



Preview – Information



Thank you for your interest in this bundle.
Within this preview, you will see:

- ✓ A selection of Ready-To-Use Google Lesson Slides for each unit included in this bundle.

When you make a purchase, you will receive a link to where you can make copies of the Google Lesson Slides to your Google Drive.

Thank you for shopping with us. Please let us know if you have any questions at:

rob@supersimplesheets.com



Google Slides Lessons Preview





Saskatchewan Social Studies

Interactions & Independence– Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



LOUIS RIEL: A LEADER FOR MÉTIS RIGHTS

LEARNING GOAL

We are learning to **understand** Louis Riel's **leadership** and **Métis rights** so we can **explain** his role in protecting fairness, culture, land, and equality.





LOUIS RIEL AND MÉTIS RIGHTS TIMELINE

1. Métis Concerns	2. Red River Resistance	3. Manitoba Created	4. Saskatchewan Support	5. North-West Resistance

Drag and drop each event into the correct timeline position above.

Riel returned to support Métis communities in Saskatchewan.

Louis Riel organized the Red River Resistance in Manitoba.

Riel led the North-West Resistance against government actions.

Métis families worried about losing their land and rights.

Riel's leadership helped Manitoba become a Canadian province.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION – WHAT STUCK WITH YOU?



After learning about Louis Riel and Métis rights, do this activity:

- Think about one important action Louis Riel took.
- Write one fact about the Métis rights he defended.

Share why his leadership remains important in Canadian history.

Saskatchewan Social Studies

Interactions & Independence– Grade 4

SORT THE MÉTIS BUSINESSES

Look at each business. Drag "Products" or "Services" to show the answer.













Products

Services



WHO ARE THE HEALTH HEROES?

Drag and drop the health hero that matches each description in the table.






Action	Description
	Uses plants, teachings, and traditional healing knowledge.
	Treats people who are sick or injured.
	Connects families.

MATCH THE HERITAGE TO ITS MEANING

Drag each picture item to the correct box.

Shares History	Connects Generations	Métis Celebration	Teaches Respect






Saskatchewan Social Studies

Interactions & Independence- Grade 4



COMMUNITY COLLABORATION: TRUE OR FALSE ACTIVITY



Check **True** Or **False** For Each Statement Based On What You Learned.

	True/False
1) Community collaboration means people work toward a shared goal.	
2) Community gardens only help the people who own them.	
3) Collaboration works best when only one person shares ideas.	
4) Cultural events can help people learn about different traditions.	
5) Working together can build trust and improve shared spaces.	

True
False



INNOVATIONS THAT SOLVE PROBLEMS

Look at each picture.
Drag a  if it shows an innovation that solves a problem, or a  if it does not.













SASKATCHEWAN'S BILL OF RIGHTS






A
G
T
R
X
E
N
S
I
M
N
H

- What do all four pictures have in common?
- Why should everyone's freedoms and fair treatment be protected?





Google Slides Lessons Preview





Saskatchewan Social Studies Dynamic Relationships– Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



CANADA'S REGIONS, CAPITALS, PEOPLE AND CULTURES

LEARNING GOAL

We are learning **Canada's regions and capitals** so we can **understand its places and cultures.**



CANADA'S REGIONS – MAP LABELING CHALLENGE

Look at the world map. Drag each region name to the correct place on the map.



Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

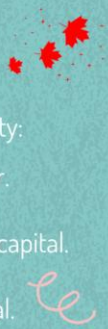


CONSOLIDATION – WHAT STUCK WITH YOU?

After learning about Canada's regions, do this activity:

- Think about one Canadian region you remember.
- Write one fact about its land, people, culture, or capital.

Share why this fact makes the region special.



Saskatchewan Social Studies

Dynamic Relationships– Grade 4

4 PICS 1 WORD - SASKATCHEWAN'S GEOGRAPHY

A

G

T

R

X

E

N

Z

U

M

N

O

1) What do all four pictures have in common?
2) How might different types of land shape people's lives?

SASKATCHEWAN'S LAND – WORD SEARCH

Find the words hidden in the puzzle. They are all about Saskatchewan's land, natural regions, resources, and activities.

Prairie	Boreal
Cypress	Potash

CHANGES IN SASKATCHEWAN SETTLEMENTS

Early Locations	Natural Resources	Growing Cities	Rural Life	Land Connection

Drag and drop each idea to match the correct heading above.

Farms became larger and used more technology.

Water, food, and land supported communities.

People still value Saskatchewan's land today.

Water, food, and land supported communities.

Saskatoon and Regina grew into busy cities.

Saskatchewan Social Studies

Dynamic Relationships– Grade 4

DOES THIS HELP SASKATCHEWAN'S NATURE?

Look at each picture. Drag Helps or Doesn't Help to show the answer.



Helps

Doesn't help



MATCH THE PICTURE TO THE

Drag each picture item to the correct box.

Light and fast

Winter travel

Making a dugout

Strong and roomy



HOW A LONGHOUSE WAS BUILT

Longhouse Building Journey: Order the steps to show how a Haudenosaunee longhouse was built.

Find wooden poles

Bend the poles

Add roof poles

Cover with bark

Make smoke holes

Build sleeping platforms





Google Slides Lessons Preview





Saskatchewan Social Studies Resources & Wealth– Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

WEATHER WOES IN SASKATCHEWAN

LEARNING GOAL

We are learning to **understand**
Saskatchewan's extreme weather so we
can **explain** how people stay safe and
prepared.



MULTIPLE CHOICE: SASKATCHEWAN'S EXTREME WEATHER

Write the correct letter (A or B) in the answer column

Question	A	B	Answer
1) What makes blizzard travel dangerous?	Bright sunshine	Low visibility	
2) Why do we wear layers in extreme cold?	Trap body heat	Melt snow	
3) What should people do when the weather is above 30°C?	Drink water	Play at noon	
4) What helps during a power outage?	Electric fan	Flashlight	
5) Why might schools close during blizzards?	Unsafe roads	Crowded classrooms	

A

B

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION ACTIVITY: ONE WEATHER SAFETY PLAN



Think about what you learned about extreme weather in Saskatchewan. Then complete the steps below:

- Write one type of extreme weather Saskatchewan experiences.
- Explain how people can stay safe during this weather in 1–2 sentences.

Share your safety plan with a partner or the class.

Saskatchewan Social Studies Resources & Wealth– Grade 4

MATCH THE PICTURE TO HOW IT WAS USED

Drag each picture item to the correct box.

Heats the whole home	Covered doors and windows to block cold	Traps heat inside walls	Uses fire to heat the house



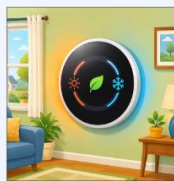





WORD – SMART HOME CHOICES








A G T E S O

SAVING POWER – WORD SEARCH



Find the words hidden in the puzzle. They are all about how homes use and save power.

Challenge: Choose two words and explain how they help save power.

Insulation	Thermostat
Appliance	Efficient
Lighting	Heating
Cooling	Solar
Power	LED

D M H U P C X L E K S K V M
S A P P L I A N C E M H P L
E F F I C I E N T N C E O I
L E D S C O O L I N G A W G
I N S U L A T I O N C T E H
G P O W Z J N A M H L I R T
G E L E V D D B M L N N T I
T M A E R A H L B E U G J N
H N R T H E R M O S T A T G



Saskatchewan Social Studies Resources & Wealth– Grade 4

SORT THE PARTS OF MODERN FARMING

Look at each picture. Decide which farming practice it shows.
Place each picture in the correct box.

Modern Technology	Land and Crop Care	Animal Care



DOES THIS FARMING PRACTICE MATCH?

Look at each picture pair. Drag "Matches" or "Doesn't Match".





Matches
Doesn't match

TRUE OR FALSE ACTIVITY

Check True Or False For Each Statement Based On What You Learned.

	True/False
1) Saskatchewan's valuable resources are found only above ground.	
2) Technology and innovation do not create jobs in Saskatchewan.	
3) Saskatchewan farmers grow only wheat and no other crops.	
4) Farming forms Saskatchewan's largest provincial industry.	
5) Potash is used in fertilizer to help crops grow.	

True False



Google Slides Lessons Preview





Saskatchewan Social Studies Power and Authority– Grade 4

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!



GOVERNMENT RESPONSIBILITIES AND SERVICES

LEARNING GOAL

We are learning to **identify Canada's levels of government** so we can **understand their leaders and responsibilities.**





CANADA'S GOVERNMENT – MISSING WORD CHALLENGE

Drag and drop the correct words from the list into the blank spaces.

1) Canada has municipal, provincial, and _____ governments.	
2) A city or town is usually led by a _____.	
3) The leader of a provincial government is called a _____.	
4) Healthcare and the environment can be _____ responsibilities.	
5) Roads, garbage, and libraries are _____ responsibilities.	
6) Education and hospitals are mainly _____ responsibilities.	

mayor

shared

provincial

premier

municipal

federal

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!



CONSOLIDATION – ACT IT OUT

Act out what you learned about Canada's government.



- **Assign Roles:** Choose a mayor, premier, prime minister, or citizen.
- **Make a Scene:** Show a citizen asking a government leader for help.
- **Show Responsibility:** Act out a service provided by one government level.
- **Talk Together:** Explain which government level should solve the problem.
- **Reflect:** Why must government leaders listen to citizens?

Saskatchewan Social Studies Power and Authority– Grade 4

DISCUSSION ACTIVITY: TWO TRUTHS AND A LIE

Here are two groups of sentences about Canada's leaders. Can you find the lie in each group?

Group 1

1) Every Canadian city is led by a Premier.

2) Canada's federal leader is the Prime Minister.

3) Each province has a leader called a Premier.

Group 2

1) Canadians choose leaders through elections.

2) Government leaders never listen to citizens.

3) Mayors help lead cities and towns.

Discuss your guesses with a partner and explain your thinking. Let's uncover the truth together!



Situation

Represents Canada when meeting leaders from other countries.

Helps manage Saskatchewan's schools and hospitals.

Leads the council that makes decisions for a city.

Represents local residents during city council meetings.

Premier

Citizen

City Councillor

Prime Minister

DOES THIS HELP MAKE A FAIR DECISION?

Look at each picture. Drag Helps or Doesn't Help to show the answer.



Helps

Doesn't help





Saskatchewan Social Studies

Power and Authority- Grade 4

SORTING ACTIVITY – RIVER LANDING DECISIONS

Sort each fact into the correct group.

Groups	River Landing Facts	
Planning Steps		
Community Voices		
Project Goals		

Drag each fact from the word bank into the matching row.

- Indigenous groups gave feedback about important places.
- The project protected green spaces near the river.
- Leaders started making changes after careful planning.
- New spaces supported visitors, families, and local businesses.
- Residents shared ideas during community meetings.
- City planners created a plan for the riverbank.

HOW A BILL BECOMES A LAW

Law-Making Journey: Order the steps to show how a bill becomes a law.

Share an idea → Create a bill → Discuss the bill → Vote on the bill → Approve the bill → Become a law

RIGHTS AND RESPONSIBILITIES

Match each right with its corresponding responsibility.

Right	Responsibility
Freedom of speech	
Right to vote	
Improving communities	