



Preview – Information



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Google Slides Lessons Preview





Saskatchewan Math Curriculum Shape & Space – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

We are learning to find how long shapes and objects are so we can tell how they are the same or different.



Comparative Language

Circle the relationship between column 1 and column 2.

Column 1	Column 1 is ____ than Column 2	Column 2	Column 1	Column 1 is ____ than Column 2	Column 2
	the same length as a different length than			the same length as a different length than	
	the same length as a different length than			the same length as a different length than	
	the same length as a different length than			the same length as a different length than	
	the same length as a different length than			the same length as a different length than	

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Exit Card – I Wonder Statements

Think about what you learned today about measuring and comparing the length of shapes and objects.

Write **two** "I wonder..." statements to show your thinking.

Examples:

- I wonder why some objects are easier to measure than others.
- I wonder if I can measure the playground equipment the same way I did in class.

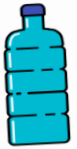


Saskatchewan Math Curriculum

Shape & Space – Grade 1

Capacity

Which container has more capacity? Drag the checkmark to your answer. 

 Heaviest	 Lightest	 Heaviest	 Lightest
3) The desk is the _____.    Heaviest Lightest		4) The bed set is the _____.    Heaviest Lightest	
5) The fridge is the _____.    Heaviest Lightest		6) The air conditioner is the _____.    Heaviest Lightest	

	The apple weighs _____ ●.		backpack weighs _____ ●.
	The gift box weighs _____ ●.		The blender weighs _____ ●.
	The vase weighs _____ ●.		The television weighs _____ ●.

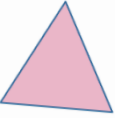
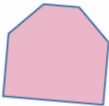
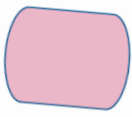


Saskatchewan Math Curriculum

Shape & Space – Grade 1

Comparing Area – 2D Shapes

Which shape has more area? Drag the checkmark to your answer.

Familiar Two-Dimensional Shapes

Drag each shape and place it above its name.

				
Circle	Rectangle	Square	Triangle	Star

...m below.

							
I	J	K	L	M	N	O	P

Blue		Red	
Yellow		Green	



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Saskatchewan Math Curriculum Patterns & Relations – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to identify and describe patterns so we can understand how they repeat and change in everyday life.

Creating Repeating Patterns – Shape Colour

Drag the different-coloured shapes from the shape bank to create repeating patterns. The first one is done for you.

1)	
2)	
3)	
4)	
5)	



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

EXIT CARD – QUICK DRAW

Draw one pattern you can find in real life — it could be on clothing, nature, buildings, or objects. Then, describe the **rule** for your pattern (for example: red-blue-red-blue).

Prompt examples:

- "I noticed a pattern on..."
- "The pattern repeats every..."

Saskatchewan Math Curriculum

Patterns & Relations – Grade 1

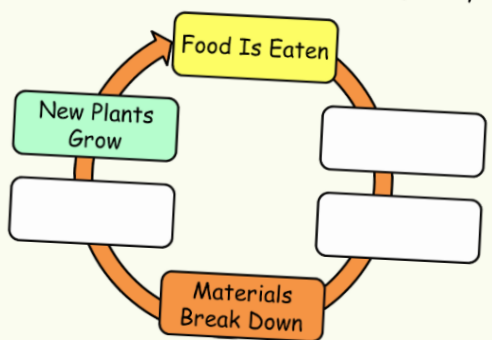
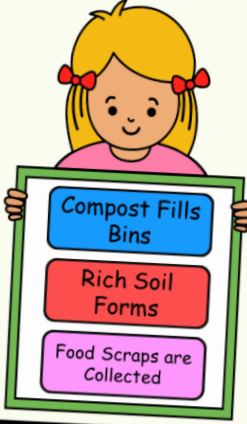
Translating Patterns - AB Patterns

Translate the first pattern into a new pattern by dragging shapes of different colours.

1)	A	B	A	B	A	B	A	B
Translated								
2)	A	B	B	A	B	B	A	B
Translated								
3)	A	A	B	B	A	A	B	B
Translated								
4)	A	A	B	A	A	B	A	A
Translated								



to fill in the compost cycle below.

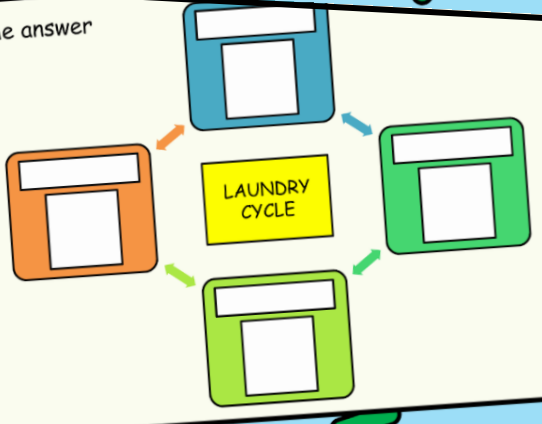
Drag the pictures and labels from the answer bank to fill in the laundry cycle.

ANSWER BANK

Dry Clothes Wear Clothes
Dirty Clothes Wash Clothes



LAUNDRY CYCLE





Saskatchewan Math Curriculum Patterns & Relations – Grade 1

Seasons

Drag the pictures linked with the seasons.

Summer	Autumn
Spring	Winter

ANSWER BANK

Lunar Cycle

Drag and label each phase of the moon below.

ANSWER BANK

Waning Crescent	Waning Gibbous
New Moon	Full Moon
Last Quarter	First Quarter
Waxing Crescent	Waxing Gibbous

Months in a year. 12

WORD BANK

July	October
September	February
May	December
November	April
June	August
March	January



Google Slides Lessons Preview





Saskatchewan Math Curriculum

Number Unit – Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

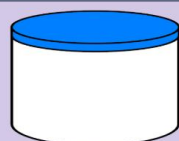
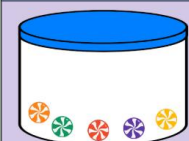
We are learning to
read and show
numbers up to 50 so
we can **understand**
how numbers are used
in daily life.

Discussion Questions

- 1) What numbers do you see around you every day? Can you find some in the classroom right now?
- 2) Can you think of a time when knowing numbers helped you in real life? Maybe at a store, playing a game, or telling time?
- 3) How would the world be different if we didn't have numbers? What would be tricky to do?

The Number Zero - 0

How many candies are in the jar? Drag the numbers to answer.



How many fish are in the bowl? Drag the numbers to answer.



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- Matching
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Part 3 – Consolidation!

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Exit Card - Solve...

My number has, 3 tens, and 4 ones. What is my number?

Drag the base ten blocks below

Write the Number:



Write the missing expanded form on the blanks below.

Forty-four

Nineteen

Twelve

Thirty-three

Twenty-five

12

44

19

25

33

How many ways can you compose



1)

10

9

2)

19

3)

11

$$+ 9 = 19$$

4

 $10 +$
$$= 19$$

5)

19 =

+ 9

6)

19 =

11

Show the number
19 using 10 frames



Saskatchewan Math Curriculum

Number Unit – Grade 1

Comparing Numbers

Drag the correct sign between the numbers.



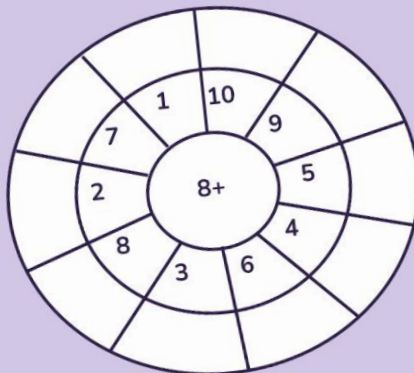
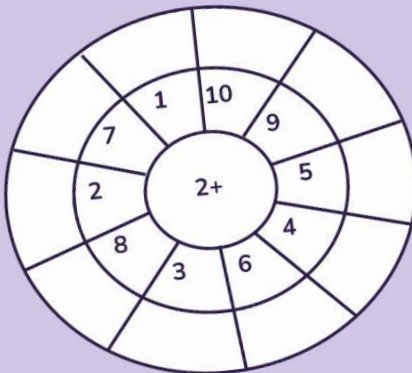
#	Number 1	Sign	Number 2
1	16		15
2	29		28
3	38		39
4	34		43
5	49		49
6	17		17

#	Number 1	Sign	Number 2
7	34		35
8	45		50
9	28		28
10	46		46
11	18		18
12	27		29

Bullseye Math



Fill in the outer layer of the bullseye



to 10

top frame equals



3)

2)

4)

