



Preview – Information



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Google Slides Lessons Preview





Saskatchewan Social Studies Resources and Wealth– Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



MEETING BASIC NEEDS AROUND THE WORLD

LEARNING GOAL

We are learning to **compare** how people **meet basic needs** so we can **understand** how life is **different** around the world.



BEST FIT: PICK THE BEST BASIC NEED

Read each situation. Choose the basic need it shows: Food, Water, Shelter, or Education.

Situation	Answer
A family cooks rice and vegetables for dinner.	
Students use books to learn new ideas.	
A house is built from materials found nearby.	
Rain is collected and saved for later use.	
A farmer grows crops for the community.	



Food

Water



Education



Shelter



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION ACTIVITY: ONE SENTENCE SUMMARY



After learning about basic needs around the world, reflect on the following:

- Write one sentence that explains how people meet basic needs in different places.

Be clear and include one example, like food, water, shelter, or education.

Saskatchewan Social Studies Resources and Wealth– Grade 3

WHO ARE SAFETY HELPERS?

Drag and drop the safety helper that matches each description in the table.







Action	Description
	Helps people who are sick, hurt, or need medical care.
	Helps people in different places live safely and peacefully.
	Puts out fires and helps during dangerous emergencies.
	Helps people follow laws and keeps communities safe.

POVERTY – FILL IN THE BLANKS

Use the word bank to complete the short paragraph below.

_____ means people may not have enough money for important needs. People may need help getting food, clothing, clean _____, safe homes, and healthcare. The World Bank gives countries advice and _____ to improve people's lives. Aid groups bring doctors, medicine, food, and _____ to people who need help. When communities work together, they can help more people live healthy and _____ lives.

Word Bank:

safe

Poverty

supplies

money

water

NATURAL RESOURCES

Find the words hidden in the puzzle. They are all about natural resources and renewable energy.

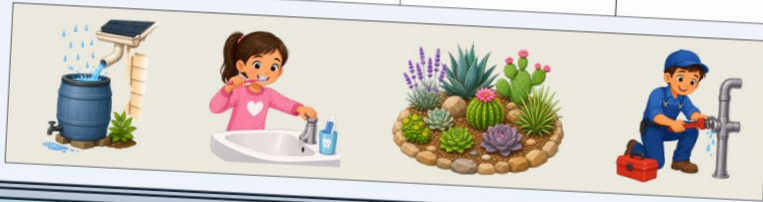
Earth	Sunlight
Wind	Water
Trees	Solar
Coal	Oil
Energy	Minerals

Saskatchewan Social Studies Resources and Wealth– Grade 3

MATCH THE WATER SAVER TO THE ACTION

Drag each picture to the correct box.

Saves water while brushing teeth.	Stops water from dripping away.	Uses rain to water plants.	Chooses plants that need less water.



Action

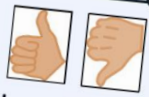
WHICH DOESN'T BELONG?

Instructions: Put a check mark on the item that doesn't belong in each group. Share with a friend or the class why it doesn't fit.

Group 1	Group 2:	Group 3:	Group 4:
☐ Oil ☐ Natural resources ☐ Fuel ☐ Toys	☐ Roads ☐ Candy	☐ Oil spills ☐ Pollution ☐ Clean air	☐ Japan ☐ Saudi Arabia ☐ Kuwait ☐ United Arab Emirates

DOES THIS SHOW WEALTH?

Look at each situation. Drag a thumbs up if it shows a way people may understand wealth, or a thumbs down if it does not show wealth.


☐

☐

☐

☐

☐

☐



Google Slides Lessons Preview





Saskatchewan Social Studies Dynamic Relationships– Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

INTRODUCTION TO THE WORLD MAP

LEARNING GOAL

We are learning to **read maps and name continents** so we can **understand where places are on Earth.**



WORLD MAPS AND CONTINENTS– FILL IN THE BLANKS

Use the word bank to complete the short paragraph below.

A _____ is a flat picture of Earth that helps people find places. The _____ is an imaginary line around the middle of Earth. It separates Earth into the Northern and Southern _____ . Large land areas are called _____. Earth has _____ continents. _____ images are pictures of Earth taken from space.

Word Bank:

continents

Satellite

hemispheres

map

Equator

seven

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION – QUICK DRAW

Instructions:

- Draw a simple world map or globe.
- Show the Equator around the middle of Earth.
- Add two or three continents on your map or globe.
- Show your drawing to a friend and explain how maps help people learn about Earth.

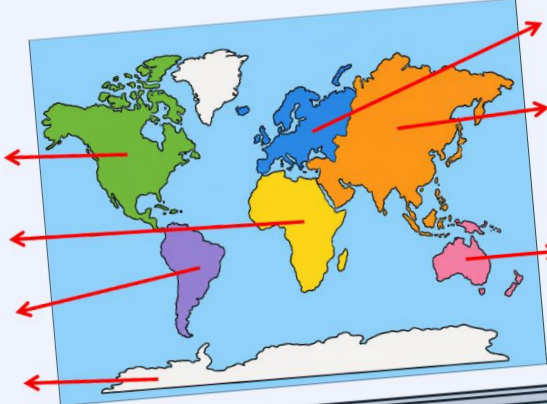


Consolidation

Saskatchewan Social Studies Dynamic Relationships– Grade 3

SEVEN CONTINENTS – MAP LABELING CHALLENGE

Look at the world map. Drag each continent name to the correct place on the map.



- Antarctica
- South America
- Africa
- Australia
- Asia
- North America
- Europe

WHAT HELPS EARTH'S CLIMATE?

Look at each situation. Drag a thumbs up if it helps Earth's climate, or a thumbs down if it does not.


☐


☐


☐


☐


☐


☐

DOES IT HELP?

Look at each picture. Drag Helps or Doesn't help.









Helps

Doesn't help

Saskatchewan Social Studies

Dynamic Relationships– Grade 3

4 PICS 1 WORD - NATURAL DISASTERS



MINDS ON

A

G

D

R

X

E

N

Z

G

M

N

O

- 1) What do all four pictures have in common?
- 2) What kind of plans should communities make before natural disasters happen?

NATURAL DISASTERS

Find the words in the puzzle. They are all about natural disasters, safety, and how communities get ready.

Flood	Drought
Storm	Thunder
Lightning	Wind
Safety	Drill
Emergency	Kit

Action

Find the words in the puzzle. They are all about natural disasters, safety, and how communities get ready.

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USE IT SHOWS. PLACE

Agriculture	Housing	Industry












Google Slides Lessons Preview





Saskatchewan Social Studies

Interactions & Interdependence– Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
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A DAY IN TOKYO

LEARNING GOAL

We are learning to **describe Japanese traditions and daily life** so we can **understand life in Japan.**



MATCH THE PICTURE TO THE JAPANESE CULTURE

Drag each picture item to the correct box.

Saves space in the home	Traditional Japanese food	Traditional clothing	Traditional Japanese home
			

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION – I WONDER STATEMENTS

Instructions:
After learning about Japanese culture and daily life, write two "I wonder" statements about the topic.

- **Example:** "I wonder why some people in Japan sleep on folded futons."

Share your statements with the class!



Saskatchewan Social Studies

Interactions & Interdependence- Grade 3

SORT THE TYPES OF PUBLIC TRANSPORT

Action
Look at each picture. Decide which type of transport it shows.
Place each picture in the correct box.

Travels on Tracks	Travels on Roads	Travels on Water

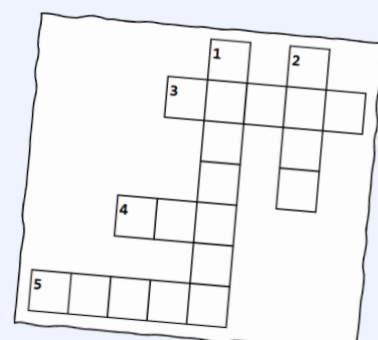


RAMADAN AND EID

Clues: Complete the crossword using words from the word bank.

- Word 1:** A special month when many Muslims fast.
- Word 2:** Muslims do this from sunrise to sunset.
- Word 3:** Giving to people who need help.
- Word 4:** The celebration at the end of Ramadan.
- Word 5:** The holy book revealed during Ramadan.

Word Bank	Reflect	Fast	Family	Zakat	Kindness
	Eid	Prayer	Quran	Mosque	Ramadan



MATCHING ACTIVITY

Action
(Drag each totem pole idea to the correct descriptions)

Totem Pole Idea	Description
	Large trees used to make many totem poles.
	Show important animals in stories and culture.
	Tell memories about families and ancestors.
	A place where many totem poles are found.
	Help share history, beliefs, and traditions.

Cultural Symbols

British Columbia

Cedar Trees

Animal Carvings

Family Stories

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Interactions & Interdependence- Grade 3

WHAT ARE THESE NEW YEAR TRADITIONS?

Drag and drop the Chinese New Year tradition that matches each description in the table.



Item	Description
	Shares happiness and good fortune.
	Looks like old Chinese money and brings luck.
	Shows strength, good luck, and celebration.
	Help scare away bad luck.

BOLLYWOOD

O I F D O H M U S I C F C T
 U K J Z Z M Q L I J Z A U M
 S X U T M O V I E S J M L Y
 C O S T U M E S X A E I T G
 G K I H V W P E J Q O L U W
 O O N A L V X R U G D Y R L
 R V D B O L L Y W O O D E Y
 P Y I S O N G S D A N C E H
 Y W A T L R R E S P E C T V

Find the words hidden in the puzzle. They are all about Bollywood and Indian culture.

Bollywood	Movies
India	Songs
Dance	Respect
Culture	Music
Family	Costumes

THE STEPS

Now how everyday items travel before we use them.





Google Slides Lessons Preview





Saskatchewan Social Studies Power & Authority– Grade 3

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
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EXPLORING LEADERSHIP: OUR GUIDES AND HELPERS

LEARNING GOAL

We are learning to **understand different types of leaders** so we can **explain how they help our community.**



CHOOSE THE CORRECT LEADERSHIP FACT

A	B
1) What does leadership mean? A) Guiding and helping others B) Always doing things alone	4) Which person is an informal leader? A) A volunteer organizing a clean-up B) A principal leading a school
2) Which person is a formal leader? A) A student helping a friend B) A mayor making city decisions	5) What can a teacher do as a leader? A) Tell students learning is not important B) Guide students to learn and grow
3) Why are leaders important in a community? A) They stop people from sharing ideas B) They help people work together	6) What should good leaders care about? A) Helping people and solving problems B) Only being in charge

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION ACTIVITY: ONE SENTENCE SUMMARY

After learning about leadership and community helpers, reflect on the following:

- Write one sentence that explains how leaders help people in a community.
- Be clear and include one example, like a mayor, teacher, principal, or volunteer.





Saskatchewan Social Studies Power & Authority– Grade 3

**Action**

SORT THESE DECISION CHOICES

Instructions: Read each choice carefully and think about what it shows. Sort each choice into the correct box.

Ways to Decide	Fair Actions

Talking it out

Being kind

Voting

Respecting others

Taking turns

Listening to others

POWER. HOW VOTING WORKS

Voting Journey: Order the steps to show how people vote and choose a winner.

People learn about the choices.

Each person marks a ballot.

Ballots are placed in a box.

The votes are counted.

The choice with the most votes wins.



WHAT ARE THESE?

Drag and drop the environmental action that matches each description in the table.



Action	Description
	Helps reuse paper, plastic, and glass.
	Helps protect water by using less.
	Helps clean the air and protect nature.
	Helps keep communities safe and beautiful.



Saskatchewan Social Studies

Power & Authority– Grade 3



FINDING PEACE – WORD SEARCH



L X Z S Q H S L X S P V L G
D P D H U T L K R L T Q I E
A K L T P U K C F N A C S W
P U F S E K V D C I L M T T
J T F O A S K Q P B K X E U
Y B A L C M C S H A R E N R
A Y I V E A I O L U D G O N
H Q R E L C A L M S A F E P
V Z H A P P Y I B O G S U K

Find the words hidden in the puzzle. They are all about solving conflicts and finding peace.

Listen	Talk
Turn	Share
Calm	Fair
Happy	Solve
Peace	Safe

DOES THIS HELP?

Look at each situation. Drag a 👍 if it helps a community make a fair decision, or a 👎 if it does not.

Actions	Response
1) Listening to people who want a new park.	
2) Thinking about both benefits and problems.	
3) Ignoring people who worry about the cost.	
4) Choosing a project that helps many people.	
5) Making a big choice without asking others.	

Use the thumbs up or thumbs down here for your answers: 👍 or 👎



Does this help protect animals, or a 🐶 if it does not help protect animals.

