



Preview – Information



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Google Slides Lessons Preview





Saskatchewan Math Statistics– Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

GENERATING QUESTIONS

Learning Goal

We are learning to **create clear questions** that match a **survey goal**, so we can **collect the right information**, **organize our data**, and **understand what our results show**.

GENERATING QUESTIONS

Drag 4 correct options for each question below.

Questions		Summer	Tiger
1) Which season do you like best?		Play Tag	Dog
A) _____	C) _____	Fish	Swing
B) _____	D) _____	Sunny	Bird
2) What is your favourite pet?		Skip Rope	Cat
A) _____	C) _____	Taking Exam	Winter
B) _____	D) _____	Autumn	Studying
3) What do you like to do at recess?		Spring	Hopscotch
A) _____	C) _____		
B) _____	D) _____		

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

MAKING A LIST

Sort the items below into the correct lists.

Pencil	Ruler	Hat
Jacket	Shoes	Marker
Dress	Shorts	Glue
Eraser	Crayon	Socks
Backpack	T-shirt	Pen

School Supplies	Clothing



Saskatchewan Math Statistics– Grade 2

GENERATING QUESTIONS

Drag 4 correct options for each question below.

Questions	
1) What is your favourite sport?	
A)	C)
B)	D)
2) What is your favourite snack?	
A)	C)
B)	D)
3) What is your favourite place to visit?	
A)	C)
B)	D)

Beach	Olympics
Soccer	Hockey
Popcorn	Park
Crackers	Hospital
Pasta	Basketball
Zoo	Yoghurt
Baseball	Home
Water Park	Granola Bar

4.38 Compare the tally marks and numbers.

	13		9
7		12	
	17		15
8			

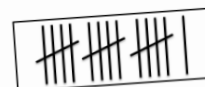
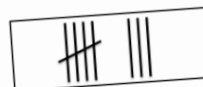
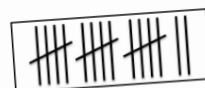


TALLY MARKS



Drag the tally marks that match the # of students in the table.

Ways of getting to school	# of Students	Tally
Walking	7	
Car	16	
Bus	14	
Bike	13	





Saskatchewan Math Statistics– Grade 2



TALLY MARKS

1 2 3 4 5 6 7 8 9 0

Students kept track of the weather for two weeks using tally marks. Fill in the frequency for each category.

Category	Sunny	Rainy	Cloudy	Snowy
Tally				
Frequency				

Questions	Answer
1) Which type of weather happened the least?	
2) How many days were sunny?	

1
Snowy
15
14
Sunny

TALLY MARKS

Circle the words in the wordsearch



Count	More
Compare	
Key	
Group	
Choice	

W P X Y S A M E S I M O R E
S C G V O D Z Y T S H E C R
F C C O H U J N E F E N U C
I K O T L E S S F H B E U H
Y T U E S O Y I W O T K T O
A C N O Z U Q G Y R K E Y I
N L T V A D J R M O G N Z C
T B V Z X U G O K D K E
T R X K K R Z

READING CONCRETE GRAPHS

Count how many students chose each game.

1 2 3 4 5 6 7 8 9 0

Grade 1's Favourite Games			
Hockey	Soccer	Basketball	Dodgeball

Question	Answer
1) Which game is the most popular?	
2) Which game is the least popular?	
3) How many more students like playing soccer than dodgeball?	
4) How many students chose their favourite game in total?	
5) Order the games from most to least popular.	





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Saskatchewan Math Curriculum

Shape & Space – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

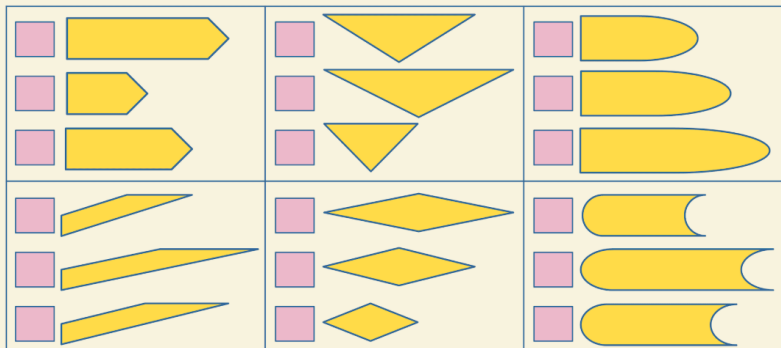
We are learning to **choose and use non-standard units to measure length**, so we can understand that the **bigger the unit, the fewer we need**, and the **smaller the unit, the more we need**.



Comparing Length – 2D Shapes

Drag the numbers to order the shapes from shortest (1) to longest (3).

1 2 3



Part 2 – Action!

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Part 3 – Consolidation!

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Exit Card – Quick Draw



Quick Draw Time!

Grab a piece of paper. Draw a picture of an object (like a pencil, your shoe, or a book).

Then, draw or write what you would use to measure it (like paperclips, erasers, or blocks).

Think:

- What would happen if you used big blocks?
- What would happen if you used small paperclips?



Saskatchewan Math Curriculum

Shape & Space – Grade 2

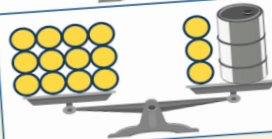
Mass

Which object has more mass? Drag the checkmark to your answer. 

 ☐	 ☐	 ☐
 ☐	 ☐	 ☐

 Heaviest	 Lightest	2) The microwave is the _____  Heaviest	 Lightest
3) The school building is the _____  Heaviest	 Lightest	4) The chair is the _____  Heaviest	 Lightest
5) The smartphone is the _____  Heaviest	 Lightest	6) The whale is the _____  Heaviest	 Lightest

How many  of mass do the objects _____

	The mass of the tomato is _____  .		The mass of the lamp is _____  .
	The mass of the perfume is _____  .		The mass of the box is _____  .
	The mass of the drink is _____  .		The mass of the barrel is _____  .



Saskatchewan Math Curriculum

Shape & Space – Grade 2

2D vs 3D Shapes

Determine whether the shape is 2D or 3D. Circle your answer.

 2D 3D	 2D 3D	 2D 3D	 2D 3D	 2D 3D
 2D 3D	 2D 3D	 2D 3D	 2D 3D	 2D 3D

Vertices

Fill in the tables below based on the prisms. Drag the numbers to answer. Write the name of each prism.

6 7 8 9 0

Faces	Edges	Vertices
Name		

Faces	Edges	Vertices
Name		

Faces	Edges	Vertices
Name		

... will form.

- Pentagon Based Pyramid
- Icosahedron Pyramid
- Triangle Based Pyramid



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Saskatchewan Math Curriculum Patterns & Relations – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

LEARNING GOAL

We are learning to describe nonrepeating patterns in our surroundings so we can understand how patterns appear in art, buildings, cultural designs, and nature.

Non-Repeating Patterns

Is the pattern a repeating or non-repeating pattern? Drag the labels to answer.

Repeating

Non-repeating

1)		
2)		
3)		
4)		
5)		

Part 2 – Action!

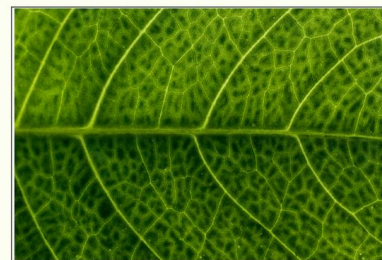
- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Describing Non-Repeating Patterns In Nature

We can describe the elements in a non-repeating pattern to better understand it. We can describe the shape, size, colour, and position of the elements. We can also describe how many elements there are. Discuss and describe the following patterns.

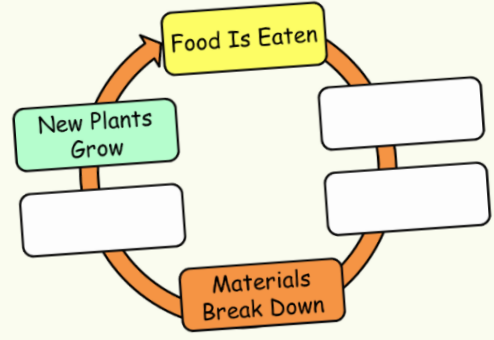


Saskatchewan Math Curriculum

Patterns & Relations – Grade 2

What is a Cycle?

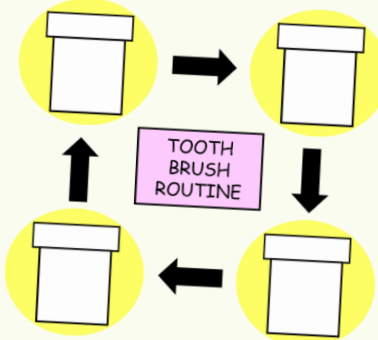
Drag the word bank words to fill in the compost cycle below.





Compost Fills Bins
Rich Soil Forms
Food Scraps are Collected

Use the answer bank to fill in the tooth brushing routine.



ANSWER BANK

Brush	Eat
Floss	Mouthwash

Core = Part that repeats – Circle the pattern core in each.

1)	
2)	
3)	
4)	
5)	



Saskatchewan Math Curriculum Patterns & Relations – Grade 2

Representing Picture Sequence With Numbers

Drag the numbers to determine the numerical sequence that represents the picture sequence.

1 2 3 4 5 6 7 8 9 0

Picture Sequence			Numerical Sequence
			____, ____
Figure 1	Figure 2	Figure 3	

Picture Sequence			Numerical Sequence
			____, ____
Figure 1	Figure 2	Figure 3	

Picture Sequence			Numerical Sequence
			____, ____
Figure 1	Figure 2	Figure 3	

Picture Sequence			Numerical Sequence
			____, ____
Figure 1	Figure 2	Figure 3	

Increasing Number Patterns 1 - 20

Drag the numbers to extend the patterns below.

1 2 3 4 5 6 7 8 9 0

 1 2 3 4 5 _____

 1 3 5 7 9 _____

 2 4 6 8 10 _____

How many stickers would she put on next Friday?



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Saskatchewan Math Curriculum

Number Unit – Grade 2

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

Learning Goal

We are learning to **identify the place value of digits in whole numbers** so we can read, write, and understand large numbers accurately.

Why Are We Learning This?

Imagine you're saving up for a new toy that costs \$35. If you don't understand place value, you might think it's only \$3 and show up at the store with way too little money! Knowing place value helps you understand big numbers, so you can save, spend, and count your money like a pro!



Place Value - How Many...

#	Number	# of Tens	# of Ones
1.	11		
2.	5		
3.	26		
4.	38		
5.	50		

Drag the numbers in the correct column to determine the place values.



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

Exit Card

Scenario: A local bakery is boxing up cupcakes.

- Box A has 4 chocolate and 8 vanilla cupcakes.
- Box B has 5 chocolate and 7 vanilla cupcakes.

Your Task:

- 1) **Write the Equation:** Create a mathematical statement comparing Box A and Box B.
- 2) **The Symbol:** Should you use = or $\neq$ between them?
- 3) **The Proof:** In one sentence, explain how you know.





Compose the numbers by dragging digits from the number bank.



#	Number 1	Sign	Number 2
7	31		89
8	164		160
9	141		163
10	186		186
11	200		199
12	165		178

Order the numbers from least to greatest by moving them into position

[illegible]

Order the numbers from greatest to least by moving them into position

Order the numbers from greatest to least by moving the numbers into the boxes below.

27	156	68	182	24	153	69	188



Even And Odd Numbers

Count the objects. Write the number and circle if its even or odd.

Count	
Even	Odd

Count	
Even	Odd

Count	
Even	Odd

Count	
Even	Odd

body.

