



Preview – Information



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Google Slides Lessons Preview





Saskatchewan Social Studies Resources and Wealth – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

THE BASICS OF NEEDS AND WANTS

LEARNING GOAL

We are learning to **understand**
needs and wants so we can make
smart choices.



SORT THE NEEDS AND WANTS

Look at each item. Decide if it is a need or a want. Place each picture in the correct box.

Needs	Wants



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION – TURN AND TALK

Turn to a partner and answer these questions:

- 1) Think of something you use every day. Is it a need or a want? How do you know?
- 2) Think of something fun you like at home. Why is it a want and not a need?

Share one idea from your discussion with the class.





Saskatchewan Social Studies Resources and Wealth – Grade 1

EMOTIONAL NEEDS: TRUE OR FALSE ACTIVITY

Check **True** Or **False** For Each Statement Based On What You Learned.

- | | True/False |
|--|------------|
| 1) Everyone has feelings | |
| 2) Feeling loved means no one cares about you. | |
| 3) Feeling included means being left out. | |
| 4) We should ignore others when they feel sad. | |
| 5) Feeling safe means you are not scared. | |
| 6) Family and friends can help us feel better. | |

True

False



FILL IN THE BLANKS

Use the word bank to complete each sentence)

- | Sentence | Missing Word |
|---|--------------|
| 1) A _____ is a place where teachers help us learn. | |
| 2) A _____ has books we can borrow and read. | |
| 3) A community _____ is a place for fun learning. | |
| 4) We can ask _____ when we want to learn. | |
| 5) Learning helps our _____ grow stronger. | |

books

library

school

centre

brains

questions



E P L H R T N Z H H A C

- 1) What do all four pictures have in common?
- 2) How do these things help our bodies stay strong and healthy?



Saskatchewan Social Studies Resources and Wealth – Grade 1

BUILD THE MEDICINE WHEEL: COMPLETE THE PARTS

Instructions: Drag the correct part and action cards into each box. Match them correctly.

Physical Well-being

Intellectual Well-being

Emotional Well-being

Spiritual Well-being

Feel connected and calm inside

Eat healthy, play, and sleep well

Learn at school and ask questions

Share feelings and understand emotions

TAKING CARE OF THE EARTH

Put a ✓ next to the image that helps the earth and a ✗ next to the image that hurts the earth.

✗

✓

Put technology into the boxes.

Technology is only for playing games.

Computers can help us find information.

Books are not important anymore.

Technology helps us learn new things.

Phones can help us talk to people far away.

We should never play outside.

It is good to balance screen time with other activities.

We should only use screens all day.



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Saskatchewan Social Studies Power and Authority – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

INTRODUCTION TO PEACE AND HARMONY

LEARNING GOAL

We are learning to **show peace and harmony** so we can **be kind, share, and work well with others.**



Peace and Harmony: True or False Activity

Check **True** or **False** For Each Statement Based on What You Learned.

	True/False
1) We show peace when we use kind words.	
2) Harmony means people fight and yell at each other.	
3) We only need to be peaceful at school, not at home.	
4) Sharing and taking turns can help make peace.	
5) Helping each other is one way to show harmony.	
6) Peace means being mean when you are upset.	



True

False

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



Consolidation – What Stuck With You?

After learning about peace and harmony, do this activity:

- Think about one thing you learned about peace or harmony that stayed in your mind.
- Write why it was important or interesting to you.

Share your idea with a partner or the class.





Saskatchewan Social Studies

Power and Authority – Grade 1

Matching Activity: How Do We Share and Take Turns?

(Drag each action to the correct description)

Action	Description
	Letting others use toys, books, or crayons
	One person goes, then another person goes
	Using nice words and caring for others
	Making sure everyone gets a chance
	Grows when children share and take turns

- Fair Play
- Kindness
- Friendship
- Taking Turns
- Sharing

Word Search

Find the words hidden in the puzzle. They are all about kind words and how they help people.

Please	Sorry
Kind	Apologize
Help	Love
Care	Thanks
Smile	Respect

Word Search Grid:

H K I F G P S A P F I O E
K P C A R E S H O E F J S
C N P D N M O P L P X N P
S R I L X A R M O D X I E
S M I L E G R O G G Z S C
K L E P U A Y K I N D L T
H E L P J W S I Z N T F N
N F V X L O V E E R W D R

Multiple Choice Questions

1) What does it mean to make a choice?

- A) Planting a tree
- B) Building a house
- C) Picking what to do

2) What is a majority vote?

- A) The choice with the most votes wins
- B) Nobody gets to choose
- C) One person picks for all

3) What do people do in a majority vote?

- A) They say what they want
- B) They shout
- C) They stay silent

4) Taking turns

- A) Talking and agreeing together
- B) Keeping your idea secret

5) Why is consensus important?

- A) It stops all talking
- B) It makes the day shorter
- C) It helps people feel heard

6) What is one way groups make choices?

- A) By voting or agreeing together
- B) By closing their eyes
- C) By guessing only



Saskatchewan Social Studies

Power and Authority – Grade 1

4 PICS 1 WORD - UNDERSTANDING EMOTIONS



M P S T R E N O I H O C

- 1) Guess the word that connects all four pictures!
- 2) Why is it important to know how people feel?

Respecting Differences

Drag and Drop the Correct Words from the List in the Blank Space Next to Each Question.

- 1) Every person is _____ in their own way.
- 2) We should _____ to other people's ideas and stories.
- 3) People may speak different _____.
- 4) We can learn new _____ from our friends.
- 5) Respect means being _____ to everyone.
- 6) Our class is more _____ when we respect differences.
- 7) _____ people can teach us new things.
- 8) We should treat everyone _____.

Different

fairly

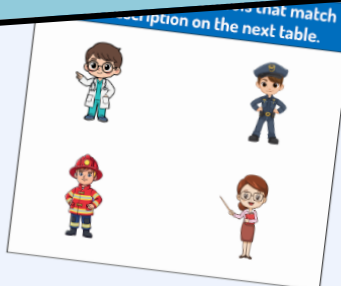
peaceful

languages

special

songs

listen



Description

Puts out fires and helps keep us safe

Helps us when we are sick

Helps us learn new things at school

Keeps people safe and helps in emergencies



Google Slides Lessons Preview





Saskatchewan Social Studies

Interactions & Interdependence – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

FAMILY TRADITIONS AND CELEBRATIONS

LEARNING GOAL

We are learning to **understand**
family traditions so we can **learn**
how families celebrate special
times.



Family Traditions: True Or False Activity

Check **True** Or **False** For Each Statement Based On What You Learned.

	True/False
1) Traditions are special things families do together.	
2) Some families eat special foods on celebrations.	
3) Every family celebrates in the same way.	
4) Only one country has celebrations.	
5) Learning about other traditions is not important.	
6) Families can wear special clothes for celebrations.	



True

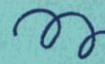
False

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



Consolidation – Turn And Talk



Turn to a partner and answer these questions:

- 1) Think of a tradition your family does. What do you do and why is it special?
- 2) Think of a celebration you know. What do people do and how do they feel?

Share one idea from your discussion with the class.



Saskatchewan Social Studies

Interactions & Interdependence – Grade 1

Family Celebrations – Fill In The Blanks

Drag and drop items from the word bank to complete the short paragraph below.

Families celebrate special days like _____ and _____. They come together to eat _____ and have _____. In some places, people break a _____ at parties. Celebrations help families feel _____ together.

Word Bank:

- piñata
- birthdays
- close
- weddings
- cake
- fun

Are You Ready For Nature?

(Drag the correct action to the correct description)

Action	Description
	Helps the Earth stay clean and green
	Keeps parks and land clean
	Gives us fruits and vegetables to eat
	Helps protect water for the future
	Reminds us to care for our planet

- Growing food
- Saving water
- Planting trees
- Celebrating Earth Day
- Picking up litter

Sorting Activity - Helping The Environment

Drag the Statements to Their Correct Categories

Celebration Foods	Everyday Foods

Bread

Rice

Mooncakes

Apples

Turkey

Sweets



Saskatchewan Social Studies

Interactions & Interdependence – Grade 1

 **Sports And Games – Fill In The Blanks**
(Use the word bank to complete each sentence.)

Sentence	Missing Word
1) ____ is popular in India, England, and Australia.	
2) ____ is a traditional First Nations game in Canada.	
3) People play ____ on ice in winter.	
4) Some sports are played in different ____.	
5) People play ____ in many countries around the world..	

hockey basketball seasons
Cricket Lacrosse soccer

 **Multiple-Choice Activity**

1) What is a basic need?

A) A toy to play with
B) A game to win
C) Something we need to live

2) Why do we need food?

A) To sleep all day
B) To stay strong and grow
C) To make noise

3) What does water do for our body?

A) Makes us taller
B) Keeps us healthy
C) Helps us fly

4) Why is sleep important?

A) To feel rested
B) To skip the day
C) To play games

5) What helps us feel safe?

A) Family and teachers
B) Loud sounds
C) Being alone

6) Why are friends important?

A) They give us food
B) They help us feel happy
C) They build houses

Statements that are true about relationships into the boxes.

Helping others makes people feel good.	Helping others is not important.	Friends make us feel sad all the time.	We do not need other people.
We don't need friends in our lives.	Family helps us feel loved and safe.	Friends help us play and feel happy.	Teachers help us learn new things.



Google Slides Lessons Preview





Saskatchewan Social Studies Dynamic Relationships – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

FAMILY TRADITIONS AND CELEBRATIONS

LEARNING GOAL

We are learning to **understand**
family traditions so we can **learn**
why they are important.



Tradition or Celebration?

Place a 🍁 if it's a Tradition and a 🎉 if it's a Celebration.

Actions	Response
1) Eating a special meal every Sunday with your family.	
2) Saying a special prayer before meals every day.	
3) Having a party with cake and gifts on your birthday.	
4) Reading a bedtime story every night.	
5) Wearing red and white on Canada Day.	
6) Gathering with family for Thanksgiving dinner.	
7) Watching fireworks on Canada Day.	

Use the symbols here for your answers: 🍁 or 🎉

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Consolidation – Turn and Talk



Turn to a partner and answer these questions:

- 1) Think of a tradition your family does often. What do you do and why is it special?
- 2) Think of a celebration you know. What happens during this celebration and how do people feel?

Share one idea from your discussion with the class.





Saskatchewan Social Studies

Dynamic Relationships – Grade 1

"Build the Life Timeline: Complete the Stages"

Instructions: Drag the correct stage AND action cards into each box. Make sure they match and are in the correct order from 1 (first) to 4 (last).

1		
2		
3		
4		

Childhood 🧒

Adulthood 👨👩

Infancy 🍼

Adolescence 🧑

Think about the future and grow

Go to school and make friends

Work and take care of a family

Learn to walk and talk

Action

Where They Come From

Instructions: Place each item in the correct box.

Farm (Land)	Water (Lakes/Rivers)

Shrimp 🍤

Berries 🍇

Meat 🍖

Fish 🐟

Wheat 🌾

Clams 🍯



M P D O R F N Z T H O C

1) Guess the word that connects all four pictures!
2) Why is it important to know where our food comes from?



Saskatchewan Social Studies

Dynamic Relationships – Grade 1

From Farms to Families – Fill in the Blanks

Drag and drop items from the word bank to complete the short paragraph below.

Farmers plant seeds in the _____. Seeds need _____ and _____ to grow. Farmers grow foods like _____, peas and canola. When the food is ready, it is called _____. The food is sent to _____ for families to buy.

Word Bank:

water

soil

stores

harvesting

wheat

sunlight

Matching

(Drag each nature gift to its description.)

Nature's Gifts	Description
	Used for drinking and keeping us healthy
	Give wood to build and make things
	Grows in fields for us to eat
	Helps us breathe and stay alive
	Gives us many things we need every day

Nature

Water

Trees

Food

- Complete the sentence.
- 1) A _____ helps people when they are sick.
- 2) A _____ helps students learn new things.
- 3) A _____ puts out fires.
- 4) A _____ keeps people safe.
- 5) Community helpers help keep us safe and _____.

Missing Word

healthy

firefighter

teacher

farmer

doctor

police officer