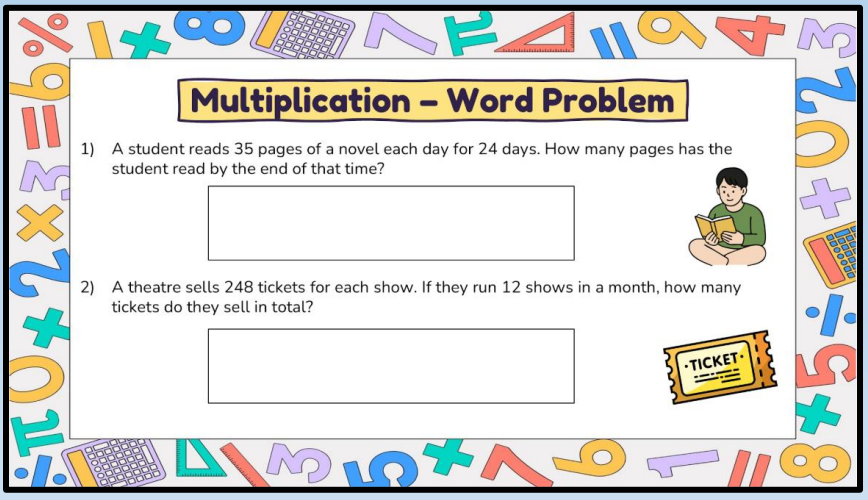

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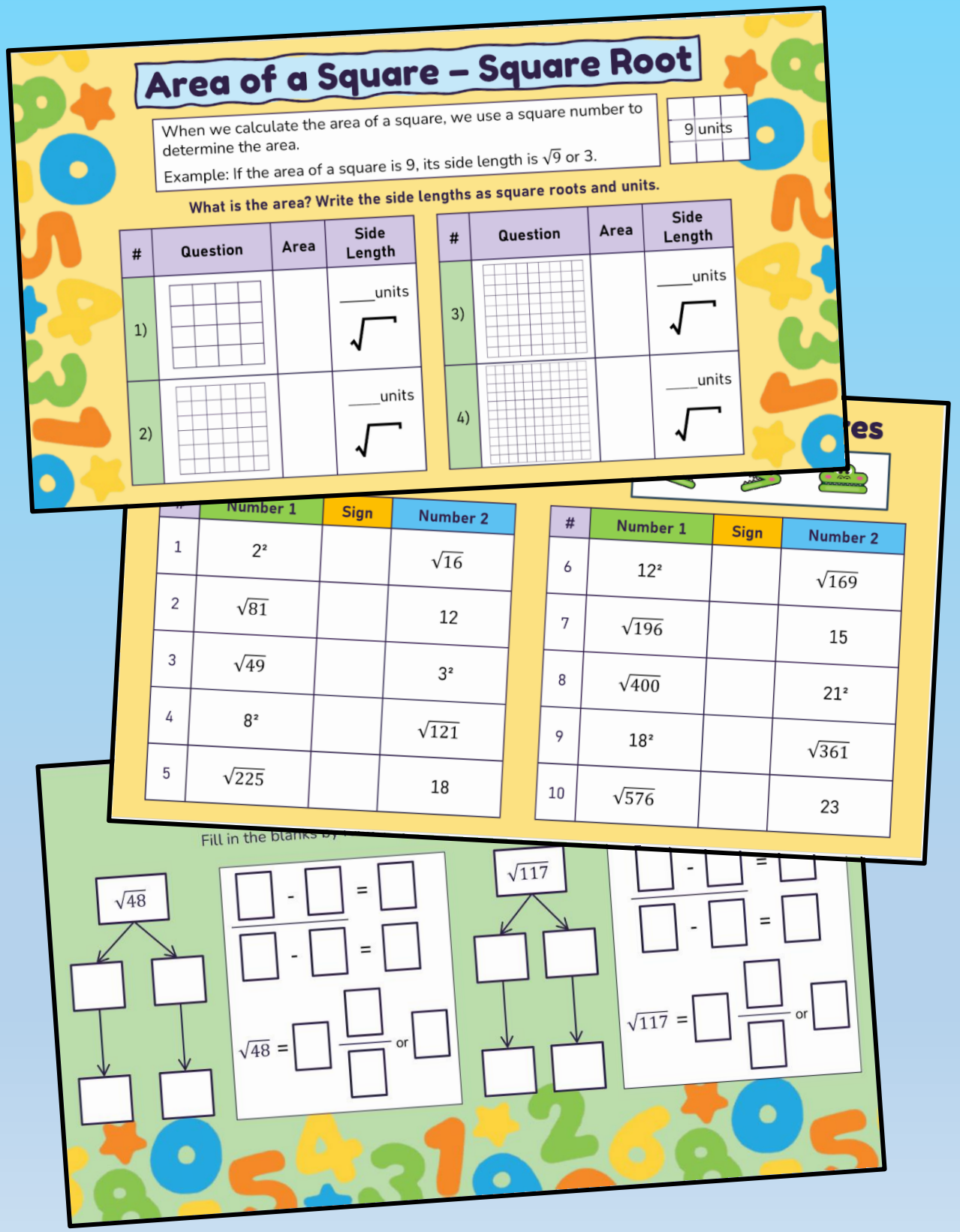

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