



Preview – Information



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Ontario Science Curriculum Daily & Seasonal Changes– Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
- And More!

THE SUN

Learning Goal

We are learning to **describe the sun** so we can **explain** how it gives us light and heat.

SENTENCE SCRAMBLE

Rearrange the words to make the complete sentence in the empty space.

and gives light The heat us sun

earth than sun The is the bigger

moves around The sun the earth

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION: MULTIPLE CHOICE

Circle the correct answer.

1) The sun is what kind of star?	Yellow dwarf	Blue giant
2) Is the sun a solid or a gas?	Solid	Gas
3) Does the sun give us heat?	Yes	No
4) What travels around the sun?	Earth	Moon
5) Is Ontario closest to sun in winter?	Yes	No
6) Has NASA studied the sun?	No	Yes



Ontario Science Curriculum Daily & Seasonal Changes– Grade 1

WITH SUN OR NO SUN?

Action

Sort the pictures. Drag each one into With Sun or No Sun.

With Sun	No Sun
   	   

WHICH DOESN'T BELONG?

These pictures show day and night. Find the one that is different.



Doesn't Belong

MATCHING

Action

Drag the term to its matching definition.

Term	Matching Term	Definition
Sunrise		When the sun goes down
Noon		The middle of the night
Sunset		Happens over and over again
Midnight		The middle of the day
Cycle		When the sun comes up

Ontario Science Curriculum Daily & Seasonal Changes– Grade 1

EVERY DAY OR ONCE?

Sort the pictures. Drag each one into Every Day or Once.

Every Day	Once
   	   

LABEL THE PICTURE

Look at each picture. Drag the correct word under it.

- Infant
- Flower
- Adult
- Fruit
- Seed
- Child
- Plant
- Sprout

Write your answer into the box to show your answer.

	A	B
1 What does the Earth move around?	A) The sun	B) The moon
2 What does the Earth also do?	A) Grows	B) Spins
3 Closer to the sun means what?	A) Warmer	B) Colder
4 When are we tilted away from the sun?	A) Summer	B) Winter
5 When do we get more light?	A) Winter	B) Summer
6 What happens at the same time each year?	A) Holidays	B) Any day



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Ontario Science Curriculum Living Things– Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
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LIVING AND NON-LIVING THINGS

Learning Goal

We are learning to **sort living and non-living things** so we can **understand our environment**.

CONSOLIDATION: QUICK DRAW

Draw one living thing and one non-living thing. Tell a partner how they differ.

Living Thing: A drawing of a pink flower with a yellow smiley face.

Non-living Thing: A drawing of a grey rock.

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CAUSE AND EFFECT

Read each cause. Match it with the effect it would have.

A plant gets water and sun.	A The flower opens up.
A baby eats and drinks milk.	B Leaves fall off the tree.
Wind blows hard outside.	C The plant grows tall.
A rock sits outside all day.	D The baby grows bigger.
The sun shines on a flower.	E The rock does not grow.

Ontario Science Curriculum

Living Things– Grade 1

SENTENCE SCRAMBLE

 Rearrange the words to make the complete sentence in the empty space.

make Plants light need food. to

the up Water roots. from moves

to grow big. Roots need space

WRONG? SORT THE PICTURES

Look at the pictures. Is the way the animal is moving, correct? Drag each picture into the correct box.

Wrong

Correct


Snake slithering


Hedgehog rolling


Cheetah running


Snail hopping


Fish swimming


Deer flying



LABEL THE PICTURES

 Drag the correct word under each picture.

- Seeds
- Flower
- Petals
- Leaf
- Roots
- Bulb
- Stem
- Stalk



Ontario Science Curriculum

Living Things– Grade 1

PICTURE SORT

Sort the pictures. Drag each one into Tall or Short.

Tall	Short
	
	
	
	

LABEL THE

Drag the correct label under each picture.

Swimming
Walking

Write your answer in the box to show your answer.

A **B**

- Which organ helps us hear sounds?
A) Eyes B) Ears
- Which organ helps us smell things?
A) Nose B) Tongue
- Which organ helps us taste food?
A) Skin B) Tongue
- Which organ helps us see clearly?
A) Eyes B) Nose
- Which organ feels hot or sharp things?
A) Skin B) Ears
- What smell can warn us of fire?
A) Perfume B) Smoke



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Ontario Science Curriculum Structures– Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
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WHAT ARE MATERIALS?

Learning Goal

We are learning to **name materials** so we can tell what things are made of.

LABEL THE PICTURES

Drag the correct word under each picture.

- Plastic
- Brick
- Fabric
- Metal
- Glass
- Stone
- Rubber
- Wood

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION: FINISH THE SENTENCE

Drag a word into each blank.

1) A chair can be made of	glass
2) A spoon can be made of	stone
3) A window is made of	fabric
4) A shirt is made of	wood
	metal



Ontario Science Curriculum Structures– Grade 1

MULTIPLE CHOICE

Move the letter A or B into the box to show your answer.

1 What are windows made of?
A) Glass B) Plastic

2 What is a nail made of?
A) Metal B) Wood

3 What is a pillow made of?
A) Cloth B) Rubber

4 What is a brick wall made of?
A) Wood B) Brick

5 What are tires made of?
A) Rubber B) Metal

6 What is a wooden spoon made of?
A) Metal B) Wood

PICTURE SORT

Sort the pictures. Drag each one into Float or Sink.

Float	Sink
 	 
 	 

Move the box to Agree or Disagree.

1) Recycling paper is worth the extra work.

2) Plastic toys are more fun than wooden ones.

3) We should never use plastic bags.

4) Paper cups are better than plastic cups.

5) It does not matter if we recycle plastic.

Agree Disagree



ee



Ontario Science Curriculum Structures– Grade 1

WHAT WOULD YOU DO?

Read each one. Move A or B to show what you would do.

	A	B
At lunch You have food left over.	A) Put it in the compost.	B) Throw it in the garbage.
At school Your paper has one blank side.	A) Throw it away.	B) Put it in the G.O.O.S. bin.
At home You have an old toy you don't want.	A) Donate it to someone else.	B) Throw it in the trash.
At the store You need a bag for your snack.	A) Use a single-use plastic bag.	B) Use a reusable bag.
At recess Your water bottle is empty.	A) Throw it away.	
At home A toy is broken.		

WHICH DOESN'T BELONG?

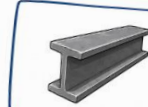
Look at the pictures below. They all go together except one. Which one does not belong?



Doesn't Belong

STRUCTURES

Put the correct label under each picture.

Strong
Weak



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Ontario Science Curriculum Energy– Grade 1

3-Part Lesson Format

Part 1 – Minds On!

- Learning Goals
- Discussion Questions
- Quotes
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WHAT IS ENERGY?

Learning Goal

We are learning to identify ways energy makes things happen so we can understand how energy is used in our lives.

ENERGY OR NOT?

Drag each item to show whether energy is being used.

Energy Used	No Energy Used
	
	
	

Part 2 – Action!

- Writing
- Matching
- Drag and Drop
- Drawing
- And More!

Part 3 – Consolidation!

- Exit Cards
- Quizzes
- Reflection
- And More!

CONSOLIDATION: FINISH THE SENTENCE

Drag a word into each blank.

1) Energy can make objects _____

2) A lamp makes _____

3) A bell makes _____

4) Plants need energy to _____

sound light grow move

Ontario Science Curriculum

Energy– Grade 1

DIRECTION SORT

Drag the best direction word under each picture.













up

backward

down

sideways

forward

away

2) Sideways means straight ahead.

3) Walking back moves you backward.

4) Toward means moving farther away.

True



HELP THE ASTRONAUT!

Drag the direction tiles into the boxes to show the way to the star.
Watch out! The grey spaces are dangerous space rocks. Do not land on them!

			
			
START			



Which way to the star?

Drag a tile into each box:

↑ Up

→ Right

↓ Down

← Left

Ontario Science Curriculum

Energy- Grade 1

LIGHT IT UP!

Circle the pictures that make light.



Sun



Lamp



Rock



Flashlight



Candle



Shoe

MINDS ON

BOUNCE IT!

Which bounces the most? Write 1, 2, 3 in order.
(1 = bounces the least, 3 = bounces the most)



Rubber Ball



Bean Bag



Tennis Ball

1

2

3

Count how many you found.



I found _____
sound makers!

MINDS ON